2021-22 Texas Academic Performance Report (TAPR)

District Name: GLASSCOCK COUNTY ISD

District Number: 087901

2022 Accountability Rating: A

Distinction Designations:

Postsecondary Readiness

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	72%	93%	-	80%	100%	-	-	-	-	*	-	100%	*	*	-
	2021	67%	64%	96%	-	90%	100%	-	-	-	-	*	-	95%	100%	86%	*
At Meets Grade Level or Above	2022	51%	44%	86%	-	80%	89%	-	-	-	-	*	-	92%	*	*	-
	2021	39%	33%	68%	-	50%	80%	-	-	-	-	*	-	79%	33%	43%	*
At Masters Grade Level	2022	30%	24%	71%	-	60%	78%	-	-	-	-	*	_	75%	*	*	-
	2021	19%	15%	56%	-	30%	73%	-	-	-	-	*	-	68%	17%	43%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	93%	-	80%	100%	-	-	-	-	*	-	100%	*	*	-
	2021	62%	62%	96%	-	100%	93%	-	-	-	-	*	-	100%	83%	86%	*
At Meets Grade Level or Above	2022	43%	39%	93%	-	80%	100%	-	-	-	_	*	_	100%	*	*	_
	2021	31%	28%	72%	-	70%	73%	_	_	_	_	*	_	74%	67%	43%	*
At Masters Grade Level	2022	21%	17%	47%	-	40%	50%	-	-	-	-	*	-	42%	*	*	_
	2021	14%	12%	44%	-	30%	53%	_	-	-	-	*	-	47%	33%	29%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	72%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
	2021	63%	56%	94%	-	88%	100%	-	-	-	-	*	-	93%	*	*	*
At Meets Grade Level or Above	2022	54%	46%	83%	-	70%	93%	-	-	-	-	*	_	84%	80%	60%	*
	2021	36%	31%	67%	-	38%	90%	-	-	-	-	*	-	67%	*	*	*
At Masters Grade Level	2022	28%	21%	42%	-	30%	50%	-	-	-	-	*	-	37%	60%	0%	*
	2021	17%	12%	44%	-	25%	60%	-	-	-	-	*	_	47%	*	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	96%	-	90%	100%	-	-	-	-	*	-	95%	100%	80%	*
	2021	59%	60%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
At Meets Grade Level or Above	2022	43%	39%	67%	-	50%	79%	-	_	_	_	*	_	63%	80%	40%	*
	2021	36%	34%	72%	-	50%	90%	-	-	-	-	*	-	73%	*	*	*
At Masters Grade Level	2022	23%	19%	29%	-	10%	43%	-	-	-	-	*	-	37%	0%	20%	*
	2021	21%	19%	50%	-	25%	70%	-	_	-	-	*	_	53%	*	*	*
Grade 5 Reading																	

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%		-		100%	-	-	-	-	*	-	93%	*	*	*
	2021	73%	67%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2022	58%	50%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
	2021	46%	39%	63%	-	56%	70%	-	-	-	-	*	-	61%	*	50%	*
At Masters Grade Level	2022	36%	29%	44%	-	25%	60%	-	-	-	-	*	-	47%	*	*	*
	2021	30%	23%	42%	-	11%	70%	-	-	-	-	*	-	39%	*	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	94%	-	88%	100%	-	-	-	-	*	_	93%	*	*	*
	2021	70%	68%	95%	-	100%	90%	-	-	-	-	*	-	94%	*	83%	*
At Meets Grade Level or Above	2022	48%	43%	67%	-	50%	80%	-	-	_	-	*	-	73%	*	*	*
	2021	44%	40%	68%	-	44%	90%	-	-	-	-	*	-	67%	*	33%	*
At Masters Grade Level	2022	25%	20%	39%	-	25%	50%	_	-	_	_	*	_	47%	*	*	*
	2021	25%	21%	47%	_	33%	60%	_	-	_	_	*	_	44%	*	33%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
	2021	62%	57%	74%	-	44%	100%	-	-	_	-	*	-	72%	*	50%	*
At Meets Grade Level or Above	2022	38%	34%	56%	-	13%	90%	-	-	_	-	*	-	53%	*	*	*
	2021	31%	25%	42%	_	11%	70%	-	-	-	-	*	-	39%	*	0%	*
At Masters Grade Level	2022	18%	14%	17%	-	0%	30%	_	-	_	_	*	_	13%	*	*	*
	2021	13%	9%			0%	30%	_	-	_	_	*	_	17%		0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	66%	95%	-	100%	91%	-	-	-	-	*	-	94%	*	86%	*
	2021	62%	55%	81%	-	56%	94%	-	-	_	_	*	_	83%	*	60%	*
At Meets Grade Level or Above	2022	43%	38%	67%	-	40%	91%	-	_	_	-	*	-	61%	*	43%	*
	2021	32%	25%			22%		-	-	_	_	*	_			0%	*
At Masters Grade Level	2022	23%	18%	29%	_	10%	45%	_	-	_	-	*	_	22%	*	29%	*
	2021	15%	9%	19%	_	0%	29%	-	-	_	_	*	-			0%	*
Grade 6 Mathematics	'																
At Approaches Grade Level or Above	2022	73%	71%	95%	-	90%	100%	-	-	-	-	*	-	94%	*	86%	*
	2021	68%	62%	96%	_	89%	100%	_	-	_	-	*	_	100%	*	100%	*

	School Year	State			African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	36%	62%		40%		-	-	-	-	*	-	56%		43%	*
	2021	36%	29%	77%		56%		-	-	-	-	*	-	83%		60%	*
At Masters Grade Level	2022	16%	14%	33%		3070		-	-	-	-	*	-	2070		29%	<u> </u>
Cuada 7 Dandina	2021	15%	10%	46%	-	0%	71%	-	-	-	-	*	-	50%	*	20%	•
Grade 7 Reading	2022	000/	720/	000/		700/	0.40/					*		020/	*		
At Approaches Grade Level or Above	2022	80%	73%	88%	-	78%	94%	-	-	-	-	Ť	-	92%	·	*	•
	2021	69%	59%	92%	-	90%	93%	-	-	-	-	*	-	95%	*	86%	*
At Meets Grade Level or Above	2022	56%	45%	62%	-	33%	76%	-	-	-	-	*	-	67%	*	*	*
	2021	45%	35%	67%	-	40%	86%	-	-	-	-	*	-	65%	*	29%	*
At Masters Grade Level	2022	37%	27%	46%	-	33%	53%	-	-	-	-	*	-	50%	*	*	*
	2021	25%	18%	54%	-	30%	71%	-	-	-	-	*	-	60%	*	29%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	88%	-	78%	94%	-	-	-	-	*	-	96%	*	*	*
	2021	55%	47%	92%	-	80%	100%	-	-	-	-	*	-	95%	*	71%	*
At Meets Grade Level or Above	2022	31%	24%	73%	_	33%	94%	-	-	-	-	*	_	79%	*	*	*
	2021	27%	18%	71%	-	60%	79%	-	-	-	-	*	_	75%	*	57%	*
At Masters Grade Level	2022	13%	9%	50%	-	11%	71%	-	-	-	-	*	-	54%	*	*	*
	2021	12%	5%	54%	-	40%	64%	-	-	-	-	*	_	60%	*	29%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	76%	88%	-	78%	93%	-	-	-	-	*	-	86%	*	*	*
	2021	73%	66%	84%	-	75%	92%	-	-	-	-	*	_	87%	*	63%	67%
At Meets Grade Level or Above	2022	58%	48%	79%	_	78%	80%	-	-	-	-	*	_	81%	*	*	*
	2021	46%	38%	56%	_	33%	77%	-	-	-	-	*	_	61%	*	38%	17%
At Masters Grade Level	2022	37%	29%	67%	_	67%	67%	-	-	-	-	*	_	71%	*	*	*
	2021	21%	15%	20%	-	17%	23%	-	-	-	-	*	-	22%	*	13%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	*	*
	2021	62%	56%	88%	_	75%	100%	-	_	_	_	*	-	91%	*	75%	67%
At Meets Grade Level or Above	2022	40%	33%	79%	-	67%	87%	-	-	-	-	*	-	76%	*	*	*
	2021	36%	31%	76%	-	58%	92%	-	_	-	-	*	-	83%	*	50%	33%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	50%	-	44%	53%	-	-	-	-	*	-	57%	*	*	*
	2021	11%	9%	48%	-	25%	69%	-	-	-	-	*	-	52%	*	25%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	66%	100%	-	100%	100%	-	-	-	-	*	_	100%	*	*	*
	2021	68%	59%	84%	-	75%	92%	-	-	-	-	*	-	91%	*	75%	67%
At Meets Grade Level or Above	2022	45%	34%	63%	_	67%	60%	-	-	_	-	*	_	71%	*	*	*
	2021	43%	33%	64%	-	42%	85%	-	-	_	_	*	_	70%	*	38%	17%
At Masters Grade Level	2022	24%	15%	38%	-	22%	47%	_	-	_	-	*	-	43%	*	*	*
	2021	24%	16%	36%	-	33%	38%	-	-	-	-	*	_	39%	*	25%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	46%	75%	-	78%	73%	-	-	-	-	*	-	76%	*	*	*
	2021	57%	44%	72%	-	50%	92%	_	-	_	-	*	-	78%	*	38%	33%
At Meets Grade Level or Above	2022	31%	18%	46%	_	44%	47%	-	-	_	-	*	_	52%	*	*	*
	2021	28%	18%	40%	-	25%	54%	-	-	-	-	*	_	43%	*	13%	33%
At Masters Grade Level	2022	18%	10%	21%	_	22%	20%	_	-	_	-	*	_	24%	*	*	*
	2021	14%	7%	12%	_	17%	8%	_	-	_	-	*	_	13%	*	13%	17%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	54%	83%	_	73%	92%	-	-	-	-	*	_	90%	*	*	67%
	2021	67%	56%	95%	-	100%	91%	-	-	_	_	*	_	100%	*	*	*
At Meets Grade Level or Above	2022	47%	34%	75%	-	64%	85%	-	-	-	-	*	-	86%	*	*	50%
	2021	50%	37%	71%	-	50%	91%	-	-	_	_	*	-	74%	*	*	*
At Masters Grade Level	2022	11%	5%	13%	-	9%	15%	-	-	-	-	*	-	14%	*	*	17%
	2021	12%	5%	19%	-	10%	27%	-	-	-	-	*	-	16%	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	61%	95%	-	100%	91%	-	-	-	-	-	-	100%	*	*	-
	2021	71%	61%	100%	_	100%	100%	-	-	_	_	*	_	100%	100%	100%	*
At Meets Grade Level or Above	2022	55%	41%	95%	-	100%	91%	-	-	-	-	-	-	100%	*	*	-
	2021	57%	45%	81%	_	77%	86%	-	-	_	_	*	_	82%	80%	71%	*

	School Year	State			African American			American Indian		Pacific Islander		Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	5%	16%		13%		-	-	-	-	-	-	17%	*	*	-
	2021	11%	5%	22%	-	23%	21%	-	-	-	-	*	-	23%	20%	14%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	67%	92%	-	91%	92%	-	-	-	-	*	-	95%	*	*	100%
	2021	73%	67%	95%	-	100%	91%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	43%	33%	63%	_	55%	69%	-	-	-	-	*	-	71%	*	*	50%
	2021	41%	32%	85%	_	89%	82%	-	-	-	-	-	-	89%	*	*	*
At Masters Grade Level	2022	27%	18%	46%	_	18%	69%	-	-	-	-	*	-	52%	*	*	17%
	2021	23%	16%	60%	-	44%	73%	-	-	-	-	-	-	61%	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	96%	_	100%	92%	-	-	-	-	*	-	100%	*	*	100%
	2021	82%	78%	95%	_	100%	91%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	55%	48%	71%	_	55%	85%	-	-	-	-	*	-	81%	*	*	33%
	2021	55%	45%	80%	_	78%	82%	-	-	-	-	-	-	83%	*	*	*
At Masters Grade Level	2022	21%	15%	25%	-	18%	31%	-	-	-	-	*	-	29%	*	*	17%
	2021	22%	14%	20%	-	22%	18%	-	-	-	-	-	-	17%	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	84%	96%	-	100%	92%	-	-	-	-	*	-	100%	*	*	*
	2021	88%	84%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2022	68%	56%	92%	-	100%	83%	-	-	-	-	*	-	96%	*	*	*
	2021	69%	59%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Masters Grade Level	2022	42%	27%	79%	-	75%	83%	-	-	-	-	*	-	83%	*	*	*
	2021	43%	31%	73%	-	67%	80%	-	-	-	-	*	-	63%	*	80%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	95%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	51%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	69%	53%	-	_	_	_	_	_	_	_	-	-	-	-	-	_

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%			-	-	*	-	-	-	-	-		-	*	-	-
	2021	14%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	92%	-	89%	95%	-	-	-	-	78%	-	94%	79%	78%	83%
	2021	67%	60%	91%	-	85%	96%	-	-	-	-	74%	-	93%	77%	79%	76%
At Meets Grade Level or Above	2022	48%	39%	73%	-	59%	82%	-	-	-	-	49%	-	76%	50%	47%	38%
	2021	41%	33%	68%	-	52%	80%	-	-	-	-	46%	-	70%	53%	41%	33%
At Masters Grade Level	2022	23%	17%	40%	-	28%	48%	-	-	-	-	31%	-	42%	22%	20%	12%
	2021	18%	13%	38%	-	23%	49%	-	-	-	-	30%	-	39%	27%	24%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	92%	-	87%	95%	-	-	-	-	71%	-	94%	77%	73%	79%
	2021	68%	60%	92%	_	88%	96%	-	-	-	-	89%	_	94%	84%	83%	86%
At Meets Grade Level or Above	2022	53%	43%	78%	-	66%	87%	-	-	-	-	47%	-	81%	59%	50%	43%
	2021	45%	35%	64%	_	47%	78%	-	-	-	-	39%	_	66%	52%	39%	29%
At Masters Grade Level	2022	25%	19%	40%	-	29%	48%	-	-	-	-	35%	-	41%	36%	19%	7%
	2021	18%	13%	34%	-	19%	46%	-	-	-	-	28%	-	36%	24%	20%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	94%	-	89%	98%	-	-	-	-	82%	-	96%	83%	79%	86%
	2021	66%	61%	93%	-	88%	97%	-	-	-	-	60%	-	96%	75%	79%	71%
At Meets Grade Level or Above	2022	42%	36%	71%	-	52%	85%	-	-	-	-	53%	-	73%	61%	42%	36%
	2021	37%	31%	75%	-	61%	84%	-	-	-	-	53%	-	78%	50%	47%	41%
At Masters Grade Level	2022	20%	15%	42%	-	24%	54%	-	-	-	-	29%	-	46%	17%	25%	7%
	2021	18%	13%	50%	-	28%	66%	-	_	-	-	40%	-	53%	30%	26%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	95%	-	93%	97%	-	-	-	-	100%	-	96%	89%	86%	89%
	2021	71%	65%	84%	-	73%	94%	-	-	-	-	*	-	88%	40%	71%	75%
At Meets Grade Level or Above	2022	47%	39%	64%	-	46%	76%	-	-	_	-	43%	-	70%	22%	29%	22%
	2021	44%	35%	63%	_	43%	79%	-	-	_	_	*	_	64%	40%	35%	13%

