



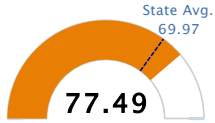
## 2018 ESSA School Index: Overview

### 6602045 - East Hills Middle School

6602000 - Greenwood School District

[ESSA Overview](#)

Overall ESSA Index Score



Grade Range

05 - 06

Grade Span

2 - Middle Level

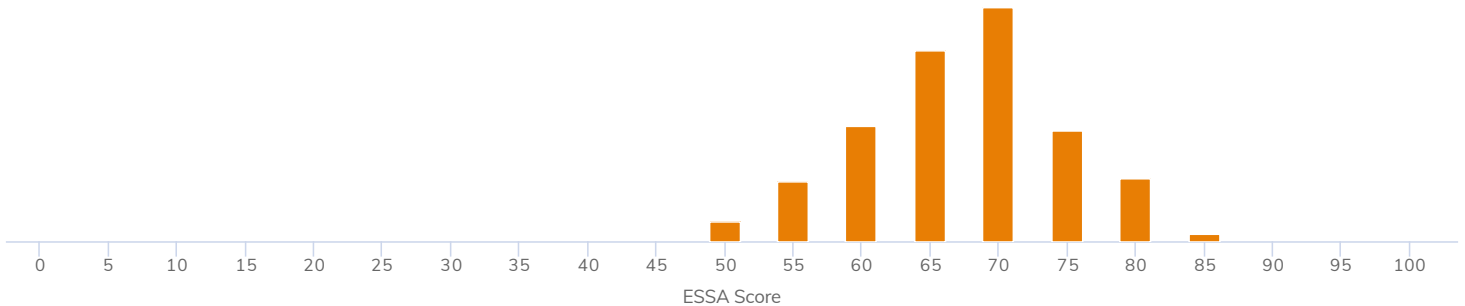
Enrollment, October 1

604

Poverty Rate

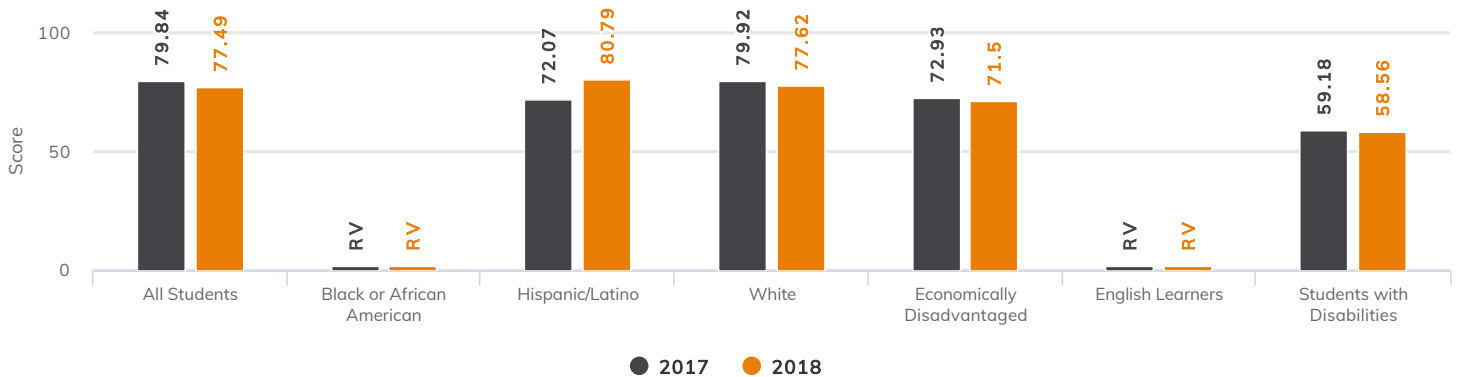
34.21

## State Distribution of Overall School ESSA Index Scores



The score 77.49 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

## Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	79.84	77.49
Black or African American	RV	RV
Hispanic/Latino	72.07	80.79
White	79.92	77.62
Economically Disadvantaged	72.93	71.5
English Learners	RV	RV
Students with Disabilities	59.18	58.56



