

Course Description

Prerequisite: Passing Grade from the Level II Course

Spanish III provides instruction that enables the student to understand and appreciate other cultures. Students will compare their behavioral patterns and values with that of the target language. Students will be able to initiate and participate in discussions concerning both cultures. In addition, students will be able to:

- respond to questions and interact in a variety of social situations, such as expressing regrets, condolences and complaints;
- read for comprehension a variety of authentic materials, such as advertisements in newspapers and magazines, cartoons and personal correspondence;
- read short literary selections of poetry, plays and short stories;
- complete authentic forms and documents, and take notes that require familiar vocabulary and sentence structure;
- to describe different aspects of the culture, using the target language when appropriate. These aspects include: 1) major historical events; 2) political structures; 3) value systems; 4) visual arts; 5) architecture; 6) literature and 7) music, etc.;
- to learn how to use the target language in crisis situations;
- to participate appropriately at special, family occasions such as birthdays, weddings, funerals and anniversaries, as well as the "Quinceañera".

A Core 40 and AHD course

A Concurrent Credit Course with Purdue North Central

A two credit course

- write paraphrases, summaries and brief compositions;

Scope and Sequence

Timeframe	Unit	Instructional Topics
21 Day(s)	Ch1 Cocina Hispana	1. Commands 2. Chapter 1 Vocabulary 3. Quarterly Objectives 4. Lectura Cultural: Una receta hispana
20 Day(s)	Ch 2 ¡Cuidate!	1. Subjunctive 2. Vocabulary 1 "Staying in shape" 3. Vocabulary 2 "Words related to the E.R." 4. The Subjunctive after Impersonal Expressions 5. Lectura Cultural- Médicos sin frontera (Doctors without Borders)
20 Day(s)	Ch3 Pasajes	1. Pasajes de la vida 2. The Subjunctive in Object Noun Clauses 3. Possessive Pronouns 4. Cultural Reading
20 Day(s)	Ch4 Quehaceres	1. Vocabulary related to doing chores 2. The Subjunctive in Adverbial Clauses 3. The Present Perfect Tense of Regular Verbs 4. The Present Perfect Tense of Irregular Verbs 5. Lectura Cultural- Preparing for a trip 6. Christmas and the Winter Holidays
20 Day(s)	Ch5 Buenos o malos modales	1. Good Manners, Greetings Farewells, Vocabulary 2. The Pluperfect Tense 3. Diminutive and Superlative suffixes 4. Cultural Reading: Good or Bad Behavior
20 Day(s)	Ch6 Viajes	1. Vocabulary 1 Airport Travel 2. Vocabulary 2 Train Travel 3. Non-conforming Gender of Nouns 4. Preterite of Regular and Irregular Verbs 5. Lectura Cultural: ¡A Bolivia ya! 6. Preterite of Stem-changing Verbs
20 Day(s)	Ch7 Arte y literatura	1. Vocabulary 1 The Plastic Arts 2. Vocabulary 2 Literature: Novels and Poetry

Span III

School Town of Highland
Foreign Languages
Grades 10 - 12, Duration 1 Year, 2 Credits
Required Course

		3. The Conditional 4. The Future Tense 5. Spanish adverbs
20 Day(s)	Ch8 Latinos en los Estados Unidos	1. Vocabulary related to Television 2. The Subjunctive with "quiera" 3. Special Uses of the Definite Article 4. Short Form Adjectives

Prerequisites

Passing grade from Spanish I and Spanish II

Power Standards

1. Write, speak, interpret, and present information in a language other than English.
2. Access and connect information through various media in order to investigate the nature of language and culture.
3. Experience the target language and culture in multiple settings and in a variety of content areas.

Key Resources

Textbook
On-line Textbook
Quia Educational Website
Teacher-generated materials
Project CRISS

Course Details

UNIT: Ch1 Cocina Hispana -- 21 Day(s)

Unit Description

Students will talk about foods and food preparation. They will also talk about a Hispanic recipe. Students will use affirmative and negative formal commands and the subjunctive.

Essential Questions / Enduring Understandings

1. What are the Spanish words for five kitchen appliances?
2. What are the Spanish words for five ingredients in a salad.
3. What are five Spanish verbs for preparing food?
4. What are five Spanish words for cookware?
5. What are three well known Spanish dishes in the Hispanic culture.
6. How do you form a formal command?
6. What are the four Irregular Formal Commands?
7. What are the formal commands for the eight "GO" verbs?
8. How do you make a formal command for a stem-changing verb?

