

**CALAMUS WHEATLAND COMMUNITY SCHOOL**  
**2020 BACK TO SCHOOL NEWSLETTER**

SOMETHING NEW THIS YEAR – ONLINE  
REGISTRATION AND PAYMENT!

Step 1: Log into JMC via the school website with your user name and password. (If you do not know this information you may call the HS or email dbousselot@cal-wheat.net).

**MAKE SURE YOU ARE IN THE 2020-2021 SCHOOL YEAR AS A  
PARENT!**

Step 2: Click on Register for School and then Start/Continue Registration Process. The first screen is your contact information. Complete/review all information, then click Next in the upper right hand corner. The next screen is your student's information. Please complete/review all information and click Next. The next screen is Custom questions for your student. Complete all information and click Next. If you have additional students, the next screens will be their information and questions.

Step 3: Continue through the rest of the screens until you see Finish in the upper right corner. Click on Finish and your information will be submitted to the secretary for approval. You will not be able to see your changes until they have been accepted/approved.

Step 4: Now go the Lunch tab and select "JMC Online Deposit" at the top of the page. Once you've added your lunch deposit, go to Tuition/ Fees to pay online for instructional fees, yearbooks or activity Passes. You have to use a computer to use Online Payments. JMC will be releasing a JMC Parent App for mobile devices soon.

**The application forms for Free/Reduced Lunch will be emailed out to all households by August 1<sup>st</sup>.**

**7th Grade Orientation & laptop rollout will be held on Wednesday, August 19<sup>th</sup> at 7:00 p.m. in the H.S. Gym. 7th grade orientation & rollout is for 7th grade students and their parents and any new students to the district.**

**We ask that if you are a new family to the district that you come in personally to register your child/children on August 3<sup>rd</sup> from 10am – 12pm & 1 – 7 pm to assist you.**

**If you do not have internet access, we will have computers available at both schools on August 3<sup>rd</sup> from 10am – 12pm & 1 -7pm to assist you in the registration process. To eliminate confusion, all students must be registered and fees paid before the first day of school.**

An open house will be held at both buildings on August 19th from 5:00 to 7:00 p.m.

**REGISTRATION CAN BE ACCESSED VIA THE SCHOOLS WEBSITE – AFTER JULY 13<sup>TH</sup>.**

The following fees have been established for the 2020-2021 school year:

Instructional Material Fee 7-12	\$50.00	Instructional Material Fee K-6	\$35.00
Weekly Lunch 7-12	\$13.00	Weekly Lunch K-6	\$12.25
Single Lunch	\$ 2.60	Single Lunch	\$ 2.45
Extra Milk	\$ .35	Extra Milk Daily	\$ .35
Extra Sandwich	\$ 1.50	Extra Sandwich	\$ 1.50
Weekly Breakfast	\$ 9.00	Weekly Breakfast	\$ 8.25
Single Breakfast	\$ 1.80	Single Breakfast	\$ 1.65

COLLEGE CLASS FEES WILL BE \$30 PER CLASS, BASED ON COURSE NUMBERS.

**A \$15.00 charge will be collected for any returned check the school may receive.**

Any amount of money can be put in the lunch/breakfast account. It is important that enough is put in so that your child/children would be able to eat one full week or more. Also, if they get extra helpings or second meals this should be taken into consideration. Each purchase whether it is a lunch, breakfast, or an a la carte item will be deducted from their account. **Students will not be allowed to borrow from other students. A student will be reminded when their account is low and will not be allowed to eat if they have a negative balance. This will only apply at the junior high and high school level.**

Free and reduced price meals are available at school providing a family qualifies according to guidelines distributed by the district. Applications may be submitted at any time during the school year and must be renewed each year. Participation in the free/reduced meal program is confidential.

