

7th & 8th Grade Choice Board

Daily Quarantine Journal

Keep writing. Write about how not being in school will affect you this week, this summer, and next school year. What challenges will you face and what opportunities will you have because of the closure? Continue to encourage a friend to journal write. Call one another, and share your writings.

Read, Watch, Listen

Watch TV, listen to the radio/podcast, and read an article. Identify figurative language being used. Write down what you see/hear and label which form of figurative language it is. See how many you can find in a week.

Word of the Week

antagonize

- ~ Look up this word & read the definition.
- ~ Write 5 sentences using this word.
- ~ Look & listen for this word this week?
- ~ How many times did you hear/read it?
- ~ Where did you hear/read it?

**Week of
May 4 –
May 8**

**These
optional
activities will
allow you to
continue
your
learning
while being
at home.
Pick a few
and have
some fun!**

Step-by-Step STEM Technology

#MakerMondayTN
#WonderWednesdayTN
#FutureFridayTN

Monday, May 4

Design a Birdfeeder Challenge

<https://www.tsin.org/-makermondaytn>

Wednesday, May 6

Exploring Nanotechnology

<https://www.tsin.org/-wonderwednesdaytn>

Friday, May 8

STEAM Career Scavenger Hunt

<https://www.tsin.org/-futurefridaytn>

Science Fun

7th Grade- Choose an element, and develop a two-dimensional model of an atom of this element. Be sure to illustrate its structure by including the correct number of protons, neutrons, and electrons.

8th Grade- Traditional plastics are made from petroleum, a nonrenewable resource. What benefit could plastic made by plants have over traditional plastic?

Social Studies Connection

7th Grade- You have studied many civilizations. Which is your favorite? What makes this one interesting to you? What would your life be like if you lived then? Write about what your life would be like.

8th Grade - Create a timeline of the events of The American Revolution (1700-1783). Add pictures, color, and facts.