Academic Vocabulary

vegetables used in a salad
ways to cook meat
types of cookware
kitchen appliances

Technology Integration

estudio.quia.com- *Así Se Dice* on-line student edition
quia.com

Pre-Assessment

1. Vocabulary Concept Chart
2. Formal Command Concept Chart
3. Familiar Commands Concept Chart

Summative Assessment

Vocabulary 1 Quiz
Familiar Commands Review Quiz
Formal Commands Quiz
Vocabulary 2 Quiz

Unit Materials and Resources

Asi Se Dice Spanish Level 3- Glencoe/McGraw Hill C2012
Asi Se dice Spanish Level 3 Workbook
Quia on-line Educational Website

TOPIC: Commands -- 9 Day(s)

Topic Description

Formal and Plural Commands

Academic Vocabulary

common **AR, ER** and **IR** Spanish verbs
verbs related to cooking

Formative Assessment

Commands Concept Chart

Learning Targets

Say, write and identify formal and plural commands

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will learn to to form formal commands for both regular and irregular verbs. Students will make commands using chapter 1 vocabulary. They will both say and write commands. They will also listen to sentences and identify the type of command heard in the sentence.

Assessment: Students will write sentences with affirmative and negative formal and plural commands. Students will listen to sentences and identify them as statements or formal/plural commands. Students will give a cooking demonstration using Formal Commands.

Recognize and use a variety of language structures.

Say and write Formal and Plural Commands, which also include the affirmative and negative forms.

Assessment: 1. Familiar Commands Quiz

2. Formal and Plural Commands Quiz

3. Irregular Negative Familiar Commands Quiz

4. Ch1 Test

5. Listening Comprehension- Statement or Command

6. Reading Test- Identify sentence as statement or command.

Write and produce a cooking demonstration video.

DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Students will produce a "how to" video of a cooking demonstration using an authentic Hispanic recipe. Students will use formal commands to tell how to make a recipe in 5 steps. They will also include all the ingredients in their Spanish names. They will bring in the food sample of the actual recipe they prepared in the demonstration.

Assessment: Students will be evaluated for a grade on the attached grading rubric.

TOPIC: Chapter 1 Vocabulary -- 6 Day(s)**Topic Description**

Students will talk about how to prepare different foods using a Spanish recipe.

Academic Vocabulary

Words related to cooking

- a. kitchen appliances
- b. cookware
- c. foods used to make a salad
- d. verbs(actions) to describe cooking

Formative Assessment

Vocabulary Concept Chart

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

Make a Venn Diagram to talk about your self and a classmate(s) to show what you have in common and what makes you different.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Make a Venn diagram to talk about food, family, pastimes, physical description and other things you have/don't have in common and present your information to the class in the target language.

Recognize and use a variety of language structures.

Say and write Formal and Plural Commands, which also include the affirmative and negative forms.

Assessment: 1. Familiar Commands Quiz

2. Formal and Plural Commands Quiz

3. Irregular Negative Familiar Commands Quiz

4. Ch1 Test

5. Listening Comprehension- Statement or Command

6. Reading Test- Identify sentence as statement or command.

TOPIC: Quarterly Objectives -- 9 Week(s)**Topic Description**

- Write, speak, interpret, and present information using a variety of tenses.
- Write, speak, interpret, and give information about leisure activities.
- Write, speak, interpret, and present using detailed, cohesive information.
- Write, speak, interpret, and present using a variety of verb forms.
- Write, speak, interpret, and present using questions in a variety of situations.
- Use printed media to investigate the nature of language and culture.
- Use video to investigate the nature of language and culture.
- Use the internet to investigate the nature of language and culture.
- Use music to investigate the nature of language and culture.
- Use interactive materials to investigate the nature of language and culture.
- Discover the target language and culture through holidays.
- Develop the target language and culture through geography.
- Discuss the target language and culture through cultural norms.
- Discuss the target language and culture through formal versus informal structures.
- Discover the target language and culture through the arts.

