

Unit Details Report

Spanish I

Unit: 4: ¿Qué comes y dónde?

Duration: 20 Day(s)

Unit Description

In this unit, students will learn to identify foods and discuss meals in the Spanish-speaking world. They will be able to order food and beverages in a café (as typically seen in a Spanish speaking country). In order to communicate these actions, students will need to learn and practice regular verb conjugations for "-er" and "-ir" verbs. Students will also become proficient in using verb infinitive expressions "tener + que" and "ir + a" to communicate errands and activities.

Essential Questions / Enduring Understandings

How can I identify foods in Spanish?
How can I discuss meals in Spanish?
How do I order food (and/or a beverage) at a café?
Can I recall the numbers from 1-100?
How do request the check at a restaurant?

Academic Vocabulary

foods
meals (breakfast, lunch, dinner)
restaurant
nouns
adjectives
verbs (regular and irregular)
conjugation
verb pattern
sentence order

Technology Integration

Google Suite
estudio.quia.com
Así se dice ebook edition
Remind
Studystack
Quizlet
Quizizz
Kahoot!
Duolingo
ConnectED: listening activities, grammar/vocabulary games, grammar/vocababulary videos, interactive whiteboard

Topic: Food and Beverage/At a café

Duration: Ongoing

Formative Assessment

eStudio
Studystack
Quizlet
Quizizz
Kahoot!
Google Forms
ConnectEd

Learning Targets

Identify typical breakfast foods from the United States
DOK 1 (Recall) DOK 2 (Skill/Concept)

identify typical lunch and dinner foods from the United States
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 4 (Extended Thinking)

Identify names of meals
DOK 1 (Recall) DOK 2 (Skill/Concept)

Topic: Present tense verbs (-ER & -IR infinitives)

Duration: Ongoing

Formative Assessment

eStudio
Studystack

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Quizlet
Quizizz
Kahoot!
Google Forms
ConnectEd

Learning Targets

Conjugate and use regular -er and -ir verbs
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Topic: Tener + que + infinitive// Ir + a + infinitive// Necesitar + infinitive
(Infinitive Expressions)

Duration: Ongoing

Formative Assessment

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Learning Targets

Use the expression "tener que" to express things one 'has to' do
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Use the expression "ir a + infinitive" to express simple future
DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)
