

## Social/Emotional and Behavior Intervention Levels

### Tier 1

- Tier 1 Interventions are to be used with the whole class and are provided by the classroom teacher or school wide. Tier 1 supports for positive behavior are developed and taught by school staff to prevent initial occurrences of misbehavior.
- Examples of Tier 1 classroom interventions include: classroom reward systems (Dojo), movement breaks, and classroom social skills lessons and character education.
- If students need more support than Tier 1, move to Tier 2.

### Tier 2

- Tier 2 Interventions are designed to provide targeted interventions to support students who are not responding to Tier 1 efforts. Interventions within Tier 2 are more intensive and address the need of those students most at-risk of problem behaviors, but do not yet require intensive, individualized plans.
- Examples of Tier 2 Interventions include: check-in/check-out systems, social stories, and behavior contracts.
- **Parents should be notified and permission given for Tier 2 interventions to be started.**
- School Social Workers and School Psychologists may be brought into the Rtl meeting to make suggestions or recommendations.
- **Tier 2 Interventions must be tried for at least 6 weeks, and progress monitored.**
- If student is not making adequate progress after 6 weeks, the school social worker and/or school psychologist may be brought in to provide short-term services.

### Tier 3

- Tier 3 Interventions occur when student has not made progress with a Tier 2 intervention, and more intensive services are needed. **At this time, a special education referral may be considered.**
- Examples of a Tier 3 Intervention include: Direct Services from School Social Worker or School Psychologist, as decided by the IEP team after a complete special education evaluation and eligibility determination.