Math Distance Learning Packet

Grade 1

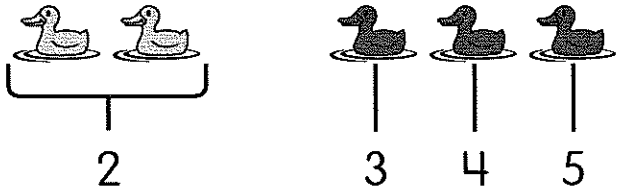
Student Version

Name _____

Look at the Example. Then solve.

Example

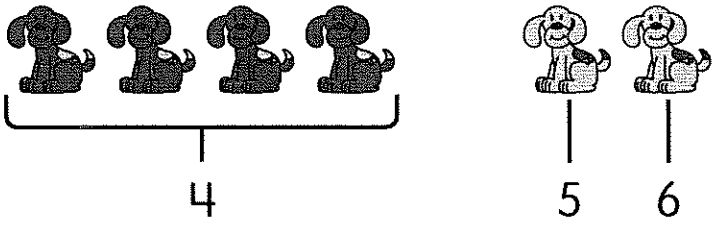
2 ducks are in the pond. More ducks join them.
Now there are 5 ducks.
How many more ducks join?



2 + 3 = 5

3 more ducks join.

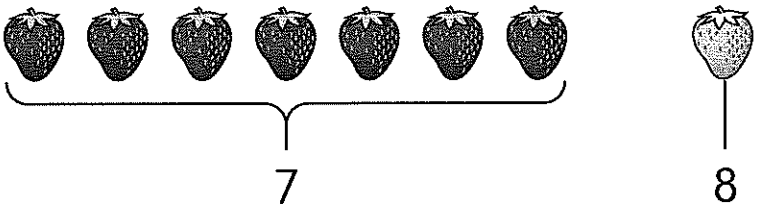
1. 4 dogs play in the park. More dogs join them.
Now there are 6 dogs.
How many more dogs join?



4 + ____ = 6

____ more dogs join.

2 Ella picks 7 strawberries. She picks more.
Now she has 8 strawberries.
How many more does Ella pick?



7 + ____ = 8

Ella picks ____ more.

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3 Kate has 3 apples. She gets more apples.
Now she has 6 apples.
How many more apples does Kate get?

3 + ____ = 6

Kate gets ____ more apples.

---

4 Look at Problem 3. Kate needs 8 apples to make a pie.
How many more apples does she need?

6 + ____ = 8

Kate needs ____ more apples.

Name _____

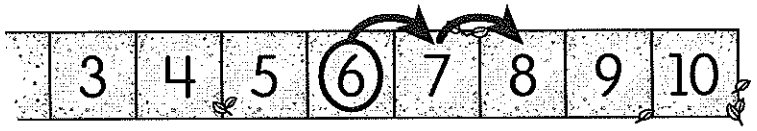
Look at the Example. Then solve.

Example

There are 8 fish. Some swim away.

Now there are 6 fish.

How many fish swim away?



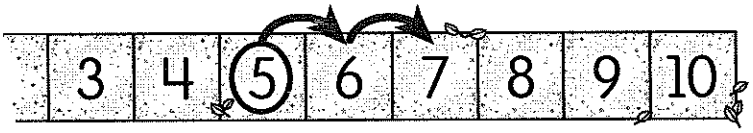
6 + 2 = 8 **8 − 2 = 6**

2 fish swim away.

1. 5 children are in line. More children get in line.

   Now there are 7 children.

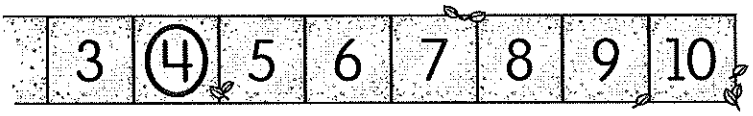
   How many more children get in line?



5 + ____ = 7 **7 − ____ = 5**

____ more children get in line.

2 Sam has 7 toy cars. He gives some away.
Now Sam has 4 cars.
How many does he give away?



4 + ____ = 7 **7 − ____ = 4**

Sam gives away ____ cars.

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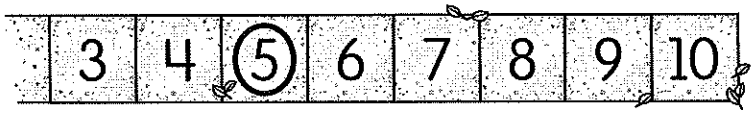
3 There are 9 pencils.
5 are black. The rest are gray.
How many are gray?



5 + ____ = 9 **9 − ____ = 5**

____ pencils are gray.

---

4 There are 6 cups. 4 are small.
How many are big?
Who shows how many are big? Circle the name.

Buzz: **6 − 4 =** ____ Boom: **6 + 4 =** ____

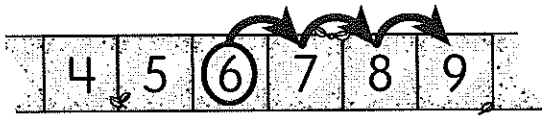
Name _____

Read the Example. Then solve.

Example

There are 9 children. Some are girls.
6 are boys.
How many are girls?

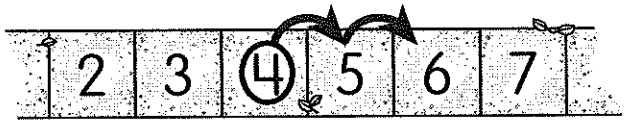
9 − 3 = 6



3 children are girls.

1 Brian has 6 grapes. Some are green.
4 are red.
How many are green?

6 − ____ = 4



____ grapes are green.

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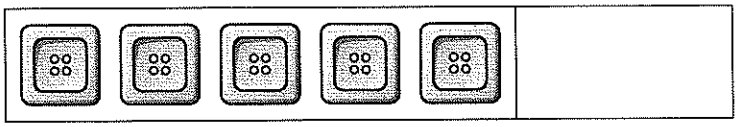
2 Maria has 7 buttons. 5 are square.
The rest are round.
How many are round?

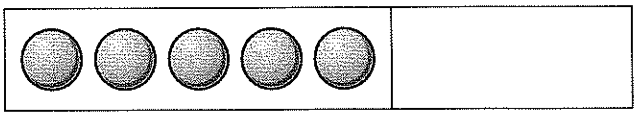
7 − ____ = 5



____ buttons are round.

3 Jill has 8 oranges. She eats some.
Now there are 5 oranges.
How many oranges does Jill eat?

8 − ____ = 5

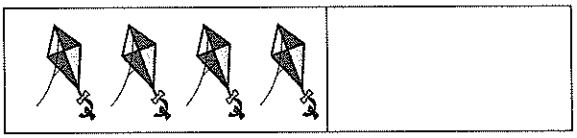


Jill eats ____ oranges.

---

4 7 kites are flying. Some fall.
Now there are 4 kites.
How many kites fall?

7 − ____ = 4



____ kites fall.

---

5 There are 9 balls. 7 are baseballs.
The rest are soccer balls.
How many soccer balls are there?

____ + 7 = 9

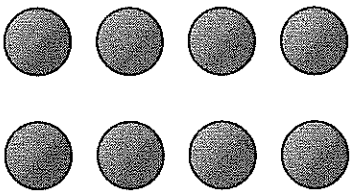
There are ____ soccer balls.

Name _____

Look at the Example. Then solve.

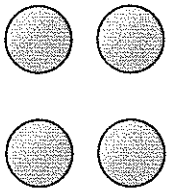
Example

Find 4 + 4. Use doubles to find the total.



4 + 4 = 8

1. Find 2 + 2.

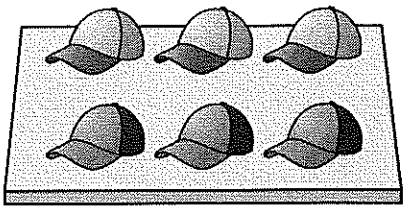


2 + 2 = ____

2. Find 1 + 1.

1 + 1 = ____

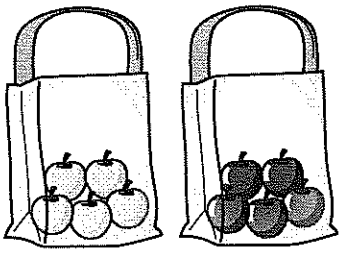
3 hats in one row.
3 hats in another row.
How many hats in all?



