

# KALAMAZOO COUNTY PRE-K APPLICATION 2019-2020

“ Will your child be 3-4 years old on or before December 1? (Refer to step 2a) ”

“ Can you provide proof of income for the last 12 months? (Refer to step 2b) ”

“ Do you reside in Kalamazoo County? (Refer to step 2c) ”

Dear pre-kindergarten family, we're so excited to be a part of your child's next adventure! A valuable Pre-K experience makes for a great start and a major difference in a child's kindergarten readiness and success.

If you answered "Yes" to all the questions above, you are likely eligible for the Kalamazoo County Pre-K program. Please fill out the Kalamazoo County Pre-K application and submit it with all the required documents listed under the step-by-step instructions to determine eligibility.

If you answered "No" to any of these questions, you may still be eligible for the Kalamazoo County Pre-K program. We encourage you to fill out our Pre-K application. Please contact us by email at [hsenroll@kresa.org](mailto:hsenroll@kresa.org) if you have any questions.

## EASY AS 1, 2, 3...

Turn in the following three items with your child's application:

- 1. Child's birth record
- 2. Proof of yearly family income: work earnings (W-2, tax return, or check stubs), child support, unemployment, SSI, cash assistance and any other proof of income.
- 3. Proof of current address: driver's license, rent receipt, utility bill, letter from shelter or host if between homes.

Check out the step-by-step instructions for more detailed information.



## Step-by-Step Instructions

### Step 1: Pre-K Application

- 1a Fill out the Kalamazoo County Pre-K application, completely. Application is available in both English and Spanish. You can download a copy or fill out a digital form at [DreamBigStartSmall.org](http://DreamBigStartSmall.org).

**Step 2: Required Documents**

All applicants must send the following items with the Kalamazoo County Pre-K application. Eligibility cannot be determined unless all of the following required documents have been submitted.

2a Proof of age. According to new guidelines, all children must be:

- 3-years-old on or before December 1\* in order to be age eligible for the 3-year-old programs
- 4-years-old on or before December 1\* in order to be age eligible for the 4-year-old programs
- \*Placement may be prioritized for children who will be 3 or 4 years old on or before September 1.

Submit one of the following:

- Birth certificate (preferred)
- Passport
- Affidavit of parentage/Hospital record
- Baptismal record
- Foster care emergency consent card
- Foster care placement letter
- Court order

2b Proof of income. **Income is a primary qualifying factor.** You can check the charts available on [kresa.org/qualifications](http://kresa.org/qualifications) for more details. You must submit documents for all sources of income over the last 12 months. These documents may include:

- Last year's tax return (first page), or pay stub with year-to-date listed, W2's, or written statement from employer if tax return is not available
- TANF/FIP
- Social security/SSI check stub or monthly statement
- Unemployment check stub or statement
- Financial aid (grants/scholarships)
- Child support/Alimony/Pension statement

2c Proof of residency. Submit one of the following:

- Driver's license or County ID with correct address (preferred)
- Recent utility bill for your address
- Rental agreement/Mortgage/Deed to house
- Written letter from shelter, if between homes

2d Additional documents:

- Current immunization record (prior to the child's first day of class)
- Health appraisal/Physical/Well-child exam within the past year (due within the first 30 days of the program year)
- Medicaid, or insurance card for child

**Step 3: Submitting Your Documents**

3a Once you have filled out the application completely and gathered all the required documents:

- Submit application and required documents online at [DreamBigStartSmall.org](http://DreamBigStartSmall.org)
- Submit paper application and required documents at:
  - » Kalamazoo RESA Head Start/GSRP Administration Office, 422 E. South St., Kalamazoo, MI 49007
  - » Kalamazoo RESA Early Childhood Office, GSRP, lower level of 4606 Croyden Ave., Kalamazoo, MI 49006
  - » Kalamazoo County Ready 4s Office, 259 E. Michigan Ave., Suite 409, Kalamazoo, MI 49007
  - » Any Kalamazoo County Ready 4s participating provider
  - » Check with your local school district for location

For assistance, please call (269) 250-9333, Monday–Friday, 8:00am–4:00pm.

**Step 4: Application Processing Time**

4a Please allow two to four weeks for processing your application. Once your application is processed, you will receive a letter regarding eligibility.

