

### Course Description

Level IV of the world language courses enable the student to participate in classroom and extra-curricular activities related to the target language such as presentations to the students and parents, taking leadership roles in the language clubs, etc. Students are willing to converse with advanced native and non-native speakers in the school and community.

Students will learn to:

- paraphrase or restate what someone else has said;
- respond to factual and interpretive questions; interact in complex social situations; express opinions and make judgments;
- give presentations on topics including: 1) traditions; 2) historical and contemporary events; 3) major historical and artistic figures;
- read for comprehension from a variety of longer authentic materials such as newspapers, magazine articles, novels and essays, as well as make judgments about what is read;
- write well-organized compositions, poetry or prose on a variety of given topics.

Students will also learn:

- to be aware of various art forms in at least one major historical period;
- to be aware of the major literary, musical and artistic periods and genres of at least one of the cultures in which the language is spoken;
- to be able to adjust speech appropriate to the situation and the audience;
- to participate in a variety of circumstances such as meetings, going to concerts and using public transportation, etc.;

A Core 40 and AHD course

A two credit course

### Scope and Sequence

Timeframe	Unit	Instructional Topics
6 Week(s)	Capitulo 1 España	<ol style="list-style-type: none"> <li>1. Cultural Reading 1 La geografía</li> <li>2. Cultural Reading 2: Los moros</li> <li>3. Cultural Reading 3: Los Reyes Católicos</li> <li>4. Cultural Reading 4: Vista historica</li> <li>5. Cultural Reading 5: Comida</li> <li>6. Spanish Poem "La primavera besaba"</li> <li>7. The Gender of Nouns</li> <li>8. The Preterite Tense</li> <li>9. Vocabulary 1</li> <li>10. Vocabulary 2</li> </ol>
6 Week(s)	Capitulo 2 Países andinos	<ol style="list-style-type: none"> <li>1. The Imperfect Tense</li> <li>2. The Preterite Tense vs. the Imperfect Tense</li> <li>3. The Progressive Tenses</li> <li>4. Unequal Comparisons</li> <li>5. Equal Comparisons</li> <li>6. Cultural Reading: Nuevas explosiones en volcán Tungurahua</li> <li>7. Vocabulary 1- Lectura Cultural</li> </ol>
6 Week(s)	Capitulo 3 El Cono sur	<ol style="list-style-type: none"> <li>1. Vocabulary 1- El Cono sur</li> <li>2. Vocabulary 2- El pronóstico meteorológico</li> <li>3. Present Tense of Irregular and Stem-changing Verbs</li> <li>4. ¿Ser o Estar?</li> <li>5. Direct and Indirect Object Pronouns</li> <li>6. The verb GUSTAR</li> <li>7. Negative Words</li> <li>8. Lectura: Periodismo: El pronostico meteorologico</li> <li>9. Lectura Cultural El Cono sur</li> </ol>
6 Week(s)	Capitulo 4 La América Central	<ol style="list-style-type: none"> <li>1. Vocabulary 1- Lectura Cultural</li> <li>2. Vocabulary 2</li> <li>3. Present Subjunctive Forms</li> <li>4. Present Subjunctive Usage</li> <li>5. Direct and Indirect Commands</li> </ol>

		6. Lectura Literaria
6 Week(s)	Capitulo 5 Mexico	1. Vocabulary 1- Lectura Cultural 2. Vocabulary 2- Lectura literaria 3. Reflexive Verbs 4. Present and Pluperfect 5. Present Perfect Subjunctive 6. Placement of Object Pronouns 7. Lectura-Periodismo- Peliculas que se estrenan
6 Week(s)	Capitulo 6 El Caribe	1. Cultural Reading 1 La geografía 2. Vocabulary 1 3. Cultural Reading 2: El clima 4. Cultural Reading 3: La Republica Dominicana 5. Cultural Reading 4: Puerto Rico 6. Cultural Reading 5: Comida 7. The Future Tense 8. The Conditional 9. Cuban Poet Jose Marti 10. The Demonstrative Adjectives and Pronouns

### Course Details

#### UNIT: Capitulo 1 España -- 6 Week(s)

##### Unit Description

Students will learn about the history, geography and culture of Spain. Students will read a poem by 20th Century Spanish author Antonio Machado.