3 + 3 = ____

4

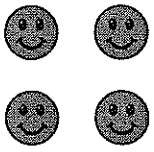
5 apples in one bag.
5 apples in another bag.
How many apples in all?



5 + 5 = ____

5

2 boys and 2 girls.
How many children in all?
Write doubles to find the total.



____ + ____ = ____

Name _____

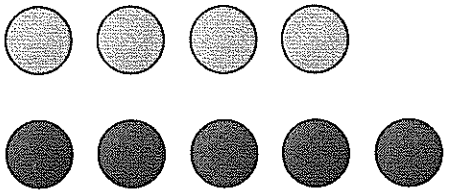
Look at the Example. Then solve.

Example

4 pencils are long. 5 pencils are short.

How many pencils in all?

Use doubles. Add 1 more.



← 4

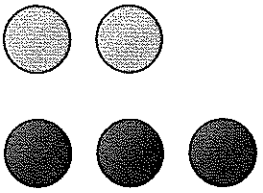
← 4 and 1 more

4 + 4 + 1 = ?

4 + 5 = 9

1 2 big stickers. 3 small stickers.

How many stickers in all?



2 + 2 + 1 = ?

2 + 3 = ____

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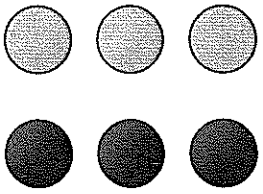
2 Circle the number sentence you can use to find 2 + 3.



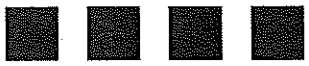
3 + 3 − 1 = 5

3 + 3 + 1 = 6

3

3 gray blocks. 4 black blocks.
How many blocks in all?

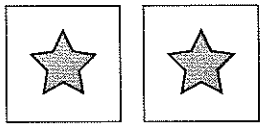
3 + 4 = ____



4

1 moon sticker. 2 star stickers.
How many stickers in all?

1 + 2 = ____



5

Boom wrote: 3 + 3 + 1

Buzz wrote: 4 + 4 − 1.

Who is right? Circle.

Name _____

Look at the Example. Then solve.

Example

3 black cars and 4 gray cars.

How many cars in all?

3 + 3 + 1 = 7

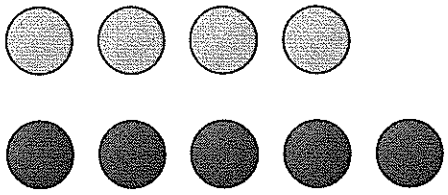
3 + 4 = 7

1 4 dogs and 5 cats.

How many pets in all?

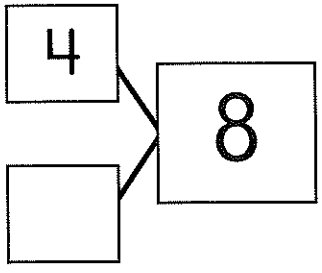
4 + 4 + 1 = ____

4 + 5 = ____



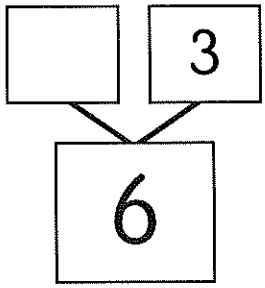
2 There are 8 fish. 4 are small. The rest are big.

How many fish are big?



4 + ____ = 8

3 Some ants are on a rock. 3 ants join them.
Now there are 6 ants.
How many ants were on the rock?



____ + 3 = 6

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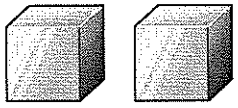
4 Jake has 3 blocks. He finds 2 more blocks.
How many blocks does Jake have in all?

2 + 2 + ____ = ____

2 + 3 = ____



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5 Taylor has 5 books. She gets 4 more books.
How many books does Taylor have now?

____ + ____ + ____ = ____

4 + 5 = ____

Name _____

Lesson 35
Practice

Money

1 What is the value of these coins?

25¢ 10¢ 10¢ 5¢ 5¢ 1¢

25¢, 35¢, 45¢, 50¢, 55¢, ?

The value of these coins is _____¢.

2 What is the value of these coins?

25¢, _____¢, _____¢, _____¢, _____¢, _____¢, _____¢

The value of these coins is _____¢.

3 What is the value of these coins?

The value of these coins is _____¢.

Name _____

Look at the Example. Then solve.

Example

= is the **equal sign**. = means **is the same as**.

3 = 3 5 = 2 + 3

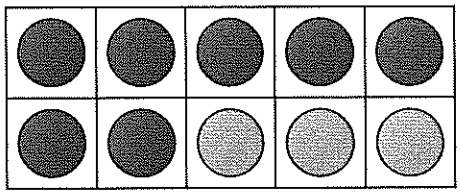
1 Write = if it is a true number sentence.
Write X if it is not a true number sentence.

2 + 2 ◯ 4 3 ◯ 3 + 1

2 Which number sentence is true? Circle.

9 = 2 + 7 7 + 2 = 10

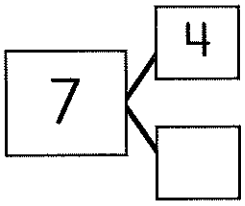
3 Circle the true number sentences.



$7 + 3 = 10$ $3 + 7 = 10$ $3 + 6 = 10$

---

4 Complete the number bond.
Circle the true number sentences.



$7 = 3 + 4$ $4 = 3 + 7$

$4 + 3 = 7$ $3 + 4 = 7$

---

5 Write four true number sentences.

____ + ____ = **8** ____ + ____ = **8**

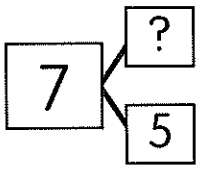
____ + ____ = **8** ____ + ____ = **8**

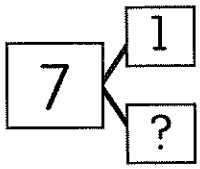
Name _____

Look at the Example. Then solve.

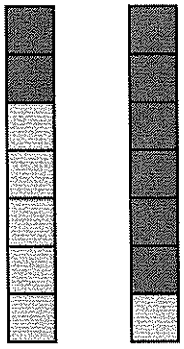
Example Find partners that are equal.

Look at the numbers.





Color. Show partners.



7 = 7

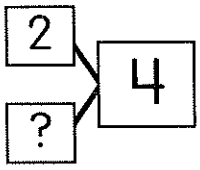
Complete the number sentences.

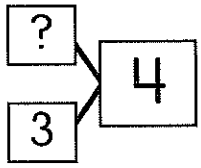
7 = 5 + 2

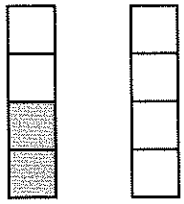
1 + 6 = 7

5 + 2 = 1 + 6

1 Find partners that are equal.







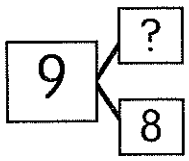
4 = 4

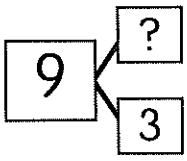
4 = 2 + 2

4 = 3 + ____

2 + 2 = ____ + ____

2 Find partners that are equal.

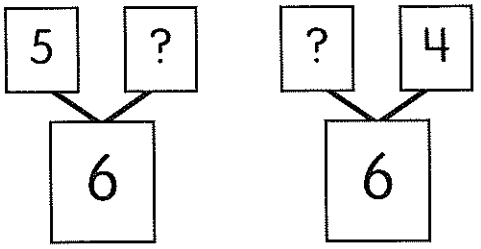




____ + 8 = 9 **____ + 3 = 9**

____ + ____ = ____ + ____

3 Find partners that are equal.



5 + ____ = 6

____ + 4 = 6

____ + ____ = ____ + ____

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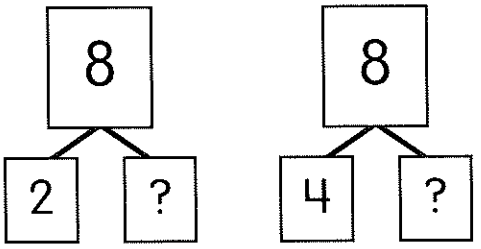
4 Find partners that are equal.