# KALAMAZOO COUNTY PRE-K APPLICATION

2019-2020

Complete this application OR apply online at [DreamBigStartSmall.org](http://DreamBigStartSmall.org)

## CHILD INFORMATION

Child's Legal Name: \_\_\_\_\_ Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Last Name First Name Middle Initial mm dd yyyy

Gender:  Male  Female Ethnicity:  Hispanic or Latino  Not Hispanic or Latino

Race (Check all that apply):  Black or African American  Asian  White or Caucasian  
 American Indian or Alaska Native  Native Hawaiian or other Pacific Islander

Program Preference (Full day not available in all programs):  Full Day  Part Day (If part day,  Morning  Afternoon  Either)

Based on availability, do you have a program location preference? \_\_\_\_\_

How did you hear about Kalamazoo County Pre-K?  Radio  Flyer  Social Media  Previous Experience (programs, home visits)  
 Family/Friends – Full Name: \_\_\_\_\_

## FAMILY INFORMATION

Child Lives with:  Both Parents  Mother  Father  Joint Custody (If joint,  Physical or  Legal)  Legal Guardian  
 Grandparent(s)  Foster Care  Other, Explain: \_\_\_\_\_

Family Language: Primary \_\_\_\_\_ Secondary \_\_\_\_\_  Family Needs an Interpreter

### PARENT OR LEGAL GUARDIAN INFORMATION

### PARENT OR LEGAL GUARDIAN INFORMATION

Full Name: \_\_\_\_\_  
 Date of Birth: \_\_\_\_\_  
 Parent Address: \_\_\_\_\_  
 Email: \_\_\_\_\_

Legally Responsible for Financial Support:  Yes  No

Phone Type: \_\_\_\_\_ Phone Number with Area Code: \_\_\_\_\_  
 Home  Work  Cell  Text \_\_\_\_\_  
 Home  Work  Cell  Text \_\_\_\_\_

Relationship:  Birth or Adoptive or Step Parent  Foster Parent  
 Grandparent  Other Relative  Other Caregiver

Education (Check the highest level):  
 No High School Diploma or Highest Grade:  9  10  11  
 High School Diploma or  GED  Associate Degree  
 Bachelor's Degree  Master's Degree  Doctoral Degree

Employment or Other (Check all that apply):  
 Employed Part-time (Less than 35 hours per week)  
 Employed Full-time (More than 35 hours per week)  
 Attends School or College  Home by Choice  Unemployed

Full Name: \_\_\_\_\_  
 Date of Birth: \_\_\_\_\_  
 Parent Address: \_\_\_\_\_  
 Email: \_\_\_\_\_

Legally Responsible for Financial Support:  Yes  No

Phone Type: \_\_\_\_\_ Phone Number with Area Code: \_\_\_\_\_  
 Home  Work  Cell  Text \_\_\_\_\_  
 Home  Work  Cell  Text \_\_\_\_\_

Relationship:  Birth or Adoptive or Step Parent  Foster Parent  
 Grandparent  Other Relative  Other Caregiver

Education (Check the highest level):  
 No High School Diploma or Highest Grade:  9  10  11  
 High School Diploma or  GED  Associate Degree  
 Bachelor's Degree  Master's Degree  Doctoral Degree

Employment or Other (Check all that apply):  
 Employed Part-time (Less than 35 hours per week)  
 Employed Full-time (More than 35 hours per week)  
 Attends School or College  Home by Choice  Unemployed

## LIST OTHER CHILDREN AND OTHER FAMILY MEMBERS SUPPORTED BY INCOME (IF YOU NEED EXTRA SPACE, ATTACH A SHEET OF PAPER)

Last Name	First Name	Attended Head Start?	Date of Birth (mm/dd/yyyy)	Gender	Relationship	If child, age of parent when child was born
		<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> M <input type="checkbox"/> F		
		<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> M <input type="checkbox"/> F		
		<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> M <input type="checkbox"/> F		
		<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> M <input type="checkbox"/> F		

Please list school(s) where siblings currently attend: \_\_\_\_\_

## FAMILY'S CURRENT LIVING SITUATION

The family currently lives:  in a home you rent or own  in a temporary housing situation  in a hotel/motel  
 in a home owned or rented by someone else  without a fixed nighttime residence  in a shelter

**ADDRESS INFORMATION (INCLUDE APARTMENT COMPLEX NAME, IF APPLICABLE.)**

Address: \_\_\_\_\_  
Street, Apt City State Zip Code County: \_\_\_\_\_

Child's Pick-up Address (If different): \_\_\_\_\_ Child's Drop-off Address (If different): \_\_\_\_\_

What school district do you live in:  Climax-Scotts  Comstock  Galesburg-Augusta  Gull Lake  Kalamazoo  Parchment  
 Portage  Schoolcraft  Vicksburg  Other: \_\_\_\_\_

**INCOME OF FAMILY MEMBERS LEGALLY RESPONSIBLE FOR CHILD'S SUPPORT**

Name: \_\_\_\_\_ Total Annual Income: \$ \_\_\_\_\_  
Name: \_\_\_\_\_ Total Annual Income: \$ \_\_\_\_\_

Please select **ALL** sources of family income received in the last 12 months:

