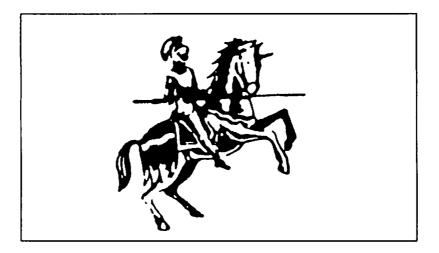
SCHOOL DISTRICT OF

COLLINGSWOOD



Collingswood, New Jersey

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2013

Collingswood School District

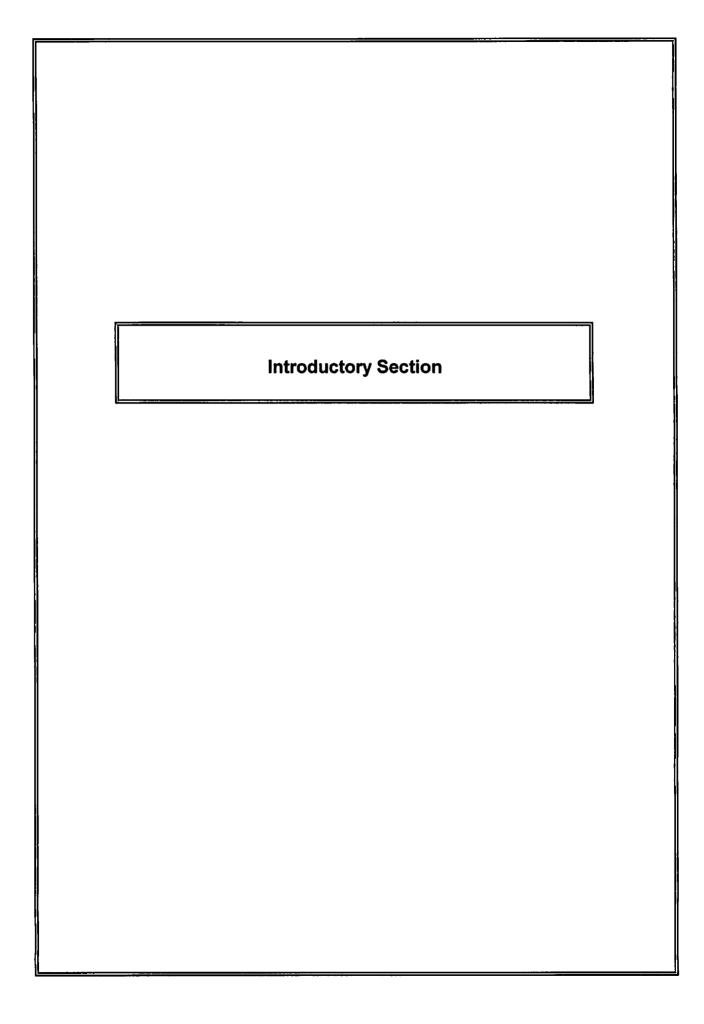
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I.





Collingswood Public Schools

It's Where You Want to Learn
200 LEES AVENUE, COLLINGSWOOD, NJ 08108

Telephone (856) 962-5700 Fax (856) 962-5723

BETH ANN COLEMAN
Business Administrator/Board Secretary

October 2, 2013

SCOTT A. OSWALD, Ed.D.

Superintendent of Schools

Honorable President and Members of the Board of Education Collingswood School District County of Camden Collingswood, New Jersey

Dear Board Members:

The comprehensive annual financial report of the Collingswood School District (District) for the fiscal year ended June 30, 2013, is hereby submitted. Responsibility for both the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the District's organizational chart, and a roster of officials and consultants. The financial section includes the general purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 as amended in 1996 and the U.S. Office of Management and Budget Circular A-133, "Audits of State and Local Governments", and the State Treasury Circular Letter 98-07, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid Payments".

Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws, regulations, findings and recommendations, are included in the single audit section of this report.

1. REPORTING ENTITY AND ITS SERVICES

Collingswood School District is an independent reporting entity within the criteria adopted by the GASB as established by GASB Statement No. 14. All funds and account groups of the District are included in this report. The Collingswood Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels PreK through 12. These include regular, vocational, English as a Second Language for limited English speakers and special education for disabled youngsters. The District completed the 2012-2013 fiscal year with an

enrollment of 1,853 students, which is 4 students less than the previous year's enrollment. The following details the changes in the student enrollment of the District over the last seven years.

Average Daily Enrollment

Fiscal Year	Student Enrollment	Percent Change
2006-07	1,878	(0.6%)
2007-08	1,911	2.0%
2008-09	1,935	1.3%
2009-2010	1,906	(1.4%)
2010-2011	1,860	(2.4%)
2011-2012	1,857	-0.1%
2012-2013	1,853	-0.2%

2. ECONOMIC CONDITION AND OUTLOOK

The Borough of Collingswood continues to remain focused on its goal of maintaining existing ratables while examining ways to attract new ventures. Neighborhood redevelopment efforts continue to provide resources for community members to maintain their properties. The Borough uses the business improvement districts to provide funding for professional services to make the business districts a competitive environment. The program to convert multi-family dwellings back to sing-family homes continues to promote long-term family community commitment. The Haddon Avenue merchant area is thriving and includes a variety of dining and shopping opportunities. This area has become know throughout south Jersey and attracts nonresidents as well as residents to experience the restaurants and shopping opportunities. Most recently the Borough completed the development of the Peter Lumber site which includes both residential and commercial properties. The Borough is in the process of developing a "Transit Village" near the high speed line which will offer additional shopping opportunities. These efforts all suggest the preservation of a standard of living the community has come to expect. The Borough and school district launched Channel 19, a local TV station.

3. MAJOR INITIATIVES

The Collingswood Public School District will pursue the following initiatives during the 2013-2014 school year:

District:

- The board of education continues to review cost saving measures and potential for shared services. The Collingswood Public Schools provide:
 - o Custodial and Maintenance services to Oaklyn and Woodlynne
 - o Child Study Team services to Oaklyn and Woodlynne
 - o Technology services to Oaklyn
 - o Administrative services to Oaklyn
 - o Business office services to Oaklyn

In addition, The Collingswood Public Schools provide Maintenance services to our neighboring districts on a time and materials basis as requested.

Collingswood continues to explore areas for sharing services in the area to limit our tax impact on the citizens.

High School and Middle School:

- Professional development and implementation surrounding the ongoing Literacy across the Content Areas initiative. A literacy team worked throughout the summer to extend last year's plan and develop an implementation and professional development calendar.
- Implementation of cross-content literacy coaches at the middle school and high school levels.
- Continue the leveled literacy courses at the secondary level to better allow us to use data to drive instruction for students who struggle with reading. This program complements the successful Read 180 program implemented several years ago.
- Implementation of newly revised English/Language Arts, Mathematics, and Social Studies curricula aligned with the Common Core State Standards (CCSS).
- Addition of technology throughout the secondary schools. Each of our secondary teachers have a tablet laptop PC, enabling all secondary staff to access the functions previously available only in those classrooms with permanently installed interactive whiteboards.
- Continue a structured school-to-work transition program for students with special needs. With use of a fully functioning greenhouse.
- The continuation and continued refinement of the Twilight Alternative School program for atrisk high school students.
- Implementation of the AchieveNJ Teacher evaluation system, including the use of student achievement data as a component in teacher evaluation.

Elementary Schools:

- Continue Professional development and continued implementation of the Balanced Literacy program, including Reader's and Writer's Workshop. Teachers have participated in extensive training and curriculum development.
- Implementation of a full time literacy coach to provide support to both novice and veteran teachers.
- Continuation of Magnet reading programs using Read 180 and System 44 for struggling readers.
- Continue deployment of new technology across all elementary schools, including teacher laptops, Elmo document cameras, and tablet input devices in all classrooms.
- SRI/SMI implementation.
- Continued implementation and training surrounding the new math curriculum- HMH Go Math.

4. INTERNAL ACCOUNTING CONTROLS

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse, and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit, described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

4

5. BUDGETARY CONTROLS

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the Borough of Collingswood. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2013.

6. ACCOUNTING SYSTEM AND REPORTS

The District's account records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.

7. CASH MANAGEMENT

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey where the funds are secured in accordance with the Act.

8. RISK MANAGEMENT

The Board carries various forms of insurance, including but not limited to, general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

9. OTHER INFORMATION

Independent Audit:

State statues require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Inverso & Stewart, CPAs, was selected by the Board's finance committee. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1984 as amended in 1996 and the related OMB Circular A-133, the State Treasury Circular Letter 98-07. The auditor's report on the general purpose financial statements and the combining and individual fund statements and schedules are included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

10. ACKNOWLEDGEMENTS

We would like to express our appreciation to everyone involved in the audit process. The audit was completed in a timely manner without inconveniences or interruptions to the regular operation of the business office. We value the efforts of our Finance Committee as they work with District administrators in the preparation of the budget and the hard work and dedication of the entire Board as they seek to provide fiscal accountability to the citizens and taxpayers of Collingswood.

Respectfully submitted,

SWA A OSWALL

Scott A. Oswald

Superintendent of Schools

SAO/BAC:ch

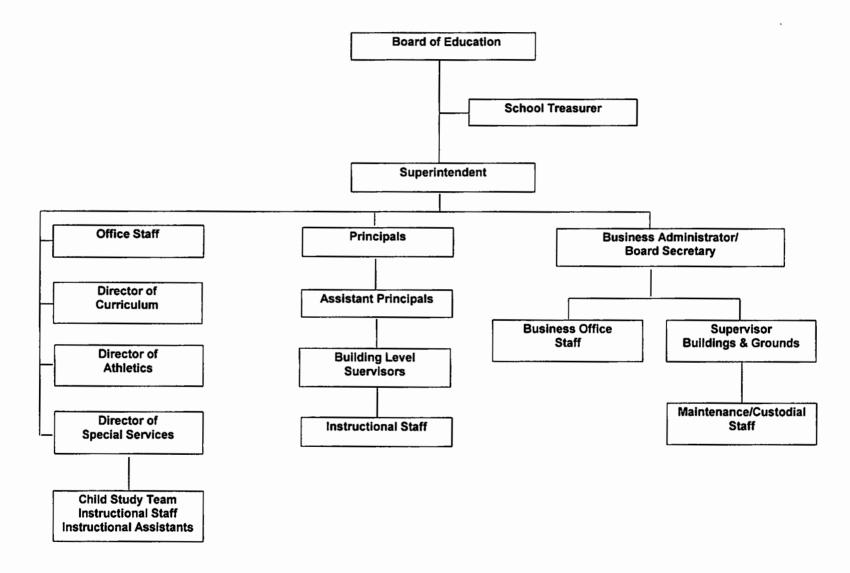
Beth Ann Coleman

Calla Cha-

Board Secretary/Business Administrator

COLLINGSWOOD BOARD OF EDUCATION

Organizational Chart



1

COLLINGSWOOD SCHOOL DISTRICT

Roster of Officials June 30, 2013

Members of the Board of Education:	Term Expires
James Hatzell, President	2015
Joan E. Smith, Vice President	2014
David N. Routzahn	2013
Stephen Rydzewski	2013
Lisa C. Soulos	2013
Madalyn Deetz	2014
Fiona Henry	2014
Kathleen McCarthy	2015
Terry Moody	2015
Members of the Board of Education - Sending Districts:	
William Stauts, Oaklyn	2014
Heidemarie Wood, Woodlynne	2014

Other Officials:

Scott A. Oswald, Superintendent
Beth Ann Coleman, Business Administrator/Board Secretary
Joseph Betley, Esq. Solicitor
Inverso & Stewart, Auditors
Garrison Architects, Architects

COLLINGSWOOD SCHOOL DISTRICT Consultants and Advisors

Audit Firm

Inverso & Stewart, LLC 12000 Lincoln Drive West, Suite 402 Marlton, NJ 08053

Attorney

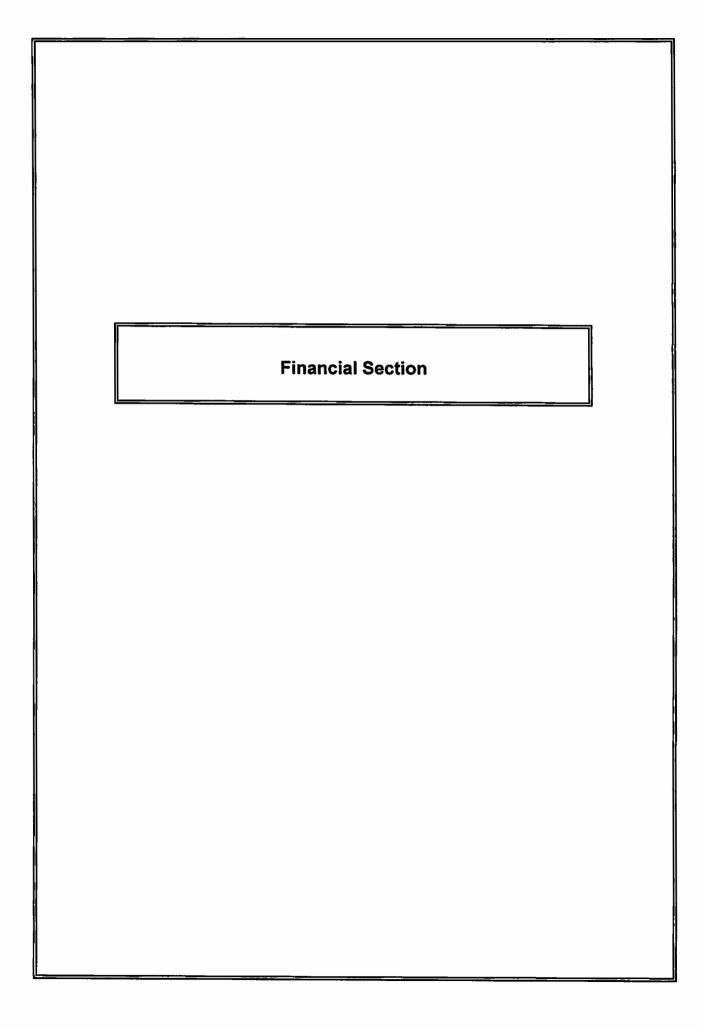
Capehart & Scatchard, P.A. Joseph Betley, Esq. 8000 Midlantic Drive Mount Laurel, NJ 08054

Architect

Garrison Architects 1400 F. Commerce Parkway Mount Laurel, NJ 008054

Official Depository

1st Colonial National Bank 1040 Haddon Avenue Collingswood, NJ 08108



INVERSO & STEWART, LLC

Certified Public Accountants

12000 Lincoln Drive West, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: <u>Iscpas@concentric.net</u> -Member of-American Institute of CPAs New Jersey Society of CPAs

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Collingswood School District County of Camden Collingswood, New Jersey

Report on the Financial Statements

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Collingswood School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express opinions on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as III as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Opinions

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Collingswood School District, in the County of Camden, State of New Jersey, as of June 30, 2013, and the respective changes in financial position and where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally in the United States of America require that the management's discussion and analysis and budgetary comparison information as listed in the table of contents be presented to supplement the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because of the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Collingswood School District's basic financial statements. The accompanying combining statements and related major fund supporting statements and schedules and Schedules of Federal Awards and State Financial Assistance, as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and State of New Jersey OMB's Circular 04-04. Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are presented for purposes of additional analysis and are not a required part of the financial statements.

The statements and schedules previously referred to are the responsibility of management and Ire derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information described in the previous paragraph is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The introductory section and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, I have also issued my report dated July 26, 2013 on my consideration of the Collingswood School District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Collingswood School District's internal control over financial reporting and compliance.

Respectfully submitted,

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant Public School Accountant

Marlton, New Jersey July 26, 2013

INVERSO & STEWART, LLC

Certified Public Accountants

12000 Lincoln Drive West, Suite 402 Mariton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: Iscpas@concentric.net -Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Collingswood School District County of Camden Collingswood. New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Collingswood School District, in the County of Camden, State of New Jersey, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued my report thereon dated July 26, 2013.

Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the Collingswood School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control, Accordingly, I do not express an opinion on the effectiveness of the Collingswood School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Collingswood School District's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted.

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant Public School Accountant

Mariton, New Jersey July 26, 2013

Required Supplementary Information - Part I Management's Discussion and Analysis

Collingswood School District Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2013

As management of the Board of Education of the Borough of Collingswood, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2013. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Financial Highlights

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$25,574,948(net assets).
- Governmental activities have an unrestricted net assets deficit of \$841,687. The accounting treatments in the governmental funds for compensated absences payable, and the last state aid payment, and the state statute that prohibits school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance are primarily responsible for this deficit balance.
- The total net assets of the School District decreased by \$38,589 or a .2% decrease from the prior fiscal year-end balance. The majority of the decrease is due to prior year reflecting 37.606 of deferred bond costs.
- Fund balance of the School District's governmental funds decreased by \$6,711 resulting in an ending fund balance of \$6,371,647. This decrease was primarily due to a decrease in revenues received.
- Business-type activities have unrestricted net assets of \$143,325, which may be used to meet the School District's ongoing obligations of the food service operations.
- The School District's long-term obligations decreased by \$481,000, which is the net result of the required payment on long-term obligations. The School district refinanced the outstanding bonds in December 2012 resulting in savings over the life of the debt.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

District-wide Financial Statements

The district-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net assets and the statement of activities.

The statement of net assets presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net assets. Over time, changes in net assets may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The statement of activities presents information showing how the net assets of the School District changed during the current fiscal year. Changes in net assets are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover all or most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities consolidate the Food Service Fund and the After School Program Fund.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds, proprietary funds and fiduciary funds.

Governmental funds account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's two enterprise funds (Food Service Fund and After School Program Fund) are listed individually and are considered to be major funds.

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the district-wide financial statements because the resources of those funds are not available to support the School District's programs.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Other Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

District-wide Financial Analysis

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements, equipment and vehicles. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, accrued salaries and benefits, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2013. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2013.

The assets of the primary government activities exceeded liabilities by \$25,361,439 with an unrestricted deficit balance of \$841,687. As mentioned earlier, deficit unrestricted net assets are primarily due to the accounting treatment for compensated absences payable, accrued interest payable and the last two state aid payments. The net assets of the primary government do not include internal balances.

A net investment of \$19,498,672 in land, improvements, buildings, equipment and vehicles which provide the services to the 1,853 School District's public school students, represents 76% of the School District's net assets. Net assets of \$6,666,334 have been restricted as follows:

Reserved for future budget appropriation	\$2,402,196
Reserved for encumbrances	\$197,842
Subsequent year's	\$122,002
Designated for 2012-2103 budget	\$2,313,050
Capital projects	\$951,244
Tuition	\$430,000
Maintenance	\$250,000

Collingswood School District Comparative Summary of Net Assets As of June 30, 2013 and 2012

	Governmental Activities				Business-Type Activities				District-Wide			
	 2013		2012		2013 2012		2013		2012			
Assets:												
Current assets	\$ 7,004,873	\$	6,493,370	\$	176,126	\$	171,649	\$	7,180,999	\$	6,665,019	
Capital assets	 35,394,672	_	36,153,212	_	70,184	_	39,497	_	35,464,856	_	36,192,709	
Total assets	42,399,545		42,646,582		246,310		211,146		42,645,855		42,857,728	
Deferred Outflows of Resources	224,000								224,000			
Liabilities:												
Current Liabilities	1,415,881		785,383		32,801				1,448,682		785,383	
Noncurrent Liabilities	 15,846,225	_	16,458,808						15,846,225		16,458,808	
Total liabilities	 17,262,106		17,244,191		32,801				17,294,907	_	17,244,191	
Net assets	 25,361,439		25,402,391		213,509		211,146	<u>\$</u>	25,574.948		25,613,537	
Net assets consist of: Invested in capital												
Assets	\$ 19,498,672	\$	19,552,212	\$	70,184	\$	39,497	\$	19,568,856	\$	19,591,709	
Restricted net assets	6,704,454		6,772,942				,		6,704,454		6,772,942	
Unrestricted net assets	 (841,687)		(922,763)		143,325		171,649		(698,362)	_	(751,114)	
Net assets	\$ 25,361,439	_\$_	25,402,391	<u>s</u>	213,509	<u> </u>	211,146	S	25,574,948	_\$_	25,613,537	

Governmental Activities

Governmental activities decreased the net assets of the School District by \$40,952 during the current fiscal year. The decrease in net assets for governmental activities is due to the following:

 Cost of Bond Refinancing. The Collingswood Board of Education refinanced debt during the fiscal year. GASB 65 expenses cost of refinance in current year. See Footnote #21.

Business-type Activities

Business-type activities increased the School District's net assets slightly. Key elements of the increase in net assets for business-type activities are as follows:

Increase in capital assets.

