

Unit Details Report

Span III

Unit: Ch5 Buenos o malos modales

Duration: 20 Day(s)

Unit Description

Students will discuss what is considered good and bad manners in the Hispanic Culture. Students will compare and contrast manners in the U.S and Spanish-speaking countries. Students will also learn non-verbal ways to greet or take leave of another person.

Essential Questions / Enduring Understandings

1. What are three verbs that express non verbal greeting/good-byes.
2. What is the difference between an "amigo" and a "conocido"?
3. What and how are titles used in the Hispanic Culture?
4. What is "el voseo"?
5. What is an "abrazo" and a "besito"?
6. What is the Pluperfect Tense?
7. What are the past tense forms of the verb "haber"?
8. What is the "diminutive" and how is it formed in Spanish?
9. What is the Spanish suffix that expresses "the most, very or extremely" (Superlative)?

Academic Vocabulary

Spanish words related greetings, farewells and general behavior in public.
The Irregular Past Participles of Spanish verbs

Technology Integration

e-studio: estudio.quia.com On-line Spanish book
on-line exercises in Spanish book
Quia.com Vocabulary games

Pre-Assessment

Pluperfect 1- Verb Conjugation Chart
Pluperfect 2- Speaking Drills using the pluperfect
Pluperfect 3- Sentence conversion activity
Pluperfect 4- Present Perfect/Pluperfect Verb Conjugation Chart and Review
Pluperfect 5- Patterned Response answers to question using the Pluperfect Tense.
Ch5 Vocab Word Search
Ch5 Vocab Crossword Puzzle
Ch5 Vocab Workbook Exercises
Ch5 Missing Vowels Word Game
Ch5 Vocab Snake Game

Summative Assessment

Vocabulary Quiz
Pluperfect Quiz
Diminutive/Superlatives Quiz
Ch5 Oral Proficiency Test
Ch5 Test

Unit Materials and Resources

Teacher generated handouts
Textbook
Workbook that accompanies the textbook

Topic: Good Manners, Greetings Farewells, Vocabulary

Duration: 5 Day(s)

Topic Description

Students will learn both verbal and non-verbal ways to greet and say good-bye. Students will learn vocabulary related to proper behavior in the Hispanic culture.

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, spell and pronounce all new vocabulary words correctly

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: The Pluperfect Tense

Duration: 4 Day(s)

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Topic Description

Students will learn how to communicate using the *Pluperfect Tense*.

Learning Targets

Say, write and Identify the Pluperfect Tense for both Regular and Irregular Verbs.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Ask and answer questions using the Pluperfect Tense in various situations.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Diminutive and Superlative suffixes

Duration: 3 Day(s)

Topic Description

Students will learn suffixes to make nouns/adjectives both diminutive and superlative.

Learning Targets

Write say and identify nouns and adjectives that have superlative and diminutive forms.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Cultural Reading: Good or Bad Behavior

Duration: 4 Day(s)

Topic Description

Students will read, discuss, compare and contrast components of good and bad manners between English and Spanish.

Learning Targets

Read, compare, contrast, discuss key cultural components of the unit topic.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Respond to written and oral questions based on the cultural reading.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)