- Full-time Employment
- Part-time Employment
- Social Security
- Cash Assistance (FIP)
- Unemployment
- Child Support
- SSI
- Child Care Reimbursement
- Other: \_\_\_\_\_

**SUPPLEMENTAL QUESTIONS**

Emergency Contact Name: \_\_\_\_\_ Phone Number with Area Code: \_\_\_\_\_

Address: \_\_\_\_\_  
Street/ Apt. City State Zip Code

Before or after School care needed? (Not available in all programs)  Yes  No Are you able to self transport?  Yes  No

Please list any program or childcare that your child is currently attending: \_\_\_\_\_

**CHILD (APPLICANT) DISABILITY STATUS**

Does the child have an identified developmental delay?  No  Yes – Please describe: \_\_\_\_\_

Has your child participated with any of the following programs?  Early On  PET  Home Visits – Contact: \_\_\_\_\_

Has your child received services for:  Vision or Hearing  Speech  Early Childhood Special Education  Occupational Therapy  
 Physical Therapy  IEP or IFSP

**OTHER CONFIDENTIAL INFORMATION THAT MAY PRIORITIZE PLACEMENT**

- Does child's behavior ever prevent participation in other group settings?.....  Yes  No
- Does anyone in the household speak a primary language other than English?.....  Yes  No
- Has someone in the household been abused or neglected?.....  Yes  No
- Does child live with one adult as result of divorce, separation, incarceration, military service or death?.....  Yes  No
- Does child have a chronic illness or medical considerations (asthma, feeding tube, allergies, frequent ear infections, etc.).....  Yes  No
- Is the child in foster care?.....  Yes  No
- Does any sibling have a chronic illness, behavior issue, disability or has died?.....  Yes  No
- Was either parent under 20 years old when first child was born?.....  Yes  No
- Is family without stable housing or is family homeless?.....  Yes  No
- Does family live in high-risk neighborhood? (Unsafe due to crime, drug abuse, pollution, insect infestation, etc.).....  Yes  No
- Was child exposed to toxic substances before or after birth? (Alcohol, drugs, lead poisoning, nicotine, etc.).....  Yes  No

**PARENT/GUARDIAN SIGNATURE**

Information on this application is confidential. Your child's pre-kindergarten program will not discriminate against any family or student on the basis of race, color, national origin, gender, or handicap.

- I certify that the information, including income, provided in this application is accurate and truthful to the best of my knowledge. I understand that it is my responsibility to inform my child's pre-kindergarten program if I move, or if I have any other changes in circumstances that could affect my child's enrollment or placement. I understand that by participating in the pre-kindergarten program, my child's learning and development will be assessed and monitored to support further growth; and that some results may be reported as scores and combined with other children's scores for future research related to the general level of impact of kindergarten readiness across the county.
- I understand that this information will be entered into a confidential central database system that may be accessed by Kalamazoo RESA Head Start, Great Start Readiness Programs, Kalamazoo County Ready 4s, and Homer Stryker M.D. School of Medicine in an effort to correctly place my child into a Kalamazoo County Pre-K Program and effectively analyze Kalamazoo County services to families and children. My signature below constitutes a consent to disclose the information on this application to the listed entities.

Signature\* of Parent/Guardian: \_\_\_\_\_ Date (mm/dd/yyyy): \_\_\_\_\_

\* If information is given verbally, staff will print the parent/guardian name above with the date, check this box, and initial  \_\_\_\_\_ (Revised 1/14/2019)

# CHILD INFORMATION RECORD

## State of Michigan - Department of Licensing and Regulatory Affairs - Child Care Licensing

Instructions: Unless otherwise indicated, all requested information must be provided. If the information is not known or does not apply, "unknown" or "none" is the required response. A blank field, a line through a field or "N/A" are not acceptable responses.

For Provider Use Only:		Date of Admission	Date of Discharge
Name of Child (Last, First, Middle Initial)			Child's Date of Birth /
Address (Number and Street, Building/Apartment Number)		City	State Zip Code
Parent/Legal Guardian's Name	Home Phone ( )	Parent/Legal Guardian's Name (Optional)	Home Phone ( )
Home Address (if not child's address)	Cell Phone ( )	Home Address (if not child's address)	Cell Phone ( )
City State Zip Code		City State Zip Code	
Email Address (optional)		Email Address	
Employer Name	Work Phone ( )	Employer Name	Work Phone ( )
Name of Child's Physician or Health Clinic		Physician's or Health Clinic's Phone Number ( )	
Hospital Preferred for Emergency Treatment (optional)			
Allergies, Special Needs and Special Instructions (Attach additional sheets, if necessary.)			

BCAL-3731 (Rev. 6-17) Previous editions 4-16, 6-15 and 7-12 may be used until September 30, 2018.