Collingswood School District Comparative Schedule of Changes in Net Assets As of and for the Fiscal Year Ended June 30, 2013 and 2012

Revenues			Governme	ental Activities	Business	Business-Type Activities		Dis	trict-Wide
Program Revenues			2013	2012	2013		2012	2013	2012
Charges for services	Revenues:								
Centributions	Program Revenues								
Contributions S	Charges for services	\$	4,742,946	5,228,802	307,430		299,210	5,050,376	5,528,012
Contributions S	Operating grants and								
Contributions So.630 So.630 So.630 Contributions C		\$	4,180,541	3,246,828	359,117		347,813	4,539,658	3,594,641
Contributions So.630 So.630 So.630 Contributions C	Capital grants and								
Property Taxes					50,630			50,630	
Unrestricted State Aid S 10,211,300 10,365,425 10,211,300 10,365,425 Restricted State Aid S Tuition S S S S S S S S S	General Revenues:								
Directriced State Aid S 10,211,300 10,365,425 10,211,300 10,365,425 Restriced State Aid S Tution S S S S S S S S S	Property Taxes	\$	15,135,020	15,289,825				15,135,020	15,289,825
Restricted State Aid S Tutton S Other Revenues S 540,517 202,204 60 540,577 202,204 60 540,577 202,204 60 540,577 202,204 60 540,577 202,204 60 540,577 202,204 60 540,577 202,204 60 540,577 202,204 60 540,577 202,204 60 540,577 202,204 60 647,023 35,527,561 34,980,107 652,000 647,023 35,527,561 34,980,107 652,000 647,023 35,527,561 34,980,107 647,023 35,527,561 34,980,107 647,023 35,527,561 34,980,107 647,023 35,527,561 34,980,107 647,023	• •		10,211,300	10,365,425				10,211,300	10,365,425
Tuition S									
Other Revenues \$ 540,517 202,204 60 \$40,577 202,204 Total Revenues 34,810,324 34,333,084 717,237 647,023 35,527,561 34,980,107 Expenses: Governmental Activities: Use of Covernmental Activities: Use of Covernmental Activities: Use of Covernmental Activities: 14,747,002 14,375,992 14,747,002 14,375,992 14,747,002 14,375,992 14,747,002 14,375,992 14,747,002 14,375,992 14,747,002 14,375,992 14,747,002 14,375,992 14,747,002 14,375,992 3,413,607 3,145,003 3,413,607 3,145,003 3,413,607 3,145,003 3,413,607 3,145,003 3,413,607 3,145,003 3,413,607 3,145,003 2,339,438 2,393,518 2,339,438 2,393,518 0,000 3,947,059 3,930,014 3,947,059 3,930,014 441,979 390,946 441,979 390,946 441,979 390,946 441,979 390,946 441,979 390,946 441,979 390,946 9,132 13,246 9,132 13,246 9,132									
Total Revenues 34,810,324 34,333,084 717,237 647,023 35,527,561 34,980,107 Expenses: Governmental Activities: Instruction \$ 14,747,002 14,375,992 14,747,002 14,375,992 Tuition \$ 772,694 848,489 772,694 848,489 Related Services \$ 3,413,607 3,145,003 3,413,607 3,145,003 Administrative Services \$ 2,359,438 2,393,518 2,359,438 2,393,518 Operations and Maintenance \$ 3,947,059 3,930,014 3,947,059 3,930,014 Transportation \$ 441,979 390,946 441,979 390,946 Unallocated benefits \$ 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 8,323,551 7,402,029 Special Schools(charter) \$ 318,264 91,372 138,264 91,372 Interest on long-term Debt \$ 6,27,683 727,815 627,683 727,815 Other \$ 34,393 35,668 343,93 35,668 Expense of hond refund Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Increase (decrease) in net assets Before transfers \$ 4,654 954,642 (5,637) (44,286) (983) 947,952 Changes in net assets (3,346) 936,922 2,363 (26,566) (983) 947,952 Net assets, July 1. \$ 2,53,64,795 24,427,873 211,146 237,712 25,575,941 24,665,585			540.517	202.204	60			540,577	202,204
Expenses Covernmental Activities Cover		Ť							
Expenses Covernmental Activities Cover	Total Revenues		34,810,324	34,333,084	717,237		647,023	35,527,561	34,980,107
Instruction S 14,747,002 14,375,992 14,747,002 14,375,992 14,747,002 14,375,992 14,375,992 14,375,992 14,375,992 14,375,992 14,375,992 14,375,992 14,375,992 3,488,489 772,694 848,489 772,694 848,489 772,694 848,489 772,694 848,489 772,694 848,489 772,694 848,489 772,694 848,489 772,694 848,489 772,694 848,489 772,694 848,489 772,695 772,6									
Tuition \$ 772,694 848,489 772,694 848,489 Related Services \$ 3,413,607 3,145,003 3,413,607 3,145,003 Administrative Services \$ 2,359,438 2,393,518 2,359,438 2,393,518 Operations and Maintenance \$ 3,947,059 3,930,014 3,947,059 3,930,014 Transportation \$ 441,979 390,946 441,979 390,946 Unallocated benefits \$ 8,323,551 7,402,029 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 138,264 91,372 Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Increase	•								
Tuition \$ 772,694 848,489 772,694 848,489 Related Services \$ 3,413,607 3,145,003 3,413,607 3,145,003 Administrative Services \$ 2,359,438 2,393,518 2,359,438 2,393,518 Operations and Maintenance \$ 3,947,059 3,930,014 3,947,059 3,930,014 Transportation \$ 441,979 390,946 441,979 390,946 Unallocated benefits \$ 8,323,551 7,402,029 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 138,264 91,372 Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155		\$	14,747,002	14,375,992				14,747,002	14,375,992
Administrative Services \$ 2,359,438 2,393,518 2,359,438 2,393,518 Operations and Maintenance \$ 3,947,059 3,930,014 3,947,059 3,930,014 Transportation \$ 441,979 390,946 441,979 390,946 Unallocated benefits \$ 8,323,551 7,402,029 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 138,264 91,372 Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Before transfers \$ 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720 (44,28	Tuition			848,489				772,694	848,489
Services \$ 2,359,438 2,393,518 2,359,438 2,393,518 Operations and Maintenance \$ 3,947,059 3,930,014 3,947,059 3,930,014 Transportation \$ 441,979 390,946 441,979 390,946 Unallocated benefits \$ 8,323,551 7,402,029 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 138,264 91,372 Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Before transfers \$ 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720 (983) 947,952	Related Services	\$	3,413,607	3,145,003				3,413,607	3,145,003
Operations and Maintenance \$ 3,947,059 3,930,014 3,947,059 3,930,014 Transportation \$ 441,979 390,946 441,979 390,946 Unallocated benefits \$ 8,323,551 7,402,029 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 138,264 91,372 Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Increase (decrease) in net assets \$ 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720 Changes in net assets (3,346) 936,922 2,363 (26,566)	Administrative								
Maintenance \$ 3,947,059 3,930,014 3,947,059 3,930,014 Transportation \$ 441,979 390,946 441,979 390,946 Unallocated benefits \$ 8,323,551 7,402,029 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 138,264 91,372 Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Increase (decrease) in net assets \$ 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720 Changes in net assets (3,346) 936,922 2,363 (26,566) (983) 947,952 <td>Services</td> <td>\$</td> <td>2,359,438</td> <td>2,393,518</td> <td></td> <td></td> <td></td> <td>2,359,438</td> <td>2,393,518</td>	Services	\$	2,359,438	2,393,518				2,359,438	2,393,518
Transportation \$ 441,979 390,946 441,979 390,946 Unallocated benefits \$ 8,323,551 7,402,029 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 138,264 91,372 Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Increase (decrease) in net assets \$ 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720 Changes in net assets (3,346) 936,922 2,363 (26,566) (983) 947,952 Net assets, July I. \$ 25,364,795 24,427,873 211,146 237,7	Operations and								
Unallocated benefits \$ 8,323,551 7,402,029 8,323,551 7,402,029 Special Schools(charter) \$ 138,264 91,372 138,264 91,372 Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Increase (decrease) in net assets \$ 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720 Changes in net assets (3,346) 936,922 2,363 (26,566) (983) 947,952 Net assets, July 1. \$ 25,364,795 24,427,873 211,146 237,712 25,575,941 24,665,585	Maintenance	\$	3,947,059	3,930,014				3,947,059	3,930,014
Special Schools(charter) \$ 138,264 91,372 138,264 91,372	Transportation	\$	441,979	390,946				441,979	390,946
Interest on long-term Debt \$ 627,683 727,815 627,683 727,815 Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 Business-Type Activities: \$	Unallocated benefits	\$	8,323,551	7,402,029				8,323,551	7,402,029
Debt	Special Schools(charter)	\$	138,264	91,372				138,264	91,372
Other \$ 34,393 35,668 34,393 35,668 Expense of bond refund 37,606 37,606 37,606 Business-Type Activities: \$ \$ \$ \$ \$ 691,309 722,874 691,309 691,309 35,566,150 34,032,155 \$	Interest on long-term								
Expense of bond refund 37,606 37,606	Debt	\$	627,683	727,815				627,683	727,815
Business-Type Activities: \$ 722,874 691,309 722,874 691,309 Food Service Operations \$ 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Increase (decrease) in net assets 8 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720 Changes in net assets (3,346) 936,922 2,363 (26,566) (983) 947,952 Net assets, July 1, \$ 25,364,795 24,427,873 211,146 237,712 25,575,941 24,665,585	Other	\$	34,393	35,668				34,393	35,668
Food Service Operations \$ 722.874 691.309 722.874 691.309 Total Expenses 34.805.670 33.378.442 722.874 691.309 35.566.150 34.032.155 Increase (decrease) in net assets Before transfers \$ 4,654 954.642 (5,637) (44,286) (983) 947.952 Transfers \$ (8,000) (17.720) 8,000 17.720 Changes in net assets (3.346) 936.922 2,363 (26,566) (983) 947.952 Net assets, July 1. \$ 25.364.795 24.427.873 211.146 237.712 25.575.941 24.665.585	Expense of bond refund			37,606				37,606	
Total Expenses 34,805,670 33,378,442 722,874 691,309 35,566,150 34,032,155 Increase (decrease) in net assets 8 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720<	• •	\$							
Increase (decrease) in net assets Sample S	Food Service Operations	\$_			722,874		691,309	722,874	691,309
Before transfers \$ 4,654 954,642 (5,637) (44,286) (983) 947,952 Transfers \$ (8,000) (17,720) 8,000 17,720	Increase (decrease) in net		34,805,670	33,378,442	722,874	· —	691,309	35,566,150	34,032,155
Transfers \$ (8,000) (17,720) 8,000 17,720 Changes in net assets (3,346) 936,922 2,363 (26,566) (983) 947,952 Net assets, July I. \$ 25,364,795 24,427,873 211,146 237,712 25,575,941 24,665,585		s	4.654	954,642	(5,637)		(44,286)	(983)	947.952
Changes in net assets (3.346) 936,922 2,363 (26,566) (983) 947,952 Net assets, July I. \$ 25,364,795 24,427,873 211,146 237,712 25,575,941 24,665,585								(-55)	
Net assets, July I, \$ 25,364,795 24,427,873 211,146 237,712 25,575,941 24,665,585								(983)	947.952
		\$							
		\$	25,361,449	\$ 25,364,795	\$ 213,509	<u> </u>	211,146		\$ 25,613,537

Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$6,371,647 a decrease of \$6,711 in comparison with the prior year. The decrease is due to GASB 65's expense of bond refunding expenses as explained in Footnote #21.

The unreserved fund balance for the School District at the end of the fiscal year includes a combination of an unreserved fund balance deficit for the General Fund of \$313,053). The remainder of the fund balance is reserved to indicate that it is not available for new spending because it has already been committed 1) as restricted cash reserved for future capital outlay expenditures 951,244, maintenance reserve \$250,000 (2) appropriated as a revenue source in the subsequent year's budget 2,453,418 or 3) reserved for encumbrances of 197,842 4) reserved for future budget appropriation in accordance with state statute 2,402,196 and 5) reserved for future tuition adjustments of 430,000.

The general fund is the chief operating fund of the School District. As discussed earlier, the balance in the unreserved fund balance is due, primarily, to the accounting treatment of the last state aid payment as discussed in Note 18 of the notes to the basic financial statements, and state statutes that prohibit New Jersey school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance.

General Fund Budgetary Highlights

At the end of the current fiscal year, unreserved fund balance (budgetary basis) of the general fund was \$633,274, while total fund balance (budgetary basis) was \$7,299,608. As a measure of the general fund's liquidity, it may be useful to compare both unreserved fund balance (budgetary basis) and total fund balance (budgetary basis) to total general fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$31,679,148. Unreserved fund balance (budgetary basis) represents 2% of expenditures while total fund balance (budgetary basis) represents 2% of that same amount.

Capital Asset and Debt Administration

The School District's investment in capital assets for its governmental and business-type activities as of June 30, 2013, totaled \$35,394,672 (net of accumulated depreciation). This investment in capital assets includes land, construction in progress, improvements, buildings, equipment and vehicles. There was a decrease in the District's investment in capital assets for the current fiscal year of 758,540 or 2%. The decrease is due to an increase in accumulated depreciation.

Collingswood School District Capital Asset (net of accumulated depreciation) June 30, 2013 and 2012

	Governmental Activities				Business-Type Activities				District-Wide		
		2013	20	12	 2013		2012		2013		2012
Land	\$	390,040	39	0,040				s	390,040		390,040
Construction in Progress Site Improvements		252,210	33	8,794					252,210		338,794
Buildings and Building											
Improvements		35,584,778	36,10	6,967					35,584,778	36	106,967
Equipment		(738,292)	(622	2,424)	\$ 70,184		39,497		(668,108)	(:	582,927)
Vehicles		(94,064)	(60),165)	 				(94,064)		(60,165)
Net assets	\$	35,394,672	36,15	3,213	\$ 70,184		39,497	<u>s</u>	35,464,856	36	192,710

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Long-term debt – During the fiscal year ended June 30, 2013, the School District had \$16,120,000 in serial bonds payable and \$461,225 in compensated absences.

State statutes limit the amount of general obligation debt that the District may issue. At the end of the current fiscal year, the legal debt limit was \$43,549,552 with a remaining borrowing capacity of \$27,429,552.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7 and 14) of this report.

Economic Factors and Next Year's Budgets and Rates

The following factors were considered and incorporated into the preparation of the School District's budget for the 2013-2014 fiscal year.

- In preparing the 2013-2014 budget the Board of Education was determined to offer a lean and efficient budget while meeting the needs of our community with an emphasis on providing tax relief. The 2013-2014 provides services to our taxpayers while keeping the tax levy flat.
- The board of education continues to review cost saving measures and potential for shared services.
 The Collingswood Public Schools provide:
 - Custodial and Maintenance services to Oaklyn and Woodlynne
 - Child Study Team services to Oaklyn and Woodlynne
 - Technology services to Oaklyn
 - o Administrative services to Oaklyn
 - o Business office services to Oaklyn

In addition, The Collingswood Public Schools provide Maintenance services to our neighboring districts on a time and materials basis as requested.

Requests for Information

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Collingswood School District Business Administrator, 200 Lees Avenue, Collingswood, New Jersey, 08108, telephone number (856) 962-5720.

Basic Financial Statements

District-Wide Financial Statements

COLLINGSWOOD SCHOOL DISTRICT Statement of Net Position June 30, 2013

	Governmental Activities	Business-Type Activities	Total
ASSETS:			
Cash and cash equivalents	\$ 5,030,606	\$ 105,396	\$ 5,136,002
Restricted cash and cash equivalents	951,244	,	951,244
Receivables, net	1,023,023	60,797	1,083,820
Inventory		9,933	9,933
Capital assets, net (Note 5)	35,394,672	70,184	35,464,856
Total Assets	42,399,545	246,310	42,645,855
Deferred Outflows of Resources			
Deferred loss on defeasance of debt	224,000		224,000
LIABILITIES:			
Payable to state government	50,046		50,046
Unearned revenue	30,099		30,099
Accounts payable	548,482	32,801	581,283
Deposits payable	4,007		4,007
Accrued interest payable	48,247		48,247
Noncurrent liabilities (Note 7):			
Due within one year	735,000		735,000
Due beyond one year	<u>15,846,225</u>		15,846,225
Total Liabilities	17,262,106	32,801	17,294,907
NET POSITION:			
Net investment in capital assets	19,498,672	70,184	19,568,856
Restricted for:	10,007,07	70,104	10,000,000
Debt service	38,120		38,120
Capital projects	951,244		951,244
Other purposes	5,715,090		5,715,090
Unrestricted (Deficit)	(841,687)	143,325	(698,362)
Total Net Position	\$ 25,361,439	\$ 213,509	\$ 25,574,948

COLLINGSWOOD SCHOOL DISTRICT Statement of Activities For the Fiscal Year Ended June 30, 2013

			Program Revenue	98	e and tion		
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total
Governmental Activities:							
Instruction:		0 4 000 470			A (F 707 044)		\$ (5,737,911)
Regular	\$ 9,948,024	\$ 4,209,178	\$ 935 892,871		\$ (5,737,911) (2,296,502)		\$ (5,737,911) (2,296,502)
Special Education Other instruction	3,189,373		892,871		(2,296,502) (1,609,605)		(1,609,605)
Support Services:	1,609,605				(1,009,005)		(1,009,003)
Tuition	772.694				(772,694)		(772,694)
Student & instruction related services	3,413,607		294,612		(3,118,995)		(3,118,995)
General administrative services	636,694		237,012		(636,694)		(636,694)
School administrative services	1,364,083				(1,364,083)		(1,364,083)
Central administrative services	358,661				(358,661)		(358,661)
Plant operations and maintenance	3,947,059	533,768			(3,413,291)		(3,413,291)
Pupil transportation	441,979				(441,979)		(441,979)
Unallocated employee benefits	8,323,551		2,992,123		(5,331,428)		(5,331,428)
Special schools	1,617				(1,617)		(1,617)
Transfer to charter schools	136,647				(136,647)		(136,647)
Interest on long-term debt	627,683				(627,683)		(627,683)
Unallocated depreciation	34,393				(34,393)		(34,393)
Total Governmental Activities	34,805,670	4,742,946	4,180,541		(25,882,183)		(25,882,183)
Business-Type Activities:							
Food Service	722,874	307,430	359,117			\$ (56,327)	(56,327)
Total Business-Type Activities	722,874	307,430	359,117			(56,327)	(56,327)
Total Primary Government	\$ 35,528,544	\$ 5,050,376	\$ 4,539,658	\$ -	(25,882,183)	(56,327)	(25,938,510)
	General Revenue	s:					
	ī	axes:					
			levied for general	purposes, net	13,854,194		13,854,194
		Taxes levied fo			1,280,826		1,280,826
		ederal and State			10,211,300		10,211,300
		vestment Earning			2,460	60	2,520 538,057
	• • • • • • • • • • • • • • • • • • • •	fiscellaneous Inco			538,057	E0 620	
		Contributing Capita	ži		(0.000)	50,630 8,000	50,630
		ransfers	aa autonautiassi it	ome and impales	<u>(8,000)</u> 25,878,837	58,690	25,937,527
	•		ns, extraordinary it	ems and transfers	(3,346)	2,363	(983)
	Change in Net Po	SILLOT			(3,340)	2,000	(303)
	Net Position Jul		ed)		25,364,785	211,146	25,575,931
	Net Position Jur	1e 30, 2013			\$ 25,361,439	\$ 213,509	\$ 25,574,948

Fund Financial Statements

COLLINGSWOOD SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2013

ASSETS	General Fund		Special Revenue Fund	Capital Projects Fund	s	Debt ervice Fund	Go	Total vernmental Funds
A35213	Tuilo		TONG	- rang		, cho	_	1 0100
Assets:					_	00.400		4 0 4 4 0 0 0
Cash and cash equivalents Receivables, net:	\$ 4,803,543				\$	38,120	\$	4,841,663
State aid	115,793	_						115,793
Federal	935	\$	216,087					217,022
Other governmental units	592,674							592,674
Interfund	356,422							356,422
Restricted assets: Cash and cash equivalents	951,244						_	951,244
Total Assets	\$ 6,820,611	<u>\$</u>	216,087	<u> </u>	\$	38,120	\$	7,074,818
LIABILITIES AND FUND BALANCES								
Liabilities:								
Intergovernmental payable - State		\$	50,046				\$	50,046
Interfund payable			72,488					72,488
Accounts payable	\$ 457,842		88,689					546,531
Deposits payable	4,007							4,007
Unearned revenues	25,235	_	4,864				_	30,099
Total Liabilities	487,084		216,087				_	703,171
Fund Balances:								
Restricted for:								
Capital reserve	951,244							951,244
Maintenance reserve	250,000							250,000
Tuition reserve	430,000							430,000
Excess surplus	2,402,196							2,402,198
Excess surplus - designated for								
subsequent year's expenditures Assigned to:	2,313,050							2,313,050
Year-end encumbrances	197,842							197,842
Subsequent year's budget	122,002				\$	18,366		140,368
Unassigned	(332,807)					19,754	_	(313,053)
Total Fund Balances	6,333,527	_				38,120		6,371,647
Total Liabilities and Fund Balances	\$ 6,820,611	\$	216,087	<u>s -</u>	\$	38,120		
	Amounts reported (A-1) are different			activities in the state	ement of	f net position		
	Contat			at anti-ities	E!-			
	and therefore a	re not	reported in th	tal activities are not ne funds. The cost	of the as	sets is		25 204 672
				depreciation is \$ 17				35,394,672
				uisition price and the are reported as a de				224.000
								224,000
				to account for the fi		of		
				t and other school				
			_	nental activities. The Internal Service Fu		nt is		592
	The following lo	ng-ter	rm liabilities a	re not due and pay	able in th	ne		
				ot reported as liabilit				
	General Ob	_			\$ (1	6,120,000)		
	Accrued Inte					(48,247)		
	Compensat	ed Ab	sences Paya	ble	~	(461,225)	_	(16,629,472)
	Net Position of G	ovemi	mental Activit	ies			\$	25,381,439

COLLINGSWOOD SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2013

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES:	runu		Fullu	- Paria	FUIIUS
Local sources:					
Local tax levy	\$ 13,854,194			\$ 1,280,826	\$ 15,135,020
Tuition charges	4,209,178			V 1,200,020	4,209,178
Interest earned	2,460				2,460
Miscellaneous	529,367			8,690	538,057
Total local sources	18,595,199			1,289,516	19,884,715
Local sources		\$ 8			8
State sources	13,189,790	235,301			13,425,091
Federal sources	14,568	952,175			966,743
Total Revenues	31,799,557	1,187,484		1,289,516	34,276,557
EXPENDITURES:					
Current expense:					
Regular instruction	9,100,374				9,100,374
Special education instruction	2,285,977	903,396			3,189,373
Other instruction	1,609,605	,			1,609,605
Support services and undistributed costs:	1,000,000				.,,
Tuition	772,694				772,694
Student & instruction related services	3,064,002	349.606			3,413,608
General administrative services	533,513	•			533,513
School administrative services	1,364,083				1,364,083
Central administrative services	358,661				358,661
Plant operations and maintenance	2,877,765				2,877,765
Pupil transportation	441,979				441,979
Unallocated employee benefits	8,323,551				8,323,551
Capital outlay	808,680				808,680
Special schools	1,617				1,617
Transfer to charter schools	136,647				136,647
Redemption of principal				705,000	705,000
Interest				638,118	638,118
Total Expenditures	31,679,148	1,253,002		1,343,118	34,275,268
Excess (deficiency) of revenues over					
(under) expenditures	120,409	(65,518)		(53,602)	1,289
Other Financing Sources (Uses):					
Transfers in					
Transfers out	(8,000)				(8,000)
Total other financing sources (uses)	(8,000)				(8,000)
V					•
Net change in fund balance	112,409	(65,518)		(53,602)	(6,711)
Fund balance - July 1, 2012	6,221,118	65,518		91,722	6,378,358
Fund balance - June 30, 2013	\$ 6,333,527	\$ -	\$ -	\$ 38,120	\$ 6,371,647

COLLINGSWOOD SCHOOL DISTRICT Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2013

Total net change in fund balances - governmental funds (from B-2)		\$ (6,711)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
· ·	\$ (1,375,743)	(750.540)
Fixed assets additions	617,203	(758,540)
Repayment of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.		705,000
The Internal Service Fund is used by management to charge the cost of providing maintenance services to the district and other school districts. This amount is the change in net position for the Internal Service Fund, exclusive of any gain/(loss) on disposal of Internal Service Fund capital assets.		(113)
Interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. This amount is the net effect of the difference in the treatment of interest on long-term debt.		10,435
In the statement of activities, certain operating expenses, (e.g. compensated absences) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to		
the reconciliation (+)		 46,583
Change in Net Position of Governmental Activities		\$ (3,346)