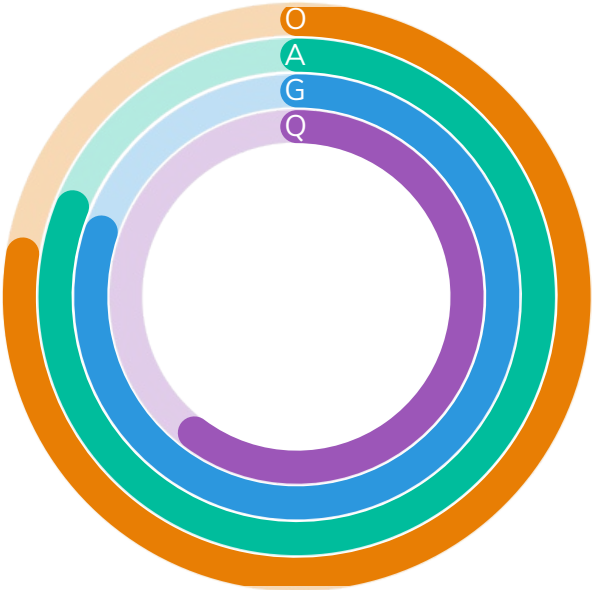
ESSA Indicator Scores

Public School Rating

A

Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	77.49
Weighted Achievement Score	81.1
Value-Added Growth Score	80.12
School Quality and Student Success Score	60.29



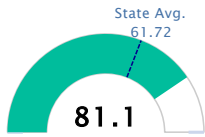


## 2018 ESSA School Index: Weighted Achievement

### 6602045 - East Hills Middle School

6602000 - Greenwood School District

#### Weighted Achievement Score



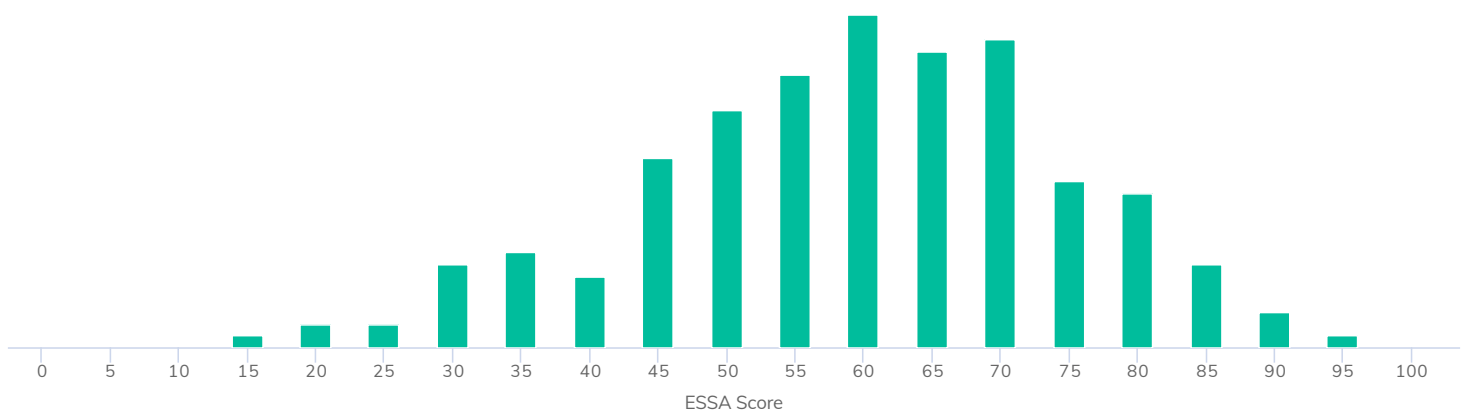
[Understanding Weighted Achievement](#)

Grade Range	05 - 06
Grade Span	2 - Middle Level
Enrollment, October 1	604
Poverty Rate	34.21



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

#### Distribution of School-Level Weighted Achievement Scores



The score 81.1 falls in the 80-85 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