See Reverse Side

<b>Emergency Contact &amp; Release of Child:</b> List all individuals, including parents/legal guardians, in order of preference, to be contacted in an emergency. If possible, include at least one person other than the parents/legal guardians to be contacted in an emergency and to whom the child can be released. The second phone number column can be left blank. (If more individuals, attach additional sheets.)		
1.	( )	( )
2.	( )	( )
3.	( )	( )
<b>Release of Child Only:</b> List all individuals, other than the parents/legal guardians, to whom the child may be released. (If more individuals, attach additional sheets.)		
1.	( )	2. ( )
3.	( )	4. ( )

**Parent/Legal Guardian Initials:**

\_\_\_\_\_ I give permission to \_\_\_\_\_, licensed by the Department of Licensing and Regulatory Affairs to secure emergency medical for the above named minor child while in care.

**I certify that I accurately completed this form and if anything changes, I will notify the provider by updating this form.**

Signature of Parent or Guardian \_\_\_\_\_ Date Signed \_\_\_\_\_

Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials	Date Card Reviewed	Parent or Legal Guardian Initials
LARA is an equal opportunity employer/program.						AUTHORITY: 1973 PA 116 COMPLETION: Required PENALTY: Rule Violation	

BCAL-3731 (Rev. 6-17) Previous editions 4-16, 6-15 and 7-12 may be used until September 30, 2018.

# Parchment Early Learning Center

AND SCHOOL AGE CHILDCARE



**Readiness Program**  
Michigan's Nationally Recognized Pre-K Program

"These materials were developed  
under a grant awarded by the  
Michigan Department of Education."

Child's Name: \_\_\_\_\_

Please initial ALL that apply

\_\_\_\_\_ I verify that I received a written information packet containing information regarding:

- Criteria for admission and withdrawal
- Schedule of operation, denoting hours, days, and holidays that the center provides services to families
- Billing and fee policy
- Discipline policy
- Food service policy
- Program philosophy
- Typical daily routine
- Parent notification plan for accidents, injuries, incidents, illnesses
- Exclusion policy for child illnesses
- Notice of the availability of the center's licensing notebook

\_\_\_\_\_ I agree to provide all meals for our child in one of the following ways: purchasing through Chartwell's Food Service or packing and sending a lunch from home. If my student is in GSRP, I understand that breakfast and lunch are provided at no additional cost to me.

\_\_\_\_\_ I give permission for my GSRP student to ride the school bus daily (or as otherwise scheduled) from our pick up location to arrive at PELC at 8:10 AM or at 3:15 PM from PELC to our drop off location.

\_\_\_\_\_ I give permission for PELC staff to administer any topical, nonprescription medication to my child that is labeled with my child's name and that I have provided.

\_\_\_\_\_ I agree to allow PELC to use my child's photo or video in any of the following places: classroom or center wide books, albums, and newsletters, the website, Panther Press, and the Kalamazoo Gazette. I understand that photos or videos posted outside of the center will not have my child's name attached to them.

\_\_\_\_\_ I agree to allow our School Age child who is enrolled in PELC's Summer Camp to participate in swimming activities. My child is a \_\_\_\_\_ swimmer \_\_\_\_\_ non-swimmer.

\_\_\_\_\_ I understand that a door entry code will be activated for my family. I agree to keep the code confidential and not share it with others. The following 4 digits is my preferred entry code: \_ \_ \_ \_

Date: \_\_\_\_\_

Parent/Guardian printed name: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

# Parchment Early Learning Center

AND SCHOOL AGE CHILDCARE



## Readiness Program

Michigan's Nationally Recognized Pre-K Program

"These materials were developed under a grant awarded by the Michigan Department of Education."

## Life Experiences Form

This form assists enrollment staff in finding all potential prioritization factors for the GSRP program.

Please check all that apply. All information on this form will be kept confidential.

Family Information	Comments
<input type="checkbox"/> My child is eligible/been referred for special education services and/or has a diagnosed learning condition <input type="checkbox"/> My child's developmental progress is less than that expected for their age <input type="checkbox"/> A chronic health issue has caused development or learning problems <input type="checkbox"/> I have concerns about my child's speech/ language, physical, academic, or social development	
<input type="checkbox"/> My child has been expelled from a preschool or childcare <input type="checkbox"/> My child's behavior has prevented them from participating in a group setting <input type="checkbox"/> My child has been referred to services/counseling for behavior problems <input type="checkbox"/> I am concerned about school success due to severe or challenging behavior	
<input type="checkbox"/> Someone in my child's household has experienced domestic, sexual, emotional, or physical abuse <input type="checkbox"/> Someone in my child's household has experienced physical or emotional neglect <input type="checkbox"/> Child Protective Services has been called to investigate concerns within my child's household	
<input type="checkbox"/> My child's situation has been negatively affected by issues related to a sibling: chronic illness, severe or challenging behavior, disability, death <input type="checkbox"/> My family is currently living "doubled up" with other family members or friends <input type="checkbox"/> My family has moved often, experienced homelessness, has had unsafe or crowded housing, or lack of utilities <input type="checkbox"/> My child has resided in a high risk neighborhood which may have lead to any of the following: exposure to lead, rodents, insect infestations, high crime, violence, injury, or drug abuse <input type="checkbox"/> My child does not have adequate play and/or living space <input type="checkbox"/> My child had pre- or postnatal exposure to toxic substances	
<input type="checkbox"/> None of the above	

