

# Unit Details Report

Spanish IV

**Unit:** Capitulo 6 El Caribe

**Duration:** 6 Week(s)

## Unit Description

Students will learn about the history, geography and culture of Cuba, Puerto Rico and the Dominican Republic. Students will read a poem by famous Cuban author José Martí.

**Topic:** Cultural Reading 1 La geografía

**Duration:** 3 Day(s)

## Topic Description

Students will study the geography of the Caribbean.

## Learning Targets

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

**Topic:** Vocabulary 1

**Duration:** 3 Day(s)

## Topic Description

Students will learn the vocabulary words related to the geography, history and culture of Spain.

## Learning Targets

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

**Topic:** Cultural Reading 2: El clima

**Duration:** 3 Day(s)

## Topic Description

Students will read about and study the climate of the Caribbean.

## Learning Targets

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

**Topic:** Cultural Reading 3: La Republica Dominicana

**Duration:** 3 Day(s)

## Topic Description

Students will read about and study the history of the Dominican Republic.

## Learning Targets

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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Answer content questions in the target language about an assigned reading from a newspaper, magazine or a pamphlet.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify cities, capitals, indigenous peoples, industry and other important geographical features of the Spanish-speaking islands of the Caribbean.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Write sentences/paragraphs using the new verb tense(s).

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

### Topic: Cultural Reading 4: Puerto Rico

Duration: 2 Day(s)

#### Topic Description

Students will read and study about the history and geography of Puerto Rico.

#### Learning Targets

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Say sentences using the correct object pronouns in proper word order.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Identify cities, capitals, indigenous peoples, industry and other important geographical features of the Spanish-speaking islands of the Caribbean.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

### Topic: Cultural Reading 5: Comida

Duration: 2 Day(s)

#### Topic Description

Students will read about and study Caribbean cuisine.

#### Learning Targets

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

### Topic: The Future Tense

Duration: 10 Day(s)

#### Topic Description

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Students will review and study the Future Tense of Regular and Irregular Verbs.

### Learning Targets

Conjugate verbs correctly in the Future Tense.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

Ask and answer questions correctly using the forms of the Future Tense.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Identify the Future Tense through listening comprehension activities.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

Memorize the then Irregular Future Tense verbs.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

### Topic: The Conditional

Duration: 4 Day(s)

### Topic Description

Students will study the formation and the usage of the Conditional.

### Learning Targets

Conjugate verbs in the Conditional.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

Conjugate irregular verbs in the Conditional.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

Ask and answer question using the correct Conditional forms of the verb.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Write and say complex sentences using the Conditional, Future and Imperfect Subjunctive with the correct sequence of tenses.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify the Conditional through listening comprehension activities.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

### Topic: Cuban Poet Jose Marti

Duration: 3 Day(s)

### Topic Description

Students will read and discuss the life of Cuban author Jose Marti. They will read, discuss and answer content questions about the poem the poems *Versos Sencillos* and *Cultivo una rosa blanca*

### Learning Targets

Read for meaning poetry by 19th Century Cuban poet José Martí.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Discuss the symbolism that José Martí uses in his poetry.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Answer content questions about a reading selection to demonstrate reading comprehension.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

### Topic: The Demonstrative Adjectives and Pronouns

Duration: 5 Day(s)

### Topic Description

Students will learn the three sets of Demonstrative Adjectives and how to make them into Demonstrative Pronouns.

### Learning Targets

Define demonstrative pronouns.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

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List the Demonstrative Pronouns in Spanish  
DOK 1 (Recall) DOK 2 (Skill/Concept)

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Identify the Demonstrative Adjectives through listening comprehension activities.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

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Describe the process for forming a Demonstrative Pronoun.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

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Identify Demonstrative Pronouns through listening comprehension activities.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

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Ask and answer questions correctly using both Demonstrative Adjectives and Pronouns.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

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