	School Year		Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	27%		14%		-	-	-	-	14%	-	30%		0%	11%
All Condended Condended	2021	20%	13%	25%	-	20%	29%	-	-	-	-	•	-	25%	20%	18%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	64%	85%	-	90%	81%	-	-	-	-	*	-	89%	*	86%	80%
	2021	73%	63%	81%	_	67%	94%	-	-	_	-	60%	-	84%	60%	62%	43%
At Meets Grade Level or Above	2022	50%	37%	69%	_	76%	63%	-	-	-	-	*	-	75%	*	71%	60%
	2021	49%	38%	58%	-	50%	67%	-	-	-	_	60%	-	58%	60%	46%	43%
At Masters Grade Level	2022	30%	18%	50%	-	52%	48%	-	-	-	-	*	_	55%	*	29%	40%
	2021	29%	19%	31%	-	33%	28%	-	-	-	-	40%	-	26%	60%	38%	14%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	31%	86%	_	80%	89%	-	-	_	_	*	_	92%	*	*	-
	2021	24%	20%	56%	-	40%	67%	-	-	-	-	*	-	63%	33%	29%	*
Reading and Mathematics Including EOC	2022	36%	31%	86%	-	80%	89%	-	-	-	-	*	-	92%	*	*	-
3	2021	24%	20%	56%	_	40%	67%	-	-	-	-	*	-	63%	33%	29%	*
Reading Including EOC	2022	51%	44%	86%	_	80%	89%	_	-	-	-	*	-	92%	*	*	-
3 3	2021	38%	33%	68%	_	50%	80%	_	_	_	-	*	_	79%		43%	*
Math Including EOC	2022	43%	39%	93%		80%		_	_	-	_	*	_	100%		*	-
	2021	31%	28%	72%		70%		_	_	_	_	*	_	74%		43%	*
4th Graders																	
Reading and Mathematics	2022	36%	30%	58%	_	40%	71%	_	_	_	_	*	_	53%	80%	20%	*
	2021	26%	23%	56%				_	_	_	_	*	_	60%			*
Reading and Mathematics Including EOC	2022	36%	30%	58%				-	-	-	-	*	-	53%		20%	*
3	2021	26%	23%	56%	_	25%	80%	_	_	_	_	*	_	60%	*	*	*
Reading Including EOC	2022	54%	46%	83%		70%		_	_	_	_	*	_	84%		60%	*
	2021	36%	31%	67%		38%		_	_	_	_	*	_	67%		*	*
Math Including EOC	2022	43%	39%	67%		50%		_	_	_	_	*	_	63%		40%	*
a moldanig 200	2021	36%	34%	72%		50%		_	_	_	_	*	_	73%		*	*
5th Graders	2021	30,0	3 . 70	. = 70		3370	3070							, 3 70			
Reading and Mathematics	2022	41%	34%	67%	_	50%	80%	_	_	_	_	*	_	73%	*	*	*
Todaing and Madiemates	2022	34%	28%	53%				_	_	_	_	*	_	50%		17%	

		State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	34%			50%		-	-	-	-	*	-	73%	*	*	*
	2021	34%	28%	53%	-	33%	70%	-	-	-	-	*	-	50%	*	17%	*
Reading Including EOC	2022	58%	50%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
	2021	46%	39%	63%	_	56%	70%	-	-	-	-	*	_	61%	*	50%	*
Math Including EOC	2022	48%	43%	67%	-	50%	80%	_	-	-	_	*	_	73%	*	*	*
_	2021	44%	40%	68%	-	44%	90%	_	-	-	-	*	_	67%	*	33%	*
6th Graders																	
Reading and Mathematics	2022	31%	26%	57%	_	30%	82%	_	_	_	_	*	_	50%	*	29%	*
reading and matternation	2021	24%	18%					_	_	_	_	*	_			0%	*
Reading and Mathematics Including EOC	2022	31%	26%			30%		-	-	-	-	*	-	50%		29%	*
	2021	24%	18%	38%	-	22%	47%	_	-	_	-	*	_	42%	*	0%	*
Reading Including EOC	2022	43%	38%					_	_	_	_	*	_	61%	*	43%	*
l committee and a committee an	2021	32%	25%					_	_	_	_	*	_		*	0%	*
Math Including EOC	2022	40%	36%					_	_	_	_	*	_			43%	*
Matri melading 200	2021	36%	29%			56%		_	_	_	_	*				60%	*
7th Graders	2021	3070	2370	7770		3070	0070							0370		0070	
Reading and Mathematics	2022	32%	25%	62%	_	33%	76%					*	_	67%	*	*	*
Reading and Mathematics	2022	26%	17%			30%		-	-	-	-	*		55%	*	29%	*
Reading and Mathematics Including EOC	2021	33%	25%			33%		-	-	-	-	*	_	67%	*	29% *	*
including EOC	2021	27%	18%	54%	_	30%	71%					*	_	55%	*	29%	*
De adia a la alcalia a 500								-	_	-	-	*	-		*	29%	- T
Reading Including EOC	2022	56%	45%			33%		-	-	-	-	·	-	67%		2001	T
	2021	45%	35%			40%		-	-	-	-	*		65%		29%	*
Math Including EOC	2022	37%	29%			3370		-	-	-	-	*		7 3 70	*	*	*
	2021	32%	22%	71%	-	60%	79%	-	-	-	-	*	-	75%	*	57%	*
8th Graders																	
Reading and Mathematics	2022	27%	22%			67%		-	-	-	-	*	_	71%	*	*	*
	2021	21%	19%	56%	-	33%	77%	-	-	-	-	*	-	61%	*	38%	17%
Reading and Mathematics Including EOC	2022	41%	31%	71%	-	67%	73%	-	-	_	-	*	-	71%	*	*	*
	2021	33%	24%	56%	_	33%	77%	-	_	_	_	*	_	61%	*	38%	17%
Reading Including EOC	2022	58%	48%	79%	-	78%	80%	-	-	-	-	*	_	81%	*	*	*
	2021	47%	38%	56%	_	33%	77%	_	_	_	_	*	_	61%	*	38%	17%

	School Year	State	Region 18		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	37%	79%	-	67%	87%	-	-	-	-	*	-	76%	*	*	*
	2021	43%	32%	76%	-	58%	92%	-	-	-	-	*	-	83%	*	50%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	65%	-	47%	78%	-	-	-	-	43%	-	66%	61%	33%	25%
	2021	26%	21%	52%	-	31%	67%	-	-	-	-	33%	-	55%	33%	23%	19%
Reading and Mathematics Including EOC	2022	36%	29%	65%	-	47%	78%	-	-	-	-	43%	-	66%	61%	33%	25%
	2021	28%	22%	52%	-	31%	67%	-	-	-	-	33%	-	55%	33%	23%	19%
Reading Including EOC	2022	53%	45%	76%	-	61%	87%	-	-	-	-	50%	-	77%	72%	48%	38%
	2021	41%	33%	60%	-	40%	75%	-	-	-	-	33%	-	62%	44%	31%	19%
Math Including EOC	2022	43%	37%	72%	-	51%	87%	-	-	_	-	57%	-	73%	67%	43%	25%
	2021	37%	31%	73%	-	57%	85%	-	-	-	_	53%	-	76%	50%	46%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region18	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	71	-	80	64	-	-	-	-	*	-	63	100	60	*
	2019	61	56	59	-	55	61	-	-	-	-	*	*	57	64	58	*
Grade 4 Mathematics	2022	74	70	52	-	40	61	-	-	-	-	*	-	58	30	60	*
	2019	65	58	48	-	15	67	-	-	-	-	*	*	52	36	33	*
Grade 5 ELA/Reading	2022	87	86	78	-	75	80	-	-	-	-	*	-	80	*	*	*
	2019	81	79	90	-	100	83	-	-	-	-	*	-	94	*	100	*
Grade 5 Mathematics	2022	79	74	75	-	75	75	-	-	-	-	*	-	77	*	*	*
	2019	83	77	95	-	94	96	-	-	-	-	*	-	94	*	90	*
Grade 6 ELA/Reading	2022	61	63	65	-	67	64	-	-	-	-	*	-	61	*	64	*
	2019	42	36	52	-	45	58	-	-	-	-	*	-	57	*	29	*
Grade 6 Mathematics	2022	61	61	55	-	61	50	-	-	-	-	*	-	56	*	64	*
	2019	54	49	65	-	59	69	-	-	-	-	*	-	64	*	57	*
Grade 7 ELA/Reading	2022	88	84	92	-	89	94	-	-	-	-	*	-	92	*	*	*
	2019	77	71	79	-	88	73	-	-	-	-	-	-	76	*	100	*
Grade 7 Mathematics	2022	60	56	67	-	39	82	-	-	-	-	*	-	73	*	*	*
	2019	62	55	79	-	63	91	-	-	-	-	-	-	76	*	60	*
Grade 8 ELA/Reading	2022	83	82	83	-	78	86	-	-	-	-	*	-	86	*	*	*
	2019	77	77	65	-	64	65	-	-	-	-	*	-	67	*	50	*
Grade 8 Mathematics	2022	74	72	80	-	78	82	-	-	-	-	*	-	81	*	*	*
	2019	82	81	90	-	95	85	-	-	-	-	*	-	88	*	100	*
End of Course English II	2022	71	69	82	-	94	73	-	-	-	-	-	-	81	*	*	-
	2019	69	65	73	-	83	56	-	-	-	-	-	-	70	*	85	-
End of Course Algebra I	2022	67	56	76	-	73	79	-	-	-	-	*	-	79	*	*	83
_	2019	75	59	94	-	92	*	-	-	-	-	*	-	93	*	*	*
All Grades Both Subjects	2022	74	71	73	-	70	75	-	-	-	-	70	-	74	65	58	66
·	2019	69	63	71	-	70	73	-	-	-	-	42	*	72	68	70	65
All Grades ELA/Reading	2022	78	76	79	-	80	78	-	-	-	-	82	-	78	87	61	75
J	2019	68	64	68	-	71	66	-	-	-	-	44	*	69	64	69	69
All Grades Mathematics	2022	69	65	68	-	61	72	-	-	-	-	61	-	71	44	54	61
	2019	70	63	75	-	68	81	-	-	-	-	40	*	75	73	71	62

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	Former
					STAAF	R Performa				rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	92%	-	-	-	-	-	-	82%	-	82%	-	-	93%	82%	94%
	2021	67%	60%	91%	-	-	-	-	-	-	71%	-	71%	-	-	93%	71%	91%
At Meets Grade Level or Above	2022	48%	39%	73%	-	-	-	-	-	-	36%	-	36%	-	-	76%	36%	69%
	2021	41%	33%	68%	-	-	-	-	-	-	27%	-	27%	-	-	72%	27%	57%
At Masters Grade Level	2022	23%	17%	40%	-	-	-	-	-	-	12%	-	12%	-	-	43%	12%	13%
	2021	18%	13%	38%	-	-	-	-	-	-	12%	-	12%	-	-	41%	12%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	92%	-	-	-	-	-	-	82%	-	82%	-	-	93%	82%	86%
	2021	68%	60%	92%	-	-	-	-	-	-	87%	-	87%	-	-	93%	87%	88%
At Meets Grade Level or Above	2022	53%	43%	78%	-	-	-	-	-	-	45%	-	45%	-	-	81%	45%	71%
	2021	45%	35%	64%	-	-	-	-	-	-	27%	-	27%	-	-	69%	27%	38%
At Masters Grade Level	2022	25%	19%	40%	-	_	-	-	-	_	9%	-	9%	-	-	43%	9%	14%
	2021	18%	13%	34%	-	_	-	-	-	_	7%	-	7%	-	-	38%	7%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	94%	-	-	-	-	-	-	82%	-	82%	-	-	95%	82%	*
	2021	66%	61%	93%	-	_	-	-	-	_	58%	-	58%	-	-	96%	58%	100%
At Meets Grade Level or Above	2022	42%	36%	71%	-	_	-	-	-	_	36%	-	36%	-	-	75%	36%	*
	2021	37%	31%	75%	-	_	-	-	-	_	25%	-	25%	-	-	78%	25%	86%
At Masters Grade Level	2022	20%	15%	42%	-	-	-	-	-	_	9%	-	9%	-	-	46%	9%	*
	2021	18%	13%	50%	-	_	-	-	-	_	17%	-	17%	-	-	53%	17%	43%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	95%	-	_	_	_	_	_	86%	-	86%	-	-	96%	86%	*
	2021	71%	65%	84%	-	_	-	-	-	_	60%	-	60%	-	-	85%	60%	100%
At Meets Grade Level or Above	2022	47%	39%	64%	-	_	-	-	_	-	14%	-	14%	-	-	70%	14%	*
	2021	44%	35%	63%	_	_	_	-	_	_	20%	-	20%	-	-	69%	20%	40%
At Masters Grade Level	2022	21%	15%	27%	_	_	-	-	_	_	14%	-	14%	-	_	30%	14%	*
	2021	20%	13%	25%	_	_	-	-	_	_	20%	-	20%	-	-	28%	20%	
All Grades Social Studies													- 1-					2.10
At Approaches Grade Level or Above	2022	75%	64%	85%	_	_	_	-	_	_	*	-	*	-	-	86%	*	*
	2021	73%	63%	81%	_	_	_	-	_	_	40%	-	40%	-	-	90%	40%	*
At Meets Grade Level or Above	2022	50%	37%	69%	_	_	_	-	_	_	*	-	*	-	-	69%	*	*
3.000 20.000 1.000	2021	49%	38%	58%	_	_	_	_	_	_	40%	_	40%	_	_	62%	40%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 18		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	18%	50%	-	-	-	-	-	-	*	-	*	-	-	52%	*	*
	2021	29%	19%	31%	-	_	_	-	-	-	20%	-	20%	-	-	34%	20%	*
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	73%	-	-	_	-	-	-	64%	-	64%	-	-	74%	64%	78%
	2019	69%	63%	71%	-	-	_	-	-		63%	-	63%		-		63%	
All Grades ELA/Reading	2022	78%	76%	79%	-	-	-	-	-	-	71%	-	71%	-	-	78%	71%	100%
	2019	68%	64%	68%	-	-	-	-	-		64%	-	64%		-		64%	
All Grades Mathematics	2022	69%	65%	68%	-	_	_	_	_	-	59%	-	59%	-	-	69%	59%	*
	2019	70%	63%	75%	-	-	_	_	-		63%	-	63%		-		63%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 18		African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						(,)	J. aucs,									
Assessment Participant	99%	99%	100%	-	100%	100%	_	-	_	_	100%	_	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	-	92%	100%	_	_	_	_	96%	_	99%	83%	90%	74%
Not Included in Accountability: Mobile	5%	4%	0%	-	1%	0%	-	-	_	_	0%	_	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	8%	0%	-	-	-	-	4%	-	1%	17%	10%	26%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	_	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	_	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	_	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	_	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	-	91%	100%	-	-	-	_	89%	-	98%	85%	87%	67%
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	4%	-	9%	0%	_	-	_	-	11%	-	2%	15%	13%	33%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	_	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	_	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	-	94%	100%	-	-	-	-	100%	-	100%	85%	92%	78%
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	6%	0%	-	-	-	-	0%	-	0%	15%	8%	22%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	_	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	_	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	_	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	-	90%	100%	-	-	-	-	100%	-	100%	75%	88%	75%
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	4%	-	10%	0%	-	-	-	-	0%	-	0%	25%	13%	25%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	_	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	-	91%	100%	-	-	-	-	*	-	98%	80%	100%	83%
Not Included in Accountability: Mobile	4%	4%	2%	-	4%	0%	-	-	-	-	*	-	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	-	4%	0%	-	-	-	-	*	-	0%	20%	0%	17%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	_	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Tests					2021 :		Participat Grades)	ion								
Assessment Participant	88%	98%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	93%	99%	-	100%	99%	-	-	-	-	98%	-	100%	94%	97%	100%
Not Included in Accountability: Mobile	3%	4%	1%	-	0%	1%	-	-	-	-	2%	-	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	89%	98%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	92%	99%	-	100%	98%	-	-	-	_	95%	-	100%	93%	96%	100%
Not Included in Accountability: Mobile	3%	4%	1%	-	0%	2%	-	-	-	-	5%	-	0%	7%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	11%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	1%	0%	_	0%	0%	_	-	_	_	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	100%	-	100%	100%	-	-	_	-	100%	-	100%	100%	100%	100%
Included in Accountability	84%	93%	99%	-	100%	99%	-	-	_	-	100%	-	100%	95%	97%	100%

