

Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the office of the superintendent at least two days before the meeting date.

Documents related to an agenda item that have been distributed to the Board less than 72 hours before a regular meeting will be available for public viewing at the Delhi Unified School District Office, 9716 Hinton Avenue, Delhi, California or at <https://www.delhi.k12.ca.us/o/delhi-usd>

**DELHI UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**AGENDA
Tuesday, May 9, 2023**

**Closed Session - 6:00 p.m.
Regular Meeting - 7:00 p.m.**

Delhi Educational Park Theater
16881 W. Schendel Ave.
Delhi, California 95315
www.delhiusd.org

Note: Community Members can attend the meeting in-person, or view and participate remotely using the links and phone numbers below.

To join the meeting in English: DUSD Board Meeting

Google Meet Link: <https://meet.google.com/iwy-sckg-svp>

Phone Numbers: 1-650-457-1267 PIN: 342 822 919#

To join the meeting in Spanish, please contact the Senior Executive Assistant to the Superintendent by Friday before the meeting to arrange for an interpreter.

A. CALL TO ORDER

The meeting was called to order by _____ at _____ p.m. at the Delhi Educational Park Theater

1. Roll Call

Members Present:

Aaliyah Chavez, Student Board Member	_____
Francisca Briones, Member	_____
Oscar Morales, Member	_____
Mary Worthington, Member	_____
Ariel Gonzalez, Member	_____
Jose Miguel Kubes, Secretary	_____
Desiree Rodriguez, Clerk	_____
Cynthia Caldera, Vice President	_____
Juan Peña, President	_____

B. CLOSED SESSION

If action(s) required by the Brown Act are taken in Closed Session, the voting on that/those action(s) will be announced in Open Session. Actions required by the Brown Act that must be taken in public will be done when returning to Open Session. The public is invited to comment on identified items prior to adjournment into Closed Session.

1. Conference with Labor Negotiator - Government Code Section 54957.6

Agency Negotiator: Allison Davis, Director of Human Resources
No Action Anticipated.

2. Public Employee Discipline, Dismissal/Release - Government Code Section 54957

Action Anticipated.

3. Site and District Level Administrators - Government Code Section 54957

Management
No Action Anticipated.

4. Public Employment - Government Code Section 54957

Superintendent
No Action Anticipated.

C. RETURN TO OPEN SESSION

If action(s) required by the Brown Act are taken in Closed Session, the voting on that/those action(s) will be announced in Open Session. Actions required by the Brown Act that must be taken in public will be done when returning to Open Session.

1. Conference with Labor Negotiator - Government Code Section 54957.6

Agency Negotiator: Allison Davis, Director of Human Resources
No Action Anticipated

2. Public Employee Discipline, Dismissal/Release - Government Code Section 54957

Action Anticipated.

3. Site and District Level Administrators - Government Code Section 54957

Management
No Action Anticipated.

4. Public Employment - Government Code Section 54957

Superintendent
No Action Anticipated.

D. FLAG SALUTE

1. EMPOWERMENT STATEMENT

As we begin our meeting, let us all be reminded that our primary goal is to empower the Delhi Community to be learners today and leaders tomorrow. We are responsible for fostering equitable learning environments where all children, staff members, and families are respected and valued for who they are. We reject exclusionary practices and understand that we must all work together in order to uplift our community. We will seek to amplify diverse perspectives in support of students, their families, and educators. We will not only listen to concerns and aspirations, but also pledge to make decisions that are mindful of these. In order to foster equitable learning for students, we adopt the following speech: "We love you. We value you. We want you and need you here."

E. SPOTLIGHT ON EXCELLENCE

[El Capitan Elementary School](#), Gena Buchanan, Principal
District Elementary Writing Festival Recognition

F. STUDENT BOARD MEMBER REPORT

Aaliyah Chavez, Delhi High School

G. PUBLIC PARTICIPATION

1. No action will be taken on any item introduced during the Public Participation portion of the agenda. Individuals are encouraged to follow Board Policy 9322 and request items be placed on the agenda for consideration at least one week prior to the board meeting by contacting the office of the superintendent. Individuals shall be allowed three (3) minutes each with a maximum time of twenty (20) minutes allowed per topic. If consecutive translation is needed, additional time will be allowed. The Board shall not permit any disturbance or willful interruption of board meetings. Please be sure to mute your phones. We thank you for attending and welcome you to our meeting.

Any person wishing to be heard by the Board shall:

- Be recognized by the Board President
- Move to the podium
- State their Name
- Share their comments
- Per Brown Act the board cannot engage in dialogue during public participation.

H. CONSENT AGENDA

1. Approval of Agenda for May 9, 2023
2. Approval of the [Minutes from Regular Board Meeting April 18, 2023](#) and [Minutes from Special Board Meeting April 29, 2023](#)
3. [Ratification of Accounts Payable Warrant](#)
4. [Ratification of Purchase Orders](#)
5. [Ratification of Probationary Employment / Change of Status / Resignations / Retirements for Classified Staff](#)
6. [Ratification of Probationary Employment / Change of Status / Resignations / Retirements for Certificated Staff](#)
7. [Approve Board Policies 3555, 4030, 4119.24, 4218, 6146.1, 6146.4, 6173, 6177, Administrative Regulation 4218, 5113, 5144, 5144.1, 5144.2, 6155, 6173, 6173.1, 6184, Exhibits 3555 and Bylaws 9270 and 9320.](#)
 - 7.1. [BP 3555 Nutrition Program Compliance](#)
 - 7.2. [E 3555 Nutrition Program Compliance](#)
 - 7.3. [BP 4030 Nondiscrimination in Employment](#)
 - 7.4. [BP 4119.24 Maintaining Appropriate Adult-Student Interactions](#)
 - 7.5. [BP 4218 Dismissal/Suspension/Disciplinary Action](#)
 - 7.6. [AR 4218 Dismissal/Suspension/Disciplinary Action](#)
 - 7.7. [AR 5113 Absences and Excuses](#)
 - 7.8. [AR 5144 Discipline](#)
 - 7.9. [AR 5144.1 Suspension and Expulsion/Due Process](#)
 - 7.10. [AR 5144.2 Suspension and Expulsion/Due Process \(Students with Disabilities\)](#)
 - 7.11. [AR 6155 Ceremonies and Observances](#)
 - 7.12. [BP 6146.1 High School Graduation Requirements](#)
 - 7.13. [BP 6146.4 Differential Graduation And Competency Standards for Students with Disabilities](#)
 - 7.14. [BP 6173 Education for Homeless Children](#)
 - 7.15. [AR 6173 Education for Homeless Children](#)
 - 7.16. [BP 6173.1 Education for Foster Youth](#)
 - 7.17. [AR 6173.1 Education for Foster Youth](#)
 - 7.18. [BP 6177 Summer Learning Programs](#)
 - 7.19. [AR 6184 Continuation Education](#)
 - 7.20. [BB 9270 Conflict of Interest](#)

7.21. [BB 9320 Meetings and Notices](#)

8. [Ratification of Agreement made between Merced County Office of Education and Delhi Unified School District for STEAM LCAP Festival May 4, 2023 and Summer School STEAM days](#)
9. [Ratification of Agreement made between Merced County Office of Education and Delhi Unified School District for Building Thinking Classroom Workshop May 5, 2023](#)
10. [Ratification of Consulting Agreement between Janelle Lawrence-Francis and Delhi Unified School District for three \(3\) Professional Development Days](#)
11. [Ratification of Consulting Agreement between Jessica Holt and Delhi Unified School District for three \(3\) Professional Development Days](#)
12. [Ratification of 2023-2024 Designation of Sac-Joaquin California Interscholastic Federation \(CIF\) Representative to League](#)
13. [Ratification of Agreement with Jessica's House and Delhi Unified School District for 2023-2024](#)
14. [Ratification of MOU with Merced County SELPA transfer of ERMHS funds from Member LEAs to SELPA](#)
15. [Ratification of Memorandum of Understanding between Merced County Office Education Teacher Induction Program \(TIP\) and Delhi Unified School District.](#)
16. [Ratification of Agreement with School Services of California and Delhi Unified School District for Budget Review](#)
17. [Ratification of Consulting Agreement between Clara Lopez and Delhi Unified School District](#)
18. [Ratification of Contract with Cruzin Critters and Delhi Unified School District for Elementary Summer School](#)

Public Input

Board Members' Comments/Questions/Requests to pull item for further discussion

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____Aye _____Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

I. OLD BUSINESS

None

J. PUBLIC HEARING

1. [Public Hearing of Educational Protection Act](#)

Open Public Hearing

Public Input

Close of Public Hearing

K. NEW BUSINESS

1. [Approval of Resolution 05-09-2023-A, Recognition of Carmen Garcia on her Retirement After 32 Years of Service to our Children, Staff, Parents, and Community](#)

Staff Report: Allison Davis, Director of Human Resources

Board Members' Comments/Questions

Public Input

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____ Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

2. [Approval of Resolution 05-09-2023-B, Recognition of Jelyn Gaskell on her Retirement After 7 Years of Service to our Children, Staff, Parents, and Community](#)

Staff Report: Allison Davis, Director of Human Resources

Board Members' Comments/Questions

Public Input

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____ Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

3. [Approval of Annual Declaration of Need Statement](#)

Staff Report: Allison Davis, Director of Human Resources

Board Members' Comments/Questions

Public Input

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____ Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

4. [Approval of Resolution 05-09-2023-C, Employee Appreciation Month](#)

Staff Report: Allison Davis, Director of Human Resources

Board Members' Comments/Questions

Public Input

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____ Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

5. [Approval of Resolution 05-09-2023-D Final Layoff - Certificated - Open Session Action Item regarding Certificated Reduction in Force: Board consideration of and action on a resolution in the matter of the non-reemployment of .43 full-time equivalent certificated employees and direction to Superintendent or designee to notify affected employees of termination](#)

Staff Report: Allison Davis, Director of Human Resources

Board Members' Comments/Questions

Public Input

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____ Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

6. [Approval of Resolution 05-09-2023-E, Final Layoff - Classified - Open Session Action Item regarding Classified Reduction in Force: Board consideration of and action on a resolution in the matter of the non-reemployment of 3 classified positions and direction to Superintendent or designee to notify affected employees of termination](#)

Staff Report: Allison Davis, Director of Human Resources

Board Members' Comments/Questions

Public Input

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____ Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

7. [Approval of Resolution 05-09-2023-F of Proposed 2023-24 Education Protection Act Budget](#)

Staff Report: Jose Miguel Kubes, Superintendent

Board Members' Comments/Questions

Public Input

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____ Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

L. INFORMATION AND DISCUSSION

1. [Presentation by Delhi High School Associated Student Body](#)

Staff Report: Jose Miguel Kubes, Superintendent

Board Members' Comments/Questions

Public Input

2. [School Report: Delhi High School](#)

Staff Report: Ed Taylor, Principal

Board Members' Comments/Questions

Public Input

3. [Summer School / Summer Learning Institute Presentation](#)

Staff Report: Dr. Jennifer Yacoub, Director of Student Programs

Jorge Pulido, Secondary Summer School Coordinator

Yee Vang, Secondary Summer School Coordinator

Teresita Andam, Elementary Summer School Coordinator

Elizabeth Moore, Elementary Summer School Coordinator

Board Members' Comments/Questions

Public Input

4. [Attendance / Tardiness Analysis Presentation](#)

Staff Report: Alma Romo, Director of Student Services

Board Members' Comments/Questions

Public Input

5. [Board Policy, Administrative Regulations, and Guidelines 5123](#)

Staff Report: Alma Romo, Director of Student Services

- Board Members' Comments/Questions
- Public Input
- 6. [Social-Emotional Learning \(SEL\) Services & Supports Informational Presentation](#)
 - Staff Report: Alma Romo, Director of Student Services
 - Rocio Aguilar, Family Support Counselor
 - Victoria Rico, School Psychologist
 - Geraldly Moreno, Counselor
 - Veronica Corona, Student Support Counselor
 - Board Members' Comments/Questions
 - Public Input
- 7. [Presentation on the State of DUSD](#)
 - Staff Report: Jose Miguel Kubes
 - Board Members' Comments/Questions
 - Public Input
- 8. DTA Report/Comments
 - Staff Report: Christine Avila
 - Board Members' Comments/Questions
 - Public Input
- 9. CSEA Report/Comments.
 - Staff Report: Dustin Michalec
 - Board Members' Comments/Questions
 - Public Input
- 10. Superintendent's Report.
 - Staff Report: Jose Miguel Kubes, Superintendent
 - Board Members' Comments/Questions
 - Public Input
- 11. Board Members' Comments.
 - Public Input

M. ADVANCED PLANNING

- 1. 9-May Harmony Elementary Staff Appreciation Luncheon
- 2. 9-May El Capitan Elementary School Site Council Meeting 3:30 pm
- 3. 9-May Delhi Unified School District Monthly Safety Community Forum 5:00 pm
- 4. 9-May Delhi Unified School District Board Meeting: Closed Session 6:00 pm, Regular Meeting 7:00 pm
- 5. 10-May Evening Staff Appreciation Dinner
- 6. 10-May Delhi High School Drama Performance: Uncharted Pajama Party 4:30 pm
- 7. 11-May El Capitan Elementary Staff Appreciation Luncheon
- 8. 11-May Delhi Middle School ELAC Meeting 4:30 pm
- 9. 11-May Delhi Middle School Site Council Meeting 5:00 pm
- 10. 11-May Delhi High School Drama Performance: Uncharted Pajama Party 7:00 pm
- 11. 12-May Delhi Ed Park Staff Appreciation Luncheon
- 12. 12-May Delhi High School Drama Performance: Uncharted Pajama Party 7:00 pm
- 13. 13-May Delhi High School Drama Performance: Uncharted Pajama Party 7:00 pm
- 14. 14-May Delhi High School Seniors at Grad Nite
- 15. 15-May Delhi Unified School District DELAC Meeting 3:30 pm
- 16. 16-May Schendel Elementary School ELAC Meeting 4:00 pm
- 17. 16-May Schendel Elementary School Family Art Night 5:00 pm
- 18. 16-May Delhi Middle School Incoming 7th graders Parent Orientation
- 19. 18-May Harmony Elementary School Site Council Meeting 6:00 pm
- 20. 18-May Delhi High School Spring Concert 6:00 pm

21. 19-May Delhi High School Senior Portfolio Day
22. 23-May Harmony Elementary School Family Art Night 5:00 pm
23. 23-May Schendel Elementary School 2nd Cup of Coffee 8:30 am
24. 23-May Schendel Elementary School Site Council Meeting 4:00 pm
25. 25-May Delhi High School FFA End of the Year Awards Banquet
26. 26-May Delhi High School Senior Scholarship and Awards Night
27. 29-May Memorial Day Holiday
28. 30-May Schendel Elementary School 2nd Cup of Coffee 8:30 am
29. 1-June Schendel Elementary School End of the Year Awards Assemblies
30. 1-June Harmony Elementary School Jaguar Olympics
31. 1-June Delhi Middle School 8th grade Promotion Ceremony 7:30 pm
32. 2-June Harmony Elementary School Kinder Promotion 9:00 am
33. 2-June Delhi High School Graduation Ceremony 7:30 pm
34. 5-June Classified Professional Development Day
35. 6-June First Day of Summer School
36. 6-June Delhi Unified School District Public Hearing Meeting at 6:00 pm
37. 13-June Delhi Unified School District Board Meeting: Closed Session 6:00 pm, Regular Meeting 7:00 pm

**Dates and times of school and district events are subject to change. Please visit the district and school website for updates.*

N. CLOSED SESSION (if necessary)

O. RECONVENE TO OPEN SESSION

P. ADJOURNMENT

Motion By: _____ Seconded By: _____

Student Board Member Provisional Vote: _____ Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

Meeting Adjourned at: _____ **p.m.**

Las personas que requieran adaptaciones especiales, incluidos, entre otros, un intérprete de lenguaje de señas americano, asientos accesibles o documentación en formatos accesibles, deben comunicarse con el Superintendente o la persona designada al menos dos días antes de la fecha de la reunión.

Los documentos relacionados con un artículo de la agenda que se han distribuido a la Mesa Directiva en menos de 72 horas antes de una reunión regular estarán disponibles para el público en la Oficina del Distrito Escolar Unificado de Delhi, 9716 Hinton Avenue, Delhi, California o en <https://www.delhi.k12.ca.us/o/delhi-usd>

DISTRITO ESCOLAR UNIFICADO DE DELHI JUNTA DE EDUCACIÓN

AGENDA

martes, 9 de mayo de 2023

**Sesión Cerrada - 6:00 p.m.
Reunión Ordinaria - 7:00 p.m.**

Teatro del Parque Educativo de Delhi
16881 W Schendel Ave.
Delhi, California 95315
www.delhiusd.org

Nota: los miembros de la comunidad pueden asistir a la reunión en persona o ver y participar de forma remota utilizando los enlaces y números de teléfono a continuación.

Para unirse a la reunión en inglés: Reunión de la Junta del DUSD

Enlace de reunión de Google: <https://meet.google.com/iwy-sckg-svp>

Números de teléfono: 1-650-457-1267 *PIN:* 342 822 919#

Para unirse a la reunión en español, comuníquese con el Asistente Ejecutivo Principal del Superintendente antes del viernes antes de la reunión para coordinar un intérprete.

A. CONVOCATORIA AL INICIO DE REUNIÓN

_____ convocó al inicio de la reunión a las _____ p.m. en el teatro en el campus de Delhi Educational Park.

1. Miembros presentes:

Aaliyah Chávez, Miembro Estudiante	_____
Francisca Briones, Miembro	_____
Oscar Morales, Miembro	_____
Mary Worthington, Miembro	_____
Ariel Gonzalez, Miembro	_____
Jose Miguel Kubes, Secretario	_____
Desiree Rodriguez, Clerk	_____
Cynthia Caldera, Vice Presidente	_____
Juan Peña, Presidente	_____

B. SESIÓN CERRADA

Si las acciones requeridas por la Ley Brown se toman en Sesión Cerrada, la votación sobre esa / esas acciones se anunciará en Sesión Abierta. Acciones requeridas por la Ley Brown que se deben tomar en público se llevarán a cabo al regresar a Sesión Abierta.

1. Conferencia con el Negociador Laboral - Código de Gobierno Sección 54957.6

Negociador de la agencia: Allison Davis, Directora de Recursos Humanos
No se prevé ninguna acción.

2. Disciplina del Empleado Público, Despido/Liberación - Código de Gobierno Sección 54957
No se prevé ninguna acción.
3. Administradores a Nivel de Sitio y Distrito - Código de Gobierno Sección 54957
Administración
No se prevé ninguna acción.
4. Empleo Público - Código de Gobierno Sección 54957
Superintendente
No se prevé ninguna acción.

C. REGRESAR A LA SESIÓN ABIERTA

Si las acciones requeridas por la Ley Brown se toman en Sesión Cerrada, la votación sobre esa o esas acciones se anunciará en Sesión Abierta. Acciones requeridas por la Ley Brown que se deben tomar en público se llevarán a cabo al regresar a Sesión Abierta.

1. Conferencia con el Negociador Laboral - Código de Gobierno Sección 54957.6
Negociador de la agencia: Allison Davis, Directora de Recursos Humanos
No se prevé ninguna acción.
2. Disciplina del Empleado Público, Despido/Liberación - Código de Gobierno Sección 54957
No se prevé ninguna acción.
3. Administradores a Nivel de Sitio y Distrito - Código de Gobierno Sección 54957
Administración
No se prevé ninguna acción.
4. Empleo Público - Código de Gobierno Sección 54957
Superintendente
No se prevé ninguna acción.

D. JURAMENTO A LA BANDERA

1. DECLARACIÓN DE EMPODERAMIENTO

Al comenzar nuestra reunión, recordemos a todos que nuestro objetivo principal es empoderar a la comunidad de Delhi para que sean aprendices hoy y líderes mañana. Somos responsables de fomentar entornos de aprendizaje equitativos donde todos los niños, miembros del personal y familias sean respetados y valorados por quienes son. Rechazamos las prácticas excluyentes y entendemos que todos debemos trabajar juntos para mejorar nuestra comunidad. Buscaremos ampliar diversas perspectivas en apoyo a los estudiantes, sus familias y educadores. No solo escucharemos las preocupaciones y aspiraciones, sino que también nos comprometeremos a tomar decisiones que las tengan en cuenta. Con el fin de fomentar el aprendizaje equitativo de los estudiantes, adoptamos el siguiente discurso: "Le amamos. Le valoramos, Le queremos y Le necesitamos aquí".

Y.ENFOQUE EN LA EXCELENCIA

[El Capitán Elementary School](#), Gena Buchanan, Directora
Reconocimiento de Premios del Festival de Escritura de Primaria

G. PARTICIPACIÓN PÚBLICA

1. No se tomarán medidas sobre ningún tema presentado durante la parte de la agenda de Participación Pública. Se alienta a las personas a seguir la Póliza de la Junta 9322 y solicitar que se incluyan elementos en la agenda para su consideración al menos una semana antes de la reunión. Deben comunicarse con Marta Fontes en la oficina del distrito. A los individuos se les permitirán tres (3) minutos cada uno con un tiempo máximo de veinte (20) minutos permitidos por tema. Si se necesita traducción consecutiva, se permitirá tiempo adicional. La Junta no permitirá ninguna perturbación o interrupción. Por favor, asegúrese de silenciar sus teléfonos. Le agradecemos su asistencia y le damos la bienvenida a nuestra reunión.

- Cualquier persona que desee ser escuchada deberá:
- Ser reconocida por el Presidente de la Junta
- Subir al podio
- Decir su nombre
- Compartir sus comentarios
- Según la Ley Brown, los miembros de la junta no pueden entablar un diálogo durante la participación pública.

H. AGENDA DE CONSENTIMIENTO

1. Aprobación del Orden del Día del 9 de mayo de 2023
2. Aprobación de los [Minutos de la reunión ordinaria de la junta del 18 de abril de 2023](#) y [Minutos de la reunión especial de la junta del 29 de abril de 2023](#)
3. [Ratificación de Warrant de Cuentas por Pagar](#)
4. [Ratificación de Órdenes de Compra](#)
5. [Ratificación de Empleo Probatorio / Cambio de Estatus / Renuncias / Jubilaciones para Personal Clasificado](#)
6. [Ratificación de Empleo Probatorio / Cambio de Estatus / Renuncias / Jubilaciones para Personal Certificado](#)
7. [Aprobar las Pólizas de la Junta 3555, 4030, 4119.24, 4218, 6146.1, 6146.4, 6173, 6177, Reglamento Administrativo 4218, 5113, 5144, 5144.1, 5144.2, 6155, 6173, 6173.1, 6184, Anexos 3555 y Estatutos 9270 y 9320.](#)
 - 7.1. [BP 3555 Cumplimiento del Programa de Nutrición](#)
 - 7.2. [E 3555 Cumplimiento del programa de nutrición](#)
 - 7.3. [BP 4030 No Discriminación en el Empleo](#)
 - 7.4. [BP 4119.24 Mantener interacciones apropiadas entre adultos y estudiantes](#)
 - 7.5. [BP 4218 Despido/Suspensión/Acción Disciplinaria](#)
 - 7.6. [AR 4218 Despido/Suspensión/Acción Disciplinaria](#)
 - 7.7. [AR 5113 Ausencias y Excusas](#)
 - 7.8. [AR 5144 Disciplina](#)
 - 7.9. [AR 5144.1 Suspensión y Expulsión/Debido Proceso](#)
 - 7.10. [AR 5144.2 Suspensión y Expulsión/Debido Proceso \(Estudiantes con Discapacidades\)](#)
 - 7.11. [AR 6155 Ceremonias y Celebraciones](#)
 - 7.12. [BP 6146.1 Requisitos de graduación de la escuela secundaria](#)
 - 7.13. [BP 6146.4 Graduación diferencial y estándares de competencia para estudiantes con discapacidades](#)
 - 7.14. [BP 6173 Educación para niños sin hogar](#)
 - 7.15. [AR 6173 Educación para niños sin hogar](#)
 - 7.16. [BP 6173.1 Educación para jóvenes de foster](#)

- 7.17. [AR 6173.1 Educación para jóvenes de foster](#)
- 7.18. [BP 6177 Programas de aprendizaje de verano](#)
- 7.19. [AR 6184 Continuación Educación](#)
- 7.20. [BB 9270 Conflicto de intereses](#)
- 7.21. [BB 9320 Reuniones y Avisos](#)
8. [Ratificación del Acuerdo realizado entre la Oficina de Educación del Condado de Merced y el Distrito Escolar Unificado de Delhi para el Festival STEAM LCAP el 4 de mayo de 2023 y los días STEAM de la Escuela de Verano](#)
9. [Ratificación del Acuerdo realizado entre la Oficina de Educación del Condado de Merced y el Distrito Escolar Unificado de Delhi para el Taller de Construcción de taller 5 de mayo de 2023](#)
10. [Ratificación del Acuerdo de Consultoría entre Janelle Lawrence-Francis y el Distrito Escolar Unificado de Delhi por tres \(3\) Días de Desarrollo Profesional](#)
11. [Ratificación del Acuerdo de Consultoría entre Jessica Holt y el Distrito Escolar Unificado de Delhi por tres \(3\) Días de Desarrollo Profesional](#)
12. [Ratificación de 2023-2024 Designación de Sac-Joaquin California Interscholastic Federation \(CIF\) Representante](#)
13. [Ratificación del Acuerdo con Jessica's House y el Distrito Escolar Unificado de Delhi para 2023-2024](#)
14. [Ratificación de MOU con SELPA del condado de Merced Transferencia de fondos de ERMHS de las LEA miembros a SELPA](#)
15. [Ratificación del Memorando de Entendimiento entre el Programa de Inducción de Maestros de Educación \(TIP\) de la Oficina del Condado de Merced y el Distrito Escolar Unificado de Delhi.](#)
16. [Ratificación del Acuerdo con los Servicios Escolares de California y el Distrito Escolar Unificado de Delhi para la Revisión del Presupuesto](#)
17. [Ratificación del Acuerdo de Consultoría entre Clara López y el Distrito Escolar Unificado de Delhi](#)
18. [Ratificación del contrato con Cruzin Critters y el Distrito Escolar Unificado de Delhi para la escuela primaria de verano](#)

Aporte público

Comentarios/preguntas/solicitudes para sacar un artículo para más discusión de los miembros de la junta

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: ____ Sí ____ No ____ Ausente

	Sí:	No:	Ausente:	Abstención:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

I. NEGOCIO ANTIGUO

Ninguno

J. AUDIENCIA PÚBLICA

1. [Audiencia Pública de Acta Protección Educativa](#)

Audiencia Pública Abierta

Aporte público

Audiencia Pública Cerrada

k. NUEVO NEGOCIO

1. [Aprobación de la Resolución 05-09-2023-A. Reconocimiento a Carmen García por su Jubilación de 32 Años de Servicio a Nuestros Estudiantes, Personal, Familias y Comunidad](#)

Informe del personal: Allison Davis, Directora de Recursos Humanos

Comentarios/preguntas de los miembros de la junta

Aporte pública

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: _____ Sí _____ No _____ Ausente

	Sí:	No:	Ausente:	Abstención:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

2. [Aprobación de la Resolución 05-09-2023-B. Reconocimiento a Jelyn Gaskell por su Jubilación de 7 Años de Servicio a Nuestros Estudiantes, Personal, Familias y Comunidad](#)

Informe del personal: Allison Davis, Directora de Recursos Humanos

Comentarios/preguntas de los miembros de la junta

Aporte pública

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: _____ Sí _____ No _____ Ausente

	Sí:	No:	Ausente:	Abstención:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

3. [Aprobación de la Declaración Anual de Necesidad](#)

Informe del personal: Allison Davis, Directora de Recursos Humanos

Comentarios/preguntas de los miembros de la junta

Aporte pública

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: _____ Sí _____ No _____ Ausente

Sí:	No:	Ausente:	Abstención:
-----	-----	----------	-------------

Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

4. [Aprobación de la Resolución 05-09-2023-C, Mes de Agradecimiento al Empleado](#)

Informe del personal: Allison Davis, Directora de Recursos Humanos

Comentarios/preguntas de los miembros de la junta

Aporte pública

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: _____ Sí _____ No _____ Ausente

	Sí:	No:	Ausente:	Abstención:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

5. [Aprobación de la Resolución 05-09-2023-D Despido Final - Certificados - Sesión Abierta Punto de Acción sobre Reducción de Certificados en Personal: Consideración de la Junta y acción sobre una resolución en materia de no reemplazo de 43 empleados certificados equivalentes a tiempo completo e instrucciones al Superintendente o su designado para notificar a los empleados afectados de la terminación](#)

Informe del personal: Allison Davis, Directora de Recursos Humanos

Comentarios/preguntas de los miembros de la junta

Aporte pública

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: _____ Sí _____ No _____ Ausente

	Sí:	No:	Ausente:	Abstención:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

6. [Aprobación de la Resolución 05-09-2023-E, Despido Final - Clasificado - Sesión Abierta Punto de Acción sobre Reducción de Personal Clasificado: Consideración y acción de la Junta sobre una resolución en el asunto de la no reemplazo de 3 puestos clasificados e instrucciones al Superintendente o designado para notificar a los empleados afectados de la terminación](#)

Informe del personal: Allison Davis, Directora de Recursos Humanos
Comentarios/preguntas de los miembros de la junta
Aporte pública

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: _____ Sí _____ No _____ Ausente

	Sí:	No:	Ausente:	Abstención:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

7. [Aprobación de la Resolución 05-09-2023-F de la Propuesta de Presupuesto de la Acta Protección de Educación 2023-24](#)

Informe del personal: Jose Miguel Kubes, Superintendente
Comentarios/preguntas de los miembros de la junta
Aporte pública

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: _____ Sí _____ No _____ Ausente

	Sí:	No:	Ausente:	Abstención:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

L.INFORMACIÓN Y DISCUSIÓN

1. [Presentación del ASB de la Escuela Secundaria de Delhi](#)

Informe del personal: Jose Miguel Kubes, Superintendente
Comentarios/preguntas de los miembros de la junta
Aporte pública

2. [Informe Escolar: Delhi High School](#)

Informe del personal: Ed Taylor, Director
Comentarios/preguntas de los miembros de la junta
Aporte pública

3. [Presentación de la Escuela de Verano / Instituto de Aprendizaje de Verano](#)

Informe del personal: Dra. Jennifer Yacoub, directora de programas estudiantiles
Jorge Pulido, Coordinador Escuela de Verano de Secundaria
Yee Vang, Coordinadora de la Escuela de Verano de Secundaria
Teresita Andam, Coordinadora de Escuela de Verano de Primaria

Elizabeth Moore, Coordinadora de la Escuela Verano de Primaria

Comentarios/preguntas de los miembros de la junta

Aporte pública

4. [Presentación de Análisis de Asistencia / Tardanzas](#)

Informe del personal: Alma Romo, Directora de Servicios Estudiantiles

Comentarios/preguntas de los miembros de la junta

Aporte pública

5. [Póliza de la Junta, Reglamentos Administrativos y Directrices 5123](#)

Informe del personal: Alma Romo, Directora de Servicios Estudiantiles

Comentarios/preguntas de los miembros de la junta

Aporte pública

6. [Presentación informativa de Servicios y apoyos de aprendizaje socioemocional \(SEL\)](#)

Informe del personal: Alma Romo, Directora de Servicios Estudiantiles

Rocío Aguilar, Consejera de Apoyo Familiar

Victoria Rico, Psicóloga Escolar

Geraldly Moreno, Consejera

Veronica Corona, Consejera de Apoyo Estudiantil

Comentarios/preguntas de los miembros de la junta

Aporte pública

7. [Presentación sobre el estado de DUSD](#)

Informe del personal: José Miguel Kubes, Superintendent

Comentarios/preguntas de los miembros de la junta

Aporte pública

8. Informe/Comentarios de DTA

Informe del personal: Christine Avila

Comentarios/preguntas de los miembros de la junta

Aporte pública

9. Informe/Comentarios de CSEA.

Informe del personal: Dustin Michalec

Comentarios/preguntas de los miembros de la junta

Aporte pública

10. Informe del Superintendente.

Informe del personal: Jose Miguel Kubes, Superintendente

Comentarios/preguntas de los miembros de la junta

Aporte pública

11. Comentarios de los miembros de la junta.

Aporte pública

M. PLANIFICACIÓN AVANZADA

1. 9 de mayo Almuerzo de agradecimiento al personal de Harmony Elementary
2. 9 de mayo Reunión del Consejo Escolar de la Escuela Primaria El Capitán 3:30 pm
3. 9 de mayo Distrito Escolar Unificado de Delhi Foro Comunitario de Seguridad 5:00 pm
4. 9 de mayo Reunión de la Junta del Distrito Escolar Unificado de Delhi: sesión cerrada a las 6:00 p. m., reunión ordinaria a las 7:00 p. m.
5. 10 de mayo Cena de agradecimiento al personal por la noche
6. 10 de mayo Actuación dramática de la escuela secundaria de Delhi: Fiesta de pijamas de Uncharted 4:30 p. m.
7. 11 de mayo Almuerzo de agradecimiento al personal de El Capitan Elementary
8. 11 de mayo Reunión de ELAC de la Escuela Secundaria de Delhi 4:30 p. m.
9. 11 de mayo Reunión del consejo local de la escuela secundaria de Delhi 5:00 p. m.
10. 11 de mayo Actuación dramática de la escuela secundaria de Delhi: Fiesta de pijamas de Uncharted 7:00 p.m.

11. 12 de mayo Almuerzo de agradecimiento al personal de Delhi Ed Park
12. 12 de mayo Actuación dramática de la escuela secundaria de Delhi: Fiesta de pijamas de Uncharted 7:00 p.m.
13. 13 de mayo Actuación dramática de la escuela secundaria de Delhi: Fiesta de pijamas de Uncharted 7:00 p.m.
14. 14 de mayo Estudiantes del grado 12 a Disneyland
15. 15 de mayo Reunión DELAC del Distrito Escolar Unificado de Delhi 3:30 pm
16. 16 de mayo Reunión ELAC de la Escuela Primaria Schendel 4:00 pm
17. 16 de mayo Escuela Primaria Schendel Noche de Arte Familiar 5:00 pm
18. 16 de mayo Delhi Middle School Nuevos estudiantes de 7º grado Orientación para padres
19. 18 de mayo Reunión del Consejo Escolar de la Escuela Primaria Harmony 6:00 pm
20. 18 de mayo Concierto de primavera de la escuela secundaria de Delhi 6:00 p.m.
21. 19 de mayo Día de Entrevistas de los estudiantes del grado 12 Delhi High School
22. 23 de mayo Escuela Primaria Harmony Noche de Arte Familiar 5:00 pm
23. 23 de mayo Escuela Primaria Schendel Segunda Taza de Café 8:30 am
24. 23 de mayo Reunión del Consejo Escolar de la Escuela Primaria Schendel 4:00 pm
25. 25 de mayo Banquete de premios de fin de año de la FFA de Delhi High School
26. 26 de mayo Noche de premios y becas para estudiantes de último año de Delhi High School
27. 29 de mayo Día festivo
28. 30 de mayo Escuela Primaria Schendel Segunda Taza de Café 8:30 am
29. 1 de junio Asambleas de Premios de Fin de Año de la Escuela Primaria Schendel
30. 1 de junio Escuela Primaria Harmony Juegos Olímpicos de Jaguar
31. 1 de junio Ceremonia de promoción de octavo grado de Delhi Middle School 7:30 pm
32. 2 de junio Promoción de Kinder de la Escuela Primaria Harmony 9:00 am
33. 2 de junio Ceremonia de graduación de Delhi High School 7:30 p.m.
34. 5 de junio Día de desarrollo profesional clasificado
35. 6 de junio Primer día de clases de la escuela de verano
36. 6 de junio Reunión de audiencia pública del Distrito Escolar Unificado de Delhi a las 6:00 p.m.
37. 13 de junio Reunión de la Junta del Distrito Escolar Unificado de Delhi: sesión cerrada a las 6:00 p m., reunión ordinaria a las 7:00 p.m.

**Las fechas y horas de los eventos escolares y del distrito están sujetas a cambios. Visite el sitio web del distrito y la escuela para obtener actualizaciones.*

N. SESIÓN CERRADA (si es necesario)

O. REGRESAR A LA SESIÓN ABIERTA

P. APLAZAMIENTO

Moción por: _____ Secundada por: _____

Voto provisional del miembro estudiante de la junta: ____ Sí ____ No ____ Ausente

	Sí:	No:	Ausente:	Abstención:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel González	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

Reunión terminada a las: _____ p.m.

El Capitan

Student Council
2022-2023



Socks-4-One

Socks-4-All

HELLO PARENTS/ LEGAL GUARDIANS,

EL CAPITAN WILL BE HOLDING A SOCK-A-THON TO RAISE SOCKS FOR THE HOMELESS IN OUR COMMUNITY. DONATIONS WILL START MARCH 13TH AND END THE 31ST. WE WILL BE ACCEPTING NEW PAIRED SOCKS DURING THE SCHOOL DAY. DONATIONS CAN BE DROPPED OFF WITH HOMEROOM TEACHERS. WE APPRECIATE YOUR HELP AND WE THANK YOU IN ADVANCE.

SINCERELY,

EL CAPITAN'S STUDENT COUNCIL

Sock Collection and counting.

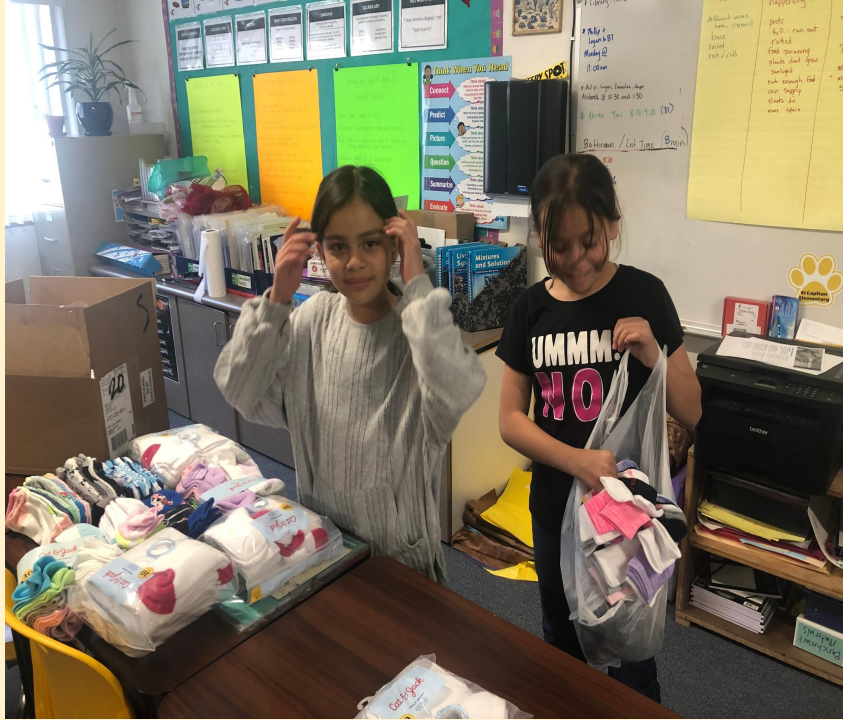


748

Pairs of socks were raised by El Capitan staff and families. The socks were donated to “We Care Turlock.”



The student council and Panther family exceeded all expectations.



The dedication of the El Capitan Student Council to their school and community has been amazing to witness.

Because of their hard work and enthusiasm, I am hoping to make “Socks-4-One Socks-4-All” a yearly community outreach program.



Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the office of the superintendent at least two days before the meeting date.

Documents related to an agenda item that have been distributed to the Board less than 72 hours before a regular meeting will be available for public viewing at the Delhi Unified School District Office, 9716 Hinton Avenue, Delhi, California or at <https://www.delhi.k12.ca.us/o/delhi-usd>

DELHI UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

MINUTES
TUESDAY, APRIL 18, 2023

Closed Session - 6:00 p.m.
Regular Meeting - 7:00 p.m.

Delhi Educational Park Theater
16881 W. Schendel Ave.
Delhi, California 95315
www.delhiusd.org

Note: Community Members can attend the meeting in-person, or view and participate remotely using the links and phone numbers below.

To join the meeting in English: <https://meet.google.com/oph-prdj-qjs>

Phone Numbers: 1-617-675-4444 PIN: 974 877 605 9913#

To join the meeting in Spanish, please contact the Senior Executive Assistant to the Superintendent by Friday before the meeting to arrange for an interpreter.

A. CALL TO ORDER

The meeting was called to order by Cynthia Caldera at 6:00 p.m. at the Delhi Educational Park Theater.

1. Roll Call

Members Present:

Aaliyah Chavez, Student Board Member	___AB___
Francisca Briones, Member	___X___
Oscar Morales, Member	___X___
Mary Worthington, Member	___X___
Ariel Gonzalez, Member	___X___
Jose Miguel Kubes, Secretary	___X___
Desiree Rodriguez, Clerk	___X___
Cynthia Caldera, Vice President	___X___
Juan Peña, President	___AB___ (arrived 7:21pm)

B. CLOSED SESSION

If action(s) required by the Brown Act are taken in Closed Session, the voting on that/those action(s) will be announced in Open Session. Actions required by the Brown Act that must be taken in public will be done when returning to Open Session. The public is invited to comment on identified items prior to adjournment into Closed Session.

1. Conference with Labor Negotiator - Government Code Section 54957.6

Agency Negotiator: Allison Davis, Director of Human Resources

No Action Anticipated.

2. Public Employee Discipline, Dismissal/Release - Government Code Section 54957

Action Anticipated.

3. Site and District Level Administrators - Government Code Section 54957

Management

No Action Anticipated.

4. Public Employment - Government Code Section 54957

Superintendent

No Action Anticipated.

5. Appeal of Complaints Against Employees (Gov. Code section 54957(b)(1)).

Action Anticipated.

C. RETURN TO OPEN SESSION

If action(s) required by the Brown Act are taken in Closed Session, the voting on that/those action(s) will be announced in Open Session. Actions required by the Brown Act that must be taken in public will be done when returning to Open Session.

1. Conference with Labor Negotiator - Government Code Section 54957.6

Agency Negotiator:

Allison Davis, Director of Human Resources

No Action Anticipated

2. Public Employee Discipline, Dismissal/Release - Government Code Section 54957

Action Anticipated.

The Board voted 6 to 0 to accept and pursue disciplinary charges filed against two permanent certificated employees.

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> </u>	<u> </u>	<u> X </u>	<u> </u>
	6-0-1-0			

3. Site and District Level Administrators - Government Code Section 54957

Management

No Action Anticipated.

4. Public Employment - Government Code Section 54957

Superintendent

No Action Anticipated.

5. Appeal of Complaints Against Employees (Gov. Code section 54957(b)(1)).

Action Anticipated.

Pursuant to Administrative Regulation 1312.1, the Board voted 6 to 0 to uphold the Superintendent's decision without hearing the complaint appeal.

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> </u>	<u> </u>	<u> X </u>	<u> </u>
	6-0-1-0			

D. FLAG SALUTE

1. EMPOWERMENT STATEMENT

Read by Delhi High School student Ximena Solorio.

As we begin our meeting, let us all be reminded that our primary goal is to empower the Delhi Community to be learners today and leaders tomorrow. We are responsible for fostering equitable learning environments where all children, staff members, and families are respected and valued for who they are. We reject exclusionary practices and understand that we must all work together in order to uplift our community. We will seek to amplify diverse perspectives in support of students, their families, and educators. We will not only listen to concerns and aspirations, but also pledge to make decisions that are mindful of these. In order to foster equitable learning for students, we adopt the following speech: "We love you. We value you. We want you and need you here."

E. SPOTLIGHT ON EXCELLENCE

Delhi High School, Ed Taylor, Principal

Certificates of Achievement presented to Art, Drama, and Mariachi high school students and teachers.

F. STUDENT BOARD MEMBER REPORT

Aaliyah Chavez, Delhi High School

G. PUBLIC PARTICIPATION

1. No action will be taken on any item introduced during the Public Participation portion of the agenda. Individuals are encouraged to follow Board Policy 9322 and request items be placed on the agenda for consideration at least one week prior to the board meeting by contacting the office of the superintendent. Individuals shall be allowed three (3) minutes each with a maximum time of twenty (20) minutes allowed per topic. If consecutive translation is needed, additional time will be allowed. The Board shall not permit any disturbance or willful interruption of board meetings. Please be sure to mute your phones. We thank you for attending and welcome you to our meeting.

Any person wishing to be heard by the Board shall:

- Be recognized by the Board President
- Move to the podium
- State their Name
- Share their comments
- Per Brown Act the board cannot engage in dialogue during public participation.

Name	Comments
Bruce Bush, Substitute Teacher	discussed concerns of removal from district substitute system, Frontline, and not being given opportunity to a fair hearing as per Ed Code
Socorro Cazares, DPC member	Thanked the district for keeping them informed of meeting dates. DPC is interested in the district having an LCAP committee because DPC is unable to attend SSC because of work. DPC meets the third Wednesday of each month and has been together for 15 years. DPC wants to be involved.
Cecilia Cervantes, DPC member	Had a question about threats and procedures or plans like an amber alert that informs parents and students on threats.
Mr. Salazar, parent of Mariachi high student	If the school provides uniforms for athletes then groups like the Mariachi Gavilanes representing the school should have uniforms too

H. CONSENT AGENDA

1. Approval of Agenda for April 18, 2023
2. [Approval of the Minutes from Regular Board Meeting March 14, 2023](#)
3. [Ratification of Accounts Payable Warrant](#)
4. [Ratification of Purchase Orders](#)
5. [Ratification of Probationary Employment / Change of Status / Resignations / Retirements for Classified Staff](#)
6. [Ratification of Notice to Proceed with Boys Shower Tile Project](#)
7. [Ratification of Schedule of Fees with ComputerShare Trust Company and Delhi Unified School District Related to the General Obligation Bond Refunding and Refinancing](#)
8. [Approval of Employee Partial Leave of Absence for Employee Reference Number 1927](#)
9. [Approval of Employee Partial Leave of Absence for Employee Reference Number 1395](#)
10. [Ratification of Agreement with San Jose State University for Pupil Personnel Services \(PPS\) credentialing](#)
11. [Ratification of Agreement with Alliant International University for Student Intern Placement](#)
12. [Approval of Board Policy 5116.1 Intradistrict Open Enrollment, Exhibit 5116.1\(1\) Intradistrict Form, Exhibit 5116.1\(2\) Intradistrict Guidelines](#)
13. [Ratification of Consultant Agreement Services with Sherman Garnett & Associates with Delhi Unified School District for services to be provided on June 6, 2023](#)
14. [Ratification of MOC with San Joaquin County Office of Education and Delhi Unified School District for services, maintenance, and configuration of SEIS.](#)
15. [Ratification of Workshop Contract with Kreepy Kawaii Designs and Delhi Unified School District Family Art Nights](#)
16. [Approve updates to 2022-2023 Instructional Calendar and 2023-2024 Instructional Calendar to reflect the addition of June 19 holiday.](#)
17. [Ratification of the Agreement with Document Tracking Services LLC](#)
18. [Ratification of Restated Data Sharing and Services Agreement between the Foundation for California Community Colleges on behalf of CCGI And Delhi Unified School District](#)

Public Input

Board Members' Comments/Questions/Requests to pull item for further discussion

Item 6 - Ratification of Notice to Proceed with Boys Shower Tile Project was pulled from consent agenda.

Ariel Gonzalez made a motion to approve items 1-5 and 7-18 of the consent agenda. Juan Pena seconded the motion.

Student Board Member Provisional Vote: ☒ Aye ☐ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u>X</u>	_____	_____	_____
Oscar Morales	<u>X</u>	_____	_____	_____
Desiree Rodriguez	<u>X</u>	_____	_____	_____
Mary Worthington	<u>X</u>	_____	_____	_____
Ariel Gonzalez	<u>X</u>	_____	_____	_____
Cynthia Caldera	<u>X</u>	_____	_____	_____
Juan Pena	<u>X</u>	_____	_____	_____
	7-0-0-0			

I. OLD BUSINESS

None

J. NEW BUSINESS

1. [Appointment to the Citizens' Oversight Committee: Cecilia Cervantes, Anali E. Muniz, Socorro Cazares, Hayde Sanchez, and Blanca Lucrecia Lozano Davila](#)

Staff Report: Jose Miguel Kubes, Superintendent

Board Members' Comments/Questions

Public Input

Cynthia Caldera made a motion to approve the appointment of Cecilia Cervantes, Anali Muniz, Socorro Cazares, Hayde Sanchez, and Blanca Lucrecia Lozano Davila as Citizen Oversight Committee members. Desiree Rodriguez seconded the motion.

Student Board Member Provisional Vote: X Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u>X</u>	_____	_____	_____
Oscar Morales	<u>X</u>	_____	_____	_____
Desiree Rodriguez	<u>X</u>	_____	_____	_____
Mary Worthington	<u>X</u>	_____	_____	_____
Ariel Gonzalez	<u>X</u>	_____	_____	_____
Cynthia Caldera	<u>X</u>	_____	_____	_____
Juan Pena	<u>X</u>	_____	_____	_____
	7-0-0-0			

2. [Ratification of the COVID-19 Prevention Plan \(CCP\) replacing the CCP adopted on August 10, 2021](#)

Staff Report: Alma Romo, Director of Student Services

Board Members' Comments/Questions

Public Input

Francisca Briones made a motion to ratify the Covid-19 Prevention Plan replacing the adopted plan of August 10, 2021. Mary Worthington seconded the motion.

Student Board Member Provisional Vote: X Aye _____ Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u>X</u>	_____	_____	_____
Oscar Morales	<u>X</u>	_____	_____	_____
Desiree Rodriguez	<u>X</u>	_____	_____	_____

Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
	7-0-0-0			

3. [Approval of Board Vote for Desiree Rodriguez as the Delegate to California School Board Association Region 8-D](#)

Staff Report: Jose Miguel Kubes, Superintendent

Board Members' Comments/Questions

Public Input

Cynthia Caldera made a motion to approve the board vote for Desiree Rodriguez as Delegate to California School Board Association Region 8-D. Francisca Briones seconded the motion.

Student Board Member Provisional Vote: X Aye Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
	7-0-0-0			

4. [Approval of Notice of Award to Sodexo America LLC, Consultant Company, for the Fixed Price Contract with Cost Reimbursement.](#)

Staff Report: Joseph Tenorio, Director of Food Services

Board Members' Comments/Questions

Public Input

Oscar Morales made a motion to approve the Notice of Award to Sodexo America LLC, Consultant Company, for the Fixed Price Contract with Cost Reimbursement. Francisca Briones seconded the motion.

Student Board Member Provisional Vote: X Aye Nay

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
	7-0-0-0			

5. [Approve Resolution 04-18-2023-A of The Delhi Unified School District Regarding Declaration Of Emergency Requiring Contract For Repairs, Alterations, Work Or Improvement Without Advertising For Or Inviting Bids](#)

Staff Report: Adan Moreno, Director of Maintenance, Operations, and Transportation

Board Members' Comments/Questions

Public Input

Cynthia Caldera made a motion to approve Resolution 04-18-2023-A of the Delhi Unified School District regarding declaration of emergency requiring contract for repairs, alterations, work or improvements without advertising for or inviting bids. Desiree Rodriguez seconded the motion.

Student Board Member Provisional Vote: Aye Nay X Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
	7-0-0-0			

6. [Approval of Notice of Award to Contractor Taylor Backhoe Service, Inc. dba TBS Contractors for Delhi High School - CONCRETE SLAB INFILL](#)

Staff Report: Adan Moreno, Director of Maintenance, Operations, and Transportation

Board Members' Comments/Questions

Public Input

Francisca Briones made a motion to approve Notice of Award to contractor Taylor Backhoe Service, Inc, dba TBS Contractors for Delhi High School - Concrete Slab Infill. Mary Worthington seconded the motion.

Student Board Member Provisional Vote: Aye Nay X Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
	7-0-0-0			

7. [Approve Resolution No. 04-18-2023-B to Amend Authorized Distributor For Debourgh Sourcewell Contract #010920-DBM](#)

Staff Report: Adan Moreno, Director of Maintenance, Operations, and Transportation

Board Members' Comments/Questions

Public Input

Francisca Briones made a motion to approve Resolution 04-18-2023-B to Amend Authorized Distributor for Debourgh Sourcewell Contract #010920-DBM. Desiree Rodriguez seconded the motion.

Student Board Member Provisional Vote: Aye Nay X Absent

Ayes:	Nays:	Absent:	Abstain:
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Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
	7-0-0-0			

8. [Approve Resolution No. 04-18-2023-C to Adopt Piggyback Contract GD-18-0347-14](#)

Staff Report: Nikhil Gautam, Director of Technology

Board Members' Comments/Questions

Public Input

Francisca Briones made a motion to approve Resolution 04-18-2023-C to Adopt Piggyback Contract GD-18-0347-14. Mary Worthington seconded the motion.

Student Board Member Provisional Vote: Aye Nay X Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> </u>	<u> X </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
	6-1-0-0			

9. [Approve Resolution 04-18-2023-D to Adopt CMAS 3-21-08-1008 and Delegate Authority](#)

Staff Report: Nikhil Gautam, Director of Technology

Board Members' Comments/Questions

Public Input

Oscar Morales made a motion to approve Resolution 04-18-2023-D to adopt CMAS 3-21-08-1008 and Delegated Authority. Francisca Briones seconded the motion.

Student Board Member Provisional Vote: Aye Nay X Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Oscar Morales	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Desiree Rodriguez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Mary Worthington	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Ariel Gonzalez	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Cynthia Caldera	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Juan Pena	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
	7-0-0-0			

10. [Approve Resolution 04-18-2023-E to Adopt CMAS 3-21-08-1008 and Delegate Authority](#)

Staff Report: Francisco Romo, Senior Director of Educational Services

Board Members' Comments/Questions
Public Input

Ariel Gonzalez made a motion to approve Resolution 04-18-2023-E to adopt CMAS 3-21-08-1008 and Delegate Authority. Mary Worthington seconded the motion.

Student Board Member Provisional Vote: ☐ Aye ☐ Nay ☒ Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oscar Morales	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desiree Rodriguez	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary Worthington	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ariel Gonzalez	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cynthia Caldera	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Juan Pena	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6-1-0-0			

11. [Approve Resolution 04-18-2023-F to Close Fund 12 and Fund 14](#)

Staff Report: Annie Arounsack, Director of Fiscal Services
Board Members' Comments/Questions
Public Input

Ariel Gonzalez made a motion to approve Resolution 04-18-2023-F to Close Fund 12 and Fund 14. Cynthia Caldera seconded the motion.

Student Board Member Provisional Vote: ☐ Aye ☐ Nay ☒ Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oscar Morales	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desiree Rodriguez	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary Worthington	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ariel Gonzalez	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cynthia Caldera	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Juan Pena	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	7-0-0-0			

12. [Acceptance of the 2021-22 Audit Report for Measure E and Measure W](#)

Staff Report: Annie Arounsack, Director of Fiscal Services
Board Members' Comments/Questions
Public Input

Cynthia Caldera made a motion to accept the 2021-22 Audit Report for Measure E and Measure W. Desiree Rodriguez seconded the motion.

Student Board Member Provisional Vote: ☐ Aye ☐ Nay ☒ Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oscar Morales	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Desiree Rodriguez	<u>X</u>	_____	_____	_____
Mary Worthington	<u>X</u>	_____	_____	_____
Ariel Gonzalez	<u>X</u>	_____	_____	_____
Cynthia Caldera	<u>X</u>	_____	_____	_____
Juan Pena	<u>X</u>	_____	_____	_____
	7-0-0-0			

K. INFORMATION AND DISCUSSION

1. [School Report: Delhi Middle School](#)
 Staff Report: Reed Yancey, Principal
 Board Members' Comments/Questions
 Public Input
2. [Williams Complaint Quarterly Report](#)
 Staff Report: Allison Davis, Director of Human Resources
 Board Members' Comments/Questions
 Public Input
3. [Presentation on Board Policy, Administrative Regulations, and Bylaw updates](#)
 Staff Report: Jose Miguel Kubes, Superintendent
 Board Members' Comments/Questions
 Public Input
4. [Presentation on Annual Report of Delhi USD Food Services Department](#)
 Staff Report: Joseph Tenorio, Director of Food Services
 Board Members' Comments/Questions
 Public Input
5. [Presentation on LCAP Goals](#)
 Staff Report: Francisco Romo, Senior Director of Educational Services
 Reed Yancey, Delhi Middle School Principal
 Ed Taylor, Delhi High School Principal
 Tanya Abrams, Director of Special Education
 Amber Topete, Program Specialist
 Board Members' Comments/Questions
 Public Input
6. [Presentation on DUSD TOSA Support Structure](#)
 Staff Report: Dr. Jennifer Yacoub, Director of Student Programs
 Board Members' Comments/Questions
 Public Input

At 10:25 pm motion was made by Cynthia Caldera to extend the meeting past 10:30 pm. Ariel Gonzalez seconded the motion.

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u>X</u>	_____	_____	_____
Oscar Morales	<u>X</u>	_____	_____	_____
Desiree Rodriguez	<u>X</u>	_____	_____	_____
Mary Worthington	<u>X</u>	_____	_____	_____
Ariel Gonzalez	<u>X</u>	_____	_____	_____
Cynthia Caldera	<u>X</u>	_____	_____	_____
Juan Pena	<u>X</u>	_____	_____	_____
	7-0-0-0			

7. DTA Report/Comments
 Staff Report: Christine Avila
 Board Members' Comments/Questions
 Public Input
8. CSEA Report/Comments.
 Staff Report: Dustin Michalec
 Board Members' Comments/Questions
 Public Input
9. Superintendent's Report.
 Staff Report: Jose Miguel Kubes, Superintendent
 Board Members' Comments/Questions
 Public Input
10. Board Members' Comments.
 Public Input

L. ADVANCED PLANNING

1. 17-Apr Delhi High School Site Council Meeting 4:30 pm
2. 17-Apr Elementary Soccer Parent Meeting 5:00 pm
3. 18-Apr El Capitan Elementary ELAC Meeting 4:00 pm
4. 18-Apr Schendel Elementary School 2nd Cup of Coffee 8:30 am
5. 18-Apr Schendel Elementary School Site Council Meeting 4:00 pm
6. 18-Apr Delhi Unified School District DELAC Meeting 4:30 pm
7. 18-Apr Delhi Unified School District Monthly Safety Community Forum 5:00 pm
8. 18-Apr Delhi Unified School District Board Meeting: Closed Session 6:00 pm, Regular Meeting 7:00 pm
9. 19-Apr Delhi High School Coffee with the Counselors 9:00 am
10. 20-Apr Harmony Elementary School Site Council Meeting 4:15 pm
11. 28-Apr Delhi High School DMAS Showcase 8:30 am
12. 29-Apr Delhi Unified School District Special Board Meeting - Study Session 8:00 am
13. 2-May El Capitan Elementary School 2nd Cup of Coffee 8:30 am
14. 2-May El Capitan Elementary School Family Art Night 5:00 pm
15. 4-May Harmony Elementary School 2nd Cup of Coffee at 8:30 am
16. 4-May Delhi Unified School District Spring LCAP Festival 6:00 pm
17. 5-May Elementary Folklorico Performances at the sites
18. 5-May Harmony Elementary School Spring Carnival 5:00 pm
19. 6-May Gallo Center Family Field Trip - Peter Pan
20. 6-May Delhi High School PROM
21. 8-May Schendel Elementary Staff Appreciation Luncheon
22. 9-May Harmony Elementary Staff Appreciation Luncheon
23. 9-May El Capitan Elementary School Site Council Meeting 3:30 pm
24. 9-May Delhi Unified School District Monthly Safety Community Forum 5:00 pm
25. 9-May Delhi Unified School District Board Meeting: Closed Session 6:00 pm, Regular Meeting 7:00 pm
26. 10-May Evening Staff Appreciation Dinner
27. 10-May Delhi High School Drama Performance: Uncharted Pajama Party 4:30 pm
28. 11-May El Capitan Elementary Staff Appreciation Luncheon
29. 11-May Delhi Middle School Site Council Meeting 5:00 pm
30. 11-May Delhi High School Drama Performance: Uncharted Pajama Party 7:00 pm
31. 12-May Delhi Ed Park Staff Appreciation Luncheon
32. 12-May Delhi High School Drama Performance: Uncharted Pajama Party 7:00 pm
33. 13-May Delhi High School Drama Performance: Uncharted Pajama Party 7:00 pm
34. 14-May Delhi High School Seniors at Grad Nite

- 35. 16-May Schendel Elementary School Family Art Night 5:00 pm
- 36. 19-May Delhi High School Senior Portfolio Day
- 37. 23-May Harmony Elementary School Family Art Night 5:00 pm
- 38. 23-May Schendel Elementary School 2nd Cup of Coffee 8:30 am
- 39. 23-May Schendel Elementary School Site Council Meeting 4:00 pm
- 40. 25-May Delhi High School FFA End of the Year Awards Banquet
- 41. 29-May Memorial Day Holiday
- 42. 30-May Delhi High School Senior Scholarship and Awards Night
- 43. 1-June Schendel Elementary School End of the Year Awards Assemblies
- 44. 1-June Harmony Elementary School Jaguar Olympics
- 45. 1-June Delhi Middle School 8th grade Promotion Ceremony 7:30 pm
- 46. 2-June Harmony Elementary School Kinder Promotion 9:00 am
- 47. 2-June Delhi High School Graduation Ceremony 7:30 pm
- 48. 5-June Classified Professional Development Day
- 49. 6-June First Day of Summer School

**Dates and times of school and district events are subject to change. Please visit the district and school website for updates.*

M. CLOSED SESSION (if necessary)

N. RECONVENE TO OPEN SESSION

O. ADJOURNMENT

Cynthia Caldera made a motion to adjourn the meeting at 10:49 pm. Desiree Rodriguez seconded the motion.

Student Board Member Provisional Vote: ____Aye ____Nay __X__Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u>X</u>	_____	_____	_____
Oscar Morales	<u>X</u>	_____	_____	_____
Desiree Rodriguez	<u>X</u>	_____	_____	_____
Mary Worthington	<u>X</u>	_____	_____	_____
Ariel Gonzalez	<u>X</u>	_____	_____	_____
Cynthia Caldera	<u>X</u>	_____	_____	_____
Juan Pena	<u>X</u>	_____	_____	_____
	7-0-0-0			

Meeting Adjourned at: 10:49 p.m.

Jose Miguel Kubes, Board Secretary

Desiree Rodriguez, Board Clerk

Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent or designee at least two days before the meeting date.