**CLASSES BEGIN AT CALAMUS-WHEATLAND MONDAY, AUGUST 24th.**

The following listed information will be beneficial for parents of students, as well as the students themselves. Also included are the required annual notifications that are required by law. If there are any questions, please contact the administration. The following is the schedule for both the elementary and secondary attendance centers:

7:55 a.m.	Doors open and buses arrive
7:55 a.m.	Shuttle buses depart each attendance center
8:10 a.m.	Students begin going to class
8:15 a.m.	Classes begin
3:05 P.M.	Shuttle bus students and town students are dismissed at elementary
3:12 p.m.	Shuttle bus students, drivers of cars, and town students are dismissed at secondary
3:15 p.m.	Shuttle buses leave
3:20 p.m.	Shuttle buses arrive
3:25 p.m.	Rural bus students dismissed

**IN CASE OF EMERGENCIES THAT STUDENTS WOULD HAVE TO LEAVE THE HIGH SCHOOL BUILDING, THEY WILL BE TAKEN TO ST. PAUL’S CHURCH IN WHEATLAND WHERE ARRANGEMENTS WILL BE MADE FOR TRANSPORTATION HOME.**

### **OPEN ENROLLMENT INFORMATION**

Parents/guardians considering the use of an open enrollment option to enroll their children in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2020 - Last date for regular open enrollment requests to be filed with the receiving district for the 2020-2021 school year.

September 1st is the last date for regular open enrollment requests for entering kindergarten students.

Parents should be aware that open enrollment may result in the loss of varsity athletic eligibility.

Parents/guardians of open enrolled students whose income falls below the income eligibility guideline of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a stipend.

For further details, contact the school administration.

### **Elementary School Supply Lists Will Be On Hand At The Following Stores in the Following Cities:**

<b>WalMart</b>	<b>Tipton, Maquoketa, Clinton and Davenport</b>
<b>Target</b>	<b>Davenport</b>

**If you are going to be purchasing your back-to-school supplies at one of these stores they will have the lists on hand. If you will be shopping elsewhere, please stop by the elementary office for a copy of the lists.**

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### **JH/High School Supply Lists -**

**JH – Pens, pencils, highlighter, colored pencils, scissors, eraser, index cards, looseleaf paper, ruler, post its, ear buds, 2 lg glue sticks, purple composition notebook and purple,red and black 2 pocket folders, blue 2” binder, set of 5 divider tabs with pockets, TI scientific calculator, dry erase markers, compass and protractor.**

**HS – Notebooks/paper, binder/folders, pens, pencils, highlighter, jump drive, colored pencils/markers, compass, protractor, Scientific calculator with trig functions (TI-30X IIS)**

**Art – Folder with 3 hole clasp.**

**Spanish 1-3 – composition notebook**

**Ag Business & Intro to Ag – 2” binder and tabs**

**\*\*\*WE ARE ALSO ASKING EACH FAMILY TO PROVIDE A BOX OF KLEENEX & A REAM OF COMPUTER PAPER.\*\*\***

#### **.... SCHOOL PICTURES**

**Planning Ahead? Inter-State Studio will take School pictures on Friday, September 4th. Information will be sent home before this date.**

#### **CURRICULUM GUIDELINES FOR HUMAN GROWTH AND DEVELOPMENT**

**Information covering the topics and objectives taught in health and human growth and development in grades K-12 will be available at registration time upon request. Copies will be available for parents to review. Parents may request that their child not participate during the instructions of specific topics. A written request should be filed with the appropriate principal so that a child will be excused from that topic instruction.**

#### **STUDENT FEE WAIVER**

Students whose families meet the income guidelines for free and reduced price lunch, The Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for temporary financial hardship should contact the building principal at registration time for a waiver form. This waiver does not carry over from year to year and must be completed annually.

#### **WEATHER ALERT - Inclement Weather**

Any announcement involving cancellation, late start, or early dismissal of school because of inclement weather will be made on each of the following radio/television stations:

|             |             |             |
|-------------|-------------|-------------|
| <b>KMAQ</b> | <b>WHBF</b> | <b>KCRG</b> |
| <b>WQAD</b> | <b>KWQC</b> | <b>WMT</b>  |
| <b>WLLR</b> |             |             |

Parents should have plans for their children involving early dismissal of school as to where the child should go in case no one is home.

We will also be using the JMC System where you'll be notified by phone call, text and/or email.

July 2020

Dear Parents & Employees:

Asbestos is an issue we have been dealing with for many years. The Asbestos Hazard Emergency Response Act of 1986 (referred to as AHERA), was enacted recently by Congress. AHERA was enacted to determine the extent of and develop solutions for any problems schools may have with asbestos.