##### Essential Questions / Enduring Understandings

1. What are the major geographical features of Spain?
2. Who were the various ethnic groups that invaded Spain and what influence did they have on Spanish Culture?
3. What are the popular regional dishes of Spain?
4. What are the Preterite Endings for Regular AR, ER and IR Class verbs?
5. What are the Preterite Endings for Irregular Verbs?
6. What stem changes are made in IR Preterite Stem-changing verbs?
7. What suffixes for nouns make those nouns masculine?
8. What suffixes make nouns feminine?
9. What category of nouns can be either masculine or feminine and what actually determines the gender then?
10. Who was Antonio Machado and what influence did he have on Spanish literature?
11. What is the tone of "la primavera besaba"?
12. What is some of the symbolism the authors uses and what lines exemplify that symbolism?

##### Academic Vocabulary

Spanish weather terms  
words related to geography  
words related to the four seasons and nature

##### Technology Integration

E-book Asi Se Dice  
Quia.com  
Regular Preterite Verbs Power Point  
Irregular Preterite Verbs Power Point  
Stem-changing Preterite Verbs Power Point  
Vocabulary Bellringer Power Points  
Preterite Verbs Bellringers

##### Pre-Assessment

Regular Preterite Worksheets  
Irregular Preterite Worksheets  
Stem-changing Preterite Verbs Worksheet

## Spanish IV

School Town of Highland  
Foreign Languages  
Grade 12, Duration 1 Year, 2 Credits  
Required Course

Gender of Nouns Worksheets  
Vocab 1 and 2 Word Puzzles  
Workbook Exercises for Ch1 Vocab and Grammar

### Summative Assessment

Regular Preterite Verbs Quiz  
Irregular Preterite Verbs Quiz  
Preterite of Stem-changing Verbs Quiz  
Gender of Nouns Quiz  
Vocab 1 Quiz  
Vocab 2 Quiz  
Ch1 Oral Proficiency  
Ch1 Test

### Unit Materials and Resources

Textbook Asi Se Dice Level 4  
E-book Asi Se Dice Level 4  
Teacher-generated handouts  
Quia.com  
LED Projector  
YouTube  
"Northern Spain" Video Cassette and accompanying video guide  
"Fernando and Isabella" Video Cassette and accompanying video Guide  
AMSCO Level 1 Supplementary Grammar Exercises

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#### **TOPIC: Cultural Reading 1 La geografía** -- 3 Day(s)

##### **Topic Description**

Students will study the geography of the northern, central and southern regions of Spain.

##### **Learning Targets**

Identify, name and list Spanish cities.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

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#### **TOPIC: Cultural Reading 2: Los moros** -- 3 Day(s)

##### **Topic Description**

Students will read about and study the contributions that the Moors made to the history, culture and language of Spain.

##### **Learning Targets**

Identify different cultures/peoples that invaded Spain throughout history.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify the contributions the Iberos, Romans, Celts and Moors made to the history and culture of Spain.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

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#### **TOPIC: Cultural Reading 3: Los Reyes Católicos** -- 3 Day(s)

##### **Topic Description**

Students will read about and study the influences of the Catholic Monarchs, Ferdinand and Isabella on Spanish History and culture.

##### **Learning Targets**

Identify the "Catholic Monarchs" and their contributions to Spanish culture and history.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Cultural Reading 4: Vista historica** -- 2 Day(s)

**Topic Description**

Students will read and study about the Moorish influence on Spanish architecture and the contributions the Romans made to the culture of Spain.

**Learning Targets**

Write, pronounce, define, identify and use in context vocabulary related to the Spanish poem "La primavera besaba."

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Cultural Reading 5: Comida** -- 2 Day(s)

**Topic Description**

Students will read about and study Spanish cuisine.

**Learning Targets**

Identify typical foods of Spain and the region where they originate.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Spanish Poem "La primavera besaba"** -- 3 Day(s)

**Topic Description**

Students will read and discuss the life of Spanish author Antonio Machado. They will read, discuss and answer content questions about the poem "La primavera besaba."

**Learning Targets**

Identify, read about and discuss the biography of 20th Century Spanish poet Antonio Machado.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Read for meaning the poem "La primavera besaba" by 20th Century author Antonio Machado.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: The Gender of Nouns** -- 4 Day(s)

**Topic Description**

Students will review rules that determine the gender of Spanish nouns. In addition they will learn about nouns that do not follow the normal gender rules.