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_



# STUDENT ENROLLMENT FORM

Has this student previously attended school in Parchment?  Yes  No  
 Check the preferred building you want your student to attend. Final determination will be made by the building's principal.

- |   |   |
|---|---|
| <input type="checkbox"/> Central Elementary   | <input type="checkbox"/> Parchment Middle School        |
| <input type="checkbox"/> North Elementary     | <input type="checkbox"/> Parchment High School          |
| <input type="checkbox"/> Northwood Elementary | <input type="checkbox"/> Barclay Hills Education Center |

FOR OFFICE USE ONLY	
Verification of Birth Certificate	<input type="checkbox"/> Yes <input type="checkbox"/> No
Verification of Immunizations	<input type="checkbox"/> Yes <input type="checkbox"/> No
Verification of Residency	<input type="checkbox"/> Yes <input type="checkbox"/> No
Locker Number	Comb.
Homeroom/Teacher	
Bus # (Pickup)	Bus # (Drop-off)
Date Application Received	
Date/Time 1 <sup>st</sup> Day of Attendance	

## STUDENT INFORMATION

Student Name: \_\_\_\_\_ Nickname: \_\_\_\_\_  
 (From Birth Certificate) (LAST) (FIRST) (MIDDLE) (OPTIONAL)  
 Gender:  Male  Female Birthdate: \_\_\_/\_\_\_/\_\_\_ Age: \_\_\_ Grade: \_\_\_ Student Email Address: \_\_\_\_\_

## ETHNICITY (Part A) and RACE (Part B)

Race and Ethnicity (Both Part A and Part B) of the question **must be** answered. If either part is not answered, the US Department of Education requires the district to supply an answer on your behalf.

**Part A: Ethnicity** (choose only one) Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)  Yes  No

Part A refers to ethnicity, not race. No matter which box you selected above, please continue to answer Part B (below) by marking one or more boxes to indicate what you consider your student's race to be.

- Part B: Race** (choose one or more) When choosing more than one, enter % for each ethnicity
- % \_\_\_  American Indian or Alaska Native (Origins from any of the original peoples of N, S, or Central America)
  - % \_\_\_  Asian (Origins from any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent)
  - % \_\_\_  Black or African American (Origins from any of the black racial groups of Africa)
  - % \_\_\_  Native Hawaiian / Other Pacific Islander (origins from any of the original peoples of any Pacific Island)
  - % \_\_\_  White (Origins from any of the original peoples of Europe, the Middle East or N Africa)

## PRIMARY HOUSEHOLD INFORMATION

Home Phone Number: ( ) \_\_\_\_\_ Unlisted ( ) Phone Number for Attendance Calls: ( ) \_\_\_\_\_ Unlisted ( ) \_\_\_\_\_

Primary Email Address: \_\_\_\_\_

Is the primary language used in your child's home or environment a language other than English?  Yes  No

If yes, what is that language? \_\_\_\_\_ Resident District \_\_\_\_\_

Current Physical Address: \_\_\_\_\_  
 (STREET ADDRESS) (CITY) (STATE) (ZIP) (COUNTY)

Current Mailing Address: \_\_\_\_\_  
 (if different) (STREET ADDRESS or PO BOX) (CITY) (STATE) (ZIP)

## PRIMARY HEAD(S) OF HOUSEHOLD (With whom does the child reside?)

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Adoptive Parents  | <input type="checkbox"/> Mother Only       | <input type="checkbox"/> Shelter       |
| <input type="checkbox"/> Birth Parents     | <input type="checkbox"/> Legal Guardian    | <input type="checkbox"/> Doubled-Up    |
| <input type="checkbox"/> Father/Stepmother | <input type="checkbox"/> Emancipated Minor | <input type="checkbox"/> Hotel/Motel   |
| <input type="checkbox"/> Mother/Stepfather | <input type="checkbox"/> Foster Home       | <input type="checkbox"/> Other (_____) |
| <input type="checkbox"/> Father Only       | <input type="checkbox"/> Relative (_____)  |  |

