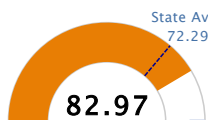




2017 ESSA School Index: Overview

Overall ESSA Index Score

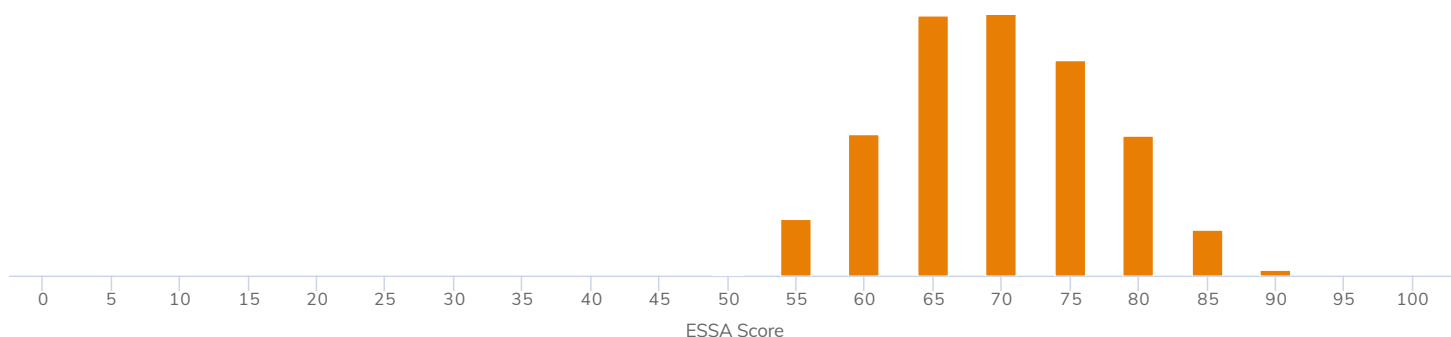


6602046 - East Pointe Elementary School

6602000 - Greenwood School District

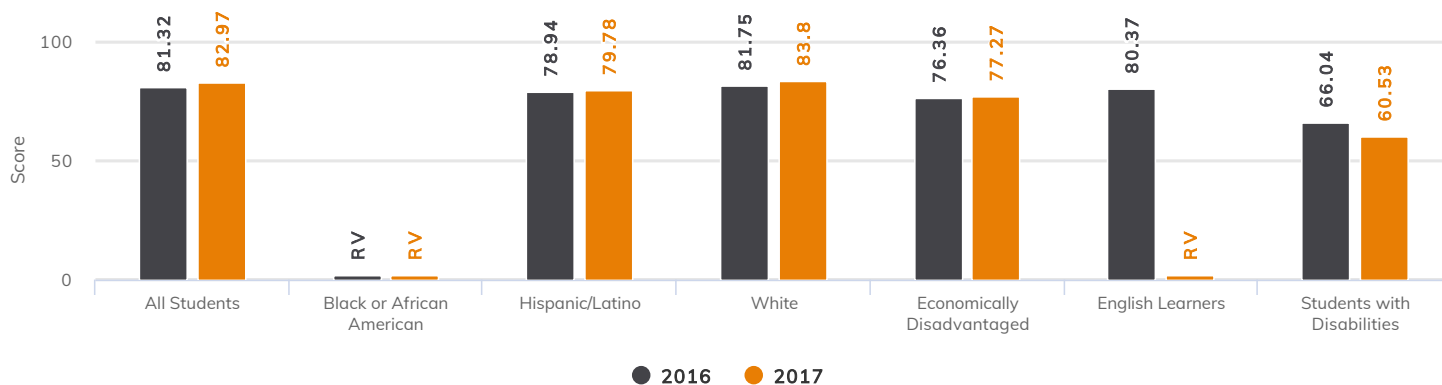
Grade Range	K - 4
Grade Span	1 - Elementary Level
Enrollment, October 1	639
Poverty Rate	46.64

State Distribution of Overall School ESSA Index Scores



The score 82.97 falls in the 80-85 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2016 Index Score	2017 Index Score
All Students	81.32	82.97
Black or African American	RV	RV
Hispanic/Latino	78.94	79.78
White	81.75	83.8
Economically Disadvantaged	76.36	77.27
English Learners	80.37	RV
Students with Disabilities	66.04	60.53



