

Unit Details Report

Spanish IV

Unit: Capitulo 3 El Cono sur

Duration: 6 Week(s)

Unit Description

Students will learn about the history, geography and culture of Chile, Argentina, Paraguay and Uruguay. Students will read poetry composed by famous Chilean author Pablo Neruda. Students will also study the 20th century history of Argentina and two most famous political figures, Juan and Eva Perón.

Essential Questions / Enduring Understandings

1. What is the "Cono Sur"?
2. What are the geographic features of the Cono Sur.
3. What are some of the customs and traditions of the Cono Sur?
4. What effect did the Presidency of Juan Perón have on Argentina?
5. What role did Eva Perón play in her husband's government?
6. What are the Direct and Indirect Object Pronouns?
7. What is the syntax of a sentence that has Double Object Pronouns?
8. What are the three exceptions to the rule of Pronoun Placement with regard to Double Object Pronouns?
9. What are the Negative words in Spanish?
10. What is the syntax of a Spanish sentence when negative words are used?
11. What are the two Spanish verbs for "to be" and what are the rules regarding the usage of these two verbs?

Academic Vocabulary

weather-related words
words related to the culture and geography of the Cono Sur.
Direct and Indirect Object Pronouns
Ser y Estar
Negative Words

Technology Integration

www.estudio.quia.com
e-textbook
LED Projector
YouTube Videos
Argentina Video- Teachers' Discovery Production
"Biography: Eva Perón"- A&E Channel Video
Double Object Pronouns Power Point 1
Double Object Pronouns Power Point 2
Ser and Estar Power Point
Negative Words Power Point
Double Object Pronouns Bellringer Power Points
Vocabulary Bellringer Power Points

Pre-Assessment

Vocabulary worksheets, games, puzzles
Workbook Exercises
Double Object Pronoun Worksheets
Negative Word Worksheets
Ser and Estar Worksheets

Summative Assessment

Vocabulary 1 Quiz
Vocabulary 2 Quiz
Double Object Pronouns 1 Quiz
Double Object Pronouns 2 Quiz
Negative Words Quiz
Ser and Estar Quiz
Ch3 Oral Proficiency Test
Ch3 Unit test

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Unit Materials and Resources

Argentina Video w/video guide
Eva Peron Video w/video guide
Double Object Pronouns 1 Power Point
Double Object 2 Power Point
Negative Words Power Point
Ser and Estar Power Point
Textbook Supplementary Workbook Exercises
Teacher-prepared Word Games/Puzzle on Vocab
Teacher-prepared Grammar Writing Practice Worksheets for each grammar point
Spanish IV Oral Proficiency List

Unit Attachments

Sp8 C3 Vocab Vocab 1 Worksheet (File)
Sp8 C3 Vocab 1 Bellringer 3 (File)
Sp8 C3 Vocab 1 Crossword (File)

Topic: Vocabulary 1- El Cono sur

Duration: 4 Day(s)

Learning Targets

Spell, pronounce, identify all new topical vocabulary correctly.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Define new vocabulary with Spanish definitions.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Vocabulary 2- El pronóstico meteorológico

Duration: 3 Day(s)

Learning Targets

Pronounce, write, spell, identify and use new Spanish vocabulary in context.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Present Tense of Irregular and Stem-changing Verbs

Duration: 3 Day(s)

Learning Targets

Conjugate irregular verbs in the Present Tense.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Ask and answer questions using irregular verbs.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify irregular verbs in context.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Write sentences/paragraphs using the new verb tense(s).
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: ¿Ser o Estar?

Duration: 5 Day(s)

Learning Targets

Conjugate correctly the tenses of the verbs SER and ESTAR.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Use SER or ESTAR correctly in context.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: Direct and Indirect Object Pronouns

Duration: 7 Day(s)

Learning Targets

Identify correctly all Indirect/Direct Object Pronouns.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Replace all indirect/direct object nouns in sentences with the appropriate direct object pronoun.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

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Ask and answer questions correctly using indirect/direct object pronouns in context.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: The verb GUSTAR

Duration: 3 Day(s)

Learning Targets

Write, speak and identify sentences using the GUSTAR construction correctly.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Ask and answer questions in conversation form using the verb GUSTAR.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify other verbs that use the "GUSTAR" construction.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Ask and answer questions using verbs like GUSTAR in a conversational setting.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Negative Words

Duration: 5 Day(s)

Learning Targets

Identify the 6 pairs of Affirmative and Negative words.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Identify the word order in negative sentences.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Write and say sentences in the negative using the appropriate negative words.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Identify negative words through listening comprehension activities.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Ask and answer questions using the negative words correctly in a conversational context.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Lectura: Periodismo: El pronóstico meteorológico

Duration: 5 Day(s)

Learning Targets

Read for meaning an article from a current publication (newspaper, magazine, pamphlet, etc.).
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Answer content questions in the target language about an assigned reading from a newspaper, magazine or a pamphlet.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify new vocabulary from a newspaper, magazine or a pamphlet.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: Lectura Cultural El Cono sur

Duration: 4 Day(s)

Learning Targets

Answer content questions about a reading selection to demonstrate reading comprehension.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.
DOK 1 (Recall) DOK 2 (Skill/Concept)