Primary Household Data:	Primary Head of Household 1	Primary Head of Household 2
Head of Household Name/Title (Last, First)		
Relationship Type		
Occupation/Employer		
Employer Phone		
*Additional Notes for above Phone Number		
Cell Phone / Pager		
*Additional Notes for above Phone Number		
Email Address		



**SECONDARY HEAD(S) OF HOUSEHOLD**Does the child have a second parent/second residence?  Yes  No If yes, with whom? Mother Only Stepmother/Father Other: \_\_\_\_\_ Father Only Stepfather/MotherJoint Custody?  Yes  NoCurrent Physical Address: \_\_\_\_\_  
(STREET ADDRESS) (CITY) (STATE) (ZIP) (COUNTY)Current Mailing Address: \_\_\_\_\_  
(if different) (STREET ADDRESS or PO BOX) (CITY) (STATE) (ZIP)Should this household be included in all mailings?  Yes  No Okay to release student to second household parent?  Yes  No  
If you answered "No" to either of these questions, please attach legal documentation; specific to this child

Secondary Household Data:	Secondary Head of Household 1	Secondary Head of Household 2
Head of Household Name/Title (L,F,M)		
Relationship Type		
Occupation/Employer		
Employer Phone		
*Additional Notes for above Phone Number		
Cell Phone / Pager		
*Additional Notes for above Phone Number		
Email Address		

**Other Contacts**

Transportation to a location other than home	Name:	Address:	Phone
Childcare Contact	Name:	Phone #1:	Phone #2:

**ADDITIONAL EMERGENCY CONTACT INFORMATION (NOT PARENTS)**

Calling Order	Name	Relationship Type	Work Phone	Cell Phone	Home Phone
1)					
2)					
3)					
Doctor		Doctor		If a medical emergency exists, the school will take appropriate action on behalf of the child. The family will assume all medical costs.	

**OTHER SIBLINGS LIVING AT HOME**

Name	Gender	Birthdate	School	Grade
	<input type="checkbox"/> M <input type="checkbox"/> F	/ /		
	<input type="checkbox"/> M <input type="checkbox"/> F	/ /		
	<input type="checkbox"/> M <input type="checkbox"/> F	/ /		

**HEALTH INFORMATION***Medical information is confidential and will be shared with personnel on a need to know basis.*Special Health Conditions  Diabetes  Heart  Asthma  Seizures  Other (Explain) \_\_\_\_\_Allergies  Insects/Beestings  Medication  Food  Environmental (Explain all) \_\_\_\_\_

Is student currently taking any prescription medications? Please list: \_\_\_\_\_

**SPECIAL NEEDS INFORMATION**Special Program Received at Prior School:  Special Education  Speech & Language  504 Plan  Title 1 Services  Other (Explain) \_\_\_\_\_Has the student been previously suspended or expelled?  Yes  No If Yes, which district? \_\_\_\_\_  
If Yes, please explain \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

Return this completed form to: *(Insert institution's name, address & telephone number)*

### Household Income Eligibility Statement – Child Care Institutions

**Part 1 – Households Receiving Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPPIR)**  
 If any member of your household receives FAP, FIP, or FDPPIR, provide the name and case number for the person who receives the benefits.

Name: \_\_\_\_\_ Case Number: \_\_\_\_\_

**Part 2 – Household Information**

First and Last Names of All Household Members, Related and Unrelated	Enrolled for Child Care (x)	Age	Birth Date	Foster Child (x)	Amount of Earnings from Work (before deductions)	How Often? (x)			How Often? (x)			How Often? (x)			Mark if No Income	
						Y	N	2	Y	N	2	Y	N	2		

**Part 3 – All Households: Signature and Last Four (4) Digits of Adult Social Security Number** (Adult household member MUST sign and date)  
 I certify that all information on this form is true and that all income is reported. I understand that the center or day care home will receive federal funds based on the information I give. I understand that CACFP officials may verify the information. I understand that if I purposely give false information, the participant receiving meals may lose the meal benefits, and I may be prosecuted.

Signature: \_\_\_\_\_ Print Name: \_\_\_\_\_ Date: \_\_\_\_\_

Last four digits of Social Security Number: XXX-XX-\_\_\_\_ I do not have a Social Security Number  
**For Institution Use Only:**

*For Institution Use Only*

Total Household Members:	Total Income: \$
_____ Annually	_____ Bi-Weekly
_____ Monthly	_____ Weekly
_____ 2x Month	

Institution Official Signature: \_\_\_\_\_ Approval Date: \_\_\_\_\_

**APPROVED CATEGORY**

Categorical Eligibility (A/Free): Foster FIP FAP FDPPIR  
 Other Household Children: A (Free) B (Reduced) C (Paid)

