

# Unit Details Report

Japanese I

Unit: Japanese Classroom

Duration: 7 Week(s)

## Unit Description

Students will continue to learn general classroom expressions while working mostly in hiragana. Katakana expressions will continue to be written and read in Romaji during this unit.

## Essential Questions / Enduring Understandings

- recognize and respond to classroom expressions in the affirmative and negative
- identify and indicate the location of classroom objects and ownership thereof
- ask how to say something in Japanese
- make requests
- ask someone when their birthday is

## Academic Vocabulary

- classroom requests
- classroom commands
- classroom objects
- Japanese counters
- month expressions

## Technology Integration

- play listening exercises on the computer
- use projector for photos and other language examples
- electronic dictionary use

## Pre-Assessment

- Workbook exercises
- Regular mini practice quizzes
- Teacher-generated practice tests

## Summative Assessment

- vocabulary quizzes
- Unit 2 test
- oral proficiencies

## Unit Materials and Resources

- Textbook
- Textbook online resources
- Textbook audio
- Teacher-generated worksheets
- Internet access
- Realia from Japan

**Topic:** Classroom Japanese

**Duration:** 6 Day(s)

## Learning Targets

Express difficulties in class to the teacher using Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Ask for permission to do things using Japanese in appropriate situations.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

**Topic:** Teacher's Directions

**Duration:** 6 Day(s)

## Learning Targets

Recognize and appropriately respond to teacher commands in Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Issue requests to other students using Japanese.

DOK 1 (Recall) DOK 2 (Skill/Concept)

**Topic:** What is this?

**Duration:** 6 Day(s)

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## Learning Targets

Identify and talk about typical classroom objects.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

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**Topic:** This Book Is Mine

**Duration:** 6 Day(s)

## Learning Targets

Talk about ownership of objects in Japanese.  
DOK 1 (Recall) DOK 2 (Skill/Concept)

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**Topic:** Please Give Me a Book

**Duration:** 10 Day(s)

## Learning Targets

Count flat and non-flat objects using Japanese counter expressions.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

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Ask for specific numbers of items in appropriate situations.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

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**Topic:** Japanese Holidays

**Duration:** 2 Day(s)

## Learning Targets

Compare Christmas and New Years holidays between Japan and the U.S.  
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

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