ESSA Indicator Scores

Public
School
Rating

A

Rating
Scale

A = 80.35 and Above

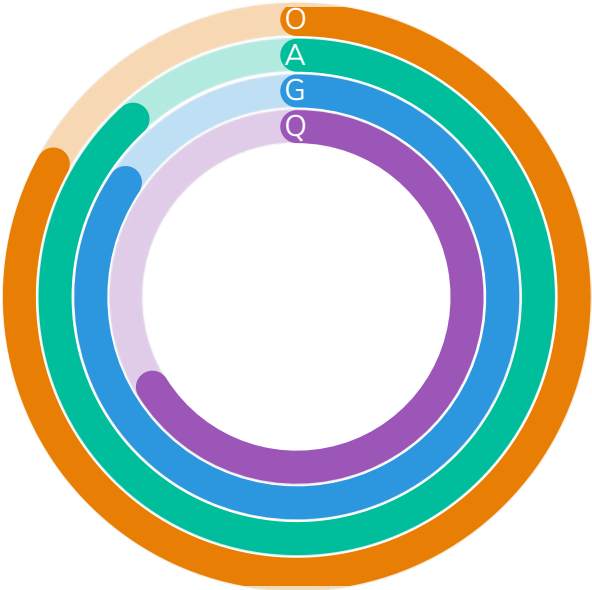
B = 73.47 - 80.34

C = 65.98 - 73.46

D = 58.97 - 65.97

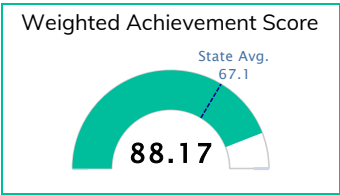
F = 0.00 - 58.96

Indicator	Score
Overall ESSA Score	82.97
Weighted Achievement Score	88.17
Value-Added Growth Score	84.39
School Quality and Student Success Score	66.12





2017 ESSA School Index: Weighted Achievement



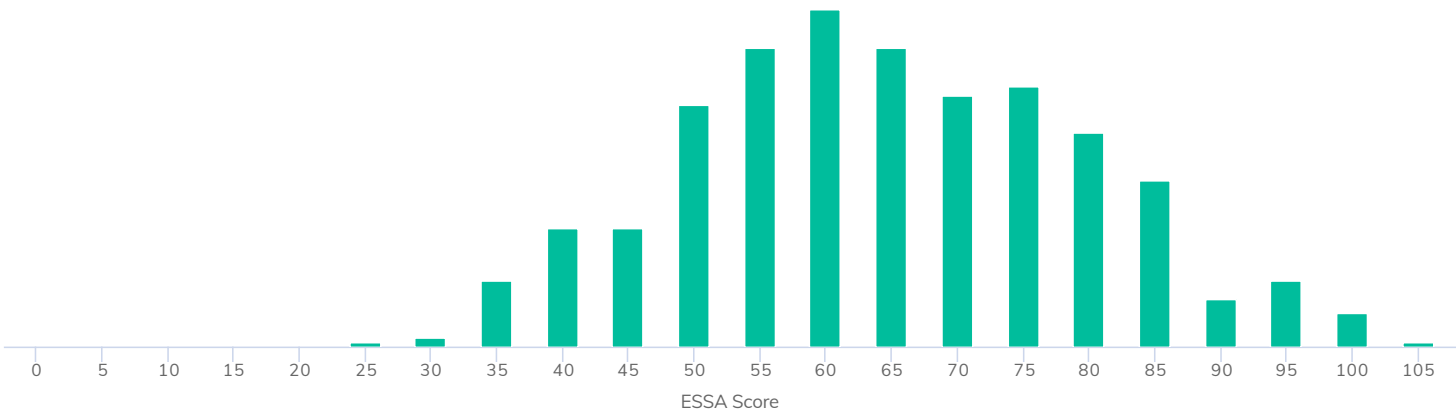
6602046 - East Pointe Elementary School
6602000 - Greenwood School District

Grade Range	K - 4
Grade Span	1 - Elementary Level
Enrollment, October 1	639
Poverty Rate	46.64



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 88.17 falls in the 85-90 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2017 Weighted Achievement Score Details for All Students