### 2018 Weighted Achievement Score Details for All Students

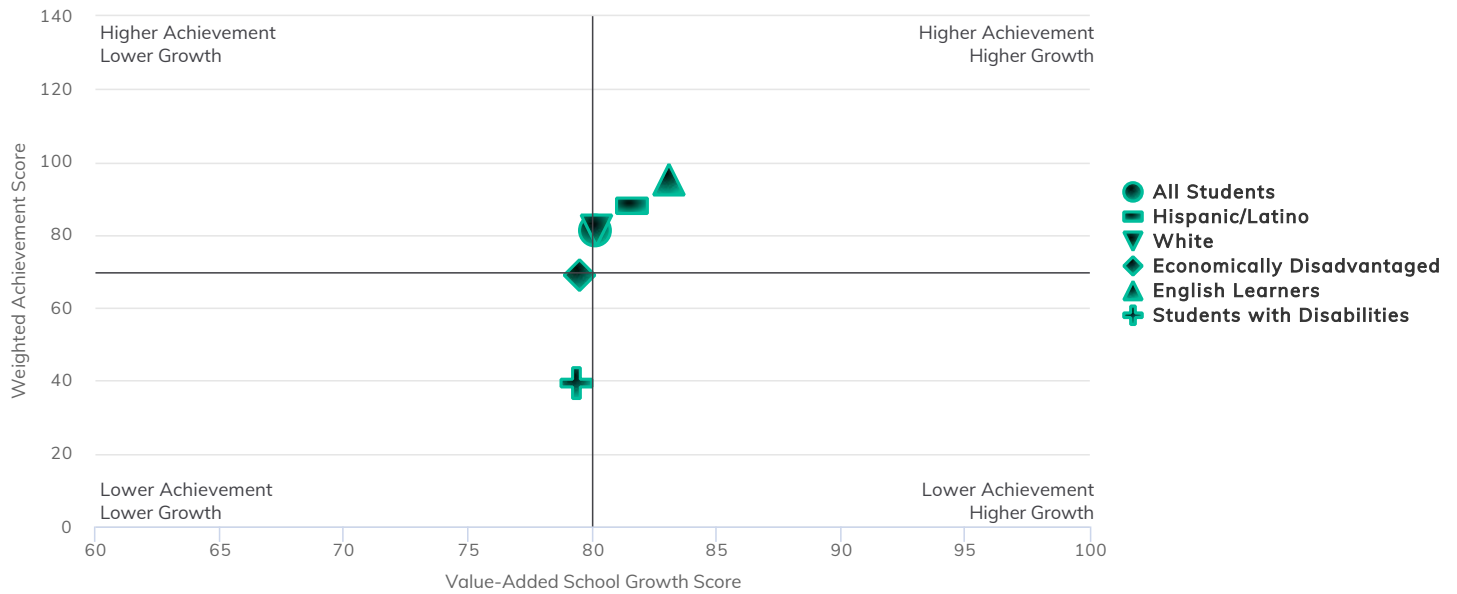
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	98	25	0	123
Close (0.5)	124	154	139	278
Ready (1.0)	168	283	451	451
Exceeds (1.0 or 1.25*)	186	114	344.25	300
Totals			934.25	1152

**Weighted Performance Points Earned = (934.25 / 1152) \* 100 = 81.1**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

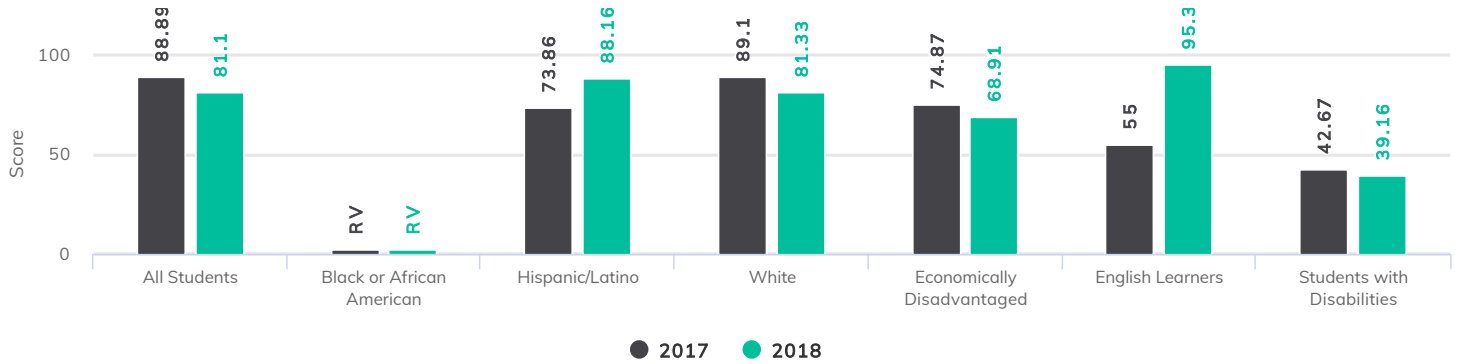


### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.12	560
Black or African American	RV	N<10
Hispanic/Latino	81.64	22
White	80.16	480
Economically Disadvantaged	79.49	193
English Learners	83.07	13
Students with Disabilities	79.39	74



### Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	88.89	81.1
Black or African American	RV	RV
Hispanic/Latino	73.86	88.16
White	89.1	81.33
Economically Disadvantaged	74.87	68.91
English Learners	55	95.31
Students with Disabilities	42.67	39.16



### 2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	98	124	168	186	25	154	283	114
<b>Black or African American</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Hispanic/Latino</b>	N<10	N<10	N<10	N<10	N<10	N<10	14	N<10
<b>White</b>	87	103	142	164	21	131	241	103
<b>Economically Disadvantaged</b>	50	53	49	47	12	73	94	20
<b>English Learners</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Students with Disabilities</b>	52	21	N<10	N<10	19	39	20	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