8 = 2 + ____

4 + ____ = 8

____ + ____ = ____ + ____

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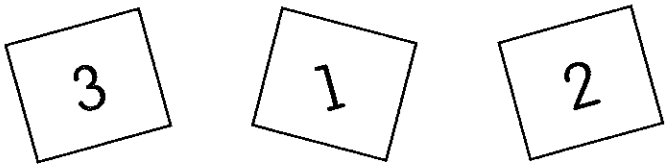
5 Choose numbers.
Make a true number sentence.



5 + ____ = ____ + 6

Name _____

Look at the Example. Then solve.

Example

Circle the true number sentences.

$6 = 3 + 3$

$8 = 4 + 4$

$7 = 1 + 5$

$9 = 6 + 4$

$3 + 4 = 6 + 1$

$5 + 5 = 4 + 5$

1 **Evaluate** Circle the true number sentences.

$5 = 4 + 2$

$5 + 5 = 9$

$6 = 2 + 4$

$5 + 2 = 7$

$3 + 2 = 4 + 1$

$8 + 1 = 4 + 4$

2 **Draw** Is $3 + 6 = 6 + 3$ a true number sentence? Draw to show why or why not.

Create Write true number sentences.

$5 = \_\_\_\_ + \_\_\_\_$ $\_\_\_\_ + \_\_\_\_ = 3$

$4 + 5 = \_\_\_\_ + \_\_\_\_$ $\_\_\_\_ + \_\_\_\_ = 4 + 3$

Create Write true number sentences.

$4 = \_\_\_\_ + \_\_\_\_$ $\_\_\_\_ + \_\_\_\_ = 10$

$0 + 6 = \_\_\_\_ + \_\_\_\_$ $\_\_\_\_ + \_\_\_\_ = 7 + 3$

Explain Ted has 3 red cubes and 4 blue cubes. Jo has 4 cubes. She wants the same number as Ted.

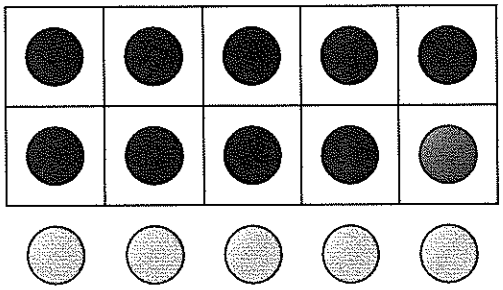
How many more cubes does she need?

How do you know?

Name _____

Look at the Example. Then solve.

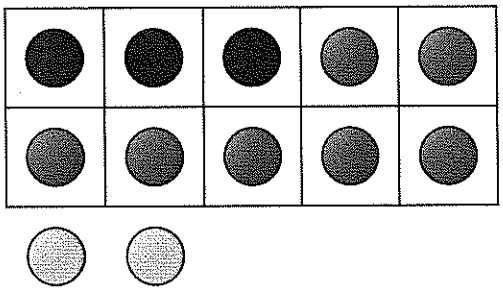
Example Find 9 + 1 + 5.



9 + 1 + 5

10 + 5 = 15

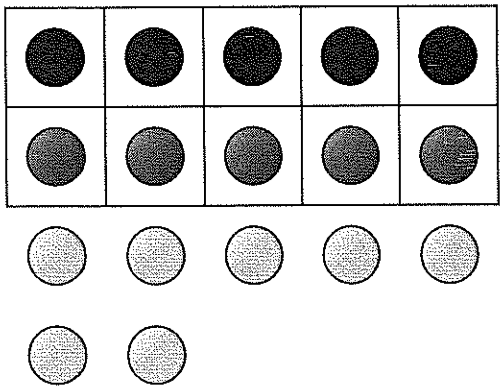
1. Find 3 + 7 + 2.



3 + 7 + 2

10 + 2 = ____

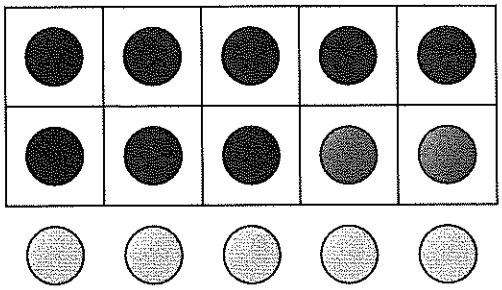
2. Find 5 + 5 + 7.



5 + 5 + 7

10 + 7 = ____

3 Find 8 + 2 + 5.

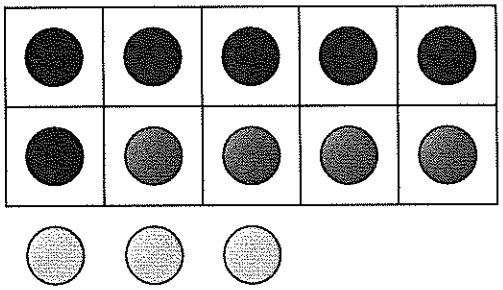


8 + 2 + 5

____ + ____ = ____

---

4 Find 6 + 4 + 3.

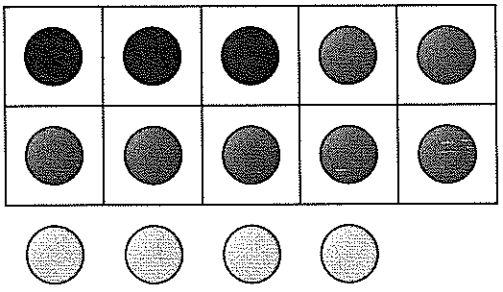


6 + 4 + 3

____ + ____ = ____

---

5 Find 3 + 7 + 4.



3 + 7 + 4

____ + ____ = ____

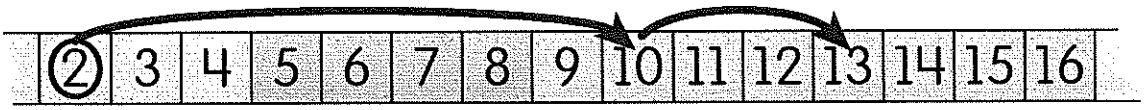
Name _____

Look at the Example. Then solve.

Example Karen has 4 red toy cars and 6 blue toy cars. She has 7 yellow toy cars. How many toy cars?
Find 4 + 6 + 7.

4 + 6 = 10 **10 +** 7 **=** 17

1. Roberto has 2 coins. A friend gives him 8 coins. Another friend gives him 3 coins. How many coins?
Find 2 + 8 + 3.



2 + 8 = ____ **10 +** ____ **=** ____

2. Jade has 5 shells. A friend gives her 5 shells. Another friend gives her 4 shells. How many shells?
Find 5 + 5 + 4.

5 + 5 = ____ **10 +** ____ **=** ____

3 Find 1 + 9 + 6.

Use the number path.

1 + 9 = ____ **10 + ____ = ____**

---

4 Find 5 + 5 + 2.

Use the number path.

5 + 5 = ____ **10 + ____ = ____**

---

5 There are 3 green apples, 7 red apples, and 5 yellow apples.

Boom writes 3 + 7 + 5 to find how many apples.

Buzz writes 7 + 3 + 5 to find how many apples.

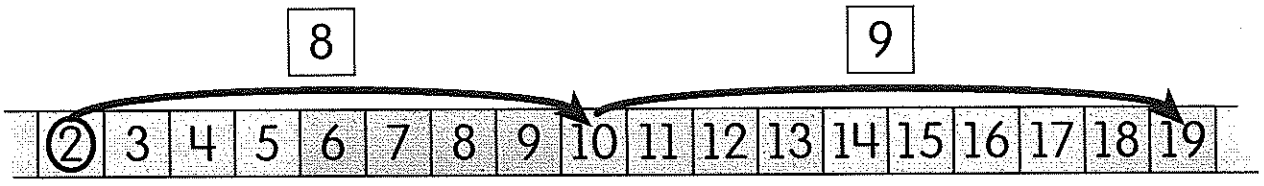
Who is right? Circle.