**Learning Targets**

Identify the genders of nouns that don't follow the normal rules for gender and say or write sentences showing the correct gender of the noun.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: The Preterite Tense** -- 10 Day(s)

**Topic Description**

Students will review and study the Preterite Tense of Regular, Irregular and Stem-changing Verbs.

**Learning Targets**

Conjugate, identify, pronounce and write verbs in the preterite tense.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Vocabulary 1** -- 3 Day(s)

**Topic Description**

Students will learn the vocabulary words related to the geography, history and culture of Spain.

**Learning Targets**

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Vocabulary 2** -- 5 Day(s)

**Topic Description**

Vocabulary specific to the Spanish poem "La primavera besaba."

**Learning Targets**

Write, pronounce, define. identify and use in context vocabulary related to the Spanish poem "La primavera besaba."

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Identify new vocabulary through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**UNIT: Capitulo 2 Países andinos** -- 6 Week(s)

**Unit Description**

Students will learn about the history and culture of the Andean countries of Peru, Ecuador and Bolivia. They will also learn about the Inca civilization. Students will read a newspaper about the eruption of the volcano Tungurahua. Students will prepare a power point presentation about what they were like in the fifth grade.

**Essential Questions / Enduring Understandings**

1. What are the Imperfect Tense endings for all AR class verbs?
2. What are the Imperfect Endings for ER and IR class verbs?
3. What three ER verbs are irregular in the Imperfect Tense?
4. How do you make an equal comparison in Spanish?
5. How do you make an unequal comparison in Spanish?
6. How do you form the Superlative in Spanish?
7. How do you form the Progressive Tenses in Spanish?
8. How do you use the Preterite and Imperfect Tenses correctly in Spanish?
9. What facts can you tell someone about the eruption of the Tungurahua volcano?
10. Who were the Incas and what were their contributions to South American and World Culture?

**Academic Vocabulary**

words related to the geography of Peru, Ecuador and Bolivia

words related to telling about the eruption of a volcano

**Technology Integration**

E-book Asi Se Dice

Quia.com

Regular AR Imperfect Verbs Power Point

Irregular Imperfect Verbs Power Point

Regular ER and IR Imperfect Verbs Power Point

Vocabulary Bellringer Power Points

Preterite vs Imperfect Verbs Usage Power Point

Equal Comparisons Power Point Presentation

Unequal Comparisons Power Point Presentation

**Pre-Assessment**

Regular Preterite Verbs worksheets

Irregular Preterite Verbs worksheets

Stem-changing Verbs Worksheets

Ch2 Workbook exercises

Preterite vs. Imperfect Usage worksheets

Vocabulary puzzles and word games

Vocabulary Practice Bellringers

## Summative Assessment

Vocab 1 Quiz  
Vocab 2 Quiz  
Regular Preterite Verbs Quiz  
Irregular Preterite Verbs Quiz  
Stem-changing Verbs Quiz  
Preterite vs. Imperfect Verbs Usage Quiz  
Ch2 Oral Proficiency  
Power Point Presentation: En el quinto grado... (In the 5th grade...)  
Ch2 Test

## Unit Materials and Resources

Textbook Asi Se Dice Level 4  
E-book Asi Se Dice Level 4  
Teacher-generated handouts  
Teacher-generated grammar power point presentations  
Quia.com  
LED Projector  
YouTube- Tungurahua Eruption Video  
A&E TV production: "Machu Picchu" Video Cassette and accompanying video guide  
AMSCO Level 1 Supplementary Grammar Exercises  
"En el quinto grado..." Project Rubric and Grading Rubric

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### **TOPIC: The Imperfect Tense** -- 5 Day(s)

#### **Learning Targets**

Conjugate regular and irregular verbs in the Imperfect Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Change the verbs in sentences from other tenses to the Imperfect Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions using the forms of the Imperfect Tense correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify the sentences that use the Imperfect through listening skills.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Create a power point presentation using the Imperfect Tense to tell your classmates about what you were like in the third grade.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

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### **TOPIC: The Preterite Tense vs. the Imperfect Tense** -- 7 Day(s)

#### **Learning Targets**

Write the rules that apply to using the Preterite and Imperfect Tenses correctly in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify which tense, Preterite or Imperfect, should be used in context in any given sentences.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

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### **TOPIC: The Progressive Tenses** -- 4 Day(s)