Documents related to an agenda item that have been distributed to the Board less than 72 hours before a regular meeting will be available for public viewing at the Delhi Unified School District Office, 9716 Hinton Avenue, Delhi, California or at <https://www.delhi.k12.ca.us/o/delhi-usd>

DELHI UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Special Board Meeting Sarah Clegg Conference Room 16091 Locust Street Delhi, California 95315 Minutes

Saturday, April 29, 2023
8:00 am - 3:00 pm

A. CALL TO ORDER

The meeting was called to order by Cynthia Caldera at 8:13 a.m. at the Sarah Clegg Conference Room.

1. Roll Call

Members Present:

Aaliyah Chavez, Student Board Member	<u> A </u>	
Francisca Briones, Member	<u> X </u>	
Oscar Morales, Member	<u> X </u>	
Mary Worthington, Member	<u> X </u>	
Ariel Gonzalez, Member	<u> X </u>	
Jose Miguel Kubes, Secretary	<u> X </u>	
Desiree Rodriguez, Clerk	<u> A </u>	(arrived at 8:20 am)
Cynthia Caldera, Vice President	<u> X </u>	
Juan Peña, President	<u> A </u>	

2. Pledge of Allegiance

B. PUBLIC PARTICIPATION

1. No action will be taken on any item introduced during the Public Participation portion of the agenda. Individuals are encouraged to follow Board Policy 9322 and request items be placed on the agenda for consideration at least one week prior to the board meeting by contacting the office of the superintendent. Individuals shall be allowed three (3) minutes each with a maximum time of twenty (20) minutes allowed per topic. If consecutive translation is needed, additional time will be allowed. The Board shall not permit any disturbance or willful interruption of board meetings. Please be sure to mute your phones. We thank you for attending and welcome you to our meeting.

Any person wishing to be heard by the Board shall:

- Be recognized by the Board President
- Move to the podium
- State their Name
- Share their comments
- Per Brown Act the board cannot engage in dialogue during public participation.

C. INFORMATION AND DISCUSSION

1. [Presentation: DUSD Dashboard](#)

Staff Report: Jose Miguel Kubes, Superintendent
Board Members' Comments/Questions
Public Input

2. [Review / Update the DUSD Governance Handbook 2023](#)

Staff Report: Jose Miguel Kubes, Superintendent
Board Members' Comments/Questions
Public Input

D. ADJOURNMENT

Mary Worthington made a motion to adjourn the meeting at 3:00 pm. Francisca Briones seconded the motion.

Student Board Member Provisional Vote: _____ Aye _____ Nay X Absent

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	<u> X </u>	_____	_____	_____
Oscar Morales	<u> X </u>	_____	_____	_____
Desiree Rodriguez	<u> X </u>	_____	_____	_____
Mary Worthington	<u> X </u>	_____	_____	_____
Ariel Gonzalez	_____	_____	<u> X </u>	_____
Cynthia Caldera	<u> X </u>	_____	_____	_____
Juan Pena	_____	_____	<u> X </u>	_____
	5-0-2-0			

Meeting Adjourned at: 3:00 p.m.

Jose Miguel Kubes, Board Secretary

Desiree Rodriguez, Board Clerk

DELHI UNIFIED SCHOOL DISTRICT

BOARD REFERENCE MATERIAL

Subject: Ratification of Accounts Payable Warrants

[Batch 48](#)

[Batch 49](#)

[Batch 50](#)

[Batch 51](#)

[Batch 52](#)

[Batch 53](#)

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Annie Arounsack, Director of Fiscal Services

Approval: May 9, 2023

Background:

Article 4 of the California Education Code requires Board Approval to spend District Funds. To expedite payments to vendors, the Board has authorized any Board Member, Superintendent, or Director of Fiscal Services to act on behalf of the majority of the Board to approve district warrants.

While not required, DUSD has always taken the full listing of warrants to the Board for a second review and approval. Warrants are processed in batches and multiple batches can be open at the same time. A batch can be closed out of numerical order to accelerate a payment to meet a short due date.

Because of the volume of payroll warrants issued monthly, Ed Code Section 42641 sets provisions, whereby the Board is exempted from reviewing every payroll warrant issued.

Discussion:

The District has issued the following Warrants to pay vendors for goods and services:

• Batch 48	April 06, 2023	\$ 207,107.45
• Batch 49	March 31, 2023	\$ 92,625.02
• Batch 50	April 04, 2023	\$ 357,405.25
• Batch 51	April 11, 2023	\$ 64,711.07
• Batch 52	April 17, 2023	\$ 244,640.24
• Batch 53	April 25, 2023	\$ 181,992.30

Questions related to specific Warrants can be forwarded to the Superintendent at any time for explanation and clarification. Supporting documentation for all warrants is available for review upon a request made to the Superintendent.

Financial Implication:

\$1,148,481.33

Recommendation:

Ratify the issuance of accounts payable warrants listed above.

003 Delhi School District
FIRST OF MONTH

J4977

ACCOUNTS PAYABLE PRELIST
BATCH: 0048 FIRST OF MONTH
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 1.00,21 04/06/23 10:34 PAGE 1
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT,S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	

105041/00 ADVANCED INTRGRATED PEST
MANAGEMENT
1110 MELODY LANE
ROSEVILLE, CA 95678

230127	PO-230127	03/18/2023	2097626	1	01-0000-0-5565.00-0000-8200-300-000-000	NN P	135.00	135.00
230129	PO-230129	03/18/2023	2097627	1	01-0000-0-5565.00-0000-8200-200-000-000	NN P	135.00	135.00
230131	PO-230131	03/18/2023	2097628	1	01-0000-0-5565.00-0000-8200-400-000-000	NN P	135.00	135.00
230132	PO-230132	03/18/2023	2097625	1	01-0000-0-5565.00-0000-8200-900-000-000	NN P	135.00	135.00
TOTAL PAYMENT AMOUNT					540.00 *		540.00	

102899/00 AMS.NET
C/O FREMONT BANK
PO BOX 4933
HAYWARD, CA 94540-4933

230310	PO-230310	03/27/2023	64327	1	01-0000-0-4400.00-0000-8300-000-770-000	NN P	663.75	663.75
230310	PO-230310	03/27/2023	64327	2	01-8150-0-5630.00-0000-8110-000-770-000	NN P	663.75	663.75
230310	PO-230310	03/27/2023	64327	3	01-0000-0-4300.00-0000-8300-000-770-000	NN P	147.50	147.50
230419	PO-230419	03/27/2023	64328	1	01-8150-0-5630.00-0000-8110-000-770-000	NN P	112.50	112.50
230419	PO-230419	03/27/2023	64329	1	01-8150-0-5630.00-0000-8110-000-770-000	NN P	450.00	450.00
230419	PO-230419	03/23/2023	63332	1	01-8150-0-5630.00-0000-8110-000-770-000	NN P	33.89	33.89
230443	PO-230443	03/22/2023	64038	1	01-0000-0-5630.00-0000-7700-300-000-000	NN P	85.02	85.02
TOTAL PAYMENT AMOUNT					2,156.41 *		2,156.41	

104099/00 BOYETT PETROLEUM
601 MCHENRY AVE
MODESTO, CA 95350

230085	PO-230085	03/31/2023	INVOICE-CL312687	2	01-0000-0-4341.00-0000-7540-110-000-000	NN P	7,775.59	7,775.59
TOTAL PAYMENT AMOUNT					7,775.59 *		7,775.59	

101523/00 CDW-G INC
75 REMITTANCE DRIVE STE 1515
CHICAGO, IL 60675-5723

230480	PO-230480	03/20/2023	HM45553	1	01-3213-0-4300.00-1208-1800-900-000-000	NN P	4,659.12	4,659.12
230480	PO-230480	03/20/2023	HM45553	2	01-3213-0-4300.00-1208-1600-800-000-000	NN P	4,659.13	4,659.13
TOTAL PAYMENT AMOUNT					9,318.25 *		9,318.25	

003 Delhi School District
FIRST OF MONTH

J4977

ACCOUNTS PAYABLE PRELIST
BATCH: 0048 FIRST OF MONTH
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 04/06/23 10:34 PAGE 2
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104656/00 CHRISTY WHITE ASSOCIATES
348 OLIVE STREET
SAN DIEGO, CA 92103

PV-230688	03/29/2023	18927	01-0000-0-5830.00-0000-7300-000-000-000	NN		5,000.00
PV-230689	03/29/2023	18926	01-0000-0-5830.00-0000-7300-000-000-000	NN		3,500.00
TOTAL PAYMENT AMOUNT					8,500.00 *	8,500.00

104220/00 CORPORATE PAYMENT SYSTEMS
PO BOX 790428
ST. LOUIS, MO 63179-0428

PV-230687	03/30/2023	MARCH 20023 BILLING STATEMENT	01-0000-0-4300.00-1110-1000-009-000-000	NN		87,550.37
TOTAL PAYMENT AMOUNT					87,550.37 *	87,550.37

024652/00 DELHI CAFETERIA FOOD SERVICES
9716 HINTON AVE
DELHI, CA 95315

PV-230691	02/06/2023	ED PARK #42	01-0000-0-4300.00-0000-2100-000-000-000	NN		115.00
TOTAL PAYMENT AMOUNT					115.00 *	115.00

103735/00 DELHI SCHOOL DISTRICT SHOP
16304 DELHI AVE
DELHI, CA 95315

PV-230681	03/28/2023	VAH TRANSP DEC 2022-JAN 2023	01-0001-0-5200.00-1200-1800-900-000-000	NN		214.80
PV-230682	03/28/2023	MISC TRANSP VANS JAN 2023-MAR	01-0000-0-5200.00-1110-1000-000-000-201	NN		124.20
PV-230682	03/28/2023	MISC TRANSP VANS JAN 2023-MAR	01-0001-0-5200.00-8606-7300-000-000-000	NN		25.80
PV-230682	03/28/2023	MISC TRANSP VANS JAN 2023-MAR	01-0001-0-5200.00-0000-7400-000-000-000	NN		138.00
PV-230682	03/28/2023	MISC TRANSP VANS JAN 2023-MAR	01-0001-0-5200.00-1200-1800-100-000-000	NN		120.60
PV-230682	03/28/2023	MISC TRANSP VANS JAN 2023-MAR	01-0800-0-5200.00-1200-1800-100-000-101	NN		27.60
PV-230682	03/28/2023	MISC TRANSP VANS JAN 2023-MAR	01-0001-0-5200.00-1200-1800-400-000-000	NN		25.80
TOTAL PAYMENT AMOUNT					676.80 *	676.80

003 Delhi School District
FIRST OF MONTH

J4977

ACCOUNTS PAYABLE PRELIST
BATCH: 0048 FIRST OF MONTH
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 04/06/23 10:34 PAGE 3
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105156/00 DIRECT APPAREL SOURCE
617 BANGS AVE.
MODESTO, CA 95356

230334 PO-230334	02/08/2023	22771	1 01-0301-0-4300.00-1801-1800-900-000-000	NN F	1,783.56	1,783.56
230348 PO-230348	02/08/2023	22770	1 01-0301-0-4300.00-1601-4200-800-000-000	NN F	891.78	891.78
TOTAL PAYMENT AMOUNT					2,675.34 *	2,675.34

105137/00 FOLLETT CONTENT SOLUTIONS
PO BOX 7410597
CHICAGO, IL 60674-0597

230503 PO-230503	01/03/2023	1497785 DMS	1 01-0001-0-5876.00-1110-1600-800-000-000	NN F	498.34	498.34
230505 PO-230505	01/03/2023	1497785 SCHENDEL	1 01-0001-0-5876.00-1110-1200-200-000-000	NN F	1,678.45	1,678.45
230506 PO-230506	01/03/2023	1497785 EL CAPITAN	1 01-0001-0-5876.00-1110-1200-300-000-000	NN F	1,678.45	1,678.45
TOTAL PAYMENT AMOUNT					3,855.24 *	3,855.24

101425/00 FOLLETT CONTENT SOLUTIONS LLC
PO BOX 7410597
CHICAGO, IL 60674-0597

230494 PO-230494	01/03/2023	1497785 HARMONY	1 01-0001-0-5876.00-1110-1200-400-000-000	NN F	1,678.45	1,678.45
230495 PO-230495	01/03/2023	1497785 DHS	1 01-0001-0-5876.00-1110-1800-900-000-000	NN F	1,678.45	1,678.45
TOTAL PAYMENT AMOUNT					3,356.90 *	3,356.90

102728/00 HD SUPPLY FACILITES MAINT.
PO BOX 509058
SAN DIEGO, CA 92150-9058

PV-230690	03/20/2023	1802587759 LATE FEE	01-0000-0-5300.00-0000-7300-000-000-000	NN		11.69
TOTAL PAYMENT AMOUNT					11.69 *	11.69

040762/00 HILMAR LUMBER
8150 LANDER AVE
HILMAR, CA 95324

230098 PO-230098	03/23/2023	594414	2 01-0800-0-4300.00-0000-8110-200-000-306	NN P	76.11	76.11
230098 PO-230098	03/22/2023	594188	2 01-0800-0-4300.00-0000-8110-200-000-306	NN P	3.22	3.22
TOTAL PAYMENT AMOUNT					79.33 *	79.33

003 Delhi School District
FIRST OF MONTH

J4977

ACCOUNTS PAYABLE PRELIST
BATCH: 0048 FIRST OF MONTH
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	
104665/00		HORIZON PO BOX 60130 CITY OF INDUSTRY, CA 91716						
PV-230685	03/07/2023	1Y413201	01-0000-0-5640.00-0000-8100-200-000-000 NN				1,881.11	
		TOTAL PAYMENT AMOUNT	1,881.11 *				1,881.11	
101606/00		JOSTENS 21336 NETWORK PLACE CHICAGO, IL 60673-1213						
PV-230683	03/14/2023	30712870	01-0001-0-4300.00-1110-1800-900-000-000 NN				34.96	
		TOTAL PAYMENT AMOUNT	34.96 *				34.96	
103124/00		NUCO2 PO BOX 417902 BOSTON, MA 02241-7902						
230062 PO-230062	03/23/2023	72726325	1 01-0000-0-4363.00-0000-8200-900-000-000 NN P			119.42	119.42	
		TOTAL PAYMENT AMOUNT	119.42 *				119.42	
091360/00		U.S. POSTMASTER 16096 LOCUST STREET DELHI, CA 95315						
PV-230684	03/28/2023	FUNDS FOR BULK MAIL	01-0001-0-5930.00-0000-2700-900-000-000 NN				1,000.00	
PV-230684	03/28/2023	FUNDS FOR BULK MAIL	01-0001-0-5930.00-0000-2700-800-000-000 NN				1,000.00	
		TOTAL PAYMENT AMOUNT	2,000.00 *				2,000.00	
103194/00		UNITED REFRIGERATION PO BOX 677036 DALLAS, TX 75267-7036						
PV-230686	03/13/2023	89317086-00	01-8150-0-4399.00-0000-8110-900-000-000 NN				167.28	
		TOTAL PAYMENT AMOUNT	167.28 *				167.28	

003 Delhi School District
FIRST OF MONTH

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ACCOUNTS PAYABLE PRELIST
BATCH: 0048 FIRST OF MONTH
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-QBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
105197/00		WESLEY WILLIAMS 1100 PEDRAS ROAD #B228 TURLOCK, CA 95382						
TC-230099	03/30/2023	MARCH 2023 TRAVEL		01-0800-0-5200.00-0000-7700-100-000-301	NNN		351.18	
			TOTAL PAYMENT AMOUNT		351.18 *		351.18	
			TOTAL FUND	PAYMENT	131,164.87 **		131,164.87	

003 Delhi School District
FIRST OF MONTH

J4977

ACCOUNTS PAYABLE PRELIST
BATCH: 0048 FIRST OF MONTH
FUND : 13 CAFETERIA SPECIAL REVENUE FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT,SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
076236/00		ERNEST PACKAGING SOLUTIONS 3460 S. EAST AVE SUITE 101 FRESNO, CA 93725						
230091 PO-230091	03/20/2023	90724696	2	13-5310-0-4300.00-0000-3700-000-000-000	NN P	1,859.58		1,859.58
TOTAL PAYMENT AMOUNT						1,859.58 *		1,859.58
105126/00		HUBERT COMPANY 25401 NETWORK PLACE CHICAGO, IL 60673-1254						
230487 PO-230487	02/23/2023	962701	1	13-5310-0-4300.00-0000-3700-000-000-000	NN P	3,118.73		3,118.73
230487 PO-230487	03/01/2023	962702	1	13-5310-0-4300.00-0000-3700-000-000-000	NN P	465.98		465.98
230487 PO-230487	03/07/2023	9624701B1	1	13-5310-0-4300.00-0000-3700-000-000-000	NN P	70.54		70.54
230487 PO-230487	03/07/2023	962701B2	1	13-5310-0-4300.00-0000-3700-000-000-000	NN P	263.40		263.40
230487 PO-230487	03/13/2023	962701B3	1	13-5310-0-4300.00-0000-3700-000-000-000	NN P	199.77		199.77
TOTAL PAYMENT AMOUNT						4,118.42 *		4,118.42
TOTAL FUND PAYMENT						5,978.00 **		5,978.00

003 Delhi School District
FIRST OF MONTH

J4977

ACCOUNTS PAYABLE PRELIST
BATCH: 0048 FIRST OF MONTH
FUND : 21

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BUILDING FUND - BOND PROCEEDS

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

102755/00 TETER INC
7535 N.PALM AVE SUITE 201
FRESNO, CA 93711

230272	PO-230272	03/14/2023	55869	1	21-0329-0-6215.00-0000-8500-900-000-000	NN P	10,593.00	10,593.00
230307	PO-230307	12/12/2022	55316	1	21-0335-0-6215.00-0000-8500-900-000-000	NN P	3,057.76	3,057.76
230307	PO-230307	03/15/2023	55994	1	21-0335-0-6215.00-0000-8500-900-000-000	NN P	18,514.97	18,514.97
230308	PO-230308	12/12/2022	55315	1	21-0336-0-6215.00-0000-8500-900-000-000	NN P	3,645.00	3,645.00
230308	PO-230308	03/15/2023	55993	1	21-0336-0-6215.00-0000-8500-900-000-000	NN P	34,153.85	34,153.85
TOTAL PAYMENT AMOUNT					69,964.58 *			69,964.58

TOTAL FUND	PAYMENT	69,964.58 **		69,964.58
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TOTAL BATCH PAYMENT		207,107.45 ***	0.00	207,107.45
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TOTAL DISTRICT PAYMENT		207,107.45 ****	0.00	207,107.45
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TOTAL FOR ALL DISTRICTS:		207,107.45 ****	0.00	207,107.45
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Number of checks to be printed: 22, not counting voids due to stub overflows.

207,107.45

APPROVED BY: 

APPROVED BY: 

DATE: 4-6-2023

003 Delhi School District J2960 ACCOUNTS PAYABLE PRELIST APY500 L.00.21 03/31/23 16:30 PAGE 1
 BATCH: 0049 APRIL INSURANCE << Held for Audit >>
 FUND : 01 GENERAL FUND/COUNTY SSF

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
101457/00	AFLAC	000000000						
	ATTN: REMITTANCE PROCESSING SERVICE							
	1932 WYNNTON ROAD							
	COLUMBUS, GA 31999-0797							
230002 PO-230002	04/01/2023	055353	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	1,339.62	1,339.62		
			TOTAL PAYMENT AMOUNT	1,339.62 *		1,339.62		
100846/00	AMERICAN FIDELITY ASSURANCE	730714500						
	PO BOX 268805							
	OKLAHOMA CITY, OK 73126-8805							
230003 PO-230003	04/01/2023	D573330	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	20,201.78	20,201.78		
			TOTAL PAYMENT AMOUNT	20,201.78 *		20,201.78		
104114/00	AMERICAN FIDELITY ASSURANCE	000000000						
	FLEX ACCOUNT ADMINISTRATION							
	PO BOX 219326							
	KANSAS, MO 64121-9326							
230004 PO-230004	03/31/2023	2085224A	2 01-0100-0-9554.00-0000-0000-000-000-000	NN P	1,915.07	1,915.07		
			TOTAL PAYMENT AMOUNT	1,915.07 *		1,915.07		
104599/00	AMERITAS LIFE INSURANCE CORP	470098400						
	PO BOX 650730							
	DALLAS, TX 75265-0730							
230005 PO-230005	04/01/2023	APRIL 2023	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	4,649.76	4,649.76		
			TOTAL PAYMENT AMOUNT	4,649.76 *		4,649.76		
016752/00	CALIFORNIA'S VALUED TRUST							
	P.O. BOX 26300							
	FRESNO, CA 93729-6300							
230006 PO-230006	04/01/2023	MARCH 2023	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	9,600.28	9,600.28		
			TOTAL PAYMENT AMOUNT	9,600.28 *		9,600.28		

BATCH: 0049 APRIL INSURANCE
FUND : 01 GENERAL FUND/COUNTY SSF << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
102376/00	CSEA	000000000						
	VICTORY CLUB							
	P O BOX 51466							
	LOS ANGELES, CA 90051-5766							
230007	PO-230007	03/31/2023	MARCH 2023 DUES	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	57.17		57.17
			TOTAL PAYMENT AMOUNT	57.17 *				57.17
104619/00	HEALTH EQUITY	000000000						
	121 W. SCENIC POINTE DR							
	DRAPER, UT 84020							
230008	PO-230008	03/31/2023	APRIL 1 OF 2	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	18,420.66		18,420.66
230008	PO-230008	03/31/2023	APRIL 2 OF 2	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	130.40		130.40
			TOTAL PAYMENT AMOUNT	18,551.06 *				18,551.06
104966/00	HUMANA	000000000						
	P.O. BOX 4600							
	CAROL STREAM, IL 60197-4600							
230001	PO-230001	04/01/2023	230955979	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	33,015.03		33,015.03
			TOTAL PAYMENT AMOUNT	33,015.03 *				33,015.03
103435/00	STANDARD INSURANCE COMPANY							
	PO BOX 4664							
	PORTLAND, OR 97208-4664							
230010	PO-230010	04/01/2023	APRIL 2023	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	1,081.93		1,081.93
			TOTAL PAYMENT AMOUNT	1,081.93 *				1,081.93
103168/00	TEXAS LIFE INSURANCE							
	PO BOX 2209							
	WACO, TX 76703							
230011	PO-230011	04/01/2023	SMOCW620230305001	1 01-0100-0-9554.00-0000-0000-000-000-000	NN P	2,213.32		2,213.32
			TOTAL PAYMENT AMOUNT	2,213.32 *				2,213.32
			TOTAL FUND PAYMENT	92,625.02 **				92,625.02
			TOTAL BATCH PAYMENT	92,625.02 ***	0.00			92,625.02

003 Delhi School District

J2960

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 APRIL INSURANCE
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

TOTAL DISTRICT PAYMENT	92,625.02 ****	0.00	92,625.02
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TOTAL FOR ALL DISTRICTS:	92,625.02 ****	0.00	92,625.02
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Number of checks to be printed: 10, not counting voids due to stub overflows.

92,625.02

APPROVED BY: 

APPROVED BY: 

DATE: 4-3-23

003 Delhi School District

J3939

ACCOUNTS PAYABLE PRELIST

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BATCH: 0050 INSURANCE

<< Held for Audit >>

FUND : 01

GENERAL FUND/COUNTY SSF

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	

080531/00 SISC III HEALTH
P.O. BOX 1808
BAKERSFIELD, CA 93303-1808

770162263

230009 PO-230009 04/03/2023 APRIL 2023

1 01-0100-0-9554.00-0000-0000-000-000 NN P	357,405.25	357,405.25
TOTAL PAYMENT AMOUNT	357,405.25 *	357,405.25

TOTAL FUND PAYMENT	357,405.25 **	357,405.25
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TOTAL BATCH PAYMENT	357,405.25 ***	0.00	357,405.25
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TOTAL DISTRICT PAYMENT	357,405.25 ****	0.00	357,405.25
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TOTAL FOR ALL DISTRICTS:	357,405.25 ****	0.00	357,405.25
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Number of checks to be printed: 1, not counting voids due to stub overflows.

357,405.25

APPROVED BY: D. R.APPROVED BY: Mark [Signature]DATE: 4/4/23

003 Delhi School District	J6592	ACCOUNTS PAYABLE PRELIST	APY500	L.00.21	04/11/23 12:37	PAGE 1
MID MONTH		BATCH: 0051 MID MONTH	<< Held for Audit >>			
		FUND : 01	GENERAL FUND/COUNTY SSF			

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS		Liq Amt	Net Amount	

101881/00	ANGELO GONZALEZ							
	738 KENSINGTON DR							
	LIVINGSTON, CA 95334							
PV-230704	04/10/2023	DJ SERVICE	01-2600-0-5866.00-1110-1200-400-000-000	NY				350.00
		TOTAL PAYMENT AMOUNT	350.00 *					350.00

104000/00	AT&T							
	P.O. BOX 9011							
	CAROL STREAM, IL 60197-9011							
230052 PO-230052	04/01/2023	9391080864-19737043	1 01-0000-0-5912.00-0000-7700-100-000-000	NN P		1,089.88		1,089.88
		TOTAL PAYMENT AMOUNT	1,089.88 *					1,089.88

104727/00	AT&T							
	PO BOX 5025							
	CAROL STREAM, IL 60197-5025							
230049 PO-230049	03/23/2003	2096649152 MAR 2023	1 01-0000-0-5922.00-0000-7700-100-000-000	NN P		264.69		264.69
230049 PO-230049	03/23/2023	2096649163 MAR 2023	1 01-0000-0-5922.00-0000-7700-100-000-000	NN P		264.69		264.69
230049 PO-230049	03/23/2023	2096649275 MAR 2023	1 01-0000-0-5922.00-0000-7700-100-000-000	NN P		262.73		262.73
230049 PO-230049	03/23/2023	2096649124 MAR 2023	1 01-0000-0-5922.00-0000-7700-100-000-000	NN P		262.73		262.73
230049 PO-230049	03/23/2023	2096649130 MAR 20023	1 01-0000-0-5922.00-0000-7700-100-000-000	NN P		539.49		539.49
		TOTAL PAYMENT AMOUNT	1,594.33 *					1,594.33

105204/00	BIANCA VALDOVINOS							
	9838 FERREL DRIVE							
	DELHI, CA 95315							
TC-230110	04/10/2023	FEB 14, 2023 MILEAGE	01-0800-0-5200.00-0000-2100-000-000-306	NNN				24.89
		TOTAL PAYMENT AMOUNT	24.89 *					24.89

012751/00	BSN SPORTS INC							
	PO BOX 841393							
	DALLAS, TX 75284-1393							
230455 PO-230455	03/31/2023	921183470	1 01-0301-0-4300.00-1801-1800-900-000-000	NN F		798.66		798.66
		TOTAL PAYMENT AMOUNT	798.66 *					798.66

003 Delhi School District
MID MONTH

J6592

ACCOUNTS PAYABLE PRELIST
BATCH: 0051 MID MONTH
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 04/11/23 12:37 PAGE 2

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt		Net Amount

100845/00 CALIFORNIA ALPHA NUMERIC
706 15TH STREET
MODESTO, CA 95354

230050	PO-230050	03/31/2023	A136966	1	01-0204-0-5641.00-0140-7550-900-000-000	NN P	1,916.45	1,916.45
230050	PO-230050	03/31/2023	A136965	1	01-0204-0-5641.00-0140-7550-900-000-000	NN P	1,120.67	1,120.67
230050	PO-230050	03/31/2023	A136968	1	01-0204-0-5641.00-0140-7550-900-000-000	NN P	1,293.23	1,293.23
230051	PO-230051	03/31/2023	A136958	1	01-0000-0-5641.00-0000-7500-000-000-000	NN P	549.99	549.99
230051	PO-230051	03/31/2023	A136967	1	01-0000-0-5641.00-0000-7500-000-000-000	NN P	236.88	236.88
230053	PO-230053	03/31/2023	A136963	1	01-0000-0-5641.00-1110-1200-300-000-000	NN P	64.95	64.95
230053	PO-230053	03/31/2023	A136962	1	01-0000-0-5641.00-1110-1200-300-000-000	NN P	293.11	293.11
230053	PO-230053	03/31/2023	A136959	1	01-0000-0-5641.00-1110-1200-300-000-000	NN P	239.72	239.72
230054	PO-230054	03/31/2023	A136961	1	01-0000-0-5641.00-1110-1200-400-000-000	NN P	157.84	157.84
230055	PO-230055	03/31/2023	A136964	1	01-0000-0-5641.00-1110-1800-900-000-000	NN P	181.95	181.95
230055	PO-230055	03/31/2023	A136960	1	01-0000-0-5641.00-1110-1800-900-000-000	NN P	197.03	197.03
TOTAL PAYMENT AMOUNT					6,251.82 *			6,251.82

105198/00 CHATOM UNION SCHOOL DISTRICT
MOUNTAIN VIEW MIDDLE SCHOOL
8201 CLAYTON ROAD
TURLCOK, CA 95380

PV-230705	04/10/2023	MMMS BOYS VOLLYBALL TOURN	01-0301-0-5805.00-1601-4200-800-000-000	NN	100.00
TOTAL PAYMENT AMOUNT					100.00 *

101177/00 CIF SAC JOAQUIN SECTION
PO BOX 289
LODI, CA 95241

PV-230712	03/22/2023	9083	01-0301-0-5866.00-1801-1800-900-000-000	NN	100.00
PV-230713	03/31/2023	9382	01-0301-0-5866.00-1801-1800-900-000-000	NN	180.00
PV-230713	03/31/2023	9490	01-0301-0-5866.00-1801-1800-900-000-000	NN	60.00
PV-230713	03/31/2023	9550	01-0301-0-5866.00-1801-1800-900-000-000	NN	70.00
TOTAL PAYMENT AMOUNT					410.00 *

105095/00 COMPUTERSHARE TRUST COMPANY NA
WF 8113
PO BOX 1450
MINNEAPOLIS, MN 55485-8113

PV-230701	06/03/2023	22035842	01-0000-0-5899.00-0000-7300-000-000-000	NN	500.00
TOTAL PAYMENT AMOUNT					500.00 *

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS		Liq Amt	Net Amount	

103855/00	DANNIS WOLIVER KELLEY 2087 ADDISON STREET 2ND FLOOR ACCOUNTS RECEIVABLE BERKELEY, CA 94704							
PV-230714	03/23/2023	287386		01-0000-0-5801.00-0000-7400-000-000-000	NY			317.81
PV-230714	03/23/2023	287387		01-0000-0-5801.00-0000-7400-000-000-000	NY			279.00
TOTAL PAYMENT AMOUNT				596.81 *				596.81

024608/00 DELHI COUNTY WATER DISTRICT
WATER DISTRICT
P.O. BOX 639
DELHI, CA 95315

230059	PO-230059	03/28/2023	5047 EL CAPITAN APR 2023	1	01-0000-0-5530.00-0000-8200-300-000-000	NN P	659.28	659.28
230067	PO-230067	03/28/2023	5048 SCHENDEL APR 2023	1	01-0000-0-5530.00-0000-8200-200-000-000	NN P	936.48	936.48
230069	PO-230069	03/28/2023	5493 ED PARK APR 2023	1	01-0000-0-5530.00-0000-8200-900-000-000	NN P	1,021.65	1,021.65
230070	PO-230070	03/28/2023	6114 HARMONY APR 2023	1	01-0000-0-5530.00-0000-8200-400-000-000	NN P	766.01	766.01
230071	PO-230071	03/28/2023	6571 ANNEX APR 2023	2	01-0000-0-5530.00-0000-8200-000-000-000	NN P	193.41	193.41
230071	PO-230071	03/28/2023	5697 CLEGG APR 2023	2	01-0000-0-5530.00-0000-8200-000-000-000	NN P	333.76	333.76
230071	PO-230071	03/28/2023	5049 D.O. APR 2023	2	01-0000-0-5530.00-0000-8200-000-000-000	NN P	2,155.81	2,155.81
TOTAL PAYMENT AMOUNT					6,066.40 *			6,066.40

103735/00 DELHI SCHOOL DISTRICT SHOP
16304 DELHI AVE
DELHI, CA 95315

PV-230710	04/10/2023	FEB 2023 VAN TRANSPORTATION	01-0001-0-5200.00-1200-1800-900-000-000	NN	478.20
TOTAL PAYMENT AMOUNT					478.20 *

067958/00 DELHI SCHOOL PETTY CASH
9716 HINTON AVE
DELHI, CA 95315

PV-230707	04/10/2023	6247	01-0000-0-5842.00-0000-7400-000-000-000	NN	20.00
PV-230707	04/10/2023	6248	01-0000-0-5842.00-0000-7400-000-000-000	NN	25.00
PV-230707	04/10/2023	6249	01-0000-0-5842.00-0000-7400-000-000-000	NN	25.00
PV-230707	04/10/2023	6253	01-0000-0-5842.00-0000-7400-000-000-000	NN	25.00
PV-230707	04/10/2023	6254	01-0000-0-5842.00-0000-7400-000-000-000	NN	50.00
PV-230707	04/10/2023	6256	01-0000-0-5842.00-0000-7400-000-000-000	NN	20.00
TOTAL PAYMENT AMOUNT					165.00 *

003 Delhi School District
MID MONTH

J6592

ACCOUNTS PAYABLE PRELIST
BATCH: 0051 MID MONTH
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
101609/00		DELHI SCHOOL TRANSPORTATION 9716 HINTON AVENUE DELHI, CA 95315						
PV-230708	04/10/2023	FFA TRANSP 2/16/23		01-7010-0-5835.00-1206-1800-900-000-000	NN		424.00	
PV-230708	04/10/2023	FFA TRANSP 2/16/23		01-0001-0-5835.00-1206-1800-900-000-000	NN		424.00	
PV-230709	04/10/2023	FEB 2023 BUS TRANSPORTATION		01-0301-0-5835.00-1801-4200-900-000-000	NN		1,607.00	
		TOTAL PAYMENT AMOUNT			2,455.00 *		2,455.00	
105140/00		EFREN DIAZ 16598 DRIFTWOOD COURT DELHI, CA 95315						
TC-230108	04/10/2023	FEB 16-18, 2023 TRAVEL		01-4123-0-5200.00-0000-3900-900-000-000	NNN		388.71	
		TOTAL PAYMENT AMOUNT			388.71 *		388.71	
105146/00		FAVIAN FUENTES 16676 OAK STREET DELHI, CA 95315						
PV-230698	04/06/2023	CPR FIRST AID REIMBURSEMENT		01-8150-0-5200.00-0000-8110-110-000-000	NN		40.00	
		TOTAL PAYMENT AMOUNT			40.00 *		40.00	
105203/00		HARINDER KAUR 9716 HINTON AVE DELHI, CA 95315						
TC-230109	04/10/2023	JAN & MAR 2023 TRAVEL		01-0800-0-5200.00-1110-1800-000-000-201	NNN		328.00	
		TOTAL PAYMENT AMOUNT			328.00 *		328.00	
104788/00		HAZEL HEALTH SERVICES 8300 ESTERS BLVD, STE 900 IRVING, TX 75063						
230257 PO-230257	03/31/2023	SI.0182		1 01-0800-0-5866.00-1110-3140-100-000-102	N6 P	5,850.00	5,850.00	
		TOTAL PAYMENT AMOUNT			5,850.00 *		5,850.00	

003 Delhi School District	J6592	ACCOUNTS PAYABLE PRELIST	APY500	L.00.21	04/11/23	12:37	PAGE	5
MID MONTH		BATCH: 0051 MID MONTH	<< Held for Audit >>					
		FUND : 01	GENERAL FUND/COUNTY SSF					

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
105194/00		HECTOR E GUTIERREZ CARRILLO 9654 TIMOTHY CT DELHI, CA 95315						
PV-230706	02/15/2023	#100	01-0800-0-4300.00-1110-1600-800-000-101	NY		900.00		
PV-230706	02/15/2023	#100	01-0800-0-4300.00-1110-1800-900-000-101	NY		900.00		
		TOTAL PAYMENT AMOUNT		1,800.00 *		1,800.00		
101773/03		HUGHSON HS BOYS SOCCER 7419 EAST WHITMORE AVE ATTN: TEVIN JONES HUGHSON, CA 95326						
PV-230703	04/10/2023	BOYS HS SOCCER TOURNAMENT	01-0301-0-5805.00-1801-4200-900-000-000	NN		375.00		
		TOTAL PAYMENT AMOUNT		375.00 *		375.00		
101773/02		HUGHSON HS GIRLS SOCCER 7419 EAST WHITMORE AVE ATTN: MARISA EMMONS HUGHSON, CA 95326						
PV-230702	04/10/2023	GIRLS SOCCER 2023	01-0301-0-5805.00-1801-4200-900-000-000	NN		350.00		
		TOTAL PAYMENT AMOUNT		350.00 *		350.00		
105145/00		JESSIE FLORES 16568 DRIFTWOOD COURT DELHI, CA 95315						
PV-230697	04/05/2023	REIMBURSE FUEL	01-8150-0-5200.00-0000-8110-110-000-000	NN		20.00		
		TOTAL PAYMENT AMOUNT		20.00 *		20.00		
105158/00		MANUEL LARA 9716 HINTON AVE DELHI, CA 95315						
TC-230104	04/10/2023	MARCH 2023 MILEAGE	01-8150-0-5200.00-0000-8110-110-000-000	NNN		113.32		
		TOTAL PAYMENT AMOUNT		113.32 *		113.32		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS		Liq Amt	Net Amount	

103510/00	MARISELA FUENTES							
	2825 TULARE COURT							
	LIVINGSTON, CA 95334							
TC-230102	04/10/2023	DEC AND FEB 2023 MILEAGE	01-0000-0-5200.00-1110-1200-300-000-000	NNN				45.85
		TOTAL PAYMENT AMOUNT		45.85 *				45.85

104550/00	MCGRAW-HILL SCHOOL EDUCATION							
	LOCKBOX 71545							
	CHICAGO, IL 60694-1545							
CM-230043	11/01/2022	125819169001	01-6300-0-4100.00-1284-1200-400-000-000	NN				-1,189.44
PV-230692	08/23/2022	123937883001	01-6300-0-4100.00-1284-1200-400-000-000	NN				1,465.89
PV-230693	08/23/2022	123936301001	01-6300-0-4100.00-1284-1200-300-000-000	NN				902.08
		TOTAL PAYMENT AMOUNT		1,178.53 *				1,178.53

103478/00	NICHOLAS MUNOZ							
	2675 STORY AVE							
	MERCED, CA 95340							
TC-230107	04/10/2023	MARCH 2023 MILEAGE	01-0000-0-5200.00-0000-8200-110-000-000	NNN				68.78
		TOTAL PAYMENT AMOUNT		68.78 *				68.78

105180/00	OFFICECHAIRSUSA.COM							
	524 PARK AVE							
	PO BOX 629							
	PORTSMOUTH, RI 02871							
230415	PO-230415	02/03/2023	102391	1 01-3212-0-4400.00-1110-1800-900-003-000	NN F	9,138.11		9,138.10
				TOTAL PAYMENT AMOUNT		9,138.10 *		9,138.10

103010/00	OHS ATHLETICS							
	ORESTIMBA HIGH SCHOOL							
	ATTN:JOHN LABNO							
	707 HARDIN ROAD							
	NEWMAN, CA 95360							
230478	PO-230478	04/05/2023	2023 GIRLS VOLLEYBALL TOURN	1 01-0301-0-5805.00-1801-4200-900-000-000	NN F	650.00		650.00
				TOTAL PAYMENT AMOUNT		650.00 *		650.00

003 Delhi School District	J6592	ACCOUNTS PAYABLE PRELIST	APY500	L.00.21	04/11/23 12:37	PAGE	7
MID MONTH		BATCH: 0051 MID MONTH	<< Held for Audit >>				
		FUND : 01	GENERAL FUND/COUNTY SSF				

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS		Liq Amt	Net Amount	

102409/00	OLIVIA ESPINOZA							
	7009 WHITE PINE WAY							
	HUGHSON, CA 95326							
TC-230103	04/10/2023	DEC & FEB 2023 MILEAGE	01-0000-0-5200.00-1110-1200-400-000-000	NNN				99.56
		TOTAL PAYMENT AMOUNT		99.56 *				99.56

104033/00	QUADIENT FINANCE USA							
	PO BOX 6813							
	CAROL STREAM, IL 60197-6813							
230061	PO-230061	03/17/2023	MAR 17,2023 POSTAGE	1	01-0000-0-5930.00-0000-7500-000-000-000	NN P	1,000.00	1,000.00
			TOTAL PAYMENT AMOUNT		1,000.00 *			1,000.00

104576/00	REBECCA SHELTON							
	3146 MANZANITA DR							
	ATWATER, CA 95301							
TC-230111	04/10/2023	FEB 14, 2023 MILEAGE	01-0800-0-5200.00-0000-2100-000-000-306	NNN				24.89
		TOTAL PAYMENT AMOUNT		24.89 *				24.89

102449/00	ROBERT CARLOS							
	13100 LONGVIEW							
	LIVINGSTON, CA 95334							
PV-230699	04/06/2023	FEB 2023 SUBWAY REIMB	01-0000-0-5200.00-0000-3600-110-000-000	NN				15.31
PV-230700	04/06/2023	MAR 2023 SUBWAY REIMB	01-0000-0-5200.00-0000-3600-110-000-000	NN				14.08
		TOTAL PAYMENT AMOUNT		29.39 *				29.39

104798/00	ROSA GONZALEZ							
	16063 LIBERTY COURT							
	DELHI, CA 95315							
PV-230696	04/05/2023	REIMB CREDENTIAL PROGRAM	01-0001-0-5200.00-0000-2700-400-000-000	NN				2,000.00
		TOTAL PAYMENT AMOUNT		2,000.00 *				2,000.00

003 Delhi School District	J6592	ACCOUNTS PAYABLE PRELIST	APY500	L.00.21	04/11/23	12:37	PAGE	8
MID MONTH		BATCH: 0051 MID MONTH	<< Held for Audit >>					
		FUND : 01	GENERAL FUND/COUNTY SSF					

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount		

104496/00 ROSETTA STONE
DEPT CH 19948
PALATINE, IL 60055-9948

230519 PO-230519	03/24/2023	11920818	1 01-0800-0-5876.00-1110-1000-000-000-202 NN F	5,995.00	5,995.00
TOTAL PAYMENT AMOUNT			5,995.00 *		5,995.00

101579/00 SOUTHWEST SCHOOL SUPPLY
PO BOX 931917
ATLANTA, GA 31193-1917

230139 PO-230139	03/31/2023	6000064888	1 01-0001-0-4300.00-1110-1200-200-000-000 NN P	32.02	32.02
230139 PO-230139	03/31/2023	6000064887	1 01-0001-0-4300.00-1110-1200-200-000-000 NN P	347.86	347.86
230139 PO-230139	03/28/2023	6000060985	1 01-0001-0-4300.00-1110-1200-200-000-000 NN P	188.56	188.56
TOTAL PAYMENT AMOUNT			568.44 *		568.44

102141/00 STANISLAUS COUNTY OFFICE OF ED
ATTN: ACCOUNTS RECEIVABLE
1100 H STREET
MODESTO, CA 95354

230188 PO-230188	04/05/2023	231767	1 01-0000-0-8096.00-0000-0000-000-000-000 NN P	234.00	234.00
TOTAL PAYMENT AMOUNT			234.00 *		234.00

104961/00 STAPLES
STAPLES TECHNOLOGY SOLUTIONS
PO BOX 95230
CHICAGO, IL 60694-5230

230258 PO-230258	04/04/2023	NUP100	1 01-3212-0-5866.00-1110-1000-000-770-000 NN P	3,348.00	3,348.00
TOTAL PAYMENT AMOUNT			3,348.00 *		3,348.00

104135/00 TONY CABALLERO
16572 W. ILEX COURT
DELHI, CA 95315

TC-230100	04/10/2023	DEC-JAN 2023 MILEAGE	01-0000-0-5200.00-0000-7700-100-000-000 NN	415.27
TC-230101	04/10/2023	FEB-MAR 2023 MILEAGE	01-0000-0-5200.00-0000-7700-100-000-000 NN	399.55
TOTAL PAYMENT AMOUNT			814.82 *	814.82

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104462/00		VAST NETWORK						
		7447 N. PALM BLUFFS AVE.STE105						
		FRESNO, CA 93711-5773						
230235	PO-230235	04/01/2023	43437	1	01-0000-0-5912.00-0000-7700-000-000-000	NY P	50.00	50.00
230235	PO-230235	04/01/2023	43440	1	01-0000-0-5912.00-0000-7700-000-000-000	NY P	312.50	312.50
					TOTAL PAYMENT AMOUNT		362.50 *	362.50
101306/00		VIA ADVENTURES INC						
		300 GROGAN AVENUE						
		MERCED, CA 95340						
230486	PO-230486	03/25/2023	36225	1	01-2600-0-5805.00-1110-1200-100-000-000	NN F	1,219.10	1,219.10
					TOTAL PAYMENT AMOUNT		1,219.10 *	1,219.10
					TOTAL FUND	PAYMENT	56,922.98 **	56,922.98

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS						
								Liq Amt	Net Amount

104723/00	ANA AREVALO								
	364 SUNDAY DRIVE								
	TURLOCK, CA 95382								
TC-230105	04/10/2023	DEC-JAN 2023 MILEAGE		13-5310-0-5200.00-0000-3700-000-000-000	NNN				35.37
TC-230106	04/10/2023	FEB 2023 MILEAGE		13-5310-0-5200.00-0000-3700-000-000-000	NNN				21.23
		TOTAL PAYMENT AMOUNT		56.60	*				56.60
105078/00	DLT COMMERCIAL SERVICE								
	12709 BONNIE BRAE AVE								
	WATERFORD, CA 95386								
PV-230695	03/15/2023	1243		13-5310-0-5640.00-0000-3700-300-000-000	NY				997.06
		TOTAL PAYMENT AMOUNT		997.06	*				997.06
104306/00	JOHNSON PLUMBING								
	2190 YOSEMITE PARKWAY								
	MERCED, CA 95341								
PV-230694	03/15/2023	1482221		13-5310-0-5640.00-0000-3700-200-000-000	NN				1,105.93
PV-230711	03/14/2023	1482213		13-5310-0-5640.00-0000-3700-200-000-000	NN				528.50
		TOTAL PAYMENT AMOUNT		1,634.43	*				1,634.43
		TOTAL FUND	PAYMENT	2,688.09	**				2,688.09

003 Delhi School District
MID MONTH

J6592

ACCOUNTS PAYABLE PRELIST
BATCH: 0051 MID MONTH
FUND : 21

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BUILDING FUND - BOND PROCEEDS

Vendor/Addr Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference Date Description						Liq Amt	Net Amount

105172/00 UNITED INSPECTION INC
5230 GRIFFIN RD
HUGHSON, CA 95326

230412 PO-230412 04/01/2023 14768

1 21-0329-0-6215.00-0000-8500-900-000-000 NN P	5,100.00	5,100.00
TOTAL PAYMENT AMOUNT	5,100.00 *	5,100.00

TOTAL FUND PAYMENT	5,100.00 **	5,100.00
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TOTAL BATCH PAYMENT	64,711.07 ***	0.00	64,711.07
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TOTAL DISTRICT PAYMENT	64,711.07 ****	0.00	64,711.07
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TOTAL FOR ALL DISTRICTS:	64,711.07 ****	0.00	64,711.07
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Number of checks to be printed: 44, not counting voids due to stub overflows.

64,711.07

APPROVED BY:

APPROVED BY:

DATE:

4/12/2023

003 Delhi School District
MID MONTH 2

J9143

ACCOUNTS PAYABLE PRELIST
BATCH: 0052 MID MONTH 2
FUND : 01

APY500 L.00.21 04/17/23 13:00 PAGE 1
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO	GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

105041/00 ADVANCED INTRGRATED PEST
MANAGEMENT
1110 MELODY LANE
ROSEVILLE, CA 95678

230056	PO-230056	04/05/2023	2104435	1	01-0000-0-5565.00-0000-8200-000-000-000	NN P	15.00	15.00
230056	PO-230056	04/05/2023	2104436	1	01-0000-0-5565.00-0000-8200-000-000-000	NN F	40.35	75.00
230127	PO-230127	04/05/2023	2104430	1	01-0000-0-5565.00-0000-8200-300-000-000	NN P	85.00	85.00
230128	PO-230128	04/05/2023	2104438	1	01-0000-0-5565.00-0000-8200-000-000-000	NN P	75.00	75.00
230129	PO-230129	04/05/2023	2104431	1	01-0000-0-5565.00-0000-8200-200-000-000	NN P	85.00	85.00
230130	PO-230130	04/05/2023	2104437	1	01-0000-0-5565.00-0000-8200-110-000-000	NN P	80.00	80.00
230131	PO-230131	04/05/2023	2104432	1	01-0000-0-5565.00-0000-8200-400-000-000	NN P	85.00	85.00
230132	PO-230132	04/05/2023	2104429	1	01-0000-0-5565.00-0000-8200-900-000-000	NN P	85.00	85.00
TOTAL PAYMENT AMOUNT					585.00 *			585.00

104819/00 ADVANCED MONITORING INC
1354 S. PARKSIDE PLACE
ONTARIO, CA 91761

PV-230717	03/07/2023	33281	01-8150-0-5630.00-0000-8110-100-000-000	NN		1,125.00
TOTAL PAYMENT AMOUNT					1,125.00 *	1,125.00

104273/00 ALWAYS TOWING
PO BOX 129
WINTON, CA 95388

PV-230718	03/14/2023	070596	01-0000-0-5866.00-0000-3600-110-000-000	NY		500.00
TOTAL PAYMENT AMOUNT					500.00 *	500.00

105199/00 APRIL SNOW
CLASSIC PRINCESS PARTIES
7907 KAREN ST
DELHI, CA 95315

PV-230732	04/12/2023	HARMONY SPRING CARNAVAL 2023	01-2600-0-4300.00-1110-1200-400-000-000	NY		85.00
TOTAL PAYMENT AMOUNT					85.00 *	85.00

003 Delhi School District
MID MONTH 2

J9143

ACCOUNTS PAYABLE PRELIST
BATCH: 0052 MID MONTH 2
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

103052/00 BUSWEST
PO BOX 101284
PASADENA, CA 91189-1284

PV-230719	03/22/2023	XA410040818:01	01-0000-0-4344.00-0000-3600-110-000-000	NN		118.66
PV-230720	03/16/2023	XA410040633:01	01-0000-0-4344.00-0000-3600-110-000-000	NN		95.66
PV-230733	03/29/2023	XA10040997:01	01-0000-0-4344.00-0000-3600-110-000-000	NN		340.96
TOTAL PAYMENT AMOUNT					555.28 *	555.28

102525/00 CHRISTINE AVILA
20149 ARLOH STREET
HILMAR, CA 95324

TC-230112	04/12/2023	MARCH 2023 TRAVEL	01-0800-0-5200.00-1110-1000-000-000-201	NN		98.00
TOTAL PAYMENT AMOUNT					98.00 *	98.00

019851/00 COMMERCIAL FILTER SERVICE
P.O. BOX 1204
TURLOCK, CA 95381

230072	PO-230072	03/28/2023	20230312	1	01-3212-0-5630.00-0000-8110-100-014-000	NN P	98.04	98.04
230073	PO-230073	03/28/2023	20230355	1	01-3212-0-5866.00-0000-8200-200-014-000	NN P	627.99	627.99
230075	PO-230075	03/28/2023	20230344	1	01-3212-0-5866.00-0000-8200-400-014-000	NN P	1,560.57	1,560.57
230076	PO-230076	03/28/2023	20230342	1	01-3212-0-5866.00-0000-8200-300-014-000	NN P	1,011.43	1,011.43
230125	PO-230125	03/28/2023	20230311	1	01-3212-0-5866.00-0000-8200-900-014-000	NN P	4,885.24	4,885.24
TOTAL PAYMENT AMOUNT					8,183.27 *	8,183.27		

105095/00 COMPUTERSHARE TRUST COMPANY NA
WF 8113
PO BOX 1450
MINNEAPOLIS, MN 55485-8113

PV-230731	04/03/2023	2203424	01-0000-0-5899.00-0000-7300-000-000-000	NN		750.00
TOTAL PAYMENT AMOUNT					750.00 *	750.00

003 Delhi School District J9143 ACCOUNTS PAYABLE PRELIST APY500 L.00.21 04/17/23 13:00 PAGE 3
MID MONTH 2 BATCH: 0052 MID MONTH 2 << Held for Audit >>
FUND : 01 GENERAL FUND/COUNTY SSF

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO	GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
104633/00	DELHI IRRIGATION SUPPLY INC							
	9935 4TH STREET							
	DELHI, CA 95315							
PV-230734	04/05/2023	26568		01-0000-0-5640.00-0000-8100-300-000-000	NN		67.45	
TOTAL PAYMENT AMOUNT						67.45 *	67.45	
101403/00	DELHI NAPA							
	PO BOX 399							
	DELHI, CA 95315							
PV-230721	03/15/2023	161484		01-0000-0-4344.00-0000-7540-110-000-000	NN		18.41	
PV-230722	03/16/2023	161590		01-0000-0-4344.00-0000-7540-110-000-000	NN		18.31	
PV-230723	03/24/2023	162166		01-0000-0-4344.00-0000-3600-110-000-000	NN		61.30	
PV-230735	04/03/2023	162888		01-0000-0-4344.00-0000-7540-110-000-000	NN		81.39	
PV-230736	03/30/2023	162625		01-0000-0-4344.00-0000-7540-110-000-000	NN		378.26	
PV-230737	04/03/2023	162883		01-0000-0-4344.00-0000-7540-110-000-000	NN		86.84	
TOTAL PAYMENT AMOUNT						644.51 *	644.51	
102331/00	ELIZABETH MOORE							
	13601 EL CAPITAN WAY							
	DELHI, CA 95315							
TC-230113	04/12/2023	MARCH 2023 TRAVEL		01-0800-0-5200.00-1110-1000-000-000-201	NNN		197.56	
TOTAL PAYMENT AMOUNT						197.56 *	197.56	
103386/00	FEA							
	1029 J STREET							
	SUITE 500							
	SACRAMENTO, CA 95814							
230513	PO-230513	04/06/2023	INV6398	1 01-4035-0-5200.00-1110-3110-900-000-000	NN F	69.00	69.00	
TOTAL PAYMENT AMOUNT						69.00 *	69.00	
102824/00	GARY DUTTER DOOR							
	2737 ADAIR ROAD							
	MODESTO, CA 95358							
230483	PO-230483	04/04/2023	3076	1 01-0800-0-5630.00-0000-8110-900-000-306	NN F	4,640.00	4,640.00	
TOTAL PAYMENT AMOUNT						4,640.00 *	4,640.00	

003 Delhi School District
MID MONTH 2

J9143

ACCOUNTS PAYABLE PRELIST
BATCH: 0052 MID MONTH 2
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105203/00 HARINDER KAUR
9716 HINTON AVE
DELHI, CA 95315

TC-230114	04/12/2023	MARCH 2023 TRAVEL	01-0800-0-5200.00-1110-1000-000-000-201	NNN		98.00		
TOTAL PAYMENT AMOUNT					98.00 *	98.00		

102728/00 HD SUPPLY FACILITES MAINT.
PO BOX 509058
SAN DIEGO, CA 92150-9058

PV-230724	03/23/2023	9212634600	01-8150-0-4300.00-0000-8110-200-000-000	NN		193.92		
TOTAL PAYMENT AMOUNT					193.92 *	193.92		

040762/00 HILMAR LUMBER
8150 LANDER AVE
HILMAR, CA 95324

230089	PO-230089	03/16/2023	593159	2	01-8150-0-4300.00-0000-8110-110-000-000	NN P	4.90	4.90
230089	PO-230089	03/27/2023	594930	2	01-8150-0-4300.00-0000-8110-110-000-000	NN P	6.02	6.02
230089	PO-230089	03/25/2023	594777	3	01-0800-0-4300.00-0000-8110-110-000-306	NN P	261.10	261.10
	PV-230725	03/06/2023	591354		01-0000-0-5650.00-0000-7540-900-000-000	NN		55.89
	PV-230738	03/23/2023	23611		01-0000-0-4300.00-0000-8100-900-000-000	NN		53.77
	PV-230739	03/17/2023	593473		01-0000-0-4300.00-0000-8100-900-000-000	NN		104.60
	PV-230740	03/28/2023	595182		01-8150-0-5630.00-0000-8110-900-000-000	NN		32.58
TOTAL PAYMENT AMOUNT					518.86 *	518.86		

103124/00 NUCO2
PO BOX 417902
BOSTON, MA 02241-7902

230062	PO-230062	04/05/2023	72815529	1	01-0000-0-4363.00-0000-8200-900-000-000	NN P	204.58	204.58
TOTAL PAYMENT AMOUNT					204.58 *	204.58		

104348/00 O'REILLY AUTOMOTIVE INC
PO BOX 9464
SPRINGFIELD, MO 65801-9464

CM-230044	04/06/2023	5620-441504	01-0000-0-4344.00-0000-7540-110-000-000	NN		-32.33		
PV-230726	03/22/2023	5620-438977	01-0000-0-4344.00-0000-7540-110-000-000	NN		33.83		
PV-230741	04/06/2023	5620-441423	01-0000-0-4344.00-0000-7540-110-000-000	NN		236.44		
PV-230742	04/04/2023	5620-441095	01-0000-0-4344.00-0000-7540-110-000-000	NN		85.23		
PV-230743	04/05/2023	5620-441315	01-0000-0-4344.00-0000-7540-110-000-000	NN		106.67		

003 Delhi School District
MID MONTH 2

J9143

ACCOUNTS PAYABLE PRELIST
BATCH: 0052 MID MONTH 2
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

TOTAL PAYMENT AMOUNT	429.84 *	429.84
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027815/00 OFFICE DEPOT
PO BOX 29248
PHOENIX, AZ 85038-9248

230043 PO-230043	01/23/2023	286611070001	2	01-0000-0-4300.00-0000-7540-110-000-000	NN P	13.13	13.13
230044 PO-230044	03/17/2023	303256524001	2	01-0204-0-4300.00-0140-7550-900-000-000	NN P	1,981.98	1,981.98
230044 PO-230044	03/23/2023	300918669001	1	01-0204-0-4300.00-0140-7550-900-000-000	NN P	55.34	55.34
230045 PO-230045	03/20/2023	302946298001	1	01-0000-0-4300.00-0000-7300-000-000-000	NN P	223.48	223.48
230046 PO-230046	03/22/2023	304301116001	2	01-0000-0-4300.00-0000-2100-000-000-000	NN P	695.05	695.05
230047 PO-230047	03/27/2023	305484685001	1	01-0001-0-4300.00-1110-1800-900-000-000	NN P	61.06	61.06
TOTAL PAYMENT AMOUNT				3,030.04 *		3,030.04	

103151/00 PLAY WITH A PURPOSE
NW 5634
PO BOX 1450
MINNEAPOLIS, MN 55485

230502 PO-230502	03/29/2023	IN271894	1	01-3213-0-4300.00-1110-1200-400-003-000	NN F	602.28	606.95
TOTAL PAYMENT AMOUNT				606.95 *		606.95	

079140/00 SHARPENING SHOP
2620 LANDER AVENUE
TURLOCK, CA 95380

PV-230744	04/03/2023	395190		01-0000-0-4300.00-0000-8100-400-000-000	NN		320.39
TOTAL PAYMENT AMOUNT				320.39 *		320.39	

105065/00 SILKE COMMUNICATIONS SOLUTIONS
919 INTERNATIONAL WAY
SPRINGFIELD, OR 97477

230392 PO-230392	01/27/2023	133562	1	01-0800-0-4300.00-0155-8300-000-000-103	NN F	1,505.49	1,508.52
TOTAL PAYMENT AMOUNT				1,508.52 *		1,508.52	

003 Delhi School District
MID MONTH 2

J9143

ACCOUNTS PAYABLE PRELIST
BATCH: 0052 MID MONTH 2
FUND : 01

GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt		Net Amount

083015/00 SPURR
P.O. BOX 45526
SAN FRANCISCO, CA 94145-0526

230115	PO-230115	03/31/2023	128675 HARMONY	2	01-0000-0-5515.00-0000-8200-400-000-000	NN P	2,850.21	2,850.21
230116	PO-230116	03/31/2023	128675	2	01-0000-0-5515.00-0000-8200-200-000-000	NN P	2,250.14	2,250.14
230117	PO-230117	03/31/2023	128675 ED PARK	2	01-0000-0-5515.00-0000-8200-900-000-000	NN P	9,240.16	9,240.16
230118	PO-230118	03/31/2023	128675 EL CAPITAN	2	01-0000-0-5515.00-0000-8200-300-000-000	NN P	2,542.91	2,542.91
230119	PO-230119	03/31/2023	128675 B.B.	2	01-0000-0-5515.00-0000-8200-100-000-000	NN P	389.75	389.75
230119	PO-230119	03/31/2023	128675 CLEGG	2	01-0000-0-5515.00-0000-8200-100-000-000	NN P	99.07	99.07
230119	PO-230119	03/31/2023	128675 D.O.	2	01-0000-0-5515.00-0000-8200-100-000-000	NN P	181.49	181.49
TOTAL PAYMENT AMOUNT					17,553.73 *			17,553.73

104961/00 STAPLES
STAPLES TECHNOLOGY SOLUTIONS
PO BOX 95230
CHICAGO, IL 60694-5230

230258	PO-230258	04/10/2023	NVA919	1	01-3212-0-5866.00-1110-1000-000-770-000	NN P	3,348.00	3,348.00
TOTAL PAYMENT AMOUNT					3,348.00 *			3,348.00

105088/00 TEN PIN FUN CENTER
3700 COUNTRYSIDE DRIVE
TURLOCK, CA 95382

230508	PO-230508	04/11/2023	BEO 19257361	1	01-0001-0-5805.00-1110-1200-300-000-000	NY F	3,086.25	3,086.25
TOTAL PAYMENT AMOUNT					3,086.25 *			3,086.25

101901/00 TENNANT SALES AND SERVICE CO.
PO BOX 71414
CHICAGO, IL 60694-1414

PV-230727	02/01/2023	919330242	01-8150-0-5640.00-0000-8110-300-000-000	NN		281.08
PV-230728	03/08/2023	919420696	01-8150-0-5640.00-0000-8110-400-000-000	NN		256.29
TOTAL PAYMENT AMOUNT					537.37 *	537.37

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-08JT,SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105192/00	TERESITA ANDAM							
	5636 WASHINGTON BLVD							
	LIVINGSTON, CA 95334							
TC-230115	04/12/2023	MARCH 28, 2023 TRAVEL	01-0800-0-5200.00-1110-1000-000-000-201	NNN				98.00
		TOTAL PAYMENT AMOUNT		98.00 *				98.00

103194/00	UNITED REFRIGERATION							
	PO BOX 677036							
	DALLAS, TX 75267-7036							
PV-230729	03/23/2023	89470006-00	01-8150-0-4399.00-0000-8110-100-000-000	NN				427.16
PV-230730	03/24/2023	89486160-00	01-8150-0-4399.00-0000-8110-100-000-000	NN				331.99
PV-230745	03/31/2023	89590941-00	01-8150-0-4399.00-0000-8110-110-000-000	NN				209.28
PV-230746	03/27/2023	89507895-00	01-8150-0-4399.00-0000-8110-100-000-000	NN				17.67
		TOTAL PAYMENT AMOUNT		986.10 *				986.10

105141/00	VALLEY BACKFLOW SPECIALTIES							
	PO BOX 2904							
	TURLOCK, CA 953382							
230323 PO-230323	03/18/2023	1166	1 01-8150-0-5630.00-0000-8110-000-000-000	NY F	3,448.00			3,200.00
		TOTAL PAYMENT AMOUNT		3,200.00 *				3,200.00

100039/00	WM CORPORATE SERVICES INC							
	AS PAYMENT AGENT							
	PO BOX 541065							
	LOS ANGELES, CA 90054-1065							
230092 PO-230092	04/05/2023	2740870-0542-8 ED PARK	1 01-0000-0-5550.00-0000-8200-900-000-000	NN P	2,714.57			2,714.57
230093 PO-230093	04/05/2023	2740870-0542-8 HARMONY	2 01-0000-0-5550.00-0000-8200-400-000-000	NN P	1,417.27			1,417.27
230094 PO-230094	04/05/2023	2740870-0542-8 EL CAPITAN	1 01-0000-0-5550.00-0000-8200-300-000-000	NN P	858.74			858.74
230095 PO-230095	04/05/2023	2740870-0542-8 SCHENDEL	1 01-0000-0-5550.00-0000-8200-200-000-000	NN P	1,719.50			1,719.50
230100 PO-230100	04/05/2023	2740870-0542-8 D.O.	1 01-0000-0-5550.00-0000-8200-100-000-000	NN P	238.70			238.70
230100 PO-230100	04/05/2023	2740870-0542-8 ANNEX	1 01-0000-0-5550.00-0000-8200-100-000-000	NN P	216.33			216.33
		TOTAL PAYMENT AMOUNT		7,165.11 *				7,165.11

003 Delhi School District	J9143	ACCOUNTS PAYABLE PRELIST	APY500	L.00.21	04/17/23	13:00	PAGE	8
MID MONTH 2		BATCH: 0052 MID MONTH 2	<< Held for Audit >>					
		FUND : 01	GENERAL FUND/COUNTY SSF					

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	

103533/00	WOODWIND & BRASSWIND							
	PO BOX 5111							
	WESTLAKE VILLAGE, CA	91359						

230211 PO-230211	03/27/2023	ARINV66822628	1	01-0800-0-4300.00-1154-1600-800-000-203	NN F	269.64	171.32	
TOTAL PAYMENT AMOUNT						171.32 *	171.32	

TOTAL FUND	PAYMENT	60,557.05 **	60,557.05
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003 Delhi School District	J9143	ACCOUNTS PAYABLE PRELIST	APY500	L.00,21	04/17/23 13:00	PAGE	9
MID MONTH 2		BATCH: 0052 MID MONTH 2	<< Held for Audit >>				
		FUND : 13	CAFETERIA SPECIAL REVENUE FUND				

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	
105078/00	DLT COMMERCIAL SERVICE							
	12709 BONNIE BRAE AVE							
	WATERFORD, CA 95386							
PV-230715	04/05/2023	1256		13-5310-0-5640.00-0000-3700-200-000-000	NY		1,091.37	
PV-230716	04/05/2023	1257		13-5310-0-5640.00-0000-3700-900-000-000	NY		665.89	
			TOTAL PAYMENT AMOUNT	1,757.26	*		1,757.26	
076236/00	ERNEST PACKAGING SOLUTIONS							
	3460 S. EAST AVE							
	SUITE 101							
	FRESNO, CA 93725							
230091	PO-230091	03/23/2023	90726923	2	13-5310-0-4300.00-0000-3700-000-000-000	NN P	503.22	503.22
			TOTAL PAYMENT AMOUNT	503.22	*		503.22	
			TOTAL FUND	PAYMENT	2,260.48	**		2,260.48

003 Delhi School District
MID MONTH 2

J9143

ACCOUNTS PAYABLE PRELIST
BATCH: 0052 MID MONTH 2
FUND : 35

APY500 L.00.21 04/17/23 13:00 PAGE 10

<< Held for Audit >>

PROP 1A/SB50 SCHOOL FACILITIES

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105182/00 ACME CONSTRUCTION CO
PO BOX 4710
MODESTO, CA 95352

230417	PO-230417	03/31/2023	APPLICATION#2 PROJ	22-068	1 35-7710-0-6200.00-0000-8500-900-000-000	NN P	181,822.71	181,822.71
TOTAL PAYMENT AMOUNT							181,822.71 *	181,822.71

TOTAL FUND	PAYMENT	181,822.71 **	181,822.71
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TOTAL BATCH PAYMENT	244,640.24 ***	0.00	244,640.24
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TOTAL DISTRICT PAYMENT	244,640.24 ****	0.00	244,640.24
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TOTAL FOR ALL DISTRICTS:	244,640.24 ****	0.00	244,640.24
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Number of checks to be printed: 34, not counting voids due to stub overflows.

