

Unit Details Report

Japanese I

Unit: My Family

Duration: 11 Week(s)

Unit Description

Students will learn to read and write the Katakana writing system while learning more expressions concerning their selves and family.

Academic Vocabulary

- Names of the Japanese sound and writing systems
- family vocabulary
- school and grade vocabulary
- countries and nationality expressions
- job vocabulary

Technology Integration

- play listening exercises on the computer
- use projector for photos and other language examples
- electronic dictionary use
- movie: Tonari no Totoro

Pre-Assessment

- Workbook exercises
- Regular mini practice quizzes
- Teacher-generated practice tests

Summative Assessment

- Katakana and vocabulary quizzes
- Katakana final test
- Unit 3 Test
- Oral Proficiencies

Unit Materials and Resources

- Textbook
- Textbook online resources
- Textbook audio
- Teacher-generated worksheets
- Internet access
- Realia from Japan
- Movie: Tonari no Totoro

Topic: Katakana

Duration: 55 Day(s)

Learning Targets

Read and write katakana for foreign words and onomatopoeia
DOK 1 (Recall) DOK 2 (Skill/Concept)

Write your own name in katakana and recognize others'.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Topic: My Family

Duration: 9 Day(s)

Learning Targets

Talk about your own family in Japanese.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Talk about age in Japanese.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Topic: My Friend's Family

Duration: 9 Day(s)

Learning Targets

Talk about others' families using Japanese.
DOK 1 (Recall) DOK 2 (Skill/Concept)

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Create family trees for multiple types of families.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Read and write kanji for family terms.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Topic: What Grade Are You In?

Duration: 9 Day(s)

Learning Targets

Talk about school and grade level using Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Compare Japanese and American schools.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Read and write kanji for school terminology.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Topic: Nationality

Duration: 9 Day(s)

Learning Targets

Talk about nationality and ethnicity using Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Analyze differences between the U.S. and Japan in terms of race, nationality, and ethnicity and how this affects language.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking) DOK 4 (Extended Thinking)

Topic: Jobs

Duration: 9 Day(s)

Learning Targets

Talk about family members' occupations using Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Use time expressions and the past tense copula verb DESU to indicate past or present concepts.

DOK 1 (Recall) DOK 2 (Skill/Concept)

Compare typical jobs in Japan and the U.S.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)