#### **Learning Targets**

Conjugate verbs in the Progressive Tenses.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify sentences that contain the Progressive Tenses through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Ask and answer questions correctly using the Progressive Tenses in a conversational format.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Unequal Comparisons** -- 3 Day(s)

**Learning Targets**

Construct sentences that make equal comparisons between two items.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions using the new grammatical concept.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify sentences that contain unequal comparisons through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

**TOPIC: Equal Comparisons** -- 3 Day(s)

**Learning Targets**

Construct sentences that make equal comparisons between two items.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions using the new grammatical concept.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Compare and contrast sentences with equal and unequal comparisons.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Identify sentences through listening comprehension activities that make equal comparisons.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Cultural Reading: Nuevas explosiones en volcán Tungurahua** -- 4 Day(s)

**Learning Targets**

**TOPIC: Vocabulary 1- Lectura Cultural** -- 3 Day(s)

**Learning Targets**

**UNIT: Capítulo 3 El Cono sur** -- 6 Week(s)

**Unit Description**

Students will learn about the history, geography and culture of Chile, Argentina, Paraguay and Uruguay. Students will read poetry composed by famous Chilean author Pablo Neruda. Students will also study the 20th century history of Argentina and two most famous political figures, Juan and Eva Perón.

**Essential Questions / Enduring Understandings**

1. What is the "Cono Sur"?
2. What are the geographic features of the Cono Sur.
3. What are some of the customs and traditions of the Cono Sur?
4. What effect did the Presidency of Juan Perón have on Argentina?
5. What role did Eva Perón play in her husband's government?
6. What are the Direct and Indirect Object Pronouns?
7. What is the syntax of a sentence that has Double Object Pronouns?
8. What are the three exceptions to the rule of Pronoun Placement with regard to Double Object Pronouns?
9. What are the Negative words in Spanish?
10. What is the syntax of a Spanish sentence when negative words are used?
11. What are the two Spanish verbs for "to be" and what are the rules regarding the usage of these two verbs?

**Academic Vocabulary**

weather-related words

words related to the culture and geography of the Cono Sur.

Direct and Indirect Object Pronouns

Ser y Estar

Negative Words

## Technology Integration

www.estudio.quia.com  
e-textbook  
LED Projector  
YouTube Videos  
Argentina Video- Teachers' Discovery Production  
"Biography: Eva Perón"- A&E Channel Video  
Double Object Pronouns Power Point 1  
Double Object Pronouns Power Point 2  
Ser and Estar Power Point  
Negative Words Power Point  
Double Object Pronouns Bellringer Power Points  
Vocabulary Bellringer Power Points

## Pre-Assessment

Vocabulary worksheets, games, puzzles  
Workbook Exercises  
Double Object Pronoun Worksheets  
Negative Word Worksheets  
Ser and Estar Worksheets

## Summative Assessment

Vocabulary 1 Quiz  
Vocabulary 2 Quiz  
Double Object Pronouns 1 Quiz  
Double Object Pronouns 2 Quiz  
Negative Words Quiz  
Ser and Estar Quiz  
Ch3 Oral Proficiency Test  
Ch3 Unit test

## Unit Materials and Resources

Argentina Video w/video guide  
Eva Peron Video w/video guide  
Double Object Pronouns 1 Power Point  
Double Object 2 Power Point  
Negative Words Power Point  
Ser and Estar Power Point  
Textbook Supplementary Workbook Exercises  
Teacher-prepared Word Games/Puzzle on Vocab  
Teacher-prepared Grammar Writing Practice Worksheets for each grammar point  
Spanish IV Oral Proficiency List

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### **TOPIC: Vocabulary 1- El Cono sur** -- 4 Day(s)

#### **Learning Targets**

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

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### **TOPIC: Vocabulary 2- El pronóstico meteorológico** -- 3 Day(s)

#### **Learning Targets**

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)



**TOPIC: Present Tense of Irregular and Stem-changing Verbs** -- 3 Day(s)

**Learning Targets**

Conjugate irregular verbs in the Present Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions using irregular verbs.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify irregular verbs in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Write sentences/paragraphs using the new verb tense(s).