244,640.24

APPROVED BY:

APPROVED BY:

DATE:

4/17/2023

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	
105041/00	ADVANCED INTRGRATED PEST MANAGEMENT 1110 MELODY LANE ROSEVILLE, CA 95678							
230129	PO-230129 04/12/2023 2107172	1	01-0000-0-5565.00-0000-8200-200-000-000	NN	P	135.00	135.00	
230131	PO-230131 04/12/2023 2107173	1	01-0000-0-5565.00-0000-8200-400-000-000	NN	P	135.00	135.00	
230132	PO-230132 04/12/2023 2107170	1	01-0000-0-5565.00-0000-8200-900-000-000	NN	P	135.00	135.00	
		TOTAL PAYMENT AMOUNT	405.00 *				405.00	
104958/00	ALLISON DAVIS 9716 HINTON AVE DELHI, CA 95315							
TC-230116	04/19/2023 MILEAGE		01-0000-0-5200.00-0000-7400-000-000-000	NNN			15.06	
		TOTAL PAYMENT AMOUNT	15.06 *				15.06	
102899/00	AMS.NET C/O FREMONT BANK PO BOX 4933 HAYWARD, CA 94540-4933							
PO-210309	04/13/2023 64799	1	01-0000-0-5876.00-0000-7700-000-000-000	NN	P	1,155.00	1,155.00	
		TOTAL PAYMENT AMOUNT	1,155.00 *				1,155.00	
105205/00	ANA TELLEZ 9091 HILLSIDE RD DELHI, CA 95315							
PV-230747	04/19/2023 100		01-2600-0-5866.00-1110-1200-200-000-000	NY			440.00	
PV-230747	04/19/2023 100		01-2600-0-5866.00-1110-1200-300-000-000	NY			440.00	
PV-230747	04/19/2023 100		01-2600-0-5866.00-1110-1200-400-000-000	NY			440.00	
		TOTAL PAYMENT AMOUNT	1,320.00 *				1,320.00	
105209/00	ANGELA PARTLOW 2829 MONTANA AVE MERCED, CA 95340							
PV-230751	04/13/2023 PERS JAN 2023 REFUND		01-0100-0-9557.00-0000-0000-000-000-000	NN			350.00	
		TOTAL PAYMENT AMOUNT	350.00 *				350.00	

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
103870/00	APPLE INC PO BOX 846095 DALLAS, TX 75284-6095							
230482	PO-230482	04/02/2023	AL16841632	1	01-3213-0-4400.00-1110-1800-900-009-000	NN P	5,167.69	5,167.69
230482	PO-230482	04/02/2023	AL16841632	2	01-3213-0-4400.00-1110-1600-800-009-000	NN P	5,167.69	5,167.69
TOTAL PAYMENT AMOUNT				10,335.38 *			10,335.38	
104000/00	AT&T P.O. BOX 9011 CAROL STREAM, IL 60197-9011							
230052	PO-230052	04/13/2023	9391002303-19794288	1	01-0000-0-5912.00-0000-7700-100-000-000	NN P	253.55	253.55
230052	PO-230052	04/13/2023	9391002302-19794278	1	01-0000-0-5912.00-0000-7700-100-000-000	NN P	23.18	23.18
230052	PO-230052	04/13/2023	9391065200-919803310	1	01-0000-0-5912.00-0000-7700-100-000-000	NN P	23.18	23.18
230052	PO-230052	04/13/2023	9391002305-19734286	1	01-0000-0-5912.00-0000-7700-100-000-000	NN P	44.91	44.91
230052	PO-230052	04/13/2023	9391002306-19794284	1	01-0000-0-5912.00-0000-7700-100-000-000	NN F	509.19	517.56
TOTAL PAYMENT AMOUNT				862.38 *			862.38	
016633/00	BRADY INDUSTRIES 7055 LINDELL ROAD LAS VEGAS, NV 89118							
230149	PO-230149	12/05/2022	1293449	2	01-0000-0-4300.00-0000-8200-110-000-000	NN F	391.89	489.40
TOTAL PAYMENT AMOUNT				489.40 *			489.40	
104486/00	CALIFORNIA TEACHING FELLOWS FOUNDATION 575 EAST LOCUST AVENUE, SUITE 302 FRESNO, CA 93720-2928							
230300	PO-230300	03/31/2023	36844	1	01-4124-0-5866.00-1150-1800-900-000-000	NN P	10,633.53	10,633.53
TOTAL PAYMENT AMOUNT				10,633.53 *			10,633.53	

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-0BJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS		Liq Amt	Net Amount	

101523/00	CDW-G INC							
	75 REMITTANCE DRIVE STE 1515							
	CHICAGO, IL 60675-5723							
CM-230045	02/03/2021	7580852		01-0001-0-4300.00-1110-1000-000-000-000	NN			-1,616.25
230473	PO-230473	04/05/2023	HV23960	1 01-0001-0-4300.00-1110-1000-000-000-000	NN F	3,408.87		3,408.87
230485	PO-230485	03/29/2023	HR55172	1 01-0000-0-6500.00-0000-7700-110-000-000	NN F	9,127.40		8,127.40
230501	PO-230501	04/05/2023	HT96856	1 01-0000-0-4400.00-0000-7150-000-770-000	NN F	1,489.70		1,489.70
TOTAL PAYMENT AMOUNT				11,409.72 *				11,409.72

103735/00	DELHI SCHOOL DISTRICT SHOP							
	16304 DELHI AVE							
	DELHI, CA 95315							
PV-230754	03/01/2023	MARCH 2023 VAN ATHLETIC TRANSP		01-0301-0-5200.00-1801-4200-900-000-000	NN			411.60
PV-230755	03/01/2023	MARCH 2023 VAN TRANSPORTATION		01-0001-0-5200.00-1200-1800-900-000-000	NN			394.40
PV-230756	03/05/2023	AERIS CONF VAN TRASP		01-0001-0-5200.00-1200-2130-900-000-000	NN			132.00
PV-230757	03/09/2023	LCAP VAN TRANSP SHOPPING		01-0800-0-5200.00-8100-7530-900-000-000	NN			14.40
PV-230758	03/13/2023	VAN TRANSP MATHER MEETING		01-0803-0-5200.00-1223-2130-100-000-000	NN			144.60
PV-230759	03/14/2023	PERKINS VAN FFA CONVENTION		01-3550-0-5200.00-1200-1050-900-000-000	NN			468.60
PV-230760	03/21/2023	PERKINS VAN FFA LUNCHEON		01-3550-0-5200.00-1200-1050-900-000-000	NN			14.40
PV-230761	03/27/2023	LCAP VAN PROF DEV TRANSP		01-0111-0-5200.00-9999-7410-100-000-000	NN			91.80
PV-230762	03/27/2023	VAN TRANSP LOS BANOS		01-0000-0-5835.00-0000-7110-000-000-000	NN			36.00
PV-230763	03/31/2023	ESSER III VAN LEADERSHIP MEET		01-3213-0-5200.00-1200-1800-900-000-000	NN			27.60
TOTAL PAYMENT AMOUNT				1,735.40 *				1,735.40

105207/00	DIANA BRINDEIRO							
	PO BOX 50							
	HILMAR, CA 95324							
PV-230749	04/13/2023	PERS JAN 2023 REFUND		01-0100-0-9551.00-0000-0000-000-000-000	NN			4.20
TOTAL PAYMENT AMOUNT				4.20 *				4.20

040762/00	HILMAR LUMBER							
	8150 LANDER AVE							
	HILMAR, CA 95324							
230086	PO-230086	04/14/2023	598815	1 01-8150-0-4300.00-0000-8110-900-000-000	NN P	10.76		10.76
230087	PO-230087	04/11/2023	597952	1 01-8150-0-4300.00-0000-8110-300-000-000	NN P	118.50		118.50
230089	PO-230089	04/05/2023	596823	2 01-8150-0-4300.00-0000-8110-110-000-000	NN P	4.73		4.73
230089	PO-230089	04/06/2023	597095	3 01-0800-0-4300.00-0000-8110-110-000-306	NN P	194.62		194.62
230089	PO-230089	04/05/2023	596759	3 01-0800-0-4300.00-0000-8110-110-000-306	NN P	95.81		95.81
230098	PO-230098	04/14/2023	598813	2 01-0800-0-4300.00-0000-8110-200-000-306	NN P	129.22		129.22
230098	PO-230098	04/11/2023	598034	2 01-0800-0-4300.00-0000-8110-200-000-306	NN P	67.87		67.87

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

TOTAL PAYMENT AMOUNT	621.51 *	621.51
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105208/00 JENNIFER RIVERA
9774 FERREL DRIVE
DELHI, CA 95315

PV-230750	04/11/2023	PERS MARCH 2023 REFUND	01-0100-0-9557.00-0000-0000-000-000-000	NN		4.91
TOTAL PAYMENT AMOUNT					4.91 *	4.91

102221/00 JUNIOR LIBRARY GUILD
PO BOX 6308
CAROL STREAM, IL 60197-6308

230472	PO-230472	04/01/2023	647601	1	01-0001-0-4200.00-1151-1800-900-000-000	NN F	1,184.03	1,184.03
230472	PO-230472	04/01/2023	647601	2	01-0001-0-4200.00-1151-1600-800-000-000	NN F	1,184.03	1,184.03
TOTAL PAYMENT AMOUNT					2,368.06 *	2,368.06		

027815/00 OFFICE DEPOT
PO BOX 29248
PHOENIX, AZ 85038-9248

230045	PO-230045	03/10/2023	303634718001	1	01-0000-0-4300.00-0000-7300-000-000-000	NN P	535.64	535.64
TOTAL PAYMENT AMOUNT					535.64 *	535.64		

105167/00 ROSA NUNO
16940 DARREN LANE
DELHI, CA 95315

PV-230748	04/19/2023	FOLKLORE MATERIALS REIMB	01-2600-0-4300.00-1110-2495-200-000-000	NY		279.23
PV-230748	04/19/2023	FOLKLORE MATERIALS REIMB	01-2600-0-4300.00-1110-2495-300-000-000	NY		279.23
PV-230748	04/19/2023	FOLKLORE MATERIALS REIMB	01-2600-0-4300.00-1110-2495-400-000-000	NY		279.24
TOTAL PAYMENT AMOUNT					837.70 *	837.70

104960/00 SAN JOAQUIN COUNTY OFFICE OF
EDUCATION
PO BOX 213030
STOCKTON, CA 95213-9030

230510	PO-230510	04/19/2023	23-02980	1	01-6500-0-5866.00-5770-1130-100-000-000	NN F	4,412.50	4,000.00
TOTAL PAYMENT AMOUNT					4,000.00 *	4,000.00		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS		Liq Amt	Net Amount	

101484/00	SCHOOLMATE							
	P O BOX 2110							
	KEARNEY, NE 68848-2110							
230491	PO-230491	03/29/2023	IN000588612	1	01-0001-0-4300.00-1110-1200-300-000-000	NN P	577.50	577.50
230491	PO-230491	03/29/2023	IN000588616	1	01-0001-0-4300.00-1110-1200-300-000-000	NN F	737.58	654.50
					TOTAL PAYMENT AMOUNT		1,232.00 *	1,232.00

105166/00	SMIFF SIT PLAY							
	924 PARKWOOD DRIVE							
	MODESTO, CA 95350							
230372	PO-230372	03/27/2023	336	1	01-0800-0-5866.00-0155-8300-000-000-103	NN P	270.00	270.00
					TOTAL PAYMENT AMOUNT		270.00 *	270.00

103643/00	SODEXO							
	PO BOX 360170							
	PITTSBURGH, PA 15251-6170							
230504	PO-230504	03/27/2023	288126	1	01-0001-0-4300.00-1110-1200-400-000-000	NN P	2,116.68	2,116.68
					TOTAL PAYMENT AMOUNT		2,116.68 *	2,116.68

083401/00	STANISLAUS COUNTY							
	SCHOOL SERVICE FUND							
	1100 H STREET							
	ATTN: DAWN KING, ISS							
	MODESTO, CA 95354							
230441	PO-230441	02/23/2023	205651	1	01-0001-0-4300.00-0000-2700-100-000-000	NN F	781.19	782.09
					TOTAL PAYMENT AMOUNT		782.09 *	782.09

089971/00	TURLOCK IRRIGATION DISTRICT							
	P.O. BOX 819007							
	TURLOCK, CA 95381-9007							
230103	PO-230103	04/17/2023	74700000 ED PARK APR 2023	1	01-0000-0-5520.00-0000-8200-900-000-000	NN P	12,003.89	12,003.89
230103	PO-230103	04/18/2023	5674700000 ED PARK APR 2023	1	01-0000-0-5520.00-0000-8200-900-000-000	NN P	101.90	101.90
230105	PO-230105	04/17/2023	0074700000 HARMONY APR 20023	1	01-0000-0-5520.00-0000-8200-400-000-000	NN P	3,124.57	3,124.57
230107	PO-230107	04/17/2023	0074700000 EL CAPITAN 2023	1	01-0000-0-5520.00-0000-8200-300-000-000	NN P	3,238.10	3,238.10
230109	PO-230109	04/17/2023	0074700000 SCHENDEL APR 2023	1	01-0000-0-5520.00-0000-8200-200-000-000	NN P	3,196.70	3,196.70
230110	PO-230110	04/17/2023	74700000 B.B. APR 2023	1	01-0000-0-5520.00-0000-8200-110-000-000	NN P	523.02	523.02
230112	PO-230112	04/17/2023	0074700000 D.O./ANNEX APR 2023	1	01-0000-0-5520.00-0000-8200-100-000-000	NN F	962.70	1,156.37
					TOTAL PAYMENT AMOUNT		23,344.55 *	23,344.55

Vendor/Addr Remit name			Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description						Liq Amt	Net Amount

091360/00		U.S. POSTMASTER 16096 LOCUST STREET DELHI, CA 95315							
PV-230764	04/24/2023	ED PARK BULK MAIL			01-0001-0-5930.00-0000-2700-900-000-000	NN			388.80
PV-230764	04/24/2023	ED PARK BULK MAIL			01-0001-0-5930.00-0000-2700-800-000-000	NN			129.60
			TOTAL PAYMENT AMOUNT		518.40 *				518.40
			TOTAL FUND	PAYMENT	75,346.61 **				75,346.61

003 Delhi School District J12231 ACCOUNTS PAYABLE PRELIST APY500 L.00.21 04/25/23 06:58 PAGE 7
 END OF MONTH BATCH: 0053 END OF MONTH << Held for Audit >>
 FUND : 13 CAFETERIA SPECIAL REVENUE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT,SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	

105078/00 DLT COMMERCIAL SERVICE
 12709 BONNIE BRAE AVE
 WATERFORD, CA 95386

PV-230752 03/30/2023 1253	13-5310-0-5640.00-0000-3700-900-000-000 NY	595.04	595.04
TOTAL PAYMENT AMOUNT	595.04 *		595.04

105126/00 HUBERT COMPANY
 25401 NETWORK PLACE
 CHICAGO, IL 60673-1254

230487 PO-230487 04/18/2023 962703	1 13-5310-0-4300.00-0000-3700-000-000-000 NN F	810.00	810.00
TOTAL PAYMENT AMOUNT	810.00 *		810.00

103643/00 SODEXO
 PO BOX 360170
 PITTSBURGH, PA 15251-6170

230141 PO-230141 04/07/2023 1002077197	1 13-5310-0-4700.00-0000-3700-000-000-000 NN P	95,633.85	95,633.85
PV-230753 04/04/2023 288127 MARCH 2023 MILK SUPP	13-5466-0-4700.00-0000-3700-000-000-000 NN		9,606.80
TOTAL PAYMENT AMOUNT	105,240.65 *		105,240.65

TOTAL FUND PAYMENT	106,645.69 **		106,645.69
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TOTAL BATCH PAYMENT	181,992.30 ***	0.00	181,992.30
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TOTAL DISTRICT PAYMENT	181,992.30 ****	0.00	181,992.30
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TOTAL FOR ALL DISTRICTS:	181,992.30 ****	0.00	181,992.30
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Number of checks to be printed: 27, not counting voids due to stub overflows, 181,992.30

APPROVED BY:

APPROVED BY:

DATE:

4/25/2023

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Purchase Orders

[April 2023 Purchase Orders](#)

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Annie Arounsack, Director of Fiscal Services

Approval: May 9, 2023

Background:

Purchase Orders are a legal contract to purchase goods or services. The Board has authorized the following staff to approve Purchase Orders on their behalf: Superintendent, Director of Fiscal Services, Administrative Assistant, and Fiscal Analyst. While the Board has authorized individuals to act as their Agent to issue Purchase Orders, the Board retains responsibility to ratify the Purchase Order to make it a binding contract with the District.

Discussion:

The list of Purchase Orders processed by the District from April 1st 2023 to April 30th 2023 included in the backup materials and range from #230508-230558.

Significant purchase orders were:

- **PO #230508** – Ten Pin Fun Center, \$3,086.25 – Student Recognition Event for El Capitan.
- **PO #230553** – CDW-G, \$20,849.31 – After School Program Tutoring Center Laptops.
- **PO #230558** – Stokes Athletics, \$20,688.00 – Varsity Football Jersey and pants.

Additional information on any of the purchase orders is available by contacting the Superintendent.

Financial Implication:

Total \$ 1,016,566.55

Recommendation:

Ratify Purchase Orders 230508-230558.

Date: 03/30/2023 - 04/28/2023

PO#: 230508 - 999999

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.S	GOAL-FUNC-SCH-DD1-DD2			AMOUNT	STATUS			
230508	230508	105088/00	TEN PIN FUN CENTER	812824337	03/30/2023	STUDENT RECOGNITION EVENT	03/30/2023	04/19/2023	Y
	1.	01-0001-0-5805.00-1110-1200-300-000-000			3,086.25	F			
		TOTAL AMOUNT			3,086.25*				
		TOTAL FOR 03/30/2023			3,086.25***				
230509	230509	104830/00	ECONO ROOFING	770536010	03/31/2023	REPLACE DAMAGE ROOF	03/31/2023		Y
	1.	01-0800-0-5630.00-0000-8110-200-000-306			8,260.00	F			
		TOTAL AMOUNT			8,260.00*				
		TOTAL FOR 03/31/2023			8,260.00***				
230510	230510	104960/00	SAN JOAQUIN COUNTY OFFICE OF	680006282	04/03/2023	SEIS INTERGRATION & ANNUAL FEE	04/03/2023	04/26/2023	Y
	1.	01-6500-0-5866.00-5770-1130-100-000-000			4,412.50	F			
		TOTAL AMOUNT			4,412.50*				
230511	230511	103118/00	PEARSON ASSESSMENTS		04/03/2023	SPEECH ASSESSEMNTS	04/03/2023		Y
	1.	01-6500-0-4300.00-5770-3150-000-000-000			540.55				
		TOTAL AMOUNT			540.55*				
		TOTAL FOR 04/03/2023			4,953.05***				
230512	230512	103196/00	THE BASIX	561887344	04/05/2023	2023-2024 SPORTS PINS/LETTER D	04/05/2023		Y
	1.	01-0301-0-4300.00-1801-1800-900-000-000			1,519.88				
		TOTAL AMOUNT			1,519.88*				
230513	230513	103386/00	ACSA	941745159	04/05/2023	WEBINAR FOR HOME & HOSPITAL	04/05/2023	04/19/2023	Y
	1.	01-4035-0-5200.00-1110-3110-900-000-000			69.00	F			
		TOTAL AMOUNT			69.00*				

Date: 03/30/2023 - 04/28/2023

PO#: 230508 - 999999

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
	LN	FD-RESC-Y-OBJT.S	GOAL-FUNC-SCH-DD1-DD2		AMOUNT	STATUS			
230514	230514	105200/00	CONCEPT 2 INC	030274113	04/05/2023	DMS PE EQUIPMENT	04/05/2023		Y
	1.	01-3010-0-4400.00-1110-1600-800-000-000			6,994.65				
		TOTAL AMOUNT			6,994.65*				
230515	230515	102140/00	SPINITAR		04/05/2023	PRINthead REPLACEMENT KIT	04/05/2023		Y
	1.	01-0204-0-4400.00-0140-7550-000-000-000			590.67				
		TOTAL AMOUNT			590.67*				
230516	230516	104768/00	RAINBOW BOOK COMPANY	611846102	04/05/2023	KINDER SPANISH LIBRARY BOOKS	04/05/2023		Y
	1.	01-3010-0-4200.00-1110-1200-200-000-000			637.64				
		TOTAL AMOUNT			637.64*				
230517	230517	103305/00	VERIZON WIRELESS		04/05/2023	HOTSPOT UPGRADE W/WIRED CONNec	04/05/2023		Y
	1.	01-0000-0-4300.00-0000-7700-000-000-000			237.11				
		TOTAL AMOUNT			237.11*				
230518	230518	105126/00	HUBERT COMPANY	311733723	04/05/2023	MILK COOLER REPLACEMENT	04/05/2023		Y
	1.	13-7028-0-4400.00-0000-3700-200-000-000			3,667.00				
		TOTAL AMOUNT			3,667.00*				
230519	230519	104496/00	ROSETTA STONE	541629211	04/05/2023	NEWCOMER LICENSE RENEWAL	04/05/2023	04/17/2023	Y
	1.	01-0800-0-5876.00-1110-1000-000-000-202			5,995.00	F			
		TOTAL AMOUNT			5,995.00*				
230520	230520	101306/00	VIA ADVENTURES INC	770233283	04/05/2023	BUS FOR BOOMERS FIELD TRIP	04/05/2023		Y
	1.	01-2600-0-5805.00-1110-1200-400-000-000			1,379.56				
		TOTAL AMOUNT			1,379.56*				
TOTAL FOR 04/05/2023					21,090.51***				

Date: 03/30/2023 - 04/28/2023

PO#: 230508 - 999999

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2			AMOUNT	STATUS			
230521	230521	012751/00	BSN SPORTS INC	752241783	04/07/2023	BASKETBALL FLOOR RUNNERS	04/07/2023		Y
	1.	01-0301-0-4400.00-1801-1800-900-000-000			1,721.25				
		TOTAL AMOUNT			1,721.25*				
230522	230522	101094/00	GOPHER SPORTS INC	411796468	04/07/2023	ELEMENTARY BLEACHERS	04/07/2023		Y
	1.	01-3213-0-4400.00-1110-1200-200-004-000			38,158.77				
	2.	01-3213-0-4400.00-1110-1200-300-004-000			29,578.26				
	3.	01-3213-0-4400.00-1110-1200-400-004-000			29,578.26				
		TOTAL AMOUNT			97,315.29*				
230523	230523	102899/00	AMS.NET	943291626	04/07/2023	HALO VAPE & SECURITY SENSOR	04/07/2023		Y
	1.	01-0800-0-4400.00-0155-8300-900-000-103			2,443.13				
		TOTAL AMOUNT			2,443.13*				
230524	230524	105202/00	FURNITURE LEISURE INC	522419881	04/07/2023	KINDER PLAYGROUND EQUIPMENT	04/07/2023		Y
	1.	01-3213-0-4400.00-1110-1200-400-003-000			20,009.91				
		TOTAL AMOUNT			20,009.91*				
230525	230525	102477/00	AMSTERDAM PRINTING & LITHO	411826965	04/07/2023	SELF SEAL ENVELOPES	04/07/2023		Y
	1.	01-0001-0-5875.00-1110-1200-200-000-000			751.19				
		TOTAL AMOUNT			751.19*				
230526	230526	101523/00	CDW-G INC	364230110	04/07/2023	OFFICE PRINTER	04/07/2023		Y
	1.	01-0001-0-4400.00-1110-1200-200-000-000			643.35				
		TOTAL AMOUNT			643.35*				
230527	230527	105201/00	TREASURE BAY INC	943269672	04/07/2023	INTERVENTION CLASS BOOK SETS	04/07/2023		Y
	1.	01-3010-0-4200.00-1110-1200-300-000-000			2,608.07	F			
		TOTAL AMOUNT			2,608.07*				
TOTAL FOR 04/07/2023					125,492.19***				

Date: 03/30/2023 - 04/28/2023

PO#: 230508 - 999999

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-SCH-DD1-DD2			AMOUNT	STATUS			
230528	230528	105110/00	SWEETWATER SOUND LLC	203495436	04/10/2023	ROCKBAND CLUB INSTRUMENTS	04/10/2023		Y
	1.	01-4123-0-4300.00-1110-1800-900-000-000			2,743.12				
		TOTAL AMOUNT			2,743.12*				
230529	230529	103069/00	LEARNING PLUS ASSOCIATES	000000000	04/10/2023	ELA/MATH FOR INTERVENTION	04/10/2023		Y
	1.	01-0800-0-4300.00-1110-1000-000-000-201			43,860.93				
		TOTAL AMOUNT			43,860.93*				
230530	230530	024891/00	DEMCO INC	391311089	04/10/2023	THINKING POD SUPPLIES	04/10/2023		Y
	1.	01-3010-0-4300.00-1110-1600-800-000-000			1,160.68				
	2.	01-3010-0-4400.00-1110-1600-800-000-000			3,952.47				
		TOTAL AMOUNT			5,113.15*				
230531	230531	024891/00	DEMCO INC	391311089	04/10/2023	THINKING POD SUPPLIES	04/10/2023		Y
	1.	01-3010-0-4400.00-1110-1600-800-000-000			29,482.36				
		TOTAL AMOUNT			29,482.36*				
230532	230532	024891/00	DEMCO INC	391311089	04/10/2023	THINKING POD SUPPLIES	04/10/2023		Y
	1.	01-3010-0-4400.00-1110-1800-900-000-000			3,672.35				
	2.	01-3010-0-4300.00-1110-1800-900-000-000			1,312.76				
		TOTAL AMOUNT			4,985.11*				
230533	230533	024891/00	DEMCO INC	391311089	04/10/2023	THINKING POD SUPPLIES	04/10/2023		Y
	1.	01-3010-0-4400.00-1110-1800-900-000-000			36,581.41				
		TOTAL AMOUNT			36,581.41*				
TOTAL FOR 04/10/2023					122,766.08***				
230534	230534	104866/00	THE SIGN GUYS	770419839	04/13/2023	SARAH CLEGG EXTERIOR SIGN	04/13/2023		Y
	1.	01-0800-0-4400.00-0000-7100-000-000-306			603.40				
		TOTAL AMOUNT			603.40*				

Date: 03/30/2023 - 04/28/2023

PO#: 230508 - 999999

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
	LN	FD-RESC-Y-OBJT.S	GOAL-FUNC-SCH-DD1-DD2		AMOUNT	STATUS			
230535	230535	102214/00	INGRAHAM TROPHIES AND GIFTS	942253312	04/13/2023	SPRING SPORTS PLAQUES	04/13/2023		Y
	1.	01-0301-0-4300.00-1801-1800-900-000-000			371.65				
		TOTAL AMOUNT			371.65*				
230536	230536	101523/00	CDW-G INC	364230110	04/13/2023	TV/PROJECTOR CLEGG SETUP	04/13/2023		Y
	1.	01-0000-0-4400.00-0000-7100-000-770-000			640.80				
	2.	01-0000-0-4300.00-0000-7100-000-770-000			757.19				
		TOTAL AMOUNT			1,397.99*				
		TOTAL FOR 04/13/2023			2,373.04***				
230537	230537	105206/00	ENVISION	453214276	04/14/2023	ACADEMIC MEDICAL ENRICH PRO	04/14/2023		Y
	1.	01-3213-0-5866.00-1110-1800-900-004-000			4,375.00				
		TOTAL AMOUNT			4,375.00*				
		TOTAL FOR 04/14/2023			4,375.00***				
230538	230538	105210/00	SMARTSPACE SOLUTIONS	863982400	04/20/2023	BOYS LOCKER ROOM	04/20/2023		Y
	1.	21-0337-0-6200.00-0000-8110-900-000-000			154,192.52				
		TOTAL AMOUNT			154,192.52*				
		TOTAL FOR 04/20/2023			154,192.52***				
230539	230539	102680/00	STORER	942147709	04/21/2023	ED PARK REEDLEY COLLEGE TRIP	04/21/2023		Y
	1.	01-3213-0-5835.00-1110-1050-800-011-000			1,159.24				
	2.	01-3213-0-5835.00-1110-1050-900-011-000			1,159.24				
		TOTAL AMOUNT			2,318.48*				
230540	230540	103944/00	SIGLER	000000000	04/21/2023	HVAC UNIT	04/21/2023		Y
	1.	01-8150-0-6500.00-0000-8110-200-000-000			7,680.42				
		TOTAL AMOUNT			7,680.42*				

Date: 03/30/2023 - 04/28/2023

PO#: 230508 - 999999

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
	LN	FD-RESC-Y-OBJT.S	GOAL-FUNC-SCH-DD1-DD2		AMOUNT	STATUS			
230541	230541	024652/00	DELHI CAFETERIA FOOD SERVICE		04/21/2023	LCAP SPRING FESTIVAL	04/21/2023		Y
	1.	01-0800-0-4300.00-1110-2495-000-000-101			4,200.00				
		TOTAL AMOUNT			4,200.00*				
230542	230542	102757/00	ANTHEM SPORTS	043702629	04/21/2023	NEWSTRIPE FIELDLINER	04/21/2023		Y
	1.	01-0001-0-4400.00-1110-1200-300-000-000			1,238.30				
		TOTAL AMOUNT			1,238.30*				
230543	230543	105211/00	LAURIE MORRIS	625181167	04/21/2023	LCAP SPRING FESTIVAL BALLOONS	04/21/2023		Y
	1.	01-0800-0-5866.00-1110-1000-000-000-301			905.00				
		TOTAL AMOUNT			905.00*				
230544	230544	024891/00	DEMCO INC	391311089	04/21/2023	LIBRARY FURNITURE	04/21/2023		Y
	1.	01-3213-0-4400.00-1110-1200-400-003-000			19,850.05				
		TOTAL AMOUNT			19,850.05*				
230545	230545	101484/00	SCHOOLMATE	470564855	04/21/2023	2023-24 SCHOOL YR PLANNERS	04/21/2023		Y
	1.	01-0001-0-4300.00-1110-1200-400-000-000			1,096.52				
		TOTAL AMOUNT			1,096.52*				
230546	230546	101484/00	SCHOOLMATE	470564855	04/21/2023	2023/24 SCHOOL YR PLANNERS	04/21/2023		Y
	1.	01-0001-0-4300.00-1110-1200-400-000-000			915.21				
		TOTAL AMOUNT			915.21*				
230547	230547	024652/00	DELHI CAFETERIA FOOD SERVICE		04/21/2023	BOARD MTG SPOTLIGHT DINNER	04/21/2023		Y
	1.	01-0800-0-4300.00-1110-2495-000-000-101			2,000.00				
		TOTAL AMOUNT			2,000.00*				
230548	230548	024652/00	DELHI CAFETERIA FOOD SERVICE		04/21/2023	BOARD SPOTLIGHT DINNER	04/21/2023		Y
	1.	01-0800-0-4300.00-1110-2495-000-000-101			2,500.00				
		TOTAL AMOUNT			2,500.00*				
TOTAL FOR 04/21/2023					42,703.98***				

Date: 03/30/2023 - 04/28/2023

PO#: 230508 - 999999

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2			AMOUNT	STATUS			
230549	230549	102899/00	AMS.NET	943291626	04/24/2023	NETWORK DROP IN ART LAB J POD	04/24/2023		Y
	1.	01-3010-0-5866.00-0000-8110-900-770-000			8,054.74				
		TOTAL AMOUNT			8,054.74*				
230550	230550	024891/00	DEMCO INC	391311089	04/24/2023	TEXT BOOK DISPLAY ITEMS	04/24/2023		Y
	1.	01-1100-0-4300.00-1110-1800-900-000-000			336.38				
		TOTAL AMOUNT			336.38*				
230551	230551	103094/00	AERIES SOFTWARE	330427993	04/24/2023	MIGRATE AERIES WEB/DATABASE	04/24/2023		Y
	1.	01-0000-0-5876.00-0000-7700-000-000-000			10,141.00				
		TOTAL AMOUNT			10,141.00*				
230552	230552	105215/00	T SHIRTS PLUS SPORTS	549475012	04/24/2023	T-SHIRTS & SHORTS FOR SWAG LAB	04/24/2023		Y
	1.	01-4123-0-4300.00-1110-1800-900-000-000			2,498.38				
		TOTAL AMOUNT			2,498.38*				
230553	230553	101523/00	CDW-G INC	364230110	04/24/2023	ASP TUTORING CENTER LAPTOPS	04/24/2023		Y
	1.	01-3213-0-4300.00-1110-1800-900-103-000			20,849.31				
		TOTAL AMOUNT			20,849.31*				
230554	230554	101523/00	CDW-G INC	364230110	04/24/2023	ASP TUTORING CENTER LAPTOPS	04/24/2023		Y
	1.	01-3213-0-4400.00-1110-1800-900-109-000			9,955.16				
		TOTAL AMOUNT			9,955.16*				
230555	230555	105213/00	KREEPY KAWAII DESIGNS	546690856	04/24/2023	FAMILY ART NIGHT	04/24/2023		Y
	1.	01-2600-0-5866.00-1110-1200-200-000-000			1,526.07				
	2.	01-2600-0-5866.00-1110-1200-300-000-000			1,525.59				
	3.	01-2600-0-5866.00-1110-1200-400-000-000			1,525.59				
		TOTAL AMOUNT			4,577.25*				

Date: 03/30/2023 - 04/28/2023

PO#: 230508 - 999999

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.S	GOAL-FUNC-SCH-DD1-DD2			AMOUNT	STATUS			
230556	230556	105212/00	BLUMM USA INC	860716114	04/24/2023	REPLACE EOL CHROMEBOOKS	04/24/2023		Y
	1.	01-3213-0-4400.00-1110-1800-900-009-000			225,086.85				
230556	230556	105212/00	BLUMM USA INC	860716114	04/24/2023	REPLACE EOL CHROMEBOOKS	04/24/2023		Y
	2.	01-3213-0-4400.00-1110-1600-800-009-000			225,086.86				
		TOTAL AMOUNT			450,173.71*				
TOTAL FOR 04/24/2023					506,585.93***				
230558	230558	105214/00	STOKES ATHLETICS	851173046	04/27/2023	VARSITY FOOTBALL JESEY/PANTS	04/27/2023		Y
	1.	01-0301-0-4300.00-1801-1800-900-000-000			20,688.00				
		TOTAL AMOUNT			20,688.00*				
TOTAL FOR 04/27/2023					20,688.00***				
GRAND TOTAL					1,016,566.55*****				

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Probationary Employment / Change of Status / Resignations / Retirements For Classified Staff

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Allison Davis, Director of Human Resources

Approval: May 9, 2023

Background:

The Board by resolution has authorized the Superintendent to hire and fire employees on their behalf. However, all positions should still be ratified by the Board for transparency. Funds are available in the working budget to fund these positions.

Probationary Employment

Ochoa, Reyna
Employed:

Special Education Driver, Bus Barn
April 21, 2023

Change of Status

None

Resignations and Retirements

Gautam, Nikhil
Resigned:

Director of Technology
June 30, 2023

Financial Implication:

All listed positions are included in current adopted budgets.

Recommendation:

Ratify Probationary Employment / Change of Status / Resignations / Retirements for Classified Staff.

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Probationary Employment / Change of Status / Resignations / Retirements for Certificated Personnel

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Allison Davis, Director of Human Resources

Approval: May 9 , 2023

Background:

All positions shown are authorized by the Board and included current adopted general and categorical budgets.

Probationary Employment

Edwards, Matthew
Employed:

Director of Expanded Learning Opportunities Programs, District Office
May 01, 2023

Lopez, Vanessa
Employed:

Teacher, El Capitan Elementary School
July 01,2023

Salazar, Melissa
Employed:

Teacher, Schendel Elementary School
July 01,2023

Change of Status

None.

Resignations and Retirements

Felix, Alberto

Effective, March 10, 2023

Garcia-Pelayo, Carmen

Effective, June 30, 2023

Gaskell, Jelyn

Effective, June 30, 2023

Financial Implication:

None.

Recommendation:

Ratify Probationary Employment / Change of Status / Resignations / Retirements for Certificated Personnel

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Approve Board Policies 3555, 4030, 4119.24, 4218, 6146.1, 6146.4, 6173, 6177, Administrative Regulation 4218, 5113, 5144, 5144.1, 5144.2, 6155, 6173, 6173.1, 6184, Exhibits 3555 and Bylaws 9270 and 9320.

[BP 3555 Nutrition Program Compliance](#)

[E 3555 Nutrition Program Compliance](#)

[BP 4030 Nondiscrimination in Employment](#)

[BP 4119.24 Maintaining Appropriate Adult-Student Interactions](#)

[BP 4218 Dismissal/Suspension/Disciplinary Action](#)

[AR 4218 Dismissal/Suspension/Disciplinary Action](#)

[AR 5113 Absences and Excuses](#)

[AR 5144 Discipline](#)

[AR 5144.1 Suspension and Expulsion/Due Process](#)

[AR 5144.2 Suspension and Expulsion/Due Process \(Students with Disabilities\)](#)

[AR 6155 Ceremonies and Observances](#)

[BP 6146.1 High School Graduation Requirements](#)

[BP 6146.4 Differential Graduation And Competency Standards for Students with Disabilities](#)

[BP 6173 Education for Homeless Children](#)

[AR 6173 Education for Homeless Children](#)

[BP 6173.1 Education for Foster Youth](#)

[AR 6173.1 Education for Foster Youth](#)

[BP 6177 Summer Learning Programs](#)

[AR 6184 Continuation Education](#)

[BB 9270 Conflict of Interest](#)

[BB 9320 Meetings and Notices](#)

Consent Agenda

District Goal: Governance

Submitted by: Jose Miguel Kubes, Superintendent

Review: April 18, 2023

Approval: May 9, 2023

Background:

Board Policies detail the legal requirements and direction by the Board of Trustees, while Administrative Regulations state how the Board Policy will be implemented.

Discussion:

The California School Board Association maintains a database of templates for Board Policies to meet the requirements for changing laws along with templates of supporting Administrative Regulations to successfully implement the Board Policy.

The policies were submitted for review on April 18, 2023 and are being presented in final format for approval. All policies, regulations, and exhibits are posted and viewable on the district website.

Code	Title	Last Updated	Action	Reason for Action
BP 3555	Nutrition Program Compliance	Apr 2022	Approve	Policy updated to clarify that prohibited discrimination includes alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability. Policy also updated to reflect United States Department of Agriculture CRD memorandum 01-2022, "Application of Bostock v. Clayton County to Program Discrimination Complaint Processing," which clarifies that prohibited sex discrimination includes discrimination on the basis of gender identity and sexual orientation. Policy also updated to include that complaints against a program operator that is not an educational agency shall be filed with or referred to the California Department of Education.
E 3555(1)	Nutrition Program Compliance	Apr 2022	Approve	Exhibit updated to reflect current language of the United States Department of Agriculture Nondiscrimination Statement.
BP 4030	Nondiscrimination in Employment	May 2022	Approve	Policy updated to reflect NEW LAW (SB 523, 2022) which adds reproductive health decision making as a form of prohibited discrimination, and prohibits an employer from requiring an applicant or employee to disclose information relating to an employee's reproductive health decision making.
BP 4119.24	Maintaining Appropriate Adult - Student Interaction	New	Approve	Policy that expects all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting. Such adults shall not engage in unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.
BP 4218	Dismissal/Suspension/Disciplinary Action	Dec 2022	Approve	Policy updated to reflect NEW LAW (AB 2413, 2022) which prohibits a district from suspending, demoting, or dismissing a permanent classified employee who timely requests a hearing pending the outcome of that hearing.
AR 4218	Dismissal/Suspension/Disciplinary Action	Dec 2022	Approve	Regulation updated to clarify that a classified employee against whom a recommendation for disciplinary action has been issued may remain on active duty or may be placed on paid leave pending a hearing on the charges. Regulation also updated to reflect NEW LAW (AB 2413, 2022) which prohibits a district from suspending without pay, suspending or demoting with a reduction in pay, or dismissing a permanent classified employee who timely requests a hearing unless it is found by a preponderance of the evidence at the time discipline was imposed that the employee (1) engaged in criminal misconduct, (2) engaged in misconduct that presents a risk of harm to students, staff, or property, or (3) committed habitual violations of the district's policies or regulations. Additionally, regulation updated to provide that a district may cease paying an employee if a decision has not been rendered within 30 days of the date the hearing was requested.
AR 5113	Absences and	May 2022	Approve	Regulation updated to reflect NEW LAW (SB 955,

	Excuses			2022) which includes, as another type of required excused absence, the absence of a middle school or high school student for the purpose of participating in a civic or political event, as defined, provided that the student notifies the school ahead of the absence, and NEW LAW (AB 181, 2022) which no longer requires the State Board of Education to update its illness verification regulations as necessary to account for including, as a personal illness excused absence, a student's absence for the benefit of the student's mental or behavioral health. Regulation also updated to clarify that absences for participation in religious exercise or to receive moral and religious instruction are excused, but that in order for districts to receive average daily attendance funding for such absences, the Governing Board is required to first adopt a resolution permitting an excused absence for such purposes.
AR 5144	Discipline	Oct 2013	Approve	Regulation updated to incorporate NEW GUIDANCE from the U.S. Department of Education, Office for Civil Rights, issued to help districts support students with disabilities and avoid discriminatory discipline practices.
AR 5144.1	Suspension and Expulsion/Due Process	June 2022	Approve	Regulation updated to provide that "suspension" does not include removal from class, as specified, so long as removal from a particular class does not occur more than once every five school days, add definitions related to electronic acts as a mode of bullying, include that a teacher may, in addition to suspending a student from class, refer a student for specified acts to the Principal or designee for consideration of a suspension from school, and clarify that immediate suspension is required for any student found at school or a school activity away from school who committed any of the enumerated acts for which a recommendation of expulsion is required. Regulation also updated to reflect NEW LAW (AB 740, 2022) which provides for additional due process procedures for suspension of foster youth and Indian children.
AR 5144.2	Suspension and Expulsion/Due Process (Students with Disabilities)	May 2006	Approve	Regulation updated to reflect NEW GUIDANCE from the U.S. Department of Education's Office of Special Education and Rehabilitative Services, which recommends that districts identify ways to significantly reduce the use of exclusionary discipline and its disproportionate effect on student with disabilities, and the U.S. Department of Education's Office for Civil Rights, which provides that, for a student with a disability under Section 504, schools are required to conduct a manifestation determination before implementing a disciplinary removal that will significantly change the placement of the student due to discipline for (1) removal from class or school for more than 10 consecutive school days, or (2) a series of removals from class or school that together total more than 10 school days in a school year and constitute a pattern of removal. Regulation also updated to emphasize that suspension or expulsion of a student with disabilities be in accordance with Board Policy 5144.1 - Suspension and Expulsion/Due Process, and that when a student

				with disabilities exhibits behavior which impedes the student's own learning or that of others, the student's individualized education program (IEP) team consider positive behavioral interventions and supports, and other strategies, to address the behavior. Additionally, regulation updated, for conceptual alignment, to move material regarding the monitoring of the number of days of a suspension of student with an IEP, and reflect NEW LAW (AB 740, 2022) which provides that a foster youth's educational rights holder, attorney, and county social worker, and an Indian child's tribal social worker and, if applicable, county social worker, have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice and invitation to the manifestation determination meeting, involuntary transfer notice, and other documents and related information.
AR 6115	Ceremonies and Observances	May 2022	Approve	Regulation updated to reflect NEW LAW (AB 1655, 2022) which adds June 19, "Juneteenth National Independence Day," to the list of holidays on which public schools must be closed and NEW LAW (AB 1801, 2022) that adds Genocide Remembrance Day to the list of days districts are authorized to close. Regulation also updated to clarify language regarding days on which schools are required to be closed based on appointment by the Governor or President, and to encourage districts to observe a moment of silence on September 11th Remembrance Day, as authorized by law.
AR 6146.1	High School Graduation Requirements	Jan 2023	Approve	Policy updated to reflect NEW LAW (SB 532, 2022) which expands and strengthens the exemptions from graduation requirements for highly mobile student populations, and includes a requirement for districts to annually report to the California Department of Education regarding the number of students who, for the prior school year, graduated with an exemption from district-established graduation requirements, as specified.
BP 6173	Education for Homeless Children	May 2022	Approve	Policy updated to reflect NEW LAW (AB 408, 2022) which (1) mandates that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Policy also updated to reflect NEW LAW (AB 2375, 2022) which requires districts, regardless of whether they received American Rescue Plan Act of 2021 funds, to annually administer a housing questionnaire for the purpose of identifying students experiencing homelessness, including unaccompanied minors, and annually report that number of students to the California Department of Education (CDE). Additionally, policy updated to reflect NEW LAW (SB 532, 2022) which requires districts to annually report to CDE the number of students experiencing homelessness who graduated with an exemption from district-established graduation requirements that

				are in addition to statewide coursework requirements. Policy updated throughout to change language from "homeless student" to "student experiencing homelessness."
AR 6173	Education for Homeless Children	May 2022	Approve	Regulation updated to reflect NEW LAW (AB 408, 2022) which (1) mandates that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Regulation also updated to clarify what factors to consider when determining the "best interest" of the student in enrollment decisions. Additionally, regulation updated to reflect NEW LAW (AB 181, 2022) which exempts a student classified as unduplicated from paying a fee for transportation and NEW LAW (SB 532, 2022) which provides, when a student experiencing homelessness transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district- established or statewide course requirements. Regulation updated throughout to change language from "homeless student" to "student experiencing homelessness."
BP 6173.1	Education for Foster Youth	Nov 2020	Approve	Policy updated to move material regarding a safe learning environment toward the beginning of the policy as it is philosophical in nature and has general implications, and reflect NEW LAW (SB 532, 2022) which requires districts to annually report to the California Department of Education regarding the number of foster youth who, for the prior school year, graduated with an exemption from district-established graduation. requirements that are in addition to statewide coursework requirements.
AR 6173.1	Education for Foster Youth	Nov 2022	Approve	Regulation updated to reflect NEW LAW (AB 181, 2022) which (1) amends the definition of foster youth, and (2) requires districts that provide home-to-school transportation and other transportation expressly provided by in law to waive transportation fees for foster youth. Regulation also updated to align the definition of "school of origin" with code language, reflect NEW LAW (AB 740, 2022) which provides that a foster youth's educational rights holder, attorney, and county social worker have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information and NEW LAW (SB 532, 2022) which provides, when a foster youth transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements,
BP 6177	Summer Learning	New	Approve	Policy updated to clarify that summer learning

	Programs			programs are part of the Expanded Learning Opportunities (ELO) Program and to reflect the requirements of the ELO programs to offer access to specified students, as provided in NEW LAW (AB 181 and 185, 2022), Policy also updated to reference NEW GUIDANCE from the California Department of Education which clarifies that districts are prohibited from charging fees for summer school.
AR 6184	Continuation Education	May 2006	Approve	Regulation updated to more closely align with code language the component of the district's continuation education program that is in regard to coordinating instruction and training with the student's home, employment and other agencies and reflect NEW LAW (AB 740, 2022) which (1) extends the requirement to provide written notice of the opportunity to request a meeting with the Superintendent or designee prior to an involuntary transfer, to a foster youth's educational rights holder, attorney and social worker, or an Indian child's tribal social worker, and if applicable, county social worker, and (2) provides that a foster youth's educational right's holder, attorney, and county social worker, and an Indian child's tribal social worker, and, if applicable, a county social worker, have the same rights as a parent at such meeting with the Superintendent or designee. Regulation also updated to include an additional condition required by law for voluntary enrollment in continuation education classes, which is that the transfer is voluntary and that the student has a right to return to the student's previous school.
BB 9270	Conflict of Interest	Jan 2022	Approve	Bylaw updated to reflect NEW LAW (SB 1439, 2022) which makes applicable to elected district officers the prohibition against accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, and from participating in making, or in any way attempting to use the official position to influence the Board's decision when a district officer received a contribution of more than \$250 from a party or participant in the preceding 12 months, as specified. Bylaw also updated to clarify, for a Board member who manages public investments, that when an item on the consent calendar is one in which the Board member has a financial interest, the Board member is required to either make a motion to remove the item from the consent calendar or abstain from voting on the consent calendar.
BB 9320	Meetings and Notices	Feb 2022	Approve	Bylaw updated to reflect NEW LAW (AB 2449, 2022) which (1) requires Boards to maintain and implement a procedure for receiving and resolving requests for reasonable accommodation for individuals with disabilities, to resolve any doubt in favor of accessibility, and to give notice of the procedure for receiving and resolving requests for accommodation in each instance in which notice of

				<p>the time of a meeting is otherwise given or the agenda is otherwise posted, and (2) adds procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for 'Just Cause'". Bylaw also updated to reflect NEW LAW (AB 2647, 2022) which provides a procedure for complying with the Brown Act when distributing materials to the Board less than 72 hours before a regular meeting and outside of regular business hours. Additionally, bylaw updated to reference the expiration of the California COVID-19 State of Emergency on February 28, 2023 and to clarify that a Board may utilize "Teleconferencing During a Proclaimed State of Emergency," if all terms are met pursuant to Government Code 54953, until January 1, 2024.</p>
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Financial Implication:

None

Recommendation:

Approve Board Policies 3555, 4030, 4119.24, 4218, 6146.1, 6146.4, 6173, 6177, Administrative Regulation 4218, 5113, 5144, 5144.1, 5144.2, 6155, 6173, 6173.1, 6184, Exhibits 3555 and Bylaws 9270 and 9320.

The Governing Board recognizes the district's responsibility to comply with state and federal nondiscrimination laws as they apply to the district's nutrition programs. The district shall not deny any individual the benefits or service of any nutrition program or discriminate on any basis prohibited by law.

Compliance Coordinator

The Board shall designate a compliance coordinator for nutrition programs, who may also be the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures, to ensure compliance with the laws governing the district's nutrition programs.

The responsibilities of the compliance coordinator include, but are not limited to:

1. Providing the name of the compliance coordinator, the Section 504 coordinator, and Title IX coordinator, if different from the compliance coordinator, to the California Department of Education (CDE) and other interested parties
2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff

The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.

3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs
4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants
5. Communicating the program's nondiscrimination policy and applicable complaint procedures, as provided in the section "Notifications" below
6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency
7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities
8. Ensuring that special meals are made available to participants with disabilities who have a medical statement on file documenting that their disability restricts their diet
9. Implementing procedures to process and resolve civil rights {complaints, including alleged discrimination} on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability, and program-related complaints, including maintaining a complaint log, working with the appropriate person to resolve any complaint, and referring the complainant to the appropriate state or federal agency when

necessary

10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

Notifications

The compliance coordinator shall ensure that the U.S. Department of Agriculture's (USDA) "And Justice for All" civil rights poster, or a substitute poster approved by USDA's Food and Nutrition Service, is displayed in areas visible to the district's nutrition program participants, such as food service areas and school offices.

The compliance coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their rights and responsibilities and steps necessary to participate in the nutrition programs, including program requirements and program availability. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be filed anonymously or by a third party.

In addition, the compliance coordinator shall ensure that all forms of communication available to the public regarding program availability shall contain, in a prominent location, the most current version of the nondiscrimination statement provided by USDA about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district.

Forms of communication requiring this nondiscrimination statement include, but are not limited to, web sites, public information releases, publications, and posters, but exclude items such as cups, buttons, magnets, menus, and pens that identify the program when the size or configuration makes it impractical. The nondiscrimination statement need not be included on every page of program information on the district's or school's web site, but the statement or a link to the statement shall be included on the homepage of the program information.

A short version of the nondiscrimination statement, as provided by USDA, may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

Complaints of Discrimination

A complaint alleging discrimination in the district's nutrition program(s) on the basis of race, color, national origin, sex, sexual orientation, gender identity, age, or disability shall, within 180 days of the alleged discriminatory act, be filed or referred to USDA at any of the following: (5 CCR 15582)

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

Phone: (866) 632-9992, (800) 877-8339 (Federal Relay Service - English, deaf, hard of hearing, or speech disabilities), (800) 845-6136 (Federal Relay Service - Spanish)

Fax: (833) 256-1665 or (202) 690-7442

Email: program.intake@usda.gov

Complaints of discrimination on any other basis shall be investigated by the district using the process identified in AR 1312.3 - Uniform Complaint Procedures.

Complaints Regarding Noncompliance with Program Requirements

Any complaint alleging that the district has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of cafeteria funds and allowable expenses in relation to any child nutrition program specified in Education Code 49550-49564.5 shall be filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Complaints against a program operator that is not an educational agency shall be filed with or referred to CDE. (5 CCR 15584)

Complaints of noncompliance with any other nutrition program requirements shall be submitted to and investigated by the district using the following procedures.

Complaints may be filed by a student or the student's duly authorized representative by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)

1. A statement that the district has violated a law or regulation relating to its child nutrition program
2. The facts on which the statement is based
3. The name of the district or the school against which the allegations are made
4. The complainant's contact information
5. The name of the student if alleging violations regarding a specific student

The district shall investigate and prepare a written report pursuant to 5 CCR 4631. (5 CCR 15583)

Unless extended by written agreement with the complainant, the district's compliance coordinator shall investigate the complaint and prepare a written report to be sent to the complainant within 60 days of the district's receipt of the complaint. (5 CCR 15583; 5 CCR 4631)

If the complainant is not satisfied with the findings in the district's report, the complainant may appeal the decision to CDE by filing a written appeal within 30 days of receiving the decision. (5 CCR 4632)

NONDISCRIMINATION STATEMENT FOR NUTRITION PROGRAMS

The following statement shall be included, in a prominent location, on all forms available to the public regarding the availability of the district's child nutrition programs:

"In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex; (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language, etc.), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to the USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

(2) fax: (833) 256-1665 or (202) 690-7442; or

(3) email: Program.Intake@usda.gov

This institution is an equal opportunity provider."

On pamphlets, brochures, and flyers, in the same print size as the rest of the text, the district may print a short version of the nondiscrimination statement, as follows:

"This institution is an equal opportunity provider."

The Governing Board is determined to provide a safe, positive environment where all district employees are assured of full and equal employment access and opportunities, protection from harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy, employees include job applicants, interns, volunteers, and persons who contracted with the district to provide services, as applicable.

No district employee shall be discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of the employee's actual or perceived race, color, ancestry, national origin, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran or military status, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

Employers are also prohibited from discrimination against employees or job applicants on the basis of reproductive health decision making, defined as a person's decision to use or access a particular drug, device, product, or medical service for reproductive health. (Government Code 12926, 12940)

The district shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is clear and convincing evidence that the district is required to do so in order to comply with federal immigration law. (2 CCR 11028)

Discrimination in employment based on the characteristics listed above is prohibited in all areas of employment and in all employment-related practices, including the following:

1. Hiring, compensation, terms, conditions, and other privileges of employment
2. Taking of adverse employment actions such as termination or denial of employment, promotion, job assignment, or training
3. Unwelcome conduct, whether verbal, physical, or visual, that is so severe or pervasive as to adversely affect an employee's employment opportunities or that has the purpose or effect of unreasonably interfering with the employee's work performance or creating an intimidating, hostile, or offensive work environment
4. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:
 - a. Sex discrimination based on an employee's pregnancy, childbirth, breastfeeding, or any related medical condition or on an employee's gender, gender expression, or gender identity, including transgender status
 - b. Religious creed discrimination based on an employee's religious belief or observance, including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement
 - c. Requiring medical or psychological examination of a job applicant or making an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or

business necessity

- d. Failure to make reasonable accommodation for the known physical or mental disability of an employee or to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the effective reasonable accommodations, if any, to be provided to the employee
- e. Requiring an applicant or employee to disclose information relating to the employee's reproductive health decision making

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, reports an incident, testifies, assists, or in any way participates in the district's complaint process pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign a release of the employee's claim or right to file a claim against the district or a nondisparagement agreement or other document that has the purpose or effect of preventing the employee from disclosing information about harassment, discrimination, or other unlawful acts in the workplace, including any conduct that the employee has reasonable cause to believe is unlawful. (Government Code 12964.5)

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation.

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment, including harassment of an employee by a nonemployee, shall report the incident to the Superintendent or designated district coordinator as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

The Superintendent or designee shall use all appropriate means to reinforce the district's nondiscrimination policy, including providing training and information to employees about how to recognize harassment, discrimination, or other prohibited conduct, how to respond appropriately, and components of the district's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

The district shall maintain and preserve all applications, personnel, membership, or employment referral records and files for at least four years after the records are initially created or received or, for an applicant or a terminated employee, for four years after the date the employment action was taken. However, when the district is notified that a complaint has been filed with the California Civil Rights Department, records related to the employee involved shall be maintained and preserved until the later of the first date after the time for filing a civil action has expired or the first date after the complaint has been fully and finally

disposed of and all administrative proceedings, civil actions, appeals, or related proceedings have been terminated. (Government Code 12946)

The Governing Board desires to provide a positive school environment that protects the safety and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting. Such adults shall not engage in unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law.

