

# Unit Details Report

Spanish IV

Unit: Capitulo 1 España

Duration: 6 Week(s)

## Unit Description

Students will learn about the history, geography and culture of Spain. Students will read a poem by 20th Century Spanish author Antonio Machado.

## Essential Questions / Enduring Understandings

1. What are the major geographical features of Spain?
2. Who were the various ethnic groups that invaded Spain and what influence did they have on Spanish Culture?
3. What are the popular regional dishes of Spain?
4. What are the Preterite Endings for Regular AR, ER and IR Class verbs?
5. What are the Preterite Endings for Irregular Verbs?
6. What stem changes are made in IR Preterite Stem-changing verbs?
7. What suffixes for nouns make those nouns masculine?
8. What suffixes make nouns feminine?
9. What category of nouns can be either masculine or feminine and what actually determines the gender then?
10. Who was Antonio Machado and what influence did he have on Spanish literature?
11. What is the tone of "la primavera besaba"?
12. What is some of the symbolism the authors uses and what lines exemplify that symbolism?

## Academic Vocabulary

Spanish weather terms  
words related to geography  
words related to the four seasons and nature

## Technology Integration

E-book Asi Se Dice  
Quia.com  
Regular Preterite Verbs Power Point  
Irregular Preterite Verbs Power Point  
Stem-changing Preterite Verbs Power Point  
Vocabulary Bellringer Power Points  
Preterite Verbs Bellringers

## Pre-Assessment

Regular Preterite Worksheets  
Irregular Preterite Worksheets  
Stem-changing Preterite Verbs Worksheet  
Gender of Nouns Worksheets  
Vocab 1 and 2 Word Puzzles  
Workbook Exercises for Ch1 Vocab and Grammar

## Summative Assessment

Regular Preterite Verbs Quiz  
Irregular Preterite Verbs Quiz  
Preterite of Stem-changing Verbs Quiz  
Gender of Nouns Quiz  
Vocab 1 Quiz  
Vocab 2 Quiz  
Ch1 Oral Proficiency  
Ch1 Test

## Unit Materials and Resources

Textbook Asi Se Dice Level 4  
E-book Asi Se Dice Level 4  
Teacher-generated handouts  
Quia.com  
LED Projector  
YouTube  
"Northern Spain" Video Cassette and accompanying video guide  
"Fernando and Isabella" Video Cassette and accompanying video Guide  
AMSCO Level 1 Supplementary Grammar Exercises

**Topic:** Cultural Reading 1 La geografía

**Duration:** 3 Day(s)

## Topic Description

Students will study the geography of the northern, central and southern regions of Spain.

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### Learning Targets

Identify, name and list Spanish cities.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

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**Topic:** Cultural Reading 2: Los moros

**Duration:** 3 Day(s)

### Topic Description

Students will read about and study the contributions that the Moors made to the history, culture and language of Spain.

### Learning Targets

Identify different cultures/peoples that invaded Spain throughout history.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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Identify the contributions the Iberos, Romans, Celts and Moors made to the history and culture of Spain.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

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**Topic:** Cultural Reading 3: Los Reyes Católicos

**Duration:** 3 Day(s)

### Topic Description

Students will read about and study the influences of the Catholic Monarchs, Ferdinand and Isabella on Spanish History and culture.

### Learning Targets

Identify the "Catholic Monarchs" and their contributions to Spanish culture and history.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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**Topic:** Cultural Reading 4: Vista historica

**Duration:** 2 Day(s)

### Topic Description

Students will read and study about the Moorish influence on Spanish architecture and the contributions the Romans made to the culture of Spain.

### Learning Targets

Identify, list cities and landmarks of historical significance.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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**Topic:** Cultural Reading 5: Comida

**Duration:** 2 Day(s)

### Topic Description

Students will read about and study Spanish cuisine.

### Learning Targets

Identify typical foods of Spain and the region where they originate.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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**Topic:** Spanish Poem "La primavera besaba"

**Duration:** 3 Day(s)

### Topic Description

Students will read and discuss the life of Spanish author Antonio Machado. They will read, discuss and answer content questions about the poem "La primavera besaba."

### Learning Targets

Identify, read about and discuss the biography of 20th Century Spanish poet Antonio Machado.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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Read for meaning the poem "La primavera besaba" by 20th Century author Antonio Machado.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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**Topic:** The Gender of Nouns

**Duration:** 4 Day(s)

### Topic Description

Students will review rules that determine the gender of Spanish nouns. In addition they will learn about nouns that do not follow the normal gender rules.

### Learning Targets

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Identify the genders of nouns that don't follow the normal rules for gender and say or write sentences showing the correct gender of the noun.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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### Topic: The Preterite Tense

Duration: 10 Day(s)

#### Topic Description

Students will review and study the Preterite Tense of Regular, Irregular and Stem-changing Verbs.

#### Learning Targets

Conjugate, identify, pronounce and write verbs in the preterite tense.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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### Topic: Vocabulary 1

Duration: 3 Day(s)

#### Topic Description

Students will learn the vocabulary words related to the geography, history and culture of Spain.

#### Learning Targets

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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### Topic: Vocabulary 2

Duration: 5 Day(s)

#### Topic Description

Vocabulary specific to the Spanish poem "La primavera besaba."

#### Learning Targets

Write, pronounce, define, identify and use in context vocabulary related to the Spanish poem "La primavera besaba."

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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Spell new Spanish vocabulary words correctly.

DOK 1 (Recall) DOK 2 (Skill/Concept)

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Identify new vocabulary through listening comprehension exercises.

DOK 1 (Recall) DOK 2 (Skill/Concept)

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Define new vocabulary with Spanish definitions.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

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