COLLINGSWOOD SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2013

	Business-Type Activities Enterprise Funds Food Service	Governmental Activities Internal Service Funds Maintenance Services	
ASSETS:			
Current assets:			
Cash and cash equivalents	\$ 105,396	\$	188,943
Intergovernmental receivables:			
State Aid	350		
Federal Aid	16,606		
Other	43,841		97,534
Inventories	9,933		
Total current assets	176,126		286,477
Noncurrent Assets:			
Equipment	299,144		
Less - accumulated depreciation	(228,960)		
Total Noncurrent Assets	70,184		
Total Assets	246,310		286,477
LIABILITIES: Current liabilities:			
Interfund payable			283,934
Accounts payable	32,801		1,951
Total Liabilities	32,801		285,885
NET DOOLTON			
NET POSITION:	70 404		
Net investment in capital assets reserve for encumbrances	70,184		
Unrestricted	143,325		592
	143,323		
Total Net Position	\$ 213,509	\$	592

COLLINGSWOOD SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Fund Net Position Proprietary Funds For the Fiscal Year Ended June 30, 2013

	Business-Type Activities Enterprise Funds Food Service	Governmental Activities Internal Service Funds Maintenance Funds
Operating Revenues:		- 1 41143
Charges for services:		
Daily sales - reimbursable programs	\$ 129,794	
Daily sales - non-reimbursable programs	106,133	
Maintenance services	100,100	\$ 533,768
Miscellaneous	20,365	4 000,700
Food Service guarantee	43,841	
Special functions	7,297	
Total Operating Revenues	307,430	533,768
Total Operating Nevertacs		
Operating Expenses:		
Cost of sales	284.920	
Salaries	329,585	509,285
Management fee	22,841	
Supplies	20,865	24,596
Other costs	44,720	2,,000
Depreciation	19,943	
Total Operating Expenses	722,874	533,881
Operating Income (Loss)	(415,444)	(113)
Nonoperating Revenues (Expenses):		
State sources:		
State school lunch program	6,693	
Federal sources:	·	
National school lunch program	268,525	
National school breakfast program	37,296	
Food distribution program	46,603	
Interest on investments	60	
Board contribution	8,000	
Contributing Capital	50,630	
Total Nonoperating Revenues (Expenses)	417,807	
Change in Net Position	2,363	(113)
Net Position - July 1, 2012	211,146	705
Net Position - June 30, 2013	\$ 213,509	\$ 592

COLLINGSWOOD SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2013

	Business-Type Activities Enterprise Funds Food Service	Governmental Activities Internal Service Funds Maintenance Funds
Cash Flows from Operating Activities:		1 41145
Cash receipts from customers	\$ 268,775	\$ 739,181
Cash payments to employees for services	(316,810)	(509,285)
Cash payments to suppliers for goods and services	(347,476)	(22,646)
Net cash used by operating activities	(395,511)	207,250
Cash Flows from Noncapital Financing Activities:		
Cash received from state sources	6,614	

Cash received from federal sources	347,276	
Operating transfer in/out	8,000	
Net cash provided by noncapital financing activities	361,890	
Cash Flows Used by Capital and Related		
Financing Activites:		
Purchase of equipment		
Cash Flow Provided by Investing Activities:		
Interest on cash equivalents	60	
Net increase (decrease) in cash and cash equivalents	(33,561)	207,250
Cash and cash equivalents - July 1, 2012	138,957	(18,307)
Cash and cash equivalents - June 30, 2013	\$ 105,396	\$ 188,943
•		
Reconciliation of operating income (loss)		
to net cash provided by (used for) operating activities:		
Operating income (loss)	\$ (415,444)	\$ (113)
Adjustments to reconcile operating income (loss)	• •	
to cash provided by (used for) operating activities:		
Depreciation	19,943	
Change in assets and liabilities:	10,010	
(Increase) decrease in accounts receivable	(38,654)	(78,521)
(Increase) decrease in inventory	5,843	(10,021)
· · · · · · · · · · · · · · · · · · ·	5,043	283,934
Increase (decrease) in interfund payable	22.004	
Increase (decrease) in accounts payable	32,801	1,950
Net cash provided by (used for) operating activities	\$ (395,511)	\$ 207,250

Noncash Noncapital Financing Activities:

During the year the District received 46,603 of food commodities from the U.S. Department of Agriculture.

COLLINGSWOOD SCHOOL DISTRICT Statement of Fiduciary Net Position Fiduciary Funds June 30, 2013

	Trust Funds Unemployment Flexible Private Purpose Compensation Benefit Scholarship Trust Trust Fund			Agency Funds	
ASSETS: Cash and cash equivalents	\$ 743,459	\$ 6,208	\$ 209,517	\$ 221,416	
·					
Total Assets	743,459	6,208	209,517	\$ 221,416	
LIABILITIES: Payroll deductions and withholdings				\$ 29,244	
Due to student groups				192,172	
Total Liabilities				\$ 221,416	
NET POSITION: Held in trust for unemployment claims and other purposes Held in trust for claims	\$ 743,459	\$ 6,208			
Reserved for scholarships			\$ 209,517		

COLLINGSWOOD SCHOOL DISTRICT Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Fiscal Year Ended June 30, 2013

ADDITIONS:	Unemployment Compensation Trust	Flexible Benefit Trust	Private Purpose Scholarship Fund
Contributions: Employee Donations	\$ 22,000	\$ 3,000	\$ 45,000_
Total Contributions	22,000	3,000	45,000
Interest earned on investments	5,161	25_	1,885
Total Additions	27,161	3,025	46,885
DEDUCTIONS: Claims paid Scholarships awarded		1,975	43,050
Total Deductions	-	1,975_	43,050
Change in Net Position	27,161	1,050	3,835
Net Position - July 1, 2012	716,298	5,158_	205,682
Net Position - June 30, 2013	\$ 743,459	\$ 6,208	\$ 209,517

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity - The Collingswood School District ("School District") is a Type II district located in the County of Camden, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board of Education is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the School District is to provide educational services for resident students in grades K through 12. In addition, the School District provides educational services for students in grades 9 through 12 received from the Oaklyn School District and the Woodlynne School District, on a tuition basis. The Collingswood School District has an approximate enrollment at June 30, 2013 of 1,853 students.

The primary criteria for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School district over which the Board exercises operating control.

Component Units – GASB Statement No. 14, The Financial Reporting Entity and GASB Statement No. 39, Determining Whether Certain Organizations are Component Unit, provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government's management determines that it would be misleading to exclude them. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Basis of Presentation

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

The School District's basic financial statements consists of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government. except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Governmental Funds - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Proprietary Funds - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

Enterprise Funds – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

The School District's enterprise funds are:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted net, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary Funds (Continued) - Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment 12 Years
Light Trucks and Vehicles 4 Years
Heavy Trucks and Vehicles 6 Years

Internal Service Fund – The internal service fund has been established to account for the financing of maintenance services provided by the Collingswood School District for use by other school districts, as well as for the Collingswood School District itself. Services are provided on a cost-reimbursement basis.

Fiduciary Funds - Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into two classifications: trust funds and agency funds. Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and/or other funds (i.e. payroll and student activities). They are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District has five fiduciary funds; an unemployment compensation trust fund, a private purpose scholarship fund, a flexible spending trust fund, a student activity fund, and a payroll fund.

Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

Fund Financial Statements – All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net total position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenues - Exchange and Non-exchange Transactions - Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end; tuition, grants, fees, and rentals.

Expenses/Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as unearned revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

Budgets/Budgetary Control - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23A-16.2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances – governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

Encumbrances - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Encumbrances - Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, and all eligibility and time requirements satisfied are reflected on the balance sheet as unearned grant revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments - Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

Tuition Receivable - Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

Tuition Payable - Tuition charges for the fiscal years ended June 30, 2013 and 2012 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out basis.

The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed, and is not recorded since any amounts are considered immaterial to the basic financial statements.

Inventories recorded in the government-wide financial statements and in the proprietary fund types are recorded as expenditures when consumed rather than when purchased.

Prepaid Expenses - Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2013.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (non-allocation method). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Short-Term Interfund Receivables / Payables - Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets - General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of net position and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000.00. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Depreciation is computed using the straight-line method over the following useful lives:

Description	Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives
Land and Improvements	10-20 years	N/A
Buildings and Improvements	10-50 years	N/A
Furniture and Equipment	5-20 years	12 years
Vehicles	5-10 years	4-6 years

Deferred Loss on Refunding – Deferred loss on refunding arising from the issuance of the refunding school bonds is recorded as a deferred outflow of resources. It is amortized in a systematic and rational manner over the duration of the related debt as a component of interest expense.

Accrued Salaries and Wages - Certain School District employees, who provide services to the School District over the tenmonth academic year, have the option to have their salaries evenly disbursed during the twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account. As of June 30, 2013, the amounts earned by these employees were disbursed to the employees' own individual credit union accounts.

Compensated Absences - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

Unearned Revenue – Unearned Revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net Position - Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net investment in capital assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

Fund Balance - The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Nonspendable – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2013.

Restricted – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

Unassigned – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District's policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

Operating and Non-Operating Revenues and Expenses - Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program and maintenance service fees for the internal service fund. Non-operating revenues principally consist of interest income earned on various interest bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Interfunds - Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

Estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

New Accounting Standards Adopted - During the fiscal year ended June 30, 2013, the School District adopted the following new accounting standards issued by the Government Accounting Standards Board (GASB):

GASB Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position

This Statement provides financial reporting guidance for deferred outflows of resources and deferred inflows of resources. Concepts Statement No. 4, *Elements of Financial Statements*, introduced and defined those elements as a consumption of net assets by the government that is applicable to a future reporting period, and an acquisition of net assets by the government that is applicable to a future reporting period, respectively. Previous financial reporting standards do not include guidance for reporting those financial statement elements, which are distinct from assets and liabilities. This Statement also identifies net position as the residual of all other elements presented in a statement of financial position and amends the net asset reporting requirements in Statement No. 34, and other pronouncements by incorporating deferred outflows of resources and deferred inflows of resources into the definitions of the required components of the residual measure and by naming that measure as net position, rather than net assets.

This statement only impacted financial terminology as opposed to financial statement reporting for the fiscal year ended June 30, 2013.

GASB Statement No. 65, Items Previously Reported as Assets and Liabilities

This Statement establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities. This Statement also provides other financial reporting guidance related to the impact of the financial statement elements deferred outflows of resources and deferred inflows of resources, such as limiting the use of the term deferred in financial statement presentations. This Statement affected the District as follows:

The refunding of bonds resulted in a deferred loss on defeasance of debt of \$224,000 which is included in the Statement of Net Position. This is the difference between bonds issued of \$14,775,000 and the refunded bonds of \$14,551,000.

Implementation of this statement also resulted in restatement of net position due to the elimination of bond issuance costs as detailed in Note 21.

2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School district in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. Of the School District's amount on deposit of \$7,815,907 as of June 30, 2013, \$360,382 was insured under FDIC and the remaining balance of \$7,455,525 was collateralized under GUDPA.

3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2012 to June 30, 2013 fiscal year is as follows:

Balance July 1, 2012 Increased by:		\$ 448,784
Interest Earned Board Resolution	\$ 2,460 500,000	
Dodra Hesolation	 300,000	 502,460 951,244
Decreased by: Budget Withdrawal Board Resolution		901,244
Balance June 30, 2013		\$ 951,244

The June 30, 2013 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted projects.

4. ACCOUNTS RECEIVABLES

Accounts receivables at June 30, 2013 consisted of other governmental units and governmental grants. All receivables are considered collectible in full due to the stable condition of the other governmental units, State programs and the current fiscal year guarantee of federal funds.

Accounts receivable at June 30, 2013 for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

		General Fund	Special Revenue Fund	E	nterprise Fund	nternal Service Fund	Total
Intergovernmental			 _				
State	\$	115,793		\$	350		\$ 116,143
Federal		935	\$ 216,087		16,606		233,628
Other	_	592,674	 		43,841	\$ 97,534	 734,049
Total	\$	709,402	\$ 216,087	\$	60,797	\$ 97,534	\$ 1,083,820

5. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2013, was as follows:

	Balance June 30, 2012	Additions	Deletions	Balance June 30, 2013
Governmental Activities:				
Land	\$ 390,040			\$ 390,040
Total Capital Assets not being				···
Depreciation	390,040			390,040
Land Improvements	1,731,688			1,731,688
Building and Improvements	46,660,739	\$ 419,414		47,080,153
Vehicles	271,195			271,195
Equipment	2,938,776	197,789		3,136,565
Total Historical Cost	51,992,438	617,203	-	52,609,641
Less Accumulated Depreciation:				
Land Improvements	(1,392,894)	(86,584)		(1,479,478)
Building and Improvements	(10,553,772)	(941,603)		(11,495,375)
Vehicles	(331,360)	(33,899)		(365,259)
Equipment	(3,561,200)	(313,657)		(3,874,857)
Total Accumulated Depreciation	(15,839,226)	(1,375,743)		(17,214,969)
Governmental Activities Capital				
Assets, Net	\$ 36,153,212	\$ (758,540)	<u> </u>	\$ 35,394,672
Business-Type Activities:				
Equipment	248,514	50,630		299,144
Less - Accumulated Depreciation	(209,017)	(19,943)		(228,960)
Business-Type Activities Capital				
Assets, Net	39,497	30,687		70,184

Depreciation expense in the amount of \$1,375,743 was charged to governmental functions as follows:

Function	 Amount			
Regular Instruction	\$ 894,233			
General Administration	103,181			
Plant operations and maintenance	343,936			
Unallocated	 34,393			
Total depreciation expense	\$ 1,375,743			

6. INVENTORY

Inventory in the food service fund at June 30, 2013 consisted of the following:

Food Supplies	\$ 8,429 1,504
	\$ 9,933

7. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2013, the following changes occurred in long-term obligations:

Governmental Activities:	Principal Outstanding June 30, 2012 ental Activities:		Outstanding June 30, 2012 Additions Reductions			Principal Outstanding Due Within June 30, 2013 One Year		
Compensated Absences General Obligation Bonds	\$ 507,808 16,601,000 \$ 17,108,808	14,775,000 \$ 14,775,000	\$ 46,583 15,256,000 \$ 15,302,583	\$ 461,225 16,120,000 \$ 16,581,225	\$ 735,000 \$ 735,000			

Bonds Payable - Bonds and loans are authorized in accordance with State law by the voters of the School District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the School District are as follows:

2005 General Obligation Bonds dated June 1, 2005 in the amount of \$1,400,000 due in annual installments through June 1, 2030, bearing an interest rate of 4.125%.

2012 Refunding School Bonds dated December 1, 2012 in the amount of \$14,720,000 due in annual installments through June 1, 2030, bearing interest rates of 42.00 % to 5.00%.

As of June 30, 2013, principal and interest due on bonds outstanding is as follows:

Fiscal Year Ending June 30,	<u> </u>	Principal	 Interest	 Total
2014	\$	735,000	\$ 578,963	\$ 1,313,963
2015		735,000	549,387	1,284,387
2016		760,000	519,813	1,279,813
2017		775,000	497,012	1,272,012
2018		820,000	473,763	1,293,763
2019-2023		4,475,000	1,899,013	6,374,013
2024-2028		5,475,000	870,337	6,345,337
2029-2030		2,345,000	 86,800	2,431,800
	\$	16,120,000	\$ 5,475,088	\$ 21,595,088

As of June 30, 2013 the School District had no authorizations to issue additional bonded debt.

CAPITAL DEBT REFUNDING

On December 1, 2012 the District issued refunding bonds in the amount of \$14,775,000. The bonds were issued to refund \$14,551,000 of its outstanding callable 2005 Issue and to pay the costs of issuing the bonds. The bonds bear interest rates of 2.00% to 5.00% with principal maturities from June 2013 through June 2030.

As a result of the above transaction, the 2005 callable debt is considered to be defeased and the liability for this debt has been removed from the records. The advance refunding decreased total debt service by \$910,735 and resulted in a present value economic savings of \$913,699. The economic savings is the difference between the present values of the debt service payments on the old and new debt.

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

8. OPERATING LEASES

At June 30, 2013, the School District had operating lease agreements in effect for copy machines. Total rental payments for such leases were \$46,061 for the fiscal year ended June 30, 2013. The future minimum lease payments for these leases are as follows:

Fiscal Year Ending June 30,	 Amount
2014	\$ 40,529
2015	36,863
2016	 28,943
	\$ 106,335

9. PENSION PLANS

Description of Plans – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute, and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS) or the Defined Contribution Retirement Program (DCRP). Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the State of New Jersey, Division of Pensions and Benefits. P.O. Box 295, Trenton, New Jersey, 08625-0295.

Teachers' Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund is a cost-sharing contributory defined benefit pension plan which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66. The TPAF provides retirement, death and disability, and medical benefits to qualified members. Vesting and benefit provisions are established by N.J.S.A. 18A:66.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92 and Chapter 103, P.L. 2007, plan members were required to contribute 5.5% of their annual covered salary. Chapter 78 P.L. 2011 changed the employee contribution rate as follows: Effective with the first payroll check to be paid on or after October 1, 2011 plan members rate will increase to 6.5% with an additional increase of .14% beginning in July 2012 and continuing each year until the rate reaches 7.5% in July 2018. The State Treasurer has the right under the current law to make temporary reductions in rates based on the existence of surplus pension assets in the retirement system; however, statute also requires the return to the normal rate when such surplus pension assets no longer exists.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years.

Public Employees' Retirement System (PERS)

The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955. The PERS provides retirement, death and disability, and medical benefits to certain qualified members. Vesting and benefit provisions are established by N.J.S.A. 43:15A and 43:3B.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92 and Chapter 103, P.L. 2007, plan members were required to contribute 5.5% of their annual covered salary. Chapter 78 P.L. 2011 changed the employee contribution rate as follows: Effective with the first payroll check to be paid on or after October 1, 2011 plan members rate will increase to 6.5% with an additional increase of .14% beginning in July 2012 and continuing each year until the rate reaches 7.5% in July 2018. The State Treasurer has the right under the current law to make temporary reductions in rates based on the existence of surplus pension assets in the retirement system; however, statute also requires the return to the normal rate when such surplus pension assets no longer exists.

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued) - The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Fiscal Year	Normal ntributions	********		Coi	Non ntributory Life	Total Liability Paid by District	
2013	\$ 101,876	\$	243,587	\$	20,561	\$	366,024
2012	114,100		228,200		21,809		364,109
2011	123,765		197,211		24,378		345,354

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Prudential Financial. The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. Chapter 78 P.L. 2011 changed the employee contribution rate as follows: Effective with the first payroll check to be paid on or after October 1, 2011 plan members rate will increase to 6.5% with an additional increase of .14% beginning in July 2012 and continuing each year until the rate reaches 7.5% in July 2018. The State Treasurer has the right under the current law to make temporary reductions in rates based on the existence of surplus pension assets in the retirement system; however, state statute also requires the return to the normal rate when such surplus pension assets no longer exist. The employee contributions along with the School District's contribution for each pay period are transmitted to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

There were no School District employees enrolled in the DCRP for the fiscal years ended June 30, 2013, 2012 and 2011.

Fiscal Year	Total <u>Liability</u>		Employee Contribution		School District	
2013	\$	27,328	\$ 17,663	\$	9,665	
2012		19,953	11,601		8,352	
2011		4,225	4,102		123	

Related Party Investments – The Division of Pensions and Benefits does not invest in securities issued by the School District.

10. POST-RETIREMENT BENEFITS

The School District contributes to the New Jersey State Health Benefits Program (SHBP), a cost-sharing multiple-employer defined benefit post-employment healthcare plan administered by the State of New Jersey Division of Pension and Benefits. SHBP was established to provide medical, prescription drug, mental health/substance abuse and Medicare Part B reimbursement to retirees and their covered dependents. The State Health Benefits Program Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pension issues a publicly available financial report that includes financial statements and required supplementary information for SHBP. That report may be obtained by writing to the Division of Pension and Benefits, PO Box 295, Trenton, NJ 08625-0295.

P.L. 1987, c.384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c. 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2012 there were 97,661 retirees eligible for post-retirement medical benefits. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c.126, which provides free health benefits to members of PERS and Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$146.6 million toward Chapter 126 benefits for 16,618 eligible retired members in fiscal year 2012.

The State establishes the contribution rate based on the annual required contribution of the employers (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents the level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The State's contribution to the SHBP Fund for TPAF retirees' post-retirement benefits on behalf of the School District for the year ended June 30, 2013 was \$1,025,969, which equaled the required contributions. The State's contribution to the SHBP Fund for PERS retirees' post-retirement benefits on behalf of the School District was not determined or made available by the State of New Jersey.

11. ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2013, the School District has recognized as revenues and expenditures \$907,338 of onbehalf payments made by the State of New Jersey for normal retirement costs related to TPAF and \$1,058,816 for employer's share of social security contributions for TPAF members, as calculated on their base salaries.

12. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Joint Insurance Pool - The School District is a member of the New Jersey Burlington County Joint Insurance Fund, a public entity risk pool currently operating as a common risk management and insurance program. Insurance coverage as provided by the Fund can be found in the Statistical Section of this Comprehensive Annual Financial Report

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

12. RISK MANAGEMENT (Continued)

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of School District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous two fiscal years:

Fiscal Year	 district district	mploy ee tributions	mount mbursed	Ending Balance
2013	\$ 5,161	\$ 22,000		\$ 743,459
2012	6,826	17,766		716,298
2011	9,098		\$ 12,888	691,706

13. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

14. COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policy. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with the School District's agreements with the various employee unions.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to the employees. As of June 30, 2013, the liability for compensated absences in the governmental activities fund type was \$461,225.

15. INTERFUND RECEIVABLES/PAYABLES

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2013. The following interfund receivables/payables were recorded on the various balance sheets as of June 30, 2013:

<u>Fund</u>	terfunds <u>ceivable</u>	Interfunds <u>Payable</u>		
General Special Revenue Proprietary	\$ 356,422	\$	72,488 283,934	
	\$ 356,422	\$	356,422	

16. CONTINGENCIES

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2013, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District. Additionally, unearned revenues are recognized in those funds that have received grant monies in advance of future, reimbursable expenditures.

17. FLEXIBLE BENEFITS PROGRAM

The School District offers its employees a Flexible Benefits Program. The purpose of the program is to provide a tax incentive for plan participants incurring health premium expenses, dependent care expenses and other medical expenses not covered by other insurance. The School District, who is the plan administrator, has contracted with American Family Life Assurance Company (AFLAC) to act as its agent to furnish reimbursement services. The plan participants redirect a prescribed amount of their gross pay (tax-free) into a reimbursement account and then in-turn submit claims to AFLAC for repayment. Because of Internal Revenue Service regulations, if at the end of any plan year unexpended funds remain, these funds will be forfeited by the participants and returned to the School District.

The following is a summary of School District contributions, employee contributions, reimbursements to the plan participants for benefits paid and the ending balance of the School District's fiduciary fund for the current and prior two years.