The Superintendent or designee may also notify law enforcement as appropriate.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:

1. Initiating inappropriate physical contact
2. Being alone with a student outside of the view of others
3. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent
4. Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal

When communicating electronically with students, employees shall use district equipment or technological

resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

5. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

6. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

7. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

8. Addressing a student in an overly familiar manner, such as by using a term of endearment

9. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

10. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose 11. Transporting a student in a personal vehicle without prior authorization

12. Encouraging students to confide their personal or family problems and/or relationships

13. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

The Governing Board expects all employees to perform their jobs satisfactorily and to exhibit professional and appropriate conduct. A classified employee may be disciplined for unprofessional conduct or unsatisfactory performance in accordance with law or any applicable collective bargaining agreement, Board policy, or administrative regulation.

Disciplinary actions shall be based on the particular facts and circumstances involved and the severity of the employee's conduct or performance. An employee's private exercise of personal beliefs and activities, including religious, political, cultural, social, or other beliefs or activities, or lack thereof, shall not be grounds for disciplinary action against the employee, provided that the beliefs or activities do not involve coercion of students or any other violation of law, Board policy, or administrative regulation.

In addition, an employee shall not be suspended, disciplined, reassigned, transferred, dismissed, or otherwise retaliated against solely for acting to protect a student engaged in exercising any free speech or press right authorized by, or for refusing to infringe upon a student's conduct protected pursuant to, Education Code 48907 or 48950.

Disciplinary actions may include, but are not limited to, verbal and written warnings, involuntary reassignment, demotion, suspension without pay, reduction of pay step in class, compulsory leave, and dismissal.

The Superintendent or designee shall ensure that disciplinary actions are taken in a consistent, nondiscriminatory manner and are appropriately documented.

A probationary classified employee may be dismissed without cause at any time prior to the expiration of the probationary period.

Permanent classified employees shall be subject to disciplinary action only for cause as specified in the accompanying administrative regulation. (Education Code 45113)

Procedures for Serious Disciplinary Proceedings

The Superintendent or designee shall develop disciplinary procedures for use when dismissal, suspension, demotion, involuntary reassignment, or other serious disciplinary action is contemplated against an employee. The procedures for such discipline shall include an opportunity for an employee for whom any such disciplinary action is recommended to meet with, or respond in writing to, a designated district official ("Skelly officer") who will determine whether the recommended discipline should proceed further or be modified or withdrawn.

After meeting with the employee or considering the employee's written response, if the Skelly officer determines that the recommended discipline should proceed, the Superintendent or designee shall send the employee a notice of the recommended disciplinary action, a statement of charges, and the results of the Skelly review process. The notice shall include a statement advising the employee of the right to request a Board hearing on the matter.

If the employee fails to request a hearing within the time specified in the notice, the employee is deemed to have waived the right to do so, and the Board may order the recommended disciplinary action into effect.

immediately.

If a timely request is submitted, a hearing shall be conducted by the Board. (Education Code 45113, 45312)

A classified employee who timely requests a hearing may only be suspended, demoted, or dismissed pending the outcome of the hearing in accordance with Education Code 45113, and as specified in the accompanying administrative regulation.

The hearing shall be held at the earliest convenient date, taking into consideration the established schedule of the Board and the availability of legal counsel and witnesses. The employee shall be notified of the time and place of the hearing.

The hearing shall be held in closed session, unless the employee requests that the matter be heard in an open session meeting. (Government Code 54957)

The employee shall be entitled to appear personally, produce evidence, and be represented by legal counsel.

The Board may use the services of its legal counsel in ruling upon procedural questions, objections to evidence, and issues of law. The Board may review and consider the records of any prior personnel action proceedings against the employee in which a disciplinary action was ultimately sustained, and any records contained in the employee's personnel files and introduced into evidence at the hearing. The Board shall not be bound by rules of evidence used in California courts. Informality in any such hearing shall not invalidate any order or decision made by the Board.

At any time before a matter is submitted to the Board for decision, the Superintendent or designee may, with the consent of the Board, serve on the employee and file with the Board an amended or supplemental recommendation of disciplinary action. If the amended or supplemental recommendation includes new causes or allegations, the employee shall be afforded a reasonable opportunity to prepare a defense. Any new causes or allegations shall be deemed controverted and any objections to the amended or supplemental causes or allegations may be made orally at the hearing and shall be noted on the record.

Following the hearing or, if the employee has not requested a hearing, after reviewing the Superintendent or designee's recommendation for disciplinary action, the Board shall affirm, modify, or reject the recommended disciplinary action. The decision of the Board shall be in writing and shall contain findings of fact and the disciplinary action approved, if any. The decision of the Board shall be final.

Within 10 working days of the Board's final decision, a copy of the decision shall be delivered to the employee and/or designated representative personally or by registered mail.

Except for an allegation of egregious misconduct in which a minor is involved, the Board may delegate the authority to determine whether sufficient cause exists for disciplinary action to an impartial third-party hearing officer. When a matter is heard by a third-party hearing officer, the Board shall review the determination and adopt or reject the recommended decision. (Education Code 45113)

When any matter involves an allegation of egregious misconduct as defined in Education Code 44932 and

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involves a witness who is a minor, the matter shall be referred to an administrative law judge to determine whether sufficient cause exists for disciplinary action against the employee. In such cases, the ruling of the administrative law judge shall be binding on the district and the employee. (Education Code 45113)

Causes for Disciplinary Action

A permanent classified employee may be subject to suspension, demotion, involuntary reassignment, or dismissal for one or more of the following causes:

1. Immoral conduct, including, but not limited to, egregious misconduct that is the basis for a sex offense as defined in Education Code 44010, a controlled substance offense as defined in Education Code 44011, or child abuse and neglect as described in Penal Code 11165.2- 11165.6
2. Conduct that constitutes a violent or serious felony as defined in Penal Code 667.5(c) or 1192.7(c)
3. Unlawful discrimination, including harassment, against any student or other employee
4. Violation of or refusal to obey state or federal law or regulation, Board policy, or district or school procedure
5. Falsification of any information supplied to the district, including, but not limited to, information supplied on application forms, employment records, or any other school district records
6. Unsatisfactory performance
7. Unprofessional conduct
8. Dishonesty
9. Neglect of duty or absence without leave
10. Insubordination
11. Use of alcohol or a controlled substance while on duty or in such close time proximity thereto as to affect the employee's performance
12. Destruction or misuse of district property
13. Failure to fulfill any ongoing condition of employment including, but not limited to, maintenance of any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position
14. A physical or mental condition which precludes the employee from the proper performance of duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law
15. Retaliation against any person who, in good faith, reports, discloses, divulges, or otherwise brings to the attention of any appropriate authority any information relative to an actual or suspected violation of state or federal law occurring on or directly related to the job
16. Violation of Education Code 45303 or Government Code 1028 prohibiting the advocacy or teaching of communism

17. Any other misconduct which is of such nature that it causes discredit or injury to the district or the employee's position

No disciplinary action shall be taken for any cause which arose before the employee became permanent, nor for any cause which arose more than two years before the date of the filing of the notice of cause unless this cause was concealed or not disclosed by the employee when it could be reasonably assumed that the employee would have disclosed the facts to the district. (Education Code 45113)

Initiation and Notification of Charges

The Superintendent or designee shall provide notice to the employee of a recommendation for discipline, which includes the charges and materials upon which the recommendation is based. The notification shall identify an impartial district official ("Skelly officer") with whom the employee may meet at a specified time and place or to whom the employee may provide a written response to the recommendation of discipline. After meeting with the employee or considering any response from the employee, the Skelly officer shall recommend to the Superintendent or designee whether to proceed with the recommendation for discipline.

The Superintendent or designee shall file any final recommendation for a disciplinary action in writing with the Governing Board. A copy of the recommendation shall be served upon the employee either personally or by registered or certified mail, return receipt requested, at the employee's last known address.

The notice shall, in ordinary and concise language, inform the employee of the specific charge(s) or cause(s) for the disciplinary action, the specific acts and omissions upon which the action is based, and, if applicable, the district rule or regulation that the employee has allegedly violated. In addition, the notice shall include the employee's right to a hearing on those charges, the time within which the hearing may be requested which shall be not less than five days after service of the notice to the employee, and a card or paper which the employee may sign and file to deny the charges and request a hearing. (Education Code 45113, 45116)

Request for Board Hearing

Within the time specified in the notice of the recommendation of disciplinary action, the employee may request a hearing on the charges by signing and filing the card or paper included with the notice. (Education Code 45113)

Any other written document signed and appropriately filed within the specified time limit by the employee shall constitute a sufficient notice of the request for a hearing. The request shall be delivered to the office of the Superintendent or designee during normal work hours of that office. If mailed to the office of the Superintendent or designee, it must be received or postmarked no later than the time limit specified by the district. In cases where an order of suspension without pay has been issued in conjunction with a recommendation of dismissal, any request for a hearing on the dismissal shall also constitute a request to hear the suspension order, and the necessity of the suspension order shall be an issue in the hearing.

Employment Status Pending a Disciplinary Hearing

A classified employee against whom a recommendation for disciplinary action has been issued may remain on active duty or may be placed on paid leave pending a hearing on the charges. The employee shall not

be suspended without pay, suspended or demoted with a reduction in pay, or dismissed pending the outcome of a timely requested hearing, except as specified below. (Education Code 45113)

However, the disciplinary action may be imposed prior to the decision if the Board, or an impartial third-party hearing officer provided pursuant to a collective bargaining agreement, finds by a preponderance of the evidence that at the time discipline was imposed, the employee (1) engaged in criminal misconduct, (2) engaged in misconduct that presents a risk of harm to students, staff, or property, or (3) committed habitual violations of the district's policies or regulations. Such finding(s) must be made at the conclusion of the Skelly review process. (Education Code 45113)

In such cases where the disciplinary action is imposed prior to the decision, the employee shall be given written notice of the disciplinary action and the findings made at the conclusion of the Skelly review process. Such written notice shall be served upon the employee personally.

In addition, the district may cease paying the employee if a decision has not been rendered by an impartial third-party hearing officer, pursuant to a collective bargaining agreement, or the Board within 30 days of the date the hearing was requested. (Education Code 45113)

Compulsory Leave of Absence

Upon being informed by law enforcement that a classified employee has been charged with a "mandatory leave of absence offense," the Superintendent or designee shall immediately place the employee on a leave of absence. A mandatory leave of absence offense includes:

1. Any sex offense as defined in Education Code 44010
2. Violation or attempted violation of Penal Code 187, prohibiting murder or attempted murder
3. Any offense involving the unlawful sale, use, or exchange to minors of controlled substances as listed in Health and Safety Code 11054, 11055, and 11056

The Superintendent or designee may place on an immediate compulsory leave of absence a classified employee who is charged with an "optional leave of absence offense," defined as a controlled substance offense specified in Education Code 44011 and Health and Safety Code 11357-11361, 11363, 11364, and 11370.1 except as it relates to marijuana, mescaline, peyote, or tetrahydrocannabinols.

An employee's compulsory leave for a mandatory or optional leave of absence offense may extend for not more than 10 days after the entry of judgment in the criminal proceedings. However, the compulsory leave may be extended if the Board gives notice, within 10 days after the entry of judgment in the proceedings, that the employee will be dismissed within 30 days from the date of service of the notice unless the employee demands a hearing on the dismissal.

Excused Absences

Subject to any applicable limitation, condition, or other requirement specified in law, a student's absence shall be excused for any of the following reasons:

1. Personal illness, including absence for the benefit of the student's mental or behavioral health. (Education Code 48205)
2. Quarantine under the direction of a county or city health officer. (Education Code 48205)
3. Medical, dental, optometrical, or chiropractic service or appointment. (Education Code 48205)
4. Attendance at funeral services for a member of the student's immediate family. (Education Code 48205)

Such absence shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state. (Education Code 48205)

5. Jury duty in the manner provided for by law. (Education Code 48205)
6. Illness or medical appointment of a child to whom the student is the custodial parent. (Education Code 48205)
7. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including, but not limited to: (Education Code 48205)
 - a. Appearance in court
 - b. Attendance at a funeral service
 - c. Observance of a religious holiday or ceremony
 - d. Attendance at religious retreats for no more than four hours per semester
 - e. Attendance at an employment conference
 - f. Attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization
8. Service as a member of a precinct board for an election pursuant to Elections Code 12302. (Education Code 48205)
9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment to a combat zone or a combat support position or is on leave from or has immediately returned from such deployment. (Education Code 48205)

Such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee. (Education Code 48205)

10. Attendance at the student's naturalization ceremony to become a United States citizen. (Education Code 48205)

11. Participation in a cultural ceremony or event which relates to the habits, practices, beliefs, and traditions of a certain group of people. (Education Code 48205)
12. For a middle school or high school student, engagement in a civic or political event, provided that the student notifies the school ahead of the absence. Unless otherwise permitted by the Superintendent or designee, students shall be limited to one such school day-long absence per school year. (Education Code 48205)
13. Participation in religious exercises or to receive moral and religious instruction at the student's place of worship or other suitable place away from school property as designated by the religious group, church, or denomination. (Education Code 46014)

Absence for student participation in religious exercises or instruction shall not be considered an absence for the purpose of computing average daily attendance if the student attends at least the minimum school day as specified in AR 6112 - School Day, and is not excused from school for this purpose on more than four days per school month. (Education Code 46014)
14. Work in the entertainment or allied industry. (Education Code 48225.5)

Work for a student who holds a work permit authorizing work in the entertainment or allied industries for a period of not more than five consecutive days. For this purpose, student absence shall be excused for a maximum of up to five absences per school year. (Education Code 48225.5)
15. Participation with a nonprofit performing arts organization in a performance for a public school audience. (Education Code 48225.5)
A student may be excused for up to five such absences per school year provided that the student's parent/guardian provides a written explanation of such absence to the school. (Education Code 48225.5)
16. Other reasons authorized at the discretion of the principal or designee based on the student's specific circumstances. (Education Code 48205, 48260)

For the purpose of the absences described above, immediate family means the student's parent/guardian, brother or sister, grandparent, or any other relative living in the student's household. (Education Code 48205)

Method of Verification

Student absence to care for a child for whom the student is the custodial parent shall not require a physician's note. (Education Code 48205)

For other absences, the student shall, upon returning to school following the absence, present a satisfactory explanation, either in person or by written note, verifying the reason for the absence. Absences shall be verified by the student's parent/guardian, other person having charge or control of the student, or the student if age 18 or older. (Education Code 46012; 5 CCR 306)

When an absence is planned, the principal or designee shall be notified prior to the date of the absence when possible.

The following methods may be used to verify student absences:

1. Written note, fax, email, or voice mail from parent/guardian or parent representative.
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:
 - a. Name of student
 - b. Name of parent/guardian or parent representative
 - c. Name of verifying employee
 - d. Date(s) of absence
 - e. Reason for absence
3. Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. The employee shall document the verification and include the information specified in Item #2 above.
4. Physician's verification.
 - a. When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but may request a note from the medical office to confirm the time of the appointment.
 - b. If a student shows a pattern of chronic absenteeism due to illness, district staff may require physician verification of any further student absences.

Parental Notifications

At the beginning of each school year, the Superintendent or designee shall:

1. Notify parents/guardians of the right to excuse a student from school in order to participate in religious exercises or to receive moral and religious instruction at their places of worship, or at other suitable places away from school property designated by a religious group, church, or denomination. (Education Code 46014, 48980)
2. Notify students in grades 7-12 and the parents/guardians of all students enrolled in the district that school authorities may excuse any student from school to obtain confidential medical services without the consent of the student's parent/guardian. (Education Code 46010.1)
3. Notify parents/guardians that a student shall not have a grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. Such notice shall include the full text of Education Code 48205. (Education Code 48980)

Site-Level Rules

Site-level rules shall be consistent with state law and Board policies and administrative regulations. In developing site-level disciplinary rules, the principal or designee shall solicit the participation, views, and advice of one representative selected by each of the following groups: (Education Code 35291.5)

1. Parents/guardians
2. Teachers
3. School administrators
4. School security personnel, if any
5. For junior high and high schools, students enrolled in the school

Annually, site-level discipline rules shall be reviewed and, if necessary, updated to align with any changes in state law, district discipline policies and regulations, and/or goals for school safety and climate as specified in the district's local control and accountability plan. A copy of the rules shall be filed with the Superintendent or designee for inclusion in the comprehensive safety plan.

School rules shall be communicated to students clearly and in an age-appropriate manner.

It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291.5)

Disciplinary Strategies

To the extent possible, staff shall use disciplinary strategies that keep students in school and participating in the instructional program. Except when students' presence causes a danger to themselves or others or they commit a single act of a grave nature or an offense for which suspension or expulsion is required by law, suspension or expulsion shall be used only when other means of correction have failed to bring about proper conduct. Disciplinary strategies may include, but are not limited to:

1. Discussion or conference between school staff, the student, and the student's parents/guardians
2. Referral of the student to the school counselor or other school support service personnel for case management and counseling
3. Convening of a study team, guidance team, resource panel, or other intervention-related team to assess the behavior and develop and implement an individual plan to address the behavior in partnership with the student and the student's parents/guardians
4. When applicable, referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program or a Section 504 plan
5. Enrollment in a program for teaching prosocial behavior or anger management
6. Participation in a restorative justice program
7. A positive behavior support approach with tiered interventions that occur during the school day on campus
8. Participation in a social and emotional learning program that teaches students the ability to understand and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships, and handle challenging situations capably
9. Participation in a program that is sensitive to the traumas experienced by students, focuses on students' behavioral health needs, and addresses those needs in a proactive manner
10. After-school programs that address specific behavioral issues or expose students to positive

activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups

11. Recess restriction as provided in the section below entitled "Recess Restriction"
12. Detention after school hours as provided in the section below entitled "Detention After School"
13. Community service as provided in the section below entitled "Community Service"
14. In accordance with Board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities
15. Reassignment to an alternative educational environment
16. Suspension and expulsion in accordance with law, Board policy, and administrative regulation

When, by law or district policy, other means of correction are required to be implemented before a student could be suspended or expelled, any other means of correction implemented shall be documented and retained in the student's records. (Education Code 48900.5)

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

When disciplining a student who has been identified for special education and related services, the procedures specified in Administrative Regulation 5144.2 - Suspension And Expulsion/Due Process (Students With Disabilities) shall be applied. If a student has not been identified as a student with a disability and the district suspects the behavior that resulted in discipline may be based in an unidentified disability, the district shall conduct an evaluation to determine if the student has a disability which requires an IEP or 504 plan. (U.S.C. 1412(a)(3))

Recess Restriction

Teachers may restrict a student's recess time only when they believe that this action is the most effective way to bring about improved behavior. When recess restriction involves the withholding of physical activity from a student, teachers shall try other disciplinary measures before imposing the restriction. Recess restriction shall be subject to the following conditions:

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
2. The student shall remain under a certificated employee's supervision during the period of restriction.
3. The student's teacher shall inform the principal of any recess restrictions imposed.

Detention After School

Students may be detained for disciplinary reasons for up to one hour after the close of the maximum school day, or until the departure of the school bus to which they have been assigned if applicable. (5 CCR 307, 353)

The student shall not be detained unless the principal or designee notifies the parent/guardian. Students shall remain under the supervision of a certificated employee during the period of detention.

Students may be offered the choice of serving their detention on Saturday rather than after school.

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal, or principal's designee may require a student to perform community service during non school hours on school grounds or, with written permission of the student's parent/guardian, off school grounds. Such service may include, but is not limited to, community or school outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. (Education Code 48900.6)

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then the student may be required to perform community service for the resulting suspension. (Education Code 48900.6)

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline. (Education Code 35291, 48980)

The Superintendent or designee shall also provide written notice of disciplinary rules to transfer students at the time of their enrollment in the district.

Definitions

Suspension means removal of a student from ongoing instruction for adjustment purposes. However, *suspension* does not mean any of the following: (Education Code 48925)

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Governing Board for students of the same grade level
2. Referral to a certificated employee designated by the principal to advise students
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910, so long as removal from a particular class does not occur more than once every five school days.

Expulsion means removal of a student from the immediate supervision and control or the general supervision of school personnel. (Education Code 48925)

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, including suspension and expulsion. (Education Code 35291, 48900.1, 48980)

Grounds for Suspension and Expulsion: Grades K-12

Acts for which a student, including a student with disabilities, may be suspended or expelled shall be only those specified as follows and in the sections "Additional Grounds for Suspension and Expulsion: Grades 4-12" and "Additional Grounds for Suspension and Expulsion: Grades 9-12" below:

1. Caused, attempted to cause, or threatened to cause physical injury to another person; willfully used force or violence upon another person, except in self-defense; or committed as an aider or abettor, as adjudged by a juvenile court, a crime of physical violence in which the victim suffered great or serious bodily injury (Education Code 48900(a) and (t))
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence (Education Code 48900(b))
3. Unlawfully possessed, used, sold, otherwise furnished, or was under the influence of any controlled substance as defined in Health and Safety Code 11053-11059, alcoholic beverage, or intoxicant of any kind (Education Code 48900(c))
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11059, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the same as a controlled substance, alcoholic beverage, or intoxicant (Education Code 48900(d))
5. Committed or attempted to commit robbery or extortion (Education Code 48900(e))

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6. Caused or attempted to cause damage to school property or private property (Education Code 48900(f))
7. Stole or attempted to steal school property or private property (Education Code 48900(g))
8. Possessed or used tobacco or products containing tobacco or nicotine products, including, but not limited to, cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel, except that this restriction shall not prohibit a student from using or possessing prescription products (Education Code 48900(h))
9. Committed an obscene act or engaged in habitual profanity or vulgarity (Education Code 48900(i))
10. Unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5 (Education Code 48900(j))
11. Knowingly received stolen school property or private property (Education Code 48900(l))
12. Possessed an imitation firearm (Education Code 48900(m))
 - a. *Imitation firearm* means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code 48900(m))
13. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 287, 288, 289, or former 288a, or committed a sexual battery as defined in Penal Code 243.4 (Education Code 48900(n))
14. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness (Education Code 48900(o))
15. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma (Education Code 48900(p))
16. Engaged in, or attempted to engage in, hazing (Education Code 48900(q))
 - a. *Hazing* means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. Hazing does not include athletic events or school-sanctioned events. (Education Code 48900(q))
17. Engaged in an act of bullying (Education Code 48900(r))

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, directed toward one or more students that has or can reasonably be predicted to have the effect of placing a reasonable student(s) in fear of harm to self or property; cause the student to experience a substantially detrimental effect on physical or mental health; or cause the student to experience substantial interferences with academic performance or ability to participate in or benefit from the services, activities, or privileges provided by a school. (Education Code 48900(r))

Bullying includes any act of sexual harassment, hate violence, or harassment, threat, or intimidation, as defined in Education Code 48900.2, 48900.3, or 48900.4 and below in the section "Additional Grounds for Suspension and Expulsion: Grades 4-12," that has any of the effects described above on a reasonable student.

Bullying also includes an act of cyber sexual bullying by a student through the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording that depicts a nude,

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semi-nude, or sexually explicit photograph or other visual recording of an identifiable minor, when such dissemination is to another student or to school personnel by means of an electronic act and has or can be reasonably predicted to have one or more of the effects of bullying described above. Cyber sexual bullying does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

Electronic act means the creation or transmission originated on or off the school site by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication including, but not limited to: (Education Code 48900(r))

- A message, text, sound, video, or image
- A post on a social network Internet web site, including, but not limited to, posting to or creating a burn page or creating a credible impersonation or false profile for the purpose of causing a reasonable student any of the effects of bullying described above.

Reasonable student means a student, including, but not limited to, a student who has been identified as a student with a disability, who exercises average care, skill, and judgment in conduct for a person of the student's age, or for a person of the student's age and disability. (Education Code 48900(r))

Burn page means an internet web site created for the purpose of causing a reasonable student any of the effects of bullying described above. (Education Code 48900(r))

Credible impersonation means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that the student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated. (Education Code 48900(r))

False profile means a profile of a fictitious student or profile using the likeness or attributes of an actual student other than the student who created the false profile. (Education Code 48900(r))

An electronic act is not considered *pervasive conduct* solely on the basis that it has been transmitted to the internet or is currently posted on the internet. (Education Code 48900(r))

18. Aided or abetted the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31 (Education Code 48900(t))
19. Made terrorist threats against school officials and/or school property (Education Code 48900.7)

A *terrorist threat* includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death or great bodily injury to another person or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying out the crime. (Education Code 48900.7)

Additional Grounds for Suspension and Expulsion: Grades 4-12

A student in grades 4-12 shall be subject to suspension or recommendation for expulsion when it is determined that the student:

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1. Committed sexual harassment as defined in Education Code 212.5 (Education Code 48900.2)

Sexual harassment means conduct which, when considered from the perspective of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code 212.5, 48900.2)

2. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233 (Education Code 48900.3)

Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating a victim, interfering with the exercise of a victim's civil rights, or damaging a victim's property because of the victim's race, ethnicity, religion, nationality, disability, gender, gender identity, gender expression, or sexual orientation; a perception of the presence of any of those characteristics in the victim; or the victim's association with a person or group with one or more of those actual or perceived characteristics. (Education Code 233; Penal Code 422.55)

3. Intentionally engaged in harassment, threats, or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment. (Education Code 48900.4)

Additional Grounds for Suspension and Expulsion: Grades 9-12

Any student in grades 9-12 may be suspended, but not expelled, for disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. (Education Code 48900(k))

Suspension from Class by a Teacher

A teacher may suspend a student from class for the remainder of the day and the following day for any of the acts specified in Education Code 48900 and listed as Items #1-19 under "Grounds for Suspension and Expulsion: Grades K-12" above or for disruption or willful defiance at any grade level, including grades K-8. (Education Code 48910)

When suspending a student from class, the teacher shall immediately report this action to the principal or designee and send the student to the principal or designee for appropriate action. If that action requires the continuing presence of the student at school, the student shall be appropriately supervised during the class periods from which the student has been suspended. (Education Code 48910)

As soon as possible after the teacher decides to suspend the student, the teacher shall ask the student's parent/guardian to attend a parent-teacher conference regarding the suspension. A counselor or psychologist may attend the conference if it is practicable, and a school administrator shall attend if either

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the parent/guardian or teacher so requests. (Education Code 48910)

A student suspended from class shall not be returned to class during the period of the suspension without the approval of the teacher of the class and the principal or designee. (Education Code 48910) A student suspended from class shall not be placed in another regular class during the period of suspension. However, a student assigned to more than one class per day may continue to attend other regular classes except those held at the same time as the class from which the student was suspended. (Education Code 48910)

A teacher may also refer a student, for any of the acts specified above in Education Code 48900, to the principal or designee for consideration of a suspension from school. (Education Code 48910)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the removal. (Education Code 48913)

Suspension by Superintendent, Principal or Principal's Designee

To implement disciplinary procedures at a school site, the principal may, in writing, designate as the principal's designee another administrator or, if the principal is the only administrator at the school site, a certificated employee. As necessary, the principal may, in writing, also designate another administrator or certificated employee as the secondary designee to assist with disciplinary procedures when the principal and the principal's primary designee are absent from the school site.

The Superintendent, principal, or designee shall immediately suspend any student found at school or at a school activity away from school to have committed any of the acts listed in the Board policy under "Authority to Expel" for which a recommendation of expulsion is required. (Education Code 48915(c))

The Superintendent, principal, or designee may impose a suspension for a first offense if it is determined that the student violated any of Items #1-5 listed under "Grounds for Suspension and Expulsion: Grades K-12" above or if the student's presence causes a danger to persons. (Education Code 48900.5)

For all other offenses, a student may be suspended only when the Superintendent or principal has determined that other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

When other means of correction are implemented prior to imposing suspension upon a student, including supervised suspension, the Superintendent, principal, or designee shall document the other means of correction used and retain the documentation in the student's record. (Education Code 48900.5)

Length of Suspension

The Superintendent, principal, or designee may suspend a student from school for not more than five consecutive school days. (Education Code 48911)

A student may be suspended from school for not more than 20 school days in any school year. However, if a student enrolls in or is transferred to another regular school, an opportunity school or class, or

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continuation school or class for the purpose of adjustment, the student may be suspended for not more than 30 school days in a school year. The district may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which the student may be suspended in any school year. (Education Code 48903, 48911, 48912)

These restrictions on the number of days of suspension shall not apply when the suspension is extended pending an expulsion. (Education Code 48911)

Due Process Procedures for Suspension

Suspensions shall be imposed in accordance with the following procedures:

1. **Informal Conference:** Suspension shall be preceded by an informal conference conducted by the Superintendent, principal, or designee with the student and, whenever practicable, the teacher, supervisor, or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action, including the other means of correction that were attempted before the suspension as required pursuant to Education Code 48900.5, and the evidence against the student, and shall be given the opportunity to present the student's version and evidence in the student's defense. (Education Code 48911)

This conference may be omitted if the Superintendent, principal, or designee determines that an emergency situation exists involving a clear and present danger to the lives, safety, or health of students or school personnel. If a student is suspended without this conference, the student, the student's parent/guardian, or if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or if the student is an Indian child, the Indian child's tribal social worker and, if applicable, county social worker, shall be notified of the student's right to a conference and the right to return to school for the purpose of the conference. The conference shall be held within two school days, unless the student waives the right to it or is physically unable to attend for any reason. In such a case, the conference shall be held as soon as the student is physically able to return to school-for the conference. (Education Code 48911)

2. **Administrative Actions:** All requests for student suspension are to be processed by the principal or designee. A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee. (Education Code 48911)
3. **Notice to Parents/Guardians:** At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian, or if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or if the student is an Indian child, the Indian child's tribal social worker, and, if applicable, the county social worker, in person, by email, or by telephone. Whenever a student is suspended, the parent/guardian, or, if applicable, the foster youth's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, the county social worker, shall also be notified in writing of the suspension. (Education Code 48911) This notice shall state the specific offense committed by the student. (Education Code 48900.8)
4. In addition, the notice may state the date and time when the student may return to school.

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5. Parent/Guardian Conference: Whenever a student is suspended, school officials may conduct a meeting with the parent/guardian to discuss the cause(s) and duration of the suspension, the school policy involved, and any other pertinent matter. (Education Code 48914)

If school officials request to meet with the parent/guardian, a foster youth's educational rights holder, attorney, and county social worker, or an Indian child's tribal social worker, and, if applicable, the county social worker, the notice may state that the law requires such individuals to respond to the request without delay. However, the student shall not be penalized for the failure of the parent/guardian, a foster youth's educational rights holder, attorney, and county social worker, or an Indian child's tribal social worker, and, if applicable, the county social worker, to attend such a conference. The student may not be denied reinstatement solely because such individuals failed to attend the conference. (Education Code 48911)

6. Extension of Suspension: If the Board is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Superintendent or designee may, in writing, extend the suspension until such time as the Board has made a decision, provided the following requirements are followed: (Education Code 48911)
 - A. The extension of the original period of suspension is preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension.
 - B. The Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process.
 - C. If the student involved is a foster youth or Indian child, the Superintendent or designee shall notify the district's educational liaison of the need to invite the foster youth's educational rights holder, attorney and county social worker, or the Indian child's tribal social worker or, if applicable, the county social worker, to attend the meeting. (Education Code 48853.5, 48911, 48918.1)
 - D. If the student involved is a homeless child or youth, the Superintendent or designee shall notify the district liaison for homeless students. (Education Code 48918.1)
 - E. In lieu of or in addition to suspending a student, the Superintendent, principal, or designee may provide services or require the student to participate in an alternative disciplinary program designed to correct the behavior and keep the student in school.

Suspension by the Board

The Board may suspend a student for any of the acts listed under "Grounds for Suspension and Expulsion: Grades K-12," "Additional Grounds for Suspension and Expulsion: Grades 4-12," and "Additional Grounds for Suspension and Expulsion: Grades 9-12" above and within the limits specified under "Suspension by Superintendent, Principal, or Designee" above. (Education Code 48912)

The Board may suspend a student enrolled in a continuation school or class for a period not longer than the

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remainder of the semester. The suspension shall meet the requirements of Education Code 48915. (Education Code 48912.5)

When the Board is considering a suspension, disciplinary action, or any other action (except expulsion) against any student, it shall hold a closed session if a public hearing would lead to disclosure of information that would violate a student's right to privacy under Education Code 49073-49079. (Education Code 35146, 48912)

The Board shall provide the student and parent/guardian with written notice of the closed session by registered or certified mail or personal service. Upon receiving this notice, the student or parent/guardian may request a public meeting, and this request shall be granted if made in writing within 48 hours after receipt of the Board's notice. However, any discussion that conflicts with any other student's right to privacy still shall be held in closed session. (Education Code 35146, 48912)

On-Campus Suspension

A student for whom an expulsion action has not been initiated and who poses no imminent danger or threat to the school, students, or staff may be assigned to on-campus suspension in a separate classroom, building, or site for the entire period of suspension. The following conditions shall apply: (Education Code 48911.1)

1. The on-campus suspension classroom shall be staffed in accordance with law.
2. The student shall have access to appropriate counseling services.
3. The on-campus suspension classroom shall promote completion of schoolwork and tests missed by the student during the suspension.
4. The student shall be responsible for contacting the student's teacher(s) to receive assignments to be completed in the supervised suspension classroom. The teacher(s) shall provide all assignments and tests that the student will miss while suspended. If no such work is assigned, the person supervising the suspension classroom shall assign schoolwork.

At the time a student is assigned to an on-campus suspension classroom, the principal or designee shall notify the student's parent/guardian, or if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or, if the student is an Indian child, the Indian child's tribal social worker and, if applicable, county social worker, in person, by email, or by telephone. When the assignment is for longer than one class period, this notification shall be made in writing. (Education Code 48911.1)

Superintendent or Principal's Authority to Recommend Expulsion

Unless the Superintendent or principal determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct, the Superintendent or principal shall recommend a student's expulsion for any of the following acts: (Education Code 48915)

1. Causing serious physical injury to another person, except in self-defense 104
2. Possession of any knife or other dangerous object of no reasonable use to the student
3. Unlawful possession of any controlled substance as listed in Health and Safety Code 11053-11059, except for {:

- a. The first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis
 - b. The student's possession of over-the-counter medication for use by the student for medical purposes
 - c. Medication prescribed for the student by a physician
4. Robbery or extortion
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee

In determining whether to recommend the expulsion of a student, the Superintendent, principal, or designee shall act as quickly as possible to ensure that the student does not lose instructional time. (Education Code 48915)

Student's Right to Expulsion Hearing

Any student recommended for expulsion shall be entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the Superintendent, principal, or designee determines that the student has committed the act(s) that form the basis for the expulsion recommendation. (Education Code 48918(a))

The student is entitled to at least one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board's discretion. (Education Code 48918(a))

If the Board finds it impractical during the regular school year to comply with these time requirements for conducting an expulsion hearing, the Superintendent or designee may, for good cause, extend the time period by an additional five school days. Reasons for the extension shall be included as a part of the record when the expulsion hearing is held. (Education Code 48918(a))

If the Board finds it impractical to comply with the time requirements of the expulsion hearing due to a summer recess of Board meetings of more than two weeks, the days during the recess shall not be counted as school days. The days not counted during the recess may not exceed 20 school days, as defined in Education Code 48925. Unless the student requests in writing that the expulsion hearing be postponed, the hearing shall be held not later than 20 calendar days prior to the first day of the next school year. (Education Code 48918(a))

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay. (Education Code 48918(a))

Stipulated Expulsion

After a determination that a student has committed an offense for which the student may be expelled, the Superintendent, principal, or designee shall offer the student, the student's parent/guardian, or, when applicable, other person holding the right to make educational decisions for the student, the option to waive a hearing and stipulate to the expulsion or to a suspension of the expulsion under certain conditions. The offer shall be made only after written notice of the expulsion hearing pursuant to Education Code 48918 has been given.

The stipulation agreement shall be in writing and shall be signed by the student, the student's

parent/guardian, or, when applicable, the person holding the right to make educational decisions for the student. The stipulation agreement shall include notice of all the rights that the student is waiving, including the waiving of the right to have a full hearing, to appeal the expulsion to the County Board of Education, and to consult legal counsel.

A stipulated expulsion agreed to by the student, the student's parent/guardian, or, when applicable, the person holding the right to make educational decisions for the student, shall be effective upon approval by the Board.

Rights of Complaining Witness

An expulsion hearing involving allegations of sexual assault or sexual battery may be postponed for one school day in order to accommodate the special physical, mental, or emotional needs of a student who is the complaining witness. (Education Code 48918.5)

Whenever the Superintendent or designee recommends an expulsion hearing that addresses allegations of sexual assault or sexual battery, the Superintendent or designee shall give the complaining witness a copy of the district's suspension and expulsion policy and regulation and shall advise the witness of the right to: (Education Code 48918.5)

1. Receive five days' notice of the scheduled testimony at the hearing
2. Have up to two adult support persons present at the hearing at the time the witness testifies
3. Have a closed hearing during the time the witness testifies

Whenever any allegation of sexual assault or sexual battery is made, the Superintendent or designee shall immediately advise complaining witnesses and accused students to refrain from personal or telephone contact with each other during the time when an expulsion process is pending. (Education Code 48918.5)

Written Notice of the Expulsion Hearing

Written notice of the expulsion hearing shall be forwarded to the student and the student's parent/guardian at least 10 calendar days before the date of the hearing. The notice shall include: (Education Code 48900.8, 48918(b))

1. The date and place of the hearing
2. A statement of the specific facts, charges, and offense upon which the proposed expulsion is based
3. A copy of district disciplinary rules which relate to the alleged violation
4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's status in the district to any other district in which the student seeks enrollment
 - a. This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a) or (c).
5. The opportunity for the student or the student's parent/guardian to appear in person or be represented by legal counsel or by a nonattorney adviser
 - a. *Legal counsel* means an attorney or lawyer who is admitted to the practice of law in California and is an active member of the State Bar of California.
 - b. *Nonattorney adviser* means an individual who is not an attorney or lawyer, but who is

familiar with the facts of the case and has been selected by the student or student's parent/guardian to provide assistance at the hearing.

6. The right to inspect and obtain copies of all documents to be used at the hearing
7. The opportunity to confront and question all witnesses who testify at the hearing
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witnesses

Additional Notice of Expulsion Hearing for Foster Youth, Homeless Students, and Indian Children

If the student facing expulsion is a foster student or Indian child, the Superintendent or designee shall also send notice of the hearing to the foster youth's' educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker, at least 10 calendar days prior to the hearing. (Education Code 48918.1)

If the student facing expulsion is a homeless student, the Superintendent or designee shall also send notice of the hearing to the district liaison for homeless students at least 10 calendar days prior to the hearing. (Education Code 48918.1)

Any notice for these purposes may be provided by the most cost-effective method possible, including by email or a telephone call. (Education Code 48918.1)

Conduct of Expulsion Hearing

1. Closed Session: Notwithstanding Education Code 35145, the Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such a request is made, the meeting shall be public to the extent that privacy rights of other students are not violated. (Education Code 48918)
2. Whether the expulsion hearing is held in closed or public session, the Board may meet in closed session to deliberate and determine whether the student should be expelled. If the Board admits any other person to this closed session, the parent/guardian, the student, and the counsel of the student also shall be allowed to attend the closed session. (Education Code 48918(c))

If a hearing that involves a charge of sexual assault or sexual battery is to be conducted in public, a complaining witness shall have the right to testify in closed session when testifying in public would threaten serious psychological harm to the witness and when there are no alternative procedures to avoid the threatened harm, including, but not limited to, a videotaped deposition or contemporaneous examination in another place communicated to the hearing room by closed-circuit television. (Education Code 48918(c))

3. Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made. (Education Code 48918(g))
4. Subpoenas: Before commencing a student expulsion hearing, the Board may issue subpoenas, at the request of either the student or the Superintendent or designee, for the personal appearance at the hearing of any person who actually witnessed the action that gave rise to the recommendation

for expulsion. After the hearing has commenced, the Board or the hearing officer or administrative panel may issue such subpoenas at the request of the student or the County Superintendent of Schools or designee. All subpoenas shall be issued in accordance with Code of Civil Procedure 1985-1985.2 and enforced in accordance with Government Code 11455.20. (Education Code 48918(i))

Any objection raised by the student or the Superintendent or designee to the issuance of subpoenas may be considered by the Board in closed session, or in open session if so requested by the student, before the meeting. The Board's decision in response to such an objection shall be final and binding. (Education Code 48918(ii))

If the Board determines, or if the hearing officer or administrative panel finds and submits to the Board, that a witness would be subject to unreasonable risk of harm by testifying at the hearing, a subpoena shall not be issued to compel the personal attendance of that witness at the hearing. However, that witness may be compelled to testify by means of a sworn declaration as described in item #6 below. (Education Code 48918(i))

5. **Presentation of Evidence:** Technical rules of evidence shall not apply to the expulsion hearing, but relevant evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board to expel shall be supported by substantial evidence that the student committed any of the acts pursuant to Education Code 48900 and listed in "Grounds for Suspension and Expulsion: Grades K-12," "Additional Grounds for Suspension and Expulsion: Grades 4-12," and "Additional Grounds for Suspension and Expulsion: Grades 9- 12" above. (Education Code 48918(h))
6. **Findings of fact** shall be based solely on the evidence at the hearing. Although no finding shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm. (Education Code 48918(f))

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included in the hearing record.

7. **Testimony by Complaining Witnesses:** The following procedures shall be observed when a hearing involves allegations of sexual assault or sexual battery by a student: (Education Code 48918, 48918.5)
 - a. Any complaining witness shall be given five days' notice before being called to testify.
 - b. Any complaining witness shall be entitled to have up to two adult support persons, including, but not limited to, a parent/guardian or legal counsel, present during the testimony.
 - c. Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential.
 - d. The person presiding over the hearing may remove a support person who is disrupting the hearing.
 - e. If one or both support persons are also witnesses, the hearing shall be conducted in accordance with Penal Code 868.5.
 - f. Evidence of specific instances of prior sexual conduct of a complaining witness shall be

presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard. Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.

- g. In order to facilitate a free and accurate statement of the experiences of the complaining witness and to prevent discouragement of complaints, the district shall provide a non threatening environment.
 - i. The district shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony.
 - ii. At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
 - iii. The person conducting the hearing may:
 - A. Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness
 - B. Limit the time for taking the testimony of a complaining witness to normal school hours, if there is no good cause to take the testimony during other hours
 - C. Permit one of the support persons to accompany the complaining witness to the witness stand
- 8. Decision: The Board's decision as to whether to expel a student shall be made within 40 school days after the student is removed from school, unless the student requests in writing that the decision be postponed. (Education Code 48918(a))

Alternative Expulsion Hearing: Hearing Officer or Administrative Panel

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer or with the Office of Administrative Hearings of the State of California for a hearing officer. The Board may also appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board or on the staff of the school in which the student is enrolled. (Education Code 48918)

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures applicable to a hearing conducted by the Board as specified above in "Conduct of Expulsion Hearing," including the requirement to issue a decision within 40 school days of the student's removal from school, unless the student requests that the decision be postponed. (Education Code 48918(a) and (d))

The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the Board. If expulsion is not recommended, the expulsion proceeding shall be terminated and the student shall be immediately reinstated and permitted to return to the classroom instructional program from which the referral was made, unless another placement

is requested in writing by the student's parent/guardian. Before the student's placement decision is made by the student's parent/guardian, the Superintendent or designee shall consult with the parent/guardian and district staff, including the student's teachers, regarding other placement options for the student in addition to the option to return to the classroom instructional program from which the student's expulsion referral was made. The decision to not recommend expulsion shall be final. (Education Code 48918(e))

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the Board may order. (Education Code 48918(f))

In accordance with Board policy, the hearing officer or administrative panel may recommend that the Board suspend the enforcement of the expulsion. If the hearing officer or administrative panel recommends that the Board expel a student but suspend the enforcement of the expulsion, the student shall not be reinstated and permitted to return to the classroom instructional program from which the referral was made until the Board has ruled on the recommendation. (Education Code 48917, 48918)

Final Action by the Board

Whether the expulsion hearing is conducted in closed or open session by the Board, a hearing officer, or an administrative panel or is waived through the signing of a stipulated expulsion agreement, the final action to expel shall be taken by the Board in public. (Education Code 48918(j))

The Board's decision is final. If the decision is to not expel, the student shall be reinstated immediately. If the decision is to suspend the enforcement of the expulsion, the student shall be reinstated under the conditions of the suspended expulsion.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the district. For a student expelled for any "mandatory recommendation and mandatory expulsion" act listed in the section "Authority to Expel" in the accompanying Board policy, this date shall be one year from the date the expulsion occurred, except that the Board may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred. If an expulsion is ordered during summer session or the intersession period of a year-round program, the Board shall set a date when the student shall be reviewed for readmission not later than the last day of the semester following the summer session or intersession period in which the expulsion occurred. (Education Code 48916)

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include: (Education Code 48916)

1. Periodic review, as well as assessment at the time of review, for readmission
2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service, or other rehabilitative programs

With parent/guardian consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school. (Education Code 48916.5)

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion listed above under "Grounds for Suspension and Expulsion: Grades K-12," "Additional Grounds for Suspension and Expulsion: Grades 4-12," or "Additional Grounds for Suspension and Expulsion: Grades 9-12" (Education Code 48900.8)
2. The fact that a description of readmission procedures will be made available to the student and parent/guardian (Education Code 48916)
3. Notice of the right to appeal the expulsion to the County Board (Education Code 48918)
4. Notice of the alternative educational placement to be provided to the student during the time of expulsion (Education Code 48918)
5. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1 (Education Code 48918)

Decision to Suspend Expulsion Order

In accordance with Board policy, when deciding whether to suspend the enforcement of an expulsion order, the Board shall take into account the following criteria:

1. The student's pattern of behavior
2. The seriousness of the misconduct
3. The student's attitude toward the misconduct and willingness to follow a rehabilitation program

The suspension of the enforcement of an expulsion shall be governed by the following:

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class, or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education. However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the student has satisfactorily completed the rehabilitation program. (Education Code 48917)
2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status. (Education Code 48917)
3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under "Grounds for Suspension and Expulsion: Grades K-12," "Additional Grounds for Suspension and Expulsion: Grades 4-12," or "Additional Grounds for Suspension and Expulsion: Grades 9-12" above or violates any of the district's rules and regulations governing student conduct. (Education Code 48917)
4. When the suspension of enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order. (Education Code 48917)
5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a district school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings. (Education Code 48917)

6. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall inform the parent/guardian of the right to appeal the expulsion to the County Board, the alternative educational placement to be provided to the student during the period of expulsion, and the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1(b). (Education Code 48918(j))
7. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board. (Education Code 48917)

Appeal

If a student is expelled from school, the student or parent/guardian is entitled to file an appeal of the Board's decision with the County Board. The appeal must be filed within 30 days of the Board's decision to expel, even if the expulsion order is suspended and the student is placed on probation. (Education Code 48919)

If the student submits a written request for a copy of the written transcripts and supporting documents from the district simultaneously with the filing of the notice of appeal with the County Board, the district shall provide the student with these documents within 10 school days following the student's written request. (Education Code 48919)

Notification to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. (Education Code 48902)

The principal or designee shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance, or of any student acts involving the possession, sale, or furnishing of firearms, explosives, or other dangerous weapons in violation of Education Code 48915(c)(1) or (5) or Penal Code 626.9 and 626.10. (Education Code 48902)

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate county or district law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering, or sale of controlled substances, alcohol, or intoxicants of any kind. (Education Code 48902)

Placement During Expulsion

The Board shall refer expelled students to a program of study that is: (Education Code 48915, 48915.01)

1. Appropriately prepared to accommodate students who exhibit discipline problems
2. Not provided at a comprehensive middle, junior, or senior high school or at any elementary school, unless the program is offered at a community day school established at any of these
3. Not housed at the school site attended by the student at the time of suspension

When the placement described above is not available and when the County Superintendent so certifies,

students expelled for only acts described in Items #6-12 under "Grounds for Suspension and Expulsion: Grades K-12" and Items #1-3 under "Additional Grounds for Suspension and Expulsion: Grades 4-12" above may be referred to a program of study that is provided at another comprehensive middle, junior, or senior high school or at an elementary school. (Education Code 48915)

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12. (Education Code 48916.1)

Readmission After Expulsion

Prior to the date set by the Board for the student's readmission:

1. The Superintendent or designee shall hold a conference with the student's parent/guardian, or other person holding the right to make educational decisions for the student, and the student. At the conference, the student's rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed and the student and the student's parent/guardian or other person holding the right to make educational decisions for the student shall be asked to indicate in writing their willingness to comply with these regulations.
2. The Superintendent or designee shall transmit to the Board a recommendation regarding readmission. The Board shall consider this recommendation in closed session. If a written request for open session is received from the student's parent/guardian or other person holding the right to make educational decisions for the student, or adult student, it shall be honored to the extent that privacy rights of other students are not violated.
3. If the readmission is granted, the Superintendent or designee shall notify the student and the student's parent/guardian, or other person holding the right to make educational decisions for the student, by registered mail, of the Board's decision regarding readmission.
4. The Board may deny readmission only if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees. (Education Code 48916)
5. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school.
6. The Board shall provide written notice to the expelled student and the student's parent/guardian, or other person holding the right to make educational decisions for the student, describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district.

No student shall be denied readmission into the district based solely on the student's arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other such contact with the juvenile justice system. (Education Code 48645.5)

Maintenance of Records

Students**Suspension and Expulsion/Due Process****AR 5144.1**

The district shall maintain a record of each suspension and expulsion, including its specific cause(s). (Education Code 48900.8)

Expulsion records of any student shall be maintained in the student's mandatory interim record and sent to any school in which the student subsequently enrolls upon written request by that school. (Education Code 48918(k))

The Superintendent or designee shall, within five working days, honor any other district's request for information about an expulsion from this district. (Education Code 48915.1)

A student identified as an individual with a disability pursuant to the Individuals with Disabilities Education Act (IDEA), 20 USC 1400-1482, is subject to the same grounds and procedures for suspension and expulsion which apply to students without disabilities, except as otherwise specified in this administrative regulation.

Suspension or expulsion of a student with disabilities shall be in accordance with Board Policy 5144.1 – Suspension and Expulsion/Due Process and this administrative regulation.

When a student with disabilities exhibits behavior which impedes the student's own learning or that of others, the student's individualized education program (IEP) team shall consider positive behavioral interventions and supports, and other strategies, to address the behavior. (Education Code 56521.2; 20 USC 1414)

Suspension

The Superintendent or designee may suspend a student with a disability for up to 10 consecutive school days for a single incident of misconduct, and for up to 20 cumulative school days in a school year, as long as the pattern of suspension(s) does not constitute a change in placement pursuant to 34 CFR 300.536. (Education Code 48903; 34 CFR 300.530)

The Superintendent or designee shall determine, on a case-by-case basis, whether a pattern of removals of a student from the student's current educational placement for disciplinary reasons constitutes a change of placement. A change of placement shall be deemed to have occurred under either of the following circumstances: (34 CFR 300.536)

1. The removal is for more than 10 consecutive school days
2. The student has been subjected to a series of removals that constitute a pattern because of all of the following:
 - a. The series of removals total more than 10 school days in a school year
 - b. The student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals
 - c. Additional factors, such as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another

If a student's removal is determined to be a change of placement as specified in Items #1-2 above, the student's IEP team shall determine the appropriate educational services. Such services shall be designed to enable the student to continue to participate in the general education curriculum in another setting, to progress toward meeting the goals set out in the student's IEP, and to address the student's behavior violation so that it does not recur. (20 USC 1412(a)(1)(A); 34 CFR 300.530)

If the IEP of a student with a disability requires the district to provide the student with transportation, the district shall provide the student with an alternative form of transportation at no cost to the student or to the student's parent/guardian when, as a result of a suspension, the student is excluded from school bus transportation. (Education Code 48915.5)

The principal or designee shall monitor the number of days, including portions of days, in which a student with an IEP has been suspended during the school year.

Interim Alternative Educational Placement Due to Dangerous Behavior

The district may unilaterally place a student with a disability in an appropriate interim alternative educational setting for up to 45 school days, without regard to whether the behavior is a manifestation of the student's disability, when the student commits one of the following acts while at school, going to or from school, or at a school-related function: (20 USC 1415(k)(1)(G); 34 CFR 300.530)

1. Carries or possesses a weapon, as defined in 18 USC 930
2. Knowingly possesses or uses illegal drugs
3. Sells or solicits the sale of a controlled substance as identified in 21 USC 812(c), Schedules I-V
4. Inflicts serious bodily injury upon another person as defined in 18 USC 1365

The student's interim alternative educational setting shall be determined by the student's IEP team. (20 USC 1415(k)(1)(G); 34 CFR 300.531)

On the date the decision to take disciplinary action is made, the student's parent/guardian shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. (20 USC 1415(k)(1)(H); 34 CFR 300.530)

A student who has been removed from the student's current placement because of dangerous behavior shall receive services, although in another setting, to the extent necessary to allow the student to participate in the general education curriculum and to progress toward meeting the goals set out in the IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

Manifestation Determination

The following procedural safeguards shall apply when a student with a disability is suspended for more than 10 consecutive school days, when a series of removals of a student constitutes a pattern, or when a change of placement of a student is contemplated due to a violation of the district's code of conduct:

1. **Notice:** On the date the decision to take disciplinary action is made, the student's parent/guardian shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504.

If the student is a foster youth, the notice shall be given to the student's educational rights holder, attorney, and county social worker, and, if the student is an Indian child, the student's tribal social worker and, if applicable, county social worker. (Education Code 48853.5; 20 USC 1415(k)(1)(H); 34 CFR 300.530)

2. Manifestation Determination Review: Immediately if possible, but in no case later than 10 school days after the date the decision to take disciplinary action is made, a manifestation determination review shall be made of the relationship between the student's disability and the behavior subject to the disciplinary action. (20 USC 1415(k)(1)(E); 34 CFR 300.530)

If the student is a foster youth or Indian child, the foster youth's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker and, if applicable, county social worker, shall be invited to participate in the manifestation determination review. (Education Code 48915.5)

At the manifestation determination review, the district, the student's parent/guardian, and relevant members of the IEP team (as determined by the district and parent/guardian) shall review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents/guardians, to determine whether the conduct in question was either of the following: (20 USC 1415(k)(1)(E); 34 CFR 300.530)

a. Caused by or had a direct and substantial relationship to the student's disability

b. A direct result of the district's failure to implement the student's IEP, in which case the district shall take immediate steps to remedy those deficiencies

If the manifestation review team determines that either of the above conditions applies, the student's conduct shall then be determined to be a manifestation of the student's disability. (20 USC 1415(k)(1)(E); 34 CFR 300.530)

3. Determination that Behavior is a Manifestation of the Student's Disability: When the student's conduct has been determined to be a manifestation of the student's disability, the IEP team shall conduct a functional behavioral assessment, unless one had been conducted before the occurrence of the behavior that resulted in the change of placement, and shall implement a behavioral intervention plan for the student. If a behavioral intervention plan has already been developed, the IEP team shall review the behavioral intervention plan and modify it as necessary to address the behavior. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

The student shall be returned to the placement from which the student was removed, unless the parent/guardian and Superintendent or designee agree to a change of placement as part of the modification of the behavioral intervention plan. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

4. Determination that Behavior is Not a Manifestation of the Student's Disability: When it has been determined that the student's conduct was not a manifestation of the disability, the student may be disciplined in accordance with the procedures for students without disabilities. However, the student's IEP team shall determine services necessary to enable the student to participate in the general education curriculum in another setting and to allow the student to progress toward meeting the goals set out in the IEP. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

As appropriate, the student also shall receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

Due Process Appeals

If the parent/guardian disagrees with any district decision regarding placement under 34 CFR 300.530 (suspension and removal for dangerous circumstances), 34 CFR 300.531 (interim alternative placement), or the manifestation determination under 34 CFR 300.530(e), the parent/guardian may appeal the decision by requesting a hearing. The district may request a hearing if the district believes that maintaining the student's current placement is substantially likely to result in injury to the student or others. In order to request a due process hearing, the requesting party shall file a complaint pursuant to 34 CFR 300.507 and 300.508(a) and (b). (20 USC 1415(k)(3); 34 CFR 300.532)

Whenever a hearing is requested as specified above, the parent/guardian or the district shall have an opportunity for an expedited due process hearing consistent with requirements specified in 34 CFR 300.507, 300.508 (a)-(c), and 300.510-300.514.

If the student's parent/guardian or the district has initiated a due process hearing under 34 CFR 300.532 as detailed above, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the 45-day time period, whichever occurs first, unless the parent/guardian and district agree otherwise. (20 USC 1415(k)(4); 34 CFR 300.533)

Readmission

Readmission procedures for students with disabilities shall be the same as those adopted for students without disabilities. Upon readmission of a student with disabilities, an IEP team meeting shall be convened to review and, as necessary, modify the student's IEP.

Decision Not to Enforce Expulsion Order

The Governing Board's criteria for suspending the enforcement of an expulsion order shall be applied to students with disabilities in the same manner as they are applied to all other students. (Education Code 48917)

Notification to Law Enforcement Authorities

Law enforcement notification requirements involving students with disabilities shall be the same as those specified for all students in AR 5144.1 - Suspension and Expulsion/Due Process.

When giving any required notification concerning a student with disabilities to any law enforcement official, the principal or designee shall require the law enforcement official to certify in writing that the student's information or records will not be disclosed to any other person without the prior written consent of the student's parent/guardian. (Education Code 49076)

Report to County Superintendent of Schools

The Superintendent or designee shall report to the County Superintendent of Schools when any special education student has been expelled or suspended for more than 10 school days. The report shall include the student's name, last known address, and the reason for the action. (Education Code 48203)

Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been determined to be eligible for special education and related services and who has violated the district's code of student conduct may nevertheless assert any of the protections under IDEA, if the district had knowledge of the student's disability. (20 USC 1415(k)(5); 34 CFR 300.534)

Knowledge means that, before the occurrence of the behavior that precipitated the disciplinary action, one of the following occurred: (20 USC 1415(k)(5); 34 CFR 300.534)

1. The parent/guardian, in writing, has expressed concern to district supervisory or administrative personnel, or to a teacher of the student, that the student is in need of special education or related services
2. The parent/guardian has requested an evaluation of the student for special education pursuant to 20 USC 1414(a)(1)(B) or 34 CFR 300.300-300.311
3. The teacher of the student or other district personnel has expressed specific concerns directly to the district's director of special education or other supervisory district personnel about a pattern of behavior demonstrated by the student

However, the district shall not be deemed to have knowledge of a student's disability if the student's parent/guardian has not allowed the student to be evaluated for special education services or has refused services or, after evaluating the student pursuant to 34 CFR 300.300-300.311, the district determined that the student was not an individual with a disability. (20 USC 1415(k)(5); 34 CFR 300.534)

When the district is deemed to not have knowledge of a student's disability, the student shall be disciplined in accordance with procedures established for students without disabilities who engage in comparable behavior. (20 USC 1415(k)(5); 34 CFR 300.534)

If a request is made for an evaluation of a student during the time period in which the student is subject to disciplinary measures pursuant to 34 CFR 300.530, the evaluation shall be conducted in an expedited manner. Until the evaluation is completed, the student shall remain in the educational placement determined by school authorities. (20 USC 1415(k)(5); 34 CFR 300.534)

Holidays

District schools shall be closed on the following holidays: (Education Code 37220)

New Year's Day - January 1

Dr. Martin Luther King, Jr. Day - Third Monday in January or the Monday or Friday of the week in which January 15 occurs

Lincoln Day - The Monday or Friday of the week in which February 12 occurs
Washington Day - Third Monday in February

Memorial Day - Last Monday in May

Juneteenth National Independence Day– June 19

Independence Day - July 4

Labor Day - First Monday in September

Veterans Day - November 11

Thanksgiving Day - The Thursday in November designated by the President

Christmas Day - December 25

In addition, schools shall be closed on: (Education Code 37220)

1. Any day appointed by the Governor as a holiday or as a special or limited holiday on which the Governor provides that schools shall close
2. Any day appointed by the President as a holiday, including by executive order or by signing into law legislation that creates a nationwide federal holiday
3. Any other day designated as a holiday by the Governing Board and/or negotiated with employee organizations

Holidays which fall on a Sunday shall be observed the following Monday. Holidays which fall on a Saturday shall be observed the preceding Friday. If any of the above holidays occurs under federal law on a date different from that indicated above, the Governing Board may close the schools on the date recognized by federal law instead of on the date above. (Education Code 37220)

Commemorative Exercises

District schools shall hold exercises in accordance with law to commemorate the following special days: (Education Code 37220, 37221, 45460)

Dr. Martin Luther King, Jr. Day - The Friday before the day schools are closed for

this holiday

Abraham Lincoln's Birthday - The school day before the day schools are closed for this holiday

Susan B. Anthony Day - February 15

George Washington's Birthday - The Friday preceding the third Monday in February

Black American Day - March 5

Conservation, Bird, and Arbor Day - March 7

Classified Employee Week - Third week in May

U.S. Constitution and Citizenship Day - On or near September 17

Commemorative exercises shall be integrated into the regular educational program to the extent feasible.

Patriotic Exercises

Each school shall conduct patriotic exercises daily, which may include the Pledge of Allegiance to the Flag of the United States and/or instruction that promotes understanding of the concepts of "pledge," "allegiance," "republic," and "indivisible" and understanding of the importance of the pledge as an expression of patriotism, love of country, and pride in the United States. (Education Code 52720, 52730)

At elementary schools, such exercises shall be conducted at the beginning of each school day. (Education Code 52720)

At secondary schools, such exercises shall be conducted during the homeroom period.

A student may choose not to participate in the flag salute or Pledge of Allegiance for personal reasons.

Display of Flag

The flag of the United States and the flag of California shall be displayed during business hours at the entrance or on the grounds of every district school and on or near the district office. At all times, the national flag shall be placed in the position of first honor. (Government Code 431, 436; 4 USC 6)
When displayed on a building or on a flagstaff in the open, the national flag shall be displayed only from sunrise to sunset unless properly illuminated during the hours of darkness. The flag should not be displayed during inclement weather unless an all-weather flag is used. (4 USC 6)

The national flag shall fly at half-staff on the following occasions: (4 USC 7)

1. For 30 days from the death of the President or a former President
2. For 10 days from the death of the Vice President, the Chief Justice or a retired Chief Justice,

- or the Speaker of the House of Representatives
- 3. From the day of death until interment of an Associate Justice of the Supreme Court, a secretary of an executive or military department, former Vice President, or the Governor of a state
- 4. On the day of death and the following day for a Member of Congress
- 5. On Memorial Day, until noon only
- 6. On Peace Officers Memorial Day (May 15), unless it falls on Armed Forces Day
- 7. Upon a proclamation from the Governor in the event of the death of a present or former official of the state government or a member of the Armed Forces from the state who has died while serving on active duty
- 8. On other occasions by order of the President and in accordance with presidential instructions or orders

The Governing Board desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

District students shall complete graduation course requirements as specified in Education Code 51225.3. Unless exempted as provided in "Exemptions from District-Adopted Graduation Requirements," district students shall also complete other course requirements adopted by the Board. Students who are exempted from district-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate.