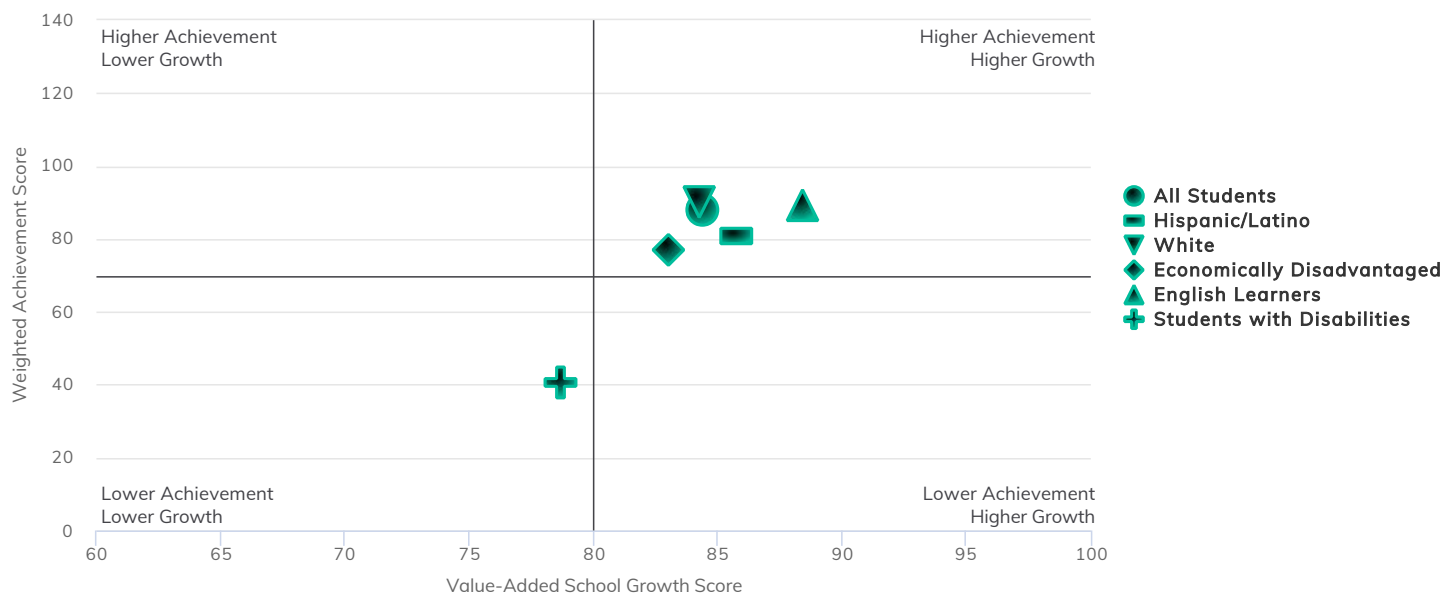
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	38	N<10	0	46
Close (0.5)	41	46	43.5	87
Ready (1.0)	74	108	182	182
Exceeds (1.0 or 1.25*)	91	82	204.75	173
Totals			430.25	488

Weighted Performance Points Earned = (430.25 / 488) * 100 = 88.17

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

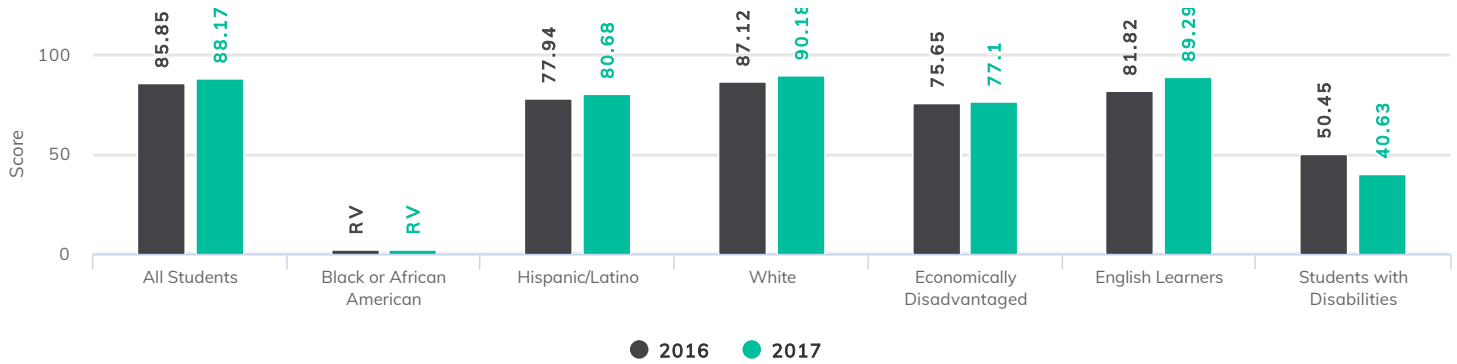


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	84.39	245
Black or African American	RV	N<10
Hispanic/Latino	85.74	15
White	84.29	201
Economically Disadvantaged	83.04	104
English Learners	88.45	13
Students with Disabilities	78.69	30



