Mound City R-II School District Comprehensive School Improvement Plan
2022-2025

Message From the Superintendent:

Mound City R-II School District is committed to continuous improvement. It has developed this plan, in conjunction with MSIP 6 standards, indicators, and evaluations to increase student opportunities and outcomes. The plan builds on existing strengths while addressing areas for growth. Transparent, open-minded dialogue among both internal and external stakeholders has resulted in this detailed blueprint for three years of district management. By design, the plan is a fluid, living document. It will be monitored, evaluated, and revised regularly, as appropriate.

CSIP Committee:
Committee consisted of both internal and external stakeholders.

Board Members:

Karma Metzgar	Chad Derr	Robert Gibson
Jeremy Lewis	Jeff Holstine	Dylan Rosier
Sheri Meadows		

Leadership Team:

Korey Miles, Superintendent	Jake Shipman, Principal
Emily Petersen, Principal	McKinsie Radley, School Counselor

Stakeholders:

Emily Crane, Parent	Kodi Tubbs, Parent	Lauren Rosier, Parent
Chandler Wilson, Teacher	Alan Ottman, Teacher	Monica Trimmer, Parent
Cammy Ungles, Teacher	Jacqueline Rother, Teacher	Sydney Meadows, Student
Elizabeth Laukemper, Student	Mari Ferguson, Community Member	
Abby Gibson, Student	Anna Meadows, Student	

Data Sources:

Administrative & Faculty Discussions	Staff, Student, & Patron
SurveysParticipation/Attendance Rates	Board of Education Self-Evaluation
Prior Strategic Plans & Related Data	Focus Group Discussion/Reports

State and Local District Testing Data   District Budget
Schedules and Offerings   School Report Card
MOSIS Data

Process:

Leading up to three three nights of onsite collaboration, extensive needs assessment was completed and shared with committee members. Needs assessment consisting of data analysis, evaluation, and reflection, was the basis for determining the district's priorities. In each of those areas, the committee continued its work to identify SMART goals (specific, measurable, attainable, relevant, time bound) with specific strategies and action steps for completion. Leadership determined a funding source and a responsible party for each, along with a monitoring plan/timeline. Goals are aligned with MSIP 6 standards & indicators and other district plans (for example: assessment, professional development, Title I LEA, building improvement, etc.). The CSIP Committee will review/update the plan and present it to the School Board quarterly.

Priority Areas: Student Success
                              Collaborative Climate & Culture
                              Parent & Community Involvement
                                        Safety
                              Highly Qualified Staff

Vision: In a collaborative environment, Mound City R-2 will instill a culture of growth, resiliency, and pride, empowering individuals to be lifelong learners who respect the uniqueness of others and meet challenges with an open mind.

Mission: Opening Minds, Educating Lifelong Learners

Beliefs: Mound City R-II believes the following:

1. Staff, students, family, and community share a responsibility for communication, expectations, character development, and student achievement.
2. Students flourish in a collaborative, well-rounded educational community which values diverse learning styles and interests.
3. The school district is responsible for providing a learning environment that is safe, positive, and conducive to student success.
4. Students need adult champions to inspire personal growth and academic achievement.

Goals, Strategies, Action Steps:

Priority Area #1 - Student Success

Smart Goal 1.1: Annually, a minimum 60% of all students in grades 3-8 will score proficient or advanced on the math MAP assessment by the release of 2025 MAP results.

Strategies & Action Steps

1.1.1: Provide tiered math interventions.

 a. Utilize STAR math to monitor student progress and determine intervention levels.
  i. Responsible Party: Elementary/Middle Level Principals
  ii. Funding Source: Local
  iii. Timeline: January 2023 to May 2025
  iv. MSIP Goal: TL1, DB2
  v. Rationale/ Data Point(s): STAR math data reports

 b. Utilize varied instructional practices and assessments in classroom math instruction.
  i. Responsible Party: Elementary/Middle Level Principals
  ii. Funding Source: Local
  iii. Timeline: January 2023 to May 2025
  iv. MSIP Goal: TL1, TL6, TL7
  v. Rationale/ Data Point(s): Classroom Observation & Data Tracking