Course Requirements

To obtain a high school diploma, students shall complete the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)
2. Three courses in mathematics (Education Code 51225.3)

Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I or Mathematics I. Students may complete such coursework prior to grade 9 provided that they also complete three mathematics courses in grades 9-12. (Education Code 51224.5)

3. Successful completion of an approved computer science course that is classified as a "category C" course based on the University of California (UC) and California State University (CSU) "A-G" admission requirements shall be counted toward the satisfaction of additional graduation requirements in mathematics. (Education Code 51225.3, 51225.35)

4. Three courses in science, including biological and physical sciences (Education Code 51225.3)
5. Three courses in social studies, including United States (U.S.) history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

6. One course in visual or performing arts or, world language., or career technical education (CTE). For purposes of this requirement, a course in American Sign Language shall be deemed a course in world language. (Education Code 51225.3)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to CTE model curriculum standards and framework adopted by the State Board of Education (Education Code 51225.3)

7. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3)
8. Beginning with the 2029-30 school year, a one-semester course in ethnic studies (Education Code 51225.3)

Delhi High School Graduation Requirements

Subject Area	Credits
English	40
Mathematics	30
Science	30
Social Science	30
Physical Education	20
Fine Arts (Foreign Language/Fine Arts/CTE)	10
Electives	80
Total	240

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

Exemptions from District-Adopted Graduation Requirements

Prior to the beginning of grade 10, the individualized education program (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31)

1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

In addition, a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the additional requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school by a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student, or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student, and others as required by law, of the availability of the exemption from local graduation requirements and whether the student qualifies for it. (Education Code 51225.1)

The Superintendent or designee shall not require or request a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school. (Education Code 51225.1)

If a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the person holding the right to make educational decisions for the student may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of students graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district established graduation requirements that are in addition to statewide coursework requirements.

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the district may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the U.S. or through online or virtual courses.

2. Are veterans who entered the military service of the U.S. while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school

3. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis

Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the student's home country following the completion of one academic school year in the district
2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Instruction

Differential Graduation and Competency Standards for Students with Disabilities BP 6146.4

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and district wide assessments.

cf. 6159 Individualized Education Program

cf. 6159.1 Procedural Safeguards and Complaints for Special Education

cf. 6162.51 - Standardized Testing and Reporting Program

cf. 6164.4 - Identification and Evaluation of Individuals for Special Education

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

cf. 6146.1 - High School Graduation Requirements

A student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

cf. 5127 - Graduation Ceremonies and Activities

The Governing Board believes that the identification of students experiencing homelessness is critical to improving the educational outcomes of such students and ensuring that students experiencing homelessness have access to the same free and appropriate public education provided to other students within the district. The district shall provide students experiencing homelessness with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

When there are at least 15 students experiencing homelessness in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of students experiencing homelessness. (Education Code 52052, 52060, 52064)

The Superintendent or designee shall review district policies at least once every three years and recommend updates to ensure removal of any barriers to the education of homeless students and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (Education Code 48851.3, 42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison for homeless students shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting students experiencing homelessness to succeed in school, and as specified in Education Code 48851.3 related to trainings for district staff providing assistance to students experiencing homelessness.

The Superintendent or designee shall ensure that each district school identifies all students experiencing homelessness and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of students experiencing homelessness, the Superintendent or designee shall annually provide and administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)

The Superintendent or designee shall report to CDE the number of students experiencing homelessness, including unaccompanied youths, enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

In addition, the Superintendent or designee shall ensure that the district liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district and school web sites as specified in the accompanying administrative regulation. (Education Code 48852.6)

The Superintendent or designee shall ensure that placement decisions for students experiencing

homelessness are based on the student's best interest as defined in law and administrative regulation.

Each student experiencing homelessness shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (Education Code 48850; 42 USC 11432)

Students experiencing homelessness shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate students experiencing homelessness on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet their unique needs. (42 USC 11432, 11433)

The Superintendent or designee shall ensure that information and/or materials for students experiencing homelessness are provided in a manner and form understandable to the student's parents/guardians and to unaccompanied youths.

Information about the living situation of a student experiencing homelessness shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that students experiencing homelessness are promptly identified, ensure that students experiencing homelessness have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to students experiencing homelessness, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for students experiencing homelessness and services for students with disabilities. (42 USC 11432)

At least annually, the district liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of students experiencing homelessness. Such professional development and technical assistance shall include, but are not limited to, training on the district's homeless education program policies, definitions of terms related to homelessness, recognition of signs that students are experiencing or are at risk of experiencing homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect students experiencing homelessness with appropriate housing and service providers. (Education Code 48851.3, 48852.5; 42 USC 11432)

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for students experiencing homelessness, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention

rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to more effectively identify and support the education of ~~homeless~~ students experiencing homelessness.

Annually, the Superintendent or designee shall report to CDE, in accordance with Education Code 51225.1, the number of students experiencing homelessness graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district established graduation requirements that are in addition to statewide coursework requirements.

Definitions

Homeless students or *students experiencing homelessness* means students who lack a fixed, regular, and adequate nighttime residence and includes: (Education Code 48859; 42 USC 11434a)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals
2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because they are living in conditions described in items #1-3 above

Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian. (Education Code 48859; 42 USC 11434a)

School of origin means the school that the student experiencing homelessness attended when permanently housed or the school in which the student was last enrolled, including a preschool. If the school the student experiencing homelessness attended when permanently housed is different from the school in which the student was last enrolled, or if there is some other school that the student attended within the preceding 15 months and with which the student is connected, the district liaison for homeless students, in consultation with and with the agreement of the student experiencing homelessness and the person holding the right to make educational decisions for the student, shall determine which school is, in the best interests of the student experiencing homelessness, deemed the school of origin. (Education Code 48852.7; 42 USC 11432)

Best interest means that, in making educational and school placement decisions for a student experiencing homelessness, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 42 USC 11432)

District Liaison

The Superintendent designates the following staff person as the district liaison for homeless students: (42 USC 11432)

Director of Student Services
Delhi Unified School District
9716 Hinton Ave
Delhi CA 95315
(209) 656-2000

The district's liaison for homeless students shall: (Education Code 48851.3, 48851.5, 48852.5; 42 USC 11432)

1. Ensure that students experiencing homelessness are identified by school personnel through outreach and coordination activities with other entities and agencies
2. Ensure that students experiencing homelessness are enrolled in, and have a full and equal opportunity to succeed in, district schools
3. Ensure that families and students experiencing homelessness have access to and receive educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs administered by the district
4. Ensure that families and students experiencing homelessness receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services
5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children
6. Disseminate public notice of the educational rights of students experiencing homelessness in locations frequented by parents/guardians of students experiencing homelessness and by unaccompanied youth, including schools, shelters, public libraries, and hunger relief agencies (soup kitchens). The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.
7. Mediate enrollment disputes in accordance with law and the section "Resolving Enrollment Disputes" below
8. Fully inform parents/guardians of ~~homeless~~ students experiencing homelessness and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice
9. Offer annual training related to the district's homeless education program policies to school personnel who provide services to students experiencing homelessness, including principals and other school leaders, attendance officers, teachers, enrollment personnel, and specialized instructional support personnel, to ensure that such employees are informed of available training, professional development, and other support, and the services provided by the district liaison for homeless students
10. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards established for other students, and are informed of their status as independent students under 20 USC 1087vv and that they may receive assistance from the district liaison to receive verification of their independent student status for purposes of applying for federal student aid pursuant to 20 USC 1090

11. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to students experiencing homelessness, including the collection and provision of comprehensive data to the state coordinator as required by law

In addition, when notified pursuant to Education Code 48918.1, the district liaison shall assist, facilitate, or represent a student experiencing homelessness who is undergoing a disciplinary proceeding that could result in the student's expulsion. When notified pursuant to Education Code 48915.5, the district liaison shall participate in an individualized education program (IEP) team meeting to make a manifestation determination regarding the behavior of a student with a disability.

The Superintendent or designee shall inform students experiencing homelessness, their parents/guardians, school personnel, service providers, and advocates working with homeless families of the duties of the district's liaison. The Superintendent or designee shall also provide the name and contact information of the district's liaison to the California Department of Education (CDE) for publishing on CDE's web site. (42 USC 11432)

Enrollment

The district shall make placement decisions for students experiencing homelessness based on the student's best interest. ((Education Code 48850; 42 USC 11432)

In determining a student's best interest, a student experiencing homelessness shall, to the extent feasible, be placed in the school of origin, unless the student's parent/guardian or the unaccompanied youth requests otherwise. (Education Code 48852.7; 42 USC 11432)

When determining the best interest of any student experiencing homelessness, the district shall give priority to the request of the student's parent/guardian, or in the case of an unaccompanied youth, the request of the student. The student's educational stability and opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress and other student-centered factors related to the student's best interest, including the impact of mobility on the student's achievement, education, health, and safety, shall also be considered. (Education Code 48850; 42 USC 11432)

Such factors may include, but are not limited to, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a student experiencing homelessness lives with the student's homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the district liaison shall assist in placement or enrollment decisions, give priority to the views of the student, and provide notice to the student of the right to appeal. (42 USC 11432)

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if the student: (Education Code 48850, 48852.7;

42 USC 11432)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and records of immunization and other required health records
4. Has missed application or enrollment deadlines during any period of homelessness

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other required health records, the principal or designee shall immediately refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if the student is an unaccompanied youth, in obtaining the necessary immunizations, screenings, or records for the student. (42 USC 11432)

If the student is placed at a school other than the school of origin or the school requested by the student's parent/guardian or the student, if an unaccompanied youth, the Superintendent or designee shall provide the parent/guardian or the unaccompanied youth with a written explanation of the reasons for the decision, including why placement in the student's school of origin or requested school is not in the student's best interest, along with a statement regarding the right to appeal the placement decision. The written explanation shall be in a manner and form understandable to such parent/guardian or unaccompanied youth. (42 USC 11432)

At the point of any change or subsequent change in the residence of a student experiencing homelessness, the student may continue attending the student's school of origin for the duration of the homelessness. (Education Code 48852.7; 42 USC 11432)

To ensure that the student experiencing homelessness has the benefit of matriculating with the student's peers in accordance with the established feeder patterns, the following shall apply: (Education Code 48852.7; 42 USC 11432)

1. If the student is transitioning between grade levels, the student shall be allowed to continue in the same attendance area
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, the student shall be allowed to continue to the school designated for matriculation in that district

If the student's housing status changes before the end of the school year so that the student is no longer experiencing homelessness, the student shall be allowed to stay in the school of origin: (Education Code 48852.7)

1. Through the duration of the school year if the student is in grades K-8
2. Through graduation if the student is in high school

Resolving Enrollment Disputes

If a dispute arises over student eligibility, school selection, or enrollment in a particular school, the matter shall be referred to the district liaison, who shall carry out the dispute resolution process as expeditiously as possible. (42 USC 11432)

The parent/guardian or unaccompanied youth shall be provided with a written explanation of any decisions related to eligibility, school selection, or enrollment and of the right of the parent/guardian or unaccompanied youth to appeal such decisions. (42 USC 11432)

The written explanation shall include:

1. A description of the action proposed or refused by the district
2. An explanation of why the action is proposed or refused
3. A description of any other options the district considered and the reasons that any other options were rejected
4. A description of any other factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources
5. Appropriate timelines to ensure any relevant deadlines are not missed
6. Contact information for the district liaison and state coordinator, and a brief description of those roles

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

The district liaison may use an informal process as an alternative to formal dispute resolution procedures, provided that the parents/guardians or unaccompanied youth have access to the more formal process if informal resolution is not successful in resolving the matter.

In working with a student's parents/guardians or unaccompanied youth to resolve an enrollment dispute, the district liaison shall:

1. Inform the student's parents/guardians or unaccompanied youth that written and/or oral documentation to support their position may be provided
2. Inform the student's parents/guardians or unaccompanied youth that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide a simple form that they may use and turn in to the school to initiate the dispute resolution process

4. Provide a copy of the dispute form they submit for their records
5. Provide the outcome of the dispute for their records

When a student's parent/guardian or an unaccompanied youth involved in the enrollment dispute is an English learner, Items #1-5 shall be provided either in the native language of the parent/guardian or unaccompanied youth or through an interpreter. Any additional support needed because of a disability of that parent/guardian or unaccompanied youth shall be made available without a charge.

If a parent/guardian or unaccompanied youth disagrees with the district liaison's enrollment decision, the decision may be appealed to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the liaison for homeless students at the county office of education.

Pending final resolution of the dispute, including all available appeals, the student shall be immediately enrolled in the school in which enrollment is sought and shall be allowed to attend classes and participate fully in school activities. (42 USC 11432, 11434a)

Transportation

The district shall provide transportation for a student experiencing homelessness to and from the student's school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend the student's school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

Any fees that the district charges for home-to-school transportation and other transportation as expressly provided by law shall be waived for students experiencing homelessness. (Education Code 39807.5)

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they secure permanent housing, unless the formerly homeless student has an IEP that includes transportation as a necessary related service for the student. (Education Code 48852.7)

Transfer of Coursework and Credits

When a student experiencing homelessness transfers into a district school, the district will receive an official transcript from the transferring school or district which reflects full and partial credits and grades earned by the student and includes: (Education Code 51225.2)

1. A determination of the days of enrollment and/or seat time, if applicable, for all full and partial credits earned based on any measure of full or partial coursework being satisfactorily completed
Partial coursework satisfactorily completed includes any portion of an individual course, even if the student did not complete the entire course

2. Separate listings for credits and grades earned at each school and local educational agency so it is clear where credits and grades were earned

3. A complete record of the student's seat time, including both period attendance and days of enrollment

The district shall transfer the credits and grades from the transferring school's transcript onto an official district transcript in the same manner as described in Item #2, above. (Education Code 51225.2)

If the Principal or designee has knowledge that the transcript from the transferring school may not include certain credits or grades, the Principal or designee shall contact the prior school within two business days to request that the full or partial credits be issued, which shall then be issued and provided by the prior school within two business days of the request. (Education Code 51225.2)

The district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school. (Education Code 51225.2)

If the entire course was completed, the district shall not require the student to retake the course. (Education Code 51225.2)

If the entire course was not completed at the previous school, the student shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course. However, the district may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a student in any particular course, the student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a student experiencing homelessness from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Applicability of Graduation Requirements

To obtain a high school diploma, a student experiencing homelessness shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements established by the Governing Board.

However, when a student experiencing homelessness who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district,

the student shall be exempted from all district established coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school. Within 30 calendar days of the student's transfer, the Superintendent or designee shall notify the student, the person holding the right to make educational decisions for the student, and the district liaison for homeless students of the availability of the exemption and whether the student qualifies. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (Education Code 51225.1)

To determine whether a student is in the third or fourth year of high school, the district shall use either the number of credits the student has earned as of the date of the transfer or, the length of school enrollment, or, for a student with significant gaps in school attendance, the student's age as compared to the average age of students in the third or fourth year of high school, whichever qualifies the student for the exemption. (Education Code 51225.1)

If a student experiencing homelessness was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the person holding the right to make educational decisions for the student may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. A student may request the exemption even if the student is no longer a student experiencing homelessness. (Education Code 51225.1)

When the Superintendent or designee determines that a student who transferred into a district school is reasonably able to complete district-established graduation requirements by the end of the student's fourth year of high school, the student shall not be exempted from those requirements. Within 30 calendar days of the following academic year, the student shall be reevaluated based on the student's course completion status at the time, to determine if the student continues to be reasonably able to complete the district-established graduation requirements in time to graduate by the end of the student's fourth year of high school. Written notice as to whether the student then qualifies for exemption shall be provided to the student, the person holding the right to make educational decisions for the student, and if applicable, to the student's social worker or probation officer. (Education Code 51225.1)

If, upon reevaluation, it is determined that the student experiencing homelessness is not reasonably able to complete the district-established graduation requirements in time to graduate from high school by the end of the student's fourth year of high school, the Superintendent or designee shall provide the student with the option to receive an exemption from district-established graduation requirements or stay in school for a fifth year to complete the district-established graduation requirements upon agreement with the student, or if under 18 years of age, the person holding the right to make educational decisions for the student, and provide notifications in accordance with Education Code 51225.1. (Education Code 51225.1)

When a student experiencing homelessness is exempted from district-established graduation requirements, the Superintendent or designee shall consult with the student and the person holding the right to make educational decisions for the student about the following: (Education Code 51225.1)

1. Discussion of how any requirements that are waived may affect the student's postsecondary education or vocation plans, including the ability to gain admission to a postsecondary educational institution

2. Discussion and information about other options available to the student, including, but not limited to, a fifth year of high school, possible credit recovery, and any transfer opportunities available through the California Community Colleges
3. Consideration of the student's academic data and any other information relevant to making an informed decision on whether to accept the exemption

The district shall not require or request a student experiencing homelessness to transfer schools in order to qualify for an exemption and shall not grant any request made by a student experiencing homelessness, the person holding the right to make educational decisions for the student, or the district liaison on behalf of the student, for a transfer solely to qualify for an exemption. (Education Code 51225.1)

The Superintendent or designee shall not require a student experiencing homelessness who is eligible for an exemption from district-established graduation requirements, and would otherwise be entitled to remain in attendance at the school, to accept the exemption or be denied enrollment in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether such courses are required for statewide graduation requirements. (Education Code 51225.1)

If a student experiencing homelessness is exempted from district-established graduation requirements, the exemption shall not be revoked. Additionally, the exemption shall continue to apply after the student is no longer experiencing homelessness or if the student transfers to another school, including a charter school, or school district. (Education Code 51225.1)

The Superintendent or designee shall not require or request a student experiencing homelessness who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school. (Education Code 51225.1)

Upon making a finding that a student experiencing homelessness is reasonably able to complete district-established graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

1. Consult with the student and, if under 18 years of age, the person holding the right to make educational decisions for the student, of the option to remain in school for a fifth year to complete the district-established graduation requirements and how that will affect the student's ability to gain admission to a postsecondary educational institution
2. Consult with and provide information to the student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the student or with the person holding the right to make educational decisions for the student if under 18 years of age, permit the student to stay in school for a fifth year to complete the district-established graduation requirements
4. Consult with the student or with the person holding the right to make educational decisions for the student of the option to remain in the student's school of origin

When a student experiencing homelessness who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, and is not reasonably able to complete the district-established graduation requirements within the student's fifth year of high school but is reasonably able to complete the statewide coursework requirements within the fifth year of high school, the student shall be exempted from all district-established graduation requirements and be provided with the option to remain in school for a fifth year to complete the statewide requirements. In such situations, the Superintendent or designee shall consult with the student and the person holding the right to make educational decisions for the student, regarding the following: (Education Code 51225.1)

1. The student's option to remain in school for a fifth year to complete statewide coursework requirements
2. The effect of waiving the district-established requirements and remaining in school for a fifth year on the student's postsecondary education or vocation plans, including the ability to gain admission to an institution of higher education
3. Other options available to the student, including, but not limited to, possible credit recovery, and any transfer opportunities available through the California Community Colleges
4. The student's academic data and any other information relevant to making an informed decision on whether to accept the exemption and option to remain in school for a fifth year to complete the statewide coursework requirements

Eligibility for Extracurricular Activities

A student experiencing homelessness who enrolls in any district school shall have access to extracurricular and enrichment activities that are available to all students in the school, including but not limited to, interscholastic sports administered by the California Interscholastic Federation. (Education Code 48850)

Notification, Complaints, and Posting Requirements

Information regarding the educational rights of students experiencing homelessness, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of students experiencing homelessness, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall ensure that a list of the district's liaison(s) and the contact information for such liaison(s), as well as specific information on homelessness, including, but not limited to, information regarding the educational rights and resources available to students experiencing homelessness, are posted on the district's web site. (Education Code 48852.6)

Each district school that has a web site shall also post the contact information for the district liaison and the name and contact information of any employee or other person under contract with the school who assists the district liaison in completing the liaison's duties pursuant to 42 USC 11432. (Education Code 48852.6)

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs that may be addressed with the provision of a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self esteem and academic achievement.

The Superintendent or designee shall provide foster youth with full access to the district's educational program and implement strategies necessary for the improvement of the academic achievement of foster youth as identified in the district's local control and accountability plan (LCAP). The Superintendent or designee shall also develop strategies to build a foster youth's feeling of connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in the accompanying administrative regulation. To that end, the Superintendent or designee shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of foster youth graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Definitions

Foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)

1. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361:-
2. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, whether or not the child has been removed from the child's home
3. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d)
4. A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01:-
5. A child who has been removed from the youth's home pursuant to Welfare and Institutions Code 309
6. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law
7. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400(p)

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.

School of origin means the school that the foster youth attended when permanently housed or the school in which the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which the foster youth was last enrolled, or if there is another school that the foster youth attended with which the foster youth is connected and that the foster youth attended within the preceding 15 months, the district liaison, in consultation with, and with the agreement of, the foster youth and the person holding the right to make educational decisions for the foster youth shall determine, in the best interests of the foster youth, the school that shall be deemed the school of origin. (Education Code 48853.5)

Best interests of a foster youth means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 20 USC 6311)

District Liaison

The Superintendent designates the following position as the district's liaison for foster youth: (Education Code 48853.5)

Director of Student Services
Delhi Unified School District
9716 Hinton Ave
Delhi CA 95315
(209) 656-2000

The liaison for foster youth shall:

1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care (Education Code 48853.5)

2. Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another (Education Code 48645.5, 48853.5)

When a student in foster care is enrolling in a district school, the liaison shall contact, within two business days of the student's request for enrollment, the school last attended by the student to obtain all academic and other records. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. (Education Code 48853.5)

3. Notify a foster youth's educational rights holder, attorney, and county social worker when a foster youth is undergoing any expulsion or other disciplinary proceeding including a manifestation determination for a foster youth who is a student with a disability, prior to a change in the foster youth's placement. (Education Code 48853.5, 48911, 48915.5, 48918.1)

4. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973

5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services

6. Develop protocols and procedures for creating awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth

7. Collaborate with the county office of education, county placing agency, county child welfare agency, county probation department, juvenile court, and other appropriate agencies to help coordinate instruction, counseling, tutoring, mentoring vocational training, and other related services for the district's foster youth

8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Governing Board based on indicators identified in the district's local control and accountability plan

The Superintendent or designee shall regularly monitor the liaison's caseload, as well as additional duties

outside of the foster youth program, to ensure that adequate time and resources are provided to meet the needs of foster youth in the district.

Enrollment

A student placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency or in another local educational agency:-
2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interests of the student to be placed in another education program and submits a written statement to the district indicating that determination and an awareness of the following:
 - a. The student has a right to attend a regular public school in the least restrictive environment
 - b. The alternate education program is a special education program, if applicable
 - c. The decision to unilaterally remove the student from the district school and to place the student in an alternate education program may not be financed by the district
 - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student
3. At the initial placement or any subsequent change in placement, the student exercises the right to continue in the school of origin, as defined above. In any such circumstance, the following shall apply:
 - a. The student may continue in the school of origin for the duration of the court's jurisdiction
 - b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in the school of origin for the remainder of the school year
 - c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in the school of origin through graduation
 - d. If the student is transitioning between school grade levels, the student shall be allowed to continue in the district in the same attendance area to provide the student the benefit of matriculating with the student's peers in accordance with the established feeder patterns of school in the district. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

The district liaison may, in consultation with and with the agreement of the foster youth and the person

holding the right to make educational decisions for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the foster youth be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from the school of origin, the liaison shall provide the foster youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how the recommendation serves the youth's best interests. (Education Code 48853.5)

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the foster youth would be served by a transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth, regardless of whether the foster youth: (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation

If the foster youth or a person holding the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, an appeal may be filed with the Superintendent. The Superintendent shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the Superintendent's decision, the foster youth or the person holding the right to make educational decisions for the foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the foster youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

Transportation

The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable a foster youth to remain in the school of origin, for the duration of the time spent in foster care, when it is in the foster youth's best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

Any fees that the district charges for home-to-school transportation and other transportation as expressly provided by law shall be waived for foster youth. (Education Code 39807.5)

Effect of Absences on Grades

The grades of a student in foster care shall not be lowered for any absence from school that is due to either

of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the grades shall be calculated as of the date the student left school
2. A verified court appearance or related court-ordered activity

Transfer of Coursework and Credits

When a foster youth transfers into a district school, the district will receive an official transcript from the transferring school or district which reflects full and partial credits and grades earned by the foster youth and includes: (Education Code 51225.2)

1. A determination of the days of enrollment and/or seat time, if applicable for all full and partial credits earned based on any measure of full or partial coursework being satisfactorily completed *Partial coursework satisfactorily completed* includes any portion of an individual course, even if the student did not complete the entire course
2. Separate listings for credits and grades earned at each school and local educational agency so it is clear where credits and grades were earned
3. A complete record of the student's seat time, including both period attendance and days of enrollment

The district shall transfer the credits and grades from the transferring school's transcript onto an official district transcript in the same manner as described in Item #2, above. (Education Code 51225.2)

If the Principal or designee has knowledge that the transcript from the transferring school may not include certain credits or grades, the Principal or designee shall contact the prior school within two business days to request that the full or partial credits be issued, which shall then be issued and provided by the prior school within two business days of the request. (Education Code 51225.2)

The district shall accept and issue full or partial credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school or agency. (Education Code 51225.2)

If the entire course was completed, the district shall not require the foster youth to retake the course. (Education Code 51225.2)

If the entire course was not completed at the previous school, the foster youth shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course. However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, the foster youth shall be enrolled in the same or equivalent course, if applicable, to enable the completion of the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Applicability of Graduation Requirements

To obtain a high school diploma, a foster youth shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Board.

However, when a foster youth who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, the foster youth shall be exempted from all district-established coursework and other district established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school.

Within 30 calendar days of the foster youth's transfer, the Superintendent or designee shall notify the foster youth, the person holding the right to make educational decisions for the foster youth, and the foster youth's social worker of the availability of the exemption and whether the foster youth qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer a foster youth. (Education Code 51225.1)

To determine whether a foster youth is in the third or fourth year of high school, the district shall use either the number of credits the foster youth has earned as of the date of the transfer, the length of school enrollment, or for a foster youth with significant gaps in school attendance, the foster youth's age as compared to the average age of students in the third or fourth year of high school, whichever qualifies the foster youth for the exemption. (Education Code 51225.1)

If a foster youth was not properly notified of an exemption, declined the exemption, or was not previously exempted, the foster youth or the person holding the right to make educational decisions for the foster youth may request the exemption and the Superintendent or designee shall exempt the foster youth within 30 days of the request. A student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

When the Superintendent or designee determines that a foster youth who transferred into a district school is reasonably able to complete district-established graduation requirements by the end of the foster youth's fourth year of high school, the foster youth shall not be exempted from those requirements. Within 30 calendar days of the following academic year, the foster youth shall be reevaluated based on the foster youth's course completion status at the time, to determine if the student continues to be reasonably able to complete the district-established graduation requirements in time to graduate by the end of the foster youth's fourth year of high school. Written notice as to whether the foster youth then qualifies for the exemption shall be provided to the foster youth, the person holding the right to make educational decisions for the foster youth, and if applicable, to the foster youth's social worker or probation officer. (Education

Code 51225.1)

If, upon reevaluation, it is determined that the foster youth is not reasonably able to complete the district-established graduation requirements in time to graduate from high school by the end of the foster youth's fourth year of high school, the Superintendent or designee shall provide the foster youth with the option to receive an exemption from district-established graduation requirements or stay in school for a fifth year to complete the district-established graduation requirements upon agreement with the foster youth, or if under 18 years of age, the person holding the right to make educational decisions for the foster youth, and provide notifications in accordance with Education Code 51225.1. (Education Code 51225.1)

When a foster youth is exempted from district-established graduation requirements, the Superintendent or designee shall consult with the foster youth and the person holding the right to make educational decisions for the foster youth about the following: (Education Code 51225.1.)

1. Discussion of how any requirements that are waived may affect the foster youth's postsecondary education or vocation plans, including the ability to gain admission to a postsecondary educational institution
2. Discussion and information about other options available to the student, including, but not limited to, a fifth year of high school, possible credit recovery, and any transfer opportunities available through the California Community Colleges

Consideration of the foster youth's academic data and any other information relevant to making an informed decision on whether to accept the exemption

The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and shall not grant any request made by a foster youth or any person acting on behalf of a foster youth for a transfer solely to qualify the foster youth for an exemption. (Education Code 51225.1)

The Superintendent or designee shall not require a foster youth who is eligible for an exemption from district-established graduation requirements, and would otherwise be entitled to remain in attendance at the school, to accept the exemption or be denied enrollment in, or the ability to complete, courses for which the foster youth is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether such courses are required for statewide graduation requirements. (Education Code 51225.1)

If a foster youth is exempted from district-established graduation requirements the exemption shall not be revoked. Additionally, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while still enrolled in school or if the foster youth transfers to another school or school district. (Education Code 51225.1)

The Superintendent or designee shall not require or request a foster youth who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the foster youth's fourth year of high school. (Education Code 51225.1)

Upon making a finding that a foster youth is reasonably able to complete district-established graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code

51225.1)

1. Consult with the foster youth and the person holding the right to make educational decisions for the foster youth of the option to remain in school for a fifth year to complete the district-established graduation requirements and how that will affect the foster youth's ability to gain admission to a postsecondary educational institution
2. Consult with and provide information to the foster youth about transfer opportunities available through the California Community Colleges
3. Upon agreement with the foster youth or, if under 18 years of age, the person holding the right to make educational decisions for the foster youth, permit the foster youth to stay in school for a fifth year to complete the district-established graduation requirements
4. Consult with the foster youth and the person holding the right to make educational decisions for the foster youth of the option to remain in the foster youth's school of origin

When a foster youth who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, and is not reasonably able to complete the district-established graduation requirements within the foster youth's fifth year of high school but is reasonably able to complete the statewide coursework requirements within the fifth year of high school, the foster youth shall be exempted from all district-established graduation requirements and provided with the option to remain in school for a fifth year to complete the statewide requirements. In such situations, the Superintendent or designee shall consult with the foster youth and the person holding the right to make educational decisions for the foster youth, regarding the following: (Education Code 51225.1)

1. The foster youth's option to remain in school for a fifth year to complete statewide coursework requirements
2. The effect of waiving the district-established requirements and remaining in school for a fifth year on the foster youth's postsecondary education or vocation plans, including the ability to gain admission to an institution of higher education
3. Other options available to the foster youth, including but not limited to, possible credit recovery, and any transfer opportunities available through the California Community Colleges
4. The foster youth's academic data and any other information relevant to making an informed decision on whether to accept the exemption and option to remain in school for a fifth year to complete the statewide coursework requirements

Eligibility for Extracurricular Activities

A foster youth whose residence changes pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

Notification and Complaints

Information regarding the educational rights of foster youth shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of foster youth may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills ~~and~~, make academic progress, and develop social, emotional, and physical needs and interests through hands on engaging learning experiences.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

Summer School

The Superintendent or designee shall establish summer school classes pursuant to Education Code 46120.

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year
2. Have been retained or are at risk of being retained at their grade level
3. Demonstrate academic deficiencies in core curriculum areas
4. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
5. Are in grades transitional kindergarten (TK)-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46120 and BP/AR 5184.2 – Before/After School Programs

The remaining openings shall be offered to other district students on a first-come first-served basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of district schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, the Superintendent or designee may report on the extent to which students successfully achieved the outcomes established for

the program.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations
2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity
3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component
4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals
5. Assigning summer vacation homework in core curricular subject(s) for extra credit
6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subject
7. Arranging opportunities for community service

Involuntary Transfer

A decision to transfer a student involuntarily into continuation education classes shall be based on a finding that the student: (Education Code 48432.5)

1. Committed an act enumerated in Education Code 48900:
2. Has been habitually truant or irregular in attendance from instruction the student is lawfully required to attend.

Involuntary transfer to a continuation school shall be made only when other means fail to bring about student improvement. However, a student may be involuntarily transferred the first time an act enumerated in Education Code 48900 is committed if the principal determines that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48432.5)

Prior to an involuntary transfer, the student and the student's parent/guardian, or a foster youth's educational rights holder, attorney and social worker, or an Indian child's tribal social worker, and if applicable, county social worker, shall be given written notice that a meeting may be requested with the Superintendent or designee. (Education Code 48432.5)

At the meeting, the student and the student's parent/guardian, or, if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or, if the student is an Indian child, the Indian child's tribal social worker, or, if applicable, county social worker, shall be informed of the specific facts and reasons for the proposed transfer, and have the opportunity to inspect all documents relied upon, question any evidence and witnesses presented, and present evidence on the student's behalf. The student may designate one or more representatives and witnesses to be present with the student at the meeting. (Education Code 48432.5)

A written decision to transfer, stating the facts and reasons for the decision, shall be sent to the student and the student's parent/guardian or, if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or, if the student is an Indian child, the Indian child's tribal social worker, or, if applicable, county social worker. It shall indicate whether the decision is subject to periodic review and the procedure for such review. (Education Code 48432.5)

The persons making the final decision for involuntary transfer shall not be members of the staff of the school in which the student is enrolled at the time. (Education Code 48432.5)

No involuntary transfer to a continuation school shall extend beyond the end of the semester following the semester when the acts leading to the involuntary transfer occurred. (Education Code 48432.5)

Voluntary Enrollment

As space permits, students who meet the eligibility criteria specified in Board policy may voluntarily enroll in a continuation school. A student may be considered for placement in the continuation school whenever the student's parent/guardian submits a written request to the Superintendent or designee or the student is referred by a counselor or school administrator.

Approval of a student's voluntary transfer shall be based on a finding that the placement will promote the

educational interests of the student. (Education Code 48432.3)

Voluntary enrollment shall be subject to the following conditions: (Education Code 48432.3, 48432.5)

1. A student's voluntary placement in continuation education shall not be used as an alternative to expulsion unless alternative means of correction have been attempted pursuant to Education Code 48900.5.
2. The district shall strive to ensure that no specific group of students, including a group based on race, ethnicity, language status, or special needs, is disproportionately enrolled in continuation education within the district.
3. The Superintendent or designee shall annually review disaggregated student enrollment data and report such data to the Governing Board. If it is determined that one or more student groups are enrolled in continuation education at a significantly higher level than their proportional enrollment in the district, the Superintendent or designee shall conduct a review of enrollment criteria and procedures to determine the reason for the disproportionate enrollment.
4. A copy of this administrative regulation and accompanying Board policy shall be provided to a student whose voluntary transfer to a continuation school is under consideration and to the student's parent/guardian.
5. Before a student is transferred and upon request by the student's parent/guardian, the parent/guardian may meet with a counselor, principal, or administrator from both the school that the student is currently attending and the continuation school to determine if transferring is the best option for the student.
6. To the extent possible, voluntary transfer to a continuation school shall occur within the first four weeks of each semester.
7. The transfer is voluntary, and the student has a right to return to the student's previous school.
8. A student who is voluntarily enrolled in continuation education may return to the regular high school at the beginning of the following school year, or at any other time with the consent of the Superintendent or designee.

Intake and Orientation

Upon voluntary or involuntary transfer to a continuation education program, an intake meeting shall be conducted with each student and the student's parent/guardian. At this meeting, the principal or counselor shall provide information about each course and the number of credits that the student needs to complete in order to graduate and shall develop an individualized academic plan for the student. The student, and the student's parent/guardian as appropriate, shall sign a contract indicating their commitment to these objectives.

In addition, at the beginning of each school year, the district coordinator for continuation education, school counselor(s), or other designee(s) shall provide an orientation session for all incoming students and their parents/guardians in order to explain the credit recovery process and establish expectations for student

conduct and participation. As appropriate, extended orientation sessions may be provided to assist students in developing academic, social, communication, anger management, or other skills necessary to success in school.

Minimum Attendance Requirement

In continuation high schools and classes, a day of attendance shall be at least 180 minutes. (Education Code 46170)

Each student shall attend classes for not less than 15 hours per week. However, if a student gives satisfactory proof of regular employment, the student may attend classes for not less than four hours per week for the regular school term. These requirements may be met by any combination of attendance in a continuation education class and/or regional occupational center or program. (Education Code 46170, 48402, 48400)

Leaves of Absence

A student enrolled in compulsory continuation education classes may take a leave of absence for up to two semesters for the purpose of supervised travel, study, training, or work in accordance with law, Board policy, and administrative regulation. (Education Code 48416)

Reenrollment

Any person age 16 or 17 years who terminated enrollment in continuation school after obtaining a certificate of proficiency may reenroll in the district once without prejudice. If the student leaves a second time, the Superintendent or designee may deny reenrollment until the beginning of the next semester. (Education Code 48414)

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no Board member, district employee, or other person in a designated position shall participate in the making of any decision for the district when the decision will or may be affected by the Board member's, district employee's, or other designated persons financial, family, or other personal interest or consideration.

Even if a prohibited conflict of interest does not exist, a Board member shall abstain from voting on personnel matters that uniquely affect the Board member's relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which the Board member's relative belongs. *Relative* means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

The Board shall adopt for the district a conflict of interest code that incorporates the provisions of 2 CCR 18730 by reference, specifies the district's designated positions, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body. (Government Code 87303)

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)

When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date of leaving office or district employment. (Government Code 87302, 87302.6)

Conflict of Interest under the Political Reform Act

A district official, including a Board member, designated employee, or other person in a designated position

shall not make, participate in making, or in any way use or attempt to use an official position to influence a governmental decision in which the district official knows or has reason to know that there is a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the district official, the district official's immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18707)

A district official makes a governmental decision when, within the authority of the office or position, the district official authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before another district official for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a district official shall participate in the making of a contract in which the district official has a financial interest if such participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

Conflict of Interest from Campaign Contributions

To avoid improper influence over the Board's decision-making involving the issuance of a license, permit, or other entitlements for use, including a contract, district officers, which includes Board members or agency heads, shall comply with Government Code 84308, including the following: (Government Code 84308)

1. A district officer is prohibited from accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, if the Board member knows or has reason to know that the party or participant has a financial interest in the Board's decision.

2. Any district officer who received a contribution of more than \$250 from a party or participant in the preceding 12 months shall disclose that fact on the record of the proceeding prior to the Board rendering a decision in the proceeding. If the district officer willfully or knowingly received the contribution and knows or has reason to know that the participant has a financial interest in the Board's decision, the district officer shall not make, participate in making, or in any way attempt to use the official position to influence the Board's decision.

3. A district officer who receives a contribution that would otherwise require disqualification as described in Item #2 above may participate in the proceeding if the contribution is returned within 30 days from the time the district officer knows or should have known about the contribution and the proceeding.

4. A district officer who unknowingly accepts, solicits, or directs a contribution of more than \$250 during the 12 months after the date of the Board's final decision on the proceeding may cure the violation by returning the contribution, or the portion exceeding \$250, within 14 days of accepting, soliciting, or directing the contribution, provided the district officer did not knowingly or willfully accept, solicit, or direct the prohibited contribution. The district officer shall maintain records of curing the violation.

The provisions in Government Code 84308 as specified above do not apply to labor contracts, competitively bid contracts, and personal employment contracts. (Government Code 84308)

Additional Requirements for Boards that Manage Public Investments

Any Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18707)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.

2. Not discuss or vote on the matter, or otherwise act in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. The Board member may listen to the public discussion and deliberations of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

If the item is on the consent calendar, the Board member shall either make a motion to remove the item from the consent calendar or the Board member shall abstain from voting on the consent calendar. In any event, the Board member shall refrain from discussing or voting on the item. However, the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose the interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that the recusal is because of a conflict of interest pursuant to Government Code 87100.

The Board member shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision

Conflict of Interest under Government Code 1090 - Financial Interest in a Contract

Board members, employees, or district consultants shall not be financially interested in any contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest in a contract made by the Board, the contract is void. (Government Code 1090)

A Board member shall not be considered to be financially interested in a contract in which there is only a "remote interest," as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member or district official to enter into the contract. (Government Code 1091)

In addition, a Board member shall not be considered to be financially interested in a contract in which the interest is

a "noninterest" as defined in Government Code 1091.5. Noninterest includes a Board member's interest in being reimbursed for actual and necessary expenses incurred in the performance of official duties, in the employment of a spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other applicable circumstance specified in Government Code 1091.5.

Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which the Board member's private or personal interest may conflict with official duties.

Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitation on gifts does not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

In addition, the limitation on gifts does not apply to informational materials such as books, reports, pamphlets, calendars, and periodicals. (Government Code 82028)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation, except when: (Government Code 89506)

1. The travel is in connection with a speech given by a Board member or designated employee, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States.
2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code.

Gifts of travel exempted from the gift limitation, as described in items #1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession, unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes.

Meetings of the Governing Board are conducted for the purpose of accomplishing district business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

A Board meeting exists whenever a majority of Board members gather at the same time and location, including teleconference location as permitted by Government Code 54953, to hear, discuss, deliberate, or take action upon any item within the subject matter jurisdiction of the Board ~~or district~~. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, including social media and other electronic communications, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

However, an employee or district official may engage in separate conversations or communications with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. Any doubt about a request for accommodation shall be resolved in favor of accessibility. (Government Code 54953, 54953.2, 54954.1, 54954.2)

Notice of the procedure for receiving and resolving requests for accommodation described above shall be given in each instance in which notice of the time of a meeting is otherwise given or the agenda for the meeting is otherwise posted. **(Government Code 54953)**

Regular Meetings

The Board shall hold one regular meeting each month. Regular meetings shall be held at 6:00 p.m. on the second Tuesday of the month (day) at the Delhi Educational Park Theater.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the district's website. (Government Code 54954.2)

Whenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose or on the district web site, consistent with Government Code 54957.5, at the time the materials are distributed to all or a majority of the Board. (Government Code 54957.5)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other

compensation of the Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1. (Government Code 54956)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the district's website. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and location of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Education Code 35144; Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5) *An emergency situation* means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board
2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification shall be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time notification is given to the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned/Continued Meetings

The Board may adjourn/continue any regular or special meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and place and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships. Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
 2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern
 3. An open and noticed meeting of another body of the district
 4. An open and noticed meeting of a legislative body of another local agency
 5. A purely social or ceremonial occasion
 6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers
- Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135. In addition, meetings shall not be held in a facility which is

inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multi agency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law
4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on non adversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district
10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a location designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code 54954)

Traditional Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of

the parties or the public appearing before the Board. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction.

All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Agendas

Unless a Board member participates by teleconference pursuant to the provisions described in the sections "Teleconferencing During a Personal Emergency," "Teleconferencing For 'Just Cause'" or "Teleconferencing During a Proclaimed State of Emergency" below, agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere.

All teleconference locations shall be accessible to the public and the public shall have the right to address the Board directly at each teleconference location. **Additional teleconference locations may be provided to the public. (Government Code 54953)**

Teleconferencing During a Personal Emergency

Until January 1, 2026, with approval from the majority of the Board, a Board member may be permitted to participate in a meeting remotely when a physical or family medical emergency prevents the Board member from attending in person. The Board member requesting to appear remotely shall notify the Board of the emergency situation as soon as possible, and provide a concise general description of the circumstances relating to the Board member's need to appear remotely. The Board member shall not be required to disclose any disability, medical diagnosis, or personal medical information exempt under existing law. (Government Code 54953)

A Board member may not appear remotely under emergency circumstances for more than 20 percent of the Board's regular meetings or for more than three consecutive months. If the Board meets less than 10 times in a calendar year, a Board member may not appear remotely under emergency circumstances for more than two meetings. (Government Code 54953)

When a Board member is approved to participate remotely due to emergency circumstances, the Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. (Government Code 54953)

If permitted to participate remotely, the Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the Board member, and the general nature of the member's relationship with such individuals. (Government Code 54953)

The district shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. (Government Code 54953)

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the Board shall not take action on agenda items until public access to the meeting is restored. (Government Code 54953)

Teleconferencing for "Just Cause"

A Board member may be permitted to appear remotely, pursuant to the provisions below, for just cause for no more than two meetings per calendar year. A Board member appearing for just cause shall notify the Board at the earliest possible opportunity of the need to participate in the meeting remotely, including at the start of a regular meeting. (Government Code 54953)

Just Cause may exist for any of the following: (Government Code 54953)

1. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires a Board member to participate remotely
 2. A contagious illness prevents a Board member from attending in person
 3. A Board member has a need related to a physical or mental disability not otherwise reasonably accommodated
 4. A Board member is traveling while on official business of the Board or another state or local agency
- When a Board member participates remotely for just cause, the Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. (Government Code 54953)

If the Board member participates remotely, the Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the Board member, and the general nature of the member's relationship with such individuals. (Government Code 54953)

The district shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. (Government Code 54953)

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the Board shall not take action on agenda items until public access to the meeting is restored. (Government Code 54953)

Teleconferencing During a Proclaimed State of Emergency

Until January 1, 2024, the Board may conduct Board meetings by teleconference without posting agendas at all teleconference locations, identifying teleconference locations in meeting notices and agendas, allowing public access to each teleconference location, providing an opportunity for members of the public to address the Board

directly at each teleconference location, and ensuring that at least a quorum of the Board participate from locations within district boundaries, during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: (Government Code 54953)

1. State or local officials have imposed or recommended measures to promote social distancing
2. For the purpose of determining, by majority vote, whether as the result of the emergency meeting in person would present imminent risks to the health or safety of attendees
3. When it has been determined, by majority vote as described in Item #2 above, that as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees

To conduct a teleconference meeting for these purposes the following requirements shall be satisfied: (Government Code 54953)

1. The notice and agenda shall be given and posted as otherwise required by the Brown Act
2. The notice and agenda of the meeting shall specify the means by which members of the public may access the meeting and offer public comments, including via a call-in or internet-based service option
Members of the public may be required to register to log in to a meeting when making public comments through an internet web site or other online platform that is operated by a third-party and not under the control of the Board.
3. Members of the public shall be allowed to access the meeting, and the agenda shall provide an opportunity for members of the public to address the Board directly pursuant to Government Code 54954.3
4. Members of the public shall not be required to submit public comments in advance of a Board meeting and shall be provided an opportunity to address the Board and offer comments in real time
5. Public comment periods shall not be closed until the timed public comment period, if such is offered by the Board, has elapsed or, if not timed, until a reasonable amount of time per agenda item has been allowed
6. If during a Board meeting a disruption occurs which prevents the district from broadcasting the meeting to members of the public using the call-in option or internet based service option, or in the event of a disruption within the district's control that prevents members of the public from offering public comments, the Board shall take no further action on any agenda item until public access via the call-in or internet-based service option to the meeting is restored

The district may, in its discretion, provide a physical location from which the public may attend or comment. (Government Code 54953)

The Board may continue to conduct meetings by teleconference, as specified above for teleconferencing during proclaimed states of emergency, by a majority vote finding within 30 days after teleconferencing for the first time, and every 30 days thereafter, that either: (Government Code 54953)

1. The state of emergency continues to directly impact the ability of the Board to meet safely in person
2. State or local officials continue to impose or recommend measures to promote social distancing

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Agreement made between Merced County Office of Education and Delhi Unified School District for STEAM LCAP Festival May 4, 2023 and Summer School STEAM days

[Contract for Services](#)

Consent Agenda

District LCAP Goal 3: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

The Agreement combines two events:

LCAP/STEAM Spring Festival - May 4, 2023: To provide over the course of one night, parents and students learning opportunities about math and science principles using take home science kits. Standards based math and science practices will be embedded into the hands-on activities utilizing MCOE's new STEAM Mobile lab.

Summer School - June 20-23, 2023: Over the course of four days, students will learn about math and science principles using take home science kits. Standards-based math and science practices will be embedded into the hands on activities utilizing MCOE's new STEAM Mobile Lab

Financial Implication:

\$22,143.40

Recommendation:

Ratify Agreement made between Merced County Office of Education and Delhi Unified School District for STEAM LCAP Festival May 4, 2023 and Summer School STEAM days

CONTRACT FOR SERVICES DELHI UNIFIED SCHOOL DISTRICT #2 (2023)

This AGREEMENT made this 1st day of April 2023, between:

MERCED COUNTY OFFICE OF EDUCATION, (hereafter referred to as MCOE), having a principal place of business at 632 W. 13TH Street, Merced, California 95341,

And

DELHI UNIFIED SCHOOL DISTRICT, (hereafter referred to as DUSD) having a principal place of business at 9716 Hinton Ave., Delhi, CA 95315

Term of Contract

This Agreement will become effective on 4/1/23, and will continue in effect until 6/30/23 unless terminated in accordance with the provisions of this Agreement.

Services to be Performed by MCOE

Objectives:

Summer School - June 20th – 23rd, 2023

- Over the course of four days, students will learn about math and science principles using take home science kits. Standards-based math and science practices will be embedded into the hands on activities utilizing our new STEAM Mobile Lab:
 - Zipline Racers (8:30 am - 10:00 am & 11:00 am - 12:30 pm)

LCAP/STEAM Spring Festival – May 4th, 2023

- Over the course of the night, Delhi parents and students will learn about STEAM principles using several 21st-century tools:
 - Laser cut tokens
 - Laser running as an example & Tokens pre-cut
 - Card stock lightsabers
 - Finger lightsabers
 - Sphero challenge mat
 - Large group collaborative coloring pages
 - Pendulum painting
 - Photo booth

Goals:

1. To connect the measurement and data strands of the CCSS to the SEPs and CCCs of NGSS.
2. To develop observational practices.
3. To use data collection and data analysis to solve problems and analyze solutions.
4. To build transferable thinking skills (critical and creative thinking, communication and collaboration).
5. To build scientific skills through the appropriate use of the science journal.
6. To develop descriptive vocabulary with visual and numerical support, strengthening communication.
7. Engage students in the application of math practices (See Academic Goals).
8. Engage students in the application of the science and engineering practices.
9. Engage students in the application of the engineering design model.

Compensation

In consideration for the services to be performed by MCOE, DUSD agrees to pay MCOE:

Item Description	Cost
Summer School - June 20th – 23rd , 2023 1 Classified Staff – Facilitation: \$500 (x 4 days = \$2000) Materials for Student and Challenge: \$7,763.86	\$9,763.86
LCAP/STEAM Spring Festival – May 4th, 2023 3 Coordinators – Facilitation: \$750/half day (x 3 = \$2,250) 5 Classified Staff – Support: \$250/half-day (x 3 = \$1,250) Materials for Student and Challenge: \$8,879.54	\$12,379.54
Grand Total:	\$22,143.40

Invoices

MCOE shall submit invoices for all services rendered as follows:

Contract to be paid via district transfer by May 31st.

TERMS & CONDITIONS

Confidentiality: MCOE shall comply with all laws, regulations, and professional standards pertaining to the confidentiality of DUSD employment and student records and information which he or she may have access to in the course of performing services for DUSD. **Term and Termination:** The term of this agreement shall be for a period commencing on 4/1/23 and ending on 6/30/23. It is specifically agreed by each party that this Agreement may be terminated by either party without cause or legal excuse provided that such party desiring termination gives 30 days written notice to the other party of said party's decision to terminate. **Work Product:** DUSD shall become the owner of and entitled to exclusive possession of all records and documents of any kind produced by MCOE within the scope of services performed pursuant to this contract. No other uses thereof will be permitted except by permission of DUSD. **Independent Contractor Status:** This Agreement is by and between independent contractors and is not intended to and shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture, or association. **Exclusion of Benefits:** MCOE understands and agrees that he or she and all of his or her employees shall not be considered officers, employees, or agents of DUSD, and are not entitled to benefits of any kind or nature normally provided employees of the DUSD, including but not limited to, State Unemployment Compensation Insurance, or Worker's Compensation. MCOE shall assume full responsibility or payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to MCOE's employees.

Fingerprint Clearance

Check Here: If Applicable X Not Applicable

MCOE certifies that MCOE or any employees of MCOE performing services for DUSD have been cleared by a fingerprint check performed by the California Department of Justice and is not prohibited by law from being employed by MCOE or having contact with pupils pursuant to applicable State law.

SIGNATURE AND BUDGET PAGE

MERCED COUNTY OFFICE OF EDUCATION

John Magneson, Assistant Superintendent
Educational Services

Date

Janet Riley, Assistant Superintendent
Business Services

Date

DELHI UNIFIED SCHOOL DISTRICT



Jose Miguel Kubes, Superintendent

4/24/23

Date

BUDGET CODE NUMBER/S:

From: _____

From: _____

Please return a signed agreement,
PO, and/or Budget to:

Ruth Sanchez, Administrative Secretary
via email: rsanchez@mcoe.org

To: _____

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Agreement made between Merced County Office of Education and Delhi Unified School District for Building Thinking Classroom Workshop May 5, 2023

[Contract for Services](#)

Consent Agenda

District LCAP Goal 3: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

The Agreement is effective for May 5, 2023 to provide services for a professional development through the Building Thinking Classrooms Workshop.

- Understand the three implementation toolkits for applying the Thinking Classroom principles
- Apply their understanding of the Thinking Classroom practices in their own classrooms and document progress
- Calibrate a common understanding of the Thinking Classroom instructional approach

Financial Implication:

\$1,500.00

Recommendation:

Ratify Agreement made between Merced County Office of Education and Delhi Unified School District for Building Thinking Classroom Workshop May 5, 2023

CONTRACT FOR SERVICES

DELHI UNIFIED SCHOOL DISTRICT- BUILDING THINKING CLASSROOM WORKSHOP

This **AGREEMENT** made this 17th day of April 2023, between:

MERCED COUNTY OFFICE OF EDUCATION, (hereafter referred to as MCOE) , having a principal place of business at 632 W. 13TH Street, Merced, California 95341,

And

DELHI UNIFIED SCHOOL DISTRICT, (hereafter referred to as DUSD) having a principal place of business at 9716 Hinton Ave., Delhi, CA 95315

Term of Contract

This Agreement will become effective on 5/5/23 and will continue in effect until 5/5/23 unless terminated in accordance with the provisions of this Agreement.

Services to be Performed by MCOE

Participants will engage in professional development through the Building Thinking Classrooms (BTC) Workshop.

1. Understand the three implementation toolkits for applying the Thinking Classroom (TC) principles in the classroom.
2. Apply their understanding of the TC practices in their own classrooms and document the progress.
3. Calibrate a common understanding of the Thinking Classroom instructional approach.

Compensation

In consideration for the services to be performed by MCOE, DUSD agrees to pay MCOE:

Item Description	Cost
Facilitation: 1 Coordinator for 1 full-day (\$1,500/full-day)	\$1,500
Grand Total:	\$1,500

Invoices

MCOE shall submit invoices for all services rendered as follows:

Contract to be paid via district transfer by May 31st.

TERMS & CONDITIONS

Confidentiality: MCOE shall comply with all laws, regulations, and professional standards pertaining to the confidentiality of DUSD employment and student records and information which he or she may have access to in the course of performing services for DUSD. **Term and Termination:** The term of this agreement shall be for a period commencing on 5/5/23 and ending on 5/5/23. It is specifically agreed by each party that this Agreement may be terminated by either party without cause or legal excuse provided that such party desiring termination gives 30 days written notice to the other party of said party's decision to terminate. **Work Product:** DUSD shall become the owner of and entitled to exclusive possession of all records and documents of any kind produced by MCOE within the scope of services performed pursuant to this contract. No other uses thereof will be permitted except by permission of DUSD. **Independent Contractor Status:** This Agreement is by and between independent contractors and is not intended to and shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture, or association. **Exclusion of Benefits:** MCOE understands and agrees that he or she and all of his or her employees shall not be considered officers, employees, or agents of DUSD, and are not entitled to benefits of any kind or nature normally provided employees of the DUSD, including but not limited to, State Unemployment Compensation Insurance, or Worker's Compensation. MCOE shall assume full responsibility or payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to MCOE's employees.

Fingerprint Clearance

Check Here: If Applicable X Not Applicable

MCOE certifies that MCOE or any employees of MCOE performing services for DUSD have been cleared by a fingerprint check performed by the California Department of Justice and is not prohibited by law from being employed by MCOE or having contact with pupils pursuant to applicable State law.

SIGNATURE AND BUDGET PAGE

MERCED COUNTY OFFICE OF EDUCATION

John Magneson, Assistant Superintendent
Educational Services

Date

Janet Riley, Assistant Superintendent
Business Services

Date

DELHI UNIFIED SCHOOL DISTRICT



Jose Miguel Kubes, Superintendent

4/24/23

Date

BUDGET CODE NUMBER/S:

From: _____

From: _____

Please return a signed agreement,
PO, and/or Budget to:

Ruth Sanchez, Administrative Secretary
via email: rsanchez@mcoe.org

To: 01-0214-0-8677.00-0000-0000-800-000-000

Work Plan



Building Thinking Classrooms Workshop Single Day Work Plan

4/17/2023

Site Contact	MCOE Coordinator
Jennifer Yacoub jyacoub@delhiusd.org	Erika Davalos-Lemus; Veronica Enriquez venriquez@mcoe.org edavalos-lemus@mcoe.org

Objective:

The objective of this plan is to introduce and implement the Thinking Classroom (TC) instructional framework - a process for shifting the math classroom from a traditional model to an environment in which students become responsible for doing most of the thinking in the room. Schools that incorporate student-centered practices such as TC are more likely to develop students that have transferable academic skills and feel a sense of purpose and connection to school (SCOPE, 2014).

The practices in a Thinking Classroom support the learning acceleration that we need as we respond to the unique conditions of the pandemic.

Through the implementation of TC, teachers will also increase their own Mathematics Knowledge for Teaching (MKT). Knowing mathematics for teaching demands a kind of depth and detail that goes well beyond what is needed to carry out a mathematical algorithm reliably (Ball, Hill, Bass, 2005). Student achievement is strongly correlated with teachers' MKT and it is the experience of Merced COE that the implementation of powerful mathematics instructional routines such as TC are also highly correlated to teachers' MKT.

Participants will engage in professional development to...

- Understand the three implementation toolkits for applying the TC principles in the classroom.
- Apply their understanding of the TC practices in their own classrooms and document the progress.
- Calibrate a common understanding of the Thinking Classroom instructional approach

Cost

Item	Cost
1 full day of professional development on MAY 5, 2023	\$1,500.00
Total	\$1,500.00

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Consulting Agreement between Janelle Lawrence-Francis and Delhi Unified School District for three (3) Professional Development Days

[Consultant Agreement](#)

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

Janelle Lawrence-Francis, consultant, will provide three (3) days of services in professional development to Kindergarten and First Grade Teachers with support on early education management structures, procedures, classroom climate, and environment.

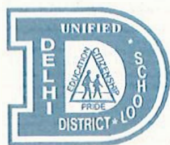
- Wednesday, April 26, 2023
- Wednesday, May 10, 2023
- Tuesday, May 23, 2023

Financial Implication:

\$1,500.00

Recommendation:

Ratify Consulting Agreement between Janelle Lawrence-Francis and Delhi Unified School District for three (3) Professional Development Days



DELHI UNIFIED SCHOOL DISTRICT

CONSULTING AGREEMENT

THIS CONSULTING AGREEMENT (the "AGREEMENT") dated this 26th day of April 2023.

BETWEEN:

Delhi Unified School District, 9716 Hinton Ave., Delhi, CA 95315
(the "Client")

-AND-

Mrs. Janelle Lawrence-Francis, (the "Contractor")

BACKGROUND:

A. The Client is of the opinion that the Contractor has the necessary qualifications, experience, and abilities to provide services to the Client.

B. The Contractor is agreeable to providing such services to the Client on the terms and conditions set forth in this agreement.

IN CONSIDERATION OF the matters described above and the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Client and the Contractor (individually the "Party" and collectively the "Parties" to this agreement) agree as follows:

Services Provided:

1. The Client hereby agrees to engage the Contractor to provide the Client with services consisting of:

a. Professional development to provide Kindergarten and First Grade teachers with support on early education management structures, procedures, classroom climate, and environment on the following dates:

- **Training Day 1: Wednesday, April 26, 2023– 3:00pm-5:00pm**
- **Training Day 2: Wednesday, May 10, 2023– 3:00pm-5:00pm**
- **Training Day 3: Tuesday, May 23, 2023– 3:00pm-5:00pm**

b. As the information contained herein is necessarily general, its application to a particular set of facts and circumstances may vary. For this reason, this presentation does not constitute legal advice. I recommend that you consult with your legal counsel prior to acting on the information contained herein

2. The Services will also include any other tasks which the Parties may agree on. The Contractor hereby agrees to provide such Services to the Client.

Term of Agreement

3. The term of this Agreement (the "Term" will begin on the date of this Agreement and will remain in full force and effect until the completion of the Services, subject to earlier termination as provided in this Agreement. The Term of this Agreement may be extended by mutual written agreement of the Parties.

4. In the event that either party breaches a mutual provision under this Agreement, the non-defaulting party may terminate this Agreement and require the defaulting Party to indemnify the non-defaulting Party against all reasonable damages.

Performance

5. The parties agree to do everything necessary to ensure that the terms of this Agreement take effect.

Currency

6. Monetary amounts agreed to in this Agreement are in US Dollars.

Compensation

7. For the services rendered by the Contractor as required by this Agreement, the Client will provide compensation (the "Compensation") to the Contractor in the amount of **\$1,500 for training, preparation and materials.**

8. The Compensation will be payable, while this Agreement is in force, according to the following payment terms:

- a. Payment shall be made within 30 days of receipt of this billing statement.

9. The Compensation as stated in this Agreement does not include sales tax, or other applicable duties as may be required by law. Any sales tax and duties required by law will be charged to the Client in addition to the Compensation.

Reimbursement of Expenses

10. The Contractor will not be reimbursed for expenses incurred by the Contractor in connection with providing Services of this Agreement.

Additional Resources

11. The Client agrees to provide, for the use of the Contractor in providing services, the following resources:

a. Computers, projectors, copying and equipment necessary for professional development.

Confidentiality

12. Confidential information (the "Confidential Information") refers to any data or information relating to the business of the Client which would reasonably be considered to be proprietary to the Client including, but not limited to, accounting records, business processes, and client records and that is . . .