Learning Targets**TOPIC: Lectura Cultural: Una receta hispana** -- 4 Day(s)**Topic Description**

Students will read for comprehension and meaning about various Spanish foods that are the most popular dishes eaten and respond to questions about what they read.

Learning Targets

Read, discuss and answer questions about the Lectura 1 "Una receta hispana".

Spell words correctly in Spanish.

DOK 1 (Recall)

UNIT: Ch 2 ¡Cuídate! -- 20 Day(s)**Unit Description**

Students will learn the Spanish names for parts of the body and talk about doing exercise. They will also talk about having a little accident and a trip to the emergency room. Students will also discuss physical fitness.

Essential Questions / Enduring Understandings

1. What are the Spanish expressions to name the different ways to stay in shape?
2. What are the Spanish names of different track and field events?
3. What are the Spanish words for the parts of the body that refer to joints?
4. What are the Spanish words for ways to injure yourself?
5. What are the words related to visiting an emergency room?
6. How do you make a complex sentence in Spanish?
7. What is the difference between the Indicative and the Subjunctive?
8. What are ten different expressions that cause the verb in the dependent clause to take the Subjunctive?

Academic Vocabulary

parts of the body
 words related to a trip to the emergency room
 words related to keeping physically fit
 words related to sports equipment

Technology Integration

Así Se Dice on-line E-book
 Power Point Presentations

Pre-Assessment

Chapter 2 Vocab 1 and 2 Word Puzzles

Span III

School Town of Highland
Foreign Languages
Grades 10 - 12, Duration 1 Year, 2 Credits
Required Course

Chapter 2 Vocab 1 and 2 Workbook Exercises Writing Practice
Teacher generated Subjunctive Forms formative assessments
Teacher generated Subjunctive Usage formative assessments

Summative Assessment

Chapter 2 Vocab 1 Quiz
Chapter 2 Vocab 2 Quiz
Chapter 2 Subjunctive Forms Quiz
Chapter 2 Subjunctive Usage Quiz
Chapter 2 Oral Proficiency Test
Chapter 2 Reading, Writing, Listening Test

Unit Materials and Resources

CRISS littlebooks
CRISS Concept Charts
CRISS Pictograms
Quia Educational Website

TOPIC: Subjunctive -- 6 Day(s)

Topic Description

Present Subjunctive Forms
Present Subjunctive Usage (Complex Sentences)

Academic Vocabulary

subjunctive
indicative
dependent clause
subordinate clause
independent clause
main clause

Formative Assessment

subjunctive forms practice handouts
subjunctive usage handouts
speaking/writing exercises from textbook

Learning Targets

Conjugate Verbs in the Present Subjunctive

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)
Students will learn to conjugate Spanish verbs in the present subjunctive.

Assessment: Written Quizzes

Listening Test
Chapter Test

TOPIC: Vocabulary 1 "Staying in shape" -- 4 Day(s)**Topic Description**

Students will write, pronounce, correctly spell and identify words that are used to talk about staying in shape.

Academic Vocabulary

action words that describe staying in shape
activities at a gym
words related to running a race

Formative Assessment

word puzzles
workbook exercises
textbook exercises
word games
teacher generated handouts

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

Write, spell and pronounce all new vocabulary words correctly

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

TOPIC: Vocabulary 2 "Words related to the E.R." -- 4 Day(s)**Topic Description**

Students will write, spell, pronounce and identify correctly words related to ways to injure oneself and words related to going to the emergency room.

Academic Vocabulary

hospital words
action words that are ways to get injured

Formative Assessment

word puzzles
word games
workbook exercises
textbook exercises
teacher generated handouts

Learning Targets

TOPIC: The Subjunctive after Impersonal Expressions -- 5 Day(s)**Topic Description**

Students will make, write and say complex sentences using impersonal expressions and the correct Indicative or Subjunctive form an action in the dependent clauses.

Academic Vocabulary

Impersonal expressions
Indicative forms of the verb
Subjunctive forms of the verb
Main (Independent) Clauses
Subordinate (Dependent) Clauses

Formative Assessment

Teacher generated handouts
Concept Charts
Little Books
Textbook Exercises
Workbook Exercises

Learning Targets**TOPIC: Lectura Cultural- Médicos sin frontera (Doctors without Borders)** -- 3 Day(s)**Topic Description**

Students will read for comprehension a short passage about the group Doctors Without Borders.

