

ANNUAL FINANCIAL ACCOUNTABILITY MANAGEMENT REPORT



McAllen ISD Earns State's Highest Fiscal Accountability Rating

The McAllen Independent School District has received a rating of "Superior Achievement" for the fifth time under Texas' school finance accountability rating system.

This is the fifth year of Schools FIRST (Financial Integrity Rating System of Texas). Senate Bill 218 of the 77th Legislature (2001) authorized the implementation of a financial accountability rating system, which is officially referred to as Schools FIRST. Schools FIRST was developed in consultation with the Comptroller of Public Accounts, and its development also benefited from the many comments that were received from school district and regional education service center personnel. The school district's Schools FIRST rating is based upon an analysis of staff and student data reported for the 2005-2006 school year, and budgetary and actual financial data for the August 31, 2006 fiscal year.

The Schools FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, with the highest being "Superior Achievement", followed by "Above Standard Achievement", "Standard Achievement", and "Substandard Achievement". Districts with serious data quality problems may receive the additional rating of "Suspended – Data Quality". Districts that receive the "Substandard Achievement" or "Suspended – Data Quality" ratings under Schools FIRST must file a corrective action plan with the Texas Education Agency.

This Annual Financial Accountability Management Report covers many business-related issues, however, it focuses on the Schools FIRST rating worksheet. This worksheet was developed by representatives of the Texas Education Agency (TEA), the Texas Business and Educational Council (TBEC), and the Texas Association of School Business Officials (TASBO).

The worksheet is used to rate the District according to twenty-one indicators, each weighted equally, except for the **first five critical indicators**. **A negative response to any of the first three indicators or a negative response to both the fourth and fifth critical indicators results in the district receiving a rating of "Substandard Achievement"**.

In calendar year 2007, new reporting requirements are effective for the financial management report that is distributed at the Schools FIRST public hearing. Per Title 19, Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, the following five (5) disclosures will be presented as appendices in the Schools FIRST financial management report:

1. Superintendent's current Employment Contract
2. Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2006
3. Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2006
4. Gifts Received by the Executive Officer(s) and Board Members (and First Degree Relatives, if any) in Fiscal Year 2006
5. Business Transactions Between School District and Board Members for Fiscal Year 2006

McAllen ISD's rating under Schools FIRST for the year ended August 31, 2006, is "Superior Achievement". This report briefly describes data used to calculate the rating and the significance of each indicator. Other information affecting the District's financial accountability is also included.



Purpose of the Financial Accountability Rating System

The Financial Accountability Rating System ensures that school districts will be:

- Held accountable for the quality of their financial management practices and
- Achieve improved performance in the management of their financial resources

It discloses the quality of local management and decision-making processes that impact the allocation of financial resources in Texas public schools.

This rating system was designed to encourage Texas public schools to manage their financial resources better in order to provide the maximum allocation for direct instructional purposes.



**Financial Integrity Rating System of Texas
2005-2006 WITH 2004-2005 COMPARISON
DISTRICT STATUS DETAIL**

2005-2006
Name: MCALLEN ISD(108906)
Rating: Superior Achievement
Indicators Answered YES: 20
Indicators Answered NO: 1

2004-2005
Name: MCALLEN ISD(108906)
Rating: Superior Achievement
Indicators Answered YES: 21
Indicators Answered NO: 0

