

Spanish II

Foreign Languages

Grade(s) 9th - 12th, Duration 1 Year
Required Course

Course Description

Level I world language courses enable students to discuss the reasons for learning languages and to develop an understanding of the people who speak them. Students will develop skills for language learning and show a willingness to experience various aspects of the cultures. The courses provide students the opportunities to:

- respond to and give oral directions and commands and to make routine requests in and out of the classroom;
- understand and use appropriate forms of address and be able to tell about daily routines and events;
- ask and answer simple questions and participate in conversations related to their needs and interests;
- read isolated words and phrases in contexts, such as menus, signs, and schedules
- comprehend brief written directions and information;
- read short narrative texts on simple topics; and
- write familiar words, phrases and complete sentences in appropriate contexts.

Timeframe	Unit	Scope And Sequence
		Instructional Topics
20 Day(s)	Unit 1: En Avion	1. Present Progressive 2. Present de hacer, poner, salir, traer 3. Vocabulary
20 Day(s)	Unit 2: Una rutina diferente!	1. Reflexive verbs 2. Commands with favor de
20 Day(s)	Unit 3: El Tren	1. Preterite of irregular verbs 2. The verb decir 3. Prepositional Pronouns 4. Dia de los Muertos
20 Day(s)	Unit 4: En el restaurante	1. Stem Changing Verbs in the present and preterite 2. Adjectives of nationality 3. The passive voice with se
20 Day(s)	Unit 5: Que se celebra?	1. Regular and irregular forms of the imperfect tense
20 Day(s)	Unit 6: Tecnomundo	1. The preterite and present tenses
20 Day(s)	Unit 7: En el hotel	1. The present perfect tense 2. Double object pronouns
Ongoing	Unit 8: Ciudad y Campo	1. The Future Tense 2. Object pronouns with infinitives and gerunds

Prerequisites

Prerequisites
Passing grade from Spanish I

Power Standards

1. Write, speak, interpret, and present information in a language other than English.
2. Access and connect information through various media in order to investigate the nature of language and culture.
3. Experience the target language and culture in multiple settings and in a variety of content areas.

Key Resources

Textbook
On-line Textbook
Quia Educational Website
Teacher-generated materials

Course Details

Unit: Unit 1: En Avion

Duration: 20 Day(s)

Unit Description

- talk about packing for a trip and greeting to the airport
- tell what you do at the airport
- talk about being on an airplane
- discuss air travel in South America
- verbs that have **g** in the **yo** for of the present tense
- the present progressive

Essential Questions / Enduring Understandings

What is the process of going through security?
What are the names of four things you would find at an airport?

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What are four actions you do when taking a trip by plane?
What documents do you need to travel when traveling by plane?

Academic Vocabulary

- Leaving for a trip
- Describing airport activities
- Describing a flight
- Other useful words and expressions

Technology Integration

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quia.com
Kahoot!
Quizziz
Quizlet
ConnectED
Google Suite

Pre-Assessment

Vocabulary translation quiz
Conjugation charts quiz

Summative Assessment

Vocabulary Quiz
Grammar Quiz- Present Progressive
Grammar Quiz- Present Tense Irregular Verbs
Unit 1 Oral Proficiency Test
Unit 1 Chapter Test (written/readig)

Unit Materials and Resources

Asi Se Dice Spanish Level 2- Glencoe/McGraw Hill C2012
Asi Se dice Spanish Level 2 Workbook
Quia on-line Educational Website
Teacher Generated Materials
Puzzle Maker

Topic: Present Progressive

Duration: Ongoing

Formative Assessment

Present progressive quiz - fill in the blank

Learning Targets

Use the present progressive tense in spoken and written language.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Topic: Present de hacer, poner, salir, traer

Duration: Ongoing

Learning Targets

Use the present irregular verbs hacer, poner, traer, salir
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Topic: Vocabulary

Duration: Ongoing

Learning Targets

Spell, translate, read and recognize new academic vocabulary.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Unit: Unit 2: Una rutina diferente!

Duration: 20 Day(s)

Unit Description

- Identifying more parts of the body

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Grade(s) 9th - 12th, Duration 1 Year
Required Course

- Talking about your daily routine
- Talking about backpacking and camping
- Using reflexive verbs
- Using commands with **favor de**

Essential Questions / Enduring Understandings

What are some things you can bring in your backpack?
What are the items you need while camping?
What are your daily routines?
What are rooms of the house?
What family members and pets do you have?

