

5420 REPORTING PUPIL PROGRESS (M)

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The Board of Education believes that the cooperation between school and home in the interests of children is fostered by the systematic communication of pupils' educational welfare to parents. The Board directs the establishment of a program of reporting pupil progress to parents by both written reports and by parent-teacher conferences and requires the cooperation of all appropriate teaching staff members in that program as part of their professional responsibilities.

The Superintendent shall develop, in consultation with appropriate teaching staff members, procedures for reporting pupil progress to parents and guardians that utilize various methods of reporting appropriate to grade level and curriculum content; insure that the pupil and parent receive ample warning of a possible failing grade or any grade that would adversely affect the pupil's educational status; enable the scheduling of parent-teacher conferences at such times as will insure the greatest degree of participation by parents; and require the issuance of report cards at intervals of not less than quarterly.

Reports of individual achievement on state assessment tests shall be promptly made available to the pupil or the pupil's parent.

N.J.A.C. 6:8-7.1

Adopted: 22 April 1996