Academic Vocabulary

Health related vocabulary

Formative Assessment

Reading comprehension questions

Learning Targets**UNIT: Ch3 Pasajes** -- 20 Day(s)**Unit Description**

Students will talk about the passages of life: weddings, funerals, baptisms and birthdays. The students will read a poetry selection by Peruvian author Abraham Valdelomar.

Essential Questions / Enduring Understandings

1. What are the Spanish words you would use to describe a wedding?
2. What are different words for the same nouns due to regional differences?
3. What are Spanish expressions related to a funeral?
4. What are words elated to celebrating a birthday?
5. What are Spanish verbs that cause the Subjunctive in object noun clauses?
6. What are Spanish verbs of emotion that cause the Subjunctive in object noun clauses?
7. What are the possessive pronouns?
8. What are the comparisons and contrasts between the Hispanic and US culture with regards to the various "passages" in life?

Academic Vocabulary

wedding words
funeral words
birthday words

TOPIC: Pasajes de la vida -- 6 Day(s)**Topic Description**

Students will learn vocabulary related weddings, births, birthdays, baptisms and funerals.

Academic Vocabulary

Required vocabulary list.

Formative Assessment

Vocab 1 Crossword Puzzle

Vocab 1 Word Search

Vocab 1 Workbook Exercises

Vocab 1 Definitions Handout

Learning Targets

Write, pronounce and spell new words related to wedding, baptisms, birthdays and funerals.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Assessment: Vocab 1 Quiz

Vocab 2 Quiz

TOPIC: The Subjunctive in Object Noun Clauses -- 4 Day(s)**Topic Description**

Students will learn how to use the indicative and subjunctive in Object Noun Clauses.

Academic Vocabulary

Grammatical Terms related to the Indicative and Subjunctive

Formative Assessment

Concept Charts

Little Books

Teacher-generated handouts

Learning Targets

Compose, say, write complex sentences using the Indicative and Subjunctive correctly in Object Noun Clauses.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Students will have to make complex sentences with object noun clauses where they will have to determine whether the Indicative or the Subjunctive is needed in each object noun clause.

Assessment: Concept Charts

Little Books

Subjunctive Usage Quiz

TOPIC: Possessive Pronouns -- 4 Day(s)**Topic Description**

Students will use possessive adjective and turn them in to possessive pronouns.

Academic Vocabulary

Possessive Adjectives

Possessive Pronouns

Formative Assessment

Teacher-generated handouts

Possessive Pronoun Pretest

Learning Targets

Ask questions using the possessive adjectives and answer them using possessive pronouns in both written and verbal forms.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Students will learn how to make a possessive adjective into a possessive pronoun. They will also use others ways to show ownership.

Assessment: Possessive Pronoun Quiz

Chapter Test

TOPIC: Vocabulary related to doing chores -- 7 Day(s)**Topic Description**

Students will learn Spanish words related to doing daily/weekly chores

Academic Vocabulary

Words related to:

Learning Targets

Read, discuss and answer questions about the different passages celebrated in the Hispanic Culture with regards to births, funerals, weddings, baptisms and other like events.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Assessment: Chapter Test

Teacher-generated handouts

Book exercises

UNIT: Ch4 Quehaceres -- 20 Day(s)**Unit Description**

Students will talk about errands. They will also discuss preparing a trip through Andalucia and read a short story from Argentina.

Essential Questions / Enduring Understandings

1. What are Spanish words and phrases for going to the barber shop?
2. What are words and phrases for using a laundromat?
3. What are words and phrases for going to the post office?
4. What are the words and phrases for going to the bank?
5. What are expressions of doubt that cause the subjunctive?
6. What adverbs cause the subjunctive?
7. What are the perfect tenses? How do you form them?

Academic Vocabulary

words related to the barber shop

words related to the laundromat

words related to mailing a letter in the post office

words relating to doing a transaction in the bank

TOPIC: Vocabulary related to doing chores -- 7 Day(s)**Topic Description**

Students will learn Spanish words related to doing daily/weekly chores

Academic Vocabulary

Words related to:

1. getting a haircut
2. washing clothes
3. going to the post office
4. going to the bank
5. paying bills

Formative Assessment

teacher-generated handouts

variety of word puzzles

workbook exercises

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, spell and pronounce all new vocabulary words correctly

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Write, spell, pronounce and identify words that are related to daily chores such as laundry and going to the bank.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will be able to correctly pronounce, write and know the English meanings for daily chores such as going to the bank or doing laundry.