Only Buzz Only Boom Buzz and Boom

Name _____

Look at the Example. Then solve.

Example Hala has 2 stickers. Carol has 8 stickers. Ito has 9 stickers. How many stickers do they have?



2 + 8 **=** 10 **10 +** 9 **=** 19

2 + 8 + 9 = 19

1 Luna has 6 crayons. Tim has 4 crayons. Carl has 5 crayons. How many crayons do they have?

6 + ____ **=** ____ **10 +** ____ **=** ____

---

2 Max has 1 red ball and 9 blue balls. He has 3 yellow balls. How many balls does Max have?

1 + ____ **=** ____ **10 +** ____ **=** ____

Devon has 8 toy boats. Ryan has 2 toy boats. Olivia has 4 toy boats. How many toy boats do they have?

____ + ____ = **10**

10 + ____ = ____

8 + 2 + 4 = ____

Mia has 2 blue marbles and 7 yellow marbles. She has 3 red marbles. How many marbles does Mia have?

____ + ____ = **10**

10 + ____ = ____

2 + 7 + 3 = ____

Elton has 9 red blocks. He has 6 green blocks and 4 yellow blocks. How many blocks does Elton have?

9 + 6 + 4

____ + ____ = ____

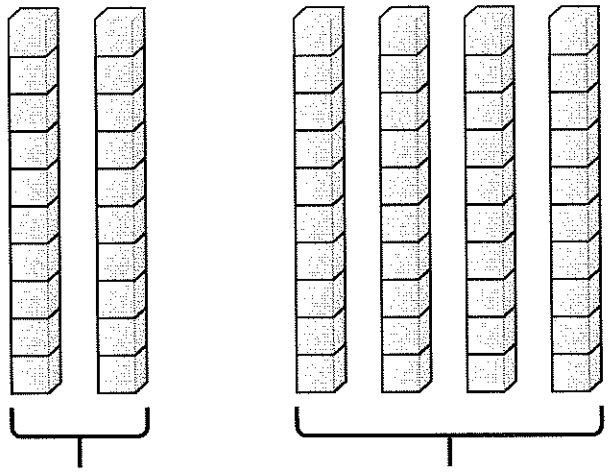
Name _____

Look at the Example. Then solve.

Example Find 20 + 40.

Write the numbers as tens.

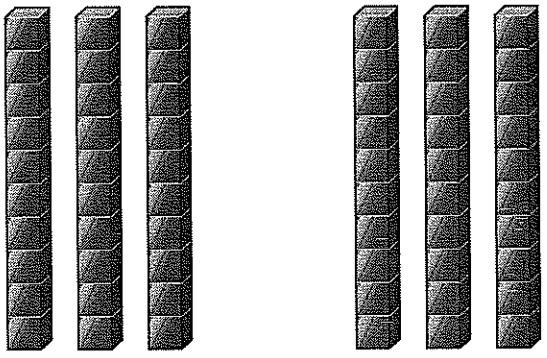
Then add the tens.



20 + 40 = 60

2 tens + 4 tens = 6 tens

1. Find 30 + 30.



30 + 30 = ___

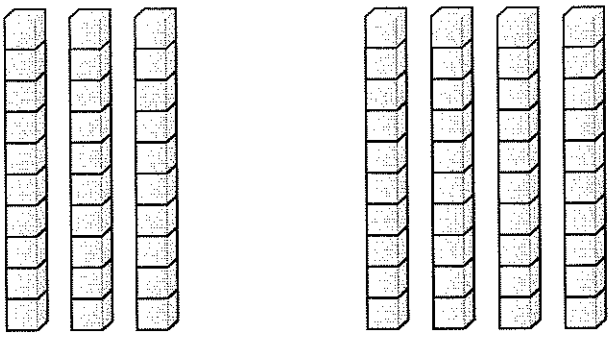
3 tens + 3 tens = ____ tens

2. Find 40 + 50.

4 tens + ____ tens = ____ tens

40 + 50 = ____

3 Find 30 + 40.

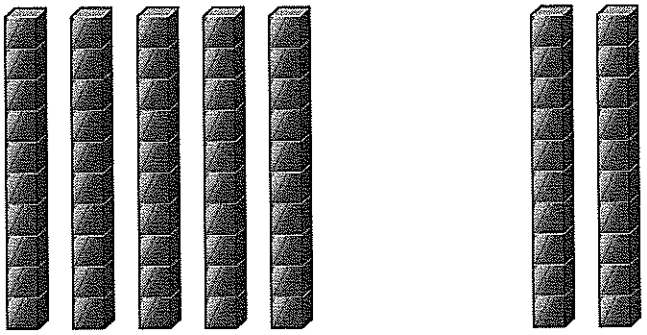


30 + 40 = ____

____ tens + ____ tens = ____ tens

---

4 Find 50 + 20.



50 + 20 = ____

____ tens + ____ tens = ____ tens

---

5 Find 20 + ? = 50.

____ tens + ____ tens = ____ tens

20 + ____ = 50

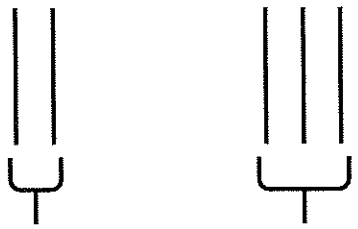
Name _____

Look at the Example. Then solve.

Example

There are 50 children.
20 take the bus.
The rest walk.
How many children walk?

Find 50 − 20.
Use addition to subtract.
50 = 20 + ?



50 − 20 = 30

5 tens = 2 tens + 3 tens

1 Find 40 − 30.
40 = 30 + ?

40 − 30 = ____

4 tens = 3 tens + ____ ten

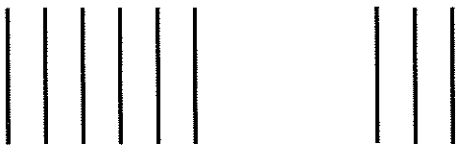
2 Find 80 − 40.
80 = 40 + ?

80 − 40 = ____

8 tens = 4 tens + ____ tens

4 Find 90 − 60.

90 = 60 + ?



____ tens = ____ tens + ____ tens

90 − 60 = ____

---

5 Find 70 − 20.

70 = 20 + ? ____ tens = ____ tens + ____ tens

70 − 20 = ____

---

6 There are 80 seats.
50 seats are taken.
The rest are empty.
How many seats are empty?

____ tens = ____ tens + ____ tens

80 − 50 = ____

Name _____

Look at the Example. Then solve.

Example 70 shells. 40 shells are in a bucket.
The rest are on the sand.
How many are on the sand?

Find 70 − 40.

40 + 30 = 70

70 − 40 = 30

4 tens + 3 tens = 7 tens

1. Find 60 − 20.

2 + ? = 6

2 tens + ____ tens = 6 tens

20 + ____ = 60

60 − 20 = ____

---

2. 10 gray beads.
40 black beads.
How many beads in all?

____ ten + ____ tens = ____ tens

10 + 40 = ____

80 blue stickers.
60 green stickers.

How many more blue stickers?

$60 + ? = 80$

____ tens + ____ tens = ____ tens

60 + ____ = 80 **80 − 60 = ____**

Find 90 – 70.

____ tens + ____ tens = ____ tens

70 + ____ = 90 **90 − 70 = ____**

Circle each pair that has a sum of 50.

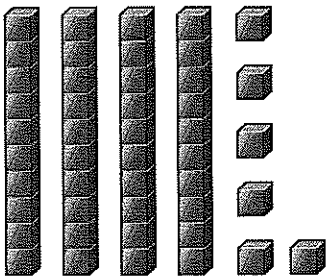
40 + 10	20 + 30
10 + 30	
30 + 20	40 + 20

Name _____

Look at the Example. Then solve.

