Gibson County School District

Parent Information for Initial Evaluation

Student:		DOR:			
Person	Completing Form:	Date:			
Family/	Social:				
1.	Mother's name:	natural { } step { } adopted { }			
2.	Father's name:	natural { } step{ } adopted { }			
3.	Name, age, and relationship of other persons living in the home				
4.		ge at separation?			
5.		ge at divorce?			
6.	Parent(s) deceased? Yes { } No { } Specify parent deceased ar occurrence:				
7.	Who has legal custody or guardianship of this child?				
8.	Occupation of mother: Father:				
9.	Number of moves since child entered school:	· · ·			
10.	Describe child's interests and hobbies:				
Medica	I/Development:				
1.	Describe any complications during pregnancy and/or birth:				
2					
	At what age did child first use words?				
	At what age did child first use words?At what age did child first use sentences?				
5.	Describe any past or present difficulty with hearing. Also describe treatment and give child's age				
5.	when treatment occurred:				
6.	Describe any past or present difficulty with vision. Also describe when treatment occurred :				
7	Activity level as a toddler and preschooler: year high [] avers	age { } very low { }			

8.	Describe any medication this child takes regularly:			
9.	Describe any serious illness or hospitalization and give child's age when this occurred:			
10.	Describe any allergies and allergy treatment:			
chool:				
1.	Give names of all preschools, kindergartens, and schools attended:			
2.			ides?	
	Attended a transitional Kindergarten or first grade?			
	General attitude toward school: good { } bad{ } indifferent { }			
	What subject(s) does your child like?			
	Dislike? What are your goals for your child?			
6.	what are your goals i	or your child?		
7.	Do you have any suggestions for improving educational services for your child?			
8.	Describe any I.Q. or ability testing your child has had and give date of testing:			
ehavi	or Checklist (check all	tnat apply):		
{ } excitable		{ } gives up easily	{ } unhappy or depressed	
{ } inactive		{ } cries easily	{ } wants a lot of attention	
{ } overactive		{ } puts self down	{ } daydreams a lot	
{ } argues or fights often		{ } follows directions well	{ } complains of illness or pain	
{ } has many fears		{ } plays well with others	{ } likes to be alone	
1	et or withdrawn	{ } has temper tantrums	{ } mood changes often	
} qui				