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	85.85	88.17
Black or African American	RV	RV
Hispanic/Latino	77.94	80.68
White	87.12	90.18
Economically Disadvantaged	75.65	77.1
English Learners	81.82	89.29
Students with Disabilities	50.45	40.63



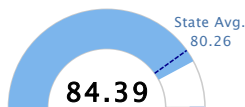
2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	38	41	74	91	N<10	46	108	82
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	29	33	67	76	N<10	34	93	72
Economically Disadvantaged	25	22	29	31	N<10	32	45	26
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	19	N<10	N<10	N<10	N<10	17	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2017 ESSA School Index: School Value-Added Growth

Value-Added Growth Score



6602046 - East Pointe Elementary School

6602000 - Greenwood School District

Grade Range

K - 4

Grade Span

1 - Elementary Level

Enrollment, October 1

639

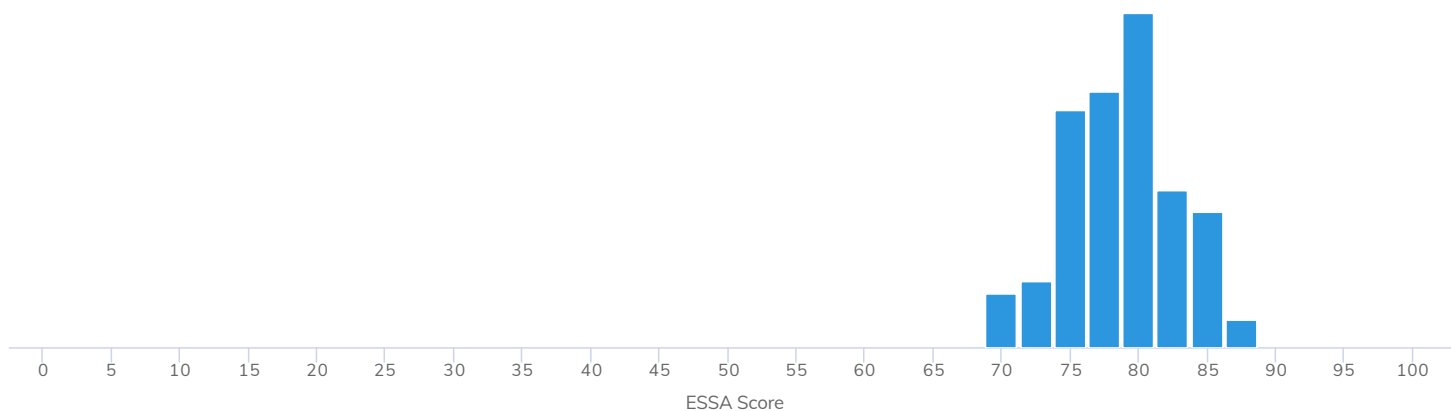
Poverty Rate

46.64

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	84.39	84.26	89.39	83.15	85.25
Number of Students	245	239	6	239	239



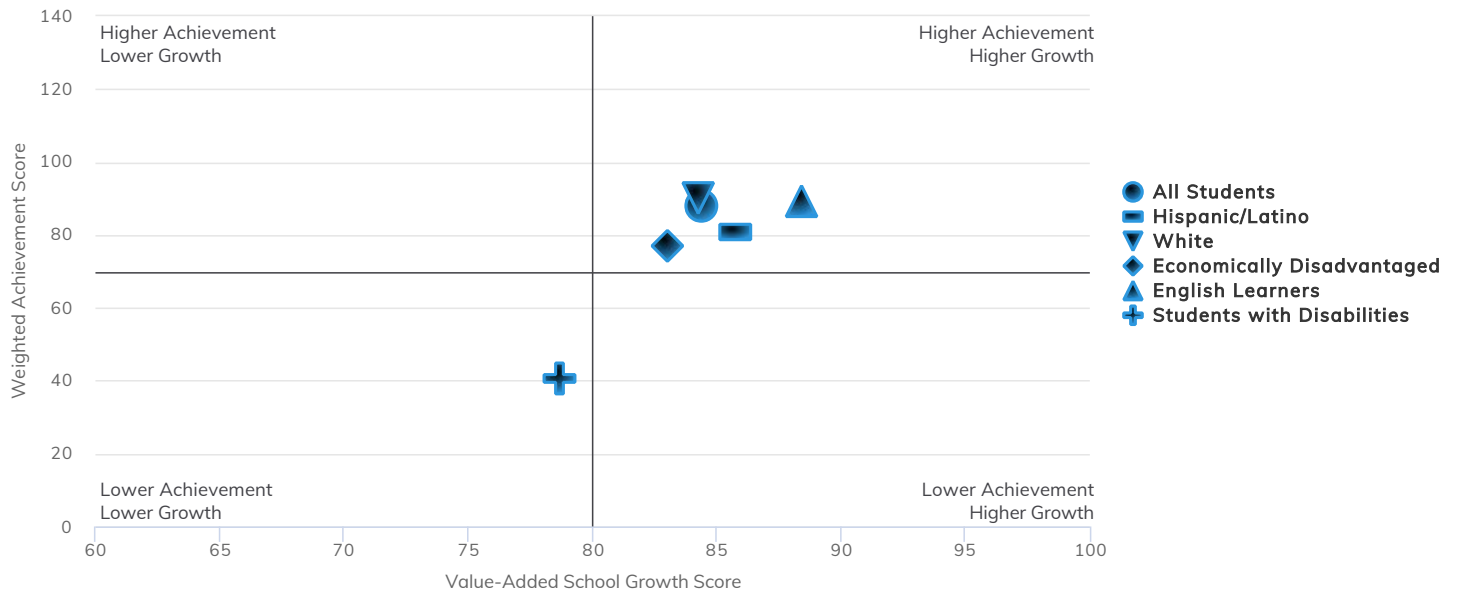
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	239	239	239
Black or African American	N<10	N<10	N<10
Hispanic/Latino	10	10	10
White	201	201	201
Economically Disadvantaged	103	103	103
English Learners	N<10	N<10	N<10
Students with Disabilities	30	30	30