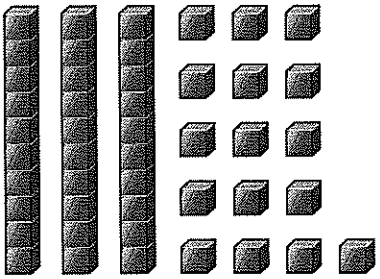
Example Show 46 in two different ways.

46 is 4 tens 6 ones.



46 is 40 + 6.

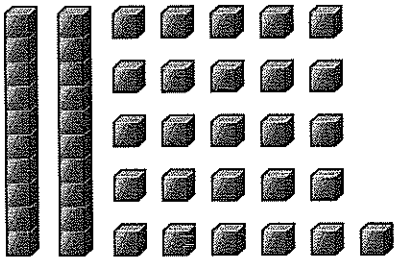
46 is 3 tens 16 ones.



46 is 30 + 16.

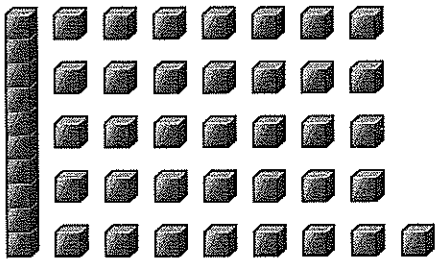
1 Write two more ways to show 46.

46 is 2 tens 26 ones.



46 is 20 + ____ .

46 is 1 ten 36 ones.



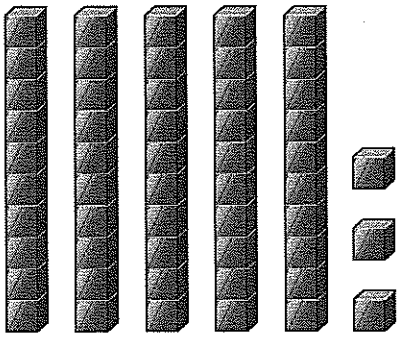
46 is ____ + 36.

2 Write 46 as ones.

46 = ____ ones

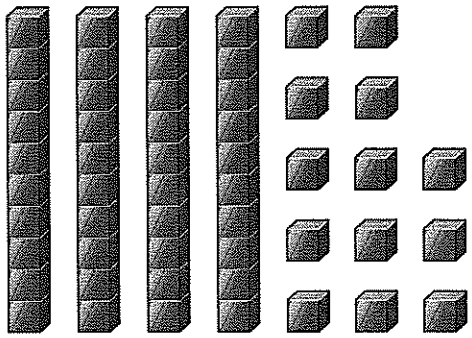
3 Write two ways to show 53.

53 is 5 tens ____ ones.



53 is ____ + 3.

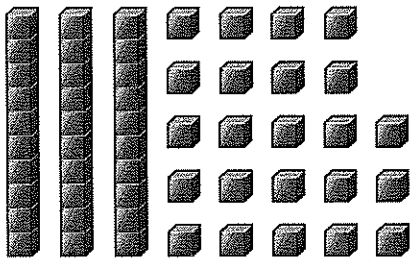
53 is 4 tens ____ ones.



53 is ____ + 13.

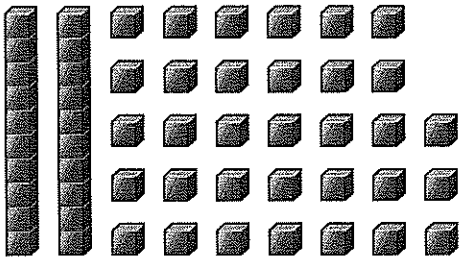
4 Write two more ways to show 53.

53 is ____ tens 23 ones.



53 is 30 + ____.

53 is ____ tens 33 ones.



53 is 20 + ____.

5 Show 53 in a way that is different than all the ways above.

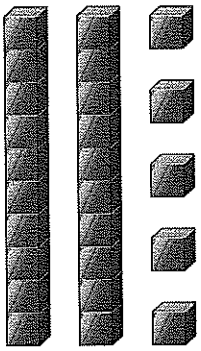
Name _____

Look at the Example. Then solve.

Example

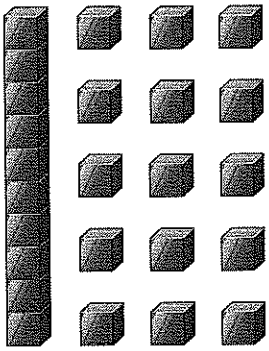
Show 25 as tens and ones. Show two different ways.

25



2 **tens** 5 **ones**

25



1 **ten** 15 **ones**

1. Show 29 as tens and ones two ways.

2 tens ____ ones

1 ten ____ ones

2. Show 44 as tens and ones two ways.

4 tens ____ ones

3 tens ____ ones

3. Write 44 in a different way.

____ tens ____ ones

4 Show 36 in different ways.

36 is 3 tens ____ ones

36 is 30 + ____

36 is 2 tens ____ ones

36 is 20 + ____

---

5 Show 48 in different ways.

48 is ____ tens ____ ones

48 is ____ + ____

48 is ____ tens ____ ones

48 is ____ + ____

---

6 Write all the different ways to show 52 as tens and ones.

____ tens ____ ones

____ tens ____ ones

____ tens ____ ones

____ tens ____ ones

____ ten ____ ones

Name _____

Look at the Example. Then solve.

Example

Circle all the ways that show 93.

9 + 3	(90 + 3)
(9 tens 3 ones)	7 tens 13 ones
(7 tens 23 ones)	(8 tens 13 ones)

1 **Identify** Circle one more way to show 59.

(5 tens 9 ones)	4 tens 29 ones
(4 tens 19 ones)	2 tens 49 ones
40 + 19	(50 + 9)

2 **Identify** Circle all the ways that show 42.

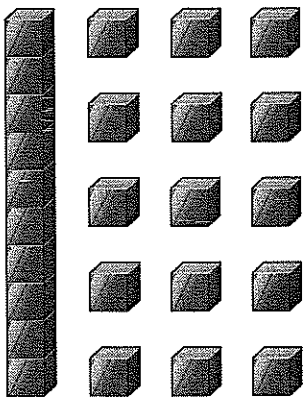
2 tens 22 ones	4 tens 2 ones
4 tens 12 ones	3 tens 12 ones
4 + 2	40 + 2

Reason Find the number with the same number of tens and ones. Circle.
Find the number that you can show using only tens. Mark with an X.

61	62	63	64	65	66	67	68	69	70

Explain Boom says that 53 is 30 + 13.
Do you agree? Tell why or why not.

Analyze Jimi began a drawing to show 37.
How many more tens and ones does she need to complete the drawing?



Name _____

Look at the Example. Then solve.

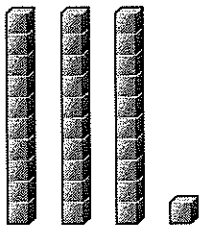
Example

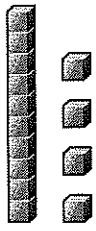
Fran finds 14 shells.

Pete finds 31 shells.

Who finds more shells?

Find 31 (?) 14.





Tens	Ones
3	1

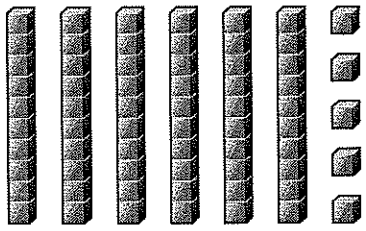
Tens	Ones
1	4

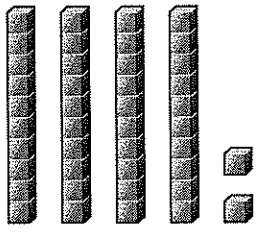
3 tens is greater than 1 ten.

31 (>) 14

1 Compare 65 and 42.

Find the greater number.





Tens	Ones
6	5

Tens	Ones
4	2

6 tens is greater than 4 tens.

____ (>) ____

2 Compare 29 and 88.

Find the greater number.

