

Bunker Hill Community Unit School District #8

Bunker Hill High School Student/Parent Handbook School Year 2023-2024 Bunker Hill High School 314 South Meissner Bunker Hill, IL 62014

District Website: www.bhcusd.org

Loyalty

**We're loyal to you, BH High
We're the red and the white, BH High
We'll back you to stand
Against the best in the land
For we know you can stand,
BH High
Rah! Rah!
So on to your goal, BH High
We're backing you all, BH High
Our team is our fame protector
On team for we expect a
Victory, from you, BH High**

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001	Nurse	019	Spanish
002	Office	020	English
003	MPR / Storage	021	Resource
004	Counselor	022	RTI
005	Lounge	023	Mathematics
006	Faculty Restroom	024	Speech/English
007	Mathematics	025	Social Studies
008	8th grade studies	026	HealthTechnology
009	Current Events/Driver's Ed	027	Business Education
010	8th grade studies	028	Mathematics
011	Chemistry	029	Resource
012	Biology	030	Art
013	Boiler Room	031	Gym/Weight Room
014	Kitchen	032	Band Room
015	Storage	033	Shop
016	Custodian	034	Boys Dressing Room
017	Library	035	Girls Dressing Room

Teacher Qualifications

Parents/guardians may request information about the qualifications of their student's teachers and paraprofessionals, including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which State qualification and licensing criteria have been waived;
- Whether the teacher is teaching in a field of discipline of the teacher's certification; and
- Whether any instructional aides or paraprofessionals provide services to your student and, if so, their qualifications.

If you would like to receive any of this information, please contact the school office.

Introduction

The 2023-2024 Student/Parent Handbook is presented by the Board of Education of Community Unit School District No. 8 in an effort to inform all parents and students of their rights and responsibilities as patrons of the schools of Bunker Hill. The handbook has been adopted by the Board of Education to clarify the procedures followed in the local district and implement provisions of the School Code of Illinois and the Rules and Regulations of the State Board of Education. **The handbook includes 8th grade and 9th-12th grade students.**

Bunker Hill Community Unit District #8 insures equal educational opportunities are offered to students regardless of race, color, national origin, age, gender, religion or disability. Board of Education Policies 2:260 and 7:10 are in place, designed to eliminate the existence of any barriers regarding accessibility and /or participation in any programs, including Career and Technical Education (vocational) programs. Questions regarding educational opportunities may be directed to Mr. Todd Dugan, Superintendent, 504 E. Warren Street, Bunker Hill, IL 62014 (618-585-3116).

Questions about any of the items included herein may be directed to the building principal or the administrative staff.

It is a well-established fact that parents can make a rich contribution to the educational development of the child. All parents are urged to help in directing the energies of their children along constructive lines and assist in the development of good citizens. It is to further this purpose that this handbook has been distributed.

It is the primary purpose of the Bunker Hill High School to provide a program that will challenge the students and promote acquisition of knowledge, experience, social poise, confidence, sense of purpose, and realization of self, fostering an individual who will become a productive member of society.

- A. Students are to be encouraged to realize the greatest possible growth within the limits of their abilities, interest and needs.
- B. Students and teachers are to be encouraged toward participation in determining the life of the school unit.

Education is a cooperative effort between school, student and parents. It is a must that these work closely together so that the student will have the greatest opportunity to develop to their highest potential. Several factors are very important.

- 1. Attendance: A student must attend class regularly in order to get the greatest benefit from the teaching. When a student is absent from school, the parent is asked to call the high school office from 8:00 - 9:30 to report the reason for the absence.
- 2. Study: A student will get out of class work what he/she puts into it. We expect each student to make an effort to learn.
- 3. Participation: Students will be encouraged to participate in class work, activities, and every part of high school life.
- 4. Behavior: Developing self-discipline is an important part of school and requires the close cooperation of school, student, and parents.

Parents are encouraged to contact the school if there are any questions or concerns. They are invited to visit their school and observe its operation. Please call in advance and make arrangements with the office to visit teachers and/or classrooms.

Proclamation of Understanding

Each student (or parent of the student) shall receive and sign for receiving a copy of this Student-Parent handbook when registering for school. This information shall be used when a dispute occurs on the part of the student and/or parent. Amendments may be added periodically to this handbook by the administrative team with School Board approval.

