

# Unit Details Report

Japanese I

Unit: Everyday Life

Duration: 7 Week(s)

## Unit Description

Students will learn a wide variety of action sentences using Japanese describing daily life.

## Essential Questions / Enduring Understandings

### Academic Vocabulary

- Japanese grammatical terms
- world languages
- action verbs
- food vocabulary
- time/frequency expressions
- daily activity vocabulary

### Technology Integration

- play listening exercises on the computer
- use projector for photos and other language examples
- electronic dictionary use

### Pre-Assessment

- Workbook exercises
- Regular mini practice quizzes
- Teacher-generated practice tests

### Summative Assessment

- Vocabulary quizzes
- Unit 4 Test
- Oral Proficiencies

### Unit Materials and Resources

- Textbook
- Textbook online resources
- Textbook audio
- Teacher-generated worksheets
- Internet access
- Realia from Japan

**Topic:** What Language Do You Speak?

**Duration:** 9 Day(s)

### Learning Targets

Talk about world languages using Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Create action verb sentences using Japanese sentence structure.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

**Topic:** What Do You Eat?

**Duration:** 9 Day(s)

### Learning Targets

Read and write kanji for Japanese verbs.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Talk about eating and drinking using Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Express frequency of actions in Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Create action verb sentences using Japanese sentence structure.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

# Unit Details Report

Japanese I

**Topic:** What Did You Eat?

**Duration:** 9 Day(s)

## Learning Targets

Use time expressions and action verb past tense to discuss past events.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Compare Japanese and American foods.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 4 (Extended Thinking)

Create action verb sentences using Japanese sentence structure.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Read and write kanji for Japanese verbs.

DOK 1 (Recall) DOK 2 (Skill/Concept)

**Topic:** What Did You Do At School?

**Duration:** 9 Day(s)

## Learning Targets

Discuss school time and after school activities using time, place, and participants.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Create action verb sentences using Japanese sentence structure.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Read and write kanji for Japanese verbs.

DOK 1 (Recall) DOK 2 (Skill/Concept)

**Topic:** What Did You Do At Home?

**Duration:** 9 Day(s)

## Learning Targets

Talk about leisure activities using Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Create action verb sentences using Japanese sentence structure.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Read and write kanji for Japanese verbs.

DOK 1 (Recall) DOK 2 (Skill/Concept)