

ESL QUICK REFERENCE (cheat sheet for middle school ELP standards)

Student: _____

	Level 1	Level 2	Level 3	Level 4	Level 5
What ELLs CAN do by the END of that proficiency level.	<p>Key: few, simple familiar topics</p> <ul style="list-style-type: none"> *Identify a few key words. *Participate in short conversations/written exchange. *Present simple info. *Respond to simple ?'s and some when, what, where ?'s. *Express an opinion about familiar topics. *Gather info from provided sources. *Label info. *Identify point of an author. *Recognize meanings of some words through being read to. *Relies heavily on context, pictures, prior knowledge. *Use narrow range of vocabulary and simple sentences. *limited control. 	<p>Key: some, few short FAMILIAR topics</p> <ul style="list-style-type: none"> *Emerging ability. *Identify main topic. *Retell a few key details. *Participate in short conversations, written exchange, texts. *Present info and ideas. *Respond to simple ?'s *Deliver short presentations. *Compose short written narratives with little detail. *Construct a claim on familiar topic. *Give one reason to support. *Gather info from provided sources. *Record some data. *Identify argument. *Identify one reason for argument. *Adapt language to audience. *Begin to use academic language. *Determine meaning of frequently used words. *Recount brief sequence. *Introduce topic. *Use concluding idea. *Simple Sentences. 	<p>Key: few, recall, more familiar topics</p> <ul style="list-style-type: none"> *Developing ability. *Determine the central idea/theme in simple text. *Summarize part of text. *Participate in conversations, discussions, written exchanges. *Build on ideas of others. *Express own ideas. *Ask/answer ?'s *Add some information. *Deliver short presentations. *Compose written info/narratives with some details. *Construct one claim. *Introduce the topic. *Provide several reasons in logical order. *Provide concluding sentence. *Gather information from multiple sources. *Summarize/paraphrase. *Cite some sources. *Use diagrams. *Explain argument and some claims. *Adapt language and style. *Use content-specific words. 	<p>Key: several, many variety of topics</p> <p>LEVEL 3 plus the following:</p> <ul style="list-style-type: none"> *Increasing range. *Determine 2 or more central ideas/themes. *Explain how ideas are supported with text. *Summarize simple text. *Conversations, discussions, texts.. *Express own ideas. *Ask/answer ?'s *Add relevant info/evidence. *Paraphrase the key ideas. *Deliver oral presentations. *Compose written narratives/texts. *Develop texts with some specific details. *Construct claims. *Introduce topic. *Provide sufficient reasons. *Provide concluding statement. *Gather info from multiple sources' use search terms effectively. *Use quotes, charts, cite sources. *Analyze argument. *Determine evidence. *Tell if claims are supported by evidence. *Maintain style, tone. 	<p>Key: expand, support, wide range variety of topics</p> <p>LEVEL 4 plus the following:</p> <ul style="list-style-type: none"> *Summarize a text. *Explain how central ideas/themes are developed by evidence. *Extended conversations. *Build on ideas. *Express own ideas; pose/respond to questions. *Add relevant/specific evidence. *Summarize key ideas and reflect on them. *Develop texts with relevant details, ideas, or info. *Provide compelling/logically ordered reasons or facts that effectively support claim. *Evaluate the credibility of sources. *Use standard format for citations. *Analyze and evaluate. *Determine sound reasoning. *Adapt language with ease: Style, task, purpose *Complex general academic/context words. *Use idiomatic expressions, figurative language. *Transitional words. *concluding section. *compound sentences.
LISTENING					
SPEAKING					
READING					
WRITING					
OVERALL					