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	1%	-	0%	1%	-	-	-	-	0%	-	0%	5%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	87%	97%	100%	-	100%	100%	_	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	84%	93%	98%	-	100%	97%	_	-	-	-	*	-	100%	83%	94%	100%
Not Included in Accountability: Mobile	3%	4%	2%	-	0%	3%	_	-	-	-	*	-	0%	17%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	_	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	3%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	_	-	-	-	*	-	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	0%	_	-	_	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	97%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	84%	93%	100%	-	100%	100%	_	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	3%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

										Two			
	State	Region 18	District	African American	Hisnanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	10	District	American	riispariic	VVIIICE	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2020-21	95.0%	92.8%	98.1%	_	97.8%	98.3%	_	_	-	-	97.1%	97.2%	97.9%
2019-20	98.3%	98.0%	99.3%	_	99.2%	99.3%	_	_	_	*		98.9%	
Chronic Absenteeism	30.070	30.070	551675		33.273	33.370					331170	30.070	33.370
2020-21	15.0%	23.2%	1.5%	_	0.8%	2.1%	_	_	-	-	4.0%	1.3%	0.0%
2019-20	6.7%	9.7%	3.2%	_	3.1%	3.4%	_	_	_	*		5.4%	5.0%
Annual Dropout Rate (3.7 70	3,275		3,0	0					.,,=,,	3,0	0.070
2020-21	0.9%	1.0%	0.0%	_	0.0%	0.0%	_	_	_	-	*	0.0%	0.0%
2019-20	0.5%	0.8%	0.0%	_		0.0%	_	_	_	_		0.0%	
Annual Dropout Rate (2.2 /6		2.370	2.270						2.270	2.270
2020-21	2.4%	2.3%	0.0%	_	0.0%	0.0%	_	_	-	_	0.0%	0.0%	*
2019-20	1.6%	2.2%	0.0%	_	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9												
Class of 2021													
Graduated	90.0%	87.9%	100.0%	_	100.0%	100.0%	_	_	_	_	_	100.0%	_
Received TxCHSE	0.3%	0.5%	0.0%	_		0.0%	_	-	_	-		0.0%	-
Continued HS	3.9%	3.4%	0.0%	-	0.0%	0.0%	_	_	-	_	-	0.0%	_
Dropped Out	5.8%	8.3%	0.0%	_	0.0%	0.0%	_	-	-	-	-	0.0%	_
Graduates and TxCHSE	90.3%	88.4%	100.0%	_	100.0%	100.0%	_	-	-	-	-	100.0%	_
Graduates, TxCHSE, and Continuers	94.2%	91.7%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Class of 2020													
Graduated	90.3%	86.3%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.4%	9.2%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	87.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	90.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	88.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	1.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	*
Continued HS	1.1%	0.9%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	*
Dropped Out	6.2%	9.7%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	89.4%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State	18		American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	;
Class of 2019													
Graduated	92.0%	88.0%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	:
Received TxCHSE	0.5%	1.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	:
Continued HS	1.3%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	:
Dropped Out	6.1%	10.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	:
Graduates and TxCHSE	92.6%	89.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	;
Graduates, TxCHSE, and Continuers	93.9%	89.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	;
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	88.3%	100.0%	-	100.0%	100.0%	-	_	-	-	*	100.0%	,
Received TxCHSE	0.6%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	:
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	:
Dropped Out	6.2%	10.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	:
Graduates and TxCHSE	93.2%	89.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.8%	89.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	,
Class of 2018													
Graduated	92.6%	89.8%	100.0%	_	100.0%	100.0%	_	_	_	_	*	100.0%	,
Received TxCHSE	0.7%	1.5%	0.0%	_	0.0%	0.0%	_	-	_	_	*	0.0%	,
Continued HS	0.6%	0.3%	0.0%	_	0.0%	0.0%	_	-	_	_	*	0.0%	,
Dropped Out	6.1%	8.4%	0.0%	_	0.0%	0.0%	_	-	_	_	*	0.0%	,
Graduates and TxCHSE	93.3%	91.3%	100.0%	_	100.0%	100.0%	_	-	_	_	*	100.0%	,
Graduates, TxCHSE, and Continuers	93.9%	91.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	;
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.9%	100.0%	-	100.0%	100.0%	_	-	_	_	_	100.0%	
Class of 2020	90.3%	86.3%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	
RHSP/DAP Graduates (
Class of 2021	87.5%	83.3%	-	-	_	_	_	_	-	_	-	_	
Class of 2020	83.0%		-	_	_	_	-	-	-	-	-	_	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%		26.1%	-	23.1%	30.0%	_	_	_	-	_	33.3%	
Class of 2020	4.3%			-	14.3%			-	-	-	*		
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

		Region		African			American		Pacific	Two or	Special	Econ	
	State	18		American	Hispanic	White			Islander			Disadv	EB/EL
Class of 2021	81.9%	79.1%	69.6%	-	76.9%	60.0%	-	-	-	-	-	55.6%	-
Class of 2020	83.5%	81.3%	81.8%	-	71.4%	86.7%	-	-	-	_	*	75.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	82.6%	95.7%	-	100.0%	90.0%	-	-	-	-	-	88.9%	-
Class of 2020	87.8%	84.9%	95.5%	-	85.7%	100.0%	-	-	-	_	*	87.5%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	50.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	53.3%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.4%	26.1%	-	21.4%	33.3%	-	-	-	-	-	33.3%	-
2019-20	4.4%	3.8%	13.0%	-	14.3%	12.5%	-	-	-	-	*	11.1%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.6%	73.9%	-	78.6%	66.7%	-	-	-	-	-	66.7%	-
2019-20	81.8%	78.9%	78.3%	-	71.4%	81.3%	-	-	-	-	*	66.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	81.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
2019-20	85.8%	82.6%	91.3%	-	85.7%	93.8%	-	-	-	-	*	77.8%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	23	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	14	60.9%	183,306	51.1%
White	9	39.1%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	6	26.1%	13,582	3.8%
Foundation H.S. Program (DLA)	17	73.9%	287,316	80.1%
Special Education Graduates	0	0.0%	31,028	8.6%
Economically Disadvantaged Graduates	9	39.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	8	34.8%	155,884	43.4%
CTE Completers	2	8.7%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2020-21	65.2%	61.8%	82.6%	_	92.9%	66.7%	-	_	-	-	_	77.8%	-
2019-20	63.0%	55.4%	78.3%	-	42.9%	93.8%	-	_	-	_	*	66.7%	k
						College Gradu							
College Re	adv (Anr	nual Gradi	uates)			Gradu	ates						
2020-21	52.7%		82.6%	_	92.9%	66.7%	_	_	_	_	_	77.8%	_
2019-20	53.4%	47.9%	65.2%		28.6%	81.3%	_	_	_	_	*		*
TSI Criteria							5)					33.373	
2020-21	56.1%		78.3%		85.7%	66.7%		-	_	-	_	66.7%	_
2019-20	59.7%	54.2%	78.3%	-	57.1%	87.5%	-	_	-	_	*		*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%		78.3%		85.7%	66.7%	_	-	-	-	_	66.7%	
2019-20	47.9%	34.3%	39.1%	-	14.3%	50.0%	-	_	-	-	*	11.1%	k
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	32.0%	73.9%	_	78.6%	66.7%	-	-	-	-	-	55.6%	-
2019-20	43.2%	31.8%	34.8%	-	14.3%	43.8%	-	-	-	-	*	11.1%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	9.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	21.1%	8.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate I	Degree (Annual Gr	raduates)										
2020-21	2.6%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	_	0.0%	-
2019-20	2.1%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	34.2%	52.2%	-	42.9%	66.7%	-	-	-	-	-	33.3%	-
2019-20	24.6%	31.2%	65.2%	-	28.6%	81.3%	-	-	-	-	*	55.6%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	23.5%	0.0%	-	0.0%	0.0%	-	_	-	-	_	0.0%	
2019-20	18.7%	14.8%	17.4%	-	14.3%	18.8%	-	-	-	-	*	22.2%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual (Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	17.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	13.2%	7.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2020-21	0.7%	4.5%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	0.7%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	2.4%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	3.4%	0.0%	-	0.0%	0.0%	-	-	_	-	-	0.0%	-
2019-20	3.7%	3.4%	17.4%	-	14.3%	18.8%	-	_	-	-	*	22.2%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

	Academic Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	27.2%	60.9%	_	71.4%	44.4%	-	_	_	_	_	55.6%	
	2019-20	30.1%	32.5%	78.3%	-	57.1%	87.5%	-	_	-	-	*	66.7%	*
Mathematics	2020-21	19.4%	16.8%	60.9%	_	78.6%	33.3%	-	_	-	-	-	55.6%	
	2019-20	21.2%	17.9%	30.4%	_	14.3%	37.5%	-	-	-	-	*	11.1%	*
Both Subjects	2020-21	14.4%	13.9%	52.2%	_	64.3%	33.3%	-	-	-	-	-	44.4%	
	2019-20	16.4%	15.4%	26.1%	-	14.3%	31.3%	-	-	-	-	*	11.1%	k
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	14.0%	0.0%	-	0.0%	0.0%	-	_	-	-	-	0.0%	
	2019-20	7.3%	11.9%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	11.4%	0.0%	-	0.0%	0.0%	-	_	-	-	-	0.0%	
	2019-20	9.7%	8.9%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	*
Both Subjects	2020-21	4.9%	8.9%	0.0%	_	0.0%	0.0%	-	_	-	_	-	0.0%	
	2019-20	4.2%	6.2%	0.0%	_	0.0%	0.0%	-	_	-	-	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	13.0%	0.0%	_	0.0%	0.0%	-	_	-	-	*	0.0%	*
	2020	22.0%	9.6%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	*
English Language Arts	2021	12.1%	7.3%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	×
	2020	12.7%	5.4%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	×
Mathematics	2021	6.1%	2.5%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	×
	2020	6.4%	1.9%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	×
Science	2021	8.7%	4.9%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	×
	2020	9.4%	3.1%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	k
Social Studies	2021	11.6%	7.2%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	k
	2020	12.4%	5.7%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	k
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	27.7%	-	_	-	-	-	-	-	-	-	-	
	2020	59.0%	43.0%	-	-	-	-	-	-	-	-	-	-	
English Language Arts	2021	42.7%	22.0%	-	-	-	-	-	-	-	-	-	-	
	2020	50.1%	40.2%	-	-	-	-	-	-	-	-	-	-	
Mathematics	2021	49.4%	25.1%	-	_	-	-	-	_	_	-	-	_	
	2020	56.5%	34.5%	_	_	-	-	-	_	_	-	-	_	
Science	2021	41.4%	18.8%	_	_	-	_	-	_	_	-	_	_	
	2020	47.6%	29.7%	-	_	_	_	_	_	_	_	-	_	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

