

MIDDLE SCHOOL QUESTION TASK CARDS

MAIN IDEA  
(LA.6-8.1.7.3)

MAIN IDEA

- What is the main idea of this article?
- What would be another good title for the article?
- Which accomplishment/idea was most valuable?
- Which sentence gives the best summary?
- Which statement best describes the lesson/moral of this story?
- What is the primary topic in the article?
- What is the essential message in the article/story?
- What is the central idea of the article?
- What is the main goal of \_\_\_\_\_?
- If the article were published in a newspaper, which headline best expresses the main idea?
- Based on \_\_\_\_\_, how does \_\_\_\_\_ think \_\_\_\_\_ was created?

RELEVANT SUPPORTING DETAILS

- Which sentence best characterizes \_\_\_\_\_'s attitude toward \_\_\_\_\_?
- How does \_\_\_\_\_ support the idea that \_\_\_\_\_?
- How can the reader prove the idea that \_\_\_\_\_ is the main idea of this text?
- What events from the passage show that \_\_\_\_\_ is \_\_\_\_\_?

CONCLUSIONS/INFERENCES

- Based on the introductory paragraph, what can the reader conclude about \_\_\_\_\_?
- Read this quotation from \_\_\_\_\_. In the quotation above, \_\_\_\_\_ is indicating that \_\_\_\_\_.

MIDDLE SCHOOL QUESTION TASK CARDS  
PATTERNS OF ORGANIZATION/ TEXT STRUCTURE

(LA.6-8.1.7.5)

ORGANIZATIONAL PATTERNS

- What would an additional paragraph at the end of this passage most likely be about?
- What is the connection between \_\_\_\_\_ in paragraph \_\_\_\_\_ and \_\_\_\_\_ in paragraph \_\_\_\_\_?
- Why does the author connect the ideas of \_\_\_\_\_ and \_\_\_\_\_?
- Why did the author begin this passage by saying "\_\_\_\_\_?"
- Why did the author use \_\_\_\_\_ to develop this text?
- Why did the author conclude this passage by saying "\_\_\_\_\_?"
- What would happen if \_\_\_\_\_ had been changed to \_\_\_\_\_?
- What happened after \_\_\_\_\_?
- How did the author organize the \_\_\_\_\_ paragraph?
- How does the author organize the information in this flyer?
- The organizational pattern of this text can best be described as \_\_\_\_\_.
- How does the poet organize the events of the poem?
- How does the author's organization of information in the brochure help \_\_\_\_\_ prepare for \_\_\_\_\_?

TEXT STRUCTURE

- The section \_\_\_\_\_ is different from the other sections of the website because it \_\_\_\_\_.
- How has the order in which the author arranged this passage about \_\_\_\_\_ helped the reader understand \_\_\_\_\_?

MIDDLE SCHOOL QUESTION TASK CARDS  
CHARACTER & PLOT DEVELOPMENT/ POINT OF VIEW/SETTING/  
CONFLICT RESOLUTION

(LA.6-8.2.1.2)

PLOT DEVELOPMENT

- How do \_\_\_\_\_'s comments contribute to the development of the story/article?
- What events lead to the resolution?

CONFLICT

- What is the main conflict in the article/passage?
- When is the central conflict between \_\_\_\_\_ and \_\_\_\_\_ introduced in the story/poem?

RESOLUTION

- What in the passage indicates that the conflict is resolved?

CHARACTER DEVELOPMENT

- How does \_\_\_\_\_'s character change from the beginning to the end of \_\_\_\_\_?
- What word best describes the character?
- What pair of words best describes \_\_\_\_\_?
- How do the character's responsibilities affect how he/she reacts?
- What phrase best describes the narrator's \_\_\_\_\_?
- Which statement from the essay illustrates the characteristic the author appreciates most about \_\_\_\_\_?
- How does \_\_\_\_\_ change \_\_\_\_\_'s opinion about \_\_\_\_\_?

CHARACTER POINT OF VIEW

- How do \_\_\_\_\_'s comments contribute to the development of the passage/poem?
- What is \_\_\_\_\_'s opinion of \_\_\_\_\_?

THEME

- Which statement best describes \_\_\_\_\_'s approach to life?
- Which sentence from the passage mostly expresses its theme?
- Which line from the poem clearly reveals its theme?
- How do the changes in the narrator's feelings toward \_\_\_\_\_ contribute to the theme?

SETTING

- How does the setting add to the feeling that \_\_\_\_\_?
- Why is the setting at the beginning of the passage important?

