

Unit Details Report

Span III

Unit: Ch1 Cocina Hispana

Duration: 21 Day(s)

Unit Description

Students will talk about foods and food preparation. They will also talk about a Hispanic recipe. Students will use affirmative and negative formal commands and the subjunctive.

Essential Questions / Enduring Understandings

1. What are the Spanish words for five kitchen appliances?
2. What are the Spanish words for five ingredients in a salad?
3. What are five Spanish verbs for preparing food?
4. What are five Spanish words for cookware?
5. What are three well known Spanish dishes in the Hispanic culture.
6. How do you form a formal command?
6. What are the four Irregular Formal Commands?
7. What are the formal commands for the eight "GO" verbs?
8. How do you make a formal command for a stem-changing verb?

Academic Vocabulary

vegetables used in a salad
ways to cook meat
types of cookware
kitchen appliances

Technology Integration

estudio.quia.com- *Así Se Dice* on-line student edition
quia.com

Pre-Assessment

1. Vocabulary Concept Chart
2. Formal Command Concept Chart
3. Familiar Commands Concept Chart

Summative Assessment

Vocabulary 1 Quiz
Familiar Commands Review Quiz
Formal Commands Quiz
Vocabulary 2 Quiz

Unit Materials and Resources

Asi Se Dice Spanish Level 3- Glencoe/McGraw Hill C2012
Asi Se dice Spanish Level 3 Workbook
Quia on-line Educational Website

Topic: Commands

Duration: 9 Day(s)

Topic Description

Formal and Plural Commands

Academic Vocabulary

common **AR, ER** and **IR** Spanish verbs
verbs related to cooking

Formative Assessment

Commands Concept Chart

Learning Targets

Say, write and identify formal and plural commands
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)
Students will learn to form formal commands for both regular and irregular verbs. Students will make commands using chapter 1 vocabulary. They will both say and write commands. They will also listen to sentences and identify the type of command heard in the sentence.

Assessment: Students will write sentences with affirmative and negative formal and plural commands. Students will listen to sentences and identify them as statements or formal/plural commands. Students will give a cooking demonstration using Formal Commands.

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Span III

Recognize and use a variety of language structures.

Say and write Formal and Plural Commands, which also include the affirmative and negative forms.

- Assessment:
1. Familiar Commands Quiz
 2. Formal and Plural Commands Quiz
 3. Irregular Negative Familiar Commands Quiz
 4. Ch1 Test
 5. Listening Comprehension- Statement or Command
 6. Reading Test- Identify sentence as statement or command.

Write and produce a cooking demonstration video.

DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Students will produce a "how to" video of a cooking demonstration using an authentic Hispanic recipe. Students will use formal commands to tell how to make a recipe in 5 steps. They will also include all the ingredients in their Spanish names. They will bring in the food sample of the actual recipe they prepared in the demonstration.

Assessment: Students will be evaluated for a grade on the attached grading rubric.

Topic Attachments

Cooking TV Program Rubric

(File)

Topic: Chapter 1 Vocabulary

Duration: 6 Day(s)

Topic Description

Students will talk about how to prepare different foods using a Spanish recipe.

Academic Vocabulary

Words related to cooking

- a. kitchen appliances
- b. cookware
- c. foods used to make a salad
- d. verbs(actions) to describe cooking

Formative Assessment

Vocabulary Concept Chart

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

Make a Venn Diagram to talk about your self and a classmate(s) to show what you have in common and what makes you different.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Make a Venn diagram to talk about food, family, pastimes, physical description and other things you have/don't have in common and present your information to the class in the target language.

Recognize and use a variety of language structures.

Say and write Formal and Plural Commands, which also include the affirmative and negative forms.

- Assessment:
1. Familiar Commands Quiz
 2. Formal and Plural Commands Quiz
 3. Irregular Negative Familiar Commands Quiz
 4. Ch1 Test
 5. Listening Comprehension- Statement or Command
 6. Reading Test- Identify sentence as statement or command.

Topic: Quarterly Objectives

Duration: 9 Week(s)

Topic Description

- Write, speak, interpret, and present information using a variety of tenses.
- Write, speak, interpret, and give information about leisure activities.
- Write, speak, interpret, and present using detailed, cohesive information.
- Write, speak, interpret, and present using a variety of verb forms.
- Write, speak, interpret, and present using questions in a variety of situations.
- Use printed media to investigate the nature of language and culture.
- Use video to investigate the nature of language and culture.

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- Use the internet to investigate the nature of language and culture.
- Use music to investigate the nature of language and culture.
- Use interactive materials to investigate the nature of language and culture.
- Discover the target language and culture through holidays.
- Develop the target language and culture through geography.
- Discuss the target language and culture through cultural norms.
- Discuss the target language and culture through formal versus informal structures.
- Discover the target language and culture through the arts.

Topic: Lectura Cultural: Una receta hispana

Duration: 4 Day(s)

Topic Description

Students will read for comprehension and meaning about various Spanish foods that are the most popular dishes eaten and respond to questions about what they read.

Learning Targets

Read, discuss and answer questions about the Lectura 1 "Una receta hispana".

Spell words correctly in Spanish.

DOK 1 (Recall)

Activities

Ch1 Cocina Hispana

Commands

Ch1 Commands Speaking Drills

The students will say 30 sentences using the affirmative/negative, formal/plural commands of regular and irregular verbs.

Author: Dennis Kaminski

Shared: Yes

Type: Educator Submitted

Ud/Uds.-Commands Regular Verbs Patterned Response

Students will use patterned responses to answer questions with the correct Formal or Plural Command form of the verb in the question.

Author: Dennis Kaminski

Shared: Yes

Type: Educator Submitted

Formal Commands Irregular Verbs Speaking Drills

Respond to statements using formal and plural commands with irregular verbs.

Author: Dennis Kaminski

Shared: Yes

Type: Educator Submitted

Irregular Commands Speaking Drills

Students will make sentences with formal and plural commands of verbs that are irregular.

Author: Dennis Kaminski

Shared: Yes

Type: Educator Submitted

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Author: SSG Support

Shared: Yes

Type: Educator Submitted