#	Indicator Description	2005-2006	2004-2005
1	Was The Total Fund Balance Less Reserved Fund Balance Greater Than Zero In The General Fund?	Yes	Yes
2	Were There No Disclosures In The Annual Financial Report And/Or Other Sources Of Information Concerning Default On Bonded Indebtedness Obligations?	Yes	Yes
3	Was The Annual Financial Report Filed Within One Month After November 27th or January 28th Deadline Depending Upon The District's Fiscal Year End Date (June 30th or August 31st)?	Yes	Yes
4	Was There An Unqualified Opinion in Annual Financial Report?	Yes	Yes
5	Did The Annual Financial Report Not Disclose Any Instance(s) Of Material Weaknesses In Internal Controls?	Yes	Yes
6	Was The Percent Of Total Tax Collections (Including Delinquent) Greater Than 96%?	Yes	Yes
7	Did The Comparisons Of PEIMS Data To Like Information In Annual Financial Report Result In An Aggregate Variance Of Less Than 4 Percent Of Expenditures Per Fund Type (Data Quality Measure)?	Yes	Yes
8	Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$770.00 Per Student? (If The District's Five-Year Percent Change In Students = Or > 2%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$100,000, Then Answer This Indicator Yes)	Yes	Yes
9	Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?	No	Yes
10	Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Master Or Monitor Assigned)	Yes	Yes
11	Was The Percent Of Operating Expenditures Expended For Instruction More Than 54%?	Yes	Yes
12	Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?	Yes	Yes
13	If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)	Yes	Yes

#	Indicator Description	2005-2006	2004-2005
14	Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivables) In The General Fund = Or > 1:1? (If Deferred Revenues < Net Delinquent Taxes Receivable, Then Answer This Indicator Yes)	Yes	Yes
15	Was The Administrative Cost Ratio Less Than The Standard In State Law?	Yes	Yes
16	Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?	Yes	Yes
17	Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?	Yes	Yes
18	Was The Total Fund Balance In The General Fund More Than 50% And Less Than 150% Of Optimum According To The Fund Balance And Cash Flow Calculation Worksheet In The Annual Financial Report?	Yes	Yes
19	Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If 1.5 Times Optimum Fund Balance < Total Fund Balance In General Fund Or If Total Revenues > Operating Expenditures In The General Fund, Then Answer This Indicator Yes)	Yes	Yes
20	Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?	Yes	Yes
21	Were Investment Earnings In All Funds More Than \$15 Per Student?	Yes	Yes

DETERMINATION OF RATING

A. Did The District Answer 'No' To Indicators 1, 2, OR 3? **OR** Did The District Answer 'No' To Both 4 and 5? If So, The District's Rating Is **Substandard Achievement**.

B. Determine Rating By Applicable Range For The Number Of Indicators Answered 'No':

- Superior Achievement** 0-2
- Above Standard Achievement** 3-4
- Standard Achievement** 5-6
- Substandard Achievement** 7+ OR 'No' To Critical Indicator(s)

INDICATOR 16 & 17 RATIOS

Indicator 16	Ranges for Ratios		Indicator 17	Ranges for Ratios	
	Low	High		Low	High
District Size - Number of Students Between			District Size - Number of Students Between		
< 500	7	22	< 500	4	14
500-999	10	22	500-999	5.5	14
1000-4999	11.5	22	1000-4999	6	14
5000-9999	13	22	5000-9999	6.5	14
=> 10000	13.5	22	=> 10000	6.6	14

1. Was The Total Fund Balance Less Reserved Fund Balance Greater Than Zero In The General Fund?

School districts must legally have a fund balance to ensure adequate funding for operations. This indicator is designed to ensure that your district has a positive amount of fund balance cash (savings) that is not designated or “reserved” for a specific purpose. In other words, “Does our district have funds set aside for a rainy day?”

McAllen ISD’s fund balance in the General Fund after reduction for reserves at August 31, 2006, was \$16,863,722. The previous year was \$19,053,776.

A “Negative Response” to any of the first three indicators results in the district receiving a rating of “Substandard Achievement”

2. Were There No Disclosures In The Annual Financial Report And/Or Other Sources Of Information Concerning Default On Bonded Indebtedness Obligations?

This indicator seeks to make certain that the District has paid its bills/obligations on bonds issued to pay school construction.

McAllen ISD met bonded indebtedness obligations.

3. Was The Annual Financial Report Filed Within One Month After November 27th or January 28th Deadline Depending Upon The District's Fiscal Year End Date (June 30th or August 31st)?

The District’s Annual Financial Report was filed with the Texas Education on January 26, 2007.