Tens	Ones
2	9

Tens	Ones
8	8

____ tens is greater than ____ tens.

____ ◯ ____

---

3 Compare 37 and 47.

Find the greater number.

Tens	Ones
3	7

Tens	Ones
4	7

____ tens is greater than ____ tens.

____ ◯ ____

---

4 Find a number greater than 62.

Write it in the blank.

____ > 62

Name _____

Look at the Example. Then solve.

Example

Bob has 43 cards.

Ami has 48 cards.

Who has fewer cards?

Find 43 (?) 48.

Tens	Ones
4	3

Tens	Ones
4	8

Tens are the same.

Compare ones.

3 ones is less than 8 ones.

43 < 48

B 1 Compare 72 and 77.

Find the lesser number.

Tens	Ones
7	2

Tens	Ones
7	7

____ ones is less than ____ ones.

____ < ____

M 2 Compare 64 and 69.

Find the lesser number.

Tens	Ones

Tens	Ones

____ ones is less than ____ ones.

____ < ____

3 Compare 95 and 93.

Find the lesser number.

Tens	Ones

Tens	Ones

____ ones is less than ____ ones.

____ < ____

---

4 Compare 52 and 56.

Find the lesser number.

Tens	Ones

Tens	Ones

____ ones is less than ____ ones.

____ < ____

---

5 Find two numbers with 6 tens.

One is less than 65. One is greater than 65.

Fill in the blanks.

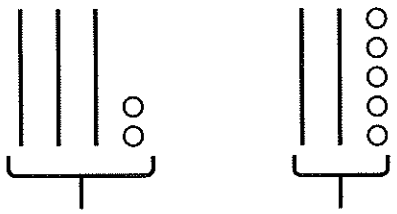
____ **< 65** ____ **> 65**

Name _____

Look at the Example. Then solve.

Example

One box holds 32 crayons.
Another box holds 25 crayons.
Which box holds fewer crayons?



2 tens is less than 3 tens.

25 < 32

1 Fill in the blanks. Then write <, >, or = in the circle.

____ tens ____ ones ____ tens ____ ones.

47 ◯ 44

---

2 Fill in the blanks, then write <, >, or = in the circle.

7 tens 0 ones ____ tens ____ ones

70 ◯ 58

10 Fill in the blanks, then write <, >, or = in the circle.

____ tens ____ ones ____ tens ____ ones

36 ◯ **39**

---

11 Write <, >, or = in the circle.

91 ◯ **91**

85 ◯ **82**

---

12 Write <, >, or = in the circle.

54 ◯ **45**

36 ◯ **63**

---

13 Write <, >, or = in the circle.

26 ◯ **29**

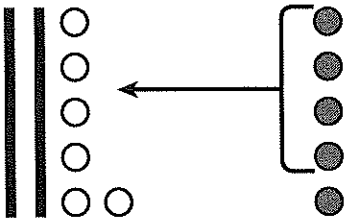
41 ◯ **40**

Name _____

Look at the Example. Then solve.

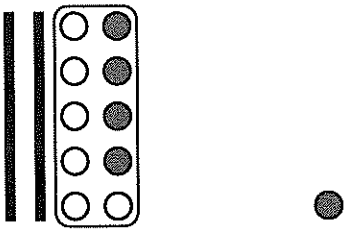
Example Find 26 + 5.

Make the next ten.



26 + 5

Then add the tens and ones.

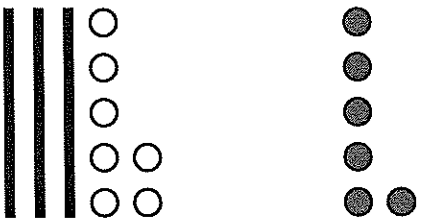


26 + 4 + 1

26 + 5 = 31

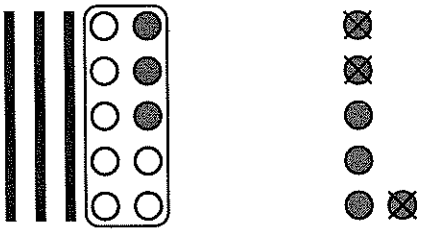
30 + 1 = 31

1 Find 37 + 6.



40 + 3 = ____

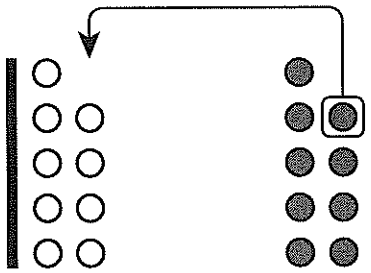
37 + 6 = ____



2 Find 19 + 9.

20 + ____ = ____

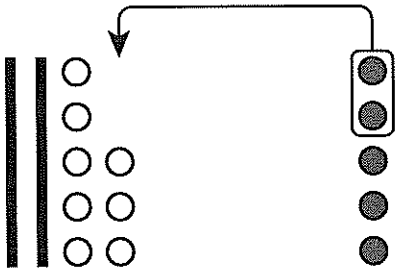
19 + 9 = ____



3 Find 28 + 5.

30 + ____ = ____

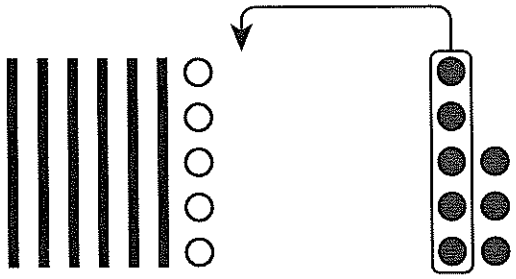
28 + 5 = ____



4 Find 65 + 8.

70 + ____ = ____

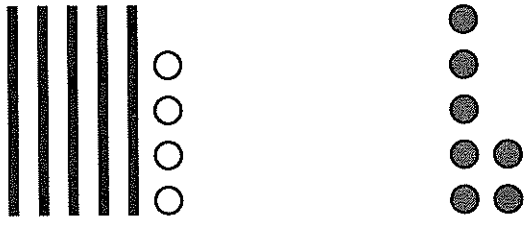
65 + 8 = ____



5 Find 54 + 7.

____ + ____ = ____

54 + 7 = ____

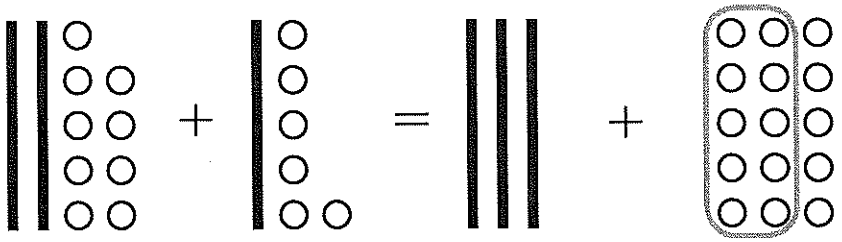


Name _____

Look at the Example. Then solve.

Example Find 29 + 16.

Add the tens and ones.