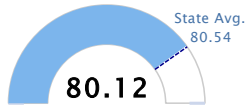


## 2018 ESSA School Index: School Value-Added Growth

### 6602045 - East Hills Middle School

6602000 - Greenwood School District

#### Value-Added Growth Score



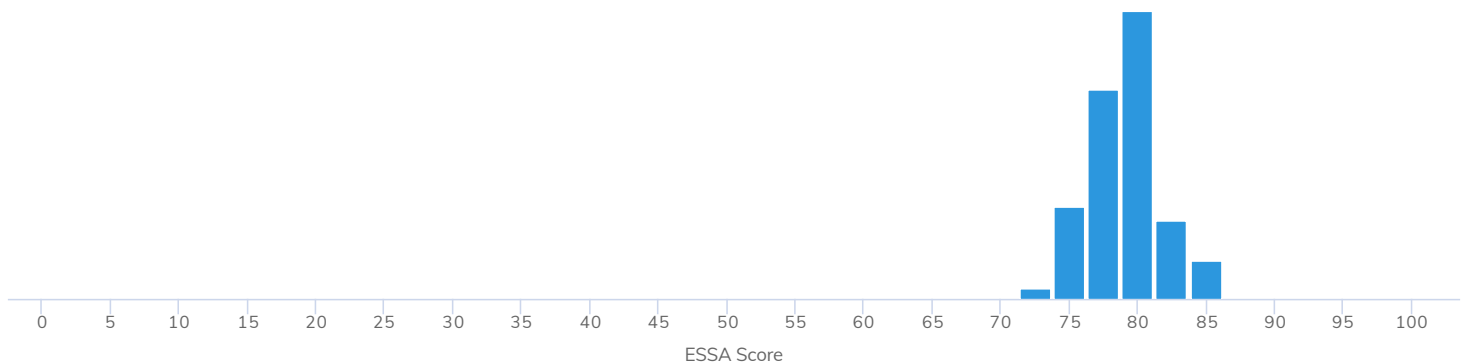
[Understanding School Value-Added Growth](#)

Grade Range	05 - 06
Grade Span	2 - Middle Level
Enrollment, October 1	604
Poverty Rate	34.21

#### School Value-Added Growth Score Plotted with Weighted Achievement Scores



#### Distribution of School-Level Value-Added Growth Scores



#### School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	80.12	80.13	78.45	81.05	79.3
Number of Students	560	555	5	555	555



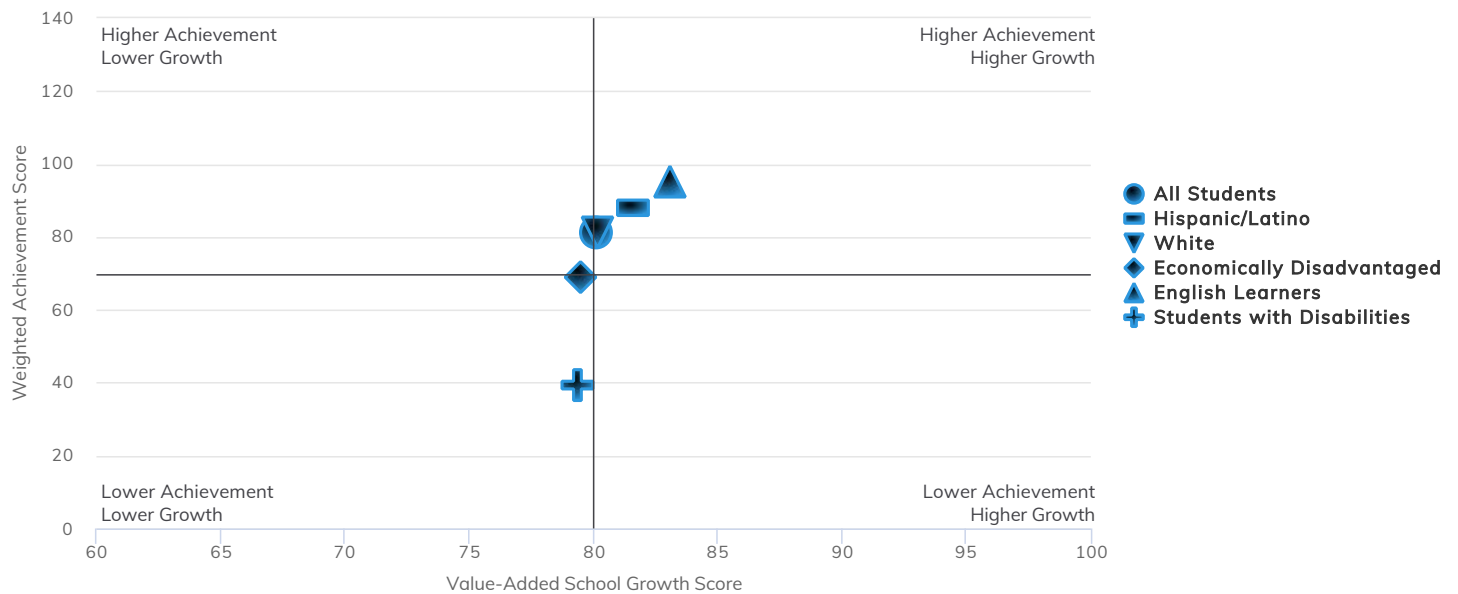
### Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	555	555	555
Black or African American	N<10	N<10	N<10
Hispanic/Latino	18	18	18
White	480	480	480
Economically Disadvantaged	189	189	189
English Learners	N<10	N<10	N<10
Students with Disabilities	73	73	73