 c. Conduct math grade checks every two weeks.
  i. Responsible Party: Math Intervention Teachers & Classroom Teachers
  ii. Funding Source: None Required
  iii. Timeline: bi-weekly January 2023 to May 2025
  iv. MSIP Goal: TL1
  v. Rationale/ Data Point(s): Data Tracking

 d. Implement elementary math interventions during small group math time.
  i. Responsible Party: Elementary/Middle Level Principals
  ii. Funding Source: None Required
  iii. Timeline: January 2023 to May 2025
  iv. MSIP Goal: TL1, TL6, TL7
  v. Rationale/ Data Point(s): Classroom Observation & Lesson Plans

 e. Implement middle school math interventions during study skills time.
  i. Responsible Party: Elementary/Middle Level Principals
  ii. Funding Source: None Required
  iii. Timeline: January 2023 to May 2025
  iv. MSIP Goal: TL1, TL6, Tl7
  v. Rationale/ Data Point(s): Classroom Observation & Lesson Plans

1.1.2: Utilize outside of classroom resources for math assistance.
    a. Implement a program for peer tutoring in math
        i. Responsible Party: Elementary/Middle Level Principals
        ii. Funding Source: None Required
        iii. Timeline: January 2023 to May 2025
        iv. MSIP Goal: TL7
        v. Rationale/ Data Point(s): Data Tracking
    b. Utilize community volunteers for individual and small group math support.
        i. Responsible Party: Elementary/Middle Level Principals
        ii. Funding Source: None Required
        iii. Timeline: January 2023 to May 2025
        iv. MSIP Goal: TL7, CC4
        v. Rationale/ Data Point(s): Data Tracking

1.1.3: Continue math curriculum development for grades 2-8.
    a. Provide math teachers with professional development on common math assessments.
        i. Responsible Party: Elementary/Middle Level Principals
        ii. Funding Source: Local
        iii. Timeline: 2023-2024
        iv. MSIP Goal: DB4, TL8
        v. Rationale/ Data Point(s): PD Plan
    b. Write common math assessments.
        i. Responsible Party: Elementary/Middle Level Principals
        ii. Funding Source: Local
        iii. Timeline: 2025
        iv. MSIP Goal: TL1, TL6, TL7, DB 2, DB4
        v. Rationale/ Data Point(s): Data Tracking

Smart Goal 1.2: Annually, a minimum of 95% of graduating students will have taken the ACT or Accuplacer prior to high school graduation.
Strategies & Action Steps
1.2.1: Create local opportunities for students to access ACT testing.
    a. Get Mound City High School approved as an ACT testing site.
        i. Responsible Party: Guidance Counselor
        ii. Funding Source: Local
        iii. Timeline: May 2025
        iv. MSIP Goal: TL1
        v. Rationale/ Data Point(s): ACT Schedule

  b. Mound City School will pay for one spring ACT registration fee for juniors.
    i. Responsible Party: Superintendent
    ii. Funding Source: Local
    iii. Timeline: May 2025
    iv. MSIP Goal: TL1
    v. Rationale/Data Point(s): District Financials

1.2.2: Provide all students with ACT preparation.
  a. Implement OnToCollege ACT programming.
    i. Responsible Party: School Counselor
    ii. Funding Source: Local
    iii. Timeline: January 2023 to May 2025
    iv. MSIP Goal: TL1
    v. Rationale/ Data Point(s):   Schedules and Lesson Plans
  b. Acquire baseline scores for all students in composite and subsets, using them to set individual growth goals for each student.
    i. Responsible Party: Guidance Counselor
    ii. Funding Source: None Required
    iii. Timeline: January 2023 to May 2025
    iv. MSIP Goal: TL1
    v. Rationale/ Data Point(s): Data Tracking
  c. Provide core teachers with ACT data and professional development on embedding ACT prep into regular instruction.
    i. Responsible Party: Guidance Counselor
    ii. Funding Source: None Required
    iii. Timeline: January 2023 to May 2025
    iv. MSIP Goal: TL6, TL8
    v. Rationale/ Data Point(s): PD Agendas

