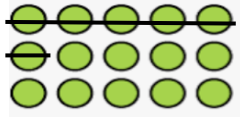
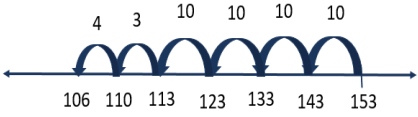
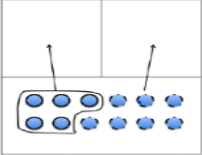
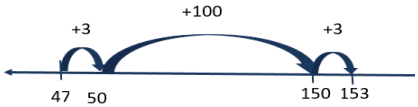
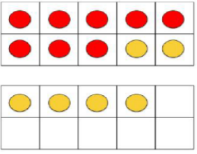
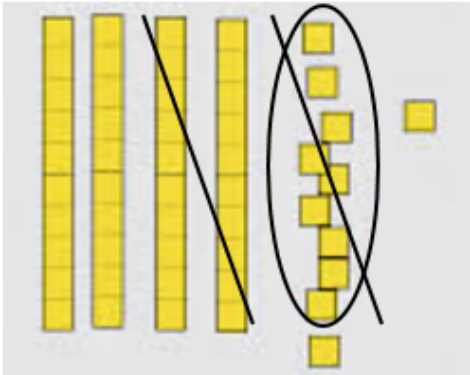



Subtraction Strategy Examples

Concrete: Direct Modeling Examples	Representational: Invented Strategies Examples	Abstract: Standard Algorithm(s) Examples												
<p>Problem: Savannah has 15 pencils. She gives away 6 pencils. How many pencils does he have left?</p> <p>Solution Path:</p> 	<p>Problem: $153 - 47 = ?$ $153 - 47 = 106$</p> <p>Solution Path: Counting Back with an Open Number Line</p> 	<p>Problem: $52 - 37 = ?$</p> <p>Solution Path: Subtraction Algorithm with Regrouping</p> <table border="1" data-bbox="1243 464 1403 638"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>12</td> </tr> <tr> <td>5</td> <td>2</td> </tr> <tr> <td>3</td> <td>7</td> </tr> <tr> <td colspan="2">-</td> </tr> <tr> <td>1</td> <td>5</td> </tr> </tbody> </table>	Tens	Ones	4	12	5	2	3	7	-		1	5
Tens	Ones													
4	12													
5	2													
3	7													
-														
1	5													
<p>Problem: $12 - 5 = ?$ $12 - 5 = 7$</p> <p>Solution Path: Part-Part-Whole</p> 	<p>Problem: $153 - 47 = ?$ $153 - 47 = 106$</p> <p>Solution Path: Counting Up with an Open Number Line</p> 	<p>Problem: $74 - 23 = ?$</p> <p>Solution Path: Subtraction Algorithm without Regrouping</p> $\begin{array}{r} 74 \\ - 23 \\ \hline 51 \end{array}$												
<p>Problem: $14 - 8 = \underline{\quad}$</p> <p>Solution Path: Ten Frame with Counters</p> 	<p>Problem: $153 - 47 = ?$</p> <p>Solution Path: "Take Away" Subtraction</p> $\begin{array}{r} 153 - 47 = \\ 153 - 40 = 113 \\ 113 - 3 = 110 \\ 110 - 4 = 106 \end{array}$	<p>Problem: $958 - 356 = ?$</p> <p>Solution Path: Subtraction Algorithm without Regrouping</p> $\begin{array}{r} 958 \\ - 356 \\ \hline 602 \end{array}$												
<p>Problem: $51 - 29 = \underline{\quad}$ $51 - 29 = 22$</p> <p>Solution Path: Base Ten Blocks</p> 	<p>Problem: $153 - 47 = ?$</p> <p>Solution Path: Compensation Strategy</p>  <p>Answer: $156 - 50 = 106$</p> <p>Student compensates the numbers into friendly numbers that makes sense to them to use patterns in the place value system for subtraction.</p>	<p>Problem: $1000 - 647 = ?$</p> <p>Solution Path: Subtraction Algorithm with Regrouping</p> $\begin{array}{r} 1000 \\ - 647 \\ \hline 353 \end{array}$												

Subtraction Strategy Examples