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.12	560
Black or African American	RV	N<10
Hispanic/Latino	81.64	22
White	80.16	480
Economically Disadvantaged	79.49	193
English Learners	83.07	13
Students with Disabilities	79.39	74

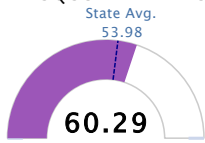


2018 ESSA School Index: School Quality and Student Success (SQSS)

6602045 - East Hills Middle School

6602000 - Greenwood School District

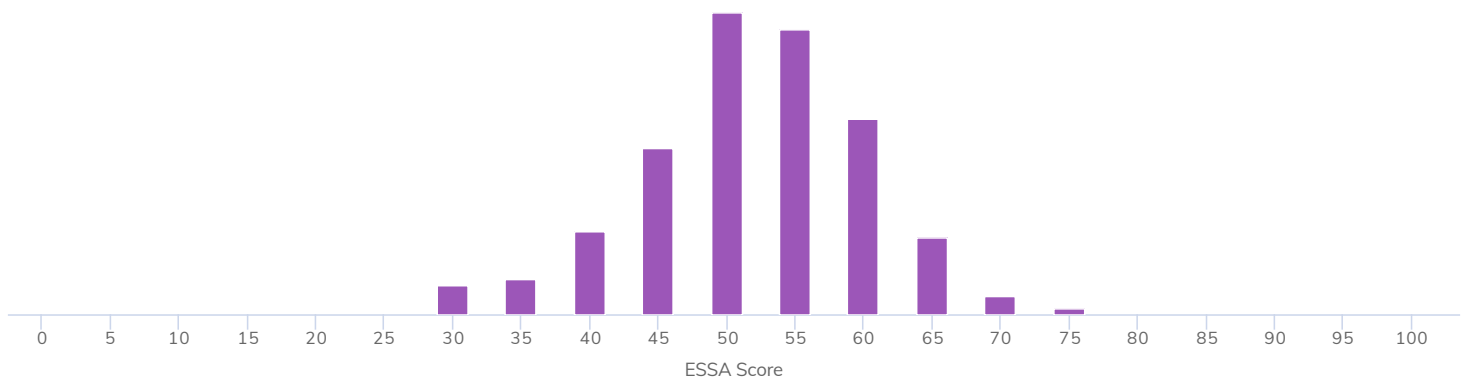
Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	05 - 06
Grade Span	2 - Middle Level
Enrollment, October 1	604
Poverty Rate	34.21