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	84.39	245
Black or African American	RV	N<10
Hispanic/Latino	85.74	15
White	84.29	201
Economically Disadvantaged	83.04	104
English Learners	88.45	13
Students with Disabilities	78.69	30

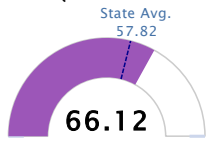


2017 ESSA School Index: School Quality and Student Success (SQSS)

6602046 - East Pointe Elementary School

6602000 - Greenwood School District

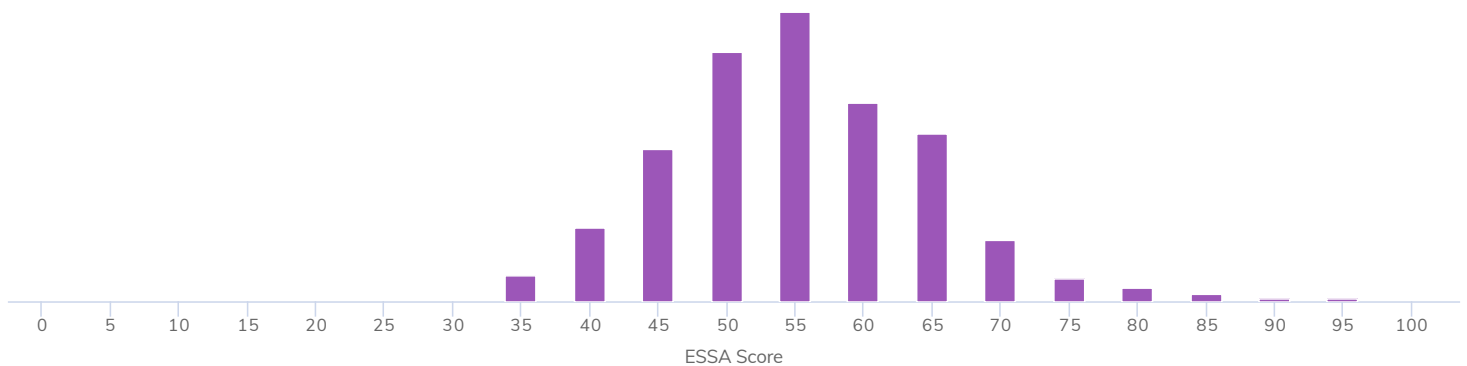
Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	K - 4
Grade Span	1 - Elementary Level
Enrollment, October 1	639
Poverty Rate	46.64