Fiscal Year	erest rned	Employee Contributions		Amount Reimbursed		Ending Balance	
2013	\$ 25	\$	3,000	\$	1,975	\$	6,208
2012	43		2,000		1,000		5,158
2011	63		520		3,174		4,115

18. DEFICIT UNASSIGNED FUND BALANCE

The School District has a deficit unassigned fund balance of \$332,807 in the General Fund as of June 30, 2013 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, school districts must record the delayed one or more June state aid payments as revenues, for budget purposes only, in the current school budget year. The statute provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payments in the subsequent fiscal year, the School District cannot recognize the June state aid payment on the GAAP financial statements until the year the State records the payable

18. DEFICIT UNASSIGNED FUND BALANCE (Continued)

Due to the timing difference of recording the June state aid payments, the general and special revenue fund balance deficit does not alone indicate that the School District is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unassigned general fund balance that is reported as a direct result from a delay in the June payments of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the GAAP funds statements of \$332,807 is equal to or less than the June state aid payment.

19. DEFICIT UNRESTRICTED NET POSITION

As of June 30, 2013, a deficit of \$841,687 existed in the Unrestricted Net Position of the Governmental Activities. A reconciliation of Unreserved Fund Balance reported on Exhibit B-1 to Unrestricted Net Position reported on Exhibited A-1 as follows:

Balances, June 30, 2013: Fund Balance (Deficit) (Exclusive of Capital Projects and Debt Service Funds) Unassigned (332,807)\$ Add - Unrestricted Net Assets in the Internal Service Fund 592 Liabilies: Accrued Interest Payable (48.247)Compensated Absences (461,225)**Unrestricted Net Assets (Deficit)** (841,687)\$

20. FUND BALANCES

RESTRICTED

As stated in Note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

General Fund:

Excess Surplus – In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict general fund, fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2013 is \$2,402,196 presented on the budgetary basis of accounting (Exhibit C-1). Additionally, \$2,313,050 of excess fund balance generated during the 2011-2012 fiscal year has been restricted and designated for utilization in the 2013-2014 budget.

Capital Reserve – As of June 30, 2013, the balance in the capital reserve account is \$951,244. The entire amount is restricted for future capital outlay expenditures for capital projects in the School District's approved Long Range Facilities Plan.

Tuition Reserve – In accordance with N.J.A.C. 6A:23-3.1(f)(8), the School District has restricted fund balance at June 30, 2013 in the amount of \$430,000 for tuition adjustments. This reserve represents foreseeable future tuition adjustments up to a maximum of 10% of the estimated cost of the respective contract year. As of June 30, 2013, \$430,000 has been reserved for the 2013-2014 year.

20. FUND BALANCES (Continued)

Maintenance Reserve Account – As of June 30, 2013, the balance in the maintenance reserve account is \$250,000. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

Debt Service Fund – As of June 30, 2013, the fund balance amount was \$38,120. The School District has appropriated \$18,366 as anticipated revenue for the fiscal year ending June 30, 2014, and \$19,754 is restricted for future debt service expenditures.

ASSIGNED

As stated in Note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

General Fund:

Other Purposes – At June 30, 2013 the School District has \$197,842 of encumbrances outstanding for purchase orders and contracts signed by the School District, but not completed, as of the close of the fiscal year.

Designated for Subsequent Year's Expenditures – The School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2014, \$122,002 of general fund balance at June 30, 2013.

UNASSIGNED

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund – As of June 30, 2013, the fund balance of the general fund was a deficit of \$332,807, thus resulting in the fund balance classification of unassigned. The deficit is a result of the delay in the recording of the payment of state aid until the following fiscal year (See Note 18).

21. RESTATEMENT OF NET POSITION

As a result of the implementation of GASB Statement No. 65, Items Previously Reported as Assets and Liabilities, net position as of June 30, 2012 has been restated as follows:

Net Position, June 30, 2012	\$ 25,402,391
Expense of Bond Issuance Costs (1)	(37,606)
Net Position, June 30, 2012 (Restated)	\$ 25,364,785

(1) Formerly reported as a deferred asset and amortized over the life of the related debt.

Required Supplementary Information - Part II

Budgetary Comparison Schedules

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund

For the Fiscal Year Ended June 30, 2013

	Original	Budget	Final		Variance Final to
	Budget	Transfers	Budget	Actual	Actual
REVENUES:					
Local sources:		_			_
Local Tax Levy	\$ 13,854,194	\$ -	\$ 13,854,194	\$ 13,854,194	\$ -
Tuition - From Other LEA's	3,996,776	•	3,996,776	4,209,178	212,402
Interest earned on capital reserve funds	3,000	•	3,000	2,460	(540)
Other restricted misc. revenues	80,000	•	80,000	80,038	38
Unrestricted misc. revenues	181,230		181,230	449,329	268,099
Total local sources	18,115,200	•	18,115,200	18,595,199	479,999
State sources:					
Categorical special education aid	898,665	•	898,665	898,665	•
Equalization aid	7,805,818	-	7,805,818	7,805,818	-
Categorical security aid	254,255	-	254,255	254,255	•
Adjustment aid	1,010,235	•	1,010,235	1,010,235	-
Categorical transportation aid	177,313	•	177,313	177,313	•
Extraordinary aid	4,303	•	4,303	63,856	59,553
On-behalf TPAF pension contri. (non-budgeted)	,,000	-	.,,,,,	907,338	907,338
On-behalf TPAF post retirement medical (non-bud	(ceted)			1,025,969	1,025,969
Reimbursed TPAF social security	.50.00,	•		1,020,000	*,000,000
contribution (non-budgeted)		<u>.</u>		1,058,816	1,058,816
Total state sources	10,150,589		10,150,589	13,202,265	3,051,676
Federal sources:					
Education Jobs Fund		935	935	935	•
Medicaid reimbursement	32,063	-	32,063	13,633	(18,430)
Total federal sources	32,063	935	32,998	14,568	(18,430)
TOTAL REVENUES	28,297,852	935	28,298,787	31,812,032	3,513,245
EXPENDITURES:					
CURRENT EXPENSE:					
· · · · - · · · - · · · - · · · · ·					
Regular Programs - Instruction:					
Salaries of teachers Preschool	50.000	(250)	50.040	55 505	4.040
	56,863	(250)	56,613	55,595	1,018 8,277
Kindergarten Grades 1-5	449,765	(54,884)	394,881	386,604	75,606
Grades 6-8	2,665,688 1,721,285	(34,212) (59,790)	2,631,476 1,661,495	2,555,870 1,640,666	20,829
Grades 9-12			• •	3,528,911	76,623
Regular Programs - Home Instruction:	3,671,629	(66,095)	3,605,534	3,320,911	70,023
Salaries of teachers	24.040		24.040	0.400	00 110
	34,240	•	34,240	8,130	26,110
Purchased professional - educ services	10,000	•	10,000	9,862	138
Regular Programs - Undistributed Instruction: Other salaries for instruction	20.744	4 700	07.400	07 007	oe.
	32,711	4,722	37,433	37,337	96
Purchased professional - educ services	115,118	(94,043)	21,075	19,750	1,325
Purchased technical services	159,550	98,088	257,638	110,829	146,809
Other purchased services	131,730	(1,162)	130,568	83,341	47,227
General supplies	804,149	13,080	817,229	614,865	202,364
Textbooks	62,500	(520)	61,980	44,819	17,161
Other objects	19,010	300	19,310	3,795_	15,515
Total - Regular Programs - Instruction	9,934,238	(194,766)	9,739,472	9,100,374	639,098

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2013

Special Education Instruction: Behavior Disabilities Salaries of teachers \$ 81,020 \$. \$ 81,020 \$.	(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Salaries of teachers S 81,020 S - S 81,020 \$46,850 34,170						
Multiple Disabilities: Salaries of Isachers 189,508 (22,714) 166,794 155,570 11,224 Salaries of Isachers 189,508 (22,714) 166,794 155,570 11,224 Chher salaries for Instruction 283,903 30,235 314,138 313,194 944 Chher purchased services 4,000 (744) 3,266 360 2,866 General supplies 9,818 - 9,818 8,638 1,180 Textbooks 4,000 - 4,000 3,872 128 Total multiple disabilities 491,229 6,777 498,006 481,634 16,372 Resource room/resource center: Salaries of teachers 1,271,258 2,720 1,273,978 1,272,390 1,588 Office salaries for Instruction 138,142 747 138,889 92,276 46,813 Textbooks 12,538 - 12,538 9,296 3,242 Total resource room/resource center 1,430,656 7,026 1,437,682 1,384,590 53,092 Autism: Salaries of teachers 165,295 - 165,295 113,666 51,629 Other salaries for instruction 124,495 - 165,295 113,666 51,629 Other salaries for instruction 289,760 - 289,760 229,063 60,897 Preschool Disabilities - Part-Time: Salaries of teachers 62,298 7,373 69,671 68,871 800 Other salaries for instruction 39,626 - 39,626 28,558 11,088 Total preschool disabilities - part-time 101,924 7,373 109,297 97,429 11,888 Home Instruction 546,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,560 1,440 Total home instruction 57,000 241 57,241 48,411 10,830 Total preschool disabilities - part-time 24,5599 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 589,953 - 969,953 826,407 110,546 Purchased prof. educational services 600 - 600 600 General supplies 32,400 (2,959) 29,450 28,022 1,428 Total basic skills/Remedial - Instruction 589,953 - 969,953 857,379 112,574 Billi		\$ 81.020	s .	\$ 81,020	\$ 46,850	\$ 34.170
Multiple Disabilities: Salaries of Irachers 189,508 (22,714) 168,794 155,570 11,224 100,000 11,234 11,234 100,000 11,234 11,234 11,234 100,000 11,234						
Salaries of teachers 199,508 (22,714) 166,794 155,570 11,224	Total behavioral disabilities	81,020	<u> </u>	81,020	46,850	34,170_
Other sataries for instruction 283,903 30,235 314,138 313,194 944 Other purchased services 4,000 (744) 3,256 360 2,896 General supplies 9,818 - 9,818 6,638 1,180 Textbooks 4,000 - 4,000 3,872 128 Total multiple disabilities 491,229 6,777 498,006 481,634 16,372 Resource room/resource center: 1,271,258 2,720 1,273,978 1,272,390 1,588 Other salaries of teachers 1,271,258 2,720 1,273,978 1,272,390 1,588 Other salaries for instruction 138,142 747 138,889 92,276 46,613 General supplies 8,718 3,559 12,277 10,628 1,681 Textbooks 12,538 - 5 12,538 9,296 3,242 Total resource room/resource center 1,430,696 7,026 1,437,682 1,384,590 53,092 Autism: 3,559 1,4465 - <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Chier purchased services 4,000 (744) 3,256 360 2,896 General supplies 9,816 - 9,816 - 9,816 - 3,816 3,633 1,180 - 1,212 - 1,222 - 1,224 - 1,225 - 1,22		-				• • •
Semeral supplies	Other salaries for instruction				•	
Textbooks			(744)	•		
Resource room/resource center: Salaries of teachers 1,271,258 2,720 1,273,978 1,272,390 1,588 Other salaries for instruction 138,142 747 138,889 92,276 46,613 Textbooks 12,538 - 12,538 9,296 3,242 Total resource room/resource center 1,430,656 7,026 1,437,682 1,384,590 53,092 Autism: Salaries of teachers 165,295 - 165,295 113,666 51,529 Other salaries for instruction 124,465 - 124,465 115,397 9,068 Total autism 289,760 - 289,760 229,063 60,697 Preschool Disabilities - Part-Time: Salaries of teachers 62,298 7,373 69,671 63,871 800 Other salaries for instruction 39,626 - 39,626 28,558 11,068 Total preschool disabilities - part-time 101,924 7,373 109,297 97,429 11,868 Home Instruction Salaries of teachers 46,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,560 1,440 Total home instruction 57,000 241 57,241 46,411 10,830 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 869,953 - 936,953 826,407 110,548 Furchased prof. educational services 600 - 600 600 General supplies 32,400 (2,950) 2,9450 2,802 1,428 Bilingual Education - Instruction 889,953 - 936,953 857,379 112,574 Bilingual Education - Instruction 889,953 - 989,963 857,379 112,574 Bilingual Education - Instruction 889,953 - 989,963 857,379 112,574 Bilingual Education - Instruction 889,953 - 98,900 9,243 557			-			•
Resource room/resource center: 1,271,258 2,720 1,273,978 1,272,390 1,588 Salaries of teachers 13,142 747 138,889 92,276 46,613 General supplies 8,718 3,599 12,277 10,528 1,649 Textbooks 12,538 - 12,538 9,296 3,242 Total resource room/resource center 1,430,656 7,026 1,437,682 1,384,590 53,092 Autism: 31,532 - 165,295 113,666 51,629 51,629 113,666 51,629 51,629 113,666 51,629 51,629 113,666 51,629 51,629 113,666 51,629 51,629 113,666 51,629 51,629 113,666 51,629 51,629 113,666 51,629 51,629 113,666 51,629 51,629 113,666 51,629 51,139,77 9,068 51,629 51,139,77 9,068 51,629 51,139,77 9,068 51,629 51,139,78 9,068 51,629 51,139,73 69,	Textbooks	4,000	<u> </u>	4,000	3,872	128_
Salaries of teachers 1,271,258 2,720 1,273,078 1,272,390 1,588	Total multiple disabilities	491,229	6,777	498,006	481,634	16,372
Other salaries for instruction 138,142 B, 1747 747 B, 138,189 B, 12,277 B, 10,628 B, 16,49 B, 11,437,682 B, 12,638 B, 13,648 B, 1	Resource room/resource center:					
General supplies 8,718 12,538 3,559 12,277 10,628 1,649 12,538 1,649 3,242 Textbooks 12,538 - 12,538 9,296 3,242 Total resource room/resource center 1,430,656 7,026 1,437,662 1,384,590 53,092 Autism: Salaries of teachers 185,295 - 165,295 113,666 15,629 Other salaries for instruction 124,465 - 124,465 115,397 9,068 Total autism 289,760 - 289,760 229,063 60,697 Preschool Disabilities - Part-Time: 39,628 - 33,628 28,558 11,088 Salaries of teachers 62,298 7,373 69,671 68,871 800 Other salaries for instruction 39,628 - 33,628 28,558 11,088 Total preschool disabilities - part-time 101,924 7,373 109,297 97,429 11,868 Home Instruction Salaries of teachers 46,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,560 1,440 Total home instruction 57,000 241 57,241 46,411 10,830 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Cherral supplies 32,400 (2,960) 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950 2,950	Salaries of teachers	1,271,258	2,720	1,273,978	1,272,390	1,588
Textbooks	Other salaries for instruction	138,142	747	138,889	92,276	46,613
Total resource room/resource center	General supplies	8,718	3,559	12,277	10,628	1,649
Salaries of teachers 165,295 - 165,295 113,666 51,629 113,666 51,629 114,465 - 124,465 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 9,068 115,397 115,3	Textbooks	12,538		12,538	9,296	3,242
Salaries of teachers 165,295 - 165,295 113,666 51,629 Other salaries for instruction 124,465 - 124,465 115,397 9,068 Total autism 289,760 - 289,760 229,063 60,697 Preschool Disabilities - Part-Time: Salaries of teachers 62,298 7,373 69,671 68,871 800 Other salaries for instruction 39,626 - 39,626 28,558 11,068 Total preschool disabilities - part-time 101,924 7,373 109,297 97,429 11,868 Home Instruction Salaries of teachers 46,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,550 1,440 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 2,950 - 936,953 - 936,953 2,950 2,950 2,950 - 10,546	Total resource room/resource center	1,430,658	7,026	1,437,682	1,384,590	53,092
Other salaries for instruction 124,465 - 124,465 115,397 9,068 Total autism 289,760 - 289,760 229,063 60,697 Preschool Disabilities - Part-Time:	Autism:					
Total autism 289,760 - 289,760 229,063 60,697	Salaries of teachers	165,295	-	165,295	113,666	51,629
Preschool Disabilities - Part-Time: 62,298 7,373 69,671 68,871 800 Other salaries for instruction 39,626 - 39,626 28,558 11,068 Total preschool disabilities - part-time 101,924 7,373 109,297 97,429 11,868 Home Instruction 46,000 (7,759) 38,241 28,851 9,390 Salaries of teachers 46,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,550 1,440 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 38,953 - 936,953 826,407 110,546 Purchased prof. educational services 600 - 600 600 General supplies 32,400 (2,950) 29,550 2,950 2,950 - Total basic skills/remedial - instruction 869,953 - 969,953 857,379 112,574 <td>Other salaries for instruction</td> <td>124,465</td> <td></td> <td>124,465</td> <td>115,397</td> <td>9,068</td>	Other salaries for instruction	124,465		124,465	115,397	9,068
Salaries of teachers 62,298 7,373 69,671 68,871 800 Other salaries for instruction 39,626 - 39,626 26,558 11,068 Total preschool disabilities - part-time 101,924 7,373 109,297 97,429 11,868 Home Instruction 46,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,560 1,440 Total home instruction 57,000 241 57,241 46,411 10,830 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 398,953 - 936,953 826,407 110,546 Purchased prof. educational services 600 2,950 2,950 2,950 2,950 - Other purchased services 600 2,950 2,950 28,022 1,428 Total basic skills/remedial - instruction 969,953 - 969,953 857,379 11	Total autism	289,760		289,760	229,063	60,697
Other salaries for instruction 39,626 - 39,626 28,558 11,068 Total preschool disabilities - part-time 101,924 7,373 109,297 97,429 11,868 Home Instruction 46,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,560 1,440 Total home instruction 57,000 241 57,241 46,411 10,830 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 396,953 - 936,953 826,407 110,546 Purchased prof. educational services 600 - 600 600 General supplies 32,400 (2,950) 2,950 2,950 - Total basic skills/remedial - instruction 969,953 - 969,953 857,379 112,574 Billingual Education - Instruction 74,873 4,140 79,013 77,453 1,560	Preschool Disabilities - Part-Time:					
Total preschool disabilities - part-time 101,924 7,373 109,297 97,429 11,868 Home Instruction Salaries of teachers Purchased prof. educational services 46,000 11,000 (7,759) 8,000 38,241 19,000 28,851 17,550 9,390 1,440 Total home instruction 57,000 241 241 57,241 57,241 46,411 46,411 10,830 Total Special Education - Instruction Salaries of teachers Purchased prof. educational services Other purchased services General supplies 936,953 32,400 - 936,953 2,950 2,950 826,407 2,950 110,546 2,950 Total basic skills/remedial - instruction 969,953 32,400 - 960,953 4,140 857,379 112,574 Bilingual Education - Instruction Salaries of teachers General supplies 74,873 9,800 4,140 79,013 77,453 77,453 77,453 77,453 1,560 1,560 1,560	Salaries of teachers		7,373		68,871	800
Home Instruction Salaries of teachers 46,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,560 1,440 10,830 17,560 1,440 10,830 17,560 1,440 10,830 17,560 1,440 10,830 17,560 1,440 10,830 17,560 1,440 10,830 17,560 1,440 10,830 17,560 1,440 17,560 1,44	Other salaries for instruction	39,626	•	39,626	28,558	11,068
Salaries of teachers 46,000 (7,759) 38,241 28,851 9,390 Purchased prof. educational services 11,000 8,000 19,000 17,560 1,440 Total home instruction 57,000 241 57,241 46,411 10,830 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 936,953 - 936,953 826,407 110,546 Purchased prof. educational services 936,953 - 936,953 826,407 110,546 Purchased prof. educational services 600 - 960 2,950 2,950 - Other purchased services 600 - 600 600 600 600 600 600 600 600 600 600 29,450 28,022 1,428 1,428 1,428 1,2574 112,574 112,574 112,574 112,574 112,574 112,574 1,560 1,560 1,560 1,560 1,560	Total preschool disabilities - part-time	101,924	7,373	109,297	97,429	11,868
Purchased prof. educational services 11,000 8,000 19,000 17,560 1,440 Total home instruction 57,000 241 57,241 46,411 10,830 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction Salaries of teachers 936,953 - 936,953 826,407 110,546 Purchased prof. educational services 2,950 2,950 2,950 2,950 - Other purchased services 600 - 600 600 600 General supplies 32,400 (2,950) 29,450 28,022 1,428 Total basic skills/remedial - instruction 869,953 - 969,953 857,379 112,574 Billingual Education - Instruction Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557	Home Instruction					
Total home instruction 57,000 241 57,241 46,411 10,830 Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 38,953 - 936,953 826,407 110,546 Purchased prof. educational services 960 - 960 2,950 2,950 2,950 - Cither purchased services 600 - 600 600 600 600 600 600 600 600 600 600 1,428	Salaries of teachers	46,000	(7,759)	38,241	28,851	9,390
Total Special Education - Instruction 2,451,589 21,417 2,473,006 2,285,977 187,029 Basic Skills/Remedial - Instruction 936,953 - 936,953 826,407 110,546 Purchased prof. educational services 2,950 2,950 2,950 - Citner purchased services 600 - 600 600 General supplies 32,400 (2,950) 29,450 28,022 1,428 Total basic skills/remedial - instruction 969,953 - 969,953 857,379 112,574 Bilingual Education - Instruction Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557	Purchased prof. educational services	11,000	8,000	19,000	17,560	1,440
Basic Skills/Remedial - Instruction Salaries of teachers 936,953 - 936,953 826,407 110,546 Purchased prof. educational services 2,950 2,950 2,950 - Other purchased services 600 - 600 600 General supplies 32,400 (2,950) 29,450 28,022 1,428 Total basic skills/remedial - instruction 969,953 - 969,953 857,379 112,574 Bilingual Education - Instruction Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557	Total home instruction	57,000	241	57,241	46,411	10,830
Salaries of teachers 936,953 - 936,953 826,407 110,546 Purchased prof. educational services 2,950 2,950 2,950 2,950 - Other purchased services 600 - 600 600 600 General supplies 32,400 (2,950) 29,450 28,022 1,428 Total basic skills/remedial - instruction 969,953 - 969,953 857,379 112,574 Bilingual Education - Instruction Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557	Total Special Education - Instruction	2,451,589	21,417	2,473,006	2,285,977	187,029
Salaries of teachers 936,953 - 936,953 826,407 110,546 Purchased prof. educational services 2,950 2,950 2,950 2,950 - Other purchased services 600 - 600 600 600 General supplies 32,400 (2,950) 29,450 28,022 1,428 Total basic skills/remedial - instruction 969,953 - 969,953 857,379 112,574 Bilingual Education - Instruction Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557	Basic Skills/Remedial - Instruction					
Purchased prof. educational services 2,950 2,950 2,950 - - - - - - 600 6		936.953		936,953	826.407	110,546
Other purchased services General supplies 600 32,400 - 600 (2,950) 29,450 28,022 1,428 Total basic skills/remedial - instruction 969,953 - 969,953 857,379 112,574 Bilingual Education - Instruction Salaries of teachers General supplies 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557		333,333	2.950			•
General supplies 32,400 (2,950) 29,450 28,022 1,428 Total basic skills/remedial - instruction 969,953 - 969,953 857,379 112,574 Billingual Education - Instruction Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557		600	-,000		2,000	600
Bilingual Education - Instruction Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557			(2,950)		28,022	
Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557	Total basic skills/remedial - instruction	969,953		969,953	857,379	112,574
Salaries of teachers 74,873 4,140 79,013 77,453 1,560 General supplies 9,800 - 9,800 9,243 557	Bilingual Education - Instruction					
General supplies 9,800 - 9,800 9,243 557		74 873	4.140	79.013	77.453	1.560
Total hilingual education - instruction 84.673 4.140 88.813 86.696 2.117				-		
	Total hilingual education - instruction	84 673	4.140	88.813	86.696	2.117

