

Unit Details Report

Span III

Unit: Ch4 Quehaceres

Duration: 20 Day(s)

Unit Description

Students will talk about errands. They will also discuss preparing a trip through Andalucia and read a short story from Argentina.

Essential Questions / Enduring Understandings

1. What are Spanish words and phrases for going to the barber shop?
2. What are words and phrases for using a laundromat?
3. What are words and phrases for going to the post office?
4. What are the words and phrases for going to the bank?
5. What are expressions of doubt that cause the subjunctive?
6. What adverbs cause the subjunctive?
7. What are the perfect tenses? How do you form them?

Academic Vocabulary

words related to the barber shop
words related to the laundromat
words related to mailing a letter in the post office
words relating to doing a transaction in the bank

Topic: Vocabulary related to doing chores

Duration: 7 Day(s)

Topic Description

Students will learn Spanish words related to doing daily/weekly chores

Academic Vocabulary

Words related to:
1. getting a haircut
2. washing clothes
3. going to the post office
4. going to the bank
5. paying bills

Formative Assessment

teacher-generated handouts
variety of word puzzles
workbook exercises

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, spell and pronounce all new vocabulary words correctly

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Write, spell, pronounce and identify words that are related to daily chores such as laundry and going to the bank.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Students will be able to correctly pronounce, write and know the English meanings for daily chores such as going to the bank or doing laundry.

Topic: The Subjunctive in Adverbial Clauses

Duration: 4 Day(s)

Topic Description

Students will learn what adverbial clauses are and whether the Indicative or the Subjunctive is needed in said clause.

Formative Assessment

Teacher-generated handouts
Workbook exercises
Concept Charts

Learning Targets

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Conjugate Verbs in the Present Subjunctive
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)
Students will learn to conjugate Spanish verbs in the present subjunctive.

Assessment: Written Quizzes
Listening Test
Chapter Test

Topic: The Present Perfect Tense of Regular Verbs

Duration: 3 Day(s)

Topic Description

Students will learn how to use the present perfect tense in Spanish.

Formative Assessment

Teacher generated handouts
Concept Charts

Learning Targets

Write and say sentences in the Present Perfect Tense.
Students will be able to use the present perfect tense correctly with correct sentence structure.

Assessment: Quizzes
Chapter Tests
Concept Charts

Topic: The Present Perfect Tense of Irregular Verbs

Duration: 4 Day(s)

Topic Description

Students will learn the past participles of irregular verbs to be used in the Present Perfect Tense.

Formative Assessment

Teacher generated handouts
Concept Charts
Little Book
Workbook exercises

Learning Targets

Write and say sentences in the Present Perfect Tense.
Students will be able to use the present perfect tense correctly with correct sentence structure.

Assessment: Quizzes
Chapter Tests
Concept Charts

Write, say and answer questions using verbs that have irregular past participles in the Present Perfect Tense.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Students will communicate in a variety of ways using verbs that have irregular past participles in the Present Perfect Tense.

Assessment: Quizzes
Concept Charts
Unit Test

Topic: Lectura Cultural- Preparing for a trip

Duration: 4 Day(s)

Topic Description

Students will read a passage about the chores required into planning and preparing for a trip.

Formative Assessment

Teacher handout
Book exercises

Learning Targets

Compare the social patterns of other cultures and the learner's own cultures.

Read for comprehension a short passage related to doing chores.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: Christmas and the Winter Holidays

Duration: 5 Day(s)

Topic Description

Students will learn about Hispanic Christmas and Winter Holidays through vocabulary, readings, videos and Christmas Carols.

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Learning Targets

Sing a Spanish Christmas Carol.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Students will sing Christmas Carols and learn what the words mean.