Academic Rules

Schedule

1 st Bell	8:05
1 st Hour	8:10 – 8:58
2 nd Hour	9:02 – 9:50
3 rd Hour	9:54 – 10:42
4 th Hour	10:46 – 11:34
5 th Hour	11:38 – 12:26
6 th Hour	12:30 – 1:18
7 th Hour	1:22 – 2:10
8 th Hour	2:14 – 3:02

Grade Reporting

The instructional year is divided into four terms. Each term is nine weeks long. Parents/Guardians are encouraged to check student grades using the TeacherEase website or app often. Parents will be notified at or about the midpoint of each quarter as a reminder to check grades for student progress. Report cards will be available for viewing and/or printing on TeacherEase at the other nine-week intervals. Reporting to parents may also be in the form of notes, e-mails, telephone calls, and personal visits. Please contact the classroom teacher if there are any questions or concerns regarding a student's grades or progress at any time.

Remote Learning Plan

The BHCUSD#8 Remote Learning Plan is posted on the district's website at bhcsud.org. This plan is subject to change pending guidance from ISBE and the Illinois Department of Public Health. The most recent revised version of the plan will be posted on the website and followed in the event of a school closure.

Cheating and Plagiarizing

All work submitted for credit in any class is expected to be the original work of the student submitting it. If said work is not the original effort of the student, that student may be judged guilty of cheating or plagiarism. “Cheating” occurs; for example, when a student allows his/her paper to be copied by another. “Plagiarizing” occurs when a student borrows or restates another’s words or ideas and claims them as his/her own.

Cheating and plagiarism constitute deliberate acts of deception. A student judged guilty of cheating or plagiarism on an assignment, test, quiz, or project will receive a “0” for the assignment. Make up privileges will not be granted. A student caught cheating or plagiarizing will be assigned appropriate disciplinary action based on the offense (homework, quiz, term paper, and test).

Class Standing

Determination of class standing is made on the basis of earned academic credits. The following scale of credits earned will be used to determine classification for the 2023-2024 school year:

Freshman	0-5.5 credits
Sophomore	6-12.5 credits
Junior	13-19.5 credits
Senior	20-26 credits

Community Service Credit

Students are encouraged to perform community service projects **in and around Bunker Hill**. Students performing a minimum of 80 hours during their high school years will be recognized during the graduation ceremony. These hours should be submitted each year but all hours need to be submitted by April 1st of their senior year to be recognized.

Cooperative Work Program

To be considered for the cooperative work program, students must be junior or senior status and on track to graduate. The student on the cooperative work program must follow the guidelines established between the coordinator and the building principal including but not limited to: maintaining passing grades in classes, signing and turning in contract, turning in timesheets or copies of paystubs for each pay period, and attending all scheduled meetings of the program. Coordinator and/or principal reserve the right to remove participants from the program if he or she is not fulfilling the role outlined in the contract or if it is determined that the cooperative work program is not the best path towards graduation for the participant.

Apprenticeship Program

Students will practice key roles in a workplace setting in which a school-site mentor and worksite mentor help a student explore a career of interest that has been supported by academic coursework. This program is designed for students who plan to continue their education at a postsecondary institution. The recommendation and expectation are that students work during their high school and postsecondary education in their chosen career field to complete the apprenticeship program. In order to participate in the program, the student must be junior or senior status and on track to graduate.

Course Change Request Rules

A student may request a schedule change within the first 5 days of a semester-long class. Any schedule change for a year-long class must come from the teacher at the beginning of the second semester. Students are expected to complete any missed work. Changes must be approved by the school principal and will be made only in cases: where a student needs a class to graduate, where a student needs a class for college entrance, or where a student does not have the skills required to complete a class.

Credit for Outside Courses

Up to two (2) credits may be counted toward high school graduation for outside-of-school courses. Credit recovery courses at an accredited secondary institution do not count as outside-of-school courses. Courses must be approved in advance by the principal. Outside-of-school courses that will not be approved include those considered as core classes, such as courses in English, Math, Science, or Social Studies. No classes taken outside of the high school will be counted towards the GPA. This includes correspondence courses, credit recovery courses, college credit, or second semester senior (LCCC) classes.

Advanced Placement Courses

The College Board's Advanced Placement Program® (AP) enables students to pursue college level studies while still in high school. Advanced Placement courses provide willing and academically prepared students with the opportunity to earn college credit, advanced placement, or both. Each AP course concludes with a college-level assessment developed and scored by college and university faculty as well as experienced AP teachers. For more information, please visit <https://apstudent.collegeboard.org/exploreap>

The following AP courses will be offered the 2023-2024 school year: AP European History, AP Biology, AP American Government/Politics, AP Macroeconomics, and AP Computer Science Principles AP Seminar: English 10, and Pre-AP Algebra 1. The current (2024) cost of the Advanced Placement Exam is \$97

Study Hall

Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. No credit will be earned for enrolling in a study hall course.