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2013

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
School-Sponsored Cocurricular Act - Instruction:					
Salaries of teachers	\$ 145,959	s -	\$ 145,959	\$ 98,637	\$ 47,322
Purchased services	1,400	_	1,400	900	500
Supplies and materials	13,724	2,665	16,389	11,941	4.448
Other objects	9,850	700	10,550	8,666	1,884
Total school-sponsored cocurr. act instruc.	170,933	3,365	174,298	120,144	54,154
School-Sponsored Athletics - Instruction:					
Salaries of teachers	463,891		463,891	392,834	71,057
Purchased services	102,000	(5,600)	96,400	95,039	1,361
Supplies and materials	45,000	4,500	49,500	48,645	855
Other objects	9,000		9,000	8,868	132
Total school-sponsored athletics - instruc.	619,891	(1,100)	618,791	545,386	73,405
Total Instruction	14,231,277	(166,944)	14,064,333	12,995,956	1,068,377
Undistributed Expenditures - Instruction					
Tuition to other LEA's within the state - regular	150 110	(70,974)	70 144	76 027	2 207
	150,118		79,144	76,937	2,207
Tuition to other LEA's within the state - special	39,703	(26,953)	12,750	12,750	-
Tuition to county voc. school district - regular	43,500	47.000	43,500	43,500	
Tuition to CSSD & reg. day schools	203,075	47,300	250,375	249,586	789
Tuition to priv. sch. for the disabled in state	190,318	64,429	254,747	247,620	7,127
Tuition - state facilities	36,900	43,020	79,920	79,920	•
Tuition - other	117,196	(54,117)	63,079	62,381	698_
Total undistributed expenditures - instruction	780,810	2,705	783,515	772,694	10,821
Attendance and Social Work:					
Salaries	28,214	656	28,870	28,570	300
Purchased professional and tech. services	25,577	4,203	29,780	29,780	<u> </u>
Total attendance and social work	53,791	4,859	58,650	58,350	300
Health Services:					
Salaries	347,430	1,020	348,450	341,179	7,271
Purchased professional and tech. services	23,000	3,780	26,780	26,780	.,,
Other purchased services	300	•	300	222	78
Supplies and materials	9,600		9,600	6,172	3,428
Total health services	380,330	4,800	385,130	374,353	10,777
Speech, OT, PT & Related Services:					
Salaries	259,615	(28,933)	230,682	228,017	2.665
Purchased professional and educ. services	36,743	(20,000)	36,743	18,402	18,341
Supplies and materials	13,000		13,000	12,956	44
Total speech, ct, pt, & related services	309,358	(28,933)	280,425	259,375	21,050
Other Support Services Student - Extra:					
Salaries	93,546	(21,619)	71,927	70,427	1,500
Purchased professional - educ. services	69,666	(3,519)	66,147	23,771	42,376
Total other support services student - extra	163,212	(25,138)	138,074	94,198	43,876

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund

For the	Fiscal	Year	Ended	anul	30.	2013

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Guidance:					
Salaries of other professional staff	\$ 429,982	\$ (2,412)	\$ 427,570	\$ 406,983	\$ 20,587
Salaries of secretarial and clerical assistants	115,727	3,573	119,300	118,300	1,000
Purchased professional - educ. services	50,750	•	50,750	40,418	10,332
Other purchased prof. and tech. services	26,000		26,000	8,152	17,848
Other purchased services	800	-	800	·	800
Supplies and materials	7,800	-	7,800	5,362	2,438
Other objects	5.500	<u> </u>	5,500	340	5,160
Total guidance	636,559	1,161	637,720	579,555	58,165
Child Study Teams:					
Salaries of other professional staff	633,742	(5,293)	628,449	628,142	307
Salaries of secretarial and clerical assistants	83,267	(18,547)	64,720	62,720	2,000
Purchased professional - educ services	18,805	• •	18,805	3,845	14,960
Miscellaneous purchased services	7,500	-	7,500	882	6,618
Supplies and materials	13,400	(40)	13,360	12,851	509
Total child study teams	756,714	(23,880)	732,834	708,440	24,394
Improvement of Instructional Services:					
Salaries of supervisor of instruction	288,274	18,575	306,849	306,849	-
Salaries of other professional staff	25,000	18,275	43,275	43,275	•
Salaries of secretarial and clerical assistants	10,573	808	11,381	10,881	500
Purchased professional - educ services	7,983	1,300	9,283	8,242	1,041
Supplies and materials	2,550	(1,775)	775	128	647
Total improvement of instructional services	334,380	37,183	371,563	369,375	2,188
Educational Media Services/School Library:					
Salaries	322,263	(18,575)	303,688	299,753	3,935
Supplies and materials	27,885	373	28,258	26,857	1,401
Total educational media services/school library	350,148	(18,202)	331,946	326,610	5,336
Instructional Staff Training Services:					
Salaries of supervisors of instruction	288,274	(20,705)	267,569	267,569	-
Salaries of secretarial and clerical assistants	10,573	808	11,381	10,881	500
Other purchased services (400-500 series)	26,200		26,200	15,296	10,904
Total instructional staff training services	325,047	(19,897)	305,150	293,746	11,404
General Administration:					
Salaries	289,125	19,585	308,710	277,539	31,171
Legal services	43,500	7,942	51,442	44,272	7,170
Audit fees	28,500	1,900	30,400	30,400	•
Other purchased professional services	34,000	(3,462)	30,538	24,750	5,788
Purchased technical services	- 1,000	1,030	1,030		1,030
Communications / telephone	74,920	(17,800)	57,120	55,590	1,530
BOE other purchased services	3,300	(2,000)	1,300	30,000	1,300
Other purchased services	76,560	25,248	101,808	75,548	26,260
Supplies	3,500	(500)	3,000	2,578	422
Miscellaneous expenditures	3,300	8,600	8,600	5,802	2,798
BOE membership dues and fees	23,100	(6,066)	17,034	17,034	
Total general administration	576,505	34,477	610,982	533,513	77,469
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See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2013

Salaries of secretarial and clerical assistants 377,912 (18,604) 359,308 358,446 7.775 Other purchased services 27,150 - 27,150 19,806 7. Supplies and materials 12,980 (417) 12,583 8,212 4. Other objects 12,000 - 12,000 11,416 11,416 Total school administration 1,409,135 (19,021) 1,380,114 1,384,083 26. Central Services: Salaries 316,447 1,849 318,298 317,796 317,796 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.779 17.775	
Salaries of pricipals/assist. principals \$ 979,093 \$ 966,203 \$ 12,	
Other purchased services 27,150 - 27,150 19,806 7, Supplies and materials 12,980 (417) 12,563 8,212 4, Other objects 12,000 - 12,000 11,416 1,416<	2,890 862
Other objects 12,000 - 12,000 11,416 Total school administration 1,409,135 (19,021) 1,390,114 1,384,083 26, Central Services: Salaries 316,447 1,849 318,298 317,796 8 Purchased professional services 19,000 (1,600) 17,400 10,896 6,8 Purchased technical services 102,095 (125) 101,970 4,550 97,8 Miscellaneous purchased services 650 125 775 485 495 Supplies 13,648 1,100 14,748 14,744 14,745 14,745 14,745 14,745	7,344
Total school administration 1,409,135 (19,021) 1,390,114 1,364,083 26, Central Services: Salaries 316,447 1,849 318,298 317,796 317,796 97,796 97,700	4,351
Central Services: 316,447 1,849 318,298 317,796 Purchased professional services 19,000 (1,600) 17,400 10,898 6, Purchased technical services 102,095 (125) 101,970 4,550 97, Miscellaneous purchased services 650 125 775 485 Supplies 13,648 1,100 14,748 14,744 Miscellaneous expenditures 3,099 (200) 2,899 2,415 Total central services 454,939 1,149 456,088 350,886 105 Admininstrative Inform. Technology: 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: 30,334 (3,630) 8,724 7,775 Required Maintenance School Facilities: 30,334 (13,000) 296,334 139,677 156,697 Geneal supplies 183,594 4,999 188,593 166,475 22	584
Salaries 316,447 1,849 318,296 317,798 Purchased professional services 19,000 (1,600) 17,400 10,896 6,00 Purchased technical services 102,095 (125) 101,970 4,550 97,00 Miscellaneous purchased services 650 125 775 485 Supplies 13,648 1,100 14,748 14,744 Miscellaneous expenditures 3,099 (200) 2,899 2,415 Total central services 454,939 1,149 456,088 350,886 105,886 Admininstrative Inform. Technology: 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: 30,334 (3,630) 8,724 7,775 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156,6475 Geneal supplies 183,594 4,999 188,593 166,475 22,242	8,031
Purchased professional services 19,000 (1,600) 17,400 10,898 6, Purchased technical services 102,095 (125) 101,970 4,550 97, Miscellaneous purchased services 650 125 775 485 775 485 13,648 1,100 14,748 14,744	
Purchased technical services 102,095 (125) 101,970 4,550 97, 485 Miscellaneous purchased services 650 125 775 485 Supplies 13,648 1,100 14,748 14,744 Miscellaneous expenditures 3,099 (200) 2,899 2,415 Total central services 454,939 1,149 456,088 350,886 105, Admininstrative Inform. Technology: 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22	500
Miscellaneous purchased services 650 125 775 485 Supplies 13,648 1,100 14,748 14,744 Miscellaneous expenditures 3,099 (200) 2,899 2,415 Total central services 454,939 1,149 456,088 350,886 105 Admininstrative Inform. Technology: 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22	8,504
Supplies 13,648 1,100 14,748 14,744 Miscellaneous expenditures 3,099 (200) 2,899 2,415 Total central services 454,939 1,149 456,088 350,886 105 Admininstrative Inform. Technology: 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: 8,724 7,775 2,775 Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22	7,420
Miscellaneous expenditures 3,099 (200) 2,899 2,415 Total central services 454,939 1,149 456,088 350,886 105, Admininstrative Inform. Technology: 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22, 415	290
Total central services 454,939 1,149 456,088 350,886 105,886 Admininstrative Inform. Technology: Salaries 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22, 42	4
Administrative Inform. Technology: Salaries 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22	484
Salaries 12,354 (3,630) 8,724 7,775 Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22, 349	5,202
Total administrative inform. technology 12,354 (3,630) 8,724 7,775 Required Maintenance School Facilities: Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22,	
Required Maintenance School Facilities: Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22,	949
Salaries 491,763 2,349 494,112 493,544 Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22,	949
Cleaning, repair, and maintenance services 309,334 (13,000) 296,334 139,677 156, Geneal supplies 183,594 4,999 188,593 166,475 22, 32, 32, 32, 32, 32, 32, 32, 32, 32,	
Geneal supplies 183,594 4,999 188,593 166,475 22	568
···	6,657
Other objects <u>2,800</u> - <u>2,800</u> 414 2,	2,118
	2,386
Total required maintenance school facilities 987,491 (5,652) 981,839 800,110 181,	1,729
Custodial Services:	
Salaries 1,190,602 (8,616) 1,181,986 1,105,084 76,	6,922
Purchased professional and tech. services 36,450 (1,900) 34,550 9,085 25,	5,465
Cleaning, repair, and maintenance services 67,100 - 67,100 39,943 27,	7,157
and become the first of the fir	6,815
	1,202
	2,986
	4,184
	1,178
4.4,	8,130
Other objects <u>12,695</u> - <u>12,695</u> _ <u>1,350</u> _ <u>11,</u>	1,345
Total custodial services <u>2,323,574</u> <u>5,008</u> <u>2,328,580</u> <u>2,025,198</u> <u>303,</u>	3,384
Security:	
Salaries 32,676 22,089 54,765 52,459 2,	2,308
Total security 32,676 22,089 54,765 52,459 2,	2,306
Total operation & maint. of plant services 3,343,741 21,443 3,365,184 2,877,765 487,	7,419
Student Transportation Services:	
	3,663
	2,627
	7,664
	1,152
Total student transportation services 745,463 11,622 757,085 441,979 315,	5,108

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund

For the Fiscal Year Ended June 30, 2013

(Continued from prior page)	Original Budget	Budget Final Transfers Budget		Actual	Variance Final to Actual	
Unallocated Benefits - Employee Benefits:						
Social security contributions	\$ 433,289	s .	\$ 433,289	\$ 397,477	\$ 35,812	
Other retirement contributions - PERS	397,581	•	397,581	374,377	23,204	
Other retirement contributions - regular	,			0,0	-	
Unemployment compensation	104,030	(27,978)	76,052	-	76,052	
Workmen's compensation	229,817	(5,034)	224,783	139,235	85,548	
Health benefits	4,624,517	(26,884)	4,597,633	4,193,251	404,382	
Tuition reimbursement	94,650	•	94,650	93,400	1,250	
Other employee benefits	165,339	<u> </u>	165,339	133,688	31,651	
Total unallocated benefits - employee benefits	6,049,223	(59,896)	5,989,327	5,331,428	657,899	
On-behalf TPAF pension contr. (non-budgeted)				907,338	(907,338)	
On-behalf TPAF post retirement medical (non-budg				1,025,969	(1,025,969)	
Reimbursed TPAF social security contr. (non-budge	et <u>ed)</u>	<u> </u>		1,058,816	(1,058,816)	
Total Undstributed Expenditures	16,681,709	(79,198)	16,602,511	17,736,248	(1,133,737)	
Total General Current Expense	30,912,986	(246,142)	30,666,844	30,732,204	(65,360)	
CAPITAL OUTLAY:						
Increase in capital reserve	3,000		3,000		3,000	
			0,000		0,000	
Equipment:						
Grades 1-5		66,584	66,584	66,584		
Grades 6-8		24,217	24,217	23,631	586	
Grades 9-12		52,199	52,199	52,199	•	
School sponsored and other instr. program	5,000	7,200	12,200	12,158	42	
Support Srvces - Students Special		59,790	59,790		59,790	
Required maintenance for school facilities	31,300	21,330	52,630_	50,475	2,155	
Total Equipment	36,300	231,320	267,620	205,047	62,573	
Facilities Acquisition and Constr. Services						
Construction services	493,251		493,251	476,465	16,786	
Assessment for Debt Service on SDA Funding	127,168		127,168	127,168	-	
Other objects						
Total Facilities Acquisition and Constr. Serv.	620,419		620,419	603,633	16,786	
Total Capital Outlay	659,719	231,320	891,039	808,680	82,359	
SPECIAL SCHOOLS - SUMMER:						
Instruction:						
Salaries of teachers	12,125	-	12,125		12,125	
General supplies	8,000	<u> </u>	8,000	1,617	6,383	
Total summer school - instruction	20,125		20,125	1,617	18,508	
Total Special Schools	20,125	•	20,125	1,617	18,508	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund

For the Fiscal Year Ended June 30, 2013

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
TRANSFER TO CHARTER SCHOOLS	\$ 120,890	\$ 15,757	\$ 136,647	\$ 136,647	
TOTAL EXPENDITURES	31,713,720	935	31,714,655	31,679,148	\$ 35,507
Excess (Deficiency) of Revenues Over (Under) Expenditures:	(3,415,868)	-	(3,415,868)	132,884	3,548,752
Other Financing Sources: Operating transfers out - food services fund	(8,000)		(8,000)	(8,000)	
Total other financing sources	(8,000)		(8,000)	(8,000)	
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses):	(3,423,868)	-	(3,423,868)	124,884	3,548,752
Fund Balance - July 1, 2012	7,174,724		7,174,724	7,174,724	
Fund Balance - June 30, 2013	\$ 3,750,856	<u>\$</u> -	\$ 3,750,856	\$ 7,299,608	\$ 3,548,752
Recapitulation of Fund Balance: Restricted Fund Balance: Capital reserve Maintenance reserve Tuition reserve - designated for 2013/2014 budg Excess surplus Excess surplus - designated for subsequent year Assigned Fund Balance: Year-end encumbrances Designated for subsequent year's expenditures Unassigned Fund Balance				\$ 951,244 250,000 430,000 2,402,196 2,313,050 197,842 122,002 633,274	
Last State Aid Payment not Recognized on a GAAP Basis				7,299,608	
Fund Balance per Governmental Funds (GAAP)				\$ 6,333,527	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary information Budgetary Comparison Schedule Education Jobs Funds General Fund For the Fiscal Year Ended June 30, 2013

	Original Budget		udget insfers		inal idget	A	ctual	Variance Final to Actual
REVENUES: Federal sources: Ed Jobs Funds		\$	935	\$	935	\$	935	
Total Revenues			935		935		935	
EXPENDITURES: CURRENT EXPENSE: Regular Programs - Instruction: Salaries of teachers								
Kindergarten			935		935		935	
Total - Regular Programs - Instruction			935		935		935	
Total Expenditures			935		935		935	
Excess of revenues over expenditures	<u> </u>	_\$		_\$		_\$		_\$

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

COLLINGSWOOD SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2013

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources			\$ 75	\$ 8	\$ (67)
State sources	\$ 285,768	\$ 2,894	288,662	236,129	(52,533)
Federal sources	898,648	182,426	1,081,074	953,655	(127,419)
Total Revenues	1,184,416	185,320	1,369,811	1,189,792	(180,019)
EXPENDITURES:					
Instruction:		***		004507	50.454
Salaries	285,686	\$49,362	335,048	284,597	50,451 74,668
Purchased prof tech. serv.	148,782	92,020 11,273	240,802 367,322	166,134 366,784	74,666 538
Other purchased services Textbooks	356,049 8,930	11,273	8,930	6,978	1,952
General supplies	67,189	10,224	77,413	69,206	8,207
deficial supplies	07,105	10,224	77,410	00,200	0,207
Total instruction	866,636	162,879	1,029,515	893,699	135,816
Support services:					
Salaries of supervisor of instruction	40,898	2,109	43,007	41,967	1,040
Personal services - employee benefits	57,137	9,793	66,930	57,137	9,793
Purchased professional - tech. services	102,545	7,807	110,352	82,698	27,654
Purchased professional - educ. services	28,000	1,000	29,000	28,875	125
Other purchased services	82,000	397	82,397	76,811	5,586
Supplies and materials	7,200	1,410	8,610	8,605	5
Total support services	317,780	22,516	340,296	296,093	44,203
Facilities acquisition and construction service Instructional equipment Noninstructional equipment	s:				
Total facilities acq. and const. services					
Total Expenditures	1,184,416	185,395	1,369,811	1,189,792	180,019
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)			***		

COLLINGSWOOD SCHOOL DISTRICT Notes to Required Supplementary Information Budgetary Comparison For the Fiscal Year Ended June 30, 2013

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund	Special Revenue Fund
Sources/inflows of resources		
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedules	\$ 31,812,032	\$ 1,189,792
Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		(2,308)
State aid payment recognized for GAAP statements in current year, previously recognized for budgetary purposes.	953,606	
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.	(966,081)	
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds.	\$ 31,799,557	\$ 1,187,484
Uses/outflows of resources Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	\$ 31.679.148	\$ 1.189.792
the budgetary companison scriedule	\$ 31,079,140	Ψ 1,103,732
Differences - budget to GAAP Encumbrances for supplies and equipment ordered in the prior year but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		65,518
Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		(2,308)
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	\$ 31,679,148	\$ 1,253,002

Other Supplementary Information

Special Revenue Fund

REVENUES:	Total Other Prog. (See E-1A)	Total Other Prog. (See E-18)	Total Other Prog. (See E-1C)	Total
Local sources		S 8		s 8
State sources	\$ 120,061	116,068		236,129
Federal sources	\$ 120,001	110,000	\$ 953,655	953,655
receral sources			3 955,655	
Total Revenues	120,061	116,076	953,655	1,189,792
EXPENDITURES:				
Instruction:				
Salaries of teachers			284,597	284,597
Purchased prof. and tech, serv.	100,812	120	65,202	166,134
Other purchased services			366,784	366,784
Textbooks	6,978		•	6,978
General supplies		6,090	63,116	69,206
Total instruction	107,790	6,210	779,699	893,699
Support services:				
Salaries - supervisor of instruction			41,967	41,967
Personal services-employee benefits			57,137	57,137
Purchased prof tech. services	12,271	28,500	41,927	82,698
Purchased prof educ. services			28,875	28,875
Other purchased services		74,166	2,645	76,811
Supplies		7,200_	1,405	8,605
Total support services	12,271	109,866	173,956	296,093
Facilities acquisition and const. serv.: Instructional equipment				
Total facilities acq. and const. serv.				
Total Expenditures	120,061	116,076	953,655	1,189,792
Excess (deficiency) of revenues over (under) expenditures and other financing sources (uses)				•••

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REVENUES:	Nonpublic Comp. Ed.	Nonpublic Exam & Class.	Nonpublic ESL	Nonpublic Speech	Nonpublic Supplemental Instruction	Nonpublic Textbooks	Nonpublic Nursing	Total
Local sources State sources Federal sources	\$ 57,356	\$ 13,055 	\$ 1,279	\$ 20,311	\$ 8,811	\$ 6,978	\$ 12,271	\$ 120,061
Total Revenues	57,356	13,055	1,279	20,311	8,811	6,978	12,271	120,061
EXPENDITURES: Instruction: Purchased prof. and tech. serv. Textbooks General supplies	57,356	13,055	1,279	20,311	8,811	6,978		100,812 6,978
Total instruction	57,356	13,055	1,279			6,978		107,790
Support services: Purchased prof tech. services Other purchased services							12,271	12,271
Total support services							12,271	12,271
Facilities acquisition and const. se Instructional equipment	erv.:							
Total facilities acq. and const. ser								
Total Expenditures	57,356	13,055	1,279			6,978	12,271	120,061
Excess (deficiency) of revenues over (under) expenditures and other financing sources (uses)	/er	****	***		***		****	***

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REVENUES:	Nonpublic Technology	EE4NJ	FCSCCE	Character Education	Picture Your Freedom	Total
Local sources State sources Federal sources	\$ 3,296	\$ 109,866	\$ 2,439	\$ 467	\$ 8	\$ 8 116,068
Total Revenues	3,296	109,866	2,439	467		116,076
EXPENDITURES: Instruction: Purchased prof. and tech. serv.				120		120
Textbooks	0.000		0.400		•	
General supplies	<u>3,296</u>		2,439_	347_	8	6,090
Total instruction	3,296		2,439	467_	8_	6,210
Support services: Purchased prof tech. services Other purchased services Supplies		28,500 74,166 7,200				28,500 74,166
Total support services		109,866				109,866
Facilities acquisition and const. se Instructional equipment	erv.:					
Total facilities acq. and const. se	r					
Total Expenditures	3,296	109,866	2,439	467	8	116,076
Excess (deficiency) of revenues o (under) expenditures and other financing sources (uses)	ver		***	940	•••	

