

Unit Details Report

Spanish I

Unit: 6: El bienestar y la salud

Duration: 20 Day(s)

Unit Description

Students will gain the ability to describe people, personalities, physical and emotional conditions using the "ser" and "estar" verb formations. Because there are two (2) forms of the verb 'to be' in Spanish, students will explore the difference and significance of usage. Students will also be able to describe physical and emotional conditions after learning how indirect object pronouns play a role in communicating health and illness.

Essential Questions / Enduring Understandings

How do I describe a person's physical appearance and general disposition (personality)?
How can I describe a person's physical and emotional health?
How do I differentiate between using "ser" and "estar" to communicate the action "to be"?
How are indirect object pronouns used to communicate how I'm feeling or my health status?

Academic Vocabulary

permanent (description, occupation, nationality, origin, time, personality, physical characteristics, possession)
temporary (location and condition(emotional/physical))
to/for whom? (to identify IOP)
nouns
adjectives
verbs (SER v. ESTAR)
conjugation
verb pattern
sentence order (pronouns)

Technology Integration

Google Suite
estudio.quia.com
Así se dice ebook edition
Remind
Studystack
Quizlet
Quizizz
Kahoot!
Duolingo
ConnectED: listening activities, grammar/vocabulary games, grammar/vocabulary videos, interactive whiteboard

Topic: Personality, Condition & Emotion

Duration: Ongoing

Formative Assessment

eStudio
Studystack
Quizlet
Quizizz
Kahoot!
Google Forms
ConnectEd

Learning Targets

Describe a person's personality, and/or condition (physical / emotional)
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Illness/Doctor's visit

Duration: Ongoing

Formative Assessment

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Learning Targets

Explain minor illness(es)
DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Discuss Dr. appointment
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: SER v. ESTAR

Duration: Ongoing

Formative Assessment

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Learning Targets

Recognize when to use the verbs SER v. ESTAR
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Apply the verbs SER and ESTAR in context
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Indirect Object Pronouns

Duration: Ongoing

Formative Assessment

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Learning Targets

Apply indirect object pronouns in their appropriate context
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)