Smart Goal 1.3: Maintain a minimum student attendance of at least 90% of students attending at least 90% of the time.
    Strategies & Action Steps
1.3.1: Recognize students with high attendance.
  a. Provide incentives to high school students who meet attendance goals of 95%, 97%, 100% for the year. (Possible ideas = finals opt outs, drawing for items such as letter jacket, gas card, sporting event tickets, painted parking spot)
    i. Responsible Party: High School Principal
    ii. Funding Source: HS Supplies Account & Student Council Account
    iii. Timeline: May 2025
    iv. MSIP Goal: TL1, EL1, EA4
    v. Rationale/ Data Point(s): Attendance Tracking
  b. Provide incentives to middle school students with fewer than three

absences per quarter. (Possible ideas = streamlined quarterly school assembly, refuge trip, intercom announcement)
  i. Responsible Party: Middle Level Principal
  ii. Funding Source: MS Student Council Account
  iii. Timeline: January 2023 to May 2025
  iv. MSIP Goal: TL1, EL1, EA4
  v. Rationale/ Data Point(s): Attendance Tracking
c. Provide incentives to elementary school students who meet attendance goal of 90% for the quarter. (Possible ideas = streamlined awards assembly, popcorn party, State Theater, refuge trip, intercom announcement)
  i. Responsible Party: Elementary Principal
  ii. Funding Source: Student Council
  iii. Timeline: January 2023 to January 2025
  iv. MSIP Goal: TL1, EL1, EA4
  v. Rationale/ Data Point(s): Attendance Tracking
d. Publicly recognize all students who meet appropriate attendance goals. (Possible ideas = newspaper, radio, activity & ballgame programs)
  i. Responsible Party: Elementary/Middle/High School Principals
  ii. Funding Source: None Required
  iii. Timeline: January 2023 to May 2025
  iv. MSIP Goal: TL1, EL1, EA4
  v. Rationale/ Data Point(s): Data Tracking

1.3.2: Publicize attendance and makeup work policies.
a. Policies will be printed in handbooks.
  i. Responsible Party: Principals
  ii. Funding Source: None Required
  iii. Timeline: May 2023
  iv. MSIP Goal: TL1, EL1, EA4
  v. Rationale/ Data Point(s): Data Tracking
b. Require a signature to confirm notice of parent & student receipt of handbook/policies.
  i. Responsible Party: Principals
  ii. Funding Source: None Required
  iii. Timeline: May 2023
  iv. MSIP Goal: TL1, EA4, CC4
  v. Rationale/ Data Point(s): Data Tracking
c. Provide a quarterly reminder of attendance policies. (Possible ideas = email, class announcement, daily bulletin)
  i. Responsible Party: Principals
  ii. Funding Source: None Required
  iii. Timeline: January 2023 to May 2025
  iv. MSIP Goal: TL1, EA4, CC4
  v. Rationale/ Data Point(s): Data Tracking

Smart Goal 1.4: By school year 2024-2025, expand course offerings to include instruction in digital literacy, technology, and foreign language.

Strategies & Action Steps

1.4.1: Include keyboarding and basic device navigation into the elementary curriculum.

    a. Research and select basic keyboarding/technology instructional resources for elementary classroom usage. (Possible Ideas = edutyping.com)
- i. Responsible Party: Elementary Principal
- ii. Funding Source: Local
- iii. Timeline: May 2024
- iv. MSIP Goal: TL9
- v. Rationale/ Data Point(s): Data Tracking/Report

    b. Provide instruction in computer basics (logging on, device navigation, etc) to students grades 1-4 during the first two weeks of school.
- i. Responsible Party: Elementary Principal
- ii. Funding Source: Local
- iii. Timeline: January 2023 to May 2025
- iv. MSIP Goal: TL9
- v. Rationale/ Data Point(s): Classroom Observation & Lesson Plans

    c. Schedule a technology class covering digital literacy for students grades 5 and 6.
- i. Responsible Party: Middle Level Principal
- ii. Funding Source: Local
- iii. Timeline: January 2023 to May 2025
- iv. MSIP Goal: TL9
- v. Rationale/ Data Point(s): Master Schedule

    d. Starting in second grade, classroom teachers will provide time and emphasize weekly keyboarding practice for all students second through 4th grades.
- i. Responsible Party: Elementary Principal
- ii. Funding Source: None Required
- iii. Timeline: August 2024
- iv. MSIP Goal: TL9
- v. Rationale/ Data Point(s): Classroom Observation & Lesson Plans

1.4.2: Imbed digital citizenship into the existing curriculum.