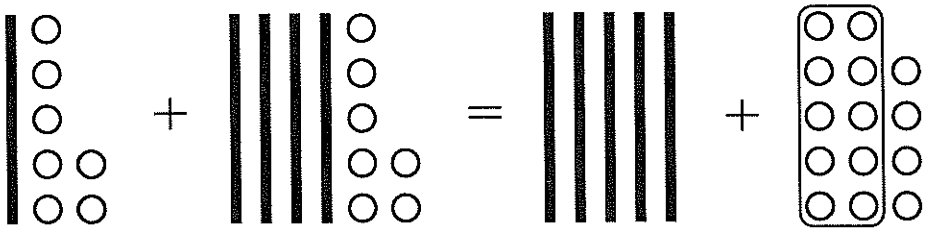


3 tens + 15 ones

30 + 10 + 5 = 45

29 + 16 = 45

1 Find 17 + 47.



5 tens + 14 ones

50 + 10 + ____ = ____

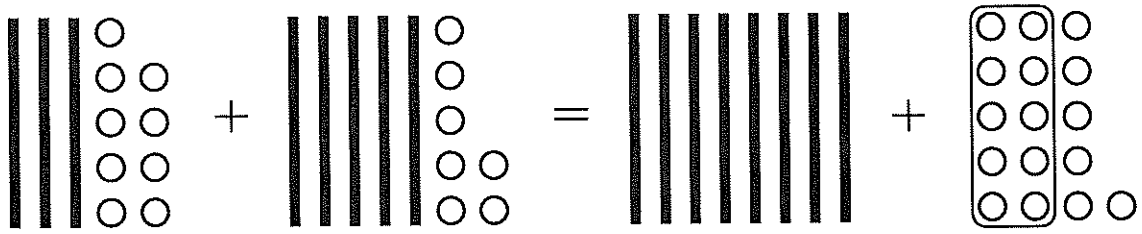
17 + 47 = ____

2 How can you find 28 + 14? Circle.

20 + 8 + 4

20 + 8 + 10 + 4

4 Find 39 + 57.

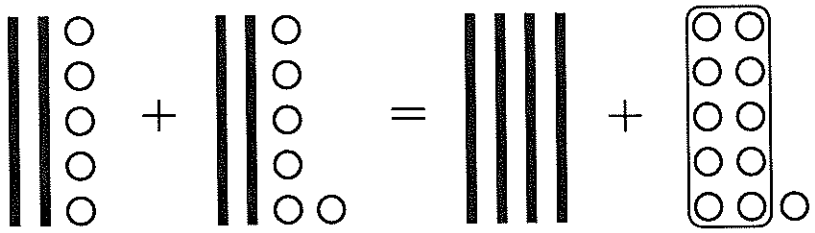


____ + ____ + ____ = ____

____ = 39 + 57

---

11 Find 25 + 26.



____ + ____ + ____ = ____

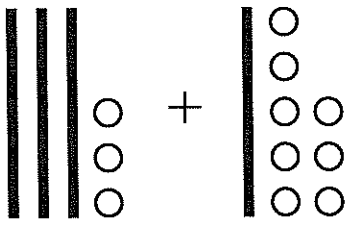
25 + 26 = ____

---

5 Find 33 + 18.

____ + ____ + ____ = ____

33 + 18 = ____



Name _____

Look at the Example. Then solve.

Example Find 49 + 25.

4 tens 9 ones
+ 2 tens 5 ones
6 tens 14 ones = 60 + 14

60 + 10 + 4

49 + 25 = 74

1 Find 37 + 56.

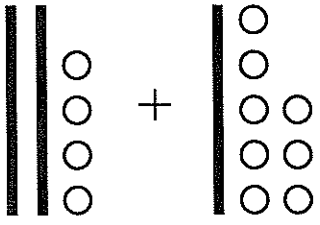
3 tens 7 ones
+ 5 tens 6 ones

____ tens ____ ones = 80 + 13

80 + 10 + 3

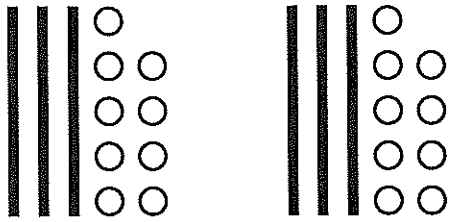
____ **= 37 + 56**

2 24 crows. 18 jays.
How many birds altogether?



24 + 18 = ____

3 39 road bikes and 39 trail bikes.
How many bikes?



____ = **39 + 39**

---

4 Find 17 + 45

1 ten 7 ones
+ 4 tens 5 ones

____ tens ____ ones

17 + 45 = ____

---

5 28 cats and 36 dogs.
How many pets in all?

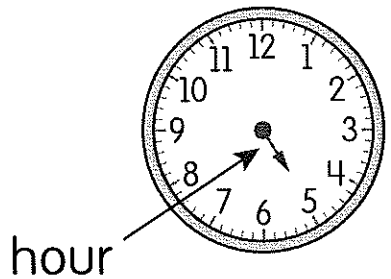
28 + 36 = ____

Name _____

Look at the Example. Then solve.

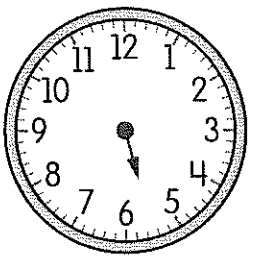
Example

The hour hand on a clock shows the time.

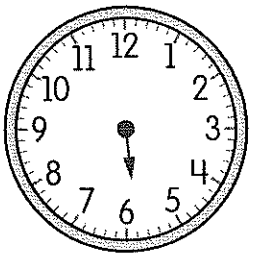


hour hand

5 o'clock

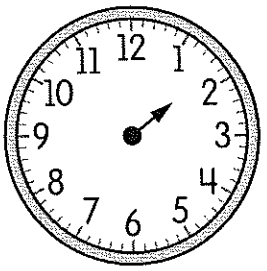


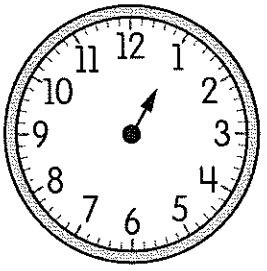
just past 5 o'clock

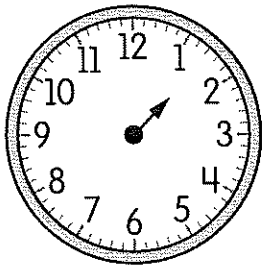


almost 6 o'clock

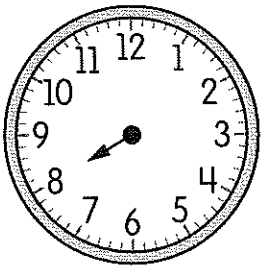
1 Which hour hand shows 1 o'clock? Circle the clock.

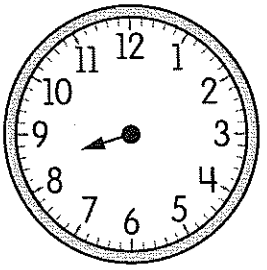


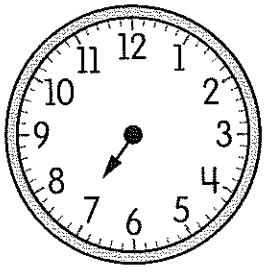




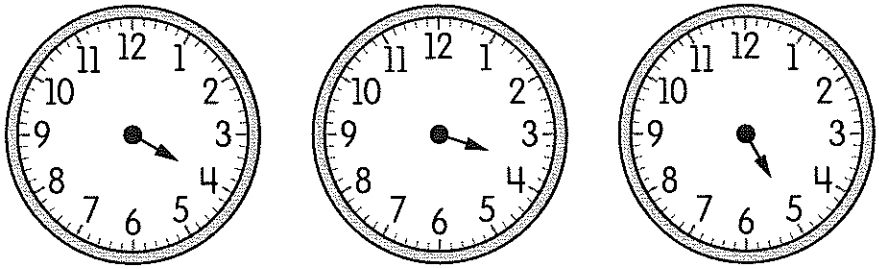
2 Which hour hand shows 8 o'clock? Circle the clock.