A “Negative Response” to both the fourth & fifth critical indicators results in the district receiving a rating of “Substandard Achievement”

4. Was There An Unqualified Opinion in The Annual Financial Report?

The opinion expressed by our independent auditors on the August 31, 2006, Annual Financial Report was unqualified, a clean opinion. A “qualification” on our financial report would have meant that corrections were needed in some of our reporting or financial controls. A district’s goal, therefore, is to receive an “unqualified opinion” on its Annual Financial Report.

5. Did The Annual Financial Report Not Disclose Any Instance(s) Of Material Weaknesses In Internal Controls?

No material weaknesses in internal controls were reported in the 2005-2006 Annual Financial Report.

Internal control weaknesses create a risk that a district may not be able to properly account for its use of public funds, and should be addressed immediately. An independent audit is required to state if a district had material weaknesses.

6. Was The Percent Of Total Tax Collections (Including Delinquent) Greater Than 96%?

This indicator measures the District’s success in collecting the taxes owed by the community’s businesses and homeowners, placing a 96 percent minimum collections standard. The district must collect 96 percent or more of taxes, including any delinquent taxes owed from past years.

McAllen ISD’s percentage of tax collections for 2005-2006 was 99.83% and for 2004-2005 was 99.65%.

7. Did The Comparisons Of PEIMS Data To Like Information In Annual Financial Report Result In An Aggregate Variance Of Less Than 4 Percent Of Expenditures Per Fund Type (Data Quality Measure)?

This indicator measures the quality of data reported to PEIMS and in the Annual Financial Report to make certain that the data reported in each case “matches up”. If the difference in numbers reported in any fund type is more than 4 percent, the district “fails” this measure.

McAllen ISD’s data quality measure was 0 percent.

8. Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$770.00 Per Student? (If The District's Five-Year Percent Change In Students = Or > 2%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$100,000, Then Answer This Indicator Yes)

This indicator shows the Legislature’s intent for school districts to spend money on education, rather than fancy buildings, by limiting the amount of money districts can spend on debt to \$770 per student. However, the Legislature did allow for fast-growth school districts to exceed this cap.

McAllen ISD’s debt-related expenditures for the 2005-2006 school year were \$224.72 per student, meeting the criteria. Debt-related expenditures for the school year 2004-2005 were \$109.45.

9. Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?

This indicator addresses a district's failure to comply with laws, rules and regulations for a government entity.

McAllen ISD had one disclosure of material noncompliance. The District is presently working with the external auditor to resolve this noncompliance.

10. Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Master Or Monitor Assigned)

Did TEA take over control of the district due to financial issues such as fraud or having a negative fund balance?

McAllen ISD had full accreditation status.

11. Was The Percent Of Operating Expenditures Expended For Instruction More Than 54%?

This indicator reflects a district's ability to focus the majority of its funding for student instruction. Only items such as salaries of classroom teachers and classroom supplies qualify as "Instruction" expenditures in this calculation (Function 11).

For the year ended August 31, 2006, McAllen ISD's percentage of operating expenditures for instruction was 57.12%. In 2004-2005, the percentage was 56.67%.

12. Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?

A district will receive a negative rating on this measure if its total expenditures and other uses for the fiscal year exceeded its total funds available. A negative rating would indicate that the District had overspent its budget.

McAllen ISD's total revenues, other resources and fund balance exceeded expenditures and other uses by \$21,072,371 in the General Fund for the year ended August 31, 2006. In 2004-2005 this amount was \$16,993,273

13. If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)

This indicator measures the district's ability to construct facilities without damaging the Fund Balance. At August 31, 2006 the fund balance in the General Fund was \$20,547,028, and the Capital Projects Fund had a balance of \$99,661,252, for an aggregate amount of \$120,208,280, indicating that construction projects were adequately financed. In 2004-2005 the fund balance in the General Fund was \$22,857,617, and the Capital Projects Fund had a balance of \$99,685,147, for an aggregate amount of \$122,542,764

14. Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivables) In The General Fund = Or > 1:1? (If Deferred Revenues < Net Delinquent Taxes Receivable, Then Answer This Indicator Yes)

This indicator measures whether-or-not the district has sufficient cash and investments at least to offset TEA overpayments (deferred revenues). In other words, the district should have fund balance monies of its own that are at least equal to those dollars that are there due to overpayments from TEA, and should not be spending "next year's" monies this year.