Strategies & Action Steps

    a. Provide yearly parental education and resources related to Internet safety and etiquette via newsletters, etc.
- i. Responsible Party: School Counselor
- ii. Funding Source: none
- iii. Timeline:January 2023
- iv. MSIP Goals: TL9
- v. Rationale/Data Point(s): Data Tracking

    b. Incorporate yearly lessons on Internet safety and etiquette when using technology in the classroom, including social media sites.

   i. Responsible Party: Principals, & School Counselor, Classroom Teachers

   ii. Funding Source: none

   iii. Timeline: January 2023

   iv. MSIP Goals: TL9

   v. Rationale/Data Points(s): Classroom Observation & Lesson Plans

 c. Middle level guidance classes will contain lessons on Internet safety and etiquette. (Possible Idea = Common Sense Media)

   i. Responsible Party: School Counselor

   ii. Funding Source: None

   iii. Timeline: Spring 2023

   iv. MSIP Goal: TL9, TL10

   v. Rationale/Data Point(s): Classroom Observation & Lesson Plans

1.4.3: Offer options for high school foreign language credit.

 a. Research available options for offering high school foreign language credit.

   i. Responsible Party: High School Principal

   ii. Funding Source: local

   iii. Timeline: May 2025

   iv. MSIP Goal: TL2, EA3

   v. Rationale/Data Point(s): Data Tracking/Report

 b. Add foreign languages to the master high school schedule.

   i. Responsible Party: High School Principal

   ii. Funding Source: local

   iii. Timeline: May 2025

   iv. MSIP Goal: TL2, EA3

   v. Rationale/Data Point(s): Master Schedule

Priority Area #2 - Parent & Community Involvement

Smart Goal 2.1: On an annual basis, categorical information (parent/community involvement) on a district survey will show growth or a status of 90%.

 Strategies & Action Steps

1. Establish clear, open communication with patrons of the community.

 a. Streamline and consolidate digital communication. (Possible Ideas = utilize the Apptegy/Thrillshare features)

   i. Responsible Party: Superintendent

   ii. Funding Source: Local

   iii. Timeline: May 2023

   iv. MSIP Goal: CC3, CC4

   v. Rationale/ Data Point(s): Data Tracking

 b. Increase the utilization of local media (newspaper). (Possible Ideas = weekly column, QR codes)

   i. Responsible Party: Principals

ii.　Funding Source: None Required
　　　　　　iii.　Timeline: May 2023
　　　　　　iv.　MSIP Goal: CC3, CC4
　　　　　　v.　Rationale/ Data Point(s): Data Tracking
　　　　c.　Install an electronic sign in a highly visible community location.
　　　　　　i.　Responsible Party: Superintendent
　　　　　　ii.　Funding Source: Donations
　　　　　　iii.　Timeline: May 2025
　　　　　　iv.　MSIP Goal: CC3, CC4
　　　　　　v.　Rationale/ Data Point(s): Observation/Data Tracking
　　　　d.　Promote Panther Prowl. (Possible Ideas = QR codes in paper, in lobby or breezeway at ballgames, digital sign)
　　　　　　i.　Responsible Party: High School Principal
　　　　　　ii.　Funding Source: None Required
　　　　　　iii.　Timeline: May 2023
　　　　　　iv.　MSIP Goal: CC3, CC4
　　　　　　v.　Rationale/ Data Point(s): Data Tracking

2. Promote community service as part of good citizenship.
　　a.　Mound City students in grades 4, 8, and 12 will annually participate in a community service project.
　　　　i.　Responsible Party: Principals
　　　　ii.　Funding Source: None Required
　　　　iii.　Timeline: 2025
　　　　iv.　MSIP Goal: CC3, CC4
　　　　v.　Rationale/ Data Point(s): Completion Log