	Title I	Title I Carryover	Title IIA	Title II A Carryover	IDEA Basic	IDEA Preschool	Race To The Top	Total
REVENUES: Local sources							***************************************	
State sources								
Federal sources	\$ 363,410	\$ 6,501	\$ 48,201	\$ 1,200	\$ 511,920	\$ 14,423	\$ 8,000	\$ 953,655
Total Revenues	363,410	6,501	48,201	1,200	511,920	14,423	8,000	953,655
EXPENDITURES:								
Salaries of teachers Purchased prof tech. services	284,200	397			62,000	3,202		284,597 65,202
Other purchased services					366,784	-,		366,784
General supplies	-				54,798	8,318		63,116
Total instruction	284,200	397_			483,582	11,520		779,699
Support services: Salaries - supervisor of instruction Personal services-employee benefits Purchased prof tech. services	22,073 57,137	2,013 2,977	17,881		20.047	2.002	9.000	41,967 57,137
Purchased prof educ. services Other purchased services Travel		2,977	27,875 2,445	1,000 200	28,047	2,903	8,000	41,927 28,875 2,645
Supplies		1,114			291			1,405
Total support services	79,210	6,104	48,201	1,200	28,338	2,903	8,000	173,956
Facilities acquisition and const. serv.: Instructional equipment								
Total facilities acq. and const. serv.								
Total Expenditures	363,410	6,501	48,201	1,200	511,920	14,423	8,000	953,655
Excess (deficiency) of revenues over (under) expenditures and other financing sources (uses)		•••						
					· · · · · · · · · · · · · · · · · · ·			

Proprietary Funds

COLLINGSWOOD SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2013

	Business-Type Activities Enterprise Funds Food Service	Governmental Activities Internal Service Funds Maintenance Services		
ASSETS:				
Current assets:				
Cash and cash equivalents	\$ 105,396	\$	188,943	
Intergovernmental receivables:				
State Aid	350			
Federal Aid	16,606			
Other	43,841		97,534	
Inventories	9,933			
Total current assets	176,126		286,477	
Noncurrent Assets:				
Equipment	299,144			
Less - accumulated depreciation	(228,960)			
Total Noncurrent Assets	70,184			
Total Assets	246,310		286,477	
LIABILITIES: Current liabilities:				
Interfund payable			283,934	
Accounts payable	32,801		1,951	
Total Liabilities	32,801		285,885	
NET POSITION:				
Net investment in capital assets	70,184			
Reserve for encumbrances	·		592	
Unrestricted	143,325_			
Total Net Position	\$ 213,509	\$	592	

COLLINGSWOOD SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Fund Net Position Proprietary Funds For the Fiscal Year Ended June 30, 2013

	Business-Type Activities Enterprise Funds		Governmental Activities Internal Service Funds	
		Food Service	Maintenance Services	
Operating Revenues:				
Charges for services:				
Daily sales - reimbursable programs	\$	129,794		
Daily sales - non-reimbursable programs		106,133		
Maintenance fees from other LEA's			\$	533,768
Miscellaneous		20,365		
Food Service Guarantee		43,841		
Special functions		7,297		
Total Operating Revenues		307,430		533,768
Operating Expenses:				
Cost of sales		284,920		
Salaries		329,585		509,285
Management fee		22,841		
Supplies		20,865		24,596
Other costs		44,720		
Depreciation		19,943		
Total Operating Expenses		722,874		533,881
Operating Income (Loss)		(415,444)		(113)
Nonoperating Revenues (Expenses):				
State sources:				
State school lunch program		6,693		
Federal sources:				
National school lunch program		268,525		
National school breakfast program		37,296		
Food distribution program		46,603		
Interest on investments		60 8,000		
Transfers		50,630		
Contributing Capital Total Nonoperating Revenues		417,807	-	
· O · · · · · · · · · · · · · · · ·		,		
Change in Net Position		2,363		(113)
Net Position - July 1, 2012		211,146		705
Net Position - June 30, 2013	_\$	213,509	\$	592

COLLINGSWOOD SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2013

	Business-Type Activities Enterprise Funds Food Service	Governmental Activities Internal Service Funds Maintenance Services	
Cash Flows from Operating Activities:			
Cash receipts from customers	\$ 268,775	\$ 739,181	
Cash payments to employees for services	(316,810)	(509,285)	
Cash payments to suppliers for goods and services	(347,476)	(22,646)	
Net cash used by operating activities	(395,511)	207,250	
Cash Flows from Noncapital Financing Activities:			
Cash received from state sources	6,614		
Cash received from federal sources	347,276		
Operating transfer in/out	8,000		
Net cash provided by noncapital financing activities	361,890		
	· · · · · · · · · · · · · · · · · · ·		
Cash Flows Used by Capital and Related			
Financing Activites:			
Purchase of equipment			
Cash Flow Provided by Investing Activities:			
Interest on cash equivalents	60		
Net increase (decrease) in cash and cash equivalents	(33,561)	207,250	
Cash and cash equivalents - July 1, 2012	138,957	(18,307)	
Cash and cash equivalents - June 30, 2013	\$ 105,396	\$ 188,943	
Reconciliation of operating income (loss) to net cash provided by (used for) operating activities: Operating income (loss) Adjustments to reconcile operating income (loss) to cash provided by (used for) operating activities:	\$ (415,444)	\$ (113)	
Depreciation	19,943		
Change in assets and liabilities:			
(Increase) decrease in accounts receivable	(38,654)	(78,521)	
(Increase) decrease in inventory	5,843		
Increase (decrease) in interfund payable		283,934	
Increase (decrease) in accounts payable	32,801_	1,950	
Net cash provided by (used for) operating activities	\$ (395,511)	\$ 207,250	

Noncash Noncapital Financing Activities:

During the year the District received \$46,603 of food commodities from the U.S. Department of Agriculture.

Fiduciary Funds

COLLINGSWOOD SCHOOL DISTRICT Fiduciary Funds Combining Statement of Fiduciary Net Position June 30, 2013

	Trust Funds			Agency		
	Unemployment Compensation Insurance Trust	Flexible Benefits Trust	Scholarship Trust	Student Activity	Payroll	Totals
ASSETS:						
Cash and cash equivalents	\$ 743,459	\$ 6,208	\$ 209,517	\$ 192,172	\$ 29,244	\$ 1,180,600
Total Assets	743,459	6,208	209,517	\$ 192,172	\$ 29,244	1,180,600
LIABILITIES:						
Payroll deductions and withholdings					\$ 29,244	\$ 29,244
Due to student groups				\$ 192,172		192,172
Total Liabilities				\$ 192,172	\$ 29,244	221,416
NET POSITION:						
Held in trust for payment of claims Held in trust for scholarships	743,459 	6,208	209,517			749,667 209,517
Total Net Position	\$ 743,459	\$ 6,208	\$ 209,517			\$ 959,184

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COLLINGSWOOD SCHOOL DISTRICT Fiduciary Funds Combining Statement of Changes in Fiduciary Net Position For the Fiscal Year Ended June 30, 2013

	Flexible Benefits Trust Fund	Scholarship Trust Fund	Unemployment Compensation Insurance Trust Fund	Totals	
ADDITIONS:					
Interest on investments Donations Contributions	\$ 25 3,000	\$ 1,885 45,000	\$ 5,161 22,000	\$ 7,071 45,000 25,000	
Total Additions	3,025	46,885	27,161	77,071	
DEDUCTIONS: Claims paid Scholarships paid	1,975	43,050		1,975 43,050	
Total Deductions	1,975	43,050		45,025	
Change in Net Position	1,050	3,835	27,161	32,046	
Net Position July 1, 2012	5,158	205,682	716,298	927,138	
Net Position - June 30, 2013	\$ 6,208	\$ 209,517	\$ 743,459	\$ 959,184	

COLLINGSWOOD SCHOOL DISTRICT Fiduciary Funds Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2013

	Balance July 1, 2012	Cash Receipts	Cash Disbursements	Transfers	Balance June 30, 2013
Elementary Schools	\$ 24,690	\$ 35,546	\$ 31,861	\$ 235	\$ 28,610
Middle School	31,656	63,160	58,958	89	35,947
High School	113,728	221,816	232,976	(324)	102,244
Athletics	16,769	106,422	97,945		25,246
District	140	170	185		125
Total all schools	\$ 186,983	\$ 427,114	\$ 421,925	s -	\$ 192,172

COLLINGSWOOD SCHOOL DISTRICT Fiduciary Funds Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2013

	Balance July 1, 2012	Additions	Deletions	Balance June 30, 2013
ASSETS:				
Cash and cash equivalents	<u>\$ 193,446</u>	\$ 21,269,825	\$ 21,434,027	\$ 29,244
Total Assets	<u>\$ 193,446</u>	\$ 21,269,825	\$ 21,434,027	\$ 29,244
LIABILITIES:				
Net payroll		\$ 11,661,748	\$ 11,661,748	
Payroll deductions and withholdings	\$ 193,446	9,608,077	9,772,279	\$ 29,244
Total Liabilities	\$ 193,446	\$ 21,269,825	\$ 21,434,027	\$ 29,244

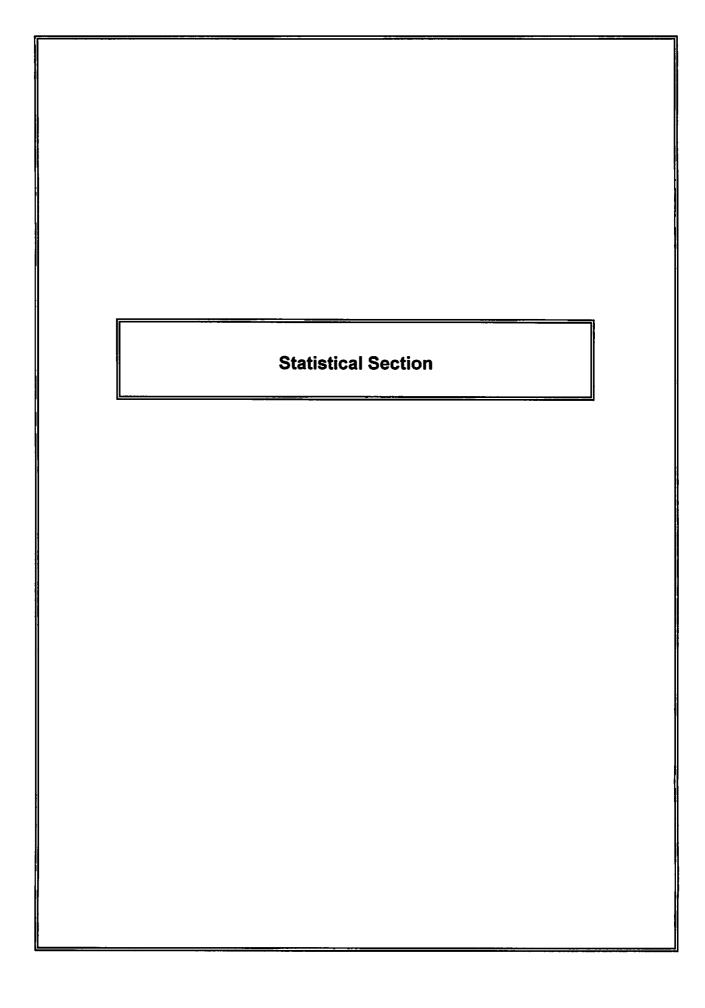
Long-Term Debt Schedules

COLLINGSWOOD SCHOOL DISTRICT Statement of Serial Bonds For the Fiscal Year Ended June 30, 2013

Issue	Date of Issue	Amount of Issue	Annua Date	Maturities Amount	Rate of Interest	Balance June 30, 2012	ssued	Retired	Balance June 30, 2013
School District Bonds	6/1/05	\$ 20,176,000	6/1/2014 6/1/2015	\$ 700,000 700,000	4.125% 4.125%	\$ 16,601,000		\$ 15,201,000	\$ 1,400,000
Refunding School Bonds	12/01/12	14,775,000	6/1/2014 6/1/2015 6/1/2016 6/1/2017 6/1/2018 6/1/2020 6/1/2021 6/1/2022 6/1/2023 6/1/2024 6/1/2025 6/1/2026 6/1/2027 6/1/2028 6/1/2028 6/1/2029 6/1/2030	35,000 35,000 760,000 775,000 820,000 840,000 910,000 910,000 955,000 1,010,000 1,070,000 1,120,000 1,135,000 1,140,000 1,175,000	2.000% 2.000% 3.000% 3.000% 4.000% 4.000% 4.000% 4.000% 5.000% 5.000% 2.500% 2.750% 2.750%		\$ 14,775,000	55,000	14,720,000
						\$ 16,601,000	\$ 14,775,000	\$ 15,256,000	\$ 16,120,000

COLLINGSWOOD SCHOOL DISTRICT Budgetary Comparison Schedule Debt Service Fund For the Fiscal Year Ended June 30, 2013

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources: Local tax levy Miscellaneous	\$ 1,280,826		\$ 1,280,826	\$ 1,280,826 8,690	8,690
Total Revenues	1,280,826		1,280,826	1,289,516	8,690
EXPENDITURES: Regular debt service:					
Redemption of principal	650,000	\$ (55,000)	705,000	705,000	
Interest	704,182	55,000	649,182	638,118_	11,064
Total regular debt service	1,354,182		1,354,182	1,343,118	11,064
Excess (Deficiency) of revenues over (under) expenditures	(73,356)		(73,356)	(53,602)	19,754
Other Financing Sources: Operating transfers in				<u> </u>	
Excess (Deficiency) of Revenues and Other					
Financing Sources Over (Under) Expenditure and Other Financing Sources (Uses):	es (73,356)		(73,356)	(53,602)	19,754
Fund Balance - July 1, 2012	91,722		91,722	91,722	
Fund Balance - June 30, 2013	\$ 18,366	<u>\$</u> -	\$ 18,366	\$ 38,120	\$ 19,754
Recapitulation of Excess (Deficiency) or revenues over (under) expenditures					
Budgeted Fund Balance	\$ (73,356)	<u>\$</u> -	\$ (73,356)	\$ (53,602)	\$ 19,754



Collingswood School District Not Position by Component, Last Ten Fiscal Years (accrual basis of accounting)

Fiscal Year Ending June 30,

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Governmental activities:										
Net investment in capital assets Restricted for:	\$ 7,810,449	\$ (10,649,436)	\$ (7,447,949)	\$ 8,984,000	\$ 21,197,077	\$ 20,869,898	\$ 20,448,749	\$ 20,075,116	\$ 19,552,212	\$ 19,498,672
Capital projects	1,190,383	19,993,108	18,632,531	8,908,471	1,431,595	666,895	580,221	345,784	448,764	951,244
Debt service Other purposes	2,063,368	2,499,750	428,843 2,508,513	517,803 2,117,615	297,180 2,218,943	2,121,241	3,142,781	4,841,916	91,722 6,232,436	38,120 5,715,090
Unrestricted	(365,351)	(503,871)	(1,000,082)	(967,245)	(484,161)	(912,611)	(1,108,657)	(834,943)	(922,763)	(841,687)
Total governmental activities net position	\$ 10,698,849	\$ 11,339,751	\$ 13,121,878	\$ 19,560,644	\$ 24,660,634	\$ 22,745,423	\$ 23,063,094	\$ 24,427,873	\$ 25,402,391	\$ 25,381,439
Business-type activities:										
Net invostment in capital assets Unrostricted	\$ 27,330 132,575	\$ 21,763 152,957	\$ 16,196 176,636	\$ 27,188 185,250	\$ 20,114 201,055	\$ 8,287 235,878	\$ 22,259 218,361	\$ 33,138 204,576	\$ 39,497 171,649	\$ 70,184 143,325
Total business-type activities net position	\$ 159,905	\$ 174,720	\$ 192,832	\$ 212,436	\$ 221,169	\$ 244,165	\$ 240,620	\$ 237,712	\$ 211,148	\$ 213,509
District-wide:										
Net Investment in capital assets Restricted:	\$ 7,837,779	\$ (10,627,673)	\$ (7,431,753)	\$ 9,011,188	\$ 21,217,191	\$ 20,878,185	\$ 20,471,008	\$ 20,108,252	\$ 19,591,709	\$ 19,568,856
Copital projects	1,190,383	19,993,108	18,632,531	8,908,471	1,431,595	666,895	580,221	345,784	448,784	951,244
Debt service Other purposes	2,063,368	2,499,750	428,843 2,508,513	517,803 2,117,615	297,160 2,218,943	2,121,241	3,142,781	4,841,916	91,722 6,232,438	38,120 5,715,090
Unrostricted	(232,776)	(350,714)	(823,426)	(781,995)	(283, 106)	(676,733)	(890,296)	(630,367)	(751,114)	(698,362)
Total district net position	\$ 10,858,754	\$ 11,514,471	\$ 13,314,708	\$ 19,773,080	\$ 24,881,803	\$ 22,989,588	\$ 23,303,714	\$ 24,665,585	\$ 25,613,537	\$ 25,574,948

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Fiscal Year Ending June 30,

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Expenses:										
Governmental activities:										
Instruction:										
Regular	\$ 11,008,868	\$ 11,852,481	\$ 10,135,654	\$ 9,766,538	\$ 9,467,723	\$ 10,908,203	\$ 10,463,791	\$ 9,845,258	\$ 9,965,762	\$ 9,948,024
Special education	1,620,727	1,853,953	1,513,027	1,602,135	1,714,139	1,822,945	3,161,493	3,099,125	2,855,516	3,189,373
Other instruction	1,242,687	1,512,748	1,260,218	1,316,638	1,392,166	1,534,930	1,554,733	1,451,420	1,554,714	1,609,605
Support Services:										
Tuition	932,147	948,528	1,067,773	1,090,256	1,217,659	1,122,463	730,061	770,843	848,489	772,694
Student & instruction related services	3,440,276	3,938,484	3,258,230	3,283,504	3,406,727	3,209,559	3,478,532	3,038,583	3,145,003	3,413,607
School administrative services	1,350,389	1,445,814	1,129,376	1,203,286	1,247,196	1,387,473	1,308,976	1,321,990	1,355,675	1,364,083
General and business administrative services	699,380	1,079,629	916,335	1,005,874	882,631	1,090,433	973,339	1,058,461	1,037,843	995,355
Plant operations and maintenance	4,004,704	3,089,026	2,705,845	2,773,601	2,940,503	3,728,691	3,463,615	3,339,933	3,930,014	3,947,059
Pupil transportation	396,307	509,775	526,860	598,616	641,564	552,536	461,810	419,354	390,946	441,979
Business and other support services	411,121									
Unaliocated employee benefits			6,088,558	7,279,463	7,004,060	6,770,342	6,670,967	6,950,050	7,402,029	8,323,551
Special schools	114,239	80,036	64,994	18,071	76,586	14,096	16,706	99,034	91,372	138,264
Interest on long-term debt	18,554		849,358	829,306	809,025	1,221,043	773,619	752,650	727,815	627,683
Unallocated depreciation	20,155	18,372	18,372	20,351	20,351	34,783	55,224	35,510	35,668	34,393
Total governmental activities expenses	25,259,554	26,328,846	29,534,600	30,787,639	30,820,330	33,397,502	33,112,866	32,182,211	33,340,846	34,805,670
•										
Business-type activities:										
Food service	565,585	575,144	583,923	605,848	647,731	644,521	655,988	626,858	691,309	722,874
After school program	96,138								•	
Total business-type activities expense	661,723	575,144	583,923	605,848	647,731	644,521	655,988	626,858	691,309	722,874
Total district expenses	\$ 25,921,277	\$ 26,903,990	\$ 30,118,523	\$ 31,393,487	\$ 31,468,061	\$ 34,042,023	\$ 33,768,854	\$ 32,809,069	\$ 34,032,155	\$ 35,528,544
Program Revenues:										
Governmental activities:										
Charges for services	\$ 2,489,819	\$ 2,790,285	\$ 3,277,033	\$ 3,015,289	\$ 3,198,375	\$ 3,607,825	\$ 4,648,623	\$ 4,924,948	\$ 5,228,802	\$ 4,742,946
Operating grants and contributions	2,994,031	3,110,098	3,299,654	4,345,752	3,959,176	2,989,270	3,351,672	3,173,864	3,246,828	4,180,541
Capital grants and contributions	623,966	608,302	1,161,666	6,404,930	4,514,531	, ,		.,,		,
Total governmental activities program revenues	6,107,816	6,508,685	7,738,353	13,765,971	11,672,082	6,597,095	8,000,295	8.093,812	8,475,630	8,923,487

- (Continued)