State Distribution of School-Level Overall SQSS Scores



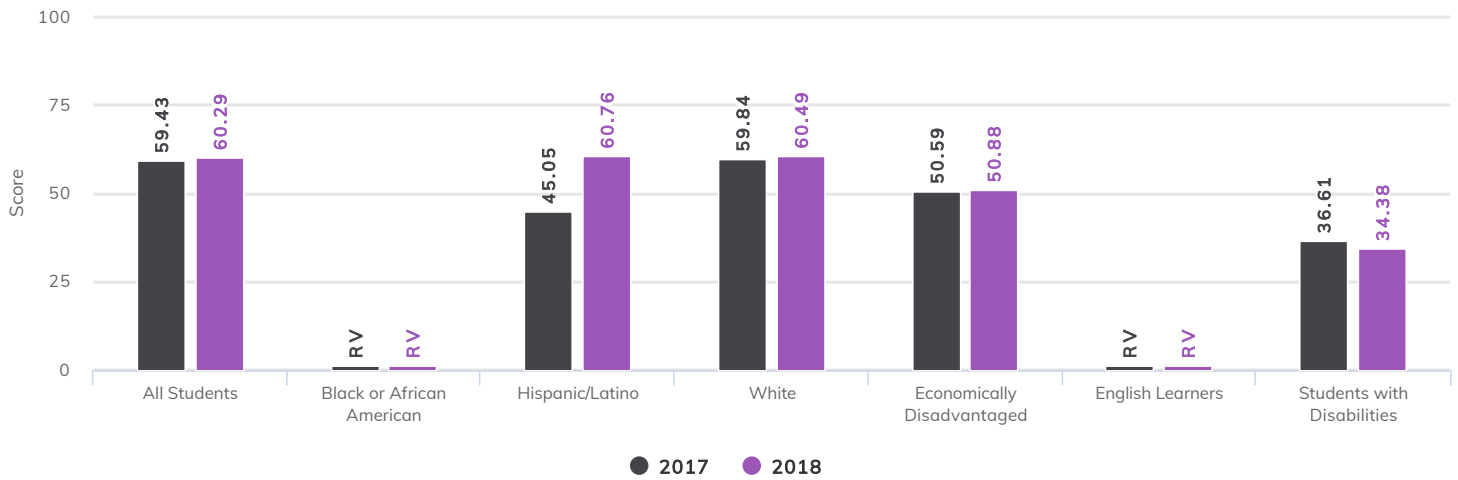
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
624	2314	1395
Score: $(1395 / 2314) * 100 = 60.29$		



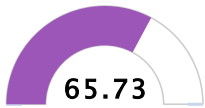
### SQSS Overall Indicator Score by Subgroup



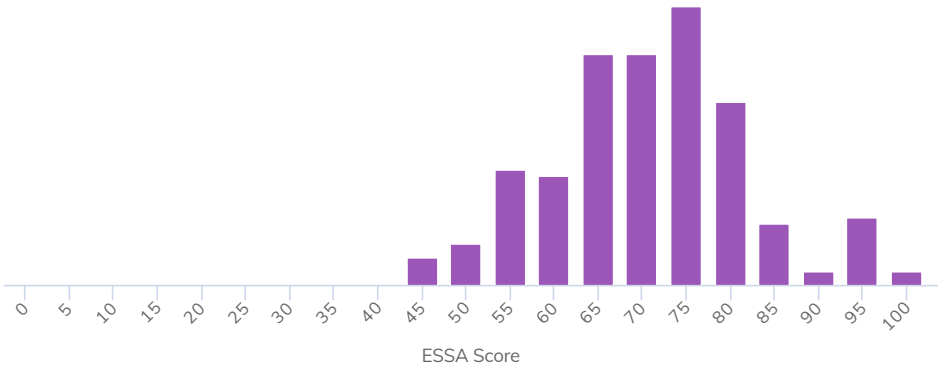
Population	2017 Index Score	2018 Index Score
All Students	59.43	60.29
Black or African American	RV	RV
Hispanic/Latino	45.05	60.76
White	59.84	60.49
Economically Disadvantaged	50.59	50.88
English Learners	RV	RV
Students with Disabilities	36.61	34.38