Not generally known in the industry of the Client and where the release of that Confidential Information could reasonably be expected to cause harm to the Client.

13. The Contractor agrees that it will not disclose, divulge, reveal, report or use, for any purpose, any confidential information the Contractor has obtained, except as authorized by the Client. This obligation will survive the expiration or termination of this Agreement and will continue indefinitely.

14. All written and oral information and materials disclosed or provided by the Client to the Contractor under this Agreement is Confidential Information regardless of whether it was provided before or after the date of this Agreement and how it was provided to the Contractor.

Ownership of Material and Intellectual Property

15. All intellectual property and related materials (the "Intellectual Property") including any related work in progress that is developed or produced under this Agreement, will be the property of the Contractor. The Client is granted a non-exclusive limited use license of the Intellectual Property.

16. Title, copyright, intellectual property rights and distribution rights of the Intellectual Property remain exclusively with the Contractor.

Return of Property

17. Upon the expiry or termination of the Agreement, the Contractor will return to the Client any property, documentation, records or Confidential Information which is the property of the Client.

Capacity/Independent Contractor

18. In providing the Services under this Agreement it is expressly agreed that the Contractor is acting as an independent contractor as not as an employee. The Contractor and the Client acknowledge that his Agreement does not create a partnership *or joint* venture between them and is exclusively a contract for service.

Notice

19. All notices, requests, demands or other communications required or permitted by the terms of this Agreement will be given in writing and delivered to the Parties of this Agreement as follows:

- a. Delhi Unified School District
- b. Janelle Lawrence-Francis

or to such addresses as any Party may notify the other.

Indemnification

20. Except to the extent paid in settlement from any applicable insurance policies, and to the extent permitted by applicable law, each Party agrees to indemnify and hold harmless the other Party, and its respective directors, stockholders, affiliated, officers, agents, employees and permitted successors and assigns against any and all claims, losses, damages, liabilities, penalties, punitive damages, expenses, reasonable legal fees and cost of any kind or amount whatsoever, which result from or arise out of any act or omission of the indemnifying party, its respective directors, stockholders, affiliates, officers, agents and employees, and permitted successors and assigns in connection with this Agreement. This indemnification will survive the termination of this Agreement.

Legal Expenses

21. In the event that legal action is brought to enforce or interpret any term of this Agreement, the prevailing Party will be entitled to recover, in addition to any damages or award, all reasonable legal costs and fees associated with the action.

Modification of Agreement

22. Any amendment or modification of this agreement or additional obligation assumed by either party in connection with this Agreement will only be binding if evidenced in writing signed by either Party or an authorized agent of each Party.

Time of the Essence

23. Time is of the essence in this agreement. No extension or variation of this Agreement will operate as a waiver of this provision.

Assignment

24. The Contractor will not voluntarily, or by operation of law, assign or otherwise transfer its obligation under this Agreement without the prior consent of the Client.

Entire Agreement

25. It is agreed that there is no representation, warranty, or collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Titles/Headings

26. Headings are inserted for the convenience of the Parties only and are not to be considered when interpreting this Agreement.

Gender

27. Words in the singular mean and include the plural and vice versa. Words in the masculine include and man the feminine and vice versa.

Governing Law

28. It is the intention of the Parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law and of any other forum, by the laws of the State of California, without regard to the jurisdiction in which any action or special proceeding may be instituted.

Severability

29. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

Waiver

30. The waiver by either Party of a breach, default, delay or omission of any of the provisions of this Agreement by the other party will not be construed as a waiver of any subsequent breach of the same or other provisions.

Client: Delhi Unified School District (Jose Miguel Kubes, Superintendent)

Per:  _____

Date: 4/24/23

Contractor: Mrs. Janelle Lawrence-Francis (Contractor)

Signature _____

Date: _____

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Consulting Agreement between Jessica Holt and Delhi Unified School District for three (3) Professional Development Days

[Consultant Agreement](#)

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

Jessica Holt, consultant, will provide three (3) days of services in professional development to Kindergarten and First Grade Teachers with support on early education management structures, procedures, classroom climate, and environment.

- Wednesday, April 26, 2023
- Wednesday, May 10, 2023
- Tuesday, May 23, 2023

Financial Implication:

\$1,500.00

Recommendation:

Ratify Consulting Agreement between Jessica Holt and Delhi Unified School District for three (3) Professional Development Days



DELHI UNIFIED SCHOOL DISTRICT

CONSULTING AGREEMENT

THIS CONSULTING AGREEMENT (the "AGREEMENT") dated this 26th day of April 2023.

BETWEEN:

Delhi Unified School District, 9716 Hinton Ave., Delhi, CA 95315
(the "Client")

-AND-

Mrs. Jessica Holt, (the "Contractor")

BACKGROUND:

A. The Client is of the opinion that the Contractor has the necessary qualifications, experience, and abilities to provide services to the Client.

B. The Contractor is agreeable to providing such services to the Client on the terms and conditions set forth in this agreement.

IN CONSIDERATION OF the matters described above and the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Client and the Contractor (individually the "Party" and collectively the "Parties" to this agreement) agree as follows:

Services Provided:

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b. As the information contained herein is necessarily general, its application to a particular set of facts and circumstances may vary. For this reason, this presentation does not constitute legal advice. I recommend that you consult with your legal counsel prior to acting on the information contained herein.

2. The Services will also include any other tasks which the Parties may agree on. The Contractor hereby agrees to provide such Services to the Client.

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Not generally known in the industry of the Client and where the release of that Confidential Information could reasonably be expected to cause harm to the Client.

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Notice

19. All notices, requests, demands or other communications required or permitted by the terms of this Agreement will be given in writing and delivered to the Parties of this Agreement as follows:

- a. Delhi Unified School District
- b. Jessica Holt

or to such addresses as any Party may notify the other.

Indemnification

20. Except to the extent paid in settlement from any applicable insurance policies, and to the extent permitted by applicable law, each Party agrees to indemnify and hold harmless the other Party, and its respective directors, stockholders, affiliated, officers, agents, employees and permitted successors and assigns against any and all claims, losses, damages, liabilities, penalties, punitive damages, expenses, reasonable legal fees and cost of any kind or amount whatsoever, which result from or arise out of any act or omission of the indemnifying party, its respective directors, stockholders, affiliates, officers, agents and employees, and permitted successors and assigns in connection with this Agreement. This indemnification will survive the termination of this Agreement.

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21. In the event that legal action is brought to enforce or interpret any term of this Agreement, the prevailing Party will be entitled to recover, in addition to any damages or award, all reasonable legal costs and fees associated with the action.

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Assignment

24. The Contractor will not voluntarily, or by operation of law, assign or otherwise transfer its obligation under this Agreement without the prior consent of the Client.

Entire Agreement

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affecting this Agreement except as expressly provided in this Agreement.

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26. Headings are inserted for the convenience of the Parties only and are not to be considered when interpreting this Agreement.

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27. Words in the singular mean and include the plural and vice versa. Words in the masculine include and mean the feminine and vice versa.

Governing Law

28. It is the intention of the Parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law and of any other forum, by the laws of the State of California, without regard to the jurisdiction in which any action or special proceeding may be instituted.

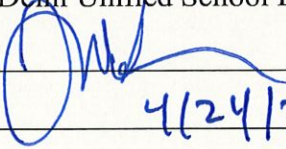
Severability

29. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

Waiver

30. The waiver by either Party of a breach, default, delay or omission of any of the provisions of this Agreement by the other party will not be construed as a waiver of any subsequent breach of the same or other provisions.

Client: Delhi Unified School District (Jose Miguel Kubes, Superintendent)

Per:  _____

Date: 4/24/23

Contractor: Mrs. Jessica Holt (Contractor)

Signature _____

Date: _____

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Approval of 2023-2024 Designation of Sac-Joaquin California Interscholastic Federation (CIF) Representatives to League

[2023-24 Designation of CIF Representative to League](#)

Consent Agenda

District Goal: Engagement of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

As a participant in the Sac-Joaquin Section California Interscholastic Federation Athletic League, the District is required to submit the names of League Representatives each year.

Discussion:

Designate the High School Principal, Athletic Director and Associate Principal as representatives to the California Interscholastic Federation (CIF) Sac-Joaquin Section Leagues for a period of one-year.

Financial Implication:

None

Recommendation:

Approval of the 2023-2024 Designation of Sac-Joaquin California Interscholastic Federation (CIF) Representatives to League.

2023-2024 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2023.**

Delhi Unified School District/Governing Board at its 05/09/23 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2023-2024 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

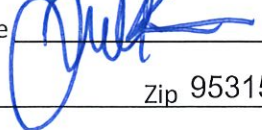
NAME OF SCHOOL Delhi High School
NAME OF REPRESENTATIVE Ed Taylor POSITION Principal
ADDRESS mailing: 9716 Hinton Ave CITY Delhi ZIP 95315
PHONE 209-656-2050 FAX 209-669-3168 E-MAIL etaylor@delhiusd.org

NAME OF SCHOOL Delhi High School
NAME OF REPRESENTATIVE Michael Phillips POSITION Athletic Director
ADDRESS mailing: 9716 Hinton Ave CITY Delhi ZIP 95315
PHONE 209-656-2050 FAX 209-669-3168 E-MAIL mphillips@delhiusd.org

NAME OF SCHOOL Delhi High School
NAME OF REPRESENTATIVE _____ POSITION Associate Principal
ADDRESS mailing: 9716 Hinton Ave CITY Delhi ZIP 95315
PHONE 209-656-2050 FAX 209-669-3168 E-MAIL _____

NAME OF SCHOOL _____
NAME OF REPRESENTATIVE _____ POSITION _____
ADDRESS _____ CITY _____ ZIP _____
PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Jose Miguel Kubes Signature 
Address 9716 Hinton Ave City Delhi Zip 95315
Phone 209-656-2000 FAX 209-668-6133

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Agreement with Jessica's House and Delhi Unified School District for 2023-2024

[Agreement](#)

Consent Agenda

District Goal: Student Outcomes

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

Jessica's House shall provide, to the best of their staffing abilities, upon request of Delhi USD, peer grief support at no cost to the district for the 2023-2024. All Jessica's House staff and volunteers at Delhi USD will undergo a background check before being allowed access to DUSD facilities and personnel.

Financial Implication:

none

Recommendation:

Ratify MOU between Delhi Unified School District and Jessica's House

MEMORANDUM OF UNDERSTANDING

BETWEEN

THE DELHI UNIFIED SCHOOL DISTRICT

AND JESSICA'S HOUSE

*THIS MEMORANDUM OF UNDERSTANDING ("MOU") is made and entered into by Delhi Unified School District (DUSD) and JESSICA'S HOUSE and is dated April 27, 2023 for references purposes.
Until the end of the academic school year ending in June 2024.*

- A. *Jessica's House is a department of EMC Health Inc., a California not for profit religious corporation organized for charitable purposes; and*
- B. *Delhi Unified School District, a public-school district, its students and personnel, on request, could benefit from grief support;*
- C. *Citizens In contact with DUSD on request could also benefit from grief support;*
- D. *Jessica's House staff and volunteers, trained to provide grief support, currently make their services available to law enforcement and emergency personnel in the City of Delhi and surrounding environs; and*
- E. *Making Jessica's House education, grief support services available to DUSD by the terms of this MOU can benefit DUSD personnel, students, and the community it serves.*

The parties agree as follows:

- 1. Jessica's House shall provide, to the best of their staffing abilities, upon request of, DUSD peer grief support students who may come into contact with DUSD.*
- 2. Jessica's House services are to be provided without cost to DUSD.*
- 3. All Jessica's House staff and volunteers at DUSD will undergo a background check paid by DUSD before being allowed access to DUSD facilities and personnel.*
- 4. DUSD will provide necessary access and facilities to permit Jessica's House to provide requested services, agency specific training, and volunteer liability coverage.*
- 5. It is understood that the services provided here under by Jessica's House are being provided by trained but unlicensed individuals and are for short term facilitated peer grief support. If long-term counseling or assistance is appropriate, Jessica's House shall refer the Individual or family to other permanent, professional community resources.*
- 6. DUSD agrees to defend and indemnify Jessica's House staff and volunteers, directors, officers and service providers against all claims for injury or damages arising from acts performed under the terms of the provisions of this MOU and California Government Code 825.*

DELHI UNIFIED SCHOOL DISTRICT

By: _____

Jose Miguel Kubes, Superintendent

Dated: _____

5-1-23

JESSICA'S HOUSE a department of EMC Health, Inc.

By: _____

Dated: _____

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of MOU with Merced County SELPA transfer of ERMHS funds from Member LEAs to SELPA

[MOU with Merced County SELPA](#)

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

Under current law, state and federal funds for educationally-related mental health services ("ERMHS") for students and related services are distributed to the SELPA which then distributes these funds to Member LEAs in accordance with the SELPA Local Plan ("Local Plan") and SELPA Allocation Plan ("Allocation Plan"); and the Governor's 2022-2023 State Budget effective for the 2023-2024 school year, shifts all state and federal ERMHS funding from the SELPA and is, instead, distributed directly to each Member LEA.

The Parties to this MOU have a history of collaborative local decision-making that, under the existing funding and allocation structure, has ensured that the full continuum of services, including ERMHS, is available to all students served by the SELPA; and to avoid the unnecessary changes and resulting consequences of the Proposed budget, the Parties desire to maintain the SELPA's previous structure for distributing state and federal ERMHS funds.

Member LEAs agree that the allocation for state principal apportionment for ERMHS, and any federal ERMHS funds distributed to them for the 2023-2024 fiscal year, or any subsequent fiscal year in which this MOU is in effect, will be immediately transferred to the Merced County Office of Education as the Administrative Unit ("AU") for the SELPA.

The Parties agree that this MOU shall be renewed automatically for each subsequent fiscal year.

Financial Implication:

Transfer 2023-2024 ERMHS funds received to MCOE SELPA

Recommendation:

Ratify MOU with Merced County SELPA transfer of ERMHS funds from Member LEAs to SELPA

**MERCED COUNTY SELPA
MEMORANDUM OF UNDERSTANDING
TRANSFER OF ERMHS FUNDS FROM MEMBER LEAS TO SELPA**

This Memorandum of Understanding ("MOU") is made by and between the Merced County SELPA ("SELPA") and the member local educational agencies ("Member LEAs") of the Merced County SELPA: Atwater Elementary, Ballico-Cressey Elementary, Delhi Unified, Dos Palos-Oro Loma Joint Unified, El Nido Elementary, Gustine Unified, Hilmar Unified, Livingston Union Elementary, Le Grand Union Elementary, Le Grand Union High School, Los Banos Unified, McSwain Union Elementary, Merced City Elementary, Merced River Union Elementary, Merced Union High School, Plainsburg Union Elementary, Planada Elementary, Snelling-Merced Falls Union Elementary, Weaver Union Elementary, and Winton Elementary. The Superintendent's Governing Board of the SELPA and each Member LEA has approved this MOU and has authorized the execution of this MOU by an authorized agent. SELPA and the Member LEAs may be collectively referred to as the "Parties" or individually as a "Party."

Purpose of MOU

Whereas Under current law, state and federal funds for educationally-related mental health services ("ERMHS") for students and related services are distributed to the SELPA which then distributes these funds to Member LEAs in accordance with the SELPA Local Plan ("Local Plan") and SELPA Allocation Plan ("Allocation Plan"); and

Whereas The Governor's 2022-2023 State Budget effective for the 2023-2024 school year, shifts all state and federal ERMHS funding from the SELPA and is, instead, distributed directly to each Member LEA; and

Whereas The Parties to this MOU have a history of collaborative local decision-making that, under the existing funding and allocation structure, has ensured that the full continuum of services, including ERMHS, is available to all students served by the SELPA; and

Whereas The Member LEAs recognize that, once into effect, it will offer little benefit while making significant and unnecessary changes to the manner in which ERMHS services are provided; and

Whereas Changes from the Proposed budget are likely to result in program, funding, and staffing challenges that will impact the quality of services and thereby affect students, families, and staff across the SELPA; and

Whereas These changes and the resulting challenges and impacts will be particularly difficult on the students, parents, and staff of the smaller Member LEAs; and

Whereas To avoid the unnecessary changes and resulting consequences of the Proposed budget, the Parties desire to maintain the SELPA's previous structure for distributing state and federal ERMHS funds.

Now, therefore, In consideration of the mutual covenants, conditions and obligations set forth herein, the Parties do hereby agree as follows:

1. Effective Date

This MOU shall be effective as of the date of the last-executed signature.

2. ERMHS Funds to SELPA

Member LEAs agree that the allocation for state principal apportionment for ERMHS, and any federal ERMHS funds distributed to them for the 2023-2024 fiscal year, or any subsequent fiscal year in which this MOU is in

effect, will be immediately transferred to the Merced County Office of Education as the Administrative Unit ("AU") for the SELPA.

3. ERMHS Funds to be Distributed in Accordance with Current Allocation Plan

SELPA agrees that all ERMHS funds transferred from the Member LEAs to the SELPA AU will be allocated pursuant to the SELPA's current ERMHS Allocation Plan.

4. Changes to ERMHS Programming

The Parties agree that, if any changes in ERMHS services are required due to implementation of this MOU, these changes will be determined by the SELPA Governing Board based on local needs.

5. Timeline for Planning and Review of Any Changes in ERMHS Services

The SELPA agrees that any changes to ERMHS services will be addressed using the procedures set forth in the SELPA's Program Transfer Policy and in accordance with Education Code section 56207.

6. Automatic Renewal

The Parties agree that this MOU shall be renewed automatically for each subsequent fiscal year unless and until the planning and review indicated in Section 5, above, takes place and the SELPA Governing Board takes formal action to change the service delivery model, program operators, or method of allocating ERMHS funding.

7. Superseded by Action of the SELPA Governing Board

Parties agree that this MOU and/or any of its terms will be superseded, and thereby rendered null and void, if the SELPA Governing Board, following SELPA procedures, makes changes to the service delivery model, program operators, Local Plan, and/or Allocation Plan affecting the subject matter of this MOU.

8. Severability/Waiver

If any provision of this MOU is determined to be illegal, unenforceable, or invalid, such provision shall in no way affect the validity of any other provision of this MOU. No waiver of any provision of this MOU shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a continuing or subsequent waiver of the same provision. No waiver shall be binding unless executed in writing by the party making the waiver.

9. Execution of MOU Electronically and in Counterparts

This MOU may be executed in counterparts such that the signatures may appear on separate signature pages. A copy or an original, with all signatures appended together, shall be deemed a fully executed MOU. A facsimile or scanned version of any party's signature shall be deemed an original signature.

IN WITNESS WHEREOF, the Parties via their respective authorized representatives have executed and entered into this MOU as of the date set next to the signatures below.

Merced County SELPA, Atwater Elementary, Ballico-Cressey, Delhi, Dos Palos-Oro Loma, El Nido, Gustine, Hilmar, Le Grand Elementary, Le Grand High School, Livingston, Los Banos, McSwain, Merced City, Merced River, Merced Union High School, Plainsburg, Planada Elementary, Snelling-Merced Falls, Weaver, Winton:

Dated: _____

By: _____

Laura Fong, Ed.D., Assistant Superintendent
Merced County SELPA

Dated: _____

By: _____
Steve M Tietjen, Ed.D., Superintendent
Merced County Office of Education

Dated: _____

By: _____
Christy Lobao, Superintendent
Atwater Elementary School District

Dated: _____

By: _____
Bliss Propes, Superintendent
Ballico-Cressey Elementary School District

Dated: _____

By: _____
Jose Miguel Kubes, Superintendent
Delhi Unified School District

Dated: _____

By: _____
Megan Grijalva, Superintendent
Dos Palos-Oro Loma Joint Unified School District

Dated: _____

By: _____
Paula Heupel, Superintendent
El Nido Elementary School District

Dated: _____

By: _____
Bryan Ballenger, Superintendent
Gustine Unified School District

Dated: _____

By: _____
Isabel Cabral-Johnson, Superintendent
Hilmar Unified School District

Dated: _____

By: _____
Scott Borba, Superintendent
Le Grand Union Elementary School District

Dated: _____

By: _____
Donna Alley, Superintendent
Le Grand Union High School District

Dated: _____

By: _____
Andres Zamora, Superintendent
Livingston Union Elementary School District

Dated: _____

By: _____
Mark Marshall, Ed.D., Superintendent
Los Banos Unified School District

Dated: _____

By: _____
Andrew Kersten, Superintendent
McSwain Union Elementary School District

Dated: _____

By: _____
Diana Jimenez, Superintendent
Merced City Elementary School District

Dated: _____

By: _____
Richard Lopez, Superintendent
Merced River Union Elementary School District

Dated: _____

By: _____
Alan Peterson, Superintendent
Merced Union High School District

Dated: _____

By: _____
Kristi Kingston, Superintendent
Plainsburg Union Elementary School District

Dated: _____

By: _____
Jose Gonzalez, Superintendent
Planada Elementary School District

Dated: _____

By: _____
Alison Kahl, Superintendent
Snelling-Merced Falls Union Elementary School District

Dated: _____

By: _____
John Curry, Superintendent
Weaver Union School District

Dated: _____

By: _____
Randall Heller, Superintendent
Winton School District

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Memorandum of Understanding between Merced County Office Education Teacher Induction Program (TIP) and Delhi Unified School District.

[MCOE Teacher Induction Program MOU](#)

Consent Agenda

District Goal: Pupil Outcomes (Educational Excellence)

Submitted by: Allison Davis, Director of Human Resources

Approval: May 9, 2023

Background:

The goal of the partnership is to provide quality professional development and support to first and second year Induction candidates, which will lead to a Professional Credential recommendation, as established in the Teacher Induction Program Standards resulting in better performance by students.

Discussion:

Teacher Induction programs throughout the State of California no longer receive state funding and because of this the Merced County Office of Education Teacher Induction Program is a fee based program which is currently \$3000.00 per enrolled teacher. The MCOE 2023-2025 Teacher Induction Program Memorandum of Understanding is attached.

In order to attract the best teachers into DUSD and keep those teachers, the recommendation is that DUSD assume the cost of the Teacher Induction Program and not pass the cost along to a new teacher.

Financial Implication:

The cost is \$3,000 annually for each teacher enrolled in the TIP.

Recommendation:

Ratify the Memorandum of Understanding between Merced County Office Education Teacher Induction Program (TIP) and Delhi Unified School District.

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Agreement with School Services of California and Delhi Unified School District for Budget Review

[Agreement](#)

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

Our detailed review of the budget involves analyzing each major revenue and expenditure category for the General Fund and ancillary funds (to the extent those funds have a fiscal impact on the General Fund). The review will not be an audit but is designed to give the District a fair and independent assessment of the current District finances from present to December 31, 2023.

The review of revenues and expenditures includes:

- An examination of projected enrollment and average daily attendance
- A review of assumptions used for the Local Control Funding Formula
- Verification of State Budget assumptions for one-time sources and other state and categorical funds
- A review of budget assumptions for federal revenues, interest income, and other local sources
- Verification of budgeted salary and benefit amounts
- A review of budget assumptions for the expenditures of supplies, operational items, and capital outlay
- A review of fund balances and potential sources of funds
- Examination of cash flow projections and adequacy of cash balances
- Telephone or virtual interviews, as needed, with select District Office staff members

Financial Implication:

\$20,500.00

Recommendation:

Ratify Agreement with School Services of California and Delhi Unified School District for Budget Review



April 27, 2023

1121 L Street

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Suite 1060

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Sacramento

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California 95814

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TEL: 916 . 446 . 7517

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FAX: 916 . 446 . 2011

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www.sscal.com

Ms. Allison Davis
Director, Human Resources
Delhi Unified School District
9716 Hinton Avenue
Delhi, CA 95315

Dear Ms. Davis:

School Services of California Inc. (SSC) is pleased to provide the Delhi Unified School District (District) with the following proposal to perform a Budget Review.

The Budget Review

Our detailed review of the budget involves analyzing each major revenue and expenditure category for the General Fund and ancillary funds (to the extent those funds have a fiscal impact on the General Fund). The review will not be an audit but is designed to give the District a fair and independent assessment of the current District finances.

The review of revenues and expenditures includes:

- An examination of projected enrollment and average daily attendance
- A review of assumptions used for the Local Control Funding Formula
- Verification of State Budget assumptions for one-time sources and other state and categorical funds
- A review of budget assumptions for federal revenues, interest income, and other local sources
- Verification of budgeted salary and benefit amounts
- A review of budget assumptions for the expenditures of supplies, operational items, and capital outlay
- A review of fund balances and potential sources of funds
- Examination of cash flow projections and adequacy of cash balances
- Telephone or virtual interviews, as needed, with select District Office staff members

We will report the Budget Review findings for each major revenue and expenditure category examined. If certain budget assumptions are found not to be reasonable and the amounts are significant, we will suggest budget revisions be made.

The Comparative Analysis

As part of the Budget Review, we will perform a comparative analysis of revenues, expenditures, fund balance reserves, and teacher salaries and benefits using our statewide databases. The analysis will measure the District's level of funding and expenditures, as well as teacher compensation, as compared to other school districts of similar size and with comparable resources and/or districts in the geographical area.

Report and Presentation

Our analysis yields a report in a format suitable for constructive use by the Board, District administration, and staff. The report will include the results of the detailed Budget Review, including any recommended budget revisions. Recommendations are tailored to the District's specific needs and characteristics and are focused on appropriate budget controls and fiscal solvency.

Following an evaluation of the documentation provided by the District, a draft report will be prepared and submitted to the Director, Human Resources for review and comment. Final recommendations will be included in a final document submitted to the Director, Human Resources. Members of our team will be available to present the report at a meeting of the Board of Education or at a different meeting as desired by the District.

About SSC Staff

Staff for this project will include one to two consultants from SSC. Each portion of the project will be led by a member of our firm with special expertise in the assigned area:

Danyel Conolley, Director, Management Consulting Services, has many years of school district administrative experience in the areas of human resources management and labor relations. Danyel has extensive experience in all aspects of school district operations and brings expertise in employee recruitment and selection, professional learning and development, employment and personnel management, compensation and employee benefits, workplace investigations, facilitation, and collective bargaining expertise to School Services of California Inc. Danyel holds a Bachelor of Psychology with a minor in Women's Studies from Humboldt University. She also earned a Master of Human Resource Management from National University. For more than

18 years, Danyel has served school districts in California and most recently served as the Senior Director of Human Resources at Woodland Joint Unified School District.

Brianna García, Vice President, has worked with school districts to strengthen their organizations by conducting organizational reviews, comparative analyses of school district resources and staffing, facilities reviews, and charter petition reviews. She has provided guidance to and completed studies for school districts looking to reorganize and those seeking to consolidate or surplus school sites through the 7–11 process. Brianna has extensive experience related to planning and development of public school facilities, including charter schools and Proposition 39 (2000). She has more than 15 years of professional experience in public K–12 education, has worked as a Facilities Development Manager for the Los Angeles Unified School District, and has completed the University of Southern California Rossier School of Education School Business Management Program earning designation as a certified Chief Business Official. Brianna graduated from the University of Southern California with a Bachelor of Architecture, a Master of Planning, and a Master of Real Estate Development.

John Gray, President and CEO, contributes tremendous practical experience to the management consulting team and serves the clients of School Services of California Inc. (SSC) by conducting fiscal health analyses, providing collective bargaining assistance, preparing multiyear financial projections, performing school district efficiency studies, conducting internal control reviews, administering district office organizational reviews, and directing executive search services. John is an established speaker for the California Association of School Business Officials (CASBO), the Association of California School Administrators (ACSA), and the California School Boards Association (CSBA) and routinely presents at their events and conferences. He is an instructor at the University of Southern California Rossier School Business Management Certificate program, the CSBA Masters in Governance program, and the CASBO Chief Business Official Certification courses. He has been awarded the CASBO Commitment to Education Award, and he also served as Chairman of the Board for EdSource. Prior to joining SSC, John served as the Director of Fiscal Services for Fresno Unified School District. John received his Bachelor of Science in Accounting from California State University, Fresno, and a Master of Administrative Leadership from Fresno Pacific University.

Dave Heckler, Director, Technology and Governmental Relations, provides clients with valuable information on what is happening in the State Capitol regarding legislative and State Budget matters. Dave also shares his expertise in education funding as a consultant to several statewide education coalitions, providing detailed revenue analyses and funding projections for special education. Prior to joining SSC, Dave served in the legislative and constituent affairs office for the Secretary of State and represented the Secretary before policy committees. In addition, while working in the Legislature, one of Dave's major accomplishments was successfully working out various changes to the 2005 federal special education conformity bill (Assembly Bill 1662).

[Chapter 653/2005]). Dave is a graduate of California's public school system and received his Bachelor of Arts degree from San Jose State University.

Linette Hodson, Director, Management Consulting Services, has 32 years of experience in public education, including 18 years at an executive cabinet level. In each and every role, her focus has always been to improve educational outcomes for students. She has spent the past decade in a Chief Business Official (CBO) role; and as CBO, she had direct oversight of the human resources department, including serving as the lead negotiator for more than 15 years. Linette also spent more than 10 years as an Assistant Superintendent of Student Services/Special Education. Her career path includes being an elementary school teacher, curriculum resource teacher, and site administrator. Linette has extensive training and experience in collaboration and leadership building strategies, including: alternative dispute resolution, administrator coaching, facilitation, interest-based bargaining, and implementation strategies. Linette received a Bachelor of Arts degree in Elementary Education from Central College in Pella, Iowa, and a master's degree in Education Administration from California State University, Bakersfield.

Wendi McCaskill, Director, Management Consulting Services, has two decades of broad experience in K-12 education finance and fiscal policy. Wendi is an expert in the attendance accounting and instructional time requirements of local educational agencies (LEAs), which play a critical role in independent study as well as the Local Control Funding Formula, other apportionments for LEAs, and the impacts of emergencies such as fires, floods, and the pandemic on LEA budgets. Immediately prior to joining School Services of California Inc. (SSC), she served as the Associate Director of the School Fiscal Services Division at the California Department of Education (CDE) where she oversaw the apportionment of over \$50 billion to LEAs through the Principal Apportionment and the CDE's guidance on attendance accounting and instructional time. Wendi holds a Bachelor of Arts degree in Philosophy and a Master of Arts degree in Political Science, both from San Francisco State University.

Anjanette Pelletier, Director, Management Consulting Services, brings 25 years of special education experience to School Services of California Inc. (SSC), including program development, professional learning networks, Alternative Dispute Resolution training, and expertise in special education legislation and fiscal policy. She has advanced training in dispute prevention, resolution techniques, and facilitation strategies, and uses these skills to lead professional learning and improvement teams. Anjanette is a Licensed Educational Psychologist and has supported local educational agencies (LEAs) in roles from school psychologist to Associate Superintendent for the San Mateo County Special Education Local Plan Area (SELPA). She obtained a Bachelor of Science in Psychology from the University of California, Berkeley, and a Master of Science in Clinical Child and School Psychology from the California State University, Hayward.

Matt Phillips, CPA, Director, Management Consulting Services, provides support to school districts for fiscal-related matters such as budget reviews, salary schedule analyses, organizational reviews, and negotiations, including factfinding services. He also participates in presenting workshops across the state on a variety of topics including collective bargaining, district budgeting, federal compliance, and auditing. His accounting and auditing background, experience working in a school district, attainment of Certified Public Accountant license, and completion of the Fiscal Crisis & Management Assistance Team Chief Business Official (CBO) Mentor Program resulting in the California Association of School Business Officials (CASBO) CBO certificate all provide the foundation for his expertise. Matt graduated from the California State University, Chico, with a Bachelor of Business Administration with emphasis in Accounting.

Charlene Quilao, Assistant Director, Management Consulting Services, brings over a decade of experience to School Services of California Inc. (SSC), providing extensive technical and professional services to local school agencies and community colleges to help them implement and maintain effective and efficient operations. As an integral member of SSC's Management Consulting Services team, Charlene prepares research and data analysis in order to conduct organizational reviews, efficiency studies, comparative analyses of school district resources and staffing, special education studies, total compensation studies, statewide workshops, informative publications, and other client services. Charlene received her bachelor's degree from San Francisco State University, focusing on social sciences and research and is an American Bar Association Certified Paralegal.

Suzanne Speck, Executive Vice President, provides support to school districts, county offices of education, and community college districts in governance, management, collective bargaining, employer-employee relations, human resources, special education, and general consulting. Before joining School Services California Inc. (SSC) in 2009, Suzanne served school districts in California for more than 20 years as a special education teacher, principal, and assistant superintendent of human resources. She brings a wealth of experience in the area of employment, personnel management, strategic planning, and organizational development. She served on the Fiscal Crisis and Management Assistance Team for human resources in South Monterey Joint Union High School District, Compton Community College District, and Inglewood Unified School District. Suzanne has received advanced training in mediation and facilitation strategies and also has extensive experience leading large and small groups on various topics, including strategic planning, special education allocation plan development, budget advisory committees, and health benefit committees. As a seasoned and skillful facilitator, she is often asked to lead governance teams in the evaluation of superintendents, to mediate conflicts between individual employees and/or groups of employees, and to assist local educational agencies in building more collaborative labor relations.

Kathleen Spencer, Vice President, works with school districts, charter schools, county offices of education, and community colleges to implement effective and efficient operations

through innovative strategies. She serves educational agencies in strengthening operations and resource management through organizational reviews, shared services and efficiency studies, budget reviews, comparative analyses of school district resources and staffing, total compensation studies, and facilities reviews. She specializes in the impacts of federal health care reform and the demands on employers to provide cost effective and legally compliant benefits. Kathleen also provides negotiations support to local educational agencies (LEA) and has prepared and presented many school district factfinding cases, resulting in positive and improved labor relations for both the LEA and employee group. Kathleen received her bachelor's degree from California State University, Sacramento, focusing on social sciences and research.

Teddi Wentworth, Assistant Director, Management Consulting Services, brings extensive human resources (HR) management and operations experience to School Services of California Inc. (SSC). Prior to working for SSC, Teddi served California local educational agencies for over 14 years in various HR roles. Teddi has expansive, relevant knowledge of classified and certificated employment practices along with experience in project development and implementation, negotiations and bargaining support, position control, and employee leave management. Teddi supports SSC's HR Network and executive searches. Additionally, she conducts organizational reviews, comparative studies, and other client services as a part of the HR team at SSC.

Anticipated Timelines

The Budget Review will commence at a mutually agreed-upon time. The final report is expected to be completed within six to eight weeks following receipt of the District documents necessary to complete the project.

Proposal Costs

Our fee for this review is \$20,500, plus actual and reasonable expenses. Expenses are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials. If additional meetings are required that are not described in this proposal, a charge of \$310 per hour, per consultant will be billed in addition to actual and reasonable expenses. We will submit monthly billings for services associated with the project.

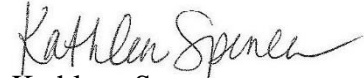
After reviewing the proposal, if you decide the proposed scope should be expanded or contracted, we would be happy to make modifications and provide a revised estimated fee. If the proposal meets your approval, please let us know, and we will send you the finalized proposal and Agreement for Special Services via DocuSign for signature. Our proposal is valid for 60 days from the date of this letter.

Ms. Allison Davis
Delhi Unified School District—Proposal for a Budget Review

Page 7
April 27, 2023

We appreciate the confidence you have in our firm and look forward to working with the District on the upcoming project.

Very truly yours,



Kathleen Spencer
Vice President

Enclosure

Client Name: Delhi Unified School District
Client# 6110/S65F

P.O. # ^{PO#} _____

AGREEMENT FOR SPECIAL SERVICES
Budget Review

This is an Agreement between the **CLIENT**, as defined above, and **SCHOOL SERVICES OF CALIFORNIA INC.**, hereinafter referred to as "Consultant," entered into as of April 27, 2023.

RECITALS

WHEREAS, the Client needs assistance regarding a Budget Review; and

WHEREAS, the Consultant is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to assist the Client by conducting a Budget Review.
2. The Client agrees to pay the Consultant the amount of \$20,500, plus actual and reasonable expenses, upon receipt of billing from the Consultant.
 - a. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials.
 - b. If additional meetings or presentations are required that are not described in our proposal, a charge of \$310 per hour, per consultant will be billed in addition to actual and reasonable expenses.
3. This Agreement shall be for the period April 27, 2023, and terminating December 31, 2023. It may be terminated at any time prior to December 31, 2023, by either party on 30 days' written notice. In case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation.

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Consulting Agreement between Clara Lopez and Delhi Unified School District

[Consultant Agreement](#)

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

Clara Lopez, consultant, will provide services to support Aeries end of year preparations, summer school preparations, and respond to technology tickets submitted by staff needing attention related to the student database. The services also include CALPADs end of year extracts, enrollment updates, and data maintenance, The term of the agreement is from May 1, 2023 to June 30, 2023.

Financial Implication:

\$2,000.00

Recommendation:

Ratify Consulting Agreement between Clara Lopez and Delhi Unified School District

CONSULTING AGREEMENT

THIS CONSULTING AGREEMENT (the "AGREEMENT") dated this 1st day of May 2023.

BETWEEN:

Delhi Unified School District, 9716 Hinton Ave., Delhi, CA 95315
(the "Client")

-AND-

Clara Lopez
(the "Contractor")

BACKGROUND:

A. The Client is of the opinion that the Contractor has the necessary qualifications, experience, and abilities to provide services to the Client.

B. The Contractor is agreeable to providing such services to the Client on the terms and conditions set forth in this agreement.

IN CONSIDERATION OF the matters described above and the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Client and the Contractor (individually the "Party" and collectively the "Parties" to this agreement) agree as follows:

Services Provided:

1. The Client hereby agrees to engage the Contractor to provide the Client with services consisting of:

A. Aeries end of year preparations, summer school preparations, and respond to tickets submitted by staff needing attention related to the database.

B. CALPADS EOY extracts, enrollment updates, and data maintenance.

2. The Services will also include any other tasks which the Parties may agree on. The Contractor hereby agrees to provide such Services to the Client.

Term of Agreement

3. The term of this Agreement 05/01/2023 to 6/30/2023 The Term of this Agreement may be extended by mutual written agreement of the Parties.

4. In the event that either party breaches a mutual provision under this Agreement, the non-defaulting party may terminate this Agreement and require the defaulting Party to indemnify the non-defaulting Party against all reasonable damages.

Performance

5. The parties agree to do everything necessary to ensure that the terms of this Agreement take effect.

Currency

6. Monetary amounts agreed to in this Agreement are in US Dollars.

Compensation

7. For the services rendered by the Contractor as required by this Agreement, the Client will provide compensation (the "Compensation") to the Contractor in the amount of **\$2,000.**

8. The Compensation will be payable, while this Agreement is in force, according to the following payment terms:

a. Payment shall be made within 30 days of receipt of this billing statement.

9. The Compensation as stated in this Agreement does not include sales tax, or other applicable duties as may be required by law. Any sales tax and duties required by law will be charged to the Client in addition to the Compensation.

Reimbursement of Expenses

10. The Contractor will not be reimbursed for expenses incurred by the Contractor in connection with providing Services of this Agreement.

Additional Resources

11. The Client agrees to provide, for the use of the Contractor in providing services, the following resources:

a. Access codes to the district database systems.

Confidentiality

12. Confidential information (the "Confidential Information") refers to any data or information relating to the business of the Client which would reasonably be considered to be proprietary to the Client including, but not limited to, accounting records, business processes, and client records and that is . . .

Not generally known in the industry of the Client and where the release of that Confidential Information could reasonably be expected to cause harm to the Client.

13. The Contractor agrees that it will not disclose, divulge, reveal, report or use, for any purpose, any confidential information the Contractor has obtained, except as authorized by the Client. This obligation will survive the expiration or termination of this Agreement and will continue indefinitely.

14. All written and oral information and materials disclosed or provided by the Client to the Contractor under this Agreement is Confidential Information regardless of whether it was provided before or after the date of this Agreement and how it was provided to the Contractor.

Ownership of Material and Intellectual Property

15. All intellectual property and related materials (the "Intellectual Property") including any related work in progress that is developed or produced under this Agreement, will be the property of the Contractor. The Client is granted a non-exclusive limited use license of the Intellectual Property.

16. Title, copyright, intellectual property rights and distribution rights of the Intellectual Property remain exclusively with the Contractor.

Return of Property

17. Upon the expiry or termination of the Agreement, the Contractor will return to the Client any property, documentation, records or Confidential Information which is the property of the Client.

Capacity/Independent Contractor

18. In providing the Services under this Agreement it is expressly agreed that the Contractor is acting as an independent contractor as not as an employee. The Contractor and the Client acknowledge that his Agreement does not create a partnership *or joint* venture between them and is exclusively a contract for service.

Notice

19. All notices, requests, demands or other communications required or permitted by the terms of this Agreement will be given in writing and delivered to the Parties of this Agreement as follows:

- a. Delhi Unified School District
- b. Clara Lopez

or to such addresses as any Party may notify the other.

Indemnification

20. Except to the extent paid in settlement from any applicable insurance policies, and to the extent permitted by applicable law, each Party agrees to indemnify and hold harmless the other Party, and its respective directors, stockholders, affiliated, officers, agents, employees and permitted successors and assigns against any and all claims, losses, damages, liabilities, penalties, punitive damages, expenses, reasonable legal fees and cost of any kind or amount

whatsoever, which result from or arise out of any act or omission of the indemnifying party, its respective directors, stockholders, affiliates, officers, agents and employees, and permitted successors and assigns in connection with this Agreement. This indemnification will survive the termination of this Agreement.

Legal Expenses

21. In the event that legal action is brought to enforce or interpret any term of this Agreement, the prevailing Party will be entitled to recover, in addition to any damages or award, all reasonable legal costs and fees associated with the action.

Modification of Agreement

22. Any amendment or modification of this agreement or additional obligation assumed by either party in connection with this Agreement will only be binding if evidenced in writing signed by either Party or an authorized agent of each Party.

Time of the Essence

23. Time is of the essence in this agreement. No extension or variation of this Agreement will operate as a waiver of this provision.

Assignment

24. The Contractor will not voluntarily, or by operation of law, assign or otherwise transfer its obligation under this Agreement without the prior consent of the Client.

Entire Agreement

25. It is agreed that there is no representation, warranty, or collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Titles/Headings

26. Headings are inserted for the convenience of the Parties only and are not to be considered when interpreting this Agreement.

Gender

27. Words in the singular mean and include the plural and vice versa. Words in the masculine include and mean the feminine and vice versa.

Governing Law

28. It is the intention of the Parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law and of any other forum, by the laws of the State of California, without regard to the jurisdiction in which any action or special

proceeding may be instituted.

Severability

29. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

Waiver

30. The waiver by either Party of a breach, default, delay or omission of any of the provisions of this Agreement by the other party will not be construed as a waiver of any subsequent breach of the same or other provisions.

Client: Delhi Unified School District (Jose Miguel Kubes, Superintendent)

Per: _____

Date _____

Contractor: Clara Lopez (Contractor)

Signature _____

Date: _____

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Ratification of Contract with Cruzin Critters and Delhi Unified School District for Elementary Summer School

[Contract](#)

Consent Agenda

District Goal: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Contracts are legally binding on the District after the Board of Trustees adopts or ratifies the terms of the contract. The Agreement is included in the backup materials.

Discussion:

The Delhi Elementary Summer School Program will have various extracurricular activities for students. Cruzin Critters will present on June 13, 2023 three shows called "Wisdom thru Wildlife Program " to the elementary students. Cruzin Critters will have a variety of animals to show the children.

Financial Implication:

\$600.00

Recommendation:

Ratify Contract with Cruzin Critters and Delhi Unified School District for Elementary Summer School



Jenn Dickey
15848 Lombardy Ave
Turlock, CA 95380

Date 4/27/2023

Contract for Wisdom thru Wildlife Program

FOR: Harmony Elem. School Summer Program (3 SHOWS)

SHOW DATE: Tuesday June 13, 2023

TIMES: 8:25 AM - 9:15 AM (K - 1st grades)
9:30 AM - 10:20 AM (2nd - 3rd grades)
10:30 AM - 11:25 AM (4th - 6th grades)

PRICE: \$,600.00 + FUEL FEE: NA - DEPOSIT: NA =

Your signed contract holds the date
& time for your special event.

\$ Bal Due
\$600.00

Referred By: Past Events

Number of Students/Show: about 100

- ☒ School Group / After School / Classroom
- ☐ Preschools / Kids Camps
- ☐ Birthday Parties / Family Reunions
- ☐ Youth Groups/Scouts
- ☐ Special Events
- ☐ Other _____

CONTACT INFORMATION:

Elizabeth Moore
emoore@delhiusd.org

209)201-6743 // (209) 656-2010
Contact Phone School Phone

16464 August Ave, Delhi, CA 95315
School Location

Elizabeth Moore 5-2-2023
Signature Date
Signature: Elizabeth Moore, Elementary Summer School Coordinator

[Signature] Date: 5/2/2023
Signature: Jose Miguel Kubes, Superintendent

Animals Requested:

Wally - American Alligator
George - Python, Crystal - Boa,
Tiny Tim - Turtle, Estrella - owl,
Cabo - macaw, Flower - skunk,
Todd - Fox, Quillie Nelson - porcupine,
Spike - Iguana

Animals Could vary due to their health and welfare.

For Office Use Only

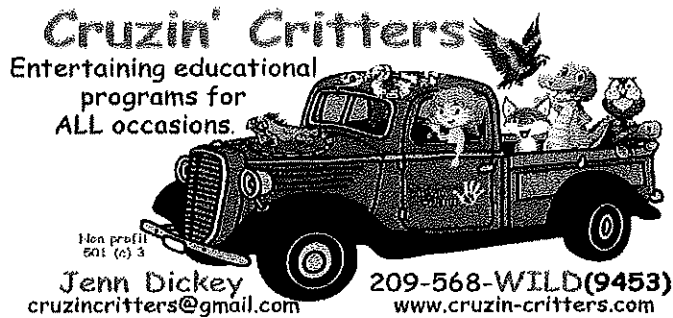
Deposit Payment: NA Initials CJD

Balance Payment: Date _____

\$ _____ Cash/check# _____

Initials _____ 11.4 miles round trip

PO#:



Jenn Dickey
15848 Lombardy Ave
Turlock, CA 95380

Date 4/27/2023

INVOICE for Wisdom thru Wildlife Program

FOR: Harmony Elem. School Summer Program (3 SHOWS)

SHOW DATE: Tuesday June 13, 2023

TIMES: 8:25 AM - 9:15 AM (\$300.00)

9:30 AM - 10:20 AM (\$150.00)

10:30 AM - 11:25 AM (\$150.00)

PRICE: \$.600.00 + FUEL FEE: NA - DEPOSIT: NA =

**\$ Bal Due
\$600.00**

CONTACT INFORMATION:

Elizabeth Moore
emoore@delhiusd.org

(209) 201-6743 // (209) 656-2010
Contact Phone School Phone

16464 August Ave, Delhi, CA 95315
School Location

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Public Hearing on Education Protection Act Spending Plan

[EPA Spending Plan](#)

[Public Hearing Notice](#)

PUBLIC HEARING

District Goal: Governance

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Prior to adopting the Spending Plan for the Education Protection Act, the Board must hold a public hearing on the proposed plan. Proposition 30 was placed before the voters during bad budget times for the state, and while its passage didn't provide additional funding for schools, it prevented educational funds being reduced and directed to other state departments.

Discussion:

The Board President will:

1. Open the Public Hearing to hear comments on the Spending Plan
2. Close the Public Hearing after comments have concluded

Financial Implication:

\$7,282,704.00

Recommendation:

Resolution will be brought as an action item later in the meeting

Delhi Unified School District

Notice of Public Hearing - Aviso de Audiencia Pública

**Notice is hereby given that a public hearing will be held regarding the Proposed
2023-24 Education Protection Act Budget**

**The Public Hearing will be:
May 9, 2023, 6:00 pm
Delhi Educational Park Theater
16881 W. Schendel Ave.
Delhi, California 95315**

Any member of the public who wishes to inspect the proposed Budget may do so from April 26, 2023 to May 9, 2023 via the district website at <https://www.delhi.k12.ca.us/>

The Delhi Unified School District Board of Trustees will take action on the Proposed Budget Education Protection Act at the May 9, 2023 Regular Board Meeting at 6:00 pm at the Delhi Educational Park Theater located at 16881 Schendel Avenue, Delhi CA 95315.

**Por la presente se notifica que se llevará a cabo una audiencia pública con respecto a la Propuesta
Presupuesto de la Ley de Protección de la Educación 2023-24**

**La Audiencia Pública será:
9 de mayo de 2023, 6:00 pm
Teatro del parque educativo de Delhi
16881 W. Schendel Ave.
Delhi, California 95315**

Cualquier miembro del público que desee inspeccionar el presupuesto propuesto puede hacerlo desde el 26 de Abril de 2023 hasta el 9 de Mayo de 2023 a través del sitio web del distrito en <https://www.delhi.k12.ca.us/>

La Junta de la Mesa Directiva del Distrito Escolar Unificado de Delhi tomará medidas sobre la Ley de Protección de la Educación del Presupuesto Propuesto en la Reunión Regular de la Junta el 9 de Mayo de 2023 a las 6:00 pm en el Teatro del Parque Educativo de Delhi ubicado en 16881 Schendel Avenue, Delhi CA 95315.

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Approval of Resolution 05-09-2023-A Recognition of Carmen Garcia on her Retirement After 32 Years of Service to our Children, Staff, Parents, and Community.

[Resolution 05-09-2023-A](#)

Action Item

District Goal: Governance

Submitted by: Allison Davis, Director of Human Resources

Approval: May 9, 2023

Background:

The Governing Board would like to recognize employees for their years of service and express its sincere gratitude for their invaluable contributions they have made to Delhi Unified School District.

Discussion:

The Governing Board would like to thank Carmen Garcia on her Retirement after 32 years of service to our Children, Staff, Parents, and Community.

Financial Implication:

None

Recommendation:

Approval of Resolution 05-09-2023-A, Recognition of Carmen Garcia on her Retirement After 32 Years of Service to our Children, Staff, Parents, and Community.

Resolution

05-09-2023-A

WHEREAS,

The Governing Board of the Delhi Unified School District wishes to bestow special honor on Carmen García upon her retirement and;

The Governing Board acknowledges the commitment and dedication Carmen García has given to serving the students of the Delhi Unified School District for 32 years.

May 09, 2023

The Governing Board

Cynthía Caldera

Desíree Rodríguez

Oscar Morales

Ariel Gonzalez

Francisca Briones

Mary Worthington

Juan Peña

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Approval of Resolution 05-09-2023-B, Recognition of Jelyn Gaskell on her Retirement After 7 Years of Service to our Children, Staff, Parents, and Community.

[Resolution 05-09-2023-B](#)

Action Item

District Goal: Governance

Submitted by: Allison Davis, Director of Human Resources

Approval: May 9, 2023

Background:

The Governing Board would like to recognize employees for their years of service and express its sincere gratitude for their invaluable contributions they have made to Delhi Unified School District.

Discussion:

The Governing Board would like to thank Jelyn Gaskell on her Retirement after 7 years of service to our Children, Staff, Parents, and Community.

Financial Implication:

None

Recommendation:

Approval of Resolution 05-09-2023-B, Recognition of Jelyn Gaskell on her Retirement After 7 Years of Service to our Children, Staff, Parents, and Community.

Resolution

05-09-2023-B

WHEREAS,

The Governing Board of the Delhi Unified School District wishes to bestow special honor on Jelyn Gaskell upon her retirement and;

The Governing Board acknowledges the commitment and dedication Jelyn Gaskell has given to serving the students of the Delhi Unified School District for 7 years.

May 09, 2023

The Governing Board

Cynthía Caldera

Ariel Gonzalez

Desíree Rodríguez

Francisca Briones

Oscar Morales

Mary Worthington

Juan Peña

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Approval of Annual Declaration of Need Statement

[Declaration of Need](#)

Action Item

District Goal: Pupil Outcomes

Submitted by: Allison Davis, Director of Human Resources

Approval: May 9, 2023

Background:

Annually the Board approves a Declaration of Need statement to be submitted to the California Commission on Teacher Credentialing, indicating teaching areas of which it has been difficult to find highly qualified fully credential teachers. Shortages which exist statewide in some subject areas, such as special education, science, and math, as well as a reduction in teacher credential programs create a need for this declaration.

Discussion:

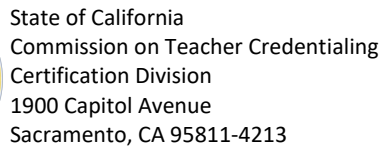
A copy of the Declaration of Need is attached. Potential needs exist in the areas indicated on the form. It is appropriate to indicate areas of anticipated need as well as known needs to give the District flexibility later in the hiring process. The District's goal is to always hire fully credentialed teachers. Waivers, internships and emergency credentials are a second level of consideration. Approval and filing of this document with the state is needed to be able to utilize these alternative credentialing procedures.

Financial Implication:

None

Recommendation:

Approve the Annual Declaration of Need Statement for the 2023-2024 School Year.



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Revised Declaration of Need for year: _____

Page 1 of 4

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No
--	-----	----

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?	Yes	No
---	-----	----

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Approval of Resolution 05-09-2023-C, Employee Appreciation Month

[Resolution 05-09-2023-C](#)

Action Item

District Goal: Pupil Outcomes

Submitted by: Allison Davis, Director of Human Resources

Approval: May 09, 2023

Background:

California Day of the Teacher was made to honor teachers for their commitment, skills and life-long positive impact on the lives of students. Week of the Classified Employees was made to honor and recognize the contributions classified employees make to our public education.

Discussion:

A proposed Resolution declaring Wednesday, May 10, 2023, as California Day of the Teacher, May 21-27, 2023, as week of Classified Employees. This resolution will honor and draw attention to many talented, dedicated teachers and classified employees in our District who give of themselves for our children and our community every day.

Financial Implication:

None

Recommendation:

Approve Resolution 05-09.2023-C, Employee Appreciation Month

DELHI UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES RESOLUTION NO. 05-09-2023-C
Resolution for Employee Appreciation Month

WHEREAS, every student has the right to access high-quality educational programs to further their academic and personal success; and

WHEREAS, quality educational programs are only made possible thanks to the dedicated, talented, innovative and hardworking educators and classified staff at Delhi Unified School District, who use their extensive skill and compassion to provide individualized educational opportunities and supports for students; and

WHEREAS, Delhi Unified School District acknowledges the challenges faced by our educators, staff, students and families during the current pandemic that has forced schools to provide instruction through distance learning and transition to in-person instruction; and

WHEREAS, our educators, staff and administrators have taken on the role of essential workers to make it possible for students to continue to learn during this uncertain and stressful time; and

WHEREAS, Delhi Unified School District recognizes our staff has gone above and beyond in responding to the needs of students and their families, and the community at-large; and

WHEREAS, Delhi Unified School District believes that our employees' response in serving children during these challenging times serves as an example of selfless public service and pride in our community; and

WHEREAS, now, more than ever, teachers, administrators and classified staff serving our schools deserve the gratitude, respect and recognition of the Delhi Unified School District, students, parents and the entire community.

NOW, THEREFORE BE IT RESOLVED, the Governing Board of the Delhi Unified School District proudly proclaims the month of May 2023 as Employee Appreciation Month to include the California Day of the Teacher (Wednesday, May 10), the Week of Classified School Employees (May 21–27, 2023) and recognition of support and administrative staff, the Governing Board of Delhi Unified School District proudly declares the whole month of May 2023 as Employee Appreciation Month. In making this declaration, the Board honors all Delhi Unified School District staff for dedicating their lives to promoting the success of our children and our community.

PASSED AND ADOPTED by the following vote of the members of the Governing Board of the Delhi Unified School District of Merced County, State of California, this 9th day of May, 2023.

Motion By: _____		Seconded By: _____		
	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Desiree Rodriquez	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Peña	_____	_____	_____	_____

Motioned and passed this 9th day of May, 2023.

Attested to:

Jose Miguel Kubes
Secretary to the Board of Trustees

Juan Peña
President, Board of Trustees of
Delhi Unified School District

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: **Approval of Resolution 05-09-2023-D Final Layoff - Certificated - Open Session Action Item regarding Certificated Reduction in Force: Board consideration of and action on a resolution in the matter of the non-reemployment of .43 full-time equivalent certificated employees and direction to Superintendent or designee to notify affected employees of termination**

[Resolution 05-09-2023-D](#)

Action Item

District Goal: Pupil Outcomes

Submitted by: Allison Davis

Approval: May 9, 2023

Background:

On March 14, 2023, the Board approved Resolution number 3-14-2023-A, which eliminated particular kinds of services for the 2023-2024 school year. The total Full Time Equivalent ("FTE") eliminated .43 FTE positions.

Discussion:

In accordance with this Resolution those certificated employees affected by the decision to eliminate particular kinds of services were provided notices in accordance with California Education Code 44949 and 44955. Following these notices a review was conducted which allowed some of the affected employees to "bump" into vacant positions or into positions for which they had greater seniority than another employee. Unfortunately, not all of the affected employees were able to "bump" into a position. None of the affected employees requested a hearing and any hearing for these notices of non-reelection were waived.

Pursuant to CA Education Code 44955, final notices of the termination of services for the upcoming school year must be received by the certificated employee prior to May 15, 2023. Accordingly, Board action is needed to terminate and provide notice to those certificated employees who will be without a position for the 2023-2024 school year as a result of the elimination of the particular kinds of services outlined in Resolution 3-14-2023-A.

Financial Implication:

None

Recommendation:

Approval of Resolution 05-09-2023-D Final Layoff - Certificated

**DELHI UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 05-09-2023-D**

Resolution Regarding Non-Reemployment of Certificated Employees

WHEREAS, on March 14, 2023, the Governing Board of the Delhi Unified School District adopted Resolution No. 03-14-2023-A to decrease certificated staff due to a reduction or elimination in particular kinds of services; and

WHEREAS, notice of non-reemployment was given to the affected employees on or before March 15, 2023; and

WHEREAS, the affected employees waived their right to a hearing; and

WHEREAS, it was determined that .43 full-time equivalent services of the District be reduced and an equivalent number of certificated staff be non-reemployed for the ensuing 2023-2024 school year.

WHEREAS, based on seniority, the District was able to place some of the certificated staff who received a Notice of Non-reemployment into other vacant positions for which they were appropriately credentialed.

NOW, THEREFORE, BE IT RESOLVED that the employees listed below shall be non-reemployed, or their work year/work day reduced, effective for the 2023-2024 school year. This action shall be effective on June 30, 2023:

Allan Spencer

.43 FTE

BE IT FURTHER RESOLVED that the District Superintendent or his/her designee is hereby authorized to give notice on behalf of this Board as required by Education Code sections 44949 and 44955 to the above-named employees.

PASSED AND ADOPTED by the Governing Board of the Delhi Unified School District this 09 day of May 2023, by the following vote:

Ayes:	
Nays:	
Abstain:	
Absent:	

I, Jose Miguel Kubes, hereby certify that the foregoing is a true and correct copy of the resolution duly and regularly adopted by the Governing Board of the Delhi Unified School District at a meeting thereof held on the 9 day of May 2023.

Secretary to the Governing Board
Delhi Unified School District
County of Merced, State of California

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Approval of Resolution 05-09-2023-E Final Layoff - Classified Open Session Action Item regarding Classified Reduction in Force: Board consideration of and action on a resolution in the matter of the non-reemployment of 3 classified positions and direction to Superintendent or designee to notify affected employees of termination.

[Resolution 05-09-2023-E](#)

Action Item

District Goal: Pupil Outcomes

Submitted by: Allison Davis

Approval: May 9, 2023

Background:

In October 2021, the state legislature approved Assembly Bill 438, which amended the education code with regards to classified layoffs resulting in classified employees having similar notices and hearing rights as those provided to certificate employees. On March 14, 2023, the Board approved Resolution number 03-14-2023-B, which eliminated particular kinds of classified services for the 2023-2024 school year.

Discussion:

The total number of positions eliminated were 3 positions. In accordance with this resolution those classified employees affected by the decision to eliminate particular kinds of services were provided notices in accordance with California Education Code 45117 and 45298. Following these notices a review was conducted which allowed some of the affected employees to “bump” into vacant positions for which they had greater seniority than another employee. Unfortunately, not all of the affected employees were able to “bump” into a position. None of the affected employees requested a hearing and any due process hearing for these notices of layoffs were waived. Pursuant of CA Education Code 45117, final notices of the termination of services for the upcoming school year must be received by the classified employee prior to May 15, 2023. Accordingly, Board action is needed to terminate and provide notice to those classified employees who will be without a position for the 2023-2024 school year as a result of the elimination of the particular kinds of services outlined in the Resolution 03-04-2023-B.

Financial Implication:

None

Recommendation:

Approve Resolution 05-09-2023-E Final Layoff - Classified

**DELHI UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 05-09-2023-E**

Resolution Regarding Non-Reemployment of Classified Employees

WHEREAS, on March 14, 2023, the Governing Board of the Delhi Unified School District adopted Resolution No. 3-14-2023-B to decrease classified staff due to a reduction or elimination in particular kinds of services; and

WHEREAS, notice of non-reemployment was given to the affected employees on or before March 15, 2023; and

WHEREAS, the affected employees waived their right to a hearing; and

WHEREAS, it was determined that 3 positions of the District be reduced and an equivalent number of classified staff be non-reemployed for the ensuing 2023-2024 school year.

WHEREAS, based on seniority, the District was able to place some of the classified staff who received a Notice of Layoff into other vacant positions.

NOW, THEREFORE, BE IT RESOLVED that the employees listed below shall be non-reemployed, or their work year/work day reduced, effective for the 2023-2024 school year. This action shall be effective on June 30, 2023:

Alejandro Sanchez	6.50 hours, 1 position
Trishina Stafford	6.50 hours, 1 position
Wesley Williams	8.00 hours, 1 position

BE IT FURTHER RESOLVED that the District Superintendent or his/her designee is hereby authorized to give notice on behalf of this Board as required by Education Code sections 45117, 44949 and 44955 to the above-named employees.

PASSED AND ADOPTED by the Governing Board of the Delhi Unified School District this 9 day of May 2023, by the following vote:

Ayes:	
Nays:	
Abstain:	
Absent:	

I, Jose Miguel Kubes, hereby certify that the foregoing is a true and correct copy of the resolution duly and regularly adopted by the Governing Board of the Delhi Unified School District at a meeting thereof held on the 9 day of May 2023.