Collingswood School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

Fiscal Year Ending June 30,

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Business-type activities:										
Charges for services	\$ 396,604	\$ 346,148	\$ 353,308	\$ 359,707	\$ 356,418	\$ 345,625	\$ 317,749	\$ 304,260	\$ 299,210	\$ 307,430
Operating grants and contributions Capital grants and contributions	176,652	193,811	198,727	215,745	250,046	271,892	330,752	319,109	347,813	359,117
Total business type activities program revenues	573,256	539,959	552,035	575,452	606,464	617,517	648,501	623,369	647,023	666,547
Total district program revenues	\$ 6,681,072	\$ 7,048,644	\$ 8,290,388	\$ 14,341,423	\$ 12,278,546	\$ 7,214,612	\$ 8,648,796	\$ 8,722,181	\$ 9,122,653	\$ 9,590,034
Net (Expense)/Revenue:										
Governmental activities	\$ (19,151,738)	\$ (19.820,161)	\$ (21,796,247)	\$ (17,021,668)	\$ (19,148,248)	\$ (26,800,407)	\$ (25,112,571)	5 (24,083,399)	\$ (24,865,216)	\$ (25,882,183)
Business-type activities	(88,467)	(35,185)	(31,888)	(30,396)	(41,267)	(27,004)	(7,487)	(3,489)	(44,286)	(56,327)
Total district-wide not expense	\$ (19,240,205)	\$ (19,855,346)	\$ (21,828,135)	\$ (17,052,064)	\$ (19,189,515)	\$ (26,827,411)	\$ (25,120,058)	\$ (24,086,688)	\$ (24,909,502)	\$ (25,938,510)
General Revenues and Other Changes in Net Assets: Governmental activities:										
Proporty taxes levied for general purposes, net	\$ 10,038,808	\$ 10,464,460	\$ 10,712,888	\$ 11,955,900	\$ 12,574,904	\$ 12,999,915	\$ 13,519,912	\$ 13,865,535	\$ 13,934,863	\$ 13,854,194
Taxes levied for debt service	270,698		1,258,839	872,806	739,777	760,000	1,275,338	1,354,713	1,354,962	1,280,826
Unrestricted grants and contributions	9,524,329	9,868,237	10,914,433	9,860,765	10,537,524	10,424,813	10,304,858	9,807,569	10,365,425	10,211,300
State aid restricted for copital projects								105,000		
Investment earnings	7,855	21,127	739,521	559,267	265,814	195,039	44,230	19,268	3,000	2,480
Miscellaneous incomo	165,189	157,239	252,693	261,698	180,219	555,429	142,053	567,278	180,837	538,057
Loss on disposal of assets	(77,563)									
State aid canceled on completed projects								(323,433)	18,367	•
Transfers		(50,000)	(300,000)	(50,000)	(50,000)	(50,000)	143,851	8,172	(17,720)	(8,000)
Total governmental activities	19,927,316	20,461,063	23,578,372	23,460,436	24,248,238	24,885,198	25,430,242	25,404,102	25,839,734	25,878,837
Business-type activities: Investment earnings Contributed capital										60 50,630
Transfors		50,000	50,000	50,000	50,000	50,000	3,942	(8,172)	17,720	8,000
Total business-type activities		50,000	50,000	50,000	50,000	50,000	3,942	(8,172)	17,720	58,690
Total district-wide	\$ 19,927,316	\$ 20,511,063	\$ 23,628,372	\$ 23.510,436	\$ 24,298,238	\$ 24,935,196	\$ 25,434,184	\$ 25,395,930	\$ 25,857,454	\$ 25,937,527
Change in Not Assets:										
Governmental activities	\$ 775,578	\$ 640,902	\$ 1,782,125	\$ 6,438,768	\$ 5,099,990	\$ (1,915,211)	\$ 317,671	\$ 1,320,703	\$ 974,518	\$ (3,346)
Business-type activities	(88,467)	14,815	18,112	19,604	8,733	22,996	(3,545)	(11,661)	(26,566)	2,363
Total district-wide	\$ 687,111	\$ 655,717	\$ 1,800,237	\$ 6,458,372	\$ 5,108,723	\$ (1,892,215)	\$ 314,126	\$ 1,309,042	\$ 947,952	\$ (983)

Collingswood School District Fund Balancos, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

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Fiscal Year Ending June 30,

		2	004		2005	_	2006	_	2007	_	2008	_	2009	_	2010		2011	_	2012		2013
	General Fund: Restricted for Capital roservo	\$	492,382	\$	286,321	s	208,751	\$	220,839	\$	316,653	\$	225,625	\$	234,204	s	345,784	\$	448,784	5	951,244
	Excess surplus Future tutton payments Maintenance reserve Assigned to:		532,058		451,750		636,196		581,615		567,159		650,322 210,000		1,348,469 430,000		2,234,598 850,000		2,313,050 850,000		2,402,196 430,000 250,000
	Year-ond Encumbrances Designated for subsequent years budget Unassigned Total general fund		1,531,310 208,051 2,763,801		2,048,000 112,250 2,898,321	5	1,872,317 23,920 2,741,184	5	1,536,000 39,146 2,377,600	\$	351,784 1,300,000 43,348 2,578,944	\$	416,341 750,000 (377,325) 1,874,963	<u>s</u>	248,025 1,077,502 (519,813) 2,818,387	\$	90,882 1,348,469 (312,147) 4,557,588	\$	472,335 2,531,533 (394,584) 6,221,118	\$	197,842 2,435,052 (332,807) 6,333,527
ŝ	All Other Governmental Funds Unreserved, reported in: Special revenue fund Capital projects fund Debt service fund	\$	(9,933) 698,001	S	(9,944) 9,706,787 50,420	s	(9,944) 18,423,780 428,843	\$	(9.944) 8.687,632 517,803	\$	(9.944) 1,114,942 297,180	s	29,915 505,933	\$	26,680 358,122 58,084	\$	62,106 255,860 73,356	s	65,518 91,722	s	. 38,120
	Total all other governmental lunds	\$	688,068	\$ 1	9,747,263	\$	18,842,679	\$	9,195,491	\$	1,402,178	\$	535,848	\$	442,886	\$	391,322	\$	157,240	\$	38,120

Collingswood School District Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

Fiscal Year Ending June 30,

		2004	2005	2006	2007	_	2008		2009		2010		2011		2012		2013
R	evenues																
	Tax levy	\$ 10,307,506	\$ 10,464,460	\$ 11,971,725	\$ 12,828,706	s	13,314,681	s	13,759,915	s	14,795,250	s	15,220,248	s	15,289,825	\$	15,135,020
	Tuition charges	2,489,819	2.790.285	3,277,033	3,015,289	•	3,198,375	•	3,607,825	•	4,648,623	•	4,924,948	3	4,736,771	•	4,289,216
	Interest earnings	7,855	23,653	739,521	559,267		345,158		195,039		44,230		19,268		3.000		2.460
	Miscellaneous	165,189	157,239	252,693	261,698		430,219		555,429		142,054		587,278		246,133		2,460 458,027
	State sources	12,349,296	12,666,895	14,507,671	19,553,059		18,160,652		12,469,909		10,990,050		11,899,773		12.507.606		13,425,090
	Federal sources	793,030	919,742	668,082	1,058,388		858,112		944,174		2,666,480		1,186,660		1,104,647		
To	otal revenue	26,112,695	27,022,274	31,616,725	37,276,407	_	36,307,197	_	31,532,291	_	33,286,687	_	33,818,175	_	33,687,982	_	966,743 34,276,556
						_		_	01,000,001		30,200,000	_	00,010,110		00,007,1002	_	0.12.70,000
	rpenditures																
in	struction																
	Regular Instruction	8,238,069	8,820,746	9,537,509	9,545,552		9,708,373		10,038,027		9,218,002		9,024,146		9,156,935		9,100,374
	Special education instruction	1,207,437	1,366,192	1,513,027	1,602,135		1,714,139		1,822,945		3,161,493		3,099,125		2,855,516		3,189,373
	Other instruction	958,333	1,148,276	1,260,218	1,316,638		1,392,166		1,534,930		1,554,733		1,451,420		1,554,714		1,609,605
Sı	pport Services:																
	Tuition	932,147	864,774	991,919	1,013,042		1,217,659		1,082,234		730,601		770.843		848,489		772.694
	Student & instruction related services	2,626,579	2,995,051	3,258,230	3,283,504		3,406,727		3,209,559		3,478,532		3,038,583		3,145,003		3,413,607
	School administrative services	1,010,101	1,071,303	1,129,376	1,203,286		1,247,196		1,387,473		1,308,976		1,321,990		1,355,675		1,364,083
	General and business admin.services	892,085	860,418	879,591	969.130		845,887		992,022		893,472		913,792		936,775		892,174
9	Plant operations and maintenance	2,484,726	2,480,084	2,632,357	2,700,113		2,867,015		3,112,016		3,130,836		2,991,063		2,789,911		2.877.765
Ö	Pupil transportation	396,307	509,775	526,860	598,616		641,564		552,536		461,810		419,354		390,946		441,979
	Other support services	5,126,477	5,629,654	6,088,558	7,279,463		7,004,060		6,770,342		6,670,967		6,950,050		7,402,029		8,323,551
Si	pecial Schools	56,760	59,888	64,994	18,071		27,159		14,096		16,706		12,076		7,618		1.617
C	harter Schools	38,864	83,754	75,854	77,214		49,427		40,229		100,847		86,958		83,754		136,647
C	epital outlay	1,021,737	2,083,556	3,068,928	16,299,390		12,180,517		823,603		449,403		381,166		576,851		808,680
	ebt service:	1,021,101	2,000,000	0,000,020	10,200,000		12,100,517		020,000		413,100		301,100		370,031		000,000
	Principal	399,000		500,000	500,000		400,000		450,000		500,000		600,000		625.000		705,000
	Interest and other charges	18,554		851,025	831,025		810,400		1,222,590		775,337		754,713		729,963		638,118
To	otal expenditures	25,407,176	27,973,471	32,378,446	47,237,179	_	43,512,289	_	33.052,602		32,451,715	_	31,815,279	_	32,459,179	_	34,275,267
	rcess (Deficiency) of revenues	20,107,170	21,575,477	02,010,440	47,207,178	_	43,312,203	_	33.002,002	_	32,431,710	_	31,013,279	_	32,439,179		34,273,207
_	over (under) expenditures	705,519	(951,197)	(761,721)	(9,960,772)		(7,205,092)		(1,520,311)		834,972		2,002,896		1,428,803		1,289
	over (error) experiences	700,515	(331,137)	(/01,/21)	(5,500,772)		(7,205,032)		(1,320,311)		034,572		2,002,090		1,420,603		1,209
0	ther Financing sources (uses)																
	Proceeds from borrowing		20,176,000														
	Due to state for prior year overpayment		•				(7,533)										
	Prior year arbitrage rebate canceled						(-1000)				19,432						
	Accrued interest on sale of bonds		18,912														
	Prior year state aid receivable canceled												(323,433)		18,367		
	Transfers in	617,853	534,673	981,609	547,179				385,411		178,560		234,109		18,367		
	Transfers out	(617,853)	(584,673)	(1,281,609)	(597,179)		(379,344)		(435,411)		(182,502)		(225,937)		(36,087)		(8,000)
To	stal other financing sources (uses)	(0.7,300)	20,144,912	(300,000)	(50,000)	_	(388,877)	_	(50,000)	_	15,490	_	(315,261)	_	647		(8,000)
						_	1=======	-	100,000								
N	et change in fund balances	\$ 705,519	\$ 19,193,715	\$ (1,061,721)	\$ (10,010,772)	\$	(7,591,969)	\$	(1,570,311)	<u>s</u>	850,462	\$	1,687,635	<u>\$</u>	1,429,450	\$	(6,711)
	Oht oppies as a secontage of																
D.	ebt service as a percentage of noncapital expenditures	1.71%	0.000	4.640	4						0.000		4.040		4.000		
	non-alvan axtrananas	1./1%	0.00%	4.61%	4.30%		3.86%		5.19%		3.99%		4.31%		4.25%		4.01%

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay.

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Collingswood School District
General Fund - Other Local Revenue by Source
Last Ten Fiscal Years
(modified accrual basis of accounting)

Fiscal Year Ending June 30,	terest on estments	Tuition	 imission Fees	-	rior Year Refunds	E-Rate lebates	reschool gistration Fees	Shared Services	R	entals	 Activity Fees	Misco	ellaneous	Total
2004	\$ 86,454	\$ 2,489,819	\$ 17,447	\$	52,251	\$ 1,935			\$	2,450		\$	3,007	\$ 2,653,363
2005	107,428	2,790,285	14,112		11,575	1,992				19,193			2,939	2,947,524
2006	948,616	3,277,033	17,680		12,544					11,525			1,849	4,269,247
2007	788,008	3,015,289	16,215			5,644				11,098				3,836,254
2008	727,168	3,198,375	17,586			22,913				7,710				3,973,752
2009	592,544	3,607,825	10,941		129,577	3,429				8,495			5,482	4,358,293
2010	102,241	4,648,623	13,896		7,552	8,604				18,684			35,307	4,834,907
2011	78,676	4,924,948	13,142		147,598	306	\$ 25,880	\$ 244,654		1,775	\$ 69,789		4,726	5,511,494
2012	58,981	4,736,771	10,839		14,381	35,059	2,360	80,410		2,793	41,261		3,049	4,985,904
2013	48,094	4,209,178	9,938		21,303	19,329	80,038	283,934		1,350	66,575		1,266	4,741,005
	\$ 3,538,210	\$ 36,898,146	\$ 141,796	\$	396,781	\$ 99,211	\$ 108,278	\$ 608,998	\$	85,073	\$ 177,625	\$	57,625	\$42,111,743

Source: District records

Fiscal Year Ended June 30,	_	acant Land	Residential	Commercial	Apartment	Total Assessed Value	_	Public Utilities a	Net Valuation Taxable	Tax- Exempt Property	 tal Direct hool Tax Rate b	stimated Actual ounty Equalized) Value
2004	\$	1,226,000	\$ 401,202,700	\$ 57,317,700	\$ 18,518,900	\$ 478,265,300	\$	3,782,631	\$ 482,047,931	\$ 137,978,400	\$ 2.081	\$ 559,666,063
2005		1,112,600	401,955,400	57,440,300	18,518,900	479,027,200		3,091,188	482,118,388	160,483,800	2.254	673,294,923
2006		1,521,700	402,673,300	55,969,300	18,525,600	478,689,900		2,421,051	481,110,951	160,318,800	2.499	830,706,079
2007		3,258,300	402,555,600	55,417,400	18,525,600	479,756,900		2,071,281	481,828,181	160,268,900	2.629	980,501,051
2008 F	₹	10,780,100	908,917,800	122,710,600	41,623,700	1,084,032,200		3,689,162	1,087,721,362	201,597,276	1.207	1,087,721,362
2009		7,956,500	907,379,400	119,269,300	41,523,700	1,076,128,900		3,829,134	1,079,958,034	285,219,700	1.284	1,152,420,827
2010		7,856,900	908,013,100	116,609,600	40,265,800	1,072,745,400		3,883,294	1,076,628,694	286,540,900	1.357	1,143,980,074
2011		7,978,300	908,133,700	116,485,000	40,066,800	1,072,663,800		3,786,375	1,076,450,175	288,171,200	1.380	1,159,612,944
2012		12,139,500	909,087,200	112,440,300	39,531,700	1,073,198,700			1,073,198,700	285,501,400	1.380	1,111,995,659
2013		8,313,700	913,740,100	114,053,300	38,400,700	1,074,507,800			1,074,507,800	279,504,700	1.389	C

Source:

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Municipal Tax Assessor

Note:

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation

- a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies
- b Tax rates are per \$100 of assessed valuation.
- c Not available.
- R Reassessment

Collingswood School District Direct and Overlapping Property Tax Rates Last Ten Fiscal Years (rate per \$100 of assessed value)

Fiscal			Collingswe	ood Sci	nool Distric	t Direct	Rate				Overlap	ping F	lates			Total
Year Ended June 30,		Bas	sic Rate	Ob	eneral ligation t Service	Tota	I Direct		ough of ngswood		siness ovement		amden county	nicipal ibrary	Overl	rect and apping Tax Rate
2004		s	2.198	\$	0.056	\$	2.254	\$	1.123	\$	0.251	s	0.954		\$	4.582
2005		4	2.190	¥		Ş	2.499	Ψ	1.123	4	0.251	•	1.081		•	5.012
					•											
2006			2.370		0.259		2.629		1.279		0.285		1.303			5.496
2007			1.026		0.181		1.207		1.368		0.297		1.338			4.210
2008	R		1.139		0.068		1.207		0.653		0.139		0.599			2.598
2009			1.164		0.120		1.284		0.722		0.154		0.615			2.775
2010			1.232		0.125		1.357		0.846		0.161		0.649			3.013
2011			1.255		0.125		1.380		0.878		0.161		0.721			3.140
2012			1.255		0.125		1.380		0.885		0.167		0.751			3.183
2013			1.269		0.120		1.389		0.882		0.166		0.785	\$ 0.033		3.255

Source: Municipal Tax Collector

R Reassessment.

		201	l 3			2	DO4
Taxpayer	Taxa Asses Valu	sed	% of Total District Net Assessed Value	Taxpayer		Taxable Assessed Value	% of Total District Net Assessed Value
Cooper River Manor Investors	\$ 9.8	18.200	0.91%	Bell Atlantic	s	5,026,688	1.04%
ACE Partnership	,-	35,000	0.42%	Cooper River Manor Investors	•	4,343,200	0.90%
900 Haddon Avenue LLC	4,00	00,000	0.37%	Station House Associates		3,175,600	0.66%
Collingswood Associates	3,62	24,100	0.34%	Collingswood Associates		2,600,000	0.54%
Parkview Urban Renewal, LLC	3,30	34,000	0.32%	ACE Partnerships		2,400,200	0.50%
Flaum Prop. Co.	3,32	25,000	0.31%	Flaum Prop. Co.		1,441,400	0.30%
Crestwood Associates	2,7	51,000	0.26%	ALDI, Inc.		1,210,000	0.25%
Aldi, Inc.	2,30	00,000	0.21%	Crestwood Associates		1,188,000	0.25%
New Jersey Bell Telephone	1,99	90,000	0.19%	South Jersey S & L Association		898,800	0.19%
Inter Brotherhood Teamsters	1,97	77,400	0.18%	International Brotherhood Teamsters		875,400	0.18%
Total	\$ 37,70	04,700	3.51%		\$	23,159,288	4.81%

Source: Municipal Tax Assessor

	Ta	axes Levied	Collected within of the		Collections in
Fiscal Year Ended June 30,	Ca	for the lendar Year	Amount	Percentage of Levy	Subsequent Years
2004	\$	10,307,506	\$ 10,307,506	100.00%	•
2005	·	10,464,460	10,464,460	100.00%	-
2006		11,971,725	11,971,725	100.00%	-
2007		12,828,706	12,828,706	100.00%	-
2008		13,314,681	13,314,681	100.00%	-
2009		13,759,915	13,759,915	100.00%	-
2010		14,795,250	14,795,250	100.00%	•
2011		15,220,248	15,220,248	100.00%	-
2012		15,289,825	15,289,825	100.00%	-
2013		15,135,020	15,135,020	100.00%	-

Source: District records including the Certificate and Report of School Taxes (A4F form)

a School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statutes, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

Collingswood School District
Ratios of Outstanding Debt by Type
Last Ten Fiscal Years

(dollars in thousands, except per capita)

	Governmenta	l Activities	Business-Type Activities			
Fiscal Year Ended June 30,	General Obligation Bonds ^a	Capital Leases	Capital Leases	Total District	Percentage of Personal Income ^b	Per Capita ^c
2004	\$ -	\$ -	\$ -	\$ -	-	-
2005	20,176,000			20,176,000	4.10%	1,432
2006	19,676,000			19,676,000	3.86%	1,401
2007	19,176,000			19,176,000	3.55%	1,372
2008	18,776,000			18,776,000	3.35%	1,348
2009	18,326,000			18,326,000	3.15%	1,323
2010	17,826,000			17,826,000	3.11%	1,288
2011	17,226,000			17,226,000	2.90%	1,237
2012	16,601,000			16,601,000	(1)	1,192
2013	16,120,000			16,120,000	(1)	(1)

Sources:

- District Records
- b Personal Income has been estimated based upon the municipal population and per capita personal income.
- c Per Capita Personal Inome Data provided by the NJ Dept. of Labor and Workforce.
- (1) Unavailable.

Collingswood School District Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years

(dollars in thousands, except per capita)

	Gener	al Bonded Debt Out			
Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding ^a	Percentage of Net Assessed Valuation Taxable ^b	Per Capita ^c
2004	\$ -	\$ -	\$ -	0.00%	s -
2005	20,176,000		20,176,000	4.18%	1,432
2006	19,676,000		19,676,000	4.09%	1,401
2007	19,176,000		19,176,000	3.98%	1,372
2008	18,776,000		18,776,000	1.73%	1,348
2009	18,326,000		18,326,000	1.70%	1,323
2010	17,826,000		17,826,000	1.66%	1,288
2011	17,226,000		17,226,000	1.60%	1,237
2012	16,601,000		16,601,000	1.55%	1,192
2013	16,120,000		16,120,000	1.50%	(1)

Sources:

- a District Records
- b Net Assessed Valuation provided by Anstract of Ratables, County Board of Taxation
- c Per Capita Personal Inome Data provided by the NJ Dept. of Labor and Workforce.
- (1) Unavailable.

Governmental Unit	Debt Outstanding		Estimated Percentage Applicable *	 mated Share Overlapping Debt
Debt repaid with property taxes:				
Borough of Collingswood Camden County General Obligation Debt	\$ 33,867,257 197,386,394	(1) (2)	100.000% 2.792%	\$ 33,867,257 5,511,028
Subtotal, overlapping debt				39,378,285
Collingswood School District Direct Debt				16,601,000
Total direct and overlapping debt				\$ 55,979,285

Sources:

- (1) Entity's Audit Report
- (2) The County percentage is based upon a calculation reflecting the Borough's share of the 2012 Equalized Valuation. The source for this computation was the 2011 County Abstract of Ratables, provided by the County Board of Taxation.