Academic Vocabulary

- Starting daily activities
- Identifying articles for grooming and hygiene
- Identifying more parts of the body
- Describing camping
- Other useful words and expressions

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Pre-Assessment

Vocabulary matching quiz
Reflexive verb quiz (circle the correct answer)

Summative Assessment

Vocabulary translation quiz
Reflexive quiz
Unit 2 Oral Proficiency Test
Unit 2 Chapter Test (written/readig)

Unit Materials and Resources

Asi Se Dice Spanish Level 2- Glencoe/McGraw Hill C2012
Asi Se dice Spanish Level 2 Workbook
Quia on-line Educational Website
Teacher generated worksheets

Topic: Reflexive verbs

Duration: Ongoing

Topic Description

Use the reflexive tense to show what you or someone else is doing to themselves.

Learning Targets

Use the reflexive tense to show what you or someone else is doing to themselves.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)
Assessment: Circle the correct answer quiz.

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⚙

Topic: Commands with favor de

Duration: Ongoing

Learning Targets

Tell someone what to do in a polite manner by using favor de.
DOK 1 (Recall) DOK 2 (Skill/Concept)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⚙

Unit: Unit 3: El Tren

Duration: 20 Day(s)

Unit Description

- Using vocabulary related to train travel
- Discussing interesting train trips in Peru and Mexico

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Grade(s) 9th - 12th, Duration 1 Year
Required Course

- Using the preterite of irregular verbs
- Using the verb decir
- Using prepositional pronouns

Essential Questions / Enduring Understandings

What are the courses in a school setting?
What are some school materials?
What are some clothing articles?
What are some activities one can do after school?

Academic Vocabulary

- Getting around a train station
- At a kiosk
- On board the train
- Describing an excursion
- Other useful words and expressions

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Pre-Assessment

Vocabulary identify quiz
Conjugate the irregular verbs quiz (charts)
Decir (fill in the blank)

Summative Assessment

Unit 3 Oral Proficiency Test
Unit 3 Chapter Test (written/readig)

Unit Materials and Resources

Asi Se Dice Spanish Level 2- Glencoe/McGraw Hill C2012
Asi Se dice Spanish Level 2 Workbook
Quia on-line Educational Website
Teacher generated worksheets

Topic: Preterite of irregular verbs

Duration: Ongoing

Learning Targets

Use the preterite tense of the irregular verbs in the target language.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Topic: The verb decir

Duration: Ongoing

Learning Targets

Use the verb decir in the present tense.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Topic: Prepositional Pronouns

Duration: Ongoing

Learning Targets

Use prepositional pronouns in the target language.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Topic: Día de los Muertos

Duration: Ongoing

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Grade(s) 9th - 12th, Duration 1 Year
Required Course

Learning Targets

Understand the holiday Day of the Dead.
DOK 1 (Recall)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Unit: Unit 4: En el restaurante

Duration: 20 Day(s)

Unit Description

- Order and pay for a meal at a restaurant
- Identify more foods
- Identify eating utensils and dishes
- Discuss restaurants in Spanish and Latin America.

Essential Questions / Enduring Understandings

What can you eat for breakfast, lunch, and dinner?
What can you order in a café?
How can you pay for your bill in a café?

Academic Vocabulary

- Getting along at a restaurant
- Identifying a place setting
- Identifying more foods
- Describing some restaurant activities
- Other useful words and expressions

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Pre-Assessment

Vocabulary translation quiz
Stem changing quiz (charts)
Adjective agreement quiz (nationality)

Summative Assessment

Unit 4 Oral Proficiency Test
Unit 4 Chapter Test (written/readig)

Unit Materials and Resources

Asi Se Dice Spanish Level 2- Glencoe/McGraw Hill C2012
Asi Se dice Spanish Level 2 Workbook
Quia on-line Educational Website

Topic: Stem Changing Verbs in the present and preterite

Duration: Ongoing

Learning Targets

Use the stem changing verbs in the present tense and the preterite tense in the target language.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Topic: Adjectives of nationality

Duration: Ongoing

Learning Targets

Use the correct adjectives for nationality.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆
Learning Targets linked to Power Standard = ⛶

Topic: The passive voice with se

Duration: Ongoing

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Grade(s) 9th - 12th, Duration 1 Year
Required Course

Learning Targets

Talk about something being done without saying who does it.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆

Learning Targets linked to Power Standard = ⚡

Unit: Unit 5: Que se celebra?

Duration: 20 Day(s)

Unit Description

Talk about several Hispanic holidays

Compare holidays that you celebrate with those in some Spanish-speaking countries

Essential Questions / Enduring Understandings

What are the colors in Spanish?

What are some things you would need to play soccer?

What does a soccer uniform entail?