To give you some background, asbestos has been used as a building material for many years. It is a naturally occurring mineral that is mined primarily in Canada, South Africa, and the U.S.S.R. Asbestos' properties made it an ideal building material for insulating, sound absorption, decorative plasters, fireproofing, and a variety of miscellaneous uses. There have been over 3,000 different products made using asbestos materials. EPA began action to limit uses of asbestos products in 1973 and most uses of asbestos products as building materials were banned in 1978.

We have had our facilities inspected by a certified asbestos inspector, as required by AHERA. The inspector located, sampled, and rated the condition and hazard potential of all material in our facilities suspected of containing asbestos. The inspection and laboratory analysis records were compiled by Denise Zimmer, a certified inspector/management planner for Asbestos control.

She has developed an asbestos management plan for our facilities which include: this notification letter, education and training of our employees, plans and procedures designed to minimize the disturbance of the asbestos containing materials, plans for regular surveillance of the asbestos containing materials, and a reinspection update program every three years.

A copy of the asbestos management plan is available for your inspection in our administrative offices during regular hours. The superintendent is our Asbestos Program Manager and all inquiries regarding the plan should be directed to him.

Throughout the last five (5) years the Calamus Wheatland Community School District performed the following small scale asbestos removal projects:

The following lists the asbestos abatement actions taken:

- Vermiculite insulation was removed from above the garage area at Calamus.

Periodic Surveillance inspections are conducted every six months by a trained Inspection-Management Planner. In March of 1996 the Calamus Wheatland School District was inspected by an Environmental Protection Agency's Compliance Officer. Our district had a reinspection and a new Management Plan developed. The asbestos abatement procedure was done to prepare for the demolition and remodeling projects.

We have begun implementing the asbestos management plan. Also, we are intent on not only complying with, but exceeding federal, state, and local regulations in this area. We plan on taking whatever steps are necessary to insure your children and our employees have a healthy and safe environment in which to learn and work.

If you have any questions, please stop in the superintendent's office to review the Management Plan.  
Lonnie Luepker, Superintendent

## **BOARD OF EDUCATION SUPPORTS STUDENT RESPONSIBILITY AND DISCIPLINE POLICIES**

The Calamus/Wheatland Community School Board affirms its support of the schools policies concerning student responsibility and discipline. The Board's intent is to support school staff who enforce the district's policies, and hold school staff accountable for implementing these policies.

It is the policy of the Calamus/Wheatland Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. Inquires concerning application of this statement should be addressed to:

Susan O'Donnell, Equity Coordinator  
Calamus/Wheatland Community School  
110 East Park Road  
Wheatland, Iowa 52777

#### PARENTS'/GUARDIANS' RIGHTS NOTIFICATION

Parents/Guardians in the Calamus-Wheatland CSD have the right to learn about the following qualifications of their child's teacher: state licensure requirements for the grade level and content areas taught, the current licensing status of your child's teacher, and baccalaureate/graduate certification/degree. You may also request the qualifications of an instructional paraprofessional who serves your student in a Title I program or if your school operates a schoolwide Title I program.

Parents/Guardians may request this information from the Office of the Superintendent by calling 563-374-1292 or by sending a letter of request to Office of the Superintendent, 110 E. Park Rd., Wheatland, IA 52777.

#### EDUCATION OF HOMELESS CHILDREN AND YOUTH

"Homeless child or youth" is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence. Information for students and parents is available in the high school office.

#### **SUBSTANCE ABUSE POLICY**

The use, possession, or distribution of alcohol, tobacco, and illegal drugs, and/or prescription drugs void of a prescription, including steroids, and apparatus used or the administration of controlled substances by students is prohibited. No employee engaged in work in connection with the Calamus Wheatland School District shall unlawfully manufacture, distribute, dispense, possess, or use on or in the workplace any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcohol, or any other controlled substance as defined in Schedule 1 through V in Section 202 of the Controlled Substance Act and as further defined by regulation 21 CFR 1300.11 through 1300.15. The complete description of the rules and policies followed by the Calamus Wheatland School District can be found in board policy #406.4 for employees and board policy #502.4 for students. In addition, the student handbook and employee handbook explains these rules and policies. These handbooks, and policies can be found in any administrative office or school's LMC.