For year ended August 31, 2006, cash and investments in the General Fund were \$15,207,321 and the District had no deferred TEA overpayments. In 2004-2005 the cash and investment amount was \$13,422,993.

15. Was The Administrative Cost Ratio Less Than The Standard In State Law?

TEA and state law set a cap on the percentage of the budget that Texas school districts can spend on administration based on district size. For districts in McAllen ISD's category, the administrative cost ratio should fall below 11.05%. The District's ratio for the 2005-2006 was 7.46%, well below the cap. In 2004-2005 this ratio was 7.8%.

16. Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?

This indicator measures our pupil-teacher ratio to ensure that it is within TEA-recommended ranges for districts of our student population range. A district like McAllen ISD with a population greater than 10,000 should have no more than 22 students per teacher and no fewer than 13.5 students per teacher. For the 2005-2006 school year McAllen ISD had 14.83 students per teacher. In 2004-2005 this ratio was 15.19.

17. Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?

This indicator measures our pupil-staff ratio to ensure that it is within TEA-recommended ranges for districts of our student population range. A district like McAllen ISD with a population greater than 10,000 should have no more than 14 students per staff member and no fewer than 6.6 students per staff member. For the 2005-2006 school year McAllen ISD had 7.26 students per staff member. In 2004-2005 this ratio was 7.29.

18. Was The Total Fund Balance In The General Fund More Than 50% And Less Than 150% Of Optimum According To The Fund Balance And Cash Flow Calculation Worksheet In The Annual Financial Report?

The optimum fund balance for the district was \$18,879,792. The District should have no less than one-half and no more than one and one-half times the optimum amount in Fund Balance, counting both reserves and unreserved fund balances. At August 31, 2006, the District's Fund Balance was \$20,547,028 or 109% of the calculated optimum fund balance. In 2004-2005 the optimum fund balance was \$16,902,018; District's Fund Balance was \$22,857,616 or 135% of the calculated optimum fund balance

19. Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If 1.5 Times Optimum Fund Balance < Total Fund Balance In General Fund Or If Total Revenues > Operating Expenditures In The General Fund, Then Answer This Indicator Yes)

This indicator notes rapid decreases in a district's undesignated Fund Balance (those dollars not designated as "land fund" or "construction fund") or emergency fund. This is an early warning that a district is borrowing to pay for recurring costs that will continue to deplete the district's reserves.

McAllen ISD's 2005-2006 undesignated fund balance increased by \$1,656,849. In 2004-2005 the undesignated fund balance increased by \$8,394,818.

20. Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?

This indicator simply verifies that the District has cash in the bank and/or investments. At August 31, 2006, the General Fund cash and investments were \$15,207,351 and \$13,422,993 at August 31, 2005.

21. Were Investment Earnings In All Funds More Than \$15 Per Student?

This indicator measures if the district is investing its funds wisely.

For the school year ended August 31, 2006 McAllen ISD's investment earnings per student were \$246.59 and \$43.93 for August 31, 2005.

McAllen ISD was one of the 943 school districts in the state of Texas that received "Superior Rating". The chart below presents the statewide and Region One rating results.

2005-2006 Rating Counts (all Districts)				
Ratings	Statewide		Region One	
	Count	% Total	Count	% Total
Superior Achievement	943	91.20%	30	83.33%
Above Standard Achievement	63	6.09%	3	8.33%
Standard Achievement	3	0.29%	0	0.00%
Substandard Achievement	23	2.22%	2	5.56%
Suspended - Data Quality	2	0.19%	1	2.78%
Total	1,034	100.00%	36	100.00%

McALLEN INDEPENDENT SCHOOL DISTRICT

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