State Distribution of School-Level Overall SQSS Scores



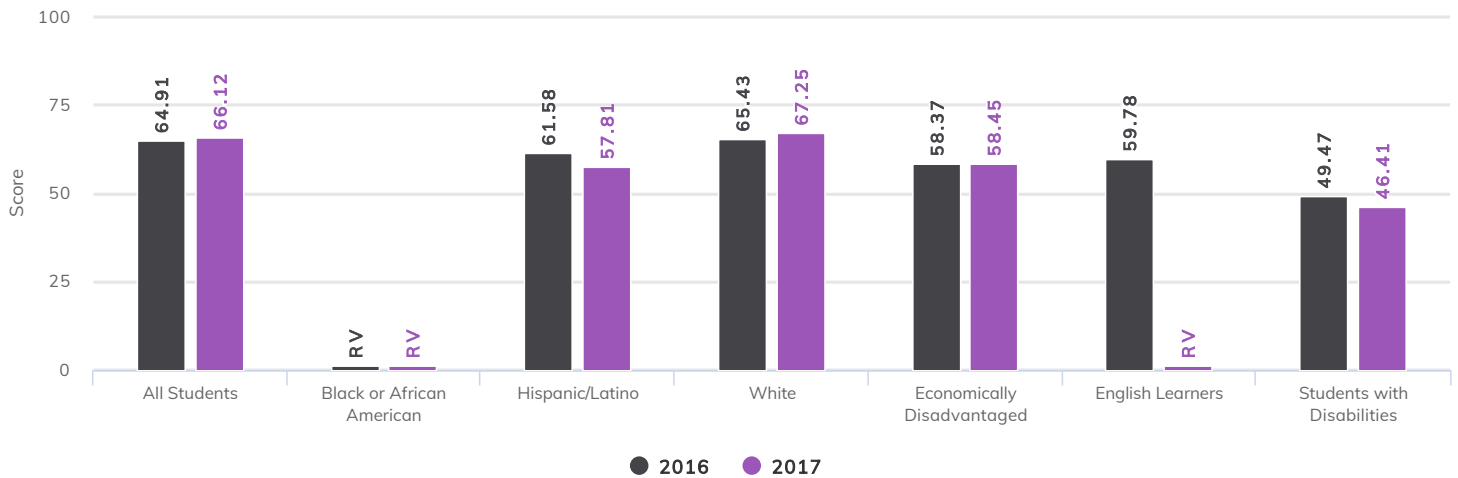
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
672	1287	851
Score: $(851 / 1287) * 100 = 66.12$		



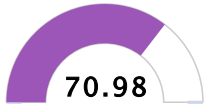
SQSS Overall Indicator Score by Subgroup



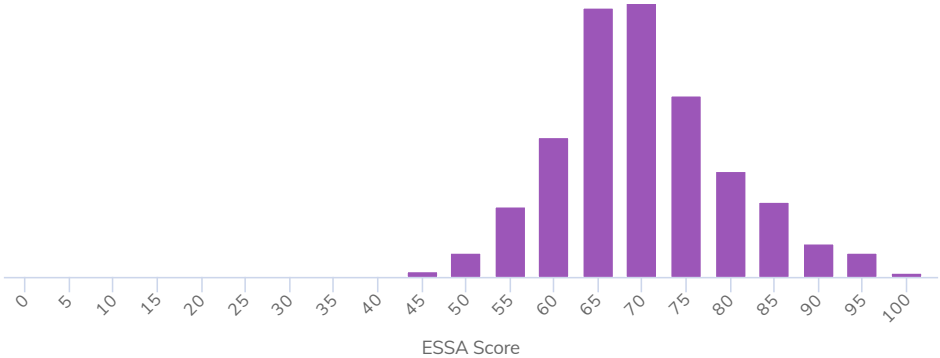
Population	2016 Index Score	2017 Index Score
All Students	64.91	66.12
Black or African American	RV	RV
Hispanic/Latino	61.58	57.81
White	65.43	67.25
Economically Disadvantaged	58.37	58.45
English Learners	59.78	RV
Students with Disabilities	49.47	46.41