## **CALAMUS WHEATLAND COMMUNITY SCHOOL EDUCATIONAL EQUITY POLICY STATEMENT**

It is the policy of the Calamus Wheatland Community Schools not to discriminate on the basis of sex, race, national origin, creed, age, marital status or disability, in its educational programs, activities or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Federal Rehabilitation Act of 1973, and the Americans With Disabilities Aid.

It is also the policy for this district that the curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the U.S. and the variety of careers, roles and lifestyles open to women as well as men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnicity, religion and disability. The curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties and responsibilities of each individual as a member of a pluralistic society.

Inquiries regarding compliance with Title IX, Title VI, Section 504 or the Americans with Disabilities Act may be directed to the High School Principal, Compliance Officer, Calamus-Wheatland Schools, Wheatland, IA 52777, (563)374-1292; to the Director of the Iowa Civil Rights commission, Des Moines, IA; or to the Director of the Region VII Office of Civil Rights, Dept. of Education, Kansas City, MO.

### **NOTICE: CORPORAL PUNISHMENT, RESTRAINT & PHYSICAL CONFINEMENT & DETENTION**

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits on school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's web site: [www.iowa.gov/educate](http://www.iowa.gov/educate).

### **REPORTING PROCEDURES FOR ALLEGATIONS OF ABUSE OF STUDENTS BY SCHOOL EMPLOYEES**

If it is believed that a student has suffered abuse, by a school district employee in the course of their employment, it shall be reported to the school's designated Level 1 investigator or the alternate designated investigator.

The designated investigator is the Superintendent. (374-1292)

The alternate investigators are the building principals. (HS 374-1292) (Elem 246-2222)

Complaints that are filed with Level 1 investigators will be handled in accordance with Board Policy 405.7. Level 2 investigator is: Brian L. Gruhn, Attorney, 4089 21st Ave. S.W., Ste. 114, Cedar Rapids, IA 52404 Phone (319-396-9711)

Code No. 505.1

#### STUDENT RECORDS ACCESS

The board recognizes the importance of maintaining student records and preserving their confidentiality. Student records containing personally identifiable information are kept confidential at collection, storage, disclosure and destruction stages. The board secretary is the custodian of student records. Student records may be maintained in the central administration office or administrative office of the student's attendance center.

Parents and eligible students will have access to the student's records during the regular business hours of the school district. An eligible student is a student who has reached eighteen years of age or is attending an institution of postsecondary education at the post high school level. Parents of an eligible student are provided access to the student records only with the written permission of the eligible student unless the eligible student is defined as a dependent by the Internal Revenue Code. In that case, the parents may be provided access without the written permission of the student. A representative of the parents or eligible student, who has received written permission from the parents or eligible student, may inspect and review a special education student's records. Parents, other than parents of an eligible student, may be denied access to a student's records if the school district has a court order stating such or when the district has been advised under the appropriate laws that the parents may not access the student records. Parents may inspect an instrument used for the purpose of collection of student personal information prior to the instrument's use.

A student record may contain information on more than one student. Parents will have the right to access the information relating to their student or to be informed of the information. Eligible students will also have the right to access the information relating to themselves, or be informed of the information.

Parents and eligible students will have a right to access the student's records upon request without unnecessary delay and in no instance more than forty-five calendar days after the request is made. Parents, an eligible student or an authorized representative of the parents will have the right to access the student's records prior to an Individualized Education Program (IEP) meeting or hearing.

Copies of student records will be provided if failure to do so would effectively prevent the parents or students from exercising the right to access the student records. Fees for copies of the records are waived if it would prevent the parents or student from accessing the records. A fee may not be charged to search or retrieve information from student records.

Upon the request of parents or an eligible student, the school district will provide an explanation and interpretation of the student records and a list of the types and locations of education records collected, maintained or used by the school district.

If the parents or an eligible student believes the information in the student records is inaccurate, misleading or violates the privacy or other rights of the student, the parents or an eligible student may request that the school district amend the student records. The school district will decide whether to amend the student records within a reasonable time after receipt of the request. If the school district determines an amendment is made to the student record, the school district will make the amendment and inform the parents or the eligible student of the decision in writing.