Academic Vocabulary

- Talking about a patron saint's day
- Talking about the day of the dead
- Talking about Christmas and Three Kings Day
- Talking about Hanukkah
- Talking about Independence Day
- Other useful words and expressions

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Pre-Assessment

Vocabulary quiz

Regular and irregular forms of the imperfect tense quiz (matching/fill in the blank)

Summative Assessment

Unit 5 Oral Proficiency Test

Unit 5 Chapter Test (written/readig)

Unit Materials and Resources

Asi Se Dice Spanish Level 2- Glencoe/McGraw Hill C2012

Asi Se dice Spanish Level 2 Workbook

Quia on-line Educational Website

Topic: Regular and irregular forms of the imperfect tense

Duration: Ongoing

Learning Targets

Use the regular and irregular forms of the imperfect tense in the target language.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆

Learning Targets linked to Power Standard = ⚡

Unit: Unit 6: Tecnomundo

Duration: 20 Day(s)

Unit Description

- Talking about computers, the Internet, and e-mail
- Talk about a digital camera and an MP3 player
- Make and receive phone calls
- Discuss technology in Hispanic countries

Essential Questions / Enduring Understandings

What are some ways to describe an illness?

What are the steps to making a doctor's appointment?

What are some key terms to describe personality, conditions, and emotions?

Academic Vocabulary

- Describing a computer

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Foreign Languages

Grade(s) 9th - 12th, Duration 1 Year
Required Course

- Discussing e-mail
- Describing computer activities
- Discussing cell phones and other technology
- Making a phone call
- Discussing telephone numbers
- Other useful words and expressions

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Pre-Assessment

Vocabulary (quiz)
Present vs. Preterite (fill in the paragraph)

Summative Assessment

Unit 6 Oral Proficiency Test
Unit 6 Chapter Test (written/reading)

Unit Materials and Resources

Así Se Dice Spanish Level 2- Glencoe/McGraw Hill C2012
Así Se dice Spanish Level 2 Workbook
Quia on-line Educational Website

Topic: The preterite and present tenses

Duration: Ongoing

Learning Targets

Use the correct form of the preterite and present tense.
DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ★
Learning Targets linked to Power Standard = ✚

Unit: Unit 7: En el hotel

Duration: 20 Day(s)

Unit Description

- checking into a hotel or hostel
- asking for things you may need while at a hotel or hostel
- discussing hotel stays in Latin America and Spain

Essential Questions / Enduring Understandings

Can you check into a hotel room
Can you ask for things you need while staying in a hotel or hostel
Can you discuss hotel stays in Latin America and Spain

Academic Vocabulary

- Talking about a hotel room
- Making a hotel reservation
- Arriving at/leaving a hotel
- Having breakfast in a hotel
- Talking about a bathroom
- Talking about cleaning a hotel room

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Summative Assessment

Unit 7 Oral Proficiency Test
Unit 7 Chapter Test (written/reading)

Unit Materials and Resources

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Así Se dice Spanish Level 2 Workbook

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Grade(s) 9th - 12th, Duration 1 Year
Required Course

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Topic: The present perfect tense

Duration: Ongoing

Learning Targets

- Use the present perfect tense in the target language.
- DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ★
Learning Targets linked to Power Standard = ✚

Topic: Double object pronouns

Duration: Ongoing

Learning Targets

- Use double object pronouns in the target language.
- DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ★
Learning Targets linked to Power Standard = ✚

Unit: Unit 8: Ciudad y Campo

Duration: Ongoing

Unit Description

- Describing life in the city
- Describing life in the country
- Discuss the differences between the city and the country in Latin America

Essential Questions / Enduring Understandings

Talk about life in the city.

Talk about life in the country.

Discuss the difference between the city and the country in Latin America.

Academic Vocabulary

- the city
- public transportation
- amusement park and a zoo
- the country
- farming
- farm animals

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Summative Assessment

Chapter 8 OP
Chapter 8 Written Exam
Chapter 8 Listening/Reading Exam

Unit Materials and Resources

Asi Se Dice Spanish Level 2- Glencoe/McGraw Hill C2012
Asi Se dice Spanish Level 2 Workbook
Quia on-line Educational Website

Topic: The Future Tense

Duration: Ongoing

Learning Targets

- Use the future tense in the target language.
- DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ★
Learning Targets linked to Power Standard = ✚

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Grade(s) 9th - 12th, Duration 1 Year

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Topic: Object pronouns with infinitives and gerunds

Duration: Ongoing

Learning Targets

Use object pronouns with infinitives and gerunds in the target language.

DOK 1 (Recall) DOK 2 (Skill/Concept) DOK 3 (Strategic Thinking)

Priority Learning Target = ☆

Learning Targets linked to Power Standard = ⚡