	Academic Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	28.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	61.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
	2019-20	76.7%	64.0%	73.9%	-	42.9%	87.5%	-	-	-	-	*	66.7%	*
At/Above Criterion for All Examinees	2020-21	32.9%	21.2%	30.4%	-	14.3%	55.6%	-	-	-	_	_	11.1%	-
	2019-20	35.7%	22.3%	17.6%	-	*	21.4%	-	-	-	-	*	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	950	969	-	923	1040	-	-	-	-	-	923	-
	2019-20	1019	958	1005	-	-	1005	_	-	-	_	_	860	-
English Language Arts and Writing	2020-21	504	482	485	-	454	534	-	-	-	-	-	461	-
	2019-20	513	485	507	-	-	507	_	-	-	_	_	460	-
Mathematics	2020-21	498	468	483	-	469	506	-	-	-	_	-	462	-
	2019-20	506	473	498	-	-	498	-	-	-	_	-	400	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.2	25.7	-	*	27.0	_	-	_	_	_	*	-
	2019-20	20.2	18.6	20.2	-	18.0	20.7	_	-	-	_	16.0	18.0	_
English Language Arts	2020-21	19.6	17.7	25.4	-	*	27.1	-	-	-	-	-	*	-
	2019-20	19.9	18.1	20.3	-	18.5	20.7	-	-	-	_	12.5	17.7	-
Mathematics	2020-21	19.9	18.1	26.2	-	*	27.2	-	-	-	-	-	*	-
	2019-20	20.1	18.6	19.1	-	17.3	19.5	-	-	-	-	15.0	16.6	-
Science	2020-21	20.3	18.8	25.3	-	*	26.2	-	-	-	-	-	*	-
	2019-20	20.5	19.0	20.5	-	17.3	21.2	-	-	-	-	22.0	19.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GLASSCOCK COUNTY ISD (087901) - GLASSCOCK COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	39.6%	33.8%	-	38.1%	28.9%	-	-	-	-	0.0%	44.4%	*
	2019-20	46.3%	39.8%	36.1%	-	22.0%	50.0%	-	-	-	-	33.3%	28.1%	*
English Language Arts	2020-21	16.3%	14.5%	23.3%	-	21.1%	25.7%	-	-	-	-	0.0%	21.7%	*
	2019-20	18.2%	14.4%	19.2%	-	5.7%	31.6%	-	-	-	-	16.7%	14.8%	*
Mathematics	2020-21	19.3%	15.0%	35.1%	-	39.0%	30.6%	-	-	-	-	*	46.2%	*
	2019-20	20.7%	16.1%	35.0%	-	22.5%	47.5%	-	-	-	-	37.5%	29.0%	*
Science	2020-21	20.6%	16.7%	25.0%	-	31.7%	17.1%	-	-	-	-	0.0%	36.0%	*
	2019-20	22.4%	17.7%	24.1%	-	13.2%	34.1%	-	-	-	-	33.3%	20.7%	*
Social Studies	2020-21	22.8%	16.7%	15.2%	-	14.3%	16.2%	-	-	-	-	*	14.8%	*
	2019-20	24.6%	16.6%	20.0%	-	5.1%	34.1%	-	-	-	-	14.3%	13.3%	*
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2019-20	58.5%	50.6%	87.0%	-	85.7%	87.5%	-	-	-	-	*	77.8%	*
Graduates Enrolled in	Texas Inst	itution of I	Higher Edı	ucation (T	X IHE)									
	2019-20	46.1%	42.9%	87.0%	-	71.4%	93.8%	-	-	-	-	*	88.9%	*
	2018-19	52.6%	47.1%	81.8%	-	66.7%	100.0%	-	-	-	-	*	63.6%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership -		Enrollment					
	Dis	strict	Sta	te	Dis	trict	Sta	te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Total Students	293	100.0%	5,402,928	100.0%	293	100.0%	5,427,370	100.0%		
Students by Grade:										
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%		
Pre-Kindergarten	19	6.5%	222,767	4.1%	19	6.5%	223,733	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%		
Pre-Kindergarten: 4-year Old	19	6.5%	188,798	3.5%	19	6.5%	189,474	3.5%		
Kindergarten	15	5.1%	370,054	6.8%	15	5.1%	371,502	6.8%		
Grade 1	24	8.2%	384,494	7.1%	24	8.2%	386,232	7.1%		
Grade 2	23	7.8%	382,008	7.1%	23	7.8%	383,838	7.1%		
Grade 3	14	4.8%	383,078	7.1%	14	4.8%	384,872	7.1%		
Grade 4	25	8.5%	383,959	7.1%	25	8.5%	386,011	7.1%		
Grade 5	19	6.5%	387,945	7.2%	19	6.5%	389,971	7.2%		
Grade 6	21	7.2%	398,640	7.4%	21	7.2%	400,447	7.4%		
Grade 7	26	8.9%	418,486	7.7%	26	8.9%	418,788	7.7%		
Grade 8	25	8.5%	424,287	7.9%	25	8.5%	424,544	7.8%		
Grade 9	26	8.9%	475,437	8.8%	26	8.9%	475,746	8.8%		
Grade 10	19	6.5%	408,393	7.6%	19	6.5%	408,700	7.5%		
Grade 11	25	8.5%	389,034	7.2%	25	8.5%	389,454	7.2%		
Grade 12	12	4.1%	360,056	6.7%	12	4.1%	362,157	6.7%		
Ethnic Distribution:										
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%		
Hispanic	123	42.0%	2,850,147	52.8%	123	42.0%	2,860,754	52.7%		
White	170	58.0%	1,420,166	26.3%	170	58.0%	1,427,241	26.3%		
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%		
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%		
Pacific Islander	0	0.0%		0.2%	0	0.0%	8,477	0.2%		
Two or More Races	0	0.0%	155,887		0	0.0%	156,780			
Sex:										
Female	141	48.1%	2,640,313	48.9%	141	48.1%	2,650,563	48.8%		
Male	152		2,762,615				2,776,807			
Economically Disadvantaged	51	17.4%	3,278,452	60.7%	51	17.4%	3,289,420	60.6%		
Non-Educationally Disadvantaged	242		2,124,476				2,137,950	39.4%		
Section 504 Students	40					13.7%				
EB Students/EL	26		1,171,661				1,175,333			

		Mem	bership -		Enrollment					
	Dis	strict	Sta	te	Dis	trict	Sta	te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%						
Students w/ Dyslexia	30	10.2%	270,260	5.0%	30	10.2%	270,966	5.0%		
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%		
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%		
Immigrant	1	0.3%	108,510	2.0%	1	0.3%	108,787	2.0%		
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%		
Title I	293	100.0%	3,473,996	64.3%	293	100.0%	3,487,333	64.3%		
Military Connected	5	1.7%	176,253	3.3%	5	1.7%	176,554	3.3%		
At-Risk	78	26.6%	2,892,191	53.5%	78	26.6%	2,901,015	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	26	8.9%	1,182,035	21.9%	26	8.9%	1,185,511	21.8%		
Gifted and Talented Education	17	5.8%	434,269	8.0%	17	5.8%	435,356	8.0%		
Special Education	29	9.9%	624,256	11.6%	29	9.9%	635,097	11.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	29		624,256							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	268,673	43.0%						
Students with Physical Disabilities	14	48.3%	129,679	20.8%						
Students with Autism	0	0.0%	91,742	14.7%						
Students with Behavioral Disabilities	*	*	125,096	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%						
Mobility (2020-21):										
Total Mobile Students	7	2.7%	705,063	13.6%						
By Ethnicity: African American	0	0.0%	131,970	2.5%						
Hispanic	4	1.5%	342,504	6.6%						
White	3	1.2%	184,235	3.5%						
American Indian	0	0.0%	2,852	0.1%						
Asian	0	0.0%	16,716	0.3%						
Pacific Islander	0	0.0%	1,690	0.0%						
Two or More Races	0	0.0%	25,096	0.5%						
Count and Percent of Special Ed Students who are Mobile	1	4.0%	102,025	15.7%						
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%						
Count and Percent of Econ Dis Students who are Mobile	4	5.8%	467,226	15.0%						
Student Attrition (2020-21):										
Total Student Attrition	13	5.2%	772,746	18.9%						

	-Non-S Educa Rate	ation	-Special Education Rates-									
Student Information	District	State	District	State								
Retention Rates by Grade:												
Kindergarten	0.0%	1.9%	0.0%	5.2%								
Grade 1	0.0%	2.9%	0.0%	4.2%								
Grade 2	18.8%	1.7%	0.0%	2.2%								
Grade 3	0.0%	1.0%	0.0%	1.0%								
Grade 4	0.0%	0.7%	0.0%	0.7%								
Grade 5	0.0%	0.5%	0.0%	0.7%								
Grade 6	0.0%	0.6%	0.0%	0.6%								
Grade 7	0.0%	0.7%	0.0%	0.7%								
Grade 8	0.0%	0.6%	0.0%	0.8%								
Grade 9	0.0%	10.5%	-	14.1%								

	Dis	strict	State					
	Count	Percent	Count	Percent				
Data Quality:								
Underreported Students	0	0.0%	8,781	0.3%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	7.4	18.7
Grade 1	12.0	18.7
Grade 2	11.4	18.6
Grade 3	7.1	18.7
Grade 4	12.5	18.8
Grade 5	9.5	20.2
Grade 6	15.0	19.2
Secondary:		
English/Language Arts	8.3	16.3
Foreign Languages	12.8	18.4
Mathematics	10.1	17.5
Science	10.9	18.5
Social Studies	8.6	19.1

	Dist	trict	Sta	te
Staff Information	Count	Percent		Percent
Total Staff	69.4	100.0%	749,473.4	100.0%
Professional Staff:	40.5	58.4%	480,632.3	64.1%
Teachers	33.7	48.5%	369,695.8	49.3%
Professional Support	3.9	5.6%	80,190.4	10.7%
Campus Administration (School Leadership)	2.0	2.9%	22,091.4	2.9%
Central Administration	1.0	1.4%	8,654.8	1.2%
Educational Aides:	9.3	13.5%	82,972.4	11.1%
Auxiliary Staff:	19.5	28.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	16.8	24.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	3.0	8.8%	106,866.5	28.9%
White	30.7	91.2%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	8.0	23.6%	89,015.4	24.1%
Females	25.7	76.4%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	25.7	76.2%	268,560.2	72.6%
Masters	7.0	20.8%	93,139.5	25.2%
Doctorate	1.0	2.9%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	29,215.8	7.9%
1-5 Years Experience	8.9	26.3%	98,764.8	26.7%
6-10 Years Experience	4.0	11.7%	76,197.2	20.6%

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	10.9	32.5%	105,811.4	28.6%
21-30 Years Experience	8.9	26.5%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	8.7	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	13.5	11.1
Average Years Experience of Teachers with District:	5.5	7.2
Average Teacher Salary by Years of Experience (regular dutie	•	
Beginning Teachers	\$51,696	\$51,054
1-5 Years Experience	\$46,238	\$54,577
6-10 Years Experience	\$54,336	\$57,746
11-20 Years Experience	\$60,124	\$61,377
21-30 Years Experience	\$68,138	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$57,661	\$58,887
Professional Support	\$66,888	\$69,505
Campus Administration (School Leadership)	\$98,128	\$84,990
Central Administration	\$110,000	\$112,797
Instructional Staff Percent:	58.5%	64.9%
ilistructional Staff Percent.	30.3%	04.970
Turnover Rate for Teachers:	8.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.2	2,113.6

	Dis	trict	State										
Program Information	Count	Percent	Count	Percent									
Teachers by Program (population served):													
Bilingual/ESL Education	1.0	2.9%	22,926.8	6.2%									
Career and Technical Education	3.6	10.6%	19,365.5	5.2%									
Compensatory Education	2.1	6.2%	11,037.2	3.0%									
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%									
Regular Education	24.7	73.4%	261,685.1	70.8%									
Special Education	2.3	6.9%	35,441.0	9.6%									
Other	0.0	0.0%	12,775.1	3.5%									