If the school district determines that amendment of the student's record is not appropriate, it will inform



the parents or the eligible student of their right to a hearing before the hearing officer provided by the school district. If the parents' and the eligible student's request to amend the student record is further denied following the hearing, the parents or the eligible student are informed that they have a right to place an explanatory letter in the student record commenting on the school district's decision or setting forth the reasoning for disagreeing with the school district. Additions to the student's records will become a part of the student record and be maintained like other student records. If the school district discloses the student records, the explanation by the parents will also be disclosed.

Student records may be disclosed in limited circumstances without parental or eligible student's written permission. This disclosure is made on the condition that the student record will not be disclosed to a third party without the written permission of the parents or the eligible student. This disclosure may be made to the following individuals or under the following circumstances:

- to school officials within the school district and AEA personnel whom the superintendent has determined to have a legitimate educational interest, including, but not limited to, board members, employees, school attorney, auditor, health professionals, and individuals serving on school committees;
- to officials of another school district in which the student wishes to enroll, provided the other school district notifies the parents the students records are being sent and the parents have an opportunity to receive a copy of the records and challenge the contents of the records unless the annual notification includes a provision that records will automatically be transferred to new school districts;
- to the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or state and local educational authorities;
- in connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid;
- to organizations conducting educational studies and the study does not release personally identifiable information;
- to accrediting organizations;
- to parents of a dependent student as defined in the Internal Revenue Code;
- to comply with a court order or judicially issued subpoena;
- *(consistent with an intragency agreement between the school district and juvenile justice agencies)*
- in connection with a health or safety emergency; or
- as directory information.

The superintendent will keep a list of the individuals and their positions who are authorized to view a special education student's records without the permission of the parents or the eligible student. Individuals not listed are not allowed access without parental or an eligible student's written permission. This list must be current and available for public inspection and updated as changes occur.

The superintendent will also keep a list of individuals, agencies and organizations which have requested or obtained access to a student's records, the date access was given and their legitimate educational interest or purpose for which they were authorized to view the records. The superintendent, however, does not need to keep a list of the parents, authorized educational employees, officers and agencies of

the school district who have accessed the student's records. This list for a student record may be accessed by the parents, the eligible student and the custodian of student records.

Permanent student records, including a student's name, address, phone number, grades, attendance record, classes attended, grade level completed and year completed may be maintained without time limitation. Permanent student records will be kept in a fire-safe vault.

When personally identifiable information, other than permanent student records, no longer needs to be maintained by the school district to provide educational services to a special education student, the parents or eligible student are notified. This notice is normally given after a student graduates or otherwise leaves the school district. If the parents or eligible student request that the personally identifiable information be destroyed, the school district will destroy the records. Prior to the destruction of the records, the school district must inform the parents or eligible student the records may be needed by the parents or eligible student for social security benefits or other purposes. In the absence of parents or an eligible student's request to destroy the records, the school district must maintain the records for at least five years after an individual is determined to be no longer eligible for special education.

The school district will cooperate with the juvenile justice system in sharing information contained in permanent student records regarding students who have become involved with the juvenile justice system. The school district will enter into an interagency agreement with the juvenile justice agency (agencies) involved.

The purpose of the agreement is to allow for the sharing of information prior to a student's adjudication in order to promote and collaborate between the school district and the agencies to improve school safety, reduce alcohol and illegal drug use, reduce truancy, reduce in-school and out-of-school suspensions, and to support alternatives to in-school and out-of-school suspensions and expulsions which provide structured and well supervised educational programs supplemented by coordinated and appropriate services designed to correct behaviors that lead to truancy, suspension and expulsions and to support students in successfully completing their education.

The school district may share any information with the agencies contained in a student's permanent record, which is directly related to the juvenile justice system's ability to effectively serve the student. Prior to adjudication information contained in the permanent record may be disclosed by the school district to the parties without parental consent or court order. Information contained in a student's permanent record may be disclosed by the school district to the agencies after adjudication only with parental consent or a court order. Information shared pursuant to the agreement is used solely for determining the programs and services appropriate to the needs of the student or student's family or coordinating the delivery of programs and services to the student or student's family.

Information shared under the agreement is not admissible in any court proceedings, which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian, or legal or actual custodian.

