

Unit Details Report

Spanish I

Unit: 7: De vacaciones (verano e invierno)

Duration: 20 Day(s)

Unit Description

Students will learn to talk about summer and winter activities. Hobbies, as well as seasonal activities will be included. Students will begin to explore how to communicate in the past (preterite) tense, by talking and writing about their previous vacations. Regular -AR preterite verbs will be introduced, as well as the irregular preterite verbs "ser" and "ir" in order to build sentence (communicative) structures. Direct Object Pronouns will be introduced so that a compare and contrast between the previous units object pronouns can take place.

Essential Questions / Enduring Understandings

- How do I describe summer and winter activities?
- How do I use preterite verbs to discuss previous vacation activities?
- How are -car, -gar, -zar verbs irregular and where does this irregularity take place?
- How do I use the preterite tense of "ir" and "ser"?
- How will I distinguish the meaning between "ir" and "ser" in the preterite tense? (context)
- How will I use a direct object pronoun in Spanish?
- How do I use direct object pronouns to replace the objects in my sentences?

Academic Vocabulary

- Preterite Verbs
- accent marks
- car, -gar, and -zar verbs
- nouns
- pronouns (what? / it v. them)
- adjectives
- conjugation
- object pronoun subject pronoun pattern
- sentence order
- vocabulary

Technology Integration

- Google Suite
- estudio.quia.com
- Así se dice ebook edition
- Remind
- Studystack
- Quizlet
- Quizizz
- Kahoot!
- Duolingo
- ConnectED: listening activities, grammar/vocabulary games, grammar/vocababulary videos, interactive whiteboard

Topic: Summer/Winter weather and activities

Duration: Ongoing

Formative Assessment

- eStudio
- Studystack
- Quizlet
- Quizizz
- Kahoot!
- Google Forms
- ConnectEd

Learning Targets

- Describe and talk about summer and winter weather and activities
- DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 4 (Extended Thinking)

Topic: Preterite tense Introduction (-AR infinitives)

Duration: Ongoing

Formative Assessment

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Kahoot!
Google Forms
ConnectEd

Learning Targets

Use the preterite tense -ar verbs to express an action that is in the past that has a beginning and an end
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: Preterite tense IR & SER

Duration: Ongoing

Formative Assessment

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Learning Targets

Use the verbs "IR" and "SER" (which are the same in preterite tense)
DOK 2 (Skill/Concept)

Differentiate the preterite tense of IR and SER using context clues
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Direct Object Pronouns

Duration: Ongoing

Formative Assessment

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Learning Targets

Identify the direct object and replace with the direct object pronouns (lo, la, los, las)
DOK 1 (Recall) DOK 2 (Skill/Concept)