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GLASSCOCK COUNTY ISD

Campus Name: GARDEN CITY EL

Campus Number: 087901101

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Texas Education Agency 2021-22 STAAR Performance (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	School Year					_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	93%	93%	-		100%	-	-	-	-	*	-	100%	*	*	-
	2021	67%	96%	96%	-	90%	100%	-	-	-	-	*	-	95%	100%	86%	*
At Meets Grade Level or Above	2022	51%	86%	86%	-	80%	89%	-	-	-	-	*	-	92%	*	*	-
	2021	39%	68%	68%	-	50%	80%	-	-	-	-	*	-	79%	33%	43%	*
At Masters Grade Level	2022	30%	71%	71%	-	60%	78%	-	-	_	-	*	-	75%	*	*	-
	2021	19%	56%	56%	-	30%	73%	-	-	-	-	*	-	68%	17%	43%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	93%	93%	-	80%	100%	-	-	-	-	*	-	100%	*	*	-
	2021	62%	96%	96%	-	100%	93%	-	-	-	-	*	-	100%	83%	86%	*
At Meets Grade Level or Above	2022	43%	93%	93%	-	80%	100%	-	-	-	-	*	-	100%	*	*	-
	2021	31%	72%	72%	-	70%	73%	-	-	-	-	*	-	74%	67%	43%	*
At Masters Grade Level	2022	21%	47%	47%	-	40%	50%	-	-	-	-	*	-	42%	*	*	-
	2021	14%	44%	44%	-	30%	53%	-	-	-	-	*	-	47%	33%	29%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
	2021	63%	94%	94%	-	88%	100%	-	-	-	-	*	-	93%	*	*	*
At Meets Grade Level or Above	2022	54%	83%	83%	-	70%	93%	-	-	_	-	*	-	84%	80%	60%	*
	2021	36%	67%	67%	-	38%	90%	-	-	-	-	*	-	67%	*	*	*
At Masters Grade Level	2022	28%	42%	42%	_	30%	50%	-	-	-	-	*	-	37%	60%	0%	*
	2021	17%	44%	44%	_	25%	60%	_	-	_	-	*	_	47%	*	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	96%	96%	-	90%	100%	-	-	-	-	*	-	95%	100%	80%	*
	2021	59%	89%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
At Meets Grade Level or Above	2022	43%	67%	67%	_	50%	79%	_	-	_	-	*	_	63%	80%	40%	*
	2021	36%	72%	72%	-	50%	90%	-	-	_	-	*	-	73%	*	*	*
At Masters Grade Level	2022	23%	29%	29%	-	10%		-	-	-	_	*	-	37%	0%	20%	*
	2021	21%	50%	50%	-	25%		-	-	-	-	*	-	53%	*		*
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	94%	94%	-	88%	100%	-	-	-	-	*	-	93%	*	*	*
	2021	73%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2022	58%	89%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
	2021	46%	63%	63%	-	56%	70%	-	-	-	-	*	-	61%	*	50%	*
At Masters Grade Level	2022	36%	44%	44%	-	25%	60%	-	-	-	-	*	-	47%	*	*	*
	2021	30%	42%	42%	-	11%	70%	-	-	-	_	*	-	39%	*	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	94%	94%	_	88%	100%	-	-	-	_	*	-	93%	*	*	*
_	2021	70%	95%	95%	_	100%	90%	-	-	_	_	*	-	94%	*	83%	*
At Meets Grade Level or Above	2022	48%	67%	67%	-	50%	80%	-	-	_	_	*	-	73%	*	*	*
	2021	44%	68%	68%	-	44%	90%	-	-	_	_	*	_	67%	*	33%	*
At Masters Grade Level	2022	25%	39%	39%	_	25%	50%	_	_	_	_	*	_	47%	*	*	*
	2021	25%	47%	47%	_	33%	60%	_	_	_	_	*	_	44%	*	33%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	89%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
	2021	62%	74%	74%	-	44%	100%	_	-	_	_	*	-	72%	*	50%	*
At Meets Grade Level or Above	2022	38%	56%	56%	-	13%	90%	-	-	_	_	*	-	53%	*	*	*
	2021	31%	42%	42%	_	11%	70%	-	_	_	_	*	_	39%	*	0%	*
At Masters Grade Level	2022	18%	17%	17%	-	0%	30%	-	-	_	_	*	_	13%	*	*	*
	2021	13%	16%	16%	_	0%	30%	-	-	_	_	*	_	17%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	92%	95%	-	87%	100%	-	-	-	-	90%	-	95%	92%	73%	71%
	2021	67%	91%	93%	-	87%	98%	_	-	_	_	90%	-	93%	96%	76%	92%
At Meets Grade Level or Above	2022	48%	73%	76%	-	57%	90%	-	-	_	_	67%	-	78%	71%	47%	43%
	2021	41%	68%	66%	-	48%	81%	-	-	_	_	55%	-	66%	67%	29%	42%
At Masters Grade Level	2022	23%	40%	40%	_	24%	51%	-	-	_	_	43%	_	41%	33%	13%	0%
	2021	18%	38%	42%	_	20%	59%	_	-	_	_	35%	_			21%	25%
All Grades ELA/Reading														<u> </u>			
At Approaches Grade Level or Above	2022	75%	92%	96%	-	91%	100%	-	-	-	-	89%	-	98%	90%	86%	*
	2021	68%	92%	97%	_	93%	100%	_	_	_	_	100%	_	96%	100%	87%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			-	74%	94%	-	-	-	-	67%	-	87%	80%	57%	*
	2021	45%	64%		-	48%		-	-	-	-	50%	-	69%		40%	40%
At Masters Grade Level	2022	25%	40%		-	35%	61%	-	-	-	-	56%	-	50%		0%	*
	2021	18%	34%	48%	-	22%	69%	-	-	-	-	38%	-	52%	30%	27%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	94%	95%	-	87%	100%	-	-	-	-	89%	-	96%	91%	71%	*
	2021	66%	93%	94%	-	93%	94%	-	-	-	-	75%	-	94%	90%	73%	80%
At Meets Grade Level or Above	2022	42%	71%	74%	-	57%	85%	-	-	-	_	67%	_	76%	64%	43%	*
	2021	37%	75%	71%	-	56%	83%	-	-	-	_	63%	_	71%	70%	33%	60%
At Masters Grade Level	2022	20%	42%	37%	-	22%	47%	_	-	_	-	44%	_	41%	18%	29%	*
	2021	18%	50%	47%	-	30%	60%	-	-	-	-	50%	-	48%	40%	27%	40%
All Grades Science	_																
At Approaches Grade Level or Above	2022	76%	95%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
	2021	71%	84%	74%	-	44%	100%	_	-	-	_	*	_	72%	*	50%	*
At Meets Grade Level or Above	2022	47%	64%	56%	-	13%	90%	-	-	-	_	*	_	53%	*	*	*
	2021	44%	63%	42%	-	11%	70%	-	-	-	-	*	-	39%	*	0%	*
At Masters Grade Level	2022	21%	27%	17%	-	0%	30%	-	-	_	-	*	_	13%	*	*	*
	2021	20%	25%	16%	-	0%	30%	-	-	_	-	*	_	17%	*	0%	*
			Sī	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	86%	86%	-	80%	89%	_	_	_	_	*	_	92%	*	*	_
	2021	24%	56%	56%	-	40%	67%	-	-	-	-	*	_	63%	33%	29%	*
Reading and Mathematics Including EOC	2022	36%	86%	86%	-	80%	89%	-	-	-	-	*	-	92%	*	*	-
	2021	24%	56%	56%	-	40%	67%	-	-	-	_	*	_	63%	33%	29%	*
Reading Including EOC	2022	51%	86%	86%	_	80%	89%	_	-	_	-	*	_	92%	*	*	_
	2021	38%	68%	68%	_	50%	80%	_	-	_	-	*	_	79%	33%	43%	*
Math Including EOC	2022	43%	93%		-			_	-	-	-	*	_			*	_
	2021	31%			_			_	-	_	_	*	_			43%	*
4th Graders																	
Reading and Mathematics	2022	36%	58%	58%	_	40%	71%	_	_	_	_	*	_	53%	80%	20%	*
	2021	26%	56%		_	25%		_	_	_	_	*	_	60%		*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	58%	58%	-	40%	71%	-	-	-	-	*	-	53%	80%	20%	*
	2021	26%	56%	56%	-	25%	80%	-	-	-	-	*	-	60%	*	*	*
Reading Including EOC	2022	54%	83%	83%	-	70%	93%	-	-	-	-	*	-	84%	80%	60%	*
	2021	36%	67%	67%	-	38%	90%	-	-	-	-	*	-	67%	*	*	*
Math Including EOC	2022	43%	67%	67%	-	50%	79%	-	-	-	-	*	-	63%	80%	40%	*
	2021	36%	72%	72%	-	50%	90%	-	-	-	-	*	-	73%	*	*	*
5th Graders																	
Reading and Mathematics	2022	41%	67%	67%	-	50%	80%	-	-	-	-	*	-	73%	*	*	*
	2021	34%	53%	53%	-	33%	70%	-	-	-	-	*	-	50%	*	17%	*
Reading and Mathematics Including EOC	2022	41%	67%	67%	-	50%	80%	-	-	_	-	*	-	73%	*	*	*
	2021	34%	53%	53%	-	33%	70%	-	-	-	-	*	_	50%	*	17%	*
Reading Including EOC	2022	58%	89%	89%	-	75%	100%	-	-	-	-	*	-	87%	*	*	*
	2021	46%	63%	63%	-	56%	70%	-	-	-	-	*	_	61%	*	50%	*
Math Including EOC	2022	48%	67%	67%	-	50%	80%	-	-	-	-	*	_	73%	*	*	*
	2021	44%	68%	68%	-	44%	90%	-	-	-	-	*	-	67%	*	33%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	65%	68%	-	52%	79%	-	-	-	-	56%	_	70%	60%	29%	*
	2021	26%	52%	55%	-	33%	71%	-	-	-	-	50%	_	58%	40%	20%	40%
Reading and Mathematics Including EOC	2022	36%	65%	68%	-	52%	79%	-	-	-	-	56%	_	70%	60%	29%	*
	2021	28%	52%	55%	-	33%	71%	-	-	-	-	50%	-	58%	40%	20%	40%
Reading Including EOC	2022	53%	76%	86%	-	74%	94%	-	-	-	-	67%	-	87%	80%	57%	*
	2021	41%	60%	66%	-	48%	80%	-	-	-	-	50%	-	69%	50%	40%	40%
Math Including EOC	2022	43%	72%	73%	-	57%	85%	-	-	-	-	67%	-	76%	60%	43%	*
	2021	37%	73%	71%	-	56%	83%	-	-	-	-	63%	-	71%	70%	33%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	71	71	-	80	64	-	-	-	-	*	-	63	100	60	*
	2019	61	59	59	-	55	61	-	-	-	-	*	*	57	64	58	*
Grade 4 Mathematics	2022	74	52	52	-	40	61	-	-	-	-	*	-	58	30	60	*
	2019	65	48	48	-	15	67	-	-	-	-	*	*	52	36	33	*
Grade 5 ELA/Reading	2022	87	78	78	-	75	80	-	-	-	-	*	-	80	*	*	*
	2019	81	90	90	-	100	83	-	-	-	-	*	-	94	*	100	*
Grade 5 Mathematics	2022	79	75	75	-	75	75	-	-	-	-	*	-	77	*	*	*
	2019	83	95	95	-	94	96	-	-	-	-	*	-	94	*	90	*
All Grades Both Subjects	2022	74	73	68	-	67	69	-	-	-	-	83	-	68	66	50	67
	2019	69	71	70	-	63	74	-	-	-	-	31	*	72	60	68	80
All Grades ELA/Reading	2022	78	79	74	-	78	71	-	-	-	-	100	-	71	88	50	*
	2019	68	68	72	-	75	70	-	-	-	-	*	*	74	65	77	100
All Grades Mathematics	2022	69	68	62	-	56	67	-	-	-	-	67	-	66	44	50	*
	2019	70	75	68	-	50	78	-	-	-	-	*	*	71	55	59	60

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	92%	95%	-	-	-	-	-	-	71%	-	71%	-	-	96%	71%	
	2021	67%	91%	93%	-	-	-	-	-	-	90%	-	90%	-	-	93%	90%	
At Meets Grade Level or Above	2022	48%	73%	76%	-	-	-	-	-	-	43%	-	43%	-	-	78%	43%	
	2021	41%	68%	66%	-	-	-	-	-	-	30%	-	30%	-	-	68%	30%	
At Masters Grade Level	2022	23%	40%	40%	-	-	-	-	-	-	0%	-	0%	-	-	42%	0%	
	2021	18%	38%	42%	-	-	-	-	-	-	10%	-	10%	-	-	43%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	92%	96%	-	-	-	-	-	-	*	-	*	-	-	96%	*	
	2021	68%	92%	97%	-	-	-	-	-	-	*	-	*	-	-	96%	*	
At Meets Grade Level or Above	2022	53%	78%	86%	-	-	-	-	-	-	*	-	*	-	-	87%	*	
	2021	45%	64%	66%	-	-	-	-	-	-	*	-	*	-	-	68%	*	
At Masters Grade Level	2022	25%	40%	50%	-	-	-	-	-	_	*	-	*	_	-	53%	*	
	2021	18%	34%	48%	-	-	-	-	-	-	*	-	*	-	-	51%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	94%	95%	-	-	-	-	-	-	*	-	*	-	-	96%	*	
	2021	66%	93%	94%	-	-	-	-	-	-	*	-	*	-	-	95%	*	
At Meets Grade Level or Above	2022	42%	71%	74%	-	-	-	-	-	-	*	-	*	-	_	76%	*	
	2021	37%	75%	71%	-	-	-	-	-	-	*	-	*	-	_	72%	*	
At Masters Grade Level	2022	20%	42%	37%	-	-	-	-	-	-	*	-	*	-	-	39%	*	
	2021	18%	50%	47%	-	-	-	-	-	-	*	-	*	-	-	47%	*	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	95%	89%	-	-	-	-	-	-	*	-	*	-	-	94%	*	
	2021	71%	84%	74%	-	-	-	-	-	-	*	-	*	-	_	72%	*	
At Meets Grade Level or Above	2022	47%	64%	56%	-	-	-	-	-	-	*	-	*	-	-	59%	*	
	2021	44%	63%	42%	-	-	-	-	-	-	*	-	*	-	_	44%	*	
At Masters Grade Level	2022	21%	27%	17%	-	-	-	-	-	-	*	-	*	-	-	18%	*	
	2021	20%	25%	16%	-	-	_	_	-	-	*	_	*	-	_	17%	*	
				·	Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	68%	-	-	-	-	-	-	67%	-	67%	-	-	68%	67%	
	2019	69%	71%	70%	_	_	_	_	_		75%	_	75%		_	- 1.4	75%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early	BE-Trans					Content-		ESL	Parental		EB/EL	Former
All Grades ELA/Reading	2022	78%	79%	74%	-	-	-	-	-	-	*	-	*	-	-	72%	*	-
	2019	68%	68%	72%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	68%	62%	-	-	-	-	-	-	*	-	*	-	-	64%	*	-
	2019	70%	75%	68%	-	-	-	-	-		*	-	*		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	_	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	-	96%	100%	-	-	-	-	100%	-	100%	92%	88%	78%
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	0%	-	-	_	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	4%	0%	-	-	-	-	0%	-	0%	8%	12%	22%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	92%	96%	98%	-	96%	100%	-	-	-	-	100%	-	100%	91%	88%	*
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	4%	0%	-	-	-	-	0%	-	0%	9%	13%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-		100%	-	-	-	-		-		100%	100%	*
Included in Accountability	93%	97%	98%	-			-	-	-	-		-	.00,0	92%	88%	*
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	4%	0%	-	-	-	-	0%	-	0%	8%	13%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-		100%	-	-	-	-	*	-	100%	*	*	*
Included in Accountability	93%	96%	100%			100%		-	-	-	*	-	100%	*	*	*
Not Included in Accountability: Mobile	4%	0%	0%		0%			-	-	-	*	-	0%		*	*
Not Included in Accountability: Other Exclusions	1%	4%	0%		0%			-	-	-	*	-	0%		*	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	*	*

	State	District	_	African American					Pacific Islander		Ed	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%		0%	0%		-	-	-	*	-	0%	*	*	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	*	*
					2021		R Participat Grades)	tion								
All Tests						•	,									
Assessment Participant	88%	100%	100%	-	100%	100%	_	-	_	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	99%	98%	-	100%	97%	_	-	_	-	100%	-	100%	89%	93%	100%
Not Included in Accountability: Mobile	3%	1%	2%	-	0%	3%	-	-	-	-	0%	-	0%	11%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	_	-	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	_	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	99%	98%	_	100%	97%	_	-	_	-	100%	-	100%	91%	94%	100%
Not Included in Accountability: Mobile	3%	1%	2%	-	0%	3%	_	-	-	-	0%	-	0%	9%	6%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	11%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	84%	99%	98%	-	100%			-	-	-	100%	-	100%	91%	94%	100%
Not Included in Accountability: Mobile	4%	1%	2%	-	0%	3%	-	-	-	-	0%	-	0%	9%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	_	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%		0%	0%
Other	10%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	84%	98%	95%	-	100%	91%	_	-	-	-	*	-	100%	*	86%	*
Not Included in Accountability: Mobile	3%	2%	5%	-	0%	9%	_	-	-	-	*	-	0%	*	14%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Other	10%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian			Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.1%	98.8%	-	98.3%	99.2%	-	-	-	-	98.8%	97.8%	97.7%
2019-20	98.3%	99.3%	99.5%	-	99.5%	99.6%	-	-	-	*	99.4%	99.3%	100.0%
Chronic Absenteeism													
2020-21	15.0%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	6.7%	3.2%	0.8%	-	0.0%	1.6%	-	-	-	*	0.0%	2.6%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	_	-	_	-	_	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	0.0%	-	-	_	-	_	-	_	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	_	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	_	-	_	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	_	_	-	_	-	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	_	_	_	_	_	_	-	_
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	_	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.7%	0.0%	-	-	-	_	_	_	_	_	_	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	-	_	-	_
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	_	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021		100.0%	-	-	-	-	-	-	-	-	_	-	-
Class of 2020	90.3%	100.0%	-	-	-	_	_	_	_	_	_	-	_
RHSP/DAP Graduates			ate)										
Class of 2021	87.5%		-	-	_	_	-	_	-	_	_	_	_
Class of 2020	83.0%		-	-	_	-	_	-	_	-	_	-	_
FHSP-E Graduates (Lo)										
Class of 2021	_	26.1%		-	_	-	_	-	_	-	_	_	_
Class of 2020	4.3%		-	_	_	-	_	-	_	-	_	-	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	95.5%	-	-	_	-	_	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	13.0%	-	-	-	_	_	_	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	73.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	78.3%	-	-	-	-	-	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	23	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	14	183,306
White	-	-	9	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	0	56,281
Foundation H.S. Program (Endorsement)	-	-	6	13,582
Foundation H.S. Program (DLA)	-	-	17	287,316
Special Education Graduates	-	-	0	31,028
Economically Disadvantaged Graduates	-	-	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	8	155,884
CTE Completers	-	_	2	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