Collingswood School District Legal Debt Margin Information, Last Ten Fiscal Years (dollars in thousands)

Legal Debt Margin Calculation for Fiscal Year 2013

Equalized	valuation	basis	(1)
-----------	-----------	-------	-----

1,100,590,335 2009 2010 1,094,890,088 2011 1,070,736,007 \$3,266,216,410 Average equalized valuation of taxable property __\$1,088,738,803 43,549,552 Net bonded school debt (3)

Debt limit (4% of average equalized valuation) (2)

16,120,000

Legal debt margin

\$ 27,429,552

Fiscal Year

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Debt limit	\$ 20,318,007	\$ 22,831,660	\$ 26,957,474	\$ 32,323,727	\$ 37,675,596	\$ 41,620,998	\$ 43,400,900	\$ 43,844,606	\$ 43,772,249	\$ 43,549,552
Total net debt applicable to limit (3)		20,176,000	19,676,000	19,176,000	18,776,000	18,326,000	17,826,000	17,826,000	16,601,000	16,120,000
Legal debt margin	\$ 20,318,007	\$ 2,655,660	\$ 7,281,474	\$ 13,147,727	\$ 18,899,596	\$ 23,294,998	\$ 25,574,900	\$ 26,018,606	\$ 27,171,249	\$ 27,429,552
Total net debt applicable to the limit as a percentage of debt limit	0.00%	88.37%	72.99%	59.32%	49.84%	44.03%	41.07%	40.66%	37.93%	37.02%

Sources:

- (1) Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation.
- (2) Limit set by NJSA 18A:24-19 for a K through 8 district.
- (3) District Records

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Year	Population ^a	Personal Income ^b	P	r Capita ersonal come ^c	Unemployment Rate ^d
2002	14,239	\$ 463,237,387	\$	32,533	3.6%
2003	14,168	478,481,696		33,772	3.8%
2004	14,085	492,341,175		34,955	3.4%
2005	14,040	509,637,960		36,299	4.6%
2006	13,973	540,349,883		38,671	5.0%
2007	13,927	560,701,020		40,260	4.6%
2008	13,854	581,757,168		41,992	6.0%
2009	13,839	573,017,634		41,406	9.5%
2010	13,925	594,876,000		42,720	10.0%
2011	13,914	599,679,486		43,099	9.8%
2012	13,869	е		е	9.9%
2013	е	е		е	е

Source:

- Population information provided by the NJ Dept of Labor and Workforce Development
- Personal income has been established based upon the municipal population and per capita personal income presented.
- ^c Per Capita personal income provided by the NJ Dept. of Labor and Workforce Development.
- d Unemployment data provided by the NJ Dept of Labor and Workforce Development
- Information not available

Collingswood School District Full-time Equivalent District Employees by Function/Program, Last Ten Fiscal Years

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<u>Function/Program</u>										
Instruction										
Regular	158.0	160.0	169.0	179.0	182.0	136.5	137.0	141.1	144.0	142.0
Special education	8.0	8.0	8.0	8.5	9.0	44.5	57.0	43.2	50.0	69.0
Support Services:										
Student & instruction related services	48.0	53.0	50.7	51.0	51.0	45.0	46.0	36.0	36.0	60.0
School administrative services	18.0	18.0	18.4	19.0	19.0	19.0	18.0	17.0	17.0	17.0
General and business administrative services	9.0	9.0	9.0	9.5	9.5	9.5	9.5	8.7	8.7	8.7
Plant operations and maintenance	32.0	32.0	32.0	32.0	32.0	32.0	33.0	33.5	33.5	33.5
Business and other support services	0.0		0.2							
Total	273	280	287.3	299.0	302.5	286.5	300.5	279.5	289.2	330.2

Source:

3

District Personnel Records

						Pu	pil/Teacher Rat	lo	Augenna			
Fiscal Year	Enrollment	Operating Expenditures *	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Elementary	Junior High School	Senior High School	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
2004	2.041	\$ 23,967,885	\$ 11,743	2.52%	184	1:10.70	1:11.42	1:10.68	2,012.3	1,896.1	-2.55%	94.23%
2005	1,993	25,889,915	12,990.42	10.62%	188	1:10.21	1:09.88	1:10.42	1,951.7	1,837.8	-3.01%	94.16%
2006	1,925	27,958,493	14,523.89	11.80%	192	1:09.39	1:09.26	1:10.26	1,909.9	1,804.6	-2.14%	94.49%
2007	1,915	29,606,764	15,460.45	6.45%	193	1:10.33	1:09.85	1:10.29	1,885.9	1,785.8	-1.26%	94.69%
2008	1,911	30,121,372	15,762.10	1.95%	195	1:10.33	1:09.85	1:10.29	1,910.9	1,802.3	1.33%	94.32%
2009	1,935	30,556,409	15,791.43	0.19%	181	1:10.98	1:08.05	1:12.07	1,935.3	1,824.5	1.28%	94.27%
2010	1,906	30,726,975	16,121.18	2.09%	175	1:10.89	1:08.03	1:12.70	1,913.7	1,783.7	-1.1 0%	93.21%
2011	1,860	30,083,839	16,174.11	0.33%	169	1:10.89	1:08.03	1:12.70	1,875.0	1,763.0	-2.02%	94.03%
2012	1,857	30,443,611	16,393.97	1.36%	168	1:10.89	1:08.03	1:12.70	1,857.0	1,724.3	-0.96%	92.86%
2013	1.876	32,123,469	17.123.38	4.45%	168	1:10.89	1:08.03	1:12.70	1.853.0	1,731.2	-0.96%	93.43%

Sources: District records

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Note: Enrollment based on annual October district count.

a Operating expenditures equal total expenditures less debt service and capital outlay. b Teaching staff includes only full-time equivalents of certificated staff.

Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

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	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
District Building										
Elementary										
Garfield Elementary (1915)										
Square Feet	16,170	16,170	16,170	16,170	16,007	16,007	16,007	16,007	16,007	16,007
Capacity (students)	175	175	175	175	127	127	127	127	127	127
Enro!!ment	138	148	139	139	136	116	125	136	117	134
Newbie Elementary (1923)										
Square Feet	21,527	21,527	21,527	21,527	20,669	20,669	20,669	20,669	20,669	20,669
Capacity (students)	205	205	205	205	155	155	155	155	155	155
Enrollment	182	138	164	164	164	153	156	164	146	141
Sharp Elementary (1905)										
Square Feet	27,361	27,361	27,361	27,361	25,684	25,684	25,684	25,684	25,684	25,684
Capacity (students)	294	294	294	294	202	202	202	202	202	202
Enrollment	169	171	161	161	165	155	154	165	149	158
Tatem Elementary (1951)										
Square Feet	23,040	23,040	23,040	23,040	26,827	26,827	26,827	26,827	26,827	26,827
Capacity (students)	348	348	348	348	201	201	201	201	201	201
Enrollment	214	187	195	195	194	185	187	194	183	203
Zane North Elementary (1951)										
Square Feet	22,609	22,609	22,609	22,609	24,003	24,003	24,003	24,003	24,003	24,003
Capacity (students)	213	213	213	213	181	181	181	181	181	181
Enrollment	174	175	175	175	174	158	178	174	151	179
Middle School										
Collingswood Middle (1922)										
Square Feet	79,874	79,874	79,874	79,874	94,605	94,605	94,605	94,605	94,605	94,605
Capacity (students)	855	855	855	855	647	647	647	647	647	647
Enrollment	290	271	269	269	255	346	317	255	372	357
Senior High School										
Collingswood High School (1962)										
Square Feet	124,966	124,966	124,966	124,966	154,878	154,878	154,878	154,878	154,878	154,878
Capacity (students)	1,065	1,065	1,065	1,065	1,065	1,055	1,055	1,055	1,055	1,055
Enrollment	785	763	740	740	823	823	789	823	690	681
Other										
Central Administration										
Square Feet	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500
Warehouse								. ===	4.700	4 =00
Square Feet	4,700	4,700	4,700	4,700	4,700	4,700	4,700	4,700	4,700	4,700

Number of Schools at June 30, 2013 Elementary = 5 Middle School = 1 Senior High School = 1 Other = 0

Source: District Facilities Office

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

School Facilities		2004		2005		2006		2007	 2008		2009		2010		2011		2012		2013	Total
High School	s	125,447	s	79,372	\$	84,032	\$	65,434	\$ 76,710	\$	117,350	s	95,801	s	90,381	s	129,342	S	137,690	\$ 1,001,559
Middle School		56,590	-	46,648	-	23,827	-	35,216	24,776	_	33,800	_	25,407		52,807		61,720		53,216	414,007
Garfield Elementary		5,000		7,368		5,361		4,887	5,338		17,300		21,808		7,027		19,940		41,555	135,584
Newbie Elementary		11,607		14,971		20,478		9,513	9,524		14,400		12,866		20,654		34,961		17,759	166,733
Sharp Elementary		10,763		17,951		18,788		16,505	33,377		32,050		28,555		14,226		22,203		36,878	231,296
Tatem Elementary		18,896		6,591		9,774		6,888	17,337		17,050		23,017		21,271		17,315		54,394	192,533
Zane North Elementary		23,102		11,402		12,266		17,170	7,118		23,900		19,220		20,571		40,940		17,276	192,965
Total School Facilities	\$	251,405	\$	184,303	\$	174,526	\$	155,613	\$ 174,180	\$	255,850	\$	226,674	\$	226,937	\$	326,421	\$	358,768	2,334,677

* School facilities as defined under EFCFA. (N.J.A.C. 6A:26A-1.3)

Source: District records

\$

Collingswood School District Insurance Schedule June 30, 2013

	Coverage		Self-insured Retention		De	ductible
School Package Policy (1)						
Building and Contents (All Locations)						
Limits of liability per occurrence	\$	150,000,000	\$	250,000	\$	200
General and Automobile Liability		10,000,000		250,000		
Educators Legal Liability		3,000,000		100,000		
Workers' compensation		Statutory		250,000		
Comprehensive Crime Coverage		500,000		250,000		1,000
Pollution Legal Liability		3,000,000		·		25,000
Catastrophe Accident Insurance (2)		6,000,000				
Student Accident Insurance (2)		1,000,000				
Surety Bonds (3)						
Board Secretary		250,000				

⁽¹⁾ (2) (3) Burlington County Joint Insurance Fund American International

Source: District records

Selective Insurance Co.

Single Audit Section	
	<u>, , , , , , , , , , , , , , , , , , , </u>

F

INVERSO & STEWART, LLC

Certified Public Accountants

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REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY OMB CIRCULAR A-133 AND STATE OF NEW JERSEY OMB CIRCULAR 04-04

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Collingswood School District County of Camden Collingswood, New Jersey

Report on Compliance for Each Major Federal and State Program

I have audited Collingswood School District (School District), in the County of Camden, State of New Jersey's compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement, and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2013. The School District's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditor's Responsibility

My responsibility is to express an opinion on compliance for each of the School District's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations and* State of New Jersey OMB's Circular 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, OMB Circular A-133 and State of New Jersey OMB's Circular 04-04 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal and state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal and State Program

In my opinion, the Collingswood School District, in the County of Camden, State of New Jersey complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2013.

Report on Internal Control Over Compliance

Management of the Collingswood School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state programs and to test and report on internal control over compliance in accordance with OMB Circular A-133 and State of New Jersey OMB's Circular 04-04, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Collingswood's School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133 and the New Jersey OMB's Circular 04-04. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal and State Awards Required by OMB Circular A-133 and Expenditures of State Financial Assistance Required by New Jersey OMB 04-04

I have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Collingswood School District, in the County of Camden, State of New Jersey as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. I have issued my report thereon dated July 26, 2013, which contained an unmodified opinion on those financial statements. My audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal and state awards is presented for purposes of additional analysis as required by OMB Circular A-133 and New Jersey OMB's Circular 04-04 and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and related directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the schedule of expenditure of federal awards and the schedules of expenditures of state financial assistance are fairly stated in all material respects in relation to the basic financial statements as a whole.

Respectfully submitted,

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant Public School Accountant

Mariton, New Jersey July 26, 2013

COLLINGSWOOD SCHOOL DISTRICT Schedule of Expenditures of Federal Awards For the Fiscal Year ended June 30, 2013

	Federal		Program or	Grant	Bala	ince, June 30, 2	2012	Сапуочег				Repayment	Bala	ince, June 30,	2013
Federal Grantor/Pass-Through Grantor/ Program Title	CFDA Number	Grant or State Project Number	Award Amount	Period From - To	(Accounts Receivable	Deforred Rovenue	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustment	of Prior Years' Balances	(Accounts Roceivable)	Deferred Revenue	Duo Grant
S. Department of Education															
Passed-through State Department of Education:															
General Fund:															
Education Jobs Fund	84.410A	N/A	\$ 935	7/1/12-9/30/12					\$ 935	\$ (935)					
Special Revenue Fund:															
Titlo I.															
Fiscal Year 2013	84.010A	NCLB094013	449.780	9/1/12 - 8/31/13					263,404	(383,410)			\$ (100,006)		
Fiscal Year 2012	84.010A	NCLB094012	432,760		\$ (177.670)	\$ 152,979			30,127	(6,501)	\$ 1,065		• (,		
Title II A:	04.010.1	110000001012	402,700	W1111 - G51/12	• ()	9 13E,510			30,127	(0,001)	• 1.000				
Fiscal Year 2013	84.367A	NCLB094013		9/1/12 - 8/31/13					39.090	(48,201)			(9,111)		
Fiscal Year 2012	84.367A	NCLB094012	60,517	9/1/11 - 8/31/12	(1,841)	1.241			800	(1,200)			(1.000)		
T#e II O:															
Fiscal Year 2012	84.318X	NCLB094012	258	9/1/11 - 8/31/12	(258)	258							•		
Todo W:															
Fiscal Year 2012	84.365A	NCLB094012	6.759	9/1/11 - 8/31/12	(4,773)	6			4,767						
IDEA Part B - Basic	0.000.	***************************************	0,100	a a	(40)	•			****						
Fiscal Year 2013	04.007	F700+0+0	***	0440 00040					447 000	(244.000)			(04.004)		
	64.027	FT094013	518,867						417,299	(511.920)			(94,621)		
Fiscal Year 2012	84.027	FT094012	452,646	9/1/11 - 8/31/12	(127.603)	80,268			47,335				•		
I.D.E.A. Part B - Preschool															
Fiscal Year 2013	84.173	PS094013	14,520	9/1/12 - 8/31/13					7.074	(14,423)			(7,349)		
Fiscal Year 2012	84,173	PS094012	16.674	9/1/11 - 8/31/12	(6,951)	3,202			3,749						
Race to the Top					,,										
Fiscal Year 2013	84.416	RTTT094013	29,176	9/1/12 - 8/31/13					4,000	(8,000)			(4,000)		
Total U.S. Department of Education					(319,096)	237,954			817,645	(953,655)	1,068		(216,087)		
S. Department of Agriculture															
Passed-through State Department of Education:															
interprise Fund:															
Food Distribution Program:															
Flocal Year 2013	10.550	NA	46,603	7/1/12 - 6/30/13					46,603	(46.603)					
School Broakfast Program:															
Fiscal Year 2013	10.553	NA		7/1/12 - 6/30/13					34,627	(37,296)			(2.669)		
Fiscal Year 2012	10.553	N/A	34,063	7/1/11 - 6/30/12	(1,506)				1,506						
National School Lunch Program															
Fiscal Year 2013	10.555	N/A	268.525	7/1/12 - 6/30/13					254,588	(268,525)			(13.937)		
Fiscal Year 2012	10.555	N/A	258,749	7/1/11 - 6/30/12	(9,952)				9,952						
Total U.S. Department of Agriculture					(11,458)				347,276	(352,424)			(16.606)		
i. Department of Health and Human Services															
Passed-through State Department of Human Serv	tens:														
ionoral Fund:															
Modicald Assistance Program	~~ ~~	***	40	2440 cm					40.000	440.000					
Fiscal Year 2013	93.778	NA		7/1/12 - 6/30/13					13,633	(13.633)					
Fecal Year 2012	93.778	N/A	40,508	7/1/11 - 6/30/12	(10,559)				10,559						
					(10,559)				24,192	(13,633)					

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an Integral part of this schedule.

COLLINGSWOOD SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance For the Fiscal Year ended June 30, 2013

		Program or	Grant	Ba	tance, June 30, 20)12			Repayment	Botar	nce, Juno 30, 20	
State Grentor / Program Title	Grant or State Project Number	Amount	Period From - To	(Accounts Recoivable	Deferred Revenue	Due to Grantor	Cosh Received	Budgetary Expenditures	of Prior Years' Balances	(Accounts Receivable)	Deferred Revenue	Duo to Grantor
State Department of Education												
General Fund:												
Equatization Aid	13-495-034-5120-078	\$ 7,805,818	7/1/12-6/30/13				\$ 7,062,585	\$ (7,805,818)		\$ (743,233)		
Equalization Aid	12-495-034-5120-078	7,870,013	7/1/11-6/30/12	\$ (953,606)			953,606					
Special Education Categorical Aid	13-495-034-5120-089	898,665	7/1/12- 6/30/13				813,099	(898,665)		(85,566)		
Security Aid	13-495-034-5120-084	254,255	7/1/12- 6/30/13				230,046	(254,255)		(24,209)		
Adjustment Aid	13-495-034-5120-085	1,010,235	7/1/12- 6/30/13				914,045	(1,010,235)		(96,190)		
Transportation Ald	13-495-034-5120-014	177,313	7/1/12- 6/30/13				160,430	(177,313)		(16,883)		
Extraordinary Special Education Costs Aid	13-100-034-5120-473	63,856	7/1/12-6/30/13					(63,856)		(63,856)		
Extraordinary Special Education Costs Aid	12-100-034-5120-473	11,226	7/1/11-6/30/12	(11,226)			11,226	,				
On-behalf TPAF Post Retirement Medical	13-100-034-5095-001	1,025,969	7/1/12-6/30/13	, ,,			1.025,969	(1,025,969)				
On-behalf TPAF Pension Contribution	13-100-034-5095-006	907,338	7/1/12-6/30/13				907,338	(907,338)				
Reimbursed TPAF Social Security Contr.	13-100-034-5095-002	1,058,816	7/1/12-6/30/13				1,006,879	(1,058,816)		(51,937)		
Reimbursed TPAF Social Security Contr.	12-100-034-5095-002	1,042,672	7/1/11-6/30/12	(51,377)			51,377	***************************************				
Total General Fund	12 100 001 0000 000	.,		(1,016,209)			13,138,600	(13,202,265)		(1,081,874)	\equiv	
Constal Bayesaya Frank												
Special Revenue Fund: NJ Nonpublic Ald:												
Textbook Ald	13-100-034-5120-064	8,930	7/1/12-6/30/13				8.930	(6,978)				\$ 1,9
Toxtbook Aid		6,692	7/1/11-6/30/12			\$ 393	0,930	(0,870)	\$ (393)			• 1,5
	12-100-034-5120-064		7/1/12-6/30/13			a 393	12,394	(12,271)	a (333)			1
Nursing Aid	13-100-034-5120-070	12,394	7/1/12-6/30/13			6,847	12,394	(12,2/1)	(6,647)			•
Nursing Aid	12-100-034-5120-070	9,845 3,296	7/1/12-6/30/13			0,047	3,296	(3,296)	(0,047)			
Technology Aid	13-100-034-5120-373	3,290	////2-6/30/13				3,290	(3,290)				
Auditory Services:	10 100 001 5100 007	79,428	7/1/12- 6/30/13				79,428	(57,356)				22,0
Compensatory Education	13-100-034-5120-067	1,705	7/1/12-6/30/13				1,705	(1,279)				22,0
ESL	13-100-034-5120-067	1,705					1,705	(1,278)				-
Home Instruction	13-100-034-5120-067		7/1/12-6/30/13									
Handcappod Services:	40 400 004 5400 000	10.077	7440 00040				13,877	(8,811)				5.0
Supplemental Instruction	13-100-034-5120-066	13,677	7/1/12- 6/30/13			2,666	13,877	(0,011)	(2,666)			5,0
Supplomental Instruction	12-100-034-5120-066	10,172	7/1/11-6/30/12			2,666	47.000	(40.000)	(2,000)			4.9
Examination & Classification	13-100-034-5120-066	17,993	7/1/12- 6/30/13				17,993	(13,055)	/4 0041			4,5
Examination & Classification	12-100-034-5120-066	20,445	7/1/11-6/30/12			1,291		(00.044)	(1,291)			15.4
Corrective Speech	13-100-034-5120-066	35,779	7/1/12- 6/30/13				35,779	(20,311)	***			15,4
Corrective Speech	12-100-034-5120-066	42,020	7/1/11-6/30/12			17,533		440	(17,533)		\$ 2,427	
Character Education Aid	06-495-034-5120-053	5,302	7/1/05- 6/30/11		\$ 2,89	•		(467)			\$ 2,427	
EE4NJ_	NA	109,886	7/1/12- 6/30/13				109,866	(109,866)				
FCSCCE	N/A	2,500	7/1/12-6/30/13				2,500	(2,439)			61	
Total Special Revenue Fund					2,83	28,730	285,768	(238,129)	(29,730)		2,468	50,0
State Department of Agriculture												
Enterprise Fund:												
National School Lunch Program (State Share)												
Fiscal Year 2013	13-100-010-3350-023	6,693	7/1/12-6/30/13				6,343	(6,693)		(350)		
Fiscal Year 2012	12-100-010-3350-023	7,037	7/1/11-6/30/12	(271)			271	15,000)		,500,		
Yotal Enterprise Fund		,,00,		(271)			6,614	(6,693)		(350)	$\overline{}$	
real charge out and				1271)								
Total State Financial Assistance				\$ (1,016,480)	\$ 2,894	\$ 28,730	\$ 13,426,982	\$ (13,445,087)	\$ (28,730)	\$ (1,082,224)	\$ 2,488	\$ 50,0

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Collingswood School District Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2013

I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Collingswood School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of State, Local Governments, and Non-Profit Organizations; therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is (\$12,475) for the general fund and (\$2,308). See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

Fund		Federal	State		State T		
General Special Revenue Food Service	Revenue 952,175		\$	13,189,790 235,300 6,693	\$	13,204,358 1,187,475 359,117	
Total	\$	1,319,167	\$	13,431,783	\$	14,750,950	

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

Collingswood School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2013 (Continued)

5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2013. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2013.

6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

7. ADJUSTMENTS

Amounts reported in the column entitled "Adjustments" represent the following:

	F	ederal
Prior Year Adjustments	\$	1,065
Total	\$	1,065

Section 1 - Summary of Auditor's Results

Financial Statement Section

Type of auditor's report issued:	U	nmodifi	ed	
Internal control over financial reporting:				
Material weaknesses identified?		yes	x	no
Significant deficiencies identified that are not considered to be a material weakness?			v	
not considered to be a material weakness?		yes	X	none reported
Noncompliance material to general purpose financial statements noted?		yes	x	no
Federal Awards				
Internal Control over major programs:				
Material weaknesses identified?		yes	X	no
Significant deficiencies identified that are				
not considered to be a material weakness?		yes	X	none reported
Type of auditor's report on compliance for major programs:	<u>U</u>	nmodifi	ed	
Any audit findings disclosed that are required to be reported in accordance with section .510(a) of Circular A-133?		yes	x	no
Identification of major programs:				
CFDA Number(s)	<u>Name</u>	of Fed	eral Program	or Cluster
84.027	I.D.E.A. Par	t B - Ba	sic	
10.555	National Sci	nool Lui	nch Program	
10.553	National Sci	nool Bre	eakfast Progra	ım
Dollar threshold used to distinguish between type A and type	B programs:		\$300,000	
Auditee qualified as low-risk auditee?	x	yes		no

Section 1 - Summary of Auditor's Results (Continued)

State Awards

Dollar threshold used to distinguish between type A and type	B programs:	\$403,353	_
Auditee qualified as low-risk auditee?	X yes		_ no
Internal Control over major programs:			
Material weaknesses identified?	yes	s <u>X</u>	_ no
Significant deficiencies identified that are			
not considered to be a material weakness?	yes	, <u>X</u>	none reported
Type of auditor's report on compliance for major programs:	Unmo	dified	_
Any audit findings disclosed that are required to be reported in accordance with N.J. OMB Circular 04-04?	ye:	s <u> </u>	_ no
Identification of major programs:			
State Grant/Project Number(s)	<u>Nam</u>	e of State Pro	gram_
13-495-034-5120-078	Equalization Aid		
13-495-034-5120-089	Special Education	n Categorical A	id
13-495-034-5120-085	Adjustment Aid	=4	
13-495-034-5120-002	TPAF Reimburse	ed Social Secur	ity
13-100-010-3350-023	National School	Lunch Program	(State Share)

Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey.

None

Section 3 -- Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs, related to the audit of major Federal and State programs, as required by OMB Circular A-133 and New Jersey Circular 04-04-OMB.

FEDERAL AWARDS

No findings and/or questioned costs identified.

STATE AWARDS

No findings and/or questioned costs identified.

COLLINGSWOOD SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENED JUNE 30, 2013

This section identifies the status of prior year findings related to the financial statements and Federal Awards and State Financial Assistance that are required to be reported in accordance with *Government Auditing Standards*, OMB Circular A-133 and State of New Jersey Circular 04-04-OMB.

FINANCIAL STATEMENT FINDINGS

There were no prior year audit findings.

FEDERAL AWARDS

There were no prior year audit findings.

STATE AWARDS

There were no prior year audit findings.