**This form is valid for 12 months from the date of institution signature. Approval date and institution signature are required.**

**Return this completed form to:** *(insert institution's name, address & telephone number)*

### Participant Enrollment Form

**Instructions:**

1. List full name of participant enrolled in care
2. Circle the typical days each participant is in care
3. List times each participant is in care
4. Circle the meals and snacks each participant typically receives while in care
5. Select the ethnicity of each participant using the following codes: H = Hispanic or Latino, N = Not Hispanic or Latino\*
6. Select one or more racial designations of each participant using the following codes: A/I = American Indian or Alaskan Native, A = Asian, B = Black or African American, H/PI = Native Hawaiian or Pacific Islander, W = White\*
7. Sign and date the form and return to your care center

Participant's First and Last Name	Typical Days in Care <i>(circle all that apply)</i>	List Times in Care	Meals/Snacks Received <i>(circle all that apply)</i>	Ethnicity	Race
	Mon    Tues    Wed    Thu    Fri    Sat    Sun		Breakfast    AM Snack    Lunch PM Snack    Supper    Evening Snack		
	Mon    Tues    Wed    Thu    Fri    Sat    Sun		Breakfast    AM Snack    Lunch PM Snack    Supper    Evening Snack		
	Mon    Tues    Wed    Thu    Fri    Sat    Sun		Breakfast    AM Snack    Lunch PM Snack    Supper    Evening Snack		

\* This information is voluntary. This will assist us in assuring the Child and Adult Care Food Program is administered in a nondiscriminatory manner.

Adult/Parent/Guardian's Address

Adult/Parent/Guardian's Phone Number

Signature of Adult/Parent/Guardian

Date Signed

#### Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) ([http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html)) online, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov). This institution is an equal opportunity provider.



## HEALTH APPRAISAL

**Dear Parent or Guardian:** The following information is requested so that the school can work with the parent to meet the physical, intellectual and emotional needs of the child. Fill out the information requested in Section I. Section III may be certified by the transcription of information from the certificate of immunization. The remaining sections are to be completed by a doctor, nurse and dentist. **(BE SURE TO BRING YOUR CHILD'S IMMUNIZATION RECORDS TO THE EXAMINATION.)**

### PERSONAL

CHILD'S NAME (Last, First, Middle)			DATE OF BIRTH (mm/dd/yy) / /
ADDRESS (Number & Street)	(City)	(ZIP Code)	TODAY'S DATE (mm/dd/yy) / /
PARENT/GUARDIAN (Last, First, Middle)			HOME TELEPHONE NUMBER ( )
ADDRESS (Number & Street)	(City)	(ZIP Code)	WORK TELEPHONE NUMBER ( )

### SECTION I - HEALTH HISTORY

	Yes	No	Resolved	# Is your child having any of the problems listed below?	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1 Allergies or Reactions (for example, food, medication or other)	<b>Birth History:</b> _____ _____ _____ _____ _____ Are there any current or past diagnosis(es) <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe: _____ _____ _____ _____ _____ If yes, list medications: _____ _____ _____ _____ Was the health history reviewed by a health professional? <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Examiner's Initials:</b> _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2 Hay Fever, Asthma, or Wheezing	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3 Eczema or Frequent Skin Rashes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4 Convulsions/Seizures	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5 Heart Trouble	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6 Diabetes	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7 Frequent Colds, Sore Throats, Earaches (4 or more per year)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8 Trouble with Passing Urine or Bowel Movements	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9 Shortness of Breath	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10 Speech Problems	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11 Menstrual Problems	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12 Dental Problems: Date of Last Exam / /	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other (please describe): _____	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Does your child take any medication(s) regularly?	
Reason for Medication				⇒	
Parent/Guardian Signature _____				Date / /	

### SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS

Required for Child Care and Head Start / Early Head Start

#### Tests and Measurements

	No	Yes	Was child tested for:	Test results:	Normal	Referred	Under Care	No	Yes	Was child tested for:	Test results:	Normal	Referred	Under Care
<input type="checkbox"/>	<input type="checkbox"/>		VISION Date: / /	Visual Acuity				<input type="checkbox"/>	<input type="checkbox"/>	HEIGHT & WEIGHT Other: _____	Height			
				Muscle Imbalance							Weight			
				Other:							Other			
<input type="checkbox"/>	<input type="checkbox"/>		HEARING Date: / /	Audiometer				<input type="checkbox"/>	<input type="checkbox"/>	HEMOGLOBIN / HEMATOCRIT BLOOD PRESSURE	Reading: _____			
				Other:										
<input type="checkbox"/>	<input type="checkbox"/>		URINALYSIS Date: / /	Sugar				<input type="checkbox"/>	<input type="checkbox"/>	TUBERCULIN Date: / /	Type: _____			
				Albumin							Neg.: <input type="checkbox"/> Pos.: <input type="checkbox"/> _____ mm			
				Microscopic										
<input type="checkbox"/>	<input type="checkbox"/>		BLOOD LEAD LEVEL Date: / /	Level _____ ug/dl										

NOTE: Blood lead level required for all children enrolled in Medicaid must be tested at one and two years of age, or once between three and six years of age if not previously tested. All children under age six living in high-risk areas should be tested at the same intervals as listed above.