MIDDLE SCHOOL QUESTION TASK CARDS  
VALIDITY & ACCURACY OF INFORMATION/

(LA.6-8.6.2.2)

- On which facts are the opinions about \_\_\_\_\_ based?
- What are the reasons behind the author's opinion that \_\_\_\_\_?
- How does the author use (word, phrase, etc.) to strengthen the opinion/argument that \_\_\_\_\_?
- According to the information, what is the MOST VALID argument for \_\_\_\_\_?
- Which statement from the article best supports the idea that \_\_\_\_\_?
- Which statement is best supported by information from the article?
- Which sentence from the flier best supports why \_\_\_\_\_?
- What is the greatest benefit of \_\_\_\_\_?
- What evidence supports \_\_\_\_\_?
- What is the best evidence that \_\_\_\_\_?
- Which sentence from the brochure best emphasizes \_\_\_\_\_?
- Based on the information in the article, which is the most accurate statement regarding \_\_\_\_\_?
- The author supports her statements about \_\_\_\_\_ by using \_\_\_\_\_.
- Which aspect of \_\_\_\_\_ contributes most to \_\_\_\_\_?

MIDDLE SCHOOL QUESTION TASK CARDS  
COMPARE/ CONTRAST  
(LA.6-8.1.7.7)

COMPARE

- How are \_\_\_\_\_ and \_\_\_\_\_ similar?
- Why does the author compare \_\_\_\_\_ and \_\_\_\_\_ in this passage?
- How does the comparison between \_\_\_\_\_ and \_\_\_\_\_ help to illustrate \_\_\_\_\_?
- What do \_\_\_\_\_ and \_\_\_\_\_ have in common?
- How is \_\_\_\_\_'s attitude toward \_\_\_\_\_ like his/her attitude toward \_\_\_\_\_?
- In what way is \_\_\_\_\_ an appropriate comparison?
- How does the concept in article \_\_\_\_\_ relate to the concept in the article \_\_\_\_\_?
- Which sentence gives the best description of how \_\_\_\_\_ and \_\_\_\_\_ deal with \_\_\_\_\_?
- Read this sentence from the passage.

Based on the sentence above, in what way is/are \_\_\_\_\_ similar to \_\_\_\_\_?

- Explain the similarities between \_\_\_\_\_ and \_\_\_\_\_?

CONTRAST

- How are \_\_\_\_\_ and \_\_\_\_\_ different?
- What advantage did \_\_\_\_\_ have over \_\_\_\_\_?
- Why did \_\_\_\_\_ have more \_\_\_\_\_ than \_\_\_\_\_?
- When the passage begins, how is \_\_\_\_\_'s view different from \_\_\_\_\_'s?

MIDDLE SCHOOL QUESTION TASK CARDS  
ANALYZE AND EVALUATE/SYNTHESIZE INFORMATION  
(LA.6-8.6.2.2)

ANALYZE AND EVALUATE

- The information in the article would be most useful for \_\_\_\_\_.
- Explain how the various types of information found in the brochure will guide a reader in \_\_\_\_\_.
- Which characteristics are used to classify \_\_\_\_\_ and \_\_\_\_\_?
- People who read this article will learn to/that \_\_\_\_\_?

SYNTHESIZE

- Which aspects of the brochure are most helpful for \_\_\_\_\_?
- Based on all information given, how does each part add to the idea that \_\_\_\_\_?
- How do \_\_\_\_\_ and \_\_\_\_\_ suggest the central idea that \_\_\_\_\_?
- According to the information given (including the chart, graph, etc.) about \_\_\_\_\_, which pair of \_\_\_\_\_ would \_\_\_\_\_?
- How does the concept in article \_\_\_\_\_ relate to the concept in the article \_\_\_\_\_?

MIDDLE SCHOOL QUESTION TASK CARDS  
AUTHOR'S PURPOSE/ PERSPECTIVE  
(LA.6-8.1.7.2)

AUTHOR'S PURPOSE

- How does the author persuade the \_\_\_\_\_ to \_\_\_\_\_?
- What is the author's purpose for saying \_\_\_\_\_?
- The author wants the reader to think \_\_\_\_\_.
- What kind of article did the author write about \_\_\_\_\_?
- Why does the author describe \_\_\_\_\_ in \_\_\_\_\_ way?
- Read this excerpt from the passage.  
" \_\_\_\_\_"  
In the excerpt above, the author lists specific \_\_\_\_\_ in order to \_\_\_\_\_.
- What is the author's most likely purpose for writing this article?

AUTHOR'S PERSPECTIVE

- Which statement best describes what the author probably thinks about \_\_\_\_\_?
- With which statement would the author most likely agree?
- How does the author's experience lead to \_\_\_\_\_?
- What is the author's point of view about \_\_\_\_\_?
- Which feature would the author value the most?
- What is the author's attitude toward \_\_\_\_\_?
- \_\_\_\_\_ is viewed by the author as \_\_\_\_\_.