		Mem	bership			Enro	llment	Ilment		
	Cai	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	139	100.0%	293	5,402,928	139	100.0%	293 !	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%		
Pre-Kindergarten	19	13.7%	6.5%	4.1%	19	13.7%	6.5%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%		
Pre-Kindergarten: 4-year Old	19	13.7%	6.5%	3.5%	19	13.7%	6.5%	3.5%		
Kindergarten	15	10.8%	5.1%	6.8%	15	10.8%	5.1%	6.8%		
Grade 1	24	17.3%	8.2%	7.1%	24	17.3%	8.2%	7.1%		
Grade 2	23	16.5%	7.8%	7.1%	23	16.5%	7.8%	7.1%		
Grade 3	14	10.1%	4.8%	7.1%	14	10.1%	4.8%	7.1%		
Grade 4	25	18.0%	8.5%	7.1%	25	18.0%	8.5%	7.1%		
Grade 5	19	13.7%	6.5%	7.2%	19	13.7%	6.5%	7.2%		
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%		
Grade 7	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%		
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.8%		
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%		
Grade 10	0	0.0%	6.5%	7.6%	0	0.0%	6.5%	7.5%		
Grade 11	0	0.0%	8.5%	7.2%	0	0.0%	8.5%	7.2%		
Grade 12	0	0.0%	4.1%	6.7%	0	0.0%	4.1%	6.7%		
Ethnic Distribution:										
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%		
Hispanic	55	39.6%	42.0%	52.8%	55	39.6%	42.0%	52.7%		
White	84	60.4%	58.0%	26.3%	84	60.4%	58.0%	26.3%		
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%		
Sex:										
Female	70	50.4%	48.1%	48.9%	70	50.4%	48.1%	48.8%		
Male	69		51.9%	51.1%	69		51.9%	51.2%		
Economically Disadvantaged	25	18.0%	17.4%	60.7%	25	18.0%	17.4%	60.6%		
Non-Educationally Disadvantaged	114	82.0%	82.6%	39.3%		82.0%		39.4%		
Section 504 Students	10		13.7%	7.4%				7.4%		
EB Students/EL	12		8.9%	21.7%				21.7%		

Texas Education Agency 2021-22 Student Information (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

		Mem	bership			Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%					
Students w/ Dyslexia	9	6.5%	10.2%	5.0%	9	6.5%	10.2%	5.0%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	139	100.0%	100.0%	64.3%	139	100.0%	100.0%	64.3%	
Military Connected	2	1.4%	1.7%	3.3%	2	1.4%	1.7%	3.3%	
At-Risk	32	23.0%	26.6%	53.5%	32	23.0%	26.6%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	12	8.6%	8.9%	21.9%	12	8.6%	8.9%	21.8%	
Gifted and Talented Education	5	3.6%	5.8%	8.0%	5	3.6%	5.8%	8.0%	
Special Education	15	10.8%	9.9%	11.6%	15	10.8%	9.9%	11.7%	
Students with Disabilities by Type of Primary Disability	r:								
Total Students with Disabilities	15								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	**	43.0%					
Students with Physical Disabilities	11	73.3%	48.3%	20.8%					
Students with Autism	0	0.0%	0.0%	14.7%					
Students with Behavioral Disabilities	*	*	*	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	3	2.9%	2.7%	13.6%					
By Ethnicity: African American	0	0.0%	0.0%	2.5%					
Hispanic	2	1.9%	1.5%	6.6%					
White	1	1.0%	1.2%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.5%					
Count and Percent of Special Ed Students who are Mobile	0	0.0%	4.0%	15.7%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	2	7.7%	5.8%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	9	7.6%	5.2%	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

		n-Special			ial Educ Rates	ation						
Student Information	Campus	District	State	Campus	District	State						
Retention Rates by Grade:												
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%						
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.2%						
Grade 2	18.8%	18.8%	1.7%	0.0%	0.0%	2.2%						
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%						
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%						
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%						
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%						
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%						
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%						
Grade 9	-	0.0%	10.5%	-	-	14.1%						

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	7.4	7.4	18.7
Grade 1	12.0	12.0	18.7
Grade 2	11.4	11.4	18.6
Grade 3	7.1	7.1	18.7
Grade 4	12.5	12.5	18.8
Grade 5	9.5	9.5	20.2
Grade 6	-	15.0	19.2
Secondary:			
English/Language Arts	-	8.3	16.3
Foreign Languages	-	12.8	18.4
Mathematics	-	10.1	17.5
Science	-	10.9	18.5
Social Studies	-	8.6	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	24.1	100.0%	100.0%	100.0%
Professional Staff:	18.3	76.0%	58.4%	64.1%
Teachers	15.9	65.8%	48.5%	49.3%
Professional Support	1.4	6.0%	5.6%	10.7%
Campus Administration (School Leadership)	1.0	4.1%	2.9%	2.9%
Educational Aides:	5.8	24.0%	13.5%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	3.0	12.2%	24.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	1.0	6.2%	8.8%	28.9%
White	14.9	93.8%	91.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	23.6%	24.1%
Females	15.9	100.0%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	11.3	71.3%	76.2%	72.6%
Masters	3.6	22.5%	20.8%	25.2%
Doctorate	1.0	6.2%	2.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.9%
1-5 Years Experience	4.9	31.0%	26.3%	26.7%
6-10 Years Experience	1.0	6.2%	11.7%	20.6%
11-20 Years Experience	5.9	37.2%	32.5%	28.6%
21-30 Years Experience	4.1	25.6%	26.5%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Campu	Campus						
Staff Information	Count/Average	Percent	District	State				
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%				
Number of Students per Teacher	8.8	n/a	8.7	14.6				

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.0	6.3
Average Years Experience of Principals with District	4.0	3.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	13.9	13.5	11.1
Average Years Experience of Teachers with District:	5.5	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$51,696	\$51,054
1-5 Years Experience	\$46,234	\$46,238	\$54,577
6-10 Years Experience	\$54,948	\$54,336	\$57,746
11-20 Years Experience	\$59,574	\$60,124	\$61,377
21-30 Years Experience	\$66,724	\$68,138	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,985	\$57,661	\$58,887
Professional Support	\$64,968	\$66,888	\$69,505
Campus Administration (School Leadership)	\$103,555	\$98,128	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	0.2	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%
Career and Technical Education	0.0	0.0%	10.6%	5.2%
Compensatory Education	2.0	12.4%	6.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	13.4	84.5%	73.4%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) GARDEN CITY EL (087901101) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	0.5	3.1%	6.9%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GLASSCOCK COUNTY ISD

Campus Name: GARDEN CITY H S

Campus Number: 087901001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year			_		_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	95%		-	100%		-	-	-	-	*	-	94%		86%	*
	2021	62%	81%	81%	-	56%	94%	-	-	-	-	*	-	83%	*	60%	*
At Meets Grade Level or Above	2022	43%	67%	67%	-	40%	91%	-	-	-	-	*	-	61%	*	43%	*
	2021	32%	42%	42%	-	22%	53%	-	-	-	-	*	-	46%	*	0%	*
At Masters Grade Level	2022	23%	29%	29%	-	10%	45%	-	-	_	-	*	-	22%	*	29%	*
	2021	15%	19%	19%	-	0%	29%	-	-	-	-	*	-	21%	*	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	95%	95%	-	90%	100%	-	-	-	-	*	-	94%	*	86%	*
	2021	68%	96%	96%	-	89%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2022	39%	62%	62%	-	40%	82%	-	-	-	-	*	-	56%	*	43%	*
	2021	36%	77%	77%	-	56%	88%	-	-	-	-	*	-	83%	*	60%	*
At Masters Grade Level	2022	16%	33%	33%	-	30%	36%	-	-	-	-	*	-	28%	*	29%	*
	2021	15%	46%	46%	-	0%	71%	-	-	-	-	*	-	50%	*	20%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	88%	88%	-	78%	94%	-	-	-	-	*	-	92%	*	*	*
	2021	69%	92%	92%	-	90%	93%	-	-	-	-	*	-	95%	*	86%	*
At Meets Grade Level or Above	2022	56%	62%	62%	-	33%	76%	_	-	_	-	*	-	67%	*	*	*
	2021	45%	67%	67%	-	40%	86%	-	-	-	-	*	-	65%	*	29%	*
At Masters Grade Level	2022	37%	46%	46%	_	33%	53%	-	-	-	-	*	-	50%	*	*	*
	2021	25%	54%	54%	_	30%	71%	_	-	_	-	*	-	60%	*	29%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	88%	88%	-	78%	94%	-	-	-	-	*	-	96%	*	*	*
	2021	55%	92%	92%	_	80%	100%	_	-	_	_	*	_	95%	*	71%	*
At Meets Grade Level or Above	2022	31%	73%		_	33%	94%	-	-	_	_	*	-	79%		*	*
	2021	27%	71%	71%	-	60%	79%	-	_	-	_	*	_	75%		57%	*
At Masters Grade Level	2022	13%	50%	50%	-	11%	71%	_	_	-	_	*	_	54%		*	*
	2021	12%	54%	54%	-	40%		_	_	_	_	*	_	60%		29%	*
Grade 8 Reading	7= 1			/ -		,								22,0		•	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	88%	-	78%	93%	-	-	-	_	*	-	86%	*	*	*
	2021	73%	84%	84%	-	75%		-	-	-	-	*	-	87%	*	63%	67%
At Meets Grade Level or Above	2022	58%	79%	79%	-	78%	80%	-	-	-	-	*	-	81%	*	*	*
	2021	46%	56%	56%	-	33%	77%	-	-	-	-	*	-	61%	*	38%	17%
At Masters Grade Level	2022	37%	67%	67%	-	67%	67%	-	-	-	-	*	-	71%	*	*	*
	2021	21%	20%	20%	-	17%	23%	-	-	-	-	*	-	22%	*	13%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	100%	100%	_	100%	100%	-	-	-	_	*	-	100%	*	*	*
	2021	62%	88%	88%	_	75%	100%	-	-	_	_	*	-	91%	*	75%	67%
At Meets Grade Level or Above	2022	40%	79%	79%	-	67%	87%	-	-	_	_	*	_	76%	*	*	*
	2021	36%	76%	76%	_	58%	92%	_	_	_	_	*	_	83%	*	50%	33%
At Masters Grade Level	2022	14%	50%	50%	_	44%	53%	_	_	_	_	*	_	57%	*	*	*
	2021	11%	48%		-			_	-	_	_	*	_			25%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	*	*
	2021	68%	84%	84%	-	75%	92%	-	-	_		*	_	91%	*	75%	67%
At Meets Grade Level or Above	2022	45%	63%	63%	-	67%	60%	-	-	_	_	*	_	71%	*	*	*
	2021	43%	64%	64%	_	42%	85%	_	_	_		*	_	70%	*	38%	17%
At Masters Grade Level	2022	24%	38%	38%	_	22%	47%	_	_	_		*	_	43%	*	*	*
	2021	24%	36%	36%	-	33%	38%	_	_	_	_	*	_			25%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	75%	75%	-	78%	73%	-	-	-	-	*	-	76%	*	*	*
	2021	57%	72%	72%	-	50%	92%	-	-	_	_	*	_	78%	*	38%	33%
At Meets Grade Level or Above	2022	31%	46%	46%	-	44%	47%	-	-	_	_	*	_	52%	*	*	*
	2021	28%	40%	40%	-	25%	54%	_	_	_	_	*	_	43%	*	13%	33%
At Masters Grade Level	2022	18%	21%			22%	20%	-	_	_	_	*	_			*	*
	2021	14%	12%			17%	8%	-	_	_	_	*	_			13%	17%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	83%	83%	-	73%	92%	-	-	-	-	*	-	90%	*	*	67%
	2021	67%	95%	95%	_	100%	91%	_	_	_	_	*	_	100%	*	*	*

Texas Education Agency 2021-22 STAAR Performance (TAPR)

GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	75%			64%		-	-	-	-	*	-	86%		*	50%
	2021	50%	71%			50%		-	-	-	-	*	-	74%		*	*
At Masters Grade Level	2022	11%	13%			9%		-	-	-	-	*	_	14%		*	17%
	2021	12%	19%	19%	-	10%	27%	-	-	-	-	*	-	16%	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	95%	95%	-	100%	91%	-	-	-	-	-	-	100%	*	*	-
	2021	71%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	55%	95%	95%	-	100%	91%	-	-	-	-	-	-	100%	*	*	-
	2021	57%	81%	81%	_	77%	86%	-	-	-	-	*	-	82%	80%	71%	*
At Masters Grade Level	2022	9%	16%	16%	_	13%	18%	_	-	_	_	-	_	17%	*	*	-
	2021	11%	22%	22%	-	23%	21%	-	-	_	_	*	_	23%	20%	14%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	92%	92%	_	91%	92%	_	-	-	-	*	-	95%	*	*	100%
	2021	73%	95%	95%	-	100%	91%	_	-	_	_	-	_	100%	*	*	*
At Meets Grade Level or Above	2022	43%	63%	63%	-	55%	69%	-	-	_	_	*	-	71%	*	*	50%
	2021	41%	85%	85%	-	89%	82%	-	-	-	-	-	-	89%	*	*	*
At Masters Grade Level	2022	27%	46%	46%	-	18%	69%	-	-	-	-	*	-	52%	*	*	17%
	2021	23%	60%	60%	_	44%	73%	-	-	_	-	-	-	61%	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	96%	96%	-	100%	92%	_	-	-	-	*	-	100%	*	*	100%
	2021	82%	95%	95%	-	100%	91%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	55%	71%	71%	-	55%	85%	_	-	-	-	*	-	81%	*	*	33%
	2021	55%	80%	80%	_	78%	82%	-	-	_	-	-	-	83%	*	*	*
At Masters Grade Level	2022	21%	25%	25%	_	18%	31%	-	_	_	_	*	_	29%	*	*	17%
	2021	22%	20%	20%	-	22%	18%	-	-	-	-	-	-	17%	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	96%	96%	-	100%	92%	-	-	-	-	*	-	100%	*	*	*
	2021	88%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2022	68%	92%	92%	-	100%	83%	-	-	-	-	*	-	96%	*	*	*
	2021	69%	100%	100%	_	100%	100%	_	_	_	_	*	_	100%	*	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	79%	79%		75%		-	-	-	-	*	-	83%		*	*
	2021	43%	73%	73%	-	67%	80%	-	-	-	-	*	-	63%	*	80%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	*	*	_	_	*	_	-	-	-	-	-	-	*	-	-
	2021	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	14%	-	-	_	_	-	-	-	-	-	-	-	-	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	92%	92%	-	90%	93%	-	-	-	-	67%	-	94%	71%	80%	86%
	2021	67%	91%	90%	-	84%	95%	-	-	-	-	62%	-	93%	66%	80%	72%
At Meets Grade Level or Above	2022	48%	73%	71%	-	60%	79%	-	-	-	-	33%	-	75%	35%	47%	37%
	2021	41%	68%	68%	-	55%	79%	-	-	-	-	38%	-	72%	45%	47%	30%
At Masters Grade Level	2022	23%	40%	40%	-	29%	47%	-	-	-	-	21%	-	43%	15%	22%	14%
	2021	18%	38%	36%	-	24%	44%	-	-	-	-	27%	-	37%	24%	25%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	92%	89%	-	85%	93%	-	-	-	-	50%	-	92%	67%	68%	73%
	2021	68%	92%	90%	-	85%	94%	-	-	-	-	80%	-	93%	73%	81%	81%
At Meets Grade Level or Above	2022	53%	78%	75%	-	62%	84%	-	-	-	-	25%	-	78%	42%	47%	36%
	2021	45%	64%	63%	-	46%	77%	-	-	-	-	30%	-	65%	53%	39%	25%
At Masters Grade Level	2022	25%	40%	35%	-	26%	42%	-	-	-	-	13%	-	36%	25%	26%	9%
	2021	18%	34%	27%	-	17%	35%	-	-	-	-	20%	-	28%	20%	16%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	94%	94%	-	90%	96%	-	-	-	-	75%	-	96%	75%	82%	91%
	2021	66%	93%	93%	-	85%	98%	-	-	-	-	43%	-	96%	60%	83%	67%
At Meets Grade Level or Above	2022	42%	71%	70%	-	49%	84%	-	-	-	-	38%	-	71%	58%	41%	36%
	2021	37%	75%	77%	_	65%	85%	_	-	_	_	43%	-	82%	30%	57%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	42%			26%		-	-	-	-	13%	-	49%		24%	9%
	2021	18%	50%	52%	-	28%	69%	-	-	-	-	29%	-	55%	20%	26%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	95%			100%		-	-	-	-	*	-	100%	83%	100%	100%
	2021	71%	84%	89%	-	86%	92%	-	-	-	-	*	-	95%	*	82%	71%
At Meets Grade Level or Above	2022	47%	64%	67%	-	60%	71%	-	-	-	-	*	-	76%	0%	33%	25%
	2021	44%	63%	71%	-	57%	83%	-	-	-	-	*	-	76%	*	55%	14%
At Masters Grade Level	2022	21%	27%	31%	-	20%	39%	-	-	_	-	*	-	36%	0%	0%	13%
	2021	20%	25%	29%	-	29%	29%	-	-	-	-	*	-	29%	*	27%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	85%	-	90%	81%	-	-	-	-	*	-	89%	*	86%	80%
	2021	73%	81%	81%	-	67%	94%	-	-	-	-	60%	-	84%	60%	62%	43%
At Meets Grade Level or Above	2022	50%	69%	69%	-	76%	63%	-	_	_	_	*	_	75%	*	71%	60%
	2021	49%	58%	58%	-	50%	67%	-	-	_	-	60%	-	58%	60%	46%	43%
At Masters Grade Level	2022	30%	50%	50%	-	52%	48%	-	-	_	-	*	-	55%	*	29%	40%
	2021	29%	31%	31%	-	33%	28%	_	-	-	-	40%	_	26%	60%	38%	14%
			Sī	TAAR Per	formance I	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	57%	57%	_	30%	82%	_	_	_	_	*	_	50%	*	29%	*
g · · · · · · · · · · · · · · · · · · ·	2021	24%	38%			22%		_	_	_	-	*	_	42%		0%	*
Reading and Mathematics Including EOC	2022	31%	57%			30%		-	-	-	-	*	-	50%		29%	*
	2021	24%	38%	38%	-	22%	47%	_	-	-	-	*	_	42%	*	0%	*
Reading Including EOC	2022	43%	67%		_			_	_	_	-	*	_			43%	*
	2021	32%	42%			22%		_	-	_	_	*				0%	*
Math Including EOC	2022	40%	62%			40%		_	_	_	_	*				43%	*
mair melaanig 200	2021	36%	77%			56%		_	_	_	_	*					*
7th Graders	2021	3070	7770	7770		3070	0070							0370		0070	
Reading and Mathematics	2022	32%	62%	62%		33%	76%					*		67%	*	*	*
reading and mantematics	2022	26%	54%			30%		_	_	_	_	*	_	55%		29%	*
Reading and Mathematics	2021	33%	62%					_	_	_	_	*	_	67%		∠5 ⁷ /0	*
Including EOC						33%		_	-	_	_	*	_			2001	*
	2021	27%	54%	54%	-	30%	71%	-	_	-	-	*	-	55%	*	29%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	62%	62%	-	33%	76%	-	-	-	-	*	-	67%	*	*	*
	2021	45%	67%	67%	-	40%	86%	-	-	-	-	*	-	65%	*	29%	*
Math Including EOC	2022	37%	73%	73%	-	33%	94%	-	-	-	-	*	-	79%	*	*	*
	2021	32%	71%	71%	-	60%	79%	-	-	-	-	*	-	75%	*	57%	*
8th Graders																	
Reading and Mathematics	2022	27%	71%	71%	-	67%	73%	-	-	-	-	*	-	71%	*	*	*
	2021	21%	56%	56%	-	33%	77%	-	-	-	-	*	-	61%	*	38%	17%
Reading and Mathematics Including EOC	2022	41%	71%	71%	-	67%	73%	-	-	-	-	*	-	71%	*	*	*
	2021	33%	56%	56%	-	33%	77%	-	-	-	-	*	-	61%	*	38%	17%
Reading Including EOC	2022	58%	79%	79%	-	78%	80%	-	-	-	-	*	-	81%	*	*	*
	2021	47%	56%	56%	-	33%	77%	-	-	-	-	*	-	61%	*	38%	17%
Math Including EOC	2022	48%	79%	79%	-	67%	87%	-	-	-	-	*	-	76%	*	*	*
	2021	43%	76%	76%	-	58%	92%	-	-	-	-	*	-	83%	*	50%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	65%	63%	-	43%	77%	-	-	-	-	20%	-	63%	63%	36%	20%
	2021	26%	52%	49%	_	29%	64%	-	-	-	-	14%	_	52%	25%	25%	9%
Reading and Mathematics Including EOC	2022	36%	65%	63%	-	43%	77%	-	-	-	-	20%	-	63%	63%	36%	20%
	2021	28%	52%	49%	-	29%	64%	-	-	-	-	14%	-	52%	25%	25%	9%
Reading Including EOC	2022	53%	76%	69%	-	50%	81%	-	-	-	-	20%	-	70%	63%	43%	20%
	2021	41%	60%	55%	-	32%	70%	-	-	_	_	14%	_	57%	38%	25%	9%
Math Including EOC	2022	43%	72%	72%	-	46%	88%	-	-	_	_	40%	_	71%	75%	43%	20%
	2021	37%	73%	75%	-	58%	86%	-	-	-	-	43%	-	81%	25%	55%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District		African American				Asian				Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					ol Progress			emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	65	65	-	67	64	-	-	-	-	*	-	61	*	64	*
	2019	42	52	52	-	45	58	-	-	-	-	*	-	57	*	29	*
Grade 6 Mathematics	2022	61	55	55	-	61	50	-	-	-	-	*	-	56	*	64	*
	2019	54	65	65	-	59	69	-	-	-	-	*	-	64	*	57	*
Grade 7 ELA/Reading	2022	88	92	92	-	89	94	-	-	-	-	*	-	92	*	*	*
	2019	77	79	79	-	88	73	-	-	-	-	-	-	76	*	100	*
Grade 7 Mathematics	2022	60	67	67	-	39	82	-	-	-	-	*	-	73	*	*	*
	2019	62	79	79	-	63	91	-	-	-	-	-	-	76	*	60	*
Grade 8 ELA/Reading	2022	83	83	83	-	78	86	-	-	-	-	*	-	86	*	*	*
	2019	77	65	65	-	64	65	-	-	-	-	*	-	67	*	50	*
Grade 8 Mathematics	2022	74	80	80	-	78	82	-	-	-	-	*	-	81	*	*	*
	2019	82	90	90	-	95	85	-	-	-	-	*	-	88	*	100	*
End of Course English II	2022	71	82	82	-	94	73	-	-	-	-	-	-	81	*	*	-
J	2019	69	73	73	-	83	56	-	-	-	-	-	-	70	*	85	-
End of Course Algebra I	2022	67	76	76	-	73	79	-	-	-	-	*	-	79	*	*	83
3	2019	75	94	94	-	92	*	-	-	-	-	*	-	93	*	*	*
All Grades Both Subjects	2022	74	73	76	-	72	78	-	_	-	-	58	-	77	63	61	66
· · · · · · · · · · · · · · · · ·	2019	69	71	72	_	73	72	_	_	-	_	50	_	72	75	70	59
All Grades ELA/Reading	2022	78	79	81	_	81	81	_	_	_	_	60	_	81	86	66	60
C.ades ED Viceding	2019	68	68	66	_	70	63	_	_	_	_	40	_	67	63	66	55
All Grades Mathematics	2013	69	68	70	-	63	75	-	_	_	_	56	_	73	44	56	68
7 III Grades Mathematics	2019	70	75	80	-	76	83	-	-	-	-	58	-	78	90	76	63

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	92%	92%	-	-	-	-	-	-	85%	-	85%	-	-	92%	85%	94%
	2021	67%	91%	90%	-	-	-	-	-	-	65%	-	65%	-	-	93%	65%	90%
At Meets Grade Level or Above	2022	48%	73%	71%	-	-	-	-	-	-	35%	-	35%	-	-	75%	35%	69%
	2021	41%	68%	68%	-	-	-	-	-	-	26%	-	26%	-	-	75%	26%	52%
At Masters Grade Level	2022	23%	40%	40%	-	_	_	-	-	-	15%	-	15%	-	-	44%	15%	13%
	2021	18%	38%	36%	-	_	-	-	-	-	13%	-	13%	-	-	40%	13%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	92%	89%	-	-	-	-	-	-	75%	-	75%	-	-	91%	75%	86%
	2021	68%	92%	90%	-	_	_	-	-	-	82%	-	82%	-	-	91%	82%	86%
At Meets Grade Level or Above	2022	53%	78%	75%	_	_	_	-	-	-	38%	-	38%	-	-	78%	38%	71%
	2021	45%	64%	63%	-	_	_	-	-	-	27%	-	27%	-	-	70%	27%	29%
At Masters Grade Level	2022	25%	40%	35%	-	_	_	-	-	-	13%	-	13%	-	-	38%	13%	14%
	2021	18%	34%	27%	_	_	_	-	-	-	9%	-	9%	-	-	30%	9%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	94%	94%	-	-	_	-	-	-	88%	-	88%	-	-	94%	88%	*
	2021	66%	93%	93%	-	_	_	-	-	-	50%	-	50%	-	-	96%	50%	100%
At Meets Grade Level or Above	2022	42%	71%	70%	-	_	_	-	-	-	38%	-	38%	-	-	74%	38%	*
	2021	37%	75%	77%	_	_	_	-	-	-	13%	-	13%	-	-	83%	13%	83%
At Masters Grade Level	2022	20%	42%	45%	_	_	_	-	-	-	13%	-	13%	-	-	50%	13%	*
	2021	18%	50%	52%	_	_	_	-	-	-	13%	-	13%	-	-	57%	13%	33%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	95%	98%	-	-	_	-	-	-	100%	-	100%	-	-	97%	100%	*
	2021	71%	84%	89%	-	_	_	-	-	-	*	-	*	-	-	92%	*	100%
At Meets Grade Level or Above	2022	47%	64%	67%	_	_	_	-	_	-	17%	_	17%	_	_	74%	17%	*
	2021	44%	63%	71%	_	_	_	-	_	-	*	_	*	-	_	81%	*	40%
At Masters Grade Level	2022	21%	27%	31%	_	_	_	-	-	-	17%	-	17%	-	-	36%	17%	
	2021	20%	25%	29%	_	_	_	-	-	-	*	-	*	-	-	33%	*	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	85%	-	-	_	-	-	-	*	-	*	-	-	86%	*	*
	2021	73%	81%	81%	_	_	_	_	_	_	40%	_	40%	_	_	90%	40%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	69%	69%	-	-	-	-	-	-	*	-	*	-	-	69%	*	*
	2021	49%	58%	58%	-	-	-	-	-	-	40%	-	40%	-	-	62%	40%	*
At Masters Grade Level	2022	30%	50%	50%	-	-	-	-	-	-	*	-	*	-	-	52%	*	*
	2021	29%	31%	31%	-	-	-	-	-	-	20%	-	20%	-	-	34%	20%	*
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	76%	-	-	-	-	-	-	63%	-	63%	-	-	76%	63%	78%
	2019	69%	71%	72%	-	-	-	-	-		56%	-	56%		-		56%	
All Grades ELA/Reading	2022	78%	79%	81%	-	-	-	-	-	-	*	-	*	-	-	82%	*	100%
	2019	68%	68%	66%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	68%	70%	-	-	-	-	-	-	69%	-	69%	-	-	71%	69%	*
	2019	70%	75%	80%	-	-	-	-	-		70%	-	70%		-		70%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		Participat irades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	-	90%	100%	-	-	-	-	92%	-	99%	77%	91%	73%
Not Included in Accountability: Mobile	5%	0%	0%	-	1%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	4%	-	9%	0%	-	-	-	-	8%	-	1%	23%	9%	27%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	-	89%	100%	-	-	-	-	80%	-	97%	80%	86%	65%
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	5%	-	11%	0%	-	-	_	-	20%	-	3%	20%	14%	35%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	93%	100%	-	-	-	-	100%	-	100%	80%	94%	79%
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	7%	0%	-	-	-	-	0%	-	0%	20%	6%	21%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	-	87%	100%	-	-	-	-	*	-	100%	67%	86%	73%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	4%	6%	-	13%	0%	-	-	_	-	*	-	0%	33%	14%	27%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	-	91%	100%	_	-	-	-	*	_	98%	80%	100%	83%
Not Included in Accountability: Mobile	4%	2%	2%	-	4%	0%	-	-	-	-	*	-	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	_	4%	0%	-	-	-	-	*	-	0%	20%	0%	17%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	_	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	-	*	_	-	-	-	-	-	-	*	-	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%		100%	-	100%	99%	-	-	-	-	96%	-	100%		99%	100%
Not Included in Accountability: Mobile	3%	1%	0%	-	0%	1%	-	-	-	-	4%	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	99%	99%	-	100%	99%	_	-	-	-	91%	-	100%	94%	97%	100%
Not Included in Accountability: Mobile	3%	1%	1%	-	0%	1%	_	-	-	-	9%	-	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	_	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	11%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	100%	-	_	_	_	100%	-	100%	100%	100%	100%
Included in Accountability	84%	99%	100%	-	100%	100%	_	_	_	-	100%	-	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
Included in Accountability	84%	98%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	3%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	84%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	3%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian				Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.1%	97.6%	-	97.6%	97.6%	_	-	-	-	95.2%	96.9%	97.9%
2019-20	98.3%	99.3%	99.1%	-	99.0%	99.1%	-	-	-	-	96.6%	98.7%	98.8%
Chronic Absenteeism													
2020-21	15.0%	1.5%	2.6%	-	1.4%	3.7%	_	-	-	-	8.3%	2.0%	0.0%
2019-20	6.7%	3.2%	5.0%	-	5.3%	4.8%	-	-	-	-	35.7%	7.3%	9.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	_	100.0%	_
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	_
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	_
Class of 2020													
Graduated	90.3%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	k
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	×
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	_	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	_	*	100.0%	k
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	_	_	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	k
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	_	_	_	_	*	100.0%	*
Received TxCHSE	0.7%		0.0%	-	0.0%		_	_	_	_	*	0.0%	k
Continued HS	0.6%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	_	_	_	_	*		
Graduates and TxCHSE	93.3%	100.0%	100.0%	-		100.0%	_	_	_	_	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-		100.0%	-	-	-	-	*	100.0%	k
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021		100.0%		-		100.0%	-	_	-	_	-	100.0%	
Class of 2020	90.3%	100.0%	100.0%	-	100.0%	100.0%	_	_	_	_		100.0%	
RHSP/DAP Graduates													
Class of 2021	87.5%		-	-	_	_	_	_	_	_	_	_	
Class of 2020	83.0%		-	_	_	_	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	23.1%	30.0%	_	_	_	_	_	33.3%	
Class of 2020	4.3%			-		13.3%		_	_	_	*		
FHSP-DLA Graduates (/ 0								