3. Increase community involvement in the school setting.
　　a.　Implement the Panther Pride Program to involve the community in student/staff recognitions.
　　　　i.　Responsible Party: School Counselor
　　　　ii.　Funding Source: None Required
　　　　iii.　Timeline: May 2025
　　　　iv.　MSIP Goal: CC3, CC4
　　　　v.　Rationale/ Data Point(s): Data Tracking
　　b.　Develop & implement an organized volunteer program
　　　　i.　Responsible Party: School Counselors (elementary & secondary)
　　　　ii.　Funding Source: None Required
　　　　iii.　Timeline: May 2025
　　　　iv.　MSIP Goal: CC3, CC4
　　　　v.　Rationale/ Data Point(s): Data Tracking, Time Log

Priority Area #3 - Collaborative Climate & Culture

Smart Goal 3.1:   On an annual basis, staff categorical information (climate) on a district climate/culture survey will show growth of at least 5% or a status of 90%.

Strategies & Action Steps
1. Encourage unity, cohesion, and cooperation between & among all grade levels PK-12.
    a. Create & utilize a climate and culture committee to plan events and promote positive staff climate and culture. (Possible Ideas = staff socials)
        i. Responsible Party: Superintendent
        ii. Funding Source: Local
        iii. Timeline: January 2023 to May 2025
        iv. MSIP Goal: CC1
        v. Rationale/ Data Point(s): Agendas, Data Tracking
    b. Dedicate a portion of scheduled professional development days for team building. (Possible Ideas = staff olympics with traveling trophy)
        i. Responsible Party: Superintendent
        ii. Funding Source: None Required
        iii. Timeline: August 2023 - May 2025
        iv. MSIP Goal: CC1
        v. Rationale/ Data Point(s): PD Agendas

Priority Area #4 - Equity & Access

Smart Goal 4.1:   On an annual basis, categorical information (safety) on a district survey will show growth or a status of 90%.

Strategies & Action Steps
1. Create a safe environment for all students, faculty, and staff.
    a. Fully utilize door and entry security.
        i. Responsible Party: Superintendent
        ii. Funding Source: None Required
        iii. Timeline: Immediately, Fall 2022
        iv. MSIP Goal: CC1
        v. Rationale/ Data Point(s): Observation & Data Tracking
    b. Research grant availability for security enhancement options (Possible Ideas = upgraded security cameras, metal detectors, school resource officers)
        i. Responsible Party: Superintendent
        ii. Funding Source: None Required
        iii. Timeline: Fall 2023
        iv. MSIP Goal: CC1
        v. Rationale/ Data Point(s): Data Tracking, Report
    c. Implement a threat or tip hotline.
        i. Responsible Party: Superintendent
        ii. Funding Source: Local
        iii. Timeline: Fall 2023
        iv. MSIP Goal: CC1
        v. Rationale/ Data Point(s): Observation & Data Tracking
    d. Add crosswalks to connect ag and family and consumer science buildings.

        i.   Responsible Party: Superintendent
       ii.   Funding Source: Local
     iii.   Timeline: Spring 2025
     iv.   MSIP Goal: CC1
      v.   Rationale/ Data Point(s): Observation & Safety

Priority Area #5 - Highly Qualified Staff

Smart Goal 5.1:   On an annual basis, staff will participate in high quality professional development.

Strategies & Action Steps

1. Continue training to support and expand existing professional development initiatives.
   a. Dedicate a portion of PD days for trauma informed schools initiative.
      i.   Responsible Party: Superintendent
      ii.   Funding Source: Local
      iii.   Timeline: December 2022 to May 2025
      iv.   MSIP Goal: EA4, TL7
      v.   Rationale/ Data Point(s): PD Agendas
   b. Train high school staff in Check & Connect.
      i.   Responsible Party: School Counselor
      ii.   Funding Source: Local
      iii.   Timeline: May 2025
      iv.   MSIP Goal: EA4, Tl7
      v.   Rationale/ Data Point(s): Data Tracking
   c. Provide professional development in math for elementary teachers.
      i.   Responsible Party: Elementary Principal
      ii.   Funding Source: Local
      iii.   Timeline: Ongoing
      iv.   MSIP Goal: TL6, TL8
      v.   Rationale/ Data Point(s): PD Agendas & Data Tracking