MIDDLE SCHOOL QUESTION TASK CARDS

TEXT FEATURES IN INFORMATIONAL TEXT (LA.6-8.6.1.1)

- Why did the author use subtitles in the passage?
- How does the caption under the photograph help the reader to understand \_\_\_\_\_?
- How does the photograph of \_\_\_\_\_ help the reader understand \_\_\_\_\_?
- How do the photograph(s) and caption(s) help the reader understand \_\_\_\_\_?
- Explain how the (chart/ map/ diagram/ sub-heading/ caption/ illustration/ graph) aid the reader's understanding.
- Based on the passage, which sentence would best serve as a caption for the illustration on page \_\_\_\_\_?
- Based on the map and the italicized introduction, what can the reader conclude about \_\_\_\_\_ and \_\_\_\_\_?
- Which text features of the website offers the most accurate information about \_\_\_\_\_?
- The purpose of the brochure's bold-print heading and subheadings is to inform readers about \_\_\_\_\_.

TEXT FEATURES IN LITERARY TEXT (LA.6-8.2.2.1)

- The timeline is important to the passage because it \_\_\_\_\_.
- The author's use of italicized print in the \_\_\_\_\_ aids the reader's understanding by \_\_\_\_\_.
- The section \_\_\_\_\_ is important to the passage because it \_\_\_\_\_.
- After reading the essay, what can readers conclude from the title of the essay and the illustration?

MIDDLE SCHOOL QUESTION TASK CARDS  
CAUSE/ EFFECT  
(LA.6-8.1.7.4)

CAUSE

- What caused \_\_\_\_\_ to \_\_\_\_\_ ?
- Why did \_\_\_\_\_ happen to \_\_\_\_\_ ?
- How did the conflict between \_\_\_\_\_ and \_\_\_\_\_ begin?
- What is the main reason/cause that \_\_\_\_\_ happens?
- Which factor forces/influences \_\_\_\_\_ ?
- Why does the author describe the character as \_\_\_\_\_ ?
- Why is \_\_\_\_\_ a significant event?

EFFECT

- What was the effect of \_\_\_\_\_ ?
- What were the results of \_\_\_\_\_ ?
- What effect did \_\_\_\_\_ have on \_\_\_\_\_ ?

MIDDLE SCHOOL QUESTION TASK CARDS  
VOCABULARY

CONTEXT CLUES (LA.6-8.1.6.3)

- Read the sentence from the passage.

" \_\_\_\_\_ "

What does the word \_\_\_\_\_ mean as used in the sentence above?

- In this text, what does \_\_\_\_\_ mean?

ADVANCED AFFIXES/ROOT WORDS (LA.6-8.1.6.7 & LA.6-8.1.6.11)

- The origin of \_\_\_\_\_ is the root \_\_\_\_\_, meaning \_\_\_\_\_.
- What does \_\_\_\_\_ mean?

WORD RELATIONSHIPS (LA.6-8.1.6.8)

- Which pair of words from the article are most similar in meaning?
- Which words help the author convey the meaning that \_\_\_\_\_ ?
- Which word(s) add to the idea that \_\_\_\_\_ ?

ANALYZE WORDS IN TEXT (LA.6-8.1.6.8)

- In this text, what does " \_\_\_\_\_ " mean?
- What does the author mean by saying, " \_\_\_\_\_ " ?
- What does the author imply by saying " \_\_\_\_\_ " ?
- Read the quotation from the article:

" \_\_\_\_\_ "

What does the phrase reveal about the narrator's opinion of the situation?

- Read the sentence from the essay:

" \_\_\_\_\_ "

The phrase \_\_\_\_\_ is most similar in meaning to the phrase \_\_\_\_\_ .

- Read these lines from the poem.

" \_\_\_\_\_ "

Which is the best restatement of these lines?

MULTIPLE MEANINGS (LA.6-8.1.6.9)

- Read the quotation from the article:

" \_\_\_\_\_ "

In which sentence does the word \_\_\_\_\_ have the same meaning as in the quotation above?

- Read the quotation from the passage:

" \_\_\_\_\_ "

Which sentence below uses \_\_\_\_\_ in the same way as in the sentence above?

MIDDLE SCHOOL QUESTION TASK CARDS  
DESCRIPTIVE, IDIOMATIC, and FIGURATIVE LANGUAGE  
(LA.6-8.2.1.7)

DESCRIPTIVE LANGUAGE

- What words/phrases create the tone of \_\_\_\_\_ ?
- What word best characterizes the overall tone of the passage?
- How does the author's use of descriptive language help \_\_\_\_\_ know what to expect?
- Explain how the author creates a mood of \_\_\_\_\_ .

FIGURATIVE LANGUAGE

- Read these sentences from the passage.  
" \_\_\_\_\_ "  
Which literary device is used in the sentence above?
- Read this line from the poem.  
" \_\_\_\_\_ "  
What does the speaker mean in this line?