Dual Credit Opportunity

Students may have the opportunity to take classes, which offer dual credit enrollment status. Classes are determined by articulation agreements with local colleges. Enrollment in a dual credit class is determined by a combination of SAT scores, GPA, and/or an Accuplacer test. Students are encouraged to meet with the school counselor to discuss opportunities. Students will earn credit at both BHHS and LCCC. A \$10 per credit hour fee will be assessed for each dual credit opportunity. Students who do not otherwise meet a community college's academic eligibility to enroll in a dual credit course will be allowed to enroll in a dual credit course for high school credit only.

Macoupin County CEO Program

The Creating Entrepreneurial Opportunities (CEO) Program is a year-long course designed to utilize partnerships that provide an overview of business development and processes. Students visit area businesses, learn from guest speakers, participate in a class business, write business plans, and start and operate their own businesses. In order to participate in this program, students must be junior or senior status, on track to graduate, and have acceptable attendance and discipline records.

Concurrent Enrollment Program

Students may also participate in the concurrent enrollment program with Lewis and Clark Community College. In order to participate in this program, a senior must have a minimum 2.5 cumulative grade point average, must be enrolled in at least four BHHS classes (cooperative education classes do not count), and must enroll in 1-2 classes at LCCC. Students are responsible for all college fees, must apply with the school counselor, and abide by the policies of both the high school and college.

Fees, Book/Lab

The following fee schedule will be followed. Arrangements and/or waivers are available for hardship cases as per district policy. Fines for loss or damage to school property are waived for students who meet certain eligibility guidelines.

1. \$40.00 Athletic participation fee each sport with a maximum of \$80 per student for the school year. Payment must be made prior to the first official contest and is non-refundable after the first official contest. Athletic participation fees pertaining to the cooperative agreement with Staunton High School will be collected and dispersed accordingly.
2. \$110.00 School fee- \$85 Textbook
Technology fee- \$25 (collected at time of registration)
3. \$97 Advanced Placement Exam Fee
4. \$150 Drivers Education fee (**during the school year**)
Classroom/Driving requirement - \$150
Permit – Secretary of State- \$20
5. \$250 Drivers Education fee (**during the summer**)
Classroom/Driving requirement - \$250
Permit—Secretary of State - \$20
6. \$20/\$40 Art Fee (\$20 per semester; \$40 for the school year)
7. \$20.00 P.E. uniforms (\$10 per shirt & shorts)
8. \$2.00 PE Lock Fee (A \$5.00 fee will be charged if the lock is not returned at the end of the year)
9. \$20.00 Parking fee per vehicle
10. \$100.00 Grade 8 Book/Tech/Lab fee
11. \$40.00 Grade 8 Activity Fee. The maximum activity fee is \$80.
If a student participates in more than 2 activities, there will be no additional fees incurred.
12. \$10.00 Per credit hour dual credit course fee

* Students may incur other nominal charges for supplies used for personal projects in vocational classes such as: construction, welding, etc.

Macoupin County Consortium Articulation Agreement

Bunker Hill High School has entered into an agreement with other county high schools that will allow students to take coursework offered by other schools that is not currently available at Bunker Hill High School. This will be based on availability and schedule alignment. Final details are currently being worked out on this pilot program. Offered courses will be announced through the School Counselor Office.

Field trips

A few field trips are scheduled each year. Students may be permitted to attend in accordance with rules and regulations established based on the nature of the trip and numbers of students allowed. Students may not be allowed to attend if they:

1. Are serving an in-school or out-of-school suspension
2. Are currently earning failing grades in any class
3. Have an unacceptable attendance record (10 days absent or 10 tardies per school year).
4. Have an unacceptable discipline record.
5. Have not received permission of parents

Grading Scale

Letter Grade/%	GPA—Regular Courses	Weighted Courses
A+ 97-100	4.0	5.0
A 93-96	4.0	5.0
A- 90-92	3.667	4.667
B+ 87-89	3.333	4.333
B 83-86	3.0	4.0
B- 80-82	2.667	3.667
C+ 77-79	2.333	3.333
C 73-76	2.0	3.0
C- 70-72	1.667	2.667
D+ 67-69	1.333	1.333
D 63-66	1.0	1.0
D- 60-62	0.667	0.667
F 59-0	0.00	0.00

The following grade codes could be used when appropriate:

CR = Credit

NC = No Credit

I = Incomplete

The following courses will be weighted beginning the 2023-2024 school year: Calculus, College Prep English 4, Honors U.S. History, AP European History, AP Biology, Spanish IV, College Algebra (Math 131), Trigonometry (Math 132), AP American Government/Politics, AP Macroeconomics, and AP Computer Science Principles, AP Seminar: English 10 and Math 145.

