

Unit Details Report

Span III

Unit: Ch 2 ¡Cuídate!

Duration: 20 Day(s)

Unit Description

Students will learn the Spanish names for parts of the body and talk about doing exercise. They will also talk about having a little accident and a trip to the emergency room. Students will also discuss physical fitness.

Essential Questions / Enduring Understandings

1. What are the Spanish expressions to name the different ways to stay in shape?
2. What are the Spanish names of different track and field events?
3. What are the Spanish words for the parts of the body that refer to joints?
4. What are the Spanish words for ways to injure yourself?
5. What are the words related to visiting an emergency room?
6. How do you make a complex sentence in Spanish?
7. What is the difference between the Indicative and the Subjunctive?
8. What are ten different expressions that cause the verb in the dependent clause to take the Subjunctive?

Academic Vocabulary

parts of the body
words related to a trip to the emergency room
words related to keeping physically fit
words related to sports equipment

Technology Integration

Así Se Dice on-line E-book
Power Point Presentations

Pre-Assessment

Chapter 2 Vocab 1 and 2 Word Puzzles
Chapter 2 Vocab 1 and 2 Workbook Exercises Writing Practice
Teacher generated Subjunctive Forms formative assessments
Teacher generated Subjunctive Usage formative assessments

Summative Assessment

Chapter 2 Vocab 1 Quiz
Chapter 2 Vocab 2 Quiz
Chapter 2 Subjunctive Forms Quiz
Chapter 2 Subjunctive Usage Quiz
Chapter 2 Oral Proficiency Test
Chapter 2 Reading, Writing, Listening Test

Unit Materials and Resources

CRISS littlebooks
CRISS Concept Charts
CRISS Pictograms
Quia Educational Website

Topic: Subjunctive

Duration: 6 Day(s)

Topic Description

Present Subjunctive Forms
Present Subjunctive Usage (Complex Sentences)

Academic Vocabulary

subjunctive
indicative
dependent clause
subordinate clause
independent clause
main clause

Formative Assessment

subjunctive forms practice handouts
subjunctive usage handouts
speaking/writing exercises from textbook

Learning Targets

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Conjugate Verbs in the Present Subjunctive
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)
Students will learn to conjugate Spanish verbs in the present subjunctive.
Assessment: Written Quizzes
Listening Test
Chapter Test

Topic: Vocabulary 1 "Staying in shape"

Duration: 4 Day(s)

Topic Description

Students will write, pronounce, correctly spell and identify words that are used to talk about staying in shape.

Academic Vocabulary

action words that describe staying in shape
activities at a gym
words related to running a race

Formative Assessment

word puzzles
workbook exercises
textbook exercises
word games
teacher generated handouts

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

Write, spell and pronounce all new vocabulary words correctly

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: Vocabulary 2 "Words related to the E.R."

Duration: 4 Day(s)

Topic Description

Students will write, spell, pronounce and identify correctly words related to ways to injure oneself and words related to going to the emergency room.

Academic Vocabulary

hospital words
action words that are ways to get injured

Formative Assessment

word puzzles
word games
workbook exercises
textbook exercises
teacher generated handouts

Topic: The Subjunctive after Impersonal Expressions

Duration: 5 Day(s)

Topic Description

Students will make, write and say complex sentences using impersonal expressions and the correct Indicative or Subjunctive form an action in the dependent clauses.

Academic Vocabulary

Impersonal expressions
Indicative forms of the verb
Subjunctive forms of the verb
Main (Independent) Clauses
Subordinate (Dependent) Clauses

Formative Assessment

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Teacher generated handouts
Concept Charts
Little Books
Textbook Exercises
Workbook Exercises

Topic: Lectura Cultural- Médicos sin frontera (Doctors without Borders)

Duration: 3 Day(s)

Topic Description

Students will read for comprehension a short passage about the group Doctors Without Borders.

Academic Vocabulary

Health related vocabulary

Formative Assessment

Reading comprehension questions

Activities

Ch 2 ¡Cuidate!

Subjunctive

Present Subjunctive Concept Chart

Students will use written cues to create complex sentences knowing when to use the present subjunctive in a dependent clause.

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