Student Engagement Score



State Distribution of School-Level Student Engagement

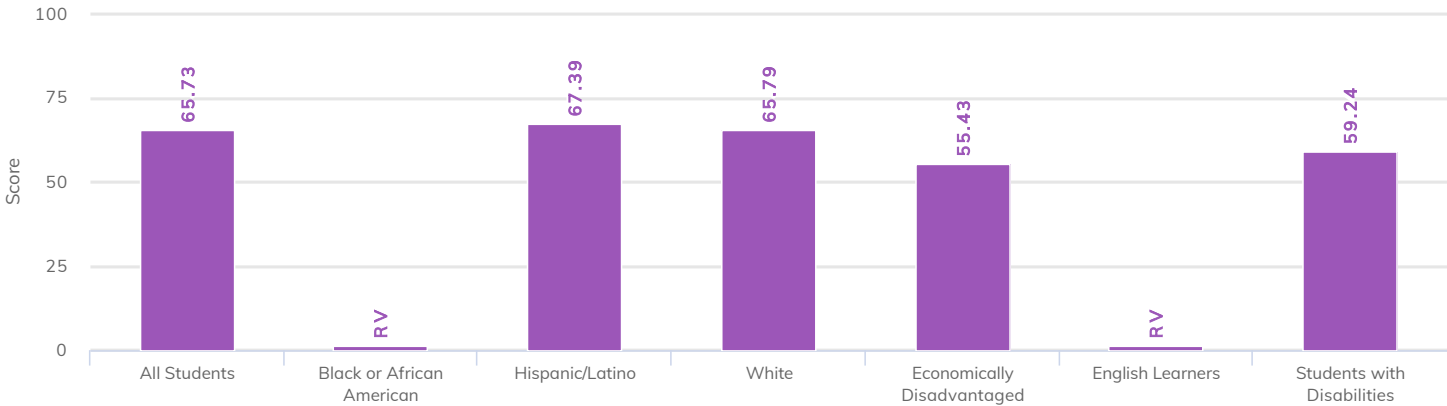


Student Engagement Points Table

Score:  $(409.5 / 623) * 100 = 65.73$

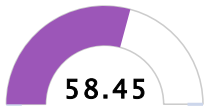
Total Students	623
Total # Points Possible	623
Total # Points Earned	409.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

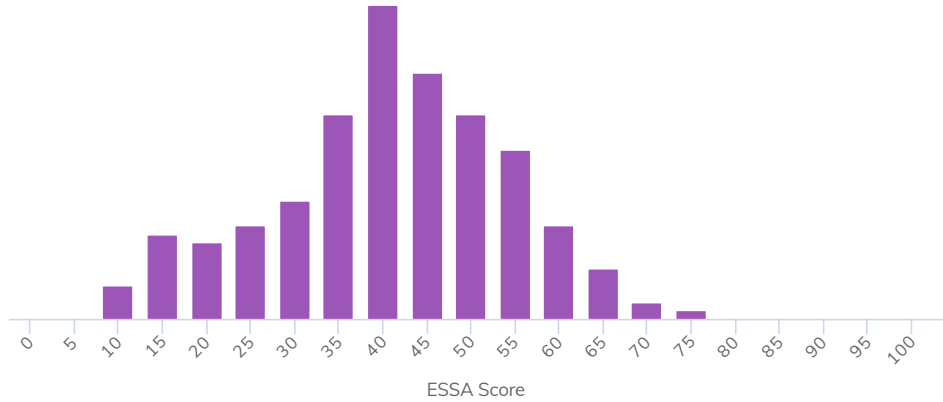




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

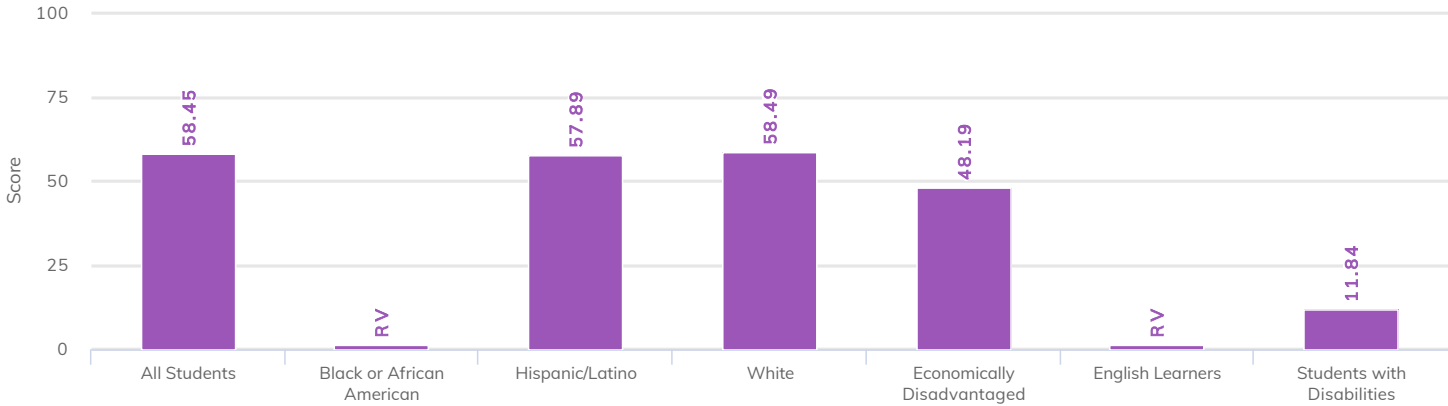


Reading at Grade Level Points Table

Score:  $(332 / 568) * 100 = 58.45$

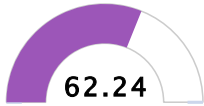
Total Students	568
Total # Points Possible	568
Total # Points Earned	332
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