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: ¿Ser o Estar?** -- 5 Day(s)

**Learning Targets**

Conjugate correctly the tenses of the verbs SER and ESTAR.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Use SER or ESTAR correctly in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

**TOPIC: Direct and Indirect Object Pronouns** -- 7 Day(s)

**Learning Targets**

Identify correctly all Indirect/Direct Object Pronouns.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Replace all indirect/direct object nouns in sentences with the appropriate direct object pronoun.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Ask and answer questions correctly using indirect/direct object pronouns in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: The verb GUSTAR** -- 3 Day(s)

**Learning Targets**

Write, speak and identify sentences using the GUSTAR construction correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Ask and answer questions in conversation form using the verb GUSTAR.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify other verbs that use the "GUSTAR" construction.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions using verbs like GUSTAR in a conversational setting.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Negative Words** -- 5 Day(s)

**Learning Targets**

Identify the 6 pairs of Affirmative and Negative words.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Identify the word order in negative sentences.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Write and say sentences in the negative using the appropriate negative words.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify negative words through listening comprehension activities.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Lectura: Periodismo: El pronóstico meteorológico** -- 5 Day(s)

**Learning Targets**

Read for meaning an article from a current publication (newspaper, magazine, pamphlet, etc.).

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Answer content questions in the target language about an assigned reading from a newspaper, magazine or a pamphlet.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify new vocabulary from a newspaper, magazine or a pamphlet.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

**TOPIC: Lectura Cultural El Cono sur** -- 4 Day(s)

**Learning Targets**

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**UNIT: Capítulo 4 La América Central** -- 6 Week(s)

**Unit Description**

Students will learn about the history, geography and culture of Central America. Students will learn about the Mayan civilization and read a poem by famous author Rubén Dario.

**TOPIC: Vocabulary 1- Lectura Cultural** -- 4 Day(s)

**Learning Targets**

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Vocabulary 2** -- 4 Day(s)

**Learning Targets**

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Present Subjunctive Forms** -- 5 Day(s)

**Learning Targets**

Conjugate Regular Verbs correctly in the Present Subjunctive.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Conjugate Irregular Verbs in the Present Subjunctive.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Identify complex sentences.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Write and say complex sentences using the Subjunctive and Indicative correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify complex sentences through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify Subjunctive structures through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

**TOPIC: Present Subjunctive Usage** -- 6 Day(s)

**Learning Targets**

Identify complex sentences through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify complex sentences.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify Subjunctive structures through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Write and say complex sentences using the Subjunctive and Indicative correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Write sentences/paragraphs using the new verb tense(s).

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Direct and Indirect Commands** -- 6 Day(s)

**Learning Targets**

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Write and say complex sentences using the Subjunctive and Indicative correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Write sentences/paragraphs using the new verb tense(s).

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify Direct and Indirect Commands through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

**TOPIC: Reflexive Verbs** -- 4 Day(s)

**Learning Targets**

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Read for meaning and understanding a poem by a famous Hispanic author.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**UNIT: Capitulo 5 Mexico** -- 6 Week(s)

**Unit Description**

Students will learn about the history, geography and culture of Mexico. Students will read a poem by famous Mexican author Octavio Paz.

**TOPIC: Vocabulary 1- Lectura Cultural** -- 4 Day(s)

**Learning Targets**

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Vocabulary 2- Lectura literaria** -- 4 Day(s)

**Learning Targets**

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Reflexive Verbs** -- 4 Day(s)

**Learning Targets**

Make a verb reflexive by using the correct Reflexive Pronoun

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify Reflexive Verbs in content through listening, writing and reading exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Write and say verbs using the correct Reflexive form of the verb.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Conjugate Reflexive Verbs correctly in a variety of tenses.

DOK 1 (Recall)

Narrate a day in the life of someone using all Reflexive Verbs.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

**TOPIC: Present and Pluperfect** -- 5 Day(s)

**Learning Targets**

Conjugate a verb correctly in the Present Perfect Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions using the correct forms of the Present Perfect Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify the Present Perfect Tense through listening comprehension activities.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Conjugate a verb correctly in the Pluperfect Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions using the Pluperfect Tense correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify the Pluperfect Tense through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Memorize the verbs with Irregular Past Participles needed to form the Perfect Tenses.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Present Perfect Subjunctive** -- 3 Day(s)

**Learning Targets**

Conjugate verbs correctly in the Present Perfect Subjunctive.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Ask and answer questions correctly using the Present Perfect Subjunctive.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Placement of Object Pronouns** -- 5 Day(s)

**Learning Targets**

Identify Direct and Indirect Object Pronouns.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Write sentences putting object pronouns in proper syntax.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Ask and answer questions making the correct object pronoun substitutions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Say sentences using the correct object pronouns in proper word order.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify Object Pronouns through listening comprehension activities.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

**TOPIC: Lectura-Periodismo- Películas que se estrenan** -- 5 Day(s)

**Learning Targets**

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Answer content questions in the target language about an assigned reading from a newspaper, magazine or a pamphlet.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Read for meaning an article from a current publication (newspaper, magazine, pamphlet, etc.).