Grade 8 Retention and Promotion

It shall be the responsibility of the district to establish a system of grading and reporting academic achievement to students and parents/guardians. The district system shall also determine when students meet promotion and graduation requirements. Grade promotion of students shall be based upon successful completion of several academic areas and appropriate school attendance. Included in the academic areas are the following: curriculum, student achievement according to Illinois Learning Standard Benchmarks, student performance based on various assessment instruments including but not limited to the Illinois Assessment of Readiness, Illinois Science Assessment, local assessment instruments, classroom assessment and attendance. A student shall not be promoted based upon age or any other social reason not related to academic performance. The district will be responsible for determining remedial assistance for students at risk. Retention of 8th grade students will be based on the results of the above indicated student achievement and input from the teacher.

Course Placement—Mathematics, English, Science—Freshman year

The following criteria will be used for recommendations in course placement:

1. Grade reports
2. Standardized Test Scores
3. Skill performance
4. Academic Effort
5. Attendance reports
6. Classroom interventions
7. Teacher recommendations
8. Placement Tests

Graduation, Early

It is recommended that students complete the normal four-year course of instruction. In some cases, a student may be able to complete graduation requirements in less than four years and be eligible for early graduation. Students seeking early graduation must notify the school administration by April 1st of the year preceding their graduation date. Students must complete all work and provide documentation explaining their desire to graduate early. Students who are approved by the school administration may need to meet with the Board of Education and receive final approval for early graduation.

Graduation Requirements

Beginning with the 2023-2024 school year, required courses and number of credits needed are as follows

Class of 2024:	26 credits
Class of 2025:	25 credits
Class of 2026:	24 credits
Classes beyond 2026:	24 credits

Required courses: Eighteen (18 credits)

Computers One-half (1/2) credit—Introduction to Computer Science is required.

For pupils entering the 9th grade in the 2022-2023 school year and each school year thereafter, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

Consumer Education One-half (1/2) credit—Business Tech is required

Drivers Education One-half (1/2) credit

English Four (4) credits—1/2 must be Speech

Health One (1) semester

Math Three (3) credits—Required: Algebra and a Geometry course

Physical Education Four (4) years

Science Three (3) credits

Social Studies Two (2) credits—one credit must be U.S. History. One-half (1/2) credit must be Civics. Passing the U.S. Constitution/Flag and Illinois Constitution are graduation requirements. These tests will be administered in Civics and AP Government & Politics classes.

Electives Remaining credits to fulfill requirement for one (1) year of music, foreign language or vocational education is required.

1. Valedictorian, Salutatorian, and Top 10 are based on eight semesters of successfully completed high school work. For these awards, a student must complete a minimum of two (2) years at Bunker Hill High School.

2. **No high school or 8th grade student** may go through the graduation ceremony unless all education requirements have been completed, all disciplines served, and all fees, fines, etc. are paid in full. These fees must be paid 48 hours prior to graduation.
3. All correspondence course material is turned into the counselor's office before the beginning of the fourth quarter and final exam taken before April 15.
4. Any student with an Incomplete (I) on their report card will not have a Grade Point Average (GPA) until such time as the Incomplete (I) is removed.
5. Students who meet or exceed State standards on State assessment tests in English language arts, math, and science must be automatically enrolled in the following school year in the next most rigorous level of advanced course offered.

Honor Roll

To be named to the Principal's List, students must receive a letter grade of A in all classes. To be named to High Honor Roll, students must achieve a grade point average between 3.75 – 3.99 with no grade of D or below. To be named to the Honor Roll, students must achieve a grade point average between 3.0 – 3.74 with no grade of D or below. Only classes taken at BHHS will count toward honor roll.

Labs, Science

Students who have moral objections to dissecting animals will be excused from classroom attendance during times when such activities are taking place without penalty. The classroom teacher, with the Building Principal's approval, shall arrange alternative instructional programs and classroom attendance for the students.

Library

The Library is only open when the librarian is in the building or a teacher takes their class to the library.

There will be a five (5) cent fine per school day for overdue books/magazines until the material is returned, up to the maximum of the replacement price of the book. A detention may be assigned after the final notice is given. Any unauthorized removal of books from the library may result in the student being suspended from the use of the library for the remainder of the semester and possible disciplinary action taken.

Student use of chat lines, instant messages, etc. will not be allowed at any time. E-mails may be sent or received under the direct instruction and

supervision of a staff member for educational purposes only.

All students must use their own log in name. Any inappropriate usage of the computer will result in a disciplinary referral.

Lockers

1. Each student is assigned a hall locker and lock for books and clothing storage. The office must approve changing lockers.
2. Money and valuables should never be left in lockers. They may be brought to the P.E