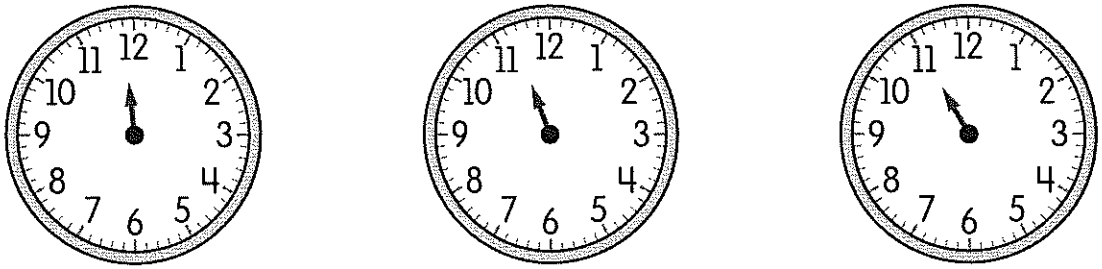


10 Which hour hand shows almost 4 o'clock? Circle the clock.

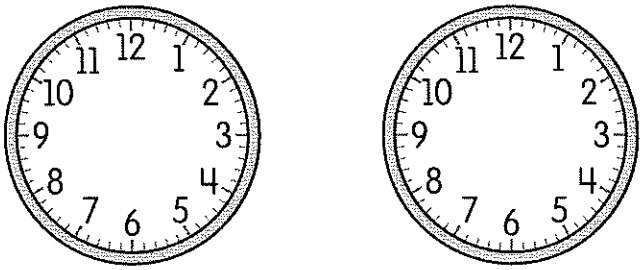


11 Draw a line from the time to the clock that shows that time.

11 o'clock just past 11 o'clock almost 12 o'clock



12 Draw the hour hand to show the times.



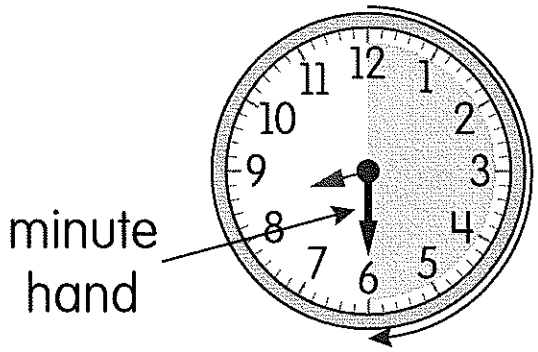
9 o'clock almost 10 o'clock

Name _____

Look at the Example. Then solve.

Example

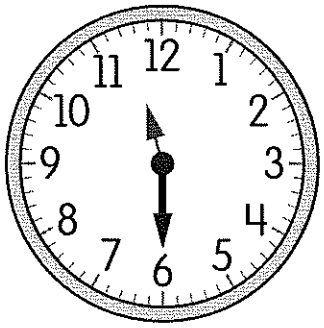
The minute hand is halfway around the clock.
The hour hand is halfway between 8 and 9.
It is half past 8.
It is 30 minutes after 8.
It is 8:30, or eight thirty.



1. It is half past _____.

   It is 30 minutes after _____.

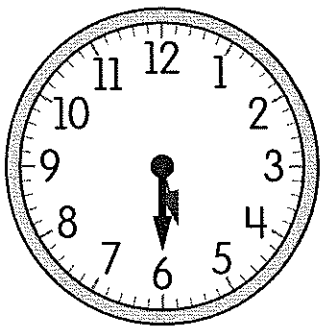
   It is _____:30.



2. It is 30 minutes after _____.

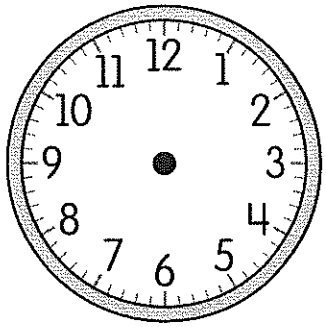
   It is half past _____.

   It is _____:30.



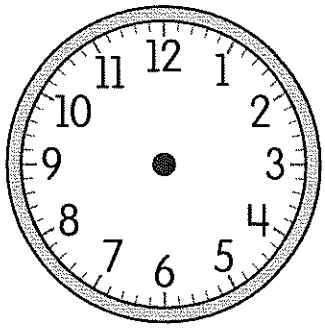
3 It is 12:30.

Draw hands on the clock to show the time.



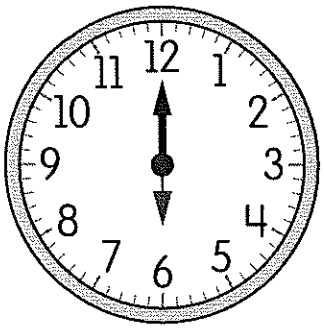
4 It is half past 2.

Draw hands on the clock to show the time.

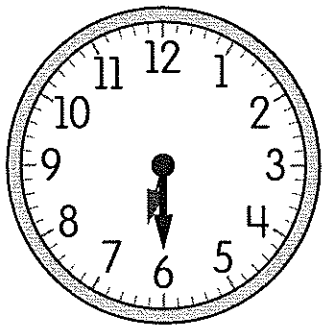


5 How long did it take Jen to eat dinner?

Jen started eating.



Jen finished eating.



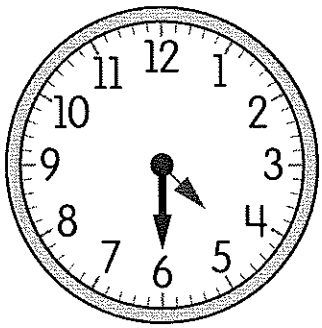
It took Jen _____ minutes to eat dinner.

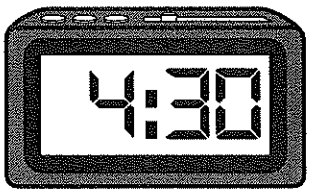
Name _____

Look at the Example. Then solve.

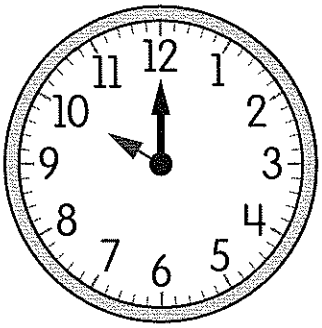
Example

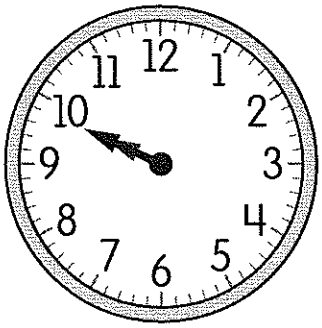
Both clocks show 4:30.

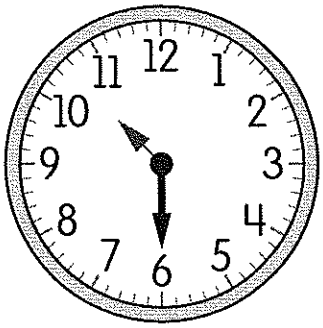




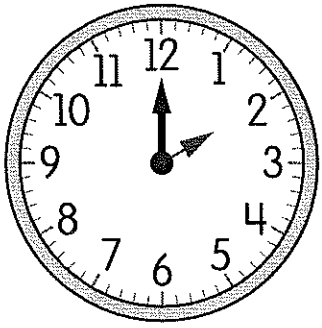
1 Circle the clock that shows 10:00.

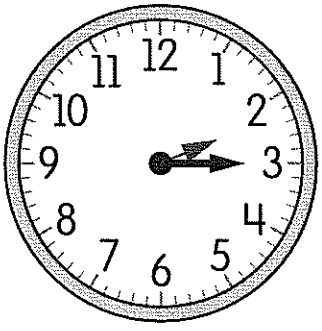


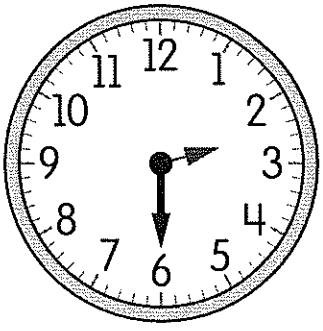




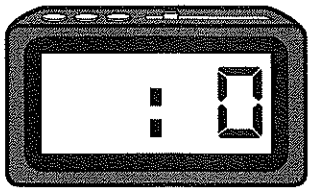
2 Circle the clock that shows 2:30.

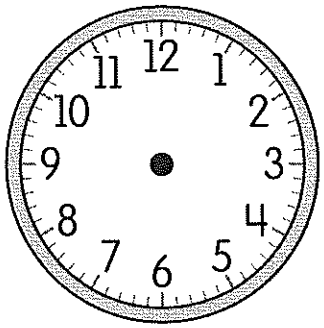






3 It is half past 7. Show the time on these clocks.





4 It is half past 1.

It is _____ minutes after _____ o'clock.

5 Draw lines to match the clocks that show the same times.