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**UNIT: Capítulo 6 El Caribe** -- 6 Week(s)

**Unit Description**

Students will learn about the history, geography and culture of Cuba, Puerto Rico and the Dominican Republic. Students will read a poem by famous Cuban author José Martí.

**TOPIC: Cultural Reading 1 La geografía** -- 3 Day(s)

**Topic Description**

Students will study the geography of the Caribbean.

**Learning Targets**

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Vocabulary 1** -- 3 Day(s)

**Topic Description**

Students will learn the vocabulary words related to the geography, history and culture of Spain.

**Learning Targets**

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Cultural Reading 2: El clima** -- 3 Day(s)

**Topic Description**

Students will read about and study the climate of the Caribbean.

**Learning Targets**

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Cultural Reading 3: La Republica Dominicana -- 3 Day(s)**

**Topic Description**

Students will read about and study the history of the Dominican Republic.

**Learning Targets**

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Answer content questions in the target language about an assigned reading from a newspaper, magazine or a pamphlet.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify cities, capitals, indigenous peoples, industry and other important geographical features of the Spanish-speaking islands of the Caribbean.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Write sentences/paragraphs using the new verb tense(s).

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

**TOPIC: Cultural Reading 4: Puerto Rico -- 2 Day(s)**

**Topic Description**

Students will read and study about the history and geography of Puerto Rico.

**Learning Targets**

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Say sentences using the correct object pronouns in proper word order.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Identify cities, capitals, indigenous peoples, industry and other important geographical features of the Spanish-speaking islands of the Caribbean.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)



**TOPIC: Cultural Reading 5: Comida -- 2 Day(s)****Topic Description**

Students will read about and study Caribbean cuisine.

**Learning Targets**

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce, write, spell, identify and use new Spanish vocabulary in context.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: The Future Tense -- 10 Day(s)****Topic Description**

Students will review and study the Future Tense of Regular and Irregular Verbs.

**Learning Targets**

Conjugate verbs correctly in the Future Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions correctly using the forms of the Future Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Identify the Future Tense through listening comprehension activities.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Memorize the then Irregular Future Tense verbs.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: The Conditional -- 4 Day(s)****Topic Description**

Students will study the formation and the usage of the Conditional.

**Learning Targets**

Conjugate verbs in the Conditional.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Conjugate irregular verbs in the Conditional.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer question using the correct Conditional forms of the verb.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Write and say complex sentences using the Conditional, Future and Imperfect Subjunctive with the correct sequence of tenses.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify the Conditional through listening comprehension activities.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: Cuban Poet Jose Marti** -- 3 Day(s)**Topic Description**

Students will read and discuss the life of Cuban author Jose Marti. They will read, discuss and answer content questions about the poem the poems *Versos Sencillos* and *Cultivo una rosa blanca*

**Learning Targets**

Read for meaning poetry by 19th Century Cuban poet José Martí.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Discuss the symbolism that José Martí uses in his poetry.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Answer content questions about a reading selection to demonstrate reading comprehension.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Define new vocabulary with Spanish definitions.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell new Spanish vocabulary words correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Spell, pronounce, identify all new topical vocabulary correctly.

DOK 1 (Recall), DOK 2 (Skill/Concept)

**TOPIC: The Demonstrative Adjectives and Pronouns** -- 5 Day(s)**Topic Description**

Students will learn the three sets of Demonstrative Adjectives and how to make them into Demonstrative Pronouns.

**Learning Targets**

Define demonstrative pronouns.

DOK 1 (Recall), DOK 2 (Skill/Concept)

List the Demonstrative Pronouns in Spanish

DOK 1 (Recall), DOK 2 (Skill/Concept)

Identify the Demonstrative Adjectives through listening comprehension activities.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Describe the process for forming a Demonstrative Pronoun.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Identify Demonstrative Pronouns through listening comprehension activities.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Ask and answer questions correctly using both Demonstrative Adjectives and Pronouns.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)