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

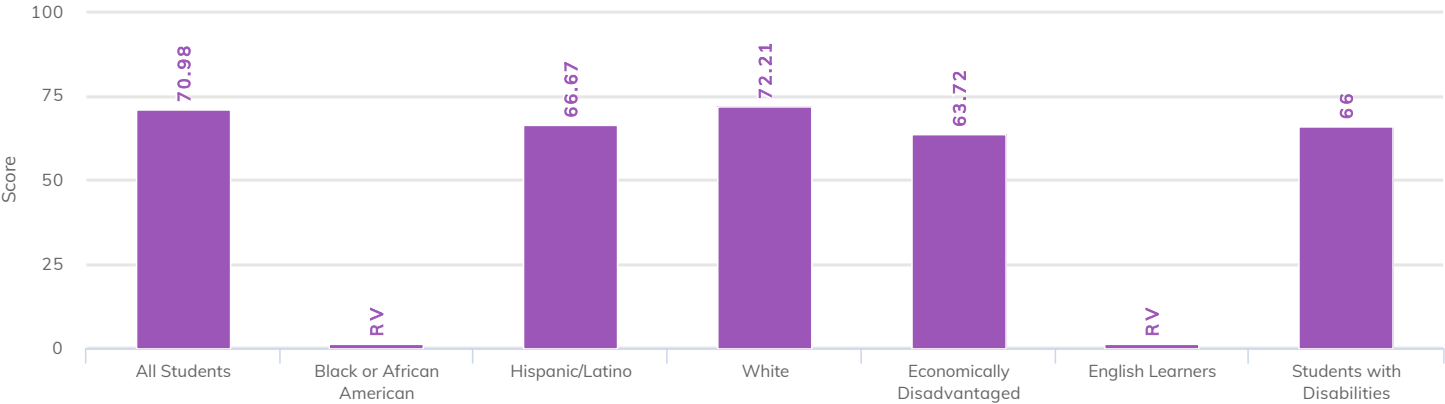
Score: $(477 / 672) * 100 = 70.98$

Total Students	672
Total # Points Possible	672
Total # Points Earned	477

Points Per Student

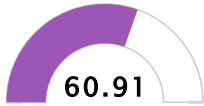
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

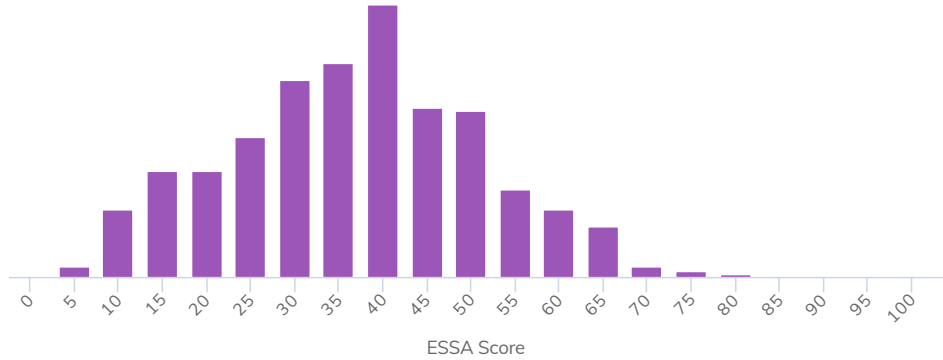




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

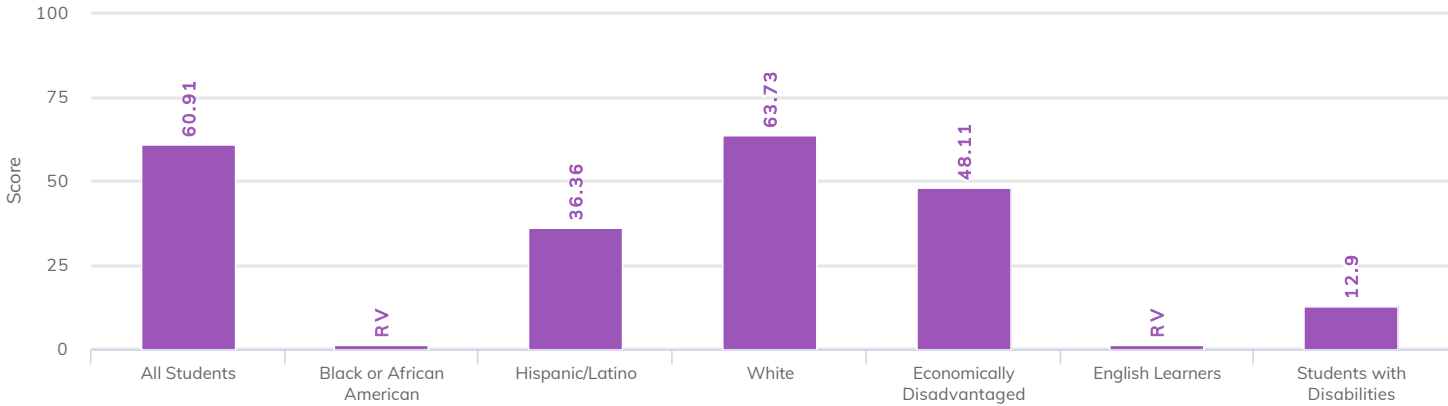


Reading at Grade Level Points Table

Score: $(148 / 243) * 100 = 60.91$

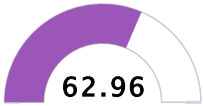
Total Students	243
Total # Points Possible	243
Total # Points Earned	148
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

