

# 5<sup>th</sup> & 6<sup>th</sup> Grade Choice Board

<p><b>Daily Quarantine Journal</b></p> <p>Keep writing. Write about how not being in school will affect you this week, this summer, and next school year. What challenges will you face and what opportunities will you have because of the closure? Continue to encourage a friend to journal write. Call one another, and share your writings.</p>	<p><b>Read, Watch, Listen</b></p> <p>Watch TV, listen to the radio/podcast, and read an article. Identify figurative language being used. Write down what you see/hear and label which form of figurative language it is. See how many you can find in a week.</p>	<p><b>Word of the Week</b></p> <p><b>*abnormality*</b></p> <p>~ Look up this word &amp; read the definition.  ~ Write 5 sentences using this word.  ~ Look &amp; listen for this word this week?  ~ How many times did you hear/read it?  ~ Where did you hear/read it?</p>
<p><b>Step-by-Step STEM Technology</b></p> <p>#MakerMondayTN  #WonderWednesdayTN  #FutureFridayTN</p> <p><b>Monday, May 4</b>  Design a Birdfeeder Challenge  <a href="https://www.tsin.org/-makermondaytn">https://www.tsin.org/-makermondaytn</a></p> <p><b>Wednesday, May 6</b>  Exploring Nanotechnology  <a href="https://www.tsin.org/-wonderwednesdaytn">https://www.tsin.org/-wonderwednesdaytn</a></p> <p><b>Friday, May 8</b>  STEAM Career Scavenger Hunt  <a href="https://www.tsin.org/-futurefridaytn">https://www.tsin.org/-futurefridaytn</a></p>	<p><b>Science Fun</b></p> <p><b>5<sup>th</sup> Grade-</b> In an empty glass cup or jar, pour in water (add in a few drops of food coloring), syrup, &amp; cooking oil. Let the liquids in the glass settle for 15 minutes. Then, drop items into the glass (example: coins, grapes, small metal pieces) and record your observations. How is this like the layers of the atmosphere?</p> <p><b>6<sup>th</sup> Grade-</b> Research ways that weather predictions were made before the use of aircraft, balloons, and satellites.</p>	<p><b>Social Studies Connection</b></p> <p><b>5<sup>th</sup> Grade</b> - Create an anchor chart for the Roaring Twenties. Use color, picture, and facts to create your chart. Share it with your family. Show them what you know.</p> <p><b>6<sup>th</sup> Grade</b> - Look around your home, neighborhood, or town and locate examples of Greek or Roman architecture. Sketch what you see</p>

**Week of  
May 4 –  
May 8**

**These  
optional  
activities will  
allow you to  
continue  
your  
learning  
while being  
at home.  
Pick a few  
and have  
some fun!**

**This week's formal writing task: Informational / Explanatory**

Who do you admire? Is it a family member, friend, someone in history, an actor or actress, a singer, athlete, etc. Whom do you admire most? Write an essay that names a person you admire and describes the qualities that make you like the person.