Secretary to the Governing Board
Delhi Unified School District
County of Merced, State of California

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Approval of Resolution 05-09-2023-F, Approval of the Education Protection Account Spending Plan for 2023-24

[Resolution 05-9-2023-F](#)
[EPA Spending Plan](#)

Action Item

District Goal: Governance

Submitted by: Jose Miguel Kubes, Superintendent

Approval: May 9, 2023

Background:

Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sunsetting December 31, 2017), and Proposition 55 Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commencing January 1, 2018). The governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in an open session of a public meeting of the governing board.

The monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

The district is required to specifically approve the use of these funds subsequent to a Public Hearing.

These monies are not additional funds for the district, the allocation reduces unrestricted regular state aid received through the local control funding formula.

Discussion:

The Public Hearing was held earlier at this meeting. The district is projected to receive \$7,282,704.00 in the 2023-24 Fiscal Year. These funds can't be used for administrative salaries, and the Spending Plan is attached for reference and shows spending the allocation as follows:

- Instruction 100%

Financial Implication:

\$7,282,704.00

Recommendation:

Approve Resolution 05-09-2023-F, Approval of the Education Protection Account Spending Plan for 2023-24

DELHI UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES RESOLUTION NO. 05-09-2023-F
Resolution for the Education Protection Account Spending Plan For 2023-24

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 and Proposition 55 added Article XIII, Section 36 to the California Constitution;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Delhi Unified School District;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Delhi Unified School District has determined to spend the estimated \$7,282,704 received from the Education Protection Act as attached.

PASSED AND ADOPTED by the following vote of the members of the Governing Board of the Delhi Unified School District of Merced County, State of California, this 9th day of May 2023.

Motion By:_____ **Seconded By:**_____

	Ayes:	Nays:	Absent:	Abstain:
Francisca Briones	_____	_____	_____	_____
Oscar Morales	_____	_____	_____	_____
Mary Worthington	_____	_____	_____	_____
Ariel Gonzalez	_____	_____	_____	_____
Desiree Rodriguez	_____	_____	_____	_____
Cynthia Caldera	_____	_____	_____	_____
Juan Pena	_____	_____	_____	_____

Motioned and passed this 9th day of May 2023.

Attested to:

Jose Miguel Kubes
Secretary to the Board of Trustees
Delhi Unified School District

Juan Pena
President, Board of Trustees of
Delhi Unified School District

Delhi Unified School District

Education Protection Account

ESTIMATED: Revenue & Expenditures through: June 30, 2024

Fund 01 (General) - Resource 1400 (Education Protection Account)

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	\$ -
Local Control Funding Formula Sources	8010-8099	\$ 7,282,704.00
Federal Revenue	8100-8299	-----
Other State Revenue	8300-8599	-----
Other Local Revenue	8600-8799	-----
All Other Financing Sources and Contributions	8900-8999	-----
Deferred Revenue	9650	-----
TOTAL AVAILABLE		\$ 7,282,704.00
EXPENDITURES AND OTHER FINANCING USES		
Instruction	1000-1999	\$ 7,282,704.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	-----
AU of a Multidistrict SELPA	2200	-----
Instructional Library, Media, and Technology	2420	\$ -
Other Instructional Resources	2490-2495	\$ -
School Administration	2700	-----
Pupil Services		
Guidance and Counseling Services	3110	\$ -
Psychological Services	3120	\$ -
Attendance and Social Work Services	3130	\$ -
Health Services	3140	\$ -
Speech Pathology and Audiology Services	3150	\$ -
Pupil Testing Services	3160	\$ -
Pupil Transportation	3600	\$ -
Food Services	3700	\$ -
Other Pupil Services	3900	\$ -
Ancillary Services	4000-4999	\$ -
Community Services	5000-5999	\$ -
Enterprise	6000-6999	-----
General Administration	7000-7999	-----
Plant Services	8000-8999	\$ -
Other Outgo	9000-9999	\$ -
TOTAL EXPENDITURES AND OTHER FINANCING USES		\$ 7,282,704.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		\$ -

Prepared by: Annie Arounsack 5-9-23

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Presentation by Delhi High School Associated Student Body

Information/Discussion

District Goal: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent
Yahaira Calderon, Delhi High School Student
Brianna Zamora, Delhi High School Student

Review: May 9, 2023

Background:

An essential element of the Journey 2027 mission is to foster an active partnership between schools, families, and the community that mutually supports the advancement, success, and well-being of our students. Part of this approach has included hosting different forums to gather student input and to understand the lived experiences of our learners. During one of the listening circles with the Delhi High School Associated Student Body and the Superintendent student representatives inquired as to how they might be able to present their views to the board. The Superintendent met with ASB on three separate occasions to review:

- The board of trustees meeting agenda and how community members are able to present to the board.
- Best practice approach to formally presenting to the Board.
- A student driven brainstorm session to identify what ASB would like to present.
- Preparation of the reference sheet and scheduling their time.

Discussion:

The Delhi High School Associated Student Body wishes to discuss the following:

What is going well:

- Athletics: The athletics program has improved dramatically this year and we are thankful for our Athletic Director, Mr. Phillips.
- Associate Student Body: We are proud of the work we have been able to do this year and we appreciate the support we receive from Mr. Pullido.
- We wish to highlight the DIMAS program.

What we wish to place on the board's radar:

- We ask that the district develop a better plan for instruction when it is required to have a long term substitute. We ask that we are provided:
 - Direct instruction guided by quality lesson planning.
 - A qualified educator that can help us with our learning.
- We ask that more teachers join us in spreading a positive school spirit across our high school.

Financial Implication: None

Recommendation: Informational

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Delhi High School Report

Presentation

Information/Discussion

District Goal: Conditions of Learning

Submitted by: Ed Taylor, Principal

Review: May 9, 2023

Background:

All DUSD principals acknowledge and affirm the Board of Trustees' mission to equitably educate the whole child so that every student graduates with the tools to reach their full potential. In doing so, we will bring DUSD to be known as the premier district in all of Merced County. Delhi Unified School District will be known as the diamond in Merced County where every child shall have equitable opportunities and equal access to a quality personalized education in a nurturing and safe environment. Our mission will center around the Delhi ABC's:

- Academics: We will engage and challenge all students in authentic, rigorous, and culturally relevant learning experiences that foster innovation and critical thinking.
- Best Place to Work: We will cultivate a premier workforce by prioritizing adult value, learning and innovation.
- Culture and Climate: We will foster an active partnership between schools, families, and the community that mutually supports the advancement, success, and well-being of our students.

As requested by the board of trustees, principals will periodically provide reports regarding their school sites.

Discussion:

ACADEMICS

- Restructuring the master schedule
 - Alignment of preps/Collaboration/eliminate solo work
- Assessment of current programs (Pathways, CTE, AP, ELD)
- Expansion of course offerings (13 new classes made available to HS or that feed to HS programs)
- Consistent Focus on Instruction and Collaboration
- Collaboration/Professional learning time (60 hrs each, 80 for Math Dept.)
- AVID program
- Development of Ed Park Leadership Team

Next Steps... Development of PD calendar, establish protocols and expectations for new teams and collaboration, professional learning and launch of 1st AVID classes, data collection & monitoring

BEST PLACE TO WORK

- Development of Ed Park Leadership Team (diverse voice, build leadership capacity)
- New teacher support system/onboarding
- Focus on establishing a collaborative culture (professional learning, structured time, support in developing goals)
- Freshman Flight (connection to their new school and a friendly face)
- Hawk Talks- Student voice, staff voice conversations with support staff
- Thinking Classrooms (physical layout and professional learning)

Next Steps...calendar, expectations and staffing for Leadership team, continue work with collaboration (structure/purpose/expectations), hold our inaugural FLIGHT SCHOOL, 4 thinking classrooms +1 a year

CLIMATE & CULTURE

- Development of the Ed Park Intervention Team
- Hawk Haven (Counseling-academic & social emotional, attendance, small groups, assessments)
- Passing of the Hawk
- Conversational Capacity
- ASB Activities (music at lunch, activities, PSA's)
- ASP Activities (multiple clubs, events, tutoring)
- Hawk Family

Next Steps...calendar, expectations and priority list for Intervention team, Grand Opening of Hawk Haven, Continued work with Conversational capacity, seek more opportunities to bring staff our staff together

Financial Implication:

None

Recommendation:

Informational



Academics

Best Place to
Work

Climate &
Culture

Delhi High School Informational Board Report

***Restructuring the master schedule**

- Alignment of preps/Collaboration/eliminate solo work

***Assessment of current programs** (Pathways, CTE, AP, ELD)

***Expansion of course offerings** (13 new classes made available to HS or that feed to HS programs)

*** Consistent Focus on Instruction and Collaboration**

*** Collaboration/Professional learning time** (60 hrs each, 80 for Math Dept.)

***AVID** program

***Development of Ed Park Leadership Team**

Next Steps... Development of PD calendar, establish protocols and expectations for new teams and collaboration, professional learning and launch of 1st AVID classes, data collection & monitoring

B_{est} Place to Work

- *Development of **Ed Park Leadership Team** (diverse voice, build leadership capacity)
- ***New teacher support system**/onboarding
- *Focus on establishing a **collaborative culture** (professional learning, structured time, support in developing goals)
- ***Freshman Flight** (connection to their new school and a friendly face)
- ***Hawk Talks**- Student voice, staff voice conversations with support staff
- ***Thinking Classrooms** (physical layout and professional learning)

Next Steps...calendar, expectations and staffing for Leadership team, continue work with collaboration (structure/purpose/expectations), hold our inaugural FLIGHT SCHOOL, 4 thinking classrooms +1 a year



Climates & Culture

- *Development of the **Ed Park Intervention Team**

- ***Hawk Haven** (Counseling-academic & social emotional, attendance, small groups, assessments)

- ***Passing of the Hawk**

- ***Conversational Capacity**

- ***ASB** Activities (music at lunch, activities, PSA's)

- ***ASP** Activities (multiple clubs, events, tutoring)

- *Hawk Family

Next Steps...calendar, expectations and priority list for Intervention team, Grand Opening of Hawk Haven, Continued work with Conversational capacity, seek more opportunities to bring staff our staff together

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Summer School/Summer Learning Institute

[Elementary Summer School Presentation](#)

[Secondary Summer School Presentation](#)

Information/Discussion

District Goal: Conditions of Learning (LCAP Goal 1, Action 1.2 Multi-tiered System of Supports (MTSS) 2, Action 2.1- Promote Literacy; Action 2.2- Support ELD, Action 2.5- Demonstrate Progress in ELA and Math; Action 3.3-Support for Middle School, Action 3.4-Support SPED students and 3.6- District Rebranding)

Objective: Provide Intervention and Enrichment opportunities to our students during the summer school program.

Submitted by: Jennifer Yacoub, Ed.D., Director of Student Programs
Jorge Pulido, Secondary Summer School Coordinator
Yee Vang, Secondary Summer School Coordinator
Teresita Andam, Elementary Summer School Coordinator
Elizabeth Moore, Elementary Summer School Coordinator

Review: May 9, 2023

Background:

DUSD will offer summer school for Elementary and Secondary students who will have an opportunity to continue their learning for the following reasons:

- Improve Academic Foundations and develop/enhance Literacy Skills.
- Stimulate academic advancement and cognitive development
- Promote social development and personal growth (SEL)
- Overcome summer learning loss
- Encourage physical activity and routines
- Improve teacher craft

Discussion:

Follow-up information on a combination of LCAP Goals 1, 2, and 3 with the MTSS focus.

Financial Implication:

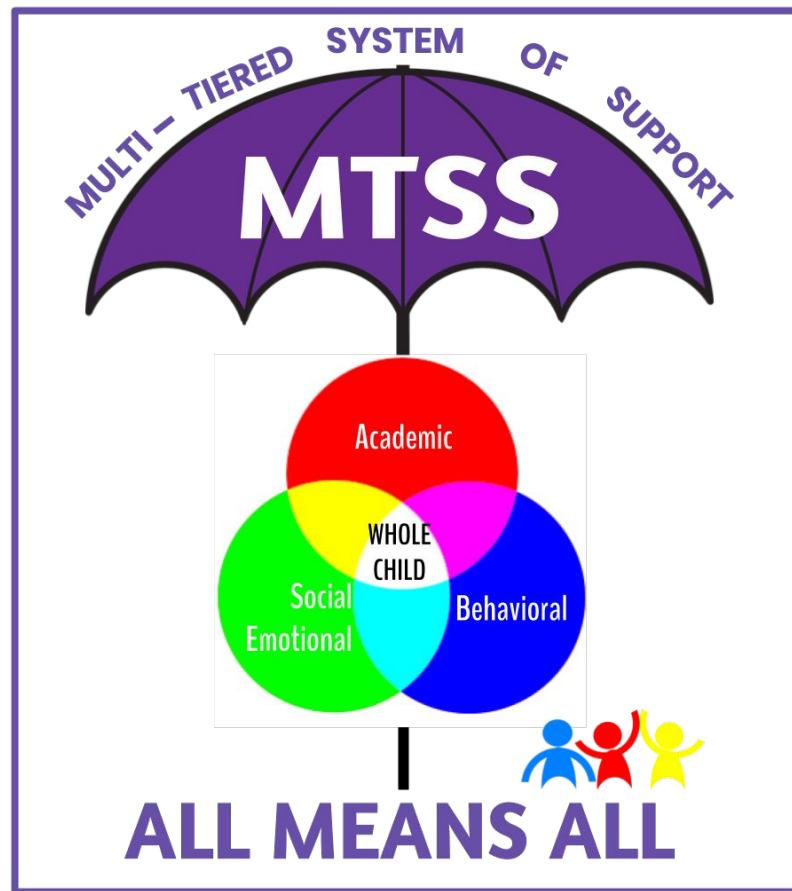
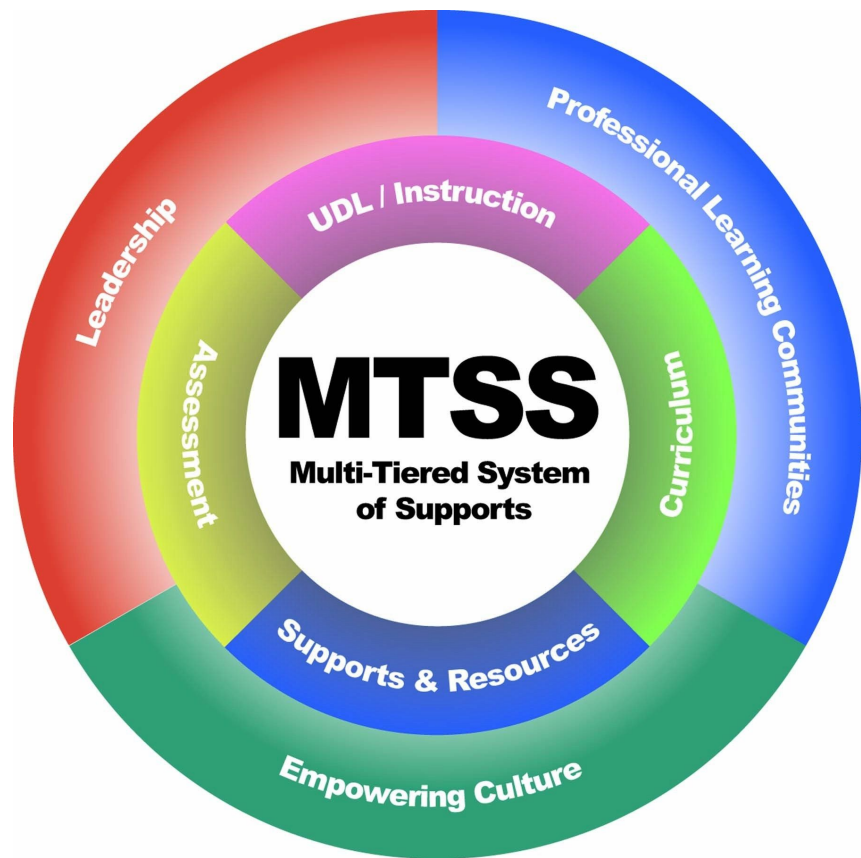
None

Recommendation:

Informational

*DUSD
Summer Academy
2023*





Objective: Provide a summer academy experience that helps students improve essential skills through fun, engaging, and hands-on learning.

The hands-on learning experience will encourage critical thinking, problem solving, and creativity. The program will also support social-emotional wellness with a new SEL program that will promote self-confidence and self-awareness.



*Intervention
SEI & DLI*

*GATE
(3rd Grade)*

*ESY
& School
Readiness
(Special Ed.)*

*Summer
Recreation
(12:00 - 6:00)*

PROGRAMS

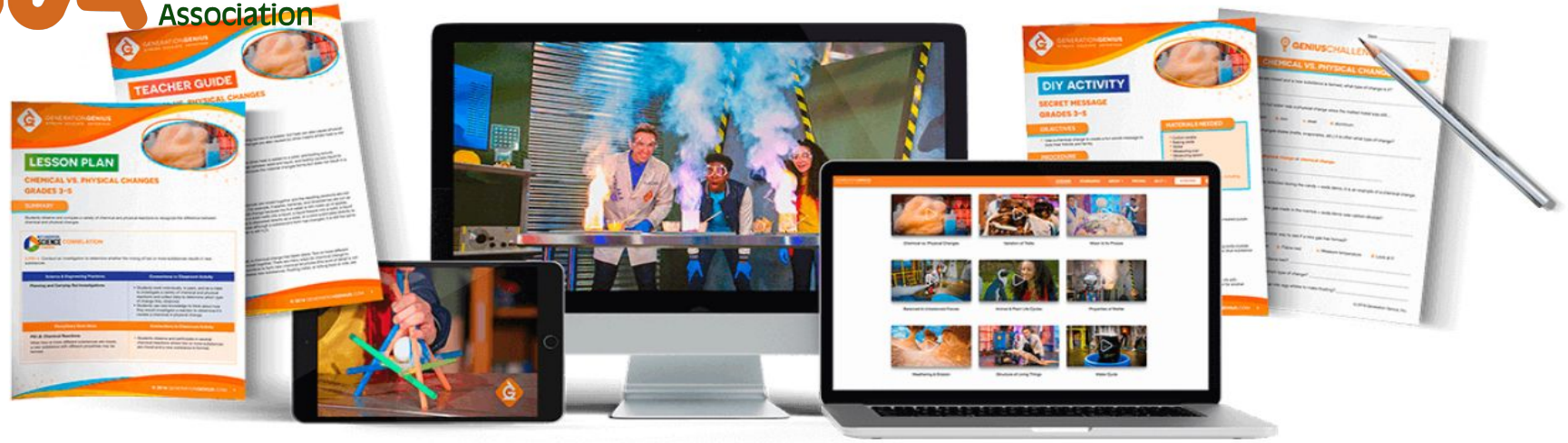
Science

Mathematics

*Social
Emotional
Learning*

*Standards
Plus
&
Benchmark*

CURRICULUM



Lesson Plans



Vocabulary



Paper & Online
Quizzes



Reading Material



DIY Activities



Discussion
Questions



Teacher Guides



Exit Tickets

Generation Genius

math for love



Math for Love



Second Step

*Three PD
Days*

(May 17, 24 & 31)

*Prep Day
June 5*

*Pacing Guide
&
Resources*

**Staff Development &
Support**



ATTENDANCE MATTERS

every student, every day



**Extra Curricular
Climate & Culture**

THANK YOU!!!



**We are proud to introduce the all new summer programs for our
Delhi Students.**



Academics

Best Place to
Work

Climate &
Culture

2023 **Delhi Summer Learning Institute**

Mr. Vang/ Mr. Pulido



We like for you to hear about the programs from our very own students.

Promotional Video



DELHI SUMMER
LEARNING INSTITUTE
We're here for you!

- CREDIT RECOVERY
- ADVANCE IN SUBJECTS
- NEWCOMER ACADEMY
- ENRICHMENT
- ACTIVITIES
 - SPORTS
 - ARTS & CRAFTS
- ESY (STARTS JUNE 5TH)



JUNE 6-30TH 8:30AM-12:30PM

**CONTACT MR. PULIDO (G2) OR
MR. VANG (H3) FOR MORE INFO**





Thank You!

Questions?

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: **Attendance / Tardiness Analysis Presentation**

Presentation

Information and Discussion

District Goal: **LCAP Goal 1, Engaging Educational Partners**

Submitted by: **Alma Romo, Director of Student Services**

Review: **May 9, 2023**

Background:

California Education Code Section 52064(e)(1) includes the provision that comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities should be reflective of meaningful engagement with educational partners. Engagement of educational partners is an ongoing, annual process.

Engaging Educational Partners Section:

- The Engaging Educational Partners section of the LCAP is intended to document how the LEA's engagement with its educational partners influenced the adopted LCAP.
- This section allows educational partners that participated in the LCAP development process, as well as the broader public, to understand how the LEA engaged its partners and the impact of that engagement on the plan.

Discussion:

Follow Up on Goal #1:

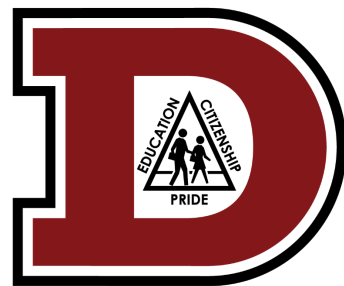
- LCAP Goal 1: Delhi USD's goal is to contribute to all students' success by establishing a sense of security, getting parents involved in their child's education and supporting students socially-emotionally.
 - Attendance (EdPark Student Tardies)
- Feedback/Questions

Financial Implication:

None

Recommendation:

For Information and Discussion Only



**Delhi Unified
School District**

Learners today.

Leaders tomorrow.

Taking a Closer Look at Student Attendance at EdPark

DUSD Board Presentation

May 9, 2023

Alma Romo, Director of Student Services



ATTEND TODAY
ACHIEVE TOMORROW





**Delhi Unified
School District**

Learners today.

Leaders tomorrow.

2022 Attendance CA Dashboard 2022

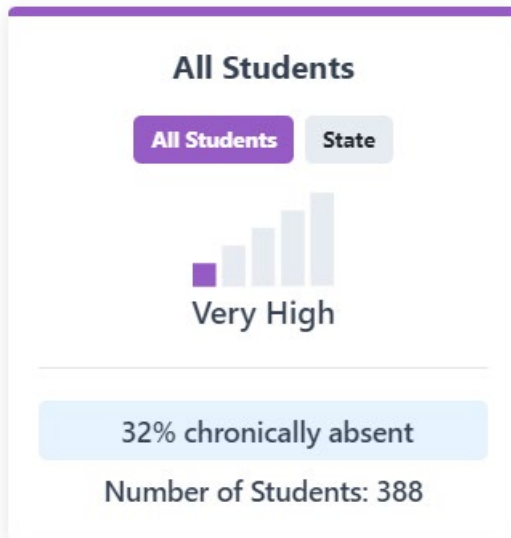
ATTEND TODAY
ACHIEVE TOMORROW



Chronic Absenteeism

Percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

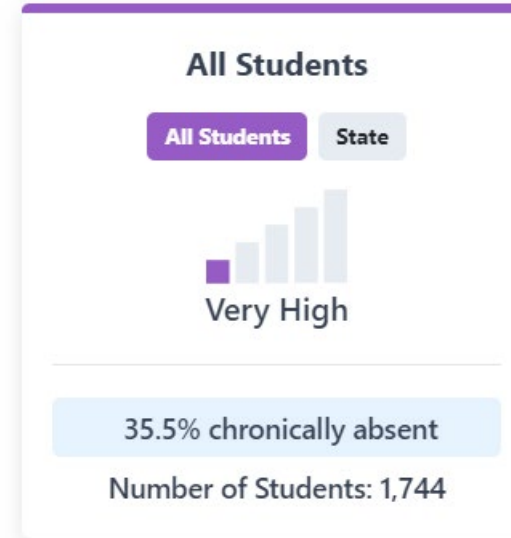
Delhi Middle



2023

10.2%
(March)

Delhi Unified



2023

9.70%
(March)

Student Average Daily Attendance (ADA)

2023

Delhi Middle

Month	ADA %
August	91.71%
September	93.91%
October	94.34%
November	92%
December	90.24%
January	93.34%
February	94.83%
March	95.06%
April	91.24%

ATTEND TODAY
ACHIEVE TOMORROW



DUSD Average ADA
August 2022 to April 2023

93%

Delhi High

Month	ADA %
August	91.74%
September	93.34%
October	91.85%
November	90.18%
December	88.20%
January	92.53%
February	92.93%
March	95.39%
April	91.86%

Student Tardies

LATE (L)

- **Late to Class-** Students arriving late to school within 29 minutes of the start of school are simply considered "Tardy" without a valid reason.

TARDY TRUANT (T)

- **Partial Day >30 Minutes Truant-**Students who are 30 or more minutes late for school (or class if period attendance) or unexcused early withdrawals.

CUT (C)

- Student intentionally missed class (also considered truant

*Students do receive ADA for normal tardies (lates), it is only after 30 minutes that the "Tardy" becomes "Tardy Truant" (aka Partial Day Truant).

TRUANT

A student missing more than 30 minutes of instruction without a valid excuse three times during the school year.

DMS Tardy/Late Data

9-Day Glance

Date	Total Enrollment	Males	Females	Other Gender	Present	% Present	Absent	Pd Tardies	Excused Abs	Unexcused Abs
Tue 4/18	379	205	174	0	249	65.7	130	24	117	13
Wed 4/19	379	205	174	0	315	83.11	64	43	55	9
Thu 4/20	379	205	174	0	357	94.2	22	70	17	5
Fri 4/21	379	205	174	0	359	94.72	20	49	10	10
Mon 4/24	379	205	174	0	363	95.78	16	65	10	6
Tue 4/25	379	205	174	0	360	94.99	19	69	15	4
Wed 4/26	377	203	174	0	358	94.96	19	102	14	5
Thu 4/27	377	203	174	0	368	97.61	9	61	5	4
Fri 4/28	377	203	174	0	365	96.82	12	80	8	4

Periods students are most tardy to:

1st, 3rd and 5th

DHS Tardy/Late Data

9-Day Glance

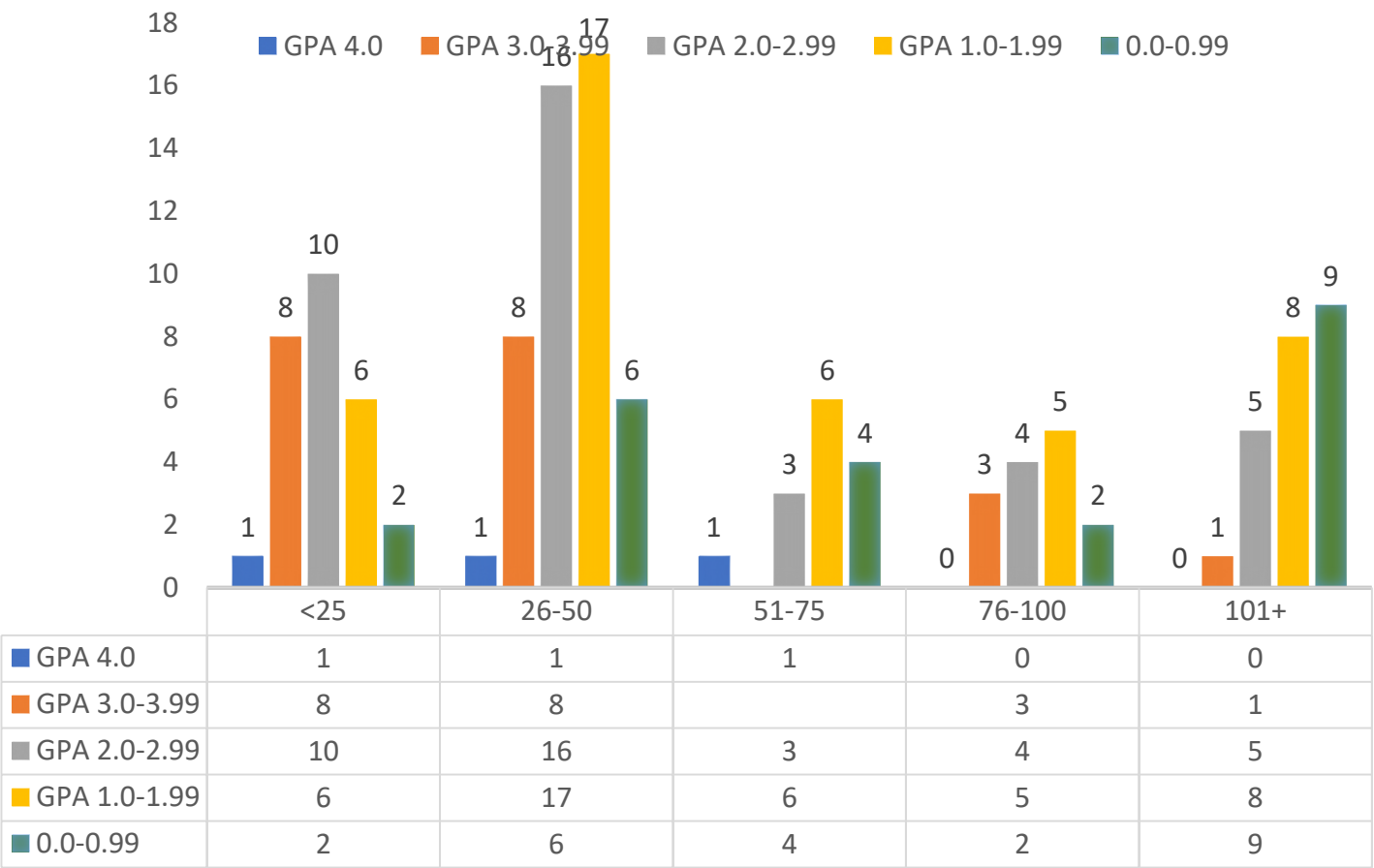
Date	Total Enrollment	Males	Females	Other Gender	Present	% Present	Absent	Pd Tardies	Excused Abs	Unexcused Abs
Tue 4/18	727	382	345	0	503	69.19	224	70	214	10
Wed 4/19	727	382	345	0	620	85.28	107	128	103	4
Thu 4/20	727	382	345	0	675	92.85	52	165	47	5
Fri 4/21	726	381	345	0	688	94.77	38	193	34	4
Mon 4/24	726	381	345	0	697	96.01	29	181	24	5
Tue 4/25	726	381	345	0	704	96.97	22	191	15	7
Wed 4/26	725	380	345	0	703	96.97	22	254	19	2
Thu 4/27	725	380	345	0	707	97.52	18	160	14	4
Fri 4/28	725	380	345	0	713	98.34	12	171	8	4

Periods students are most tardy to:

1st, 3rd and 6th

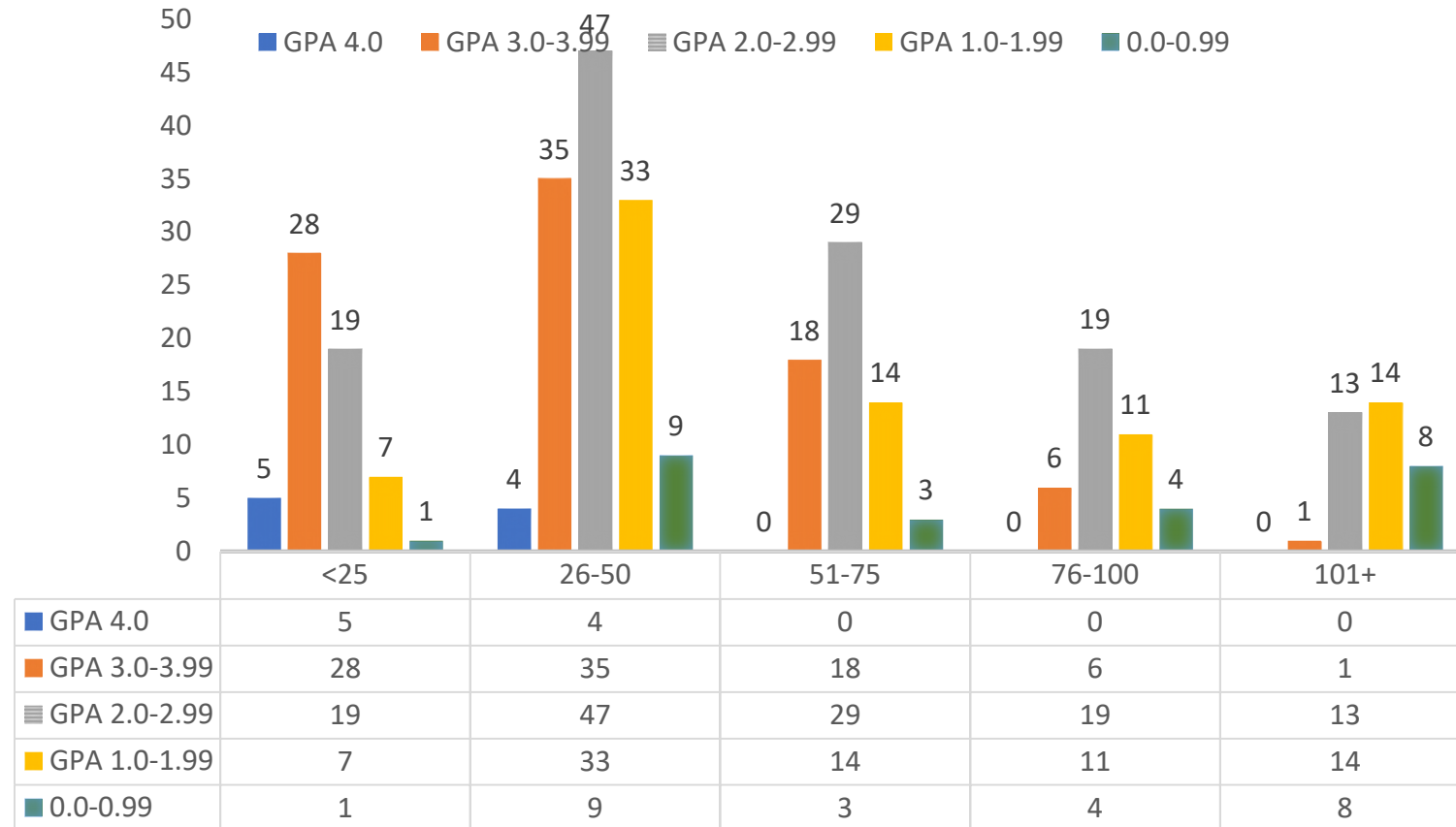
Let's Take a Closer Look at Student's lateness

DMS Students with 10 or More Tardies and/or Lates Since the First Day



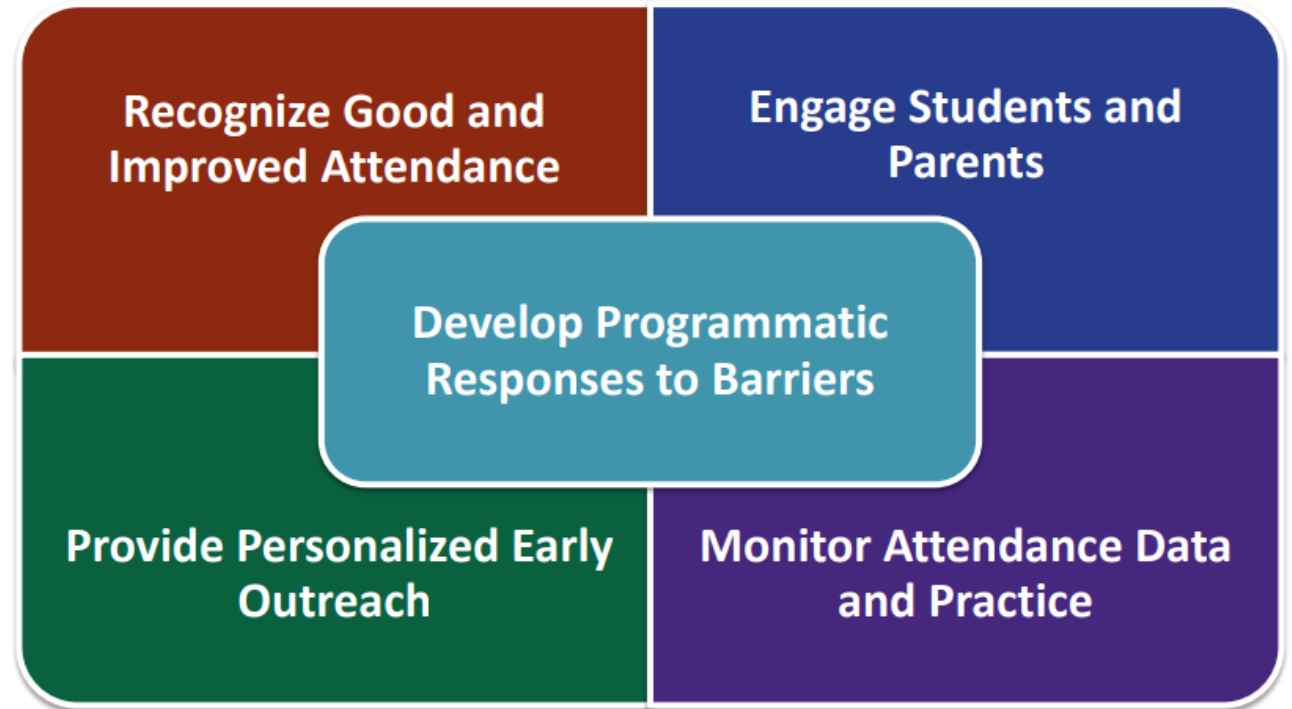
Let's Take a Closer Look at Student's lateness

DHS Students with 10 or More Tardies and/or Lates Since the First Day



Next Steps with Site Admin Collaboration

- Revisit and analyze policy to ensure it is driven by best practices and research.
- Continue the implementation of [“Every Minute Counts”](#) attendance campaign with a strong launch at the start of the new school year.
- Develop a [MTSS](#)-Tier process for addressing tardies.
- Meet with chronically tardy students at the beginning of the school year to develop individual attendance goals with monitoring check points on a monthly basis.
- Continue the SART-SARB process and include chronic late students.
- Increase positive incentive programs for improved attendance.



DELHI UNIFIED SCHOOL DISTRICT

BOARD REFERENCE MATERIAL

Subject: Board Policy, Administrative Regulations, and Guidelines 5123
Promotion/Acceleration/Retention

[Policy 5123: Promotion/Acceleration/Retention](#)

[Regulation 5123: Promotion/Acceleration/Retention](#)

[Standards-Based Promotion, Retention, and Acceleration Guidelines-Appendix A](#)

Information/Discussion

District Goal: Governance

Submitted by: Alma Romo, Director of Student Services

Review: May 9, 2023

Approval: June 13, 2023

Background:

Board Policies detail the legal requirements and direction by the Board of Trustees, while Administrative Regulations state how the Board Policy will be implemented.

Discussion:

The California School Board Association maintains a database of templates for Board Policies to meet the requirements for changing laws along with templates of supporting Administrative Regulations to successfully implement the Board Policy. The promotion, acceleration and retention Administrative Regulation and Board Policy was updated with guidelines to ensure that appropriate procedural steps are taken to support students that are being considered for retention or acceleration.

The policies below are being submitted for review and will be presented at the next board meeting for approval.

Code	Title	Last Updated	Proposed Action	Reason for Action
BP 5123	Promotion/Acceleration/Retention	05/09/06	Review	Update language with guidelines
AR 5123	Promotion/Acceleration/Retention	12/01/13	Review	Update

Financial Implication:

None

Recommendation:

No action at this time, approval will be recommended at the following board meeting

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. **Such students shall be identified at the following grade levels: (Education Code 48070.5)**

- 1. Between grades 2 and 3**
- 2. Between grades 3 and 4**
- 3. Between grades 4 and 5**
- 4. Between the end of the intermediate grades and the beginning of the middle school grades**
- 5. Between the end of the middle school grades and the beginning of the high school grades**

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement: **Standards-Based Promotion, Retention, and Acceleration Guidelines-Appendix A**

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When any student in grades 2-9 is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)

Acceleration from Kindergarten to First Grade

Any student who meets the age eligibility requirement and has completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the Superintendent or designee agree that the student shall continue in kindergarten. (Education Code 48010, 48011)

A student who does not meet the age eligibility requirement may be admitted to first grade at the discretion of the Superintendent or designee and with the consent of the parent/guardian upon determination that the student is ready for first-grade work, subject to the following minimum criteria: (Education Code 48011; 5 CCR 200)

1. The student is at least five years of age.
2. The student has attended a public school kindergarten for a long enough time to enable school personnel to evaluate his/her ability.
3. The student is in the upper five percent of his/her age group in terms of general mental ability.
4. The physical development and social maturity of the student are consistent with his/her advanced mental ability.
5. The parent/guardian of the student has filed a written statement with the district approving the placement in first grade.

Continuation in Kindergarten

Whenever the Superintendent or designee and the parents/guardians agree that a student shall continue in kindergarten for an additional year, the Superintendent or designee shall secure an agreement, signed by the parent/guardian, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300, 48011)

The Superintendent or designee shall not approve a student's continuation in kindergarten until the student has been enrolled in kindergarten for close to one school year.

Retention at Other Grade Levels

Note: The text removed is now found in the board policy language for 5123.

~~The Superintendent or designee shall identify students who should be retained or who are at risk of being retained at the following grade levels: (Education Code 48070.5)~~

- ~~1. Between grades 2 and 3~~
- ~~2. Between grades 3 and 4~~
- ~~3. Between grades 4 and 5~~
- ~~4. Between the end of the intermediate grades and the beginning of the middle school grades~~

~~5. Between the end of the middle school grades and the beginning of the high school grades~~

~~Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)~~

~~Students shall be identified on the basis of either statewide assessment results or grades and other indicators of academic achievement, as established by Board policy.~~

If a student is identified as performing below the minimum standard for promotion to the next grade level based on the indicators specified in Board policy, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

If the teacher's recommendation to promote is contingent on the student's participation in a summer school or interim session remediation program, the student's academic performance shall be reassessed at the end of the remediation program, and the decision to retain or promote the student shall be reevaluated at that time. The teacher's evaluation shall be provided to and discussed with the student's parents/guardians and the principal before any final determination of retention or promotion. (Education Code 48070.5)

When a student is identified as being at risk of retention, the Superintendent or designee shall so notify the student's parent/guardian as early in the school year as practicable. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The Superintendent or designee shall also provide a copy of the district's promotion/retention policy and administrative regulation to those parents/guardians who have been notified that their child is at risk of retention.

Appeal Process

Whenever a student's parent/guardian appeals the teacher's decision to promote or retain a student, the burden shall be on the parent/guardian to show why the teacher's decision should be overruled. (Education Code 48070.5)

To appeal a teacher's decision, the parent/guardian shall submit a written request to the Superintendent or designee specifying the reasons that the teacher's decision should be overruled. The appeal must be initiated within 10 school days of the determination of retention or promotion.

The teacher shall be provided an opportunity to state orally and/or in writing the criteria on which his/her decision was based.

Within 30 days of receiving the request, the Superintendent or designee shall determine whether or not to overrule the teacher's decision. Prior to making this determination, the Superintendent or designee may meet with the parent/guardian and the teacher. If the Superintendent or designee determines that the parent/guardian has overwhelmingly proven that the teacher's decision should be overruled, he/she shall overrule the teacher's decision.

The Superintendent or designee's determination may be appealed by submitting a written appeal to the Governing Board within 15 school days. Within 30 days of receipt of a written appeal, the Board shall meet in closed session to decide the appeal. The Board's decision may be made on the basis of documentation prepared as part of the appeal process or, at the discretion of the Board, the Board may also meet with the parent/guardian, the teacher, and the Superintendent or designee to decide the appeal. The decision of the Board shall be final.

If the final decision is unfavorable to the parent/guardian, he/she shall have the right to submit a written statement of objections which shall become part of the student's record.

Standards-Based Promotion, Retention, and Acceleration Guidelines-Appendix A

Guidelines

This document outlines the policies and guidelines for standard-based promotion, retention, and acceleration for students at Delhi Unified School District.

I. PROMOTION AND RETENTION OF PUPILS

A. Promotion and retention shall be considered at the following grades:

1. Between kindergarten and first grade.
 - a. The California Department of Education defines Kindergarten Continuance as having more than one school year in kindergarten. California Education Code sections 48011 and 48070-48070.5 provide that after a child has been lawfully admitted to kindergarten and has attended for a year, the child shall be promoted to the first grade unless the school district and the child's Parent/legal guardian/educational rights holder ("Parent") agree to have the child continue to attend kindergarten for no longer than one additional year. This rule applies whether a child begins kindergarten at the beginning of a school year or at some later date. Kindergarten students who have previously attended TK or ETK, are not eligible for retention. A Parent who agrees to have their child continue in kindergarten must sign the [Kindergarten Continuance Form](#).
2. Between second grade and third grade.
3. Between third grade and fourth grade.
4. Between fourth grade and fifth grade.
5. Between the end of elementary school and the beginning of middle school grades which typically occurs between fifth grade and sixth grade, but may vary depending upon the grade configuration of the school.
6. Between the end of the middle school grades and the beginning of high school which typically occurs between eighth grade and ninth grade.

B. The District may retain a pupil not included in grade levels noted above, or for reasons other than those specified below if such retention is determined to be appropriate for that pupil and written approval is received by the parent. A student may be retained at any grade level in grades K-8. The decision to retain a student not included in the grade levels noted above or for reasons other than those stated in this policy must be discussed with and written approval received from the parent and proper compliance with policy procedures must have been followed, as outlined below.

II. REQUIRED PROCESS FOR PROMOTION, RETENTION, AND ACCELERATION

The Student Study Team (SST) must review student progress during the first and second grading period of the current school year and implement interventions throughout the school year. The SST team, teacher(s) and parent will meet in May of the current school year to determine whether a student is retained. Using the SST within an MTSS framework ensures students' needs are addressed. The MTSS framework is systemic, continuous, and predicated on high-quality first instruction, data-based decision making, evidence-based interventions, and assessment practices

Standards-Based Promotion, Retention, and Acceleration Guidelines-Appendix A

that are applied across all levels of the system to align resources and supports necessary for each student's academic, behavioral, and social-emotional success.

A. The SST functions as a continuous process that:

1. Evaluates student data
2. Makes recommendations based on student need
3. Ensures high quality intervention support
4. Reviews progress monitoring data
5. Makes data-based decisions regarding educational needs and identification of students who require a more intensive and targeted level of support

B. The SST process consists of the following:

1. Initial request, pre-SST collaboration meeting, referral information
2. Development of a strategic and focused intervention plan, goal setting, identifying programs, strategies, resources, interventions, tiers of support and progress monitoring
3. Follow-up meetings

III. DETERMINATION OF TEACHER(S): RETENTION/PROMOTION/ACCELERATION

The teacher's evaluation shall be provided to and discussed with the pupil's parent and the school principal before any final determination of pupil retention or promotion.

A written determination, after review by the SST, shall specify whether the student will be retained, promoted, or accelerated, as applicable. If the determination is to not retain, the written determination (included in the SST notes) shall include the reasons that retention is not appropriate for the pupil and shall include recommendations for interventions other than retention that in the opinion of the teacher are necessary to assist the pupil to attain acceptable levels of academic achievement.

IV. IDENTIFICATION OF PUPILS FOR RETENTION

The identification of pupils who should be retained and who are at risk of being retained in their current grade level shall be made on the basis of either of the following:

A. The pupil's grades and other indicators of academic achievement designated by the district.

Other indicators of academic achievement may include:

Elementary:

1. Reading/Math

a. Low percentile rank on reading lexile and RIT on 3+ years on End of Year (EOY) local assessment

OR

b. Standard Not Met on the Smarter Balanced assessment on 3+ years

OR

Standards-Based Promotion, Retention, and Acceleration Guidelines-Appendix A

- c. Final progress report mark of “1” or “2” in English Language Arts for 3+ years

Additional Considerations:

Between kindergarten and first grade, second and third grade, and third and fourth grade, identification shall be made primarily on the basis of the pupil's level of proficiency in reading.

Between fourth and fifth grade, between elementary and middle school, or between middle school and high school, identification shall be made primarily based on the pupil's level of proficiency in reading, English language arts, and mathematics.

If any of the measures noted above identifies that a pupil is performing below the minimum standard for promotion, the pupil should be considered for retention in the pupil's current grade level unless the pupil's regular classroom teacher determines in writing that retention is not the appropriate intervention for the pupil's academic level.

V. PARENT NOTIFICATION

The school shall notify the parent when a pupil is identified as being at risk of retention or identified for promotion, as early in the school year as practicable. The parent shall have the opportunity to consult with the teacher or teachers responsible for the decision to promote or retain the pupil. Opportunities for remedial instruction will be provided to pupils who are recommended for retention or who are identified as being at risk for retention.

VI. ENGLISH LEARNERS

As defined by federal and state law, an English Learner is a student whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet challenging state academic standards, the ability to successfully achieve in the classroom where the language of instruction is English, or the opportunity to participate fully in society. To provide the most effective services to all English Learners, we must value the extensive linguistic and cultural assets they bring from their communities and families to the classroom. All schools are expected to provide a Multi-Tiered System of Support for English Learners who are struggling academically, linguistically, socio-emotionally, and/or behaviorally.

All progress monitoring begins in the classroom with daily use of formative assessments of language and content knowledge, such as student progress forms. At the school-wide level and for specific student groups (Newcomers, PLTEs, and LTELs) and at-risk English Learner students, the SSPT plays a pivotal role in monitoring the progress of English Learners.

Before considering retention of English Learners, schools must provide intervention and progress monitoring during designated ELD and Integrated ELD. The intervention plan includes English language support that is appropriate to the students' linguistic and/or academic needs. The SSPT must also monitor the plan's implementation and the effectiveness of the intervention services.

Standards-Based Promotion, Retention, and Acceleration Guidelines-Appendix A

The SST monitors the progress of at-promise English Learners and their responses to interventions provided. A follow-up meeting should be held at the conclusion of each intervention interval. If an at-promise English Learner does not show measurable progress following the provided intervention, the SST should:

- A. Revisit the intervention plan for the at-promise English Learners
- B. Modify the intervention provided (i.e., instructional strategy, intervention program, goal, grouping, duration, and frequency)
- C. Adjust the level of tiered support based on student data outcome
- D. Implement a modified intervention plan

VII. CONSIDERATIONS FOR STUDENTS WITH DISABILITIES (SWDS)

The state of California allows local governing boards to determine promotion standards that apply to all students, including those with disabilities. For SWDs for which retention is a consideration, the following applies: all SWDs shall have the same notification; documentation; intervention; and communication to families and students of the possibility of retention as outlined above for students without disabilities. This includes warning notices.

When a student eligible for special education is not progressing at the expected rate academically, and prior to determination for retention or promotion, an Individualized Education Program (IEP) team meeting must be held to consider the following:

- A. Is the current IEP for the student's academic, linguistic, social, emotional, behavioral needs appropriate?
- B. Is the manner of assessment appropriate, including accommodations and modifications identified in the IEP?
- C. Were all the services required by the district provided?
- D. Were the linguistic needs of English Learners appropriately identified?
- E. Was the assessment conducted consistent with the IEP?
- F. Was the student's promotion standard appropriate and clarified in the IEP?

Goals, accommodations, and/or modifications, should be refined as needed to provide appropriate support. Additionally, intervention to address the areas of need in preparation for the next grade should be considered.

For SWDs eligible for a Section 504 plan, consideration should be given to whether the student's disability adversely impacts the student's potential for learning or rate of learning and whether accommodations or updates to accommodations can minimize the impact. If accommodations are not sufficient, other supportive measures and referrals may be warranted.

Students eligible for a Section 504 plan are on the core curriculum and are expected to meet grade-level standards. Through the Section 504 process, the individual needs of the student are described, and appropriate accommodations are determined. If a student with a Section 504 plan is

Standards-Based Promotion, Retention, and Acceleration Guidelines-Appendix A

not progressing toward grade level standards, then a Section 504 plan meeting may be convened, as warranted, before a determination of retention is made. The Section 504 team should consider the following:

- A. Does the current Section 504 plan appropriately address the student's academic, linguistic, social, emotional, health and behavioral needs?
- B. Are accommodations warranted or implemented with fidelity for the standardized and performance assessments that measure the student's progress?
- C. Are all the necessary accommodations identified in the Section 504 plan or are updates warranted?
- D. Were the accommodations administered in accordance with the Section 504 plan?
- E. Were communication systems and subsequent actions regarding the possibility of retention documented and in alignment with the school's systems for students without disabilities?

Depending on the answer to these questions, then the Section 504 team may carefully consider, discuss, and document any additional updates to the Section 504 plan that align with the student's current needs.

For at-promise English Learners with disabilities, the EL Designee and/or designated faculty member shall join the Individualized Education Program (IEP) team to review the IEP EL goals, as well as the IRP's, and determine the type of support needed for each individual English Learner. Schools should provide intervention and progress monitoring.

VIII. ACCELERATION OF PUPILS

Students shall progress through the grade levels by demonstrating growth in learning as determined by multiple assessments of student performance. For elementary and middle school students, please see section II for the review process. Following that review, when high academic achievement is evident, the principal may recommend a student for acceleration into a higher grade level. The student's academic, social, physical, and emotional readiness, parent input, as well as potential harm to the student's social-emotional wellbeing by inappropriate acceleration shall be taken into consideration in making a determination to accelerate a student.

- A. Considerations for Elementary: In rare instances, TK and Kindergarten age-eligible students may accelerate to first grade provided that the criteria are met. Students must meet the end of the year reading standards for the grade level their parent/guardian is requesting to be promoted to.
- B. Considerations for Middle School: It is recommended that if a student's academic achievements warrant acceleration, placement in honors grade-level courses with a high level of depth and complexity be considered.

In mathematics, skipping grades is not advised due to the

Standards-Based Promotion, Retention, and Acceleration Guidelines-Appendix A

progressive nature of the California Mathematics Standards. Schools are encouraged to take advantage of math acceleration options to provide differentiated instruction to meet the needs of high achieving students.

In rare instances, if a parent requests grade promotion, an SST should be convened to review student qualitative and quantitative data that includes the following:

1. Grades in all core classes: it is recommended that student has consistently earned a grade "A" in all core courses
2. Advanced in each assessment in MOY and EOY administrations
3. Smarter Balanced Assessment: Standards Exceeds
4. Social-Emotional measurements
5. Teacher(s) observations/recommendations

If a Parent is requesting their middle school student to be promoted to high school, the above recommendations should be reviewed by the middle school and selected by high school SST teams to determine the best placement for the student.

IX. DOCUMENTATION

All schools must document all decisions related to retention, promotion, and acceleration in the student's SST Action Plan and notes page, then upload to Aeries documents. Additionally, any attachments used should be maintained in the student's cumulative folder. Documentation for students who are retained or promoted should be entered into BSST and Aeries.

References: Education Code sections 35160, 37252-37254.1, 41505-41508, 46300, 48011, 48070-48070.5, 48431.6, 56345, 60641-60648, 60850-60856, 5 CCR section 200-202.

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Social-Emotional Learning (SEL) Services & Supports Informational Presentation
[Presentation](#)

Information/Discussion

District Goal: Conditions of Learning (LCAP Goal 1, Action 1.2 & LCAP Goal 2, Action 2.6)

Submitted by: Alma Romo, Director of Student Services
Rocio Aguilar, Family Support Counselor
Victoria Rico, School Psychologist
Gerald Moreno, Counselor
Veronica Corona, Student Support Counselor

Review: May 9, 2023

Background:

Provide an overview of the Social-Emotional Learning services and supports for students in TK-12 during the 2022-2023 school.

Discussion:

LCAP Goal 1.2 Multi-Tiered System of Supports (MTSS) and Social and Emotional Learning (SEL)- Continue to enhance services for all students to support development of self-awareness, self-management, relationship skills and responsible decision-making, as well as initiating and coordinating family-based educational programs to empower and strengthen families.

LCAP Goal 2.6 Social and Emotional Learning (SEL)/Intervention-DUSD will hire a second Student Support Counselor to provide direct SEL services to students at the secondary level. In addition, three Family Support Counselors will be hired to assign one to each elementary school.

Financial Implication:

None

Recommendation:

Informational



**Delhi Unified
School District**

Learners today.

Leaders tomorrow.

Social-Emotional Learning

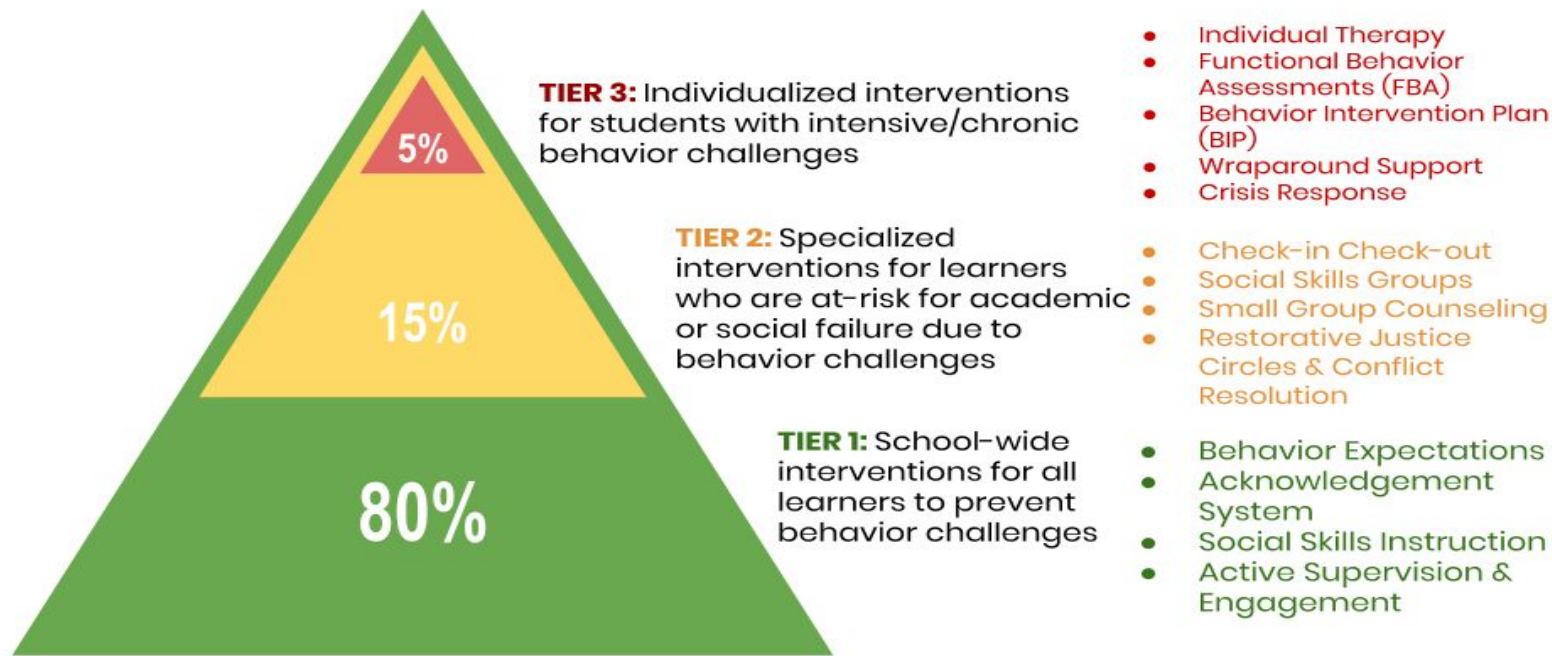
Services & Supports

DUSD Board Presentation on May 9, 2023

*Alma Romo, Director of Student Services, Rocio Aguilar, Family Support Counselor,
Victoria Rico, School Psychologist, Geraldly Moreno, Counselor,
Veronica Corona, Student Support Counselor*

Social Emotional Learning

SEL is the process of developing students' social and emotional competencies - the knowledge, skills, attitudes, and behaviors that individuals need to make successful choices.





Victoria Rico, School Psychologist

- Social Emotional Counseling Services for SPED population - Individ. and Groups
- Preschool Initial Evaluations
- TK/K Readiness Program
- SRA Member (Total: 25)
- Current Caseload: 17 students

Additional Support and Educational Partners:

- Mental Health Clinician-Sandra Barojas (Caseload: 24 students)
- IMatter - Group based - Social Skills and Bullying Prevention
- BHRS Referrals



Rocio Aguilar, Family Support Counselor

- One on One Individual Counseling
- Servicing General Ed students
- Group Counseling with students
- SEL Classroom Presentations
- SEL Workshops for Parents & Students
- SRA Member
- Current Caseload: 32 students

Carmen Quintero, School Psychologist

- Elementary Psych. Evaluations
- SRA Lead Member
- Counseling Support:

Social/Emotional Topics

- Social Skills
- Bullying Prevention
- Anxiety
- Aggression & Defiance
- Post Suspensions
- Self-Regulation
- Motivation
- Absenteeism
- Self-Control
- Grief & Loss

Coping Skills & Emotion Regulation

When I feel upset, sad, or unfocused at school I can:

WholeHearted School Counseling



How to Access Services at the Elementary Level

Family Support Counselor Referral Process:

Principal Referral

Parent referral

Teacher Referral

No student is able to self-refer

Referrals

Referrals are given to teachers and parents through our principals or our secretaries in the office

Psychologist Referral Process:

- *Current student with an IEP: IEP team discusses/agrees to adding counseling services*
 - *Student receiving counseling with Ms. Aguilar who goes through the evaluation process and obtains an IEP - Counseling will transfer over to Ms. Rico.*



Student Services at Ed Park

Geraldly Moreno, DMS Counselor

- ❖ Academic and Social Emotional counselor
- ❖ Individual sessions
- ❖ Classroom presentation
- ❖ Coping Skills
- ❖ Parent-student mediation
- ❖ SRA member
- ❖ Facilitator (referring students to programs based on SEL needs)

Additional Support & Educational Partners

- ❖ ***La Familia***-Gabriel Murrieta & Romyna Teale (27)
- ❖ ***Mental Health Clinician***-Ruby Aguilar (24)
- ❖ ***Imatter Providers***-Bernice Lerma & Karina Madrigal
- ❖ ***Hazel Heart***-Mental Health Clinicians (virtual) (1)

Veronica Corona, DHS Student Support Counselor, (35)

- ❖ Individual & Group sessions
- ❖ Classroom Presentations
- ❖ Suicide Risk Assessments/SRA Member
- ❖ Peer-mediation/Parent-student mediation
- ❖ Teach coping skills
- ❖ Lunchtime engagement activities
- ❖ After school program partnership
- ❖ Facilitator (refer students to program based on SEL needs)

Quirina Valencia & Jelyn Gaskell, School Psychologist

- ❖ Secondary Psych Evaluations
- ❖ SRA Lead Member
- ❖ Counseling Support for SPED Students (23)

Services Offered

- ❖ Counsel students on the following areas of need:
 - Anger Management
 - Anxiety
 - Depression
 - Self-Esteem
 - Bullying Prevention
 - Coping Strategies
 - Conflict Resolution
 - Post Suspension Intervention
 - Grief
 - Self-Harm
 - Substance Abuse
 - Social skills
 - Home life/separation
 - Relationships/gender identity
- ❖ Imatter-social skills & bullying prevention (Spring Semester) (10)
- ❖ Joven Noble Closed Group (9)
 - Youth at risk
 - Family dynamics
 - Drugs & alcohol
 - Mental health stigma
 - Male self-esteem
- ❖ Lunchtime engagement activities: Sexual assault awareness event, mental health stigma, and student check-ins.