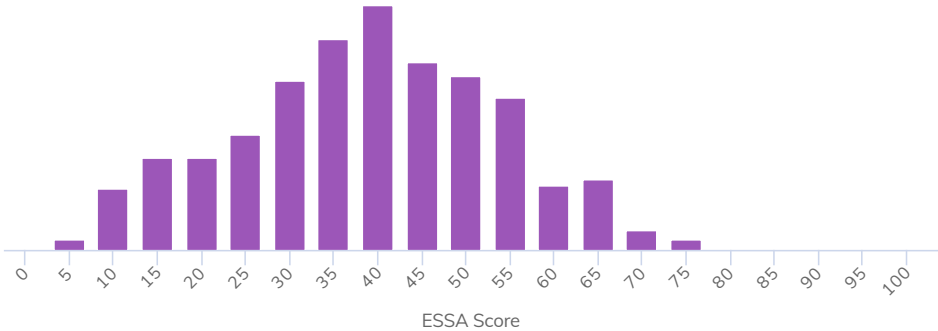




Science Achievement Score



State Distribution of School-Level Science Achievement

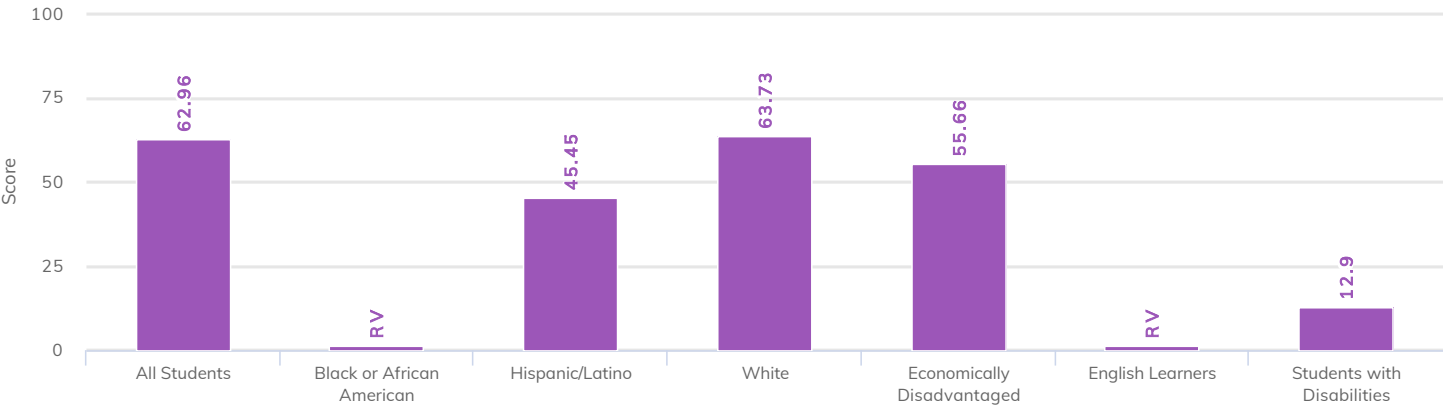


Science Achievement Points Table

Score: $(153 / 243) * 100 = 62.96$

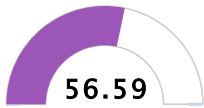
Total Students	243
Total # Points Possible	243
Total # Points Earned	153
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

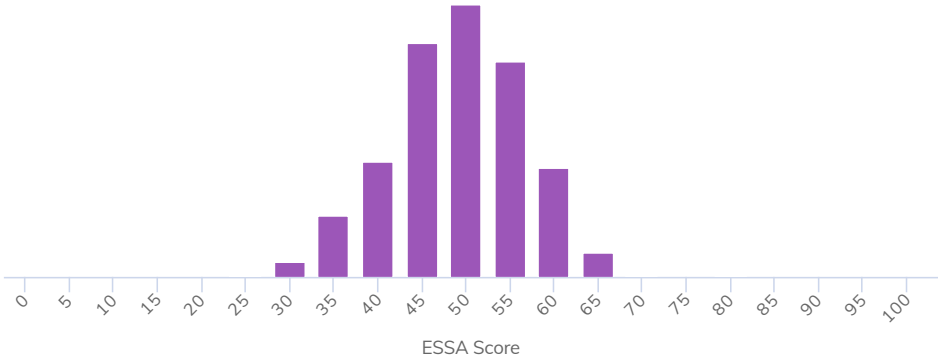




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(73 / 129) * 100 = 56.59$

Total Students	129
Total # Points Possible	129
Total # Points Earned	73
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

