

Unit Details Report

Spanish IV

Unit: Capitulo 2 Países andinos

Duration: 6 Week(s)

Unit Description

Students will learn about the history and culture of the Andean countries of Peru, Ecuador and Bolivia. They will also learn about the Inca civilization. Students will read a newspaper about the eruption of the volcano Tungurahua. Students will prepare a power point presentation about what they were like in the fifth grade.

Essential Questions / Enduring Understandings

1. What are the Imperfect Tense endings for all AR class verbs?
2. What are the Imperfect Endings for ER and IR class verbs?
3. What three ER verbs are irregular in the Imperfect Tense?
4. How do you make an equal comparison in Spanish?
5. How do you make an unequal comparison in Spanish?
6. How do you form the Superlative in Spanish?
7. How do you form the Progressive Tenses in Spanish?
8. How do you use the Preterite and Imperfect Tenses correctly in Spanish?
9. What facts can you tell someone about the eruption of the Tungurahua volcano?
10. Who were the Incas and what were their contributions to South American and World Culture?

Academic Vocabulary

words related to the geography of Peru, Ecuador and Bolivia
words related to telling about the eruption of a volcano

Technology Integration

E-book Asi Se Dice
Quia.com
Regular AR Imperfect Verbs Power Point
Irregular Imperfect Verbs Power Point
Regular ER and IR Imperfect Verbs Power Point
Vocabulary Bellringer Power Points
Preterite vs Imperfect Verbs Usage Power Point
Equal Comparisons Power Point Presentation
Unequal Comparisons Power Point Presentation

Pre-Assessment

Regular Preterite Verbs worksheets
Irregular Preterite Verbs worksheets
Stem-changing Verbs Worksheets
Ch2 Workbook exercises
Preterite vs. Imperfect Usage worksheets
Vocabulary puzzles and word games
Vocabulary Practice Bellringers

Summative Assessment

Vocab 1 Quiz
Vocab 2 Quiz
Regular Preterite Verbs Quiz
Irregular Preterite Verbs Quiz
Stem-changing Verbs Quiz
Preterite vs. Imperfect Verbs Usage Quiz
Ch2 Oral Proficiency
Power Point Presentation: En el quinto grado... (In the 5th grade...)
Ch2 Test

Unit Materials and Resources

Textbook Asi Se Dice Level 4
E-book Asi Se Dice Level 4
Teacher-generated handouts
Teacher-generated grammar power point presentations
Quia.com
LED Projector
YouTube- Tungurahua Eruption Video
A&E TV production: "Machu Picchu" Video Cassette and accompanying video guide
AMSCO Level 1 Supplementary Grammar Exercises
"En el quinto grado..." Project Rubric and Grading Rubric

Topic: The Imperfect Tense

Duration: 5 Day(s)

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Learning Targets

Conjugate regular and irregular verbs in the Imperfect Tense.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Change the verbs in sentences from other tenses to the Imperfect Tense.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Ask and answer questions using the forms of the Imperfect Tense correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify the sentences that use the Imperfect through listening skills.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Create a power point presentation using the Imperfect Tense to tell your classmates about what you were like in the third grade.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: The Preterite Tense vs. the Imperfect Tense

Duration: 7 Day(s)

Learning Targets

Write the rules that apply to using the Preterite and Imperfect Tenses correctly in context.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Identify which tense, Preterite or Imperfect, should be used in context in any given sentences.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: The Progressive Tenses

Duration: 4 Day(s)

Learning Targets

Conjugate verbs in the Progressive Tenses.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Identify sentences that contain the Progressive Tenses through listening comprehension exercises.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Ask and answer questions correctly using the Progressive Tenses in a conversational format.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Unequal Comparisons

Duration: 3 Day(s)

Learning Targets

Construct sentences that make equal comparisons between two items.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Ask and answer questions using the new grammatical concept.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify sentences that contain unequal comparisons through listening comprehension exercises.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: Equal Comparisons

Duration: 3 Day(s)

Learning Targets

Construct sentences that make equal comparisons between two items.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Ask and answer questions using the new grammatical concept.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Compare and contrast sentences with equal and unequal comparisons.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Identify sentences through listening comprehension activities that make equal comparisons.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Cultural Reading: Nuevas explosiones en volcán Tungurahua

Duration: 4 Day(s)

Topic: Vocabulary 1- Lectura Cultural	Duration: 3 Day(s)
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