

Unit Details Report

Span III

Unit: Ch7 Arte y literatura

Duration: 20 Day(s)

Unit Description

Students will talk about the fine arts. They will take about famous Spanish-speaking artists such as Diego Rivera.

Academic Vocabulary

terms related to painting
terms that name different forms of art

Topic: Vocabulary 1 The Plastic Arts

Duration: 4 Day(s)

Topic Description

The students will learn Spanish vocabulary to discuss painting and sculpture.

Learning Targets

Write, pronounce, identify and spell correctly all words related to the *Plastic Arts*.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

Topic: Vocabulary 2 Literature: Novels and Poetry

Duration: 4 Day(s)

Topic Description

Students will learn vocabulary to discuss Spanish novels, short stories and poetry.

Learning Targets

Write, pronounce, identify and correctly spell all new vocabulary words related to reading a novel or reading a poem.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

Write, spell and pronounce all new vocabulary words correctly

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: The Conditional

Duration: 3 Day(s)

Topic Description

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The students will learn to use the **Conditional** forms of the verb in communication.

Learning Targets

Write, speak and identify the **Conditional** in a variety of situations.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Recognize and use a variety of language structures.

Say and write Formal and Plural Commands, which also include the affirmative and negative forms.

- Assessment:
1. Familiar Commands Quiz
 2. Formal and Plural Commands Quiz
 3. Irregular Negative Familiar Commands Quiz
 4. Ch1 Test
 5. Listening Comprehension- Statement or Command
 6. Reading Test- Identify sentence as statement or command.

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

Topic: The Future Tense

Duration: 4 Day(s)

Topic Description

Students will learn how to express future time by using the true **Future Tense**.

Learning Targets

Write, pronounce and identify actions in the **Future Tense** in a variety of situations.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

Identify new verb tenses through listening comprehension exercises.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: Spanish adverbs

Duration: 3 Day(s)

Topic Description

Students will learn how to make adverbs from adjectives using the suffix "mente."

Learning Targets

Form, write, pronounce and identify Spanish adverbs using the "mente" suffix.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)