How to Access Services at the Ed Park

A student can be referred for services by:

- ❖ Parent [Parent Referral Form for School Counseling Services](#)
 - ❖ Teacher/staff [Teacher/staff Referral Form](#)
 - ❖ Self-Referral [Self-Referral form](#)
-
- ➔ Our office will provide referral forms when needed. Once this form is received the student is called in to conduct an intake meeting and counseling program will be assigned based on the need.
 - ➔ Students, can access services at any time during an emergency situation.

Evaluating Our Progress & Moving Forward

- Pilot SEL curriculum for elementary students
- Public Relations: More Visibility in the mornings and at lunch time
- Postcards/Flyers to be distributed to inform students and families on SEL services and referral links
- Tabling at Hawk Lift Off and other Community Events
- Anti-Bullying and Prevention Campaigns throughout the year
- Hawk Haven (Student Centralized Area for All Areas of Supports)
- Training for staff and parents on supporting students with SEL needs

DELHI UNIFIED SCHOOL DISTRICT
BOARD REFERENCE MATERIAL

Subject: Presentation on the State of Delhi Unified School District

[The State of DUSD Presentation](#)
[The DUSD Journey 2027 Data Dashboard](#)

Information/Discussion

District Goal: Conditions of Learning

Submitted by: Jose Miguel Kubes, Superintendent

Review: May 9, 2023

Background:

The 2022-23 school year brought on many positive changes for the Delhi Unified School District. Aside from selecting a new superintendent and incorporating new cabinet positions (Senior Director, Director of Student Programs, Director of Student Services) the board of trustees made a commitment to transform DUSD into a premier district.

Continuous improvement requires an appropriate amount of time to facilitate sustainable change and rigorous monitoring to identify strengths and areas for improvement. The Superintendent made a commitment to establish DUSD as a premier district in Merced County by the year 2027 by focusing on academics, being known as a best place to work, and prioritizing climate, culture and connectedness. The district uses a data dashboard to monitor progress.

Discussion:

- Academics: Data & Action Steps
- Best Place to Work: Data & Action Steps
- Culture, Climate, Connectedness: Data & Action Steps

Financial Implication:

None

Recommendation:

Information Only



Delhi Unified
School District

Learners today.
Leaders tomorrow.

Academics

Best Place to
Work

Climate &
Culture

EMPOWER

WHY?

HOW?

WHAT?

The Purpose

What is your cause?
What is your purpose?
What is your belief?

The Process

Specific actions taken
to realize the Why.

The Result

What do you do?
The result of Why.
Proof.

We **EMPOWER** the Delhi Community
to be learners today and leaders tomorrow.

-We **LOVE** you. We **VALUE** you. We **WANT**
and **NEED** you **HERE**.-

ACADEMICS
BEST PLACE TO WORK
CLIMATE, CULTURE,
CONNECTEDNESS

THE DUSD DATA DASHBOARD



Delhi Unified School District

Empowering Our Students to Serve & Lead the World

By 2027 Delhi Unified School District is recognized as the premier district within Merced County because we are known for:

Academics

Engaging and challenging all students in authentic, rigorous, and culturally relevant learning experiences that foster innovation and critical thinking.

Best Place
to Work

Cultivating a premier workforce by prioritizing adult value, learning and innovation.

Climate &
Culture

Fostering an active partnership between schools, families, and the community that mutually supports the advancement, success, and well-being of our students

Research-based Stages of Implementation



(Senge, Hattie, Fullen, Marzano)



**Delhi Unified
School District**

*Learners today.
Leaders tomorrow.*

Implementation occurs in (additive) stages

**EXPLORATION
INSTALLATION**
(2 years)

**INITIAL
IMPLEMENTATION**
(2 years)

**FULL
IMPLEMENTATION**
(2 years)

4-6 Years of Effective Implementation



**Delhi Unified
School District**

*Learners today.
Leaders tomorrow.*

Journey 2027

By 2027 Delhi Unified School District is recognized as the premier district within Merced County because we are known for:

2022-2023
Exploration

Academics

**Best place to
work**

**Climate,
culture,
connectedness**

2023-2024
Exploration

Plan- Do- Study- Act

CAUTION

**Plan
Do
Study
Act**

2024 - 2025
Initial
Implementation

2025-2026
Initial
Implementation

2026-2027
Full
Implementation

2027!!!

Plan- Do- Study- Act



**Delhi Unified
School District**

*Learners today.
Leaders tomorrow.*

Academics

Best Place to
Work

Climate &
Culture





**Delhi Unified
School District**

*Learners today.
Leaders tomorrow.*

Academics

Best Place to
Work

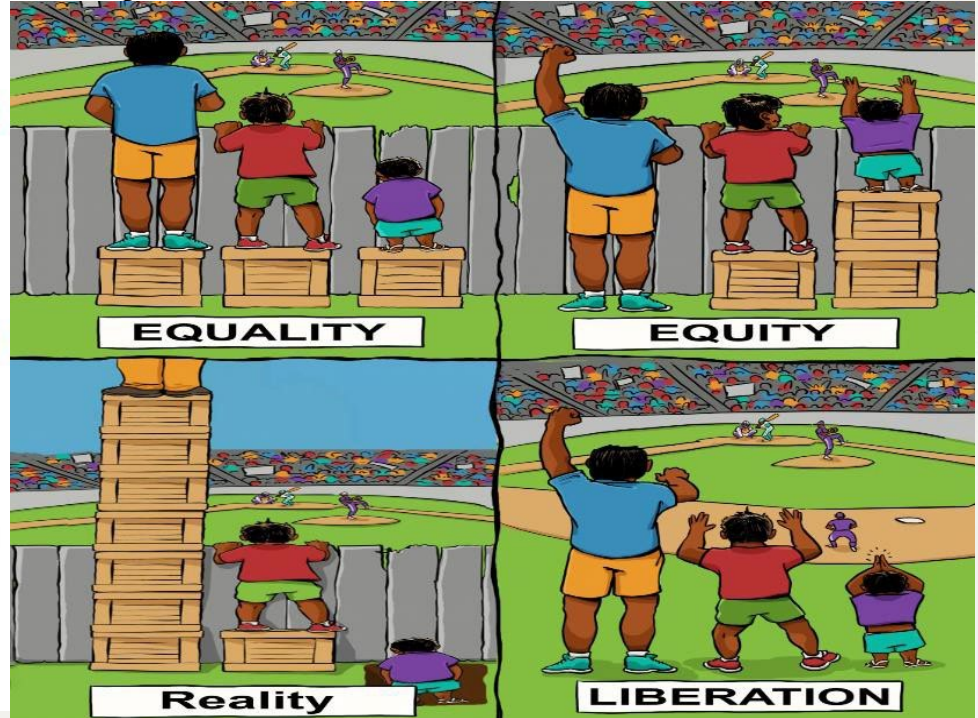
Climate &
Culture

EM **POWER**

WHY?

HOW?

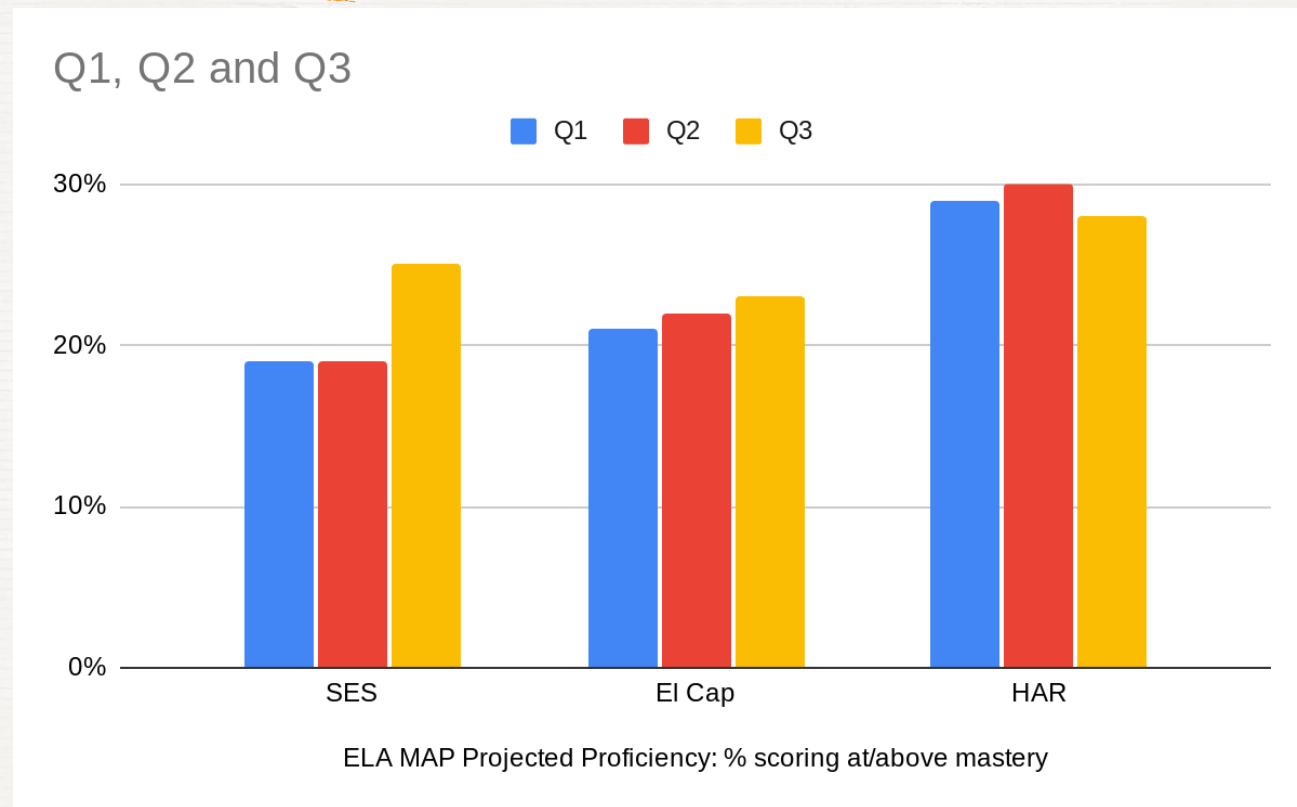
WHAT?



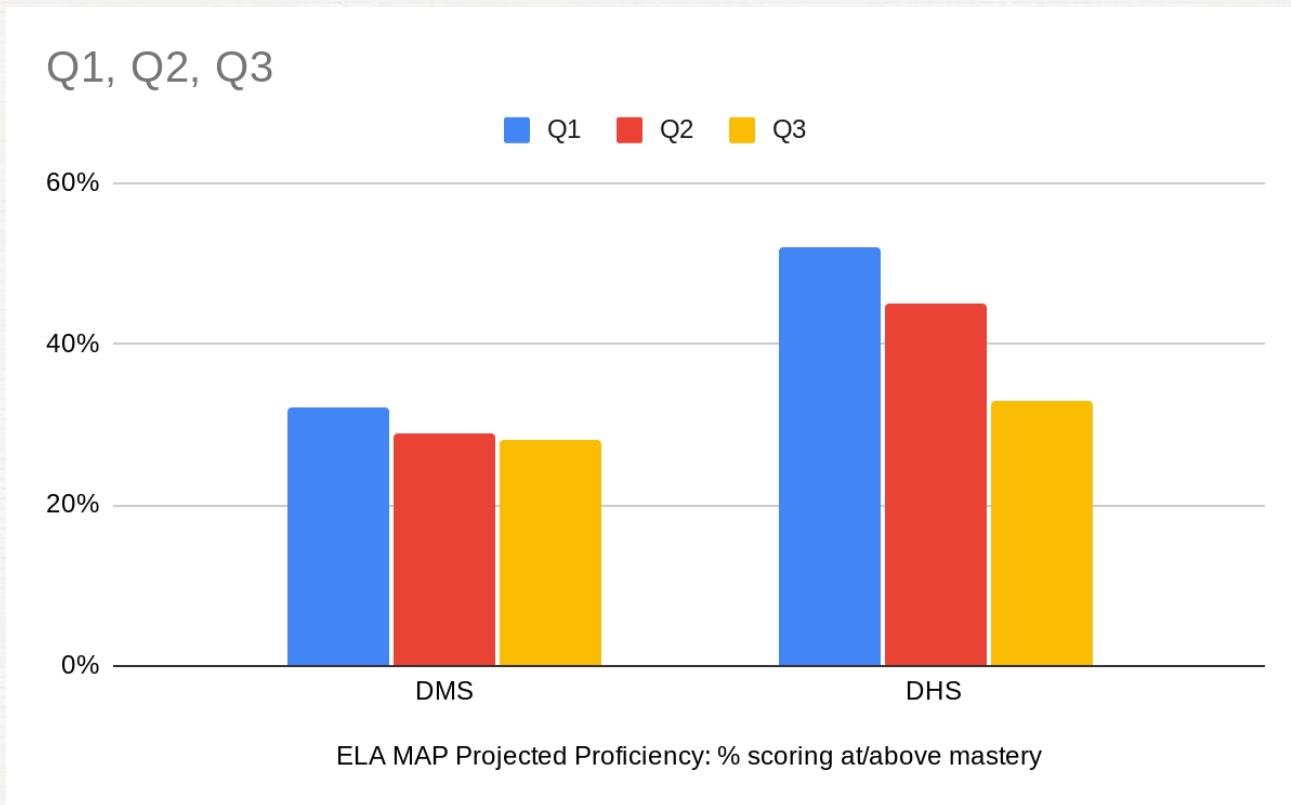


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Academics: ELA MAP Projected Proficiency: % scoring at/above mastery Elementary Schools

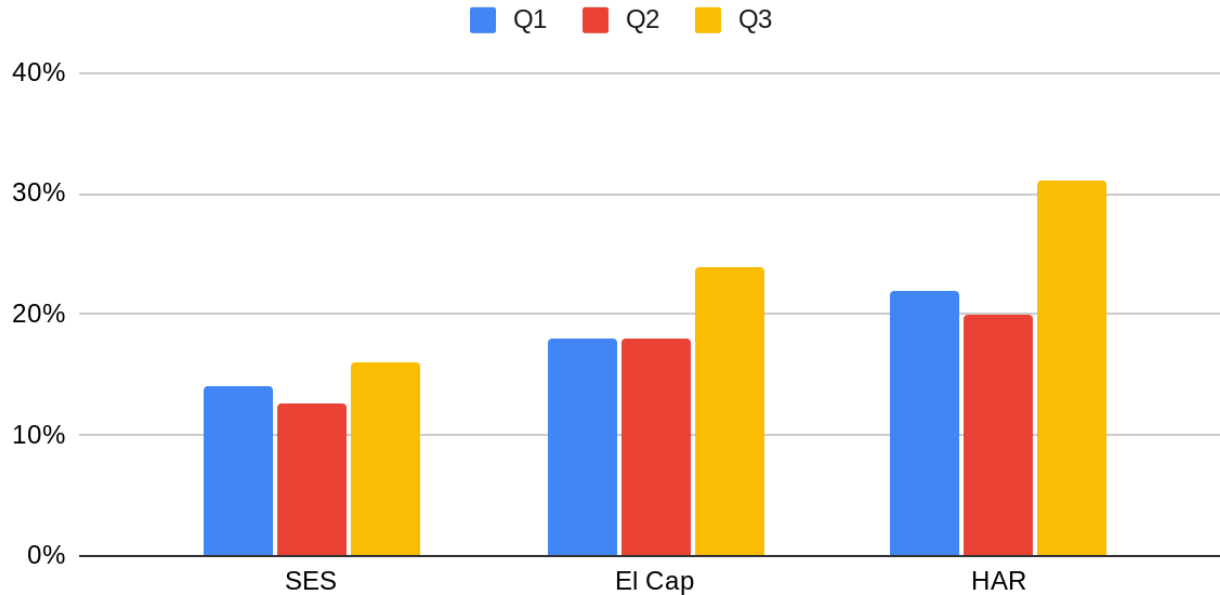


Academics: ELA MAP Projected Proficiency: % scoring at/above mastery Educational Park



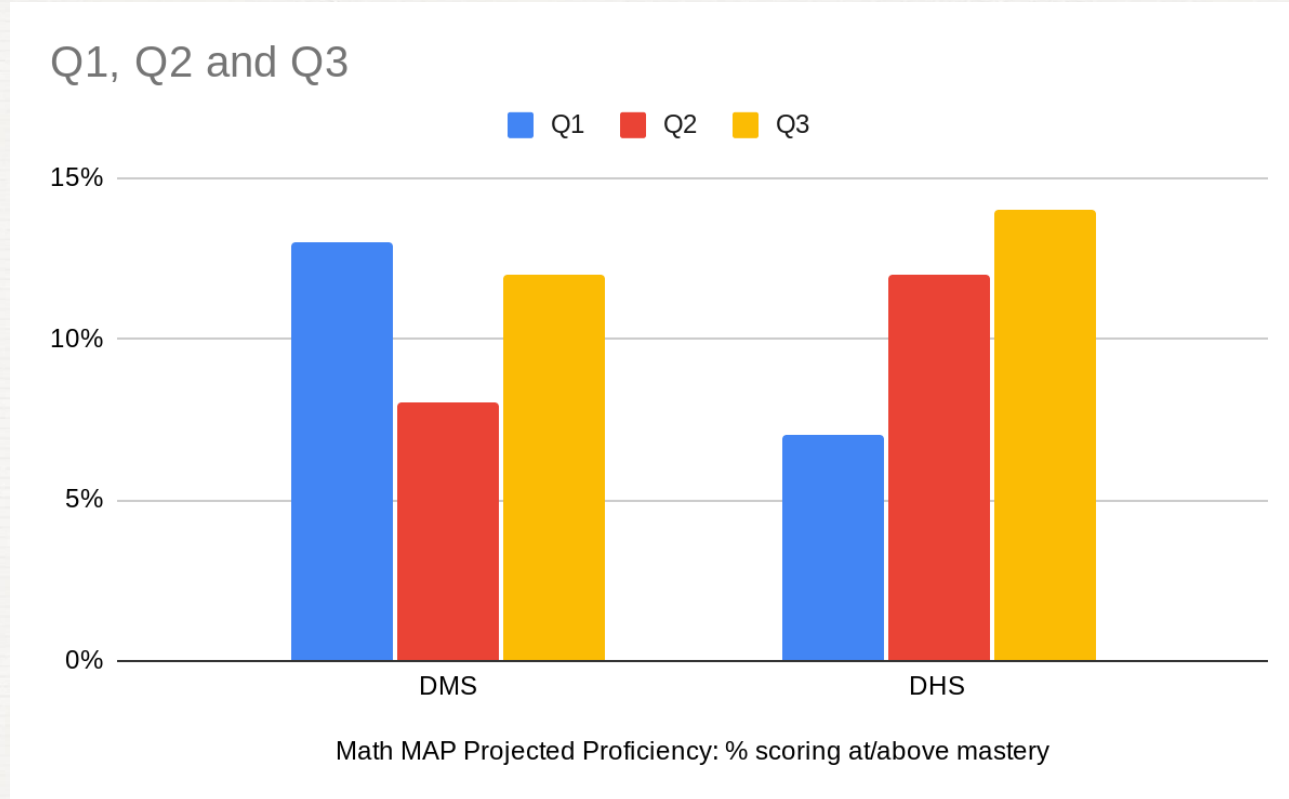
Academics: Math MAP Projected Proficiency: % scoring at/above mastery Elementary Schools

Q1, Q2 and Q3

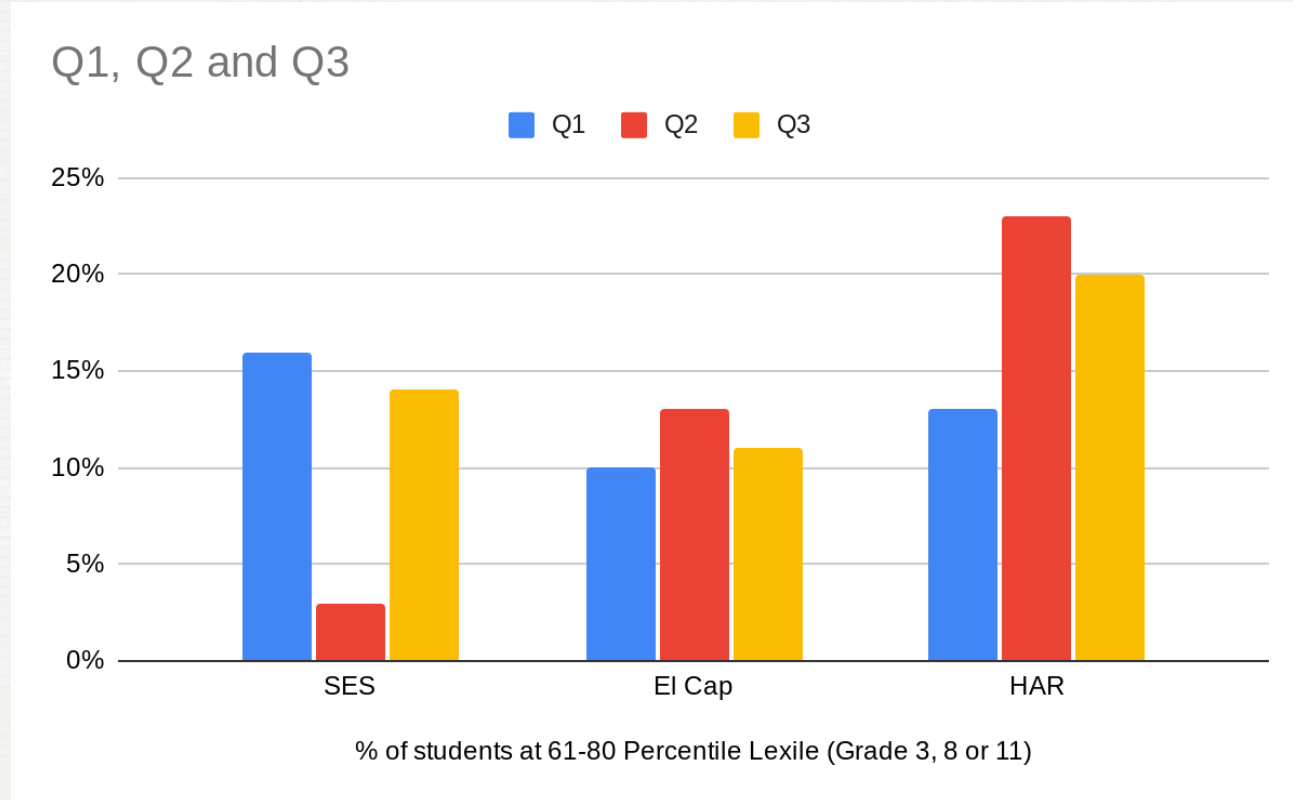


Math MAP Projected Proficiency: % scoring at/above mastery

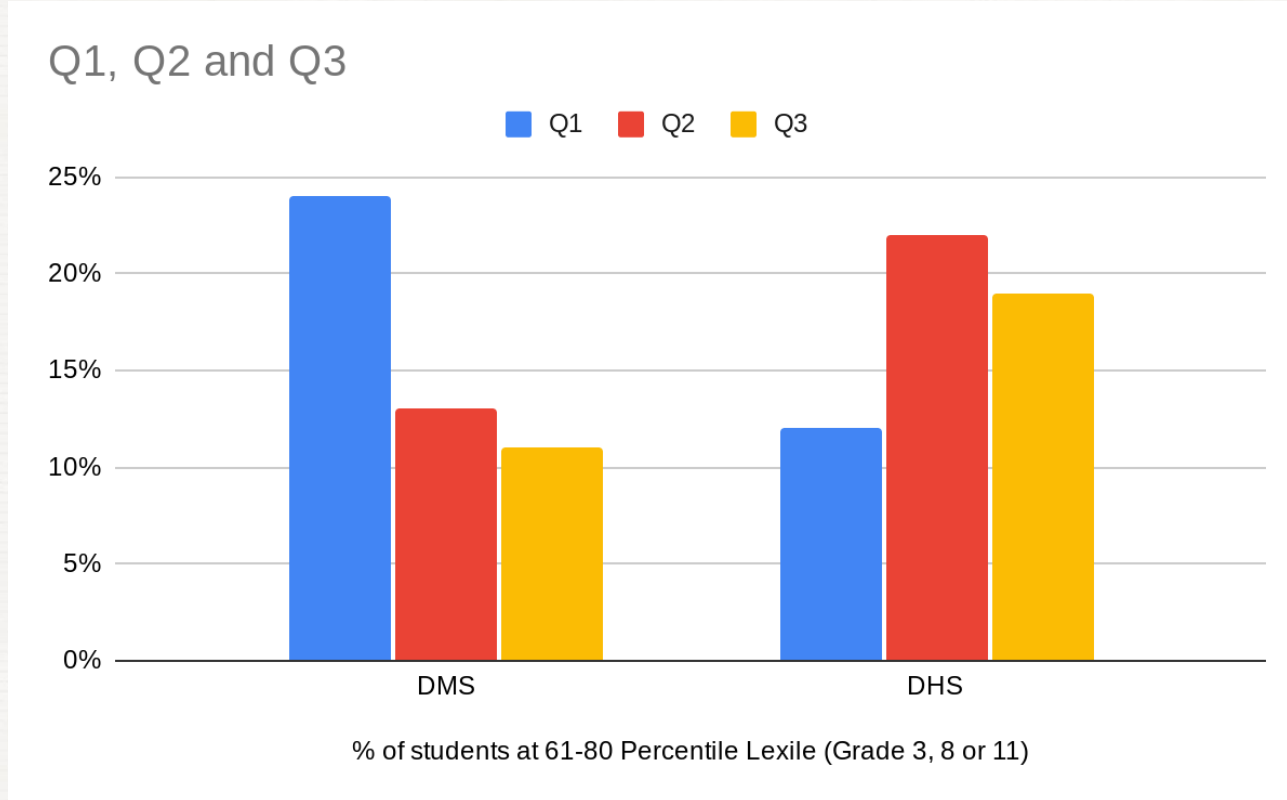
Academics: Math MAP Projected Proficiency: % scoring at/above mastery Educational Park



Academics: % of students at 61 -80 Percentile Lexile (Grade 3) Elementary



Academics: % of students at 61 -80 Percentile Lexile (Grade 8 or 11) Educational Park

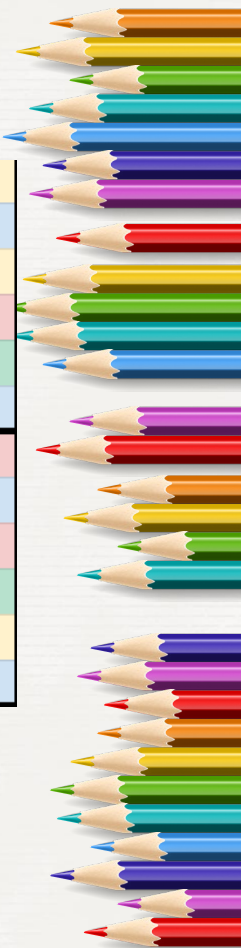


Reading & Math Student Growth Schendel

<u>Reading MAP: Student Growth Report: Gr 1</u>		Below	Above
<u>Reading MAP: Student Growth Report: Gr 2</u>		Below	Above
<u>Reading MAP: Student Growth Report: Gr 3</u>		Below	Above
<u>Reading MAP: Student Growth Report: Gr 4</u>		Highly Above	Highly Above
<u>Reading MAP: Student Growth Report: Gr 5</u>		Below	Above
<u>Reading MAP: Student Growth Report: Gr 6</u>		Met	Below
<u>Math MAP: Student Growth Report: Gr 1</u>		Met	Met
<u>Math MAP: Student Growth Report: Gr 2</u>		Below	Highly Above
<u>Math MAP: Student Growth Report: Gr 3</u>		Below	Above
<u>Math MAP: Student Growth Report: Gr 4</u>		Met	Highly Above
<u>Math MAP: Student Growth Report: Gr 5</u>		Below	Above
<u>Math MAP: Student Growth Report: Gr 6</u>		Below	Met

Reading & Math Student Growth El Capitan

<u>Reading MAP: Student Growth Report: Gr 1</u>		Below	Met
<u>Reading MAP: Student Growth Report: Gr 2</u>		Below	Highly Above
<u>Reading MAP: Student Growth Report: Gr 3</u>		Highly Above	Met
<u>Reading MAP: Student Growth Report: Gr 4</u>		Above	Below
<u>Reading MAP: Student Growth Report: Gr 5</u>		Below	Above
<u>Reading MAP: Student Growth Report: Gr 6</u>		Highly Above	Highly Above
<u>Math MAP: Student Growth Report: Gr 1</u>		Highly Above	Below
<u>Math MAP: Student Growth Report: Gr 2</u>		Below	Highly Above
<u>Math MAP: Student Growth Report: Gr 3</u>		Met	Below
<u>Math MAP: Student Growth Report: Gr 4</u>		Below	Above
<u>Math MAP: Student Growth Report: Gr 5</u>		Above	Met
<u>Math MAP: Student Growth Report: Gr 6</u>		Below	Highly Above



Reading & Math Student Growth Harmony

<u>Reading MAP: Student Growth Report: Gr 1</u>			Met
<u>Reading MAP: Student Growth Report: Gr 2</u>		Highly Above	Highly Above
<u>Reading MAP: Student Growth Report: Gr 3</u>		Below	Met
<u>Reading MAP: Student Growth Report: Gr 4</u>		Met	Below
<u>Reading MAP: Student Growth Report: Gr 5</u>		Met	Below
<u>Reading MAP: Student Growth Report: Gr 6</u>		Above	Met
<u>Math MAP: Student Growth Report: Gr 1</u>		Highly Above	Met
<u>Math MAP: Student Growth Report: Gr 2</u>		Above	Highly Above
<u>Math MAP: Student Growth Report: Gr 3</u>		Below	Met
<u>Math MAP: Student Growth Report: Gr 4</u>		Below	Above
<u>Math MAP: Student Growth Report: Gr 5</u>		Above	Met
<u>Math MAP: Student Growth Report: Gr 6</u>		Above	Above



Reading & Math Student Growth DMS

<u>Reading MAP: Student Growth Report: Gr 7</u>		Below	Below
<u>Reading MAP: Student Growth Report: Gr 8</u>		Met	Highly above
<u>Math MAP: Student Growth Report: Gr 7</u>		Below	Highly above
<u>Math MAP: Student Growth Report: Gr 8</u>		Below	Above



Reading & Math Student Growth DHS

<u>Reading MAP: Student Growth Report: Gr 9</u>		Above	Above
<u>Reading MAP: Student Growth Report: Gr 10</u>		Met	Below
<u>Reading MAP: Student Growth Report: Gr 11</u>		Below	Below
<u>Reading MAP: Student Growth Report: Gr 12</u>		Below	Met
<u>Math MAP: Student Growth Report: Gr 9</u>		Highly Above	Below
<u>Math MAP: Student Growth Report: Gr 10</u>		Met	Highly above
<u>Math MAP: Student Growth Report: Gr 11</u>		Highly Above	Above
<u>Math MAP: Student Growth Report: Gr 12</u>		Highly Above	Highly above

Academics: Plus / Deltas

Academics: +

ELA MAP Projected Proficiency: % scoring at/above mastery:

X	SES: Q1- Q3:	+6%
X	EL CAP: Q1 - Q3:	+2%

Math MAP Projected Proficiency: % scoring at/above mastery:

X	SES: Q1-Q3:	+2%
X	EL CAP: Q1-Q3:	+6%
X	HAR: Q1-Q3:	+9%
X	DHS: Q1-Q3:	+7%

% of students at 61-80 Percentile Lexile (Grade 3, 8 or 11):

X	EL CAP: Q1-Q3:	+1%
X	HAR:: Q1-Q3:	+7%
X	DHS: Q1-Q3:	+8%

Academics: Δ

ELA MAP Projected Proficiency: % scoring at/above mastery:

X	HAR: Q1-Q3:	-1%
X	DMS: : Q1-Q3:	-4%
X	DHS: : Q1-Q3:	-19%

Math MAP Projected Proficiency: % scoring at/above mastery:

X	DMS: Q1-Q3:	-1%
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% of students at 61-80 Percentile Lexile (Grade 3, 8 or 11):

X	SES: Q1-Q3:	-2%
X	DMS: Q1-Q3:	-13%



Academics: Action Steps

DMS / DHS:

- X Targeted Summer Institute (Formerly Known as summer school)
- X Reading Intervention at DMS
- X Adding ERWC with both Designated and Integrated ELD
- X Adding AVID
- X Professional Development for staff
- X Data Collection and Monitoring
- X Collaboration time for teachers
- X Develop reading intervention support at the secondary level
- X Ed Park Alignment
 - Department Leads
 - Intervention Team
 - AVID Team
 - ELD Team
- X Continued focus on Thinking Classrooms
 - PD

Elementary:

- X Targeted Summer Institute (Formerly Known as summer school)
- X Targeted Professional Development
- X Continue with Kindergarten Support Plan and connect supports to first grade
- X Collaborate with Student Services Program to integrate SST process at the elementary school level
- X Expand literacy SEAL strategies to include TK, Kinder, and 1st grade
- X Strengthen collaboration of RTI TOSAs to support their work
- X Further develop the weekly collaboration time within grade level teams



Best Place to Work: Certificated

Best Place to Work: +

93% of teachers respond AGREE/STRONGLY AGREE to the statement-
“I Feel supported by my principal.”

87% of teachers respond AGREE/STRONGLY AGREE to the statement-
“My work engaging in collaborative teams has special meaning: it is not just a job.”



Best Place to Work: Certificated

Best Place to Work: Δ

77% of teachers respond AGREE/STRONGLY AGREE to the statement- "I Feel supported by my district office."

- X 81% Elementary
- X 41% Secondary

69% of DHS teachers respond AGREE/STRONGLY AGREE to the statement- "My work engaging in collaborative teams has special meaning: it is not just a job."

75% of teachers respond AGREE/STRONGLY AGREE to the statement- "I would recommend DUSD as a place to work to a friend/colleague/family member."

- X 85%: Elementary
- X 47% Secondary



Best Place to Work: Classified

Best Place to Work: +

Met/Surpassed goal of 80% Agree/Strongly Agree as a district.



Best Place to Work: Classified

Best Place to Work: Δ

- X** 75% of DHS staff respond AGREE/STRONGLY AGREE to the statement- "I Feel supported by my district office."
- X** 33% of Harmony staff respond AGREE/STRONGLY AGREE to the statement- "I Feel supported by my district office."
- X** 76% of DHS staff respond AGREE/STRONGLY AGREE to the statement- "I receive regular feedback from my administration and/or coach that supports improvement of my professional practices."



Best Place to Work: Action Steps

Educational Park:

- ✗ Further engagement between district team and secondary teachers
 - AVID
 - LCAP
 - Science Adoption
 - ERWC
- ✗ Targeted Professional Development
- ✗ Professional Development for teachers/staff
- ✗ Collaboration time for teachers
- ✗ Ed Park Alignment
 - Department Leads
 - Intervention Team
 - AVID Team
 - ELD Team
- ✗ Continued focus on Thinking Classrooms
 - PD
- ✗ Explore a feedback driven evaluation system
 - GROW Touchpoint Interface: Observation & Feedback

Elementary:

- ✗ Further engagement between district team and secondary teachers
 - SELA Literacy
 - LCAP
 - Reading Intervention
 - Extended LEarning Opportunities
- ✗ Targeted Professional Development
- ✗ Continue with Kindergarten Support Plan and connect supports to first grade
- ✗ Collaborate with Student Services Program to integrate SST process at the elementary school level
- ✗ Further develop the weekly collaboration time within grade level teams
- ✗ Explore a feedback driven evaluation system
 - GROW Touchpoint Interface: Observation & Feedback



Climate, Culture, Connectedness: Parents

Culture, Climate, Connectedness: +

Met/Surpassed goal of 80% Agree/Strongly Agree as a district.



Climate, Culture, Connectedness: Parents

Culture, Climate, Connectedness: Δ

Overall responses are all above 80%:

- X 73% of Secondary parents respond AGREE/STRONGLY AGREE to the statement- “The district office leadership team is making a positive impact on my child's experiences in Delhi.”
- X 77% of Secondary parents respond AGREE/STRONGLY AGREE to the statement- “The staff at my child’s school cares about my child’s learning and wellbeing”
- X 73% of Secondary parents respond AGREE/STRONGLY AGREE to the statement- “I would recommend a family member/friend/colleague to enroll at my child's school.”



Climate, Culture, Connectedness: Action Steps



Promote and support established spaces for parent engagement:

- X SSC
- X ELAC
- X DELAC
- X LCAP Forums

Deploy Delhi parents trained by the Parent Leadership Training Institute to find additional means for parent engagement and involvement

Provide further counselor-led parent trainings



Climate, Culture, Connectedness: Students

Culture, Climate, Connectedness: +

89% of students respond AGREE/STRONGLY AGREE to the statement- “Adults at this school care about me and my learning.”

89% of students respond AGREE/STRONGLY AGREE to the statement- “ My teacher(s) work well with me and other students”

84% of students respond AGREE/STRONGLY AGREE to the statement- “I receive regular feedback from my teachers that supports improvement of my learning and growth.”



Climate, Culture, Connectedness: Students

Culture, Climate, Connectedness: Δ

73% of students respond AGREE/STRONGLY AGREE to the statement- “My teachers really know who I am and what I need to be successful.”

X 84% Elementary

X 55% Secondary

80% of students respond AGREE/STRONGLY AGREE to the statement- “I like coming to my school because it feels welcomed and safe.”

X DMS: 63%

X DHS: 75%

84% of students respond AGREE/STRONGLY AGREE to the statement- “I receive regular feedback from my teachers that supports improvement of my learning and growth.”

X 91% Elementary

X 70% Secondary



Climate, Culture, Connectedness: Action Steps

A decorative graphic on the right side of the slide featuring a vertical stack of colored pencils in various colors (orange, yellow, green, blue, purple, red, etc.) pointing downwards.

Hawk Liftoff: Comprehensive student support

2023-2024 DUSD Instructional Focus:

- ✗ Standard 1.5: Promoting critical thinking through inquiry, problem solving, and reflection
- ✗ Standard 2.4: Creating a rigorous learning environment with high expectations and appropriate support for all students

Begin exploration Process for Positive Behavior Intervention Support & Social Emotional Learning

Use parent feedback to further develop the LCAP Action 1.3: School Safety

- Security and supervision and equipment

Hold Empathy Interviews with students regarding:

- ✗ DMS / DHS: “My teachers really know who I am and what I need to be successful.” & “I receive regular feedback from my teachers that supports improvement of my learning and growth.”
- ✗ DMS: “I like coming to my school because it feels welcomed and safe.”



Delhi Unified
School District

Learners today.
Leaders tomorrow.

Academics

Best Place to
Work

Climate &
Culture

EMPOWER

WHY?

HOW?

WHAT?

The Purpose

What is your cause?
What is your purpose?
What is your belief?

The Process

Specific actions taken
to realize the Why.

The Result

What do you do?
The result of Why.
Proof.

We **EMPOWER** the Delhi Community
to be learners today and leaders tomorrow.

-We **LOVE** you. We **VALUE** you. We **WANT**
and **NEED** you **HERE**.-

ACADEMICS
BEST PLACE TO WORK
CLIMATE, CULTURE,
CONNECTEDNESS

THE DUSD DATA DASHBOARD

Metrics That Matter Most: End of Year State Assessment				EOY DUSD 2022		EOY SES 2022		EOY EL CAP 2022			EOY HARMONY 2022			EOY DMS 2022			EOY DHS 2022			DUSD AVG	DUSD GOAL		
Academics	ELA State Exam: % scoring proficient or advanced DUSD			35%		34%		30%			34%			28%			53%			36%	40%		
	Math State Exam: % scoring proficient or advanced DUSD			18%		18%		22%			28%			16%			8%			18%	23%		
	Summative ELPAC-Written Level 4			9.00%		4%		8%			9%			17%			8%			9%	14%		
	Summative ELPAC-Written Level 3			23.00%		26%		20%			27%			21%			22%			23%	28%		
	Metrics That Matter Most: Academic Benchmark Data					SES			EL CAP			HARMONY			DMS			DHS			DUSD AVG	DUSD GOAL	
						AUG	JAN	MAR	AUG	JAN	MAR	AUG	JAN	MAR	AUG	JAN	MAR	AUG	JAN	MAR		2023	
	ELA MAP Projected Proficiency: % scoring at/above mastery					19%	19%	25%	21%	22%	23%	29%	30%	28%	32%	29%	28%	52%	45%	33%	29%	40%	
	Math MAP Projected Proficiency: % scoring at/above mastery					14%	13%	16%	18%	18%	24%	22%	20%	31%	13%	8%	12%	7%	12%	14%	16%	23%	
% of students at 61-80 Percentile Lexile (Grade 3, 8 or 11)					16%	3%	14%	10%	13%	11%	13%	23%	20%	24%	13%	11%	12%	22%	19%	15%	20%		
Culture & Climate	Metrics That Matters Most: Climate/Culture Benchmark Data					Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3			
	Average Daily Attendance					93.3	91.64	93.56	93.3	90.15	93.54	94.6	91.9	95.44	92.8	91.92	94.59	92.4	90.4	93.94	94.21	95%	
	Chronic Absentecism (DUSD)					17.7	16.9	10.4	14.9	19.2	13.4	10.1	8	4.8	13.3	12.2	10.2	13.9	13.8	10.5	9.70%	20%	
	Suspension Rate (DUSD)					0	0.44	1.09	0	1.76	2.37	0	1.23	2.06	0	2.85	4.72	0.27	1.9	3.02	2.64%	2%	
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "The district office leadership team is making a positive impact on my child's experiences in Delhi." (IC.3C)					86%	95%	87%	100%	90%	92%	91%	90%	86%	73%	88%	72%	71%	88%	74%	86%	80%	
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "The staff at my child's school cares about my child's learning and wellbeing" (4C)					91%	96%	93%	88%	90%	96%	100%	85%	96%	94%	88%	76%	83%	88%	78%	89%	80%	
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "My relationship with the school helps me feel included in my child's learning." (IC.3C)					85%	84%	93%	94%	90%	91%	86%	95%	90%	88%	73%	80%	87%	75%	81%	86%	80%	
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "I would recommend a family member/friend/colleague to enroll at my child's school." (IC.2C.3C.4C)					92%	80%	83%	94%	100%	91%	91%	95%	92%	65%	75%	73%	75%	75%	74%	84%	80%	
	Majority of students respond AGREE/STRONGLY AGREE to the statement- "I like coming to my school because it feels welcomed and safe." (1C)					83%	86%	82%	86%	84%	83%	90%	88%	79%	74%	77%	63%	74%	79%	75%	80%	80%	
	Majority of students respond AGREE/STRONGLY AGREE to the statement- "Adults at this school care about me and my learning." (IC.3C)					91%	95%	95%	95%	94%	93%	93%	95%	92%	88%	85%	83%	81%	83%	79%	89%	80%	
	Majority of students respond AGREE/STRONGLY AGREE to the statement- " My teacher(s) work well with me and other students" (1C)					91%	92%	94%	91%	92%	94%	98%	98%	93%	87%	85%	81%	81%	81%	82%	89%	80%	
	Majority of students respond AGREE/STRONGLY AGREE to the statement- "I receive regular feedback from my teachers that supports improvement of my learning and growth." (IC.3C.4C)					89%	88%	93%	92%	92%	89%	95%	96%	91%	76%	75%	71%	69%	72%	69%	84%	80%	
	Majority of students respond AGREE/STRONGLY AGREE to the statement- "My teachers really know who I am and what I need to be successful."					81%	83%	84%	84%	80%	82%	90%	85%	86%	62%	57%	56%	51%	52%	55%	73%	80%	
	Best Place to Work	Metrics That Matter Most: BPTW Benchmark Data					Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3		
		Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I feel supported by my district office." (Supporting)(1B)					96%	87%	81%	92%	86%	78%	87%	100%	84%	89%	82%	36%	48%	69%	47%	77%	80%
		Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I feel supported by my principal." (Supporting)(1B)					96%	92%	98%	100%	100%	94%	100%	100%	100%	100%	91%	79%	84%	94%	72%	93%	80%
		Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I receive regular feedback from my administration and/or coach that supports improvement of my instructional practices." (Instruction)(1B)					88%	87%	77%	100%	100%	94%	87%	82%	95%	78%	91%	57%	56%	69%	52%	81%	80%
Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "My work engaging in collaborative teams has special meaning: it is not just a job. (Pride)(1B.3B)					92%	96%	79%	92%	100%	94%	93%	100%	100%	67%	91%	86%	71%	81%	69%	87%	80%		
Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I would recommend DUSD as a place to work to a friend/colleague/family member." (Satisfaction)(1B.2B.3B)					88%	87%	85%	77%	86%	82%	67%	82%	89%	67%	82%	50%	60%	79%	45%	75%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I Feel supported by my district office." (Supporting)(1B)					95%	94%	88%	90%	80%	90%	60%	75%	33%	100%	100%	90%	90%	83%	75%	83%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I Feel supported by my principal." (Supporting)(1B)					95%	100%	100%	100%	100%	100%	80%	100%	100%	100%	100%	100%	86%	100%	86%	96%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I receive regular feedback from my administration and/or coach that supports improvement of my professional practices." (Instruction)(1B)					95%	88%	94%	90%	80%	91%	80%	75%	83%	100%	100%	90%	71%	100%	76%	88%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- "My work engaging in collaborative teams has special meaning: it is not just a job. (Pride)(1B.3B)					90%	94%	100%	100%	100%	96%	90%	100%	100%	50%	100%	90%	86%	100%	86%	92%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I would recommend DUSD as a place to work to a friend/colleague/family member." (Satisfaction)(1B.2B.3B)					90%	88%	80%	90%	80%	100%	80%	100%	83%	100%	100%	100%	81%	100%	83%	90%	80%		
Metrics That Matters Most: Obs/Fw Benchmark Data					Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3	Q 1	Q2	Q3				
Number of Obs/Feedback Cycles (Instructional Focus)					55	81	168	27	54	147	48	82	136	54	104	147	56	110	164	598	925		
					46	92	138	46	92	138	46	92	138	46	92	138	46	92	138				
Walkthrough (15 Min)						55	122		29	91		78	137		81	86		93	131				
Formal / Informal						26	46		25	56		4	9		23	61		17	33				

	Metrics That Matter Most: End of Year State Assessment	EOY 2017	EOY 2018	EOY 2019	* EOY 2021	EOY 2022	EOY 2023 GOAL
Academics	ELA State Exam: % scoring proficient or advanced	31%	29%	36%	22%	34%	39%
	Math State Exam: % scoring proficient or advanced	24%	23%	26%	11%	18%	23%
	Summative ELPAC-Written Level 4					4%	9%
	Summative ELPAC-Written Level 3					26%	31%
	Metrics That Matter Most: Academic Benchmark Data	AUG		JAN		MARCH	EOY 2023 GOAL
	ELA MAP Projected Proficiency: % scoring at/above mastery	19%		19%		25%	39%
	Math MAP Projected Proficiency: % scoring at/above mastery	14%		13%		16%	23%
	Reading MAP: Student Growth Report: Gr 1			Below		Above	Met
	Reading MAP: Student Growth Report: Gr 2			Below		Above	Met
	Reading MAP: Student Growth Report: Gr 3			Below		Above	Met
	Reading MAP: Student Growth Report: Gr 4			Highly Above		Highly Above	Met
	Reading MAP: Student Growth Report: Gr 5			Below		Above	Met
	Reading MAP: Student Growth Report: Gr 6			Met		Below	Met
	Math MAP: Student Growth Report: Gr 1			Met		Met	Met
	Math MAP: Student Growth Report: Gr 2			Below		Highly Above	Met
	Math MAP: Student Growth Report: Gr 3			Below		Above	Met
	Math MAP: Student Growth Report: Gr 4			Met		Highly Above	Met
	Math MAP: Student Growth Report: Gr 5			Below		Above	Met
	Math MAP: Student Growth Report: Gr 6			Below		Met	Met
	% of students at 61-80 Percentile Lexile (Grade 3, 8 or 11)	16%		3%		14%	21%
	Metrics That Matter Most: Climate/Culture Benchmark Data	Quarter 1		Quarter 2		Quarter 3	EOY 2023 GOAL
	Average Daily Attendance	93%		92%		93.56	95%
	Chronic Absenteeism	18%		16.90%		10.4	20%
	Suspension Rate	0.002		0.004		1.09	2%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement-	96%		87%		81%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement-	96%		92%		98%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement-	88%		87%		77%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement-	92%		96%		79%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement-	88%		87%		85%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I	95%		94%		88%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I	95%		100%		100%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I	95%		88%		94%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "My	90%		94%		100%	80%

	Majority of staff respond AGREE/STRONGLY AGREE to the statement- “I	90%	88%	80%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement-	86%	95%	87%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement-	91%	96%	93%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement-	85%	84%	93%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- “I	92%	80%	83%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement-	83%	86%	82%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement-	91%	95%	95%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement-	91%	92%	94%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement-	89%	88%	93%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement-	81%	83%	84%	80%
	Metrics That Matter Most: Benchmark Data	Quarter 1	Quarter 2	Quarter 3	
	Number of Obs/Feedback Cycles (Instructional Focus)	55	81	167	185
		46	92	138	
	Walkthrough (15 Min)		55	122	
	Formal / Informal		26	45	

	Metrics That Matters Most: End of Year State Assessment	EOY 2017	EOY 2018	EOY 2019	* EOY 2021	EOY 2022	EOY 2023 GOAL
Academics	ELA State Exam: % scoring proficient or advanced	38%	43%	45%	29%	34%	39%
	Math State Exam: % scoring proficient or advanced	32%	33%	35%	22.19%	28%	33%
	Summative ELPAC-Written Level 4					9%	14%
	Summative ELPAC-Written Level 3					27%	32%
	Metrics That Matter Most: Academic Benchmark Data	AUG		JAN		MARCH	EOY 2023 GOAL
	ELA MAP Projected Proficiency: % scoring at/above mastery	29%		30%		28%	39%
	Math MAP Projected Proficiency: % scoring at/above mastery	22%		20%		31%	33%
	Reading MAP: Student Growth Report: Gr 1					Met	Met
	Reading MAP: Student Growth Report: Gr 2			Highly Above		Highly Above	Met
	Reading MAP: Student Growth Report: Gr 3			Below		Met	Met
	Reading MAP: Student Growth Report: Gr 4			Met		Below	Met
	Reading MAP: Student Growth Report: Gr 5			Met		Below	Met
	Reading MAP: Student Growth Report: Gr 6			Above		Met	Met
	Math MAP: Student Growth Report: Gr 1			Highly Above		Met	Met
	Math MAP: Student Growth Report: Gr 2			Above		Highly Above	Met
	Math MAP: Student Growth Report: Gr 3			Below		Met	Met
	Math MAP: Student Growth Report: Gr 4			Below		Above	Met
	Math MAP: Student Growth Report: Gr 5			Above		Met	Met
	Math MAP: Student Growth Report: Gr 6			Above		Above	Met
	% of students at 61-80 Percentile Lexile (Grade 3, 8 or 11)	16%		23%		20%	21%
	Metrics That Matter Most: Climate/Culture Benchmark Data	Quarter 1		Quarter 2		Quarter 3	EOY 2023 GOAL
	Average Daily Attendance	94.6		91.9		95.44	95%
	Chronic Absenteeism	10%		8%		4.8	20%
	Suspension Rate	0.002		0.012		2.06	2%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I Feel supported	87%		100%		84%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I Feel supported	100%		100%		100%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I receive regular	87%		82%		95%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "My work engaging	93%		100%		100%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I would	67%		82%		89%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I Feel supported by	60%		75%		33%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I Feel supported by	80%		100%		100%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I receive regular	80%		75%		83%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "My work engaging in	90%		100%		100%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I would recommend	80%		100%		83%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "The district office	91%		90%		86%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "The staff at my	100%		85%		96%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "My relationship	86%		95%		90%	80%

	Majority of parents respond AGREE/STRONGLY AGREE to the statement- “I would	91%	95%	92%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “I like coming to	90%	88%	79%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “Adults at this	93%	95%	92%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “ I have a	98%	98%	93%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “I receive regular	95%	96%	91%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “My teachers really	90%	85%	86%	80%
	Metrics That Matter Most: Benchmark Data	Quarter 1	Quarter 2	Quarter 3	
	Number of Obs/Feedback Cycles (Instructional Focus)	48	82	136	185
		46	92	138	
	Walkthrough (15 Min)		78	137	
	Formal / Informal		4	9	

Metrics That Matter Most: End of Year State Assessment		EOY 2017	EOY 2018	EOY 2019	* EOY 2021	EOY 2022	EOY 2023 GOAL	
Academics	ELA State Exam: % scoring proficient or advanced	29%	33%	22%	18%	30%	35%	
	Math State Exam: % scoring proficient or advanced	25%	21%	22%	11.60%	22%	27%	
	Summative ELPAC-Written Level 4					8%	13%	
	Summative ELPAC-Written Level 3					20%	25%	
	Metrics That Matter Most: Academic Benchmark Data	AUG		JAN		MARCH	EOY 2023 GOAL	
	ELA MAP Projected Proficiency: % scoring at/above mastery	21%		22%		23%	35%	
	Math MAP Projected Proficiency: % scoring at/above mastery	18%		18%		24%	27%	
	Reading MAP: Student Growth Report: Gr 1			Below		Met	Met	
	Reading MAP: Student Growth Report: Gr 2			Below		Highly Above	Met	
	Reading MAP: Student Growth Report: Gr 3			Highly Above		Met	Met	
	Reading MAP: Student Growth Report: Gr 4			Above		Below	Met	
	Reading MAP: Student Growth Report: Gr 5			Below		Above	Met	
	Reading MAP: Student Growth Report: Gr 6			Highly Above		Highly Above	Met	
	Math MAP: Student Growth Report: Gr 1			Highly Above		Below	Met	
	Math MAP: Student Growth Report: Gr 2			Below		Highly Above	Met	
	Math MAP: Student Growth Report: Gr 3			Met		Below	Met	
	Math MAP: Student Growth Report: Gr 4			Below		Above	Met	
	Math MAP: Student Growth Report: Gr 5			Above		Met	Met	
	Math MAP: Student Growth Report: Gr 6			Below		Highly Above	Met	
	% of students at 61-80 Percentile Lexile (Grade 3, 8 or 11)	10%		13%		11%	15%	
	Metrics That Matter Most: Climate/Culture Benchmark Data		Quarter 1		Quarter 2		Quarter 3	EOY 2023 GOAL
	Average Daily Attendance	93.3		90.15		93.54	95%	
	Chronic Absenteeism	15%		19%		13.4	20%	
	Suspension Rate	0.006		0.008		2.37	2%	
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- “I Feel	92%		86%		78%	80%	
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- “I Feel	100%		100%		94%	80%	
Majority of teachers respond AGREE/STRONGLY AGREE to the statement- “I receive	100%		100%		94%	80%		
Majority of teachers respond AGREE/STRONGLY AGREE to the statement- “My work	92%		100%		94%	80%		
Majority of teachers respond AGREE/STRONGLY AGREE to the statement- “I would	77%		86%		82%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- “I Feel	90%		80%		90%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- “I Feel	100%		100%		100%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- “I receive	90%		80%		91%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- “My work	100%		100%		96%	80%		
Majority of staff respond AGREE/STRONGLY AGREE to the statement- “I would	90%		80%		100%	80%		
Majority of parents respond AGREE/STRONGLY AGREE to the statement- “The	100%		90%		92%	80%		
Majority of parents respond AGREE/STRONGLY AGREE to the statement- “The staff	88%		90%		96%	80%		
Majority of parents respond AGREE/STRONGLY AGREE to the statement- “My	94%		90%		91%	80%		

	Majority of parents respond AGREE/STRONGLY AGREE to the statement- “I would	94%	100%	91%	80%			
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “I like	86%	84%	83%	80%			
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “Adults at	95%	94%	93%	80%			
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “ I have a	91%	92%	94%	80%			
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “I receive	92%	92%	89%	80%			
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “My	84%	80%	82%	80%			
	Metrics That Matter Most: Benchmark Data	Quarter 1		Quarter 2		Quarter 3		
	Number of Obs/Feedback Cycles (Instructional Focus)	27		54		147		185
		46		92		138		
	Walkthrough (15 Min)			29		91		
	Formal / Informal			25		56		

Metrics That Matter Most: End of Year State Assessment		EOY 2017	EOY 2018	EOY 2019	* EOY 2021	EOY 2022	EOY 2023 GOAL
Academics	ELA State Exam: % scoring proficient or advanced	31%	33%	33%	30%	28.00%	33%
	Math State Exam: % scoring proficient or advanced	22%	23%	27%	20%	16%	21%
	Summative ELPAC-Written Level 4					17%	22%
	Summative ELPAC-Written Level 3					21%	26%
	Metrics That Matter Most: Academic Benchmark Data	AUG		JAN		MARCH	EOY 2023 GOAL
	ELA MAP Projected Proficiency: % scoring at/above mastery	32%		29%		28%	33%
	Math MAP Projected Proficiency: % scoring at/above mastery	13%		8%		12%	21%
	Reading MAP: Student Growth Report: Gr 7			Below		Below	Met
	Reading MAP: Student Growth Report: Gr 8			Met		Highly above	Met
	Math MAP: Student Growth Report: Gr 7			Below		Highly above	Met
	Math MAP: Student Growth Report: Gr 8			Below		Above	Met
	% of students at 61-80 Percentile Lexile (Grade 3, 8 or 11)	24%		13%		11%	29%
Metrics That Matter Most: Climate/Culture Benchmark Data		Quarter 1		Quarter 2		Quarter 3	EOY 2023 GOAL
	Average Daily Attendance	92.9		91.92		94.59	95%
	Chronic Absenteeism	13%		12.20%		10.2	20%
	Suspension Rate	0.005		0.012		4.72	2%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I	89%		82%		36%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I	100%		91%		79%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I	78%		91%		57%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "My	67%		91%		86%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I	67%		82%		50%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I Feel	100%		100%		90%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I Feel	100%		100%		100%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I	100%		100%		90%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "My	50%		100%		90%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I	100%		100%		100%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "The	73%		88%		72%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "The	94%		88%		76%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "My	88%		73%		80%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "I	65%		75%		73%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- "I	74%		77%		63%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement-	88%		85%		83%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- " I	87%		85%		81%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- "I	76%		75%		71%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- "My	62%		57%		56%	80%
Metrics That Matter Most: Benchmark Data		Quarter 1		Quarter 2		Quarter 3	
	Number of Obs/Feedback Cycles (Instructional Focus)	54		104		147	185

		46		92		138	
	Walkthrough (15 Min)			81		86	
	Formal / Informal			23		61	

	Metrics That Matter Most: End of Year State Assessment	EOY 2017	EOY 2018	EOY 2019	* EOY 2021	EOY 2022	EOY 2023 GOAL
Academics	ELA State Exam: % scoring proficient or advanced	58%	47%	51%	49%	53%	58%
	Math State Exam: % scoring proficient or advanced	14%	11%	12%	12%	8%	13%
	Summative ELPAC-Written Level 4					8%	13%
	Summative ELPAC-Written Level 3					22%	27%
	Metrics That Matter Most: Academic Benchmark Data	AUG		JAN		MARCH	EOY 2023 GOAL
	ELA MAP Projected Proficiency: % scoring at/above mastery	52%		45%		33%	58%
	Math MAP Projected Proficiency: % scoring at/above mastery	7%		12%		14%	13%
	Reading MAP: Student Growth Report: Gr 9			Above		Above	Met
	Reading MAP: Student Growth Report: Gr 10			Met		Below	Met
	Reading MAP: Student Growth Report: Gr 11			Below		Below	Met
	Reading MAP: Student Growth Report: Gr 12			Below		Met	Met
	Math MAP: Student Growth Report: Gr 9			Highly Above		Below	Met
	Math MAP: Student Growth Report: Gr 10			Met		Highly above	Met
	Math MAP: Student Growth Report: Gr 11			Highly Above		Above	Met
	Math MAP: Student Growth Report: Gr 12			Highly Above		Highly above	Met
	% of students at 61-80 Percentile Lexile (Grade 3, 8 or 11)	12%		22%		19%	17%
	Metrics That Matter Most: Climate/Culture Benchmark Data	Quarter 1		Quarter 2		Quarter 3	EOY 2023 GOAL
	Average Daily Attendance	92.6		90.4		93.94	95%
	Chronic Absenteeism	14%		14%		10.5	20%
	Suspension Rate	0.008		0.016		3.02	2%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I Feel	48%		69%		47%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I Feel	84%		94%		72%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I receive	56%		69%		52%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "My work	71%		81%		69%	80%
	Majority of teachers respond AGREE/STRONGLY AGREE to the statement- "I would	60%		79%		45%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I Feel	90%		83%		75%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I Feel	86%		100%		86%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I receive	71%		100%		76%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "My work	86%		100%		86%	80%
	Majority of staff respond AGREE/STRONGLY AGREE to the statement- "I would	81%		100%		83%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "The district	71%		88%		74%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "The staff at	83%		88%		78%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "My	87%		75%		81%	80%
	Majority of parents respond AGREE/STRONGLY AGREE to the statement- "I would	75%		75%		74%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- "I like	74%		79%		75%	80%

	Majority of students respond AGREE/STRONGLY AGREE to the statement- “Adults at	81%	83%	79%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “ I have a	81%	81%	82%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “I receive	69%	72%	69%	80%
	Majority of students respond AGREE/STRONGLY AGREE to the statement- “My	51%	52%	55%	80%
	Metrics That Matter Most: Benchmark Data	Quarter 1	Quarter 2	Quarter 3	
	Number of Obs/Feedback Cycles (Instructional Focus)	56	110	164	185
		46	92	138	
	Walkthrough (15 Min)		93	131	
	Formal / Informal		17	33	