#### Examinations and/or Inspections

Essential Findings Deviating from Normal:

Exam Date: / /

### SECTION III - IMMUNIZATIONS

Statements such as "UP-TO-DATE" or "COMPLETE" will not be accepted. Admission to school may be denied on the basis of this information.\*

VACCINES (Circle Type)	DATE ADMINISTERED MM/DD/YYYY		VACCINES (Circle Type)	DATE ADMINISTERED MM/DD/YYYY	
Hepatitis B (HepB)	1	3	Hepatitis A (HepA)	1	2
	2		Influenza (IIV/LAIV)	1	3
DTaP/DTP/DT/Td	1	4		2	4
	2	5	Meningococcal (MCV4 / MPSV4)	1	2
	3	6		2	
Tdap	1		Human Papillomavirus (HPV9/HPV4/HPV2)	1	3
Haemophilus Influenzae type b (HIB)	1	3		2	
	2	4		Type of Vaccine(s)      Date of Vaccine(s)	
Polio (IPV/OPV)	1	3	1		
	2	4	2		
Pneumococcal Conjugate (PCV7/PCV13)	1	3	3		
	2	4	Indicate and attach physician diagnosis or laboratory evidence of immunity as applicable		
Rotavirus (RV1/RV5)	1	3			*NOTE: According to Public Act 368 of 1978, any child enrolling in a Michigan school for the first time must be adequately immunized, vision tested and hearing tested. Exemptions to these requirements are granted for medical, religious and other objections, provided that the waiver forms are properly prepared, signed and delivered to school administrators. Forms for these exemptions are available at your provider office for medical waiver forms and through your local health department for nonmedical waiver forms.
	2				
Measles, Mumps, Rubella (MMR)	1	2	Parent/Guardian refused immunizations: <input type="checkbox"/>		
	2				
Varicella (Chickenpox)	1	2			
History of Chickenpox Disease? <input type="checkbox"/> Yes <input type="checkbox"/> No    If yes, date: _____					
I certify that the immunization dates are true to the best of my knowledge			/      /		
_____ Health Professional's Signature			_____ Title		_____ Date

### SECTION IV - RECOMMENDATIONS

(Required for Child Care and Head Start/Early Head Start)

No	Yes	Is there any defect of vision, hearing or other condition for which the school could help by seating or other actions? If yes, please explain:
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Should the child's activity be restricted because of any physical defect or illness? If yes, check and explain degree of restriction(s): <input type="checkbox"/> Classroom <input type="checkbox"/> Playground <input type="checkbox"/> Gymnasium <input type="checkbox"/> Swimming Pool <input type="checkbox"/> Competitive Sports <input type="checkbox"/> Other
Other Recommendations		

### SECTION V - DENTAL EXAMINATION AND RECOMMENDATIONS (OPTIONAL)

I have examined \_\_\_\_\_'s teeth. As a result of this examination, my recommendation for treatment is: \_\_\_\_\_  
child's name

\_\_\_\_\_  
Dentist's Signature

\_\_\_\_\_  
Date

### PHYSICIAN'S SIGNATURE

\_\_\_\_\_  
Examiner's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Examiner's Name (Print or Type)

\_\_\_\_\_  
Degree or License

\_\_\_\_\_  
Number & Street

\_\_\_\_\_  
City

MI \_\_\_\_\_  
ZIP Code

\_\_\_\_\_  
Telephone

Information required for:

**Early On** - Hearing and Vision Status; Diagnosis; Health Status

**Child Care Licensing** - Physical Exam, Restrictions, Immunizations

**Head Start/Early Head Start** - Determination that child is up-to-date on a schedule of age-appropriate preventive and primary health care, including medical, dental, and mental health. The schedule must incorporate the well-child care visit required by EPSDT and the latest immunizations schedule recommended by the Centers for Disease Control and Prevention, State, tribal, and local authorities. An EPSDT well-child exam includes height, weight, and blood tests for anemia at regular intervals based on age.

\*\*\*\*\*  
 Developed in Cooperation with the Department of Health and Human Services, Education, Michigan American Association of Pediatrics, Early Childhood Investment Corporation, Child Care Licensing, Head Start, Michigan State Medical Society, Michigan Association of Osteopathic Physicians and Surgeons.