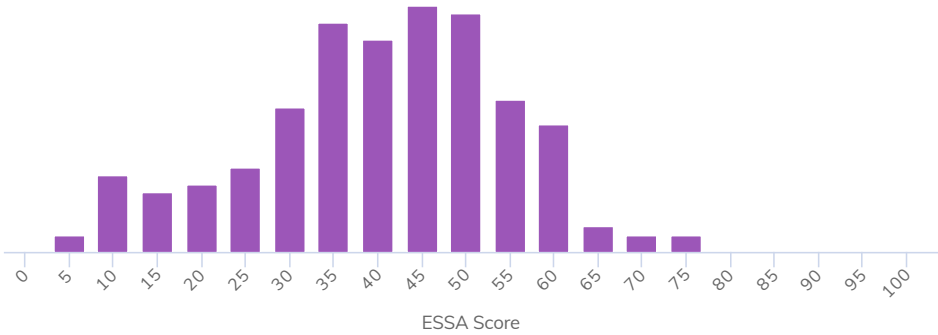




Science Achievement Score



State Distribution of School-Level Science Achievement

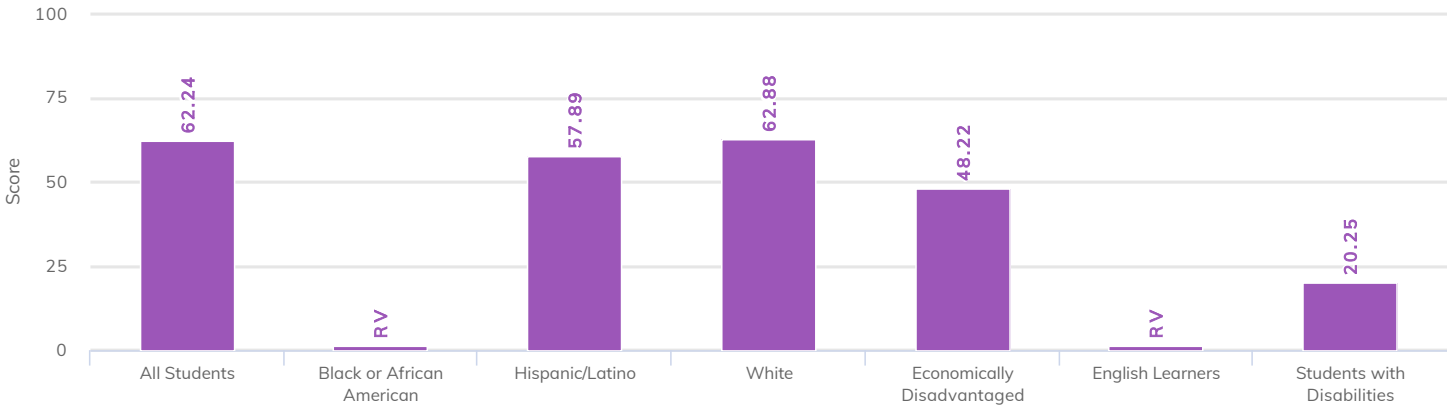


Science Achievement Points Table

Score:  $(356 / 572) * 100 = 62.24$

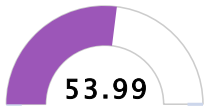
Total Students	572
Total # Points Possible	572
Total # Points Earned	356
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

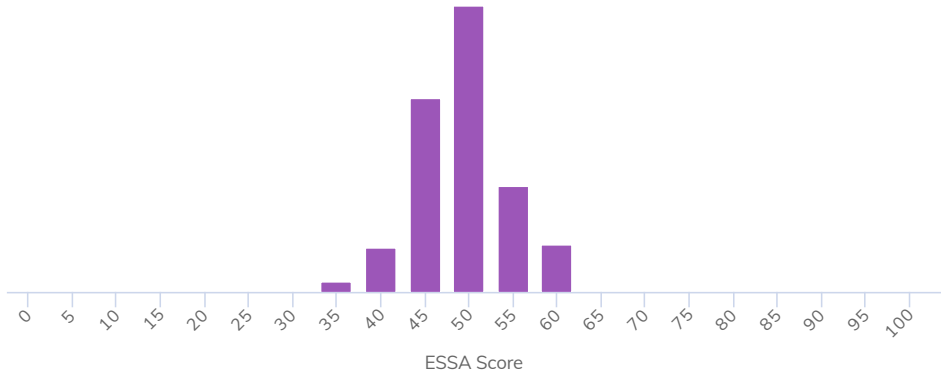




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(297.5 / 551) * 100 = 53.99$

Total Students	551
Total # Points Possible	551
Total # Points Earned	297.5

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

