

# Unit Details Report

Span III

Unit: Ch6 Viajes

Duration: 20 Day(s)

## Unit Description

Students will learn to talk about modes of travel and taking a trip to a foreign country.

## Essential Questions / Enduring Understandings

1. What are 5 Spanish words related to air travel?
2. What are 5 Spanish words related to renting a car?
3. What are 5 Spanish words related to train travel?
4. How do you form the Preterite Tense of regular AR/ER/IR verbs?
5. What are the Preterite Endings for Regular AR verbs?
6. What are the Preterite Endings for Regular ER/IR verbs?
7. What are the Preterite Endings for Irregular Verbs?
8. What are the 3 verbs whose Preterite Stem ends in UV?
9. What are the 3 verbs whose Preterite stem changes to an I?
10. What are the 3 verbs whose Preterite stem changes to a U?
11. What are the 4 verbs whose Preterite stem ends in a J?
12. What is the **ellos** ending for the J Stem Preterite verbs?
13. What 2 verbs have the same Preterite Forms?
14. What are the Preterite forms of the 2 verbs in question #13?
15. What are 3 things that you learned about Bolivia?

## Academic Vocabulary

airport travel, train travel and renting a car

## Technology Integration

Asi Se Dice Level 3 e-book  
LED Overhead Projector

### Topic: Vocabulary 1 Airport Travel

Duration: 4 Day(s)

#### Topic Description

Students will learn vocabulary related to air travel and how to go through an airport.

#### Learning Targets

Write say and spell, ask and answer questions with regard to air travel.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

### Topic: Vocabulary 2 Train Travel

Duration: 4 Day(s)

#### Topic Description

Students will learn vocabulary related to train travel and renting an automobile.

#### Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Spell words correctly in Spanish.

DOK 1 (Recall)

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

### Topic: Non-conforming Gender of Nouns

Duration: 4 Day(s)

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## Topic Description

Students will learn the gender of nouns that do not follow the normal rules for the gender of nouns.

## Learning Targets

Identify Spanish suffixes that determine the gender of nouns other than "o" and "a" ending nouns.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Write sentences using nouns that do not conform to regular gender rules

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

## Topic: Preterite of Regular and Irregular Verbs

Duration: 4 Day(s)

## Topic Description

Students will review, ask, answer and use the Preterite in a variety of situations.

## Learning Targets

Write, say, ask and answer questions in the Preterite Tense for regular verbs

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Write, say, ask and answer questions in a variety of situations using the Preterite Tense of Irregular Verbs.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Write, say ask and answer questions in a variety of situations using the Preterite of Stem-changing Verbs.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

## Topic: Lectura Cultural: ¡A Bolivia ya!

Duration: 4 Day(s)

## Topic Description

Students will read a passage about taking a trip to Bolivia.

## Learning Targets

Students will read a passage for comprehension and meaning about a trip to Bolivia by airplane.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify topical vocabulary as it is used in a new context of a cultural reading.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Identify new language structures as they are used in a new context of various types of readings.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

## Topic: Preterite of Stem-changing Verbs

Duration: 4 Day(s)

## Topic Description

Students will learn how to recognize which verbs make stem changes in the preterite and what stem changes must be made.

## Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, say ask and answer questions in a variety of situations using the Preterite of Stem-changing Verbs.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)