TOPIC: The Subjunctive in Adverbial Clauses -- 4 Day(s)**Topic Description**

Students will learn what adverbial clauses are and whether the Indicative or the Subjunctive is needed in said clause.

Formative Assessment

Teacher-generated handouts

Workbook exercises

Concept Charts

Learning Targets

Conjugate Verbs in the Present Subjunctive

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will learn to conjugate Spanish verbs in the present subjunctive.

Assessment: Written Quizzes

Listening Test

Chapter Test

TOPIC: The Present Perfect Tense of Regular Verbs -- 3 Day(s)

Topic Description

Students will learn how to use the present perfect tense in Spanish.

Formative Assessment

Teacher generated handouts
Concept Charts

Learning Targets

Sing a Spanish Christmas Carol.

DOK 1 (Recall), DOK 2 (Skill/Concept)

TOPIC: The Present Perfect Tense of Irregular Verbs -- 4 Day(s)

Topic Description

Students will learn the past particles of irregular verbs to be used in the Present Perfect Tense.

Formative Assessment

Teacher generated handouts
Concept Charts
Little Book
Workbook exercises

Learning Targets

Write and say sentences in the Present Perfect Tense.

Students will be able to use the present perfect tense correctly with correct sentence structure.

Assessment: Quizzes

Chapter Tests

Concept Charts

Write, say and answer questions using verbs that have irregular past participles in the Present Perfect Tense.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will communicate in a variety of ways using verbs that have irregular past participles in the Present Perfect Tense.

Assessment: Quizzes

Concept Charts

Unit Test

TOPIC: Lectura Cultural- Preparing for a trip -- 4 Day(s)

Topic Description

Students will read a passage about the chores required into planning and preparing for a trip.

Formative Assessment

Teacher handout
Book exercises

Learning Targets

Compare the social patterns of other cultures and the learner's own cultures.

Read for comprehension a short passage related to doing chores.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

TOPIC: Good Manners, Greetings Farewells, Vocabulary -- 5 Day(s)

Topic Description

Students will learn both verbal and non-verbal ways to greet and say good-bye. Students will learn vocabulary related to proper

Learning Targets

Sing a Spanish Christmas Carol.

DOK 1 (Recall), DOK 2 (Skill/Concept)

Students will sing Christmas Carols and learn what the words mean.

UNIT: Ch5 Buenos o malos modales -- 20 Day(s)

Unit Description

Students will discuss what is considered good and bad manners in the Hispanic Culture. Students will compare and contrast manners in the U.S and Spanish-speaking countries. Students will also learn non-verbal ways to greet or take leave of another person.

Essential Questions / Enduring Understandings

1. What are three verbs that express non verbal greeting/good-byes.
2. What is the difference between an "amigo" and a "conocido"?
3. What and how are titles used in the Hispanic Culture?
4. What is "el voseo"?
5. What is an "abrazo" and a "besito"?
6. What is the Pluperfect Tense?
7. What are the past tense forms of the verb "haber"?
8. What is the "diminutive" and how is it formed in Spanish?
9. What is the Spanish suffix that expresses "the most, very or extremely" (Superlative)?

Academic Vocabulary

Spanish words related greetings, farewells and general behavior in public.
 The Irregular Past Participles of Spanish verbs

Technology Integration

e-studio: estudio.quia.com On-line Spanish book
 on-line exercises in Spanish book
 Quia.com Vocabulary games

Pre-Assessment

Pluperfect 1- Verb Conjugation Chart
 Pluperfect 2- Speaking Drills using the pluperfect
 Pluperfect 3- Sentence conversion activity
 Pluperfect 4- Present Perfect/Pluperfect Verb Conjugation Chart and Review
 Pluperfect 5- Patterned Response answers to question using the Pluperfect Tense.
 Ch5 Vocab Word Search
 Ch5 Vocab Crossword Puzzle
 Ch5 Vocab Workbook Exercises
 Ch5 Missing Vowels Word Game
 Ch5 Vocab Snake Game

Summative Assessment

Vocabulary Quiz
 Pluperfect Quiz
 Diminutive/Superlatives Quiz
 Ch5 Oral Proficiency Test
 Ch5 Test

Unit Materials and Resources

Teacher generated handouts
 Textbook

Workbook that accompanies the textbook

TOPIC: Good Manners, Greetings Farewells, Vocabulary -- 5 Day(s)

Topic Description

Students will learn both verbal and non-verbal ways to greet and say good-bye. Students will learn vocabulary related to proper behavior in the Hispanic culture.

