TORNO TIOTH OF BASED CLASS

FINDING DETAILS

from reading the text closely. related and that stand out to me I find interesting details that are

Author's Facts and Ideas

- Statistics
- Examples
- Vivid Description
- Characters/Actors

Author's Words and Organization

Below are examples of types of details authors often use in important ways.

I might then ask myself. What details should I look for? How do I know they are important?

As I read, I notice authors use a lot of details and strategies to develop their points and arguments.

- Repeated words
- Strong Language

- Figurative language
- Organizational Structure/Phrases

Opinions and Point of View

- Interpretations
- Explanation of ideas or events
- Narration
- Personal reflection
- Beliefs

SIVIECELL

I find among them. details, and explain the connections I re-read and think about the

Facts and Ideas

Below are some ways details can be connected

By reading closely and thinking about the details that stand out to me, I can make connections among them.

- Authors use hard facts to illustrate or define an idea
- belief or point of view. Authors use examples to express a
- compare or oppose different ideas. Authors use vivid description to
- comparison or contrast. or characters to illustrate a Authors describe different actors
- to arrive at a conclusion Authors use a sequence of events

Words and Organization

- Authors repeat specific words or structures to emphasize meaning
- establish a mood Authors use language or tone to
- Authors use figurative language to infer emotion or embellish meaning.
- meaning. to enhance a point or add Authors use a specific organization •

Opinions and Point of View

- Authors compare or contrast evidence to help define his or her point of view.
- Authors offer their explanation of ideas or events to support their
- develop their point of view Authors tell their own story to
- Authors use language to reveal an opinion or feeling about a topic.

thinking about it closely. from the text after reading and to and can support with evidence I state a conclusion that I have come

As I group and connect my details, I can come to a conclusion and form a statement about the text,