Confidential information shared between the school district and the agencies will remain confidential and will not be shared with any other person, unless otherwise provided by law.

Information shared under the agreement is not admissible in any court proceedings, which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian, or legal or actual custodian. The school district may discontinue information sharing with an agency if the school district determines that the agency has violated the intent or letter of the agreement.

Agencies will contact the principal of the attendance center where the student is currently or was enrolled. The principal will then forward copies of the records within 10 business days of the request.

The school district will provide training or instruction to employees about parents' and eligible students'

rights under this policy. Employees will also be informed about the procedures for carrying out this policy.

It is the responsibility of the superintendent to annually notify parents and eligible students of their right to inspect and review the student's records. The notice is given in a parent's or eligible student's native language. Should the school district collect personal information from students for the purposes of marketing or selling that information, the school district will annually notify parents of such activity.

The notice will include a statement that the parents have a right to file a complaint alleging the school district failed to comply with this policy. Complaints are forwarded to Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Ave., Washington, DC. 20202-4605.

Legal Reference: No Child Left Behind, Title IX, Sec. 9528, P.L. 107-110 (2002)  
USA Patriot Act, Sec. 507, P.L. 107-56 (2001)  
20 U.S.C. 1232g, 1415 (1994)  
34 C.F.R. Pt. 99, 300.560 - .574 (1996)  
Iowa Code 22;279.9B, 280.24,.25, 622.10 (2001)  
281 I.A.C. 12.3(6); 41.20  
1980 Op. Att'y Gen. 720, 825.

Cross Reference: 501.4 Student Attendance  
602.5 Special Education

Approved 5-11-87

Reviewed

Revised 11-10-97

Code No. 505.1A-E1

#### Directory Information:

The Calamus-Wheatland Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974. A copy of the school district's policy is available for review in the office of the principal of each of our schools.

This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public.

The school district has designated the following information as directory information: student's name; address and telephone number; date and place of birth; e-mail address; grade level; enrollment status; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; and the most recent previous educational institution attended by the student; photograph and other likeness and other similar information. You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student, provided that you notify the school district in writing not later than August 21, 2020 of this school year. If you desire to make such a refusal, please complete and return the slip attached to this notice.

If you have no objection to the use of student information, you do not need to take any action.

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RETURN THIS FORM

Calamus/Wheatland Community School District Parental Directions to:

Withhold Student/Directory Information, for 2020-2021 school year.

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

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(Signature of Parent/Legal Guardian/Custodian of Child)

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(Date)

Withhold Student Names, Addresses and Phone Numbers from Military Recruiters and Post-Secondary Educational Institutions, for 2020-2021 school year.

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

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(Signature of Parent/Legal Guardian/Custodian of Child)

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(Date)

This form must be returned to your child's school no later than August 21, 2020.  
Additional forms are available at your child's school.

**\* ANYONE PLANNING ON PARTICIPATING IN ANY SPORTS  
OFFERED AT C-W IN 7th - 12th GRADES MUST HAVE A CURRENT PHYSICAL, &  
CONCUSSION FORM ON FILE.**

**SCHOOL PHYSICALS MUST BE ON THE SCHOOL  
FORM AND TURNED IN BEFORE YOUR FIRST PRACTICE.  
FORMS ARE AVAILABLE IN THE SECONDARY OFFICE.**

**\*\* PHYSICALS ARE GOOD ONLY FOR 12 MONTHS**

### **EXTRA CURRICULAR INFORMATION**

#### **High School (Starting Dates)**

**Cross Country - August 10th  
Football (@ Central DeWitt) - August 10th  
Volleyball - August 10th**

#### **Junior High**

**Cross Country - August 24th  
Football - (7<sup>th</sup> & 8<sup>th</sup> Grade @ Central DeWitt) - August 24th  
Volleyball - August 24th**

**\*All athletes must have a current physical & concussion form on a school form by the  
first day of practice.**

### **ATHLETIC ACTIVITY PASS INFORMATION FAMILY ATHLETIC ACTIVITY PASS - \$175.00**

**Can be used for all C-W sponsored HOME athletic events, but not state sponsored  
events.**

**MUST BE PURCHASED BY SEPTEMBER 1<sup>ST</sup>**

**We will also still offer our punch cards.**