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, spell and pronounce all new vocabulary words correctly

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

TOPIC: The Pluperfect Tense -- 4 Day(s)

Topic Description

Students will learn how to communicate using the ***Pluperfect Tense***.

Learning Targets

Say, write and Identify the Pluperfect Tense for both Regular and Irregular Verbs.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Ask and answer questions using the Pluperfect Tense in various situations.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

TOPIC: Diminutive and Superlative suffixes -- 3 Day(s)

Topic Description

Students will learn suffixes to make nouns/adjectives both diminutive and superlative.

Learning Targets

Write say and identify nouns and adjectives that have superlative and diminutive forms.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

TOPIC: Cultural Reading: Good or Bad Behavior -- 4 Day(s)

Topic Description

Students will read, discuss, compare and contrast components of good and bad manners between English and Spanish.

Learning Targets

Read, compare, contrast, discuss key cultural components of the unit topic.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Respond to written and oral questions based on the cultural reading.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

UNIT: Ch6 Viajes -- 20 Day(s)

Unit Description

Students will learn to talk about modes of travel and taking a trip to a foreign country.

Essential Questions / Enduring Understandings

1. What are 5 Spanish words related to air travel?
2. What are 5 Spanish words related to renting a car?
3. What are 5 Spanish words related to train travel?
4. How do you form the Preterite Tense of regular AR/ER/IR verbs?

5. What are the Preterite Endings for Regular AR verbs?
6. What are the Preterite Endings for Regular ER/IR verbs?
7. What are the Preterite Endings for Irregular Verbs?
8. What are the 3 verbs whose Preterite Stem ends in UV?
9. What are the 3 verbs whose Preterite stem changes to an I?
10. What are the 3 verbs whose Preterite stem changes to a U?
11. What are the 4 verbs whose Preterite stem ends in a J?
12. What is the **ellos** ending for the J Stem Preterite verbs?
13. What 2 verbs have the same Preterite Forms?
14. What are the Preterite forms of the 2 verbs in question #13?
15. What are 3 things that you learned about Bolivia?

Academic Vocabulary

airport travel, train travel and renting a car

Technology Integration

Asi Se Dice Level 3 e-book
LED Overhead Projector

TOPIC: Vocabulary 1 Airport Travel -- 4 Day(s)

Topic Description

Students will learn vocabulary related to air travel and how to go through an airport.

Learning Targets

Write say and spell, ask and answer questions with regard to air travel.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

TOPIC: Vocabulary 2 Train Travel -- 4 Day(s)

Topic Description

Students will learn vocabulary related to train travel and renting an automobile.

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Spell words correctly in Spanish.

DOK 1 (Recall)

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

TOPIC: Non-conforming Gender of Nouns -- 4 Day(s)

Topic Description

Students will learn the gender of nouns that do not follow the normal rules for the gender of nouns.

Learning Targets

Identify Spanish suffixes that determine the gender of nouns other than "o" and "a" ending nouns.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Write sentences using nouns that do not conform to regular gender rules

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

TOPIC: Preterite of Regular and Irregular Verbs -- 4 Day(s)

Topic Description

Students will review, ask, answer and use the Preterite in a variety of situations.

Learning Targets

Write, say, ask and answer questions in the Preterite Tense for regular verbs

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Write, say, ask and answer questions in a variety of situations using the Preterite Tense of Irregular Verbs.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Write, say ask and answer questions in a variety of situations using the Preterite of Stem-changing Verbs.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

TOPIC: Lectura Cultural: ¡A Bolivia ya! -- 4 Day(s)

Topic Description

Students will read a passage about taking a trip to Bolivia.