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		69.6%	-	76.9%		-	-	-	-	-	55.6%	-
Class of 2020	83.5%	81.8%	81.8%	-	71.4%	86.7%	-	-	-	-	*	75.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	95.7%	95.7%	-	100.0%	90.0%	-	-	-	-	-	88.9%	-
Class of 2020	87.8%	95.5%	95.5%	-	85.7%	100.0%	-	-	-	-	*	87.5%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	26.1%	26.1%	-	21.4%	33.3%	-	-	-	-	-	33.3%	-
2019-20	4.4%	13.0%	13.0%	-	14.3%	12.5%	-	-	-	-	*	11.1%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	73.9%	73.9%	-	78.6%	66.7%	-	-	-	-	-	66.7%	-
2019-20	81.8%	78.3%	78.3%	-	71.4%	81.3%	_	-	-	_	*	66.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
2019-20	85.8%	91.3%	91.3%	-	85.7%	93.8%	-	-	-	-	*	77.8%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	23	100.0%	23	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	14	60.9%	14	183,306
White	9	39.1%	9	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	0	56,281
Foundation H.S. Program (Endorsement)	6	26.1%	6	13,582
Foundation H.S. Program (DLA)	17	73.9%	17	287,316
Special Education Graduates	0	0.0%	0	31,028
Economically Disadvantaged Graduates	9	39.1%	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	8	34.8%	8	155,884
CTE Completers	2	8.7%	2	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	82.6%	82.6%	-	92.9%	66.7%	-	-	-	-	_	77.8%	-
2019-20	63.0%	78.3%	78.3%	-	42.9%	93.8%	-	-	-	-	*	66.7%	*
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	82.6%	82.6%	-	92.9%	66.7%	-	-	-	-	_	77.8%	-
2019-20	53.4%	65.2%	65.2%	-	28.6%	81.3%	-	-	-	-	*	55.6%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	s)						
2020-21	56.1%	78.3%	78.3%	-	85.7%	66.7%	-	-	-	-	_	66.7%	-
2019-20	59.7%	78.3%	78.3%	-	57.1%	87.5%	-	-	-	-	*	66.7%	*
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	78.3%	78.3%	-	85.7%	66.7%	-	-	-	-	-	66.7%	-
2019-20	47.9%	39.1%	39.1%	-	14.3%	50.0%	-	-	-	-	*	11.1%	*
TSI Criteria	Gradua	tes in Bot	th Subject	s (Annual	Graduates	5)							
2020-21	40.4%	73.9%	73.9%	-	78.6%	66.7%	-	-	-	-	_	55.6%	-
2019-20	43.2%	34.8%	34.8%	-	14.3%	43.8%	-	-	-	-	*	11.1%	*
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	_	0.0%	-
2019-20	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate I	Degree (Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	2.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	52.2%	52.2%	-	42.9%	66.7%	-	-	-	-	-	33.3%	-
2019-20	24.6%	65.2%	65.2%	-	28.6%	81.3%	-	-	-	-	*	55.6%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	18.7%	17.4%	17.4%	-	14.3%	18.8%	-	-	-	-	*	22.2%	*
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	13.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	_	_	-	-	0.0%	-
2019-20	3.7%	17.4%	17.4%	-	14.3%	18.8%	-	_	-	-	*	22.2%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	60.9%	60.9%	-	71.4%	44.4%	_	-	_	_	_	55.6%	-
	2019-20	30.1%	78.3%	78.3%	-	57.1%	87.5%	-	-	_	-	*	66.7%	*
Mathematics	2020-21	19.4%	60.9%	60.9%	-	78.6%	33.3%	-	-	_	-	_	55.6%	-
	2019-20	21.2%	30.4%	30.4%	-	14.3%	37.5%	-	-	_	-	*	11.1%	*
Both Subjects	2020-21	14.4%	52.2%	52.2%	-	64.3%	33.3%	-	-	_	-	_	44.4%	-
	2019-20	16.4%	26.1%	26.1%	-	14.3%	31.3%	-	-	_	-	*	11.1%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	_	0.0%	-
	2019-20	7.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
Mathematics	2020-21	10.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	_	0.0%	-
	2019-20	9.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	_	0.0%	-
	2019-20	4.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	*
	2020	22.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	*
English Language Arts	2021	12.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
	2020	12.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	*
Mathematics	2021	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	*
	2020	6.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
Science	2021	8.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	*
	2020	9.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
Social Studies	2021	11.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
	2020	12.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	_	_	-	_	-	_	_	-
	2020	59.0%	-	-	-	-	_	_	-	_	-	_	_	-
English Language Arts	2021	42.7%	-	-	-	-	_	_	-	_	-	_	_	-
	2020	50.1%	-	-	-	-	-	_	-	_	-	_	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	_	-	_	-	-
	2020	56.5%	-	-	-	-	-	-	_	_	-	_	-	-
Science	2021	41.4%	-	-	-	-	-	-	_	_	-	_	-	-
	2020	47.6%	-	-	-	-	-	_	_	_	_	_	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
	2019-20	76.7%	73.9%	73.9%	-	42.9%	87.5%	-	-	-	-	*	66.7%	*
At/Above Criterion for All Examinees	2020-21	32.9%	30.4%	30.4%	-	14.3%	55.6%	-	-	-	-	-	11.1%	-
	2019-20	35.7%	17.6%	17.6%	-	*	21.4%	-	-	-	-	*	0.0%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	969	969	-	923	1040	-	-	-	-	-	923	-
	2019-20	1019	1005	1005	-	-	1005	-	-	_	-	_	860	-
English Language Arts and Writing	2020-21	504	485	485	-	454	534	-	-	_	-	_	461	-
	2019-20	513	507	507	-	-	507	-	-	_	-	_	460	-
Mathematics	2020-21	498	483	483	-	469	506	-	-	-	-	-	462	-
	2019-20	506	498	498	-	-	498	-	-	-	-	-	400	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	25.7	25.7	-	*	27.0	-	-	-	-	-	*	_
	2019-20	20.2	20.2	20.2	-	18.0	20.7	-	-	-	-	16.0	18.0	-
English Language Arts	2020-21	19.6	25.4	25.4	-	*	27.1	-	-	-	-	-	*	-
	2019-20	19.9	20.3	20.3	-	18.5	20.7	-	-	-	-	12.5	17.7	-
Mathematics	2020-21	19.9	26.2	26.2	_	*	27.2	-	-	_	_	_	*	_
	2019-20	20.1	19.1	19.1	_	17.3	19.5	-	-	_	_	15.0	16.6	_
Science	2020-21	20.3	25.3	25.3	-	*	26.2	-	-	-	-	-	*	-
	2019-20	20.5	20.5	20.5	-	17.3	21.2	-	-	-	-	22.0	19.0	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	33.8%	33.8%	-	38.1%	28.9%	-	-	-	-	0.0%	44.4%	*
	2019-20	46.3%	36.1%	36.1%	-	22.0%	50.0%	-	-	-	-	33.3%	28.1%	*
English Language Arts	2020-21	16.3%	23.3%	23.3%	-	21.1%	25.7%	-	-	-	-	0.0%	21.7%	*
	2019-20	18.2%	19.2%	19.2%	-	5.7%	31.6%	-	-	-	-	16.7%	14.8%	*
Mathematics	2020-21	19.3%	35.1%	35.1%	-	39.0%	30.6%	-	-	-	-	*	46.2%	*
	2019-20	20.7%	35.0%	35.0%	-	22.5%	47.5%	-	-	-	-	37.5%	29.0%	*
Science	2020-21	20.6%	25.0%	25.0%	-	31.7%	17.1%	-	-	-	-	0.0%	36.0%	*
	2019-20	22.4%	24.1%	24.1%	-	13.2%	34.1%	-	-	-	-	33.3%	20.7%	*
Social Studies	2020-21	22.8%	15.2%	15.2%	-	14.3%	16.2%	-	-	-	-	*	14.8%	*
	2019-20	24.6%	20.0%	20.0%	-	5.1%	34.1%	-	-	-	-	14.3%	13.3%	*
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2019-20	58.5%	87.0%	87.0%	-	85.7%	87.5%	-	-	-	-	*	77.8%	*
Graduates Enrolled in	Texas Insti	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	87.0%	87.0%	-	71.4%	93.8%	-	-	-	-	*	88.9%	*
	2018-19	52.6%	81.8%	81.8%	-	66.7%	100.0%	-	-	-	-	*	63.6%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	154	100.0%	293	5,402,928	154	100.0%	293 !	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	6.5%	4.1%	0	0.0%	6.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	6.5%	3.5%	0	0.0%	6.5%	3.5%
Kindergarten	0	0.0%	5.1%	6.8%	0	0.0%	5.1%	6.8%
Grade 1	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	4.8%	7.1%	0	0.0%	4.8%	7.1%
Grade 4	0	0.0%	8.5%	7.1%	0	0.0%	8.5%	7.1%
Grade 5	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 6	21	13.6%	7.2%	7.4%	21	13.6%	7.2%	7.4%
Grade 7	26	16.9%	8.9%	7.7%	26	16.9%	8.9%	7.7%
Grade 8	25	16.2%	8.5%	7.9%	25	16.2%	8.5%	7.8%
Grade 9	26	16.9%	8.9%	8.8%	26	16.9%	8.9%	8.8%
Grade 10	19	12.3%	6.5%	7.6%	19	12.3%	6.5%	7.5%
Grade 11	25	16.2%	8.5%	7.2%	25	16.2%	8.5%	7.2%
Grade 12	12	7.8%	4.1%	6.7%	12	7.8%	4.1%	6.7%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	68	44.2%	42.0%	52.8%	68	44.2%	42.0%	52.7%
White	86	55.8%	58.0%	26.3%	86	55.8%	58.0%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Sex:								
Female	71	46.1%	48.1%	48.9%	71	46.1%	48.1%	48.8%
Male	83		51.9%	51.1%	83		51.9%	51.2%
Economically Disadvantaged	26	16.9%	17.4%	60.7%	26	16.9%	17.4%	60.6%
Non-Educationally Disadvantaged	128			39.3%		83.1%		39.4%
Section 504 Students	30			7.4%				7.4%
EB Students/EL	14			21.7%				21.7%

Texas Education Agency 2021-22 Student Information (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	21	13.6%	10.2%	5.0%	21	13.6%	10.2%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	1	0.6%	0.3%	2.0%	1	0.6%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	154	100.0%	100.0%	64.3%	154	100.0%	100.0%	64.3%
Military Connected	3	1.9%	1.7%	3.3%	3	1.9%	1.7%	3.3%
At-Risk	46	29.9%	26.6%	53.5%	46	29.9%	26.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	14	9.1%	8.9%	21.9%	14	9.1%	8.9%	21.8%
Gifted and Talented Education	12	7.8%	5.8%	8.0%	12	7.8%	5.8%	8.0%
Special Education	14	9.1%	9.9%	11.6%	14	9.1%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	64.3%	**	43.0%				
Students with Physical Disabilities	*	*	48.3%	20.8%				
Students with Autism	0	0.0%	0.0%	14.7%				
Students with Behavioral Disabilities	*	*	*	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	4	2.6%	2.7%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.5%				
Hispanic	2	1.3%	1.5%	6.6%				
White	2	1.3%	1.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile		8.3%	4.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2	4.7%	5.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	4	3.1%	5.2%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%
Grade 2	-	18.8%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	0.0%	0.0%	10.5%	-	-	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	7.4	18.7
Grade 1	-	12.0	18.7
Grade 2	-	11.4	18.6
Grade 3	-	7.1	18.7
Grade 4	-	12.5	18.8
Grade 5	-	9.5	20.2
Grade 6	15.0	15.0	19.2
Secondary:			
English/Language Arts	8.3	8.3	16.3
Foreign Languages	12.8	12.8	18.4
Mathematics	10.1	10.1	17.5
Science	10.9	10.9	18.5
Social Studies	8.6	8.6	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	23.8	100.0%	100.0%	100.0%
Professional Staff:	20.2	85.1%	58.4%	64.1%
Teachers	17.8	74.8%	48.5%	49.3%
Professional Support	1.4	6.1%	5.6%	10.7%
Campus Administration (School Leadership)	1.0	4.2%	2.9%	2.9%
Educational Aides:	3.5	14.9%	13.5%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	3.9	16.6%	24.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	2.0	11.1%	8.8%	28.9%
White	15.8	88.9%	91.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.0	44.7%	23.6%	24.1%
Females	9.8	55.3%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	14.3	80.6%	76.2%	72.6%
Masters	3.4	19.4%	20.8%	25.2%
Doctorate	0.0	0.0%	2.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.6%	3.0%	7.9%
1-5 Years Experience	3.9	22.1%	26.3%	26.7%
6-10 Years Experience	3.0	16.7%	11.7%	20.6%
11-20 Years Experience	5.0	28.4%	32.5%	28.6%
21-30 Years Experience	4.8	27.2%	26.5%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	8.7	n/a	8.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.0	6.3
Average Years Experience of Principals with District	2.0	3.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	13.3	13.5	11.1
Average Years Experience of Teachers with District:	5.5	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,696	\$51,696	\$51,054
1-5 Years Experience	\$46,243	\$46,238	\$54,577
6-10 Years Experience	\$54,133	\$54,336	\$57,746
11-20 Years Experience	\$60,768	\$60,124	\$61,377
21-30 Years Experience	\$69,326	\$68,138	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,264	\$57,661	\$58,887
Professional Support	\$64,968	\$66,888	\$69,505
Campus Administration (School Leadership)	\$92,700	\$98,128	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	0.2	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.5%	2.9%	6.2%
Career and Technical Education	3.6	20.0%	10.6%	5.2%
Compensatory Education	0.1	0.7%	6.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	11.3	63.5%	73.4%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) GARDEN CITY H S (087901001) - GLASSCOCK COUNTY ISD - GLASSCOCK COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.8	10.2%	6.9%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)