Learning Targets

Students will read a passage for comprehension and meaning about a trip to Bolivia by airplane.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify topical vocabulary as it is used in a new context of a cultural reading.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Identify new language structures as they are used in a new context of various types of readings.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

TOPIC: Preterite of Stem-changing Verbs -- 4 Day(s)

Topic Description

Students will learn how to recognize which verbs make stem changes in the preterite and what stem changes must be made.

Learning Targets

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Write, say ask and answer questions in a variety of situations using the Preterite of Stem-changing Verbs.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

UNIT: Ch7 Arte y literatura -- 20 Day(s)

Unit Description

Students will talk about the fine arts. They will take about famous Spanish-speaking artists such as Diego Rivera.

Academic Vocabulary

terms related to painting
 terms that name different forms of art

TOPIC: Vocabulary 1 The Plastic Arts -- 4 Day(s)

Topic Description

The students will learn Spanish vocabulary to discuss painting and sculpture.

Learning Targets

Write, pronounce, identify and spell correctly all words related to the *Plastic Arts*.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

TOPIC: Vocabulary 2 Literature: Novels and Poetry -- 4 Day(s)

Topic Description

Students will learn vocabulary to discuss Spanish novels, short stories and poetry.

Learning Targets

Write, pronounce, identify and correctly spell all new vocabulary words related to reading a novel or reading a poem.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Pronounce all new Spanish words correctly.

DOK 1 (Recall)

Student will say all words correctly with proper pronunciation and intonation.

Assessment: Student will repeat words aloud both as a class and individuals and answer questions using unit vocabulary. Students will answer oral proficiency questions from Chapter 1 in which they will have to pronounce all new vocabulary correctly.

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

Write, speak and identify new vocabulary through visual clues such as pictures.

DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

Students will identify various vocabulary items through the use of pictures as well as Spanish definitions. Students will also go from Spanish to English and English to Spanish.

Assessment: Vocabulary quiz writing assessment.

Write, spell and pronounce all new vocabulary words correctly

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

TOPIC: The Conditional -- 3 Day(s)**Topic Description**

The students will learn to use the **Conditional** forms of the verb in communication.

Learning Targets

Write, speak and identify the **Conditional** in a variety of situations.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Recognize and use a variety of language structures.

Say and write Formal and Plural Commands, which also include the affirmative and negative forms.

Assessment: 1. Familiar Commands Quiz

2. Formal and Plural Commands Quiz

3. Irregular Negative Familiar Commands Quiz

4. Ch1 Test

5. Listening Comprehension- Statement or Command

6. Reading Test- Identify sentence as statement or command.

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

TOPIC: The Future Tense -- 4 Day(s)**Topic Description**

Students will learn how to express future time by using the true **Future Tense**.

Learning Targets

Write, pronounce and identify actions in the **Future Tense** in a variety of situations.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

Identify new verb tenses through listening comprehension exercises.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking)

TOPIC: Spanish adverbs -- 3 Day(s)**Topic Description**

Students will learn how to make adverbs from adjectives using the suffix "mente."

Learning Targets

Form, write, pronounce and identify Spanish adverbs using the "mente" suffix.

DOK 1 (Recall), DOK 2 (Skill/Concept), DOK 3 (Strategic Thinking), DOK 4 (Extended Thinking)

Spell words correctly

DOK 1 (Recall)

Spell words correctly in Spanish.

DOK 1 (Recall)

UNIT: Ch8 Latinos en los Estados Unidos -- 20 Day(s)**Unit Description**

Students will talk about the history of Spanish speakers in the United States.

Academic Vocabulary

Words related to a Latin TV station and the Latin Press

TOPIC: Vocabulary related to Television -- 5 Day(s)**Topic Description**

Students will learn about vocabulary related to viewing television.

Learning Targets

TOPIC: The Subjunctive with "quiera" -- 4 Day(s)**Topic Description**

Students will learn to use the subjunctive in clauses that contain the suffix *"...quiera."*

Learning Targets

TOPIC: Special Uses of the Definite Article -- 3 Day(s)**Topic Description**

Students will learn that the definite articles in Spanish have special uses that are different from their English counterparts.

Learning Targets

TOPIC: Short Form Adjectives -- 3 Day(s)**Topic Description**

Students will learn that some adjectives shorten when used before a noun. Some short form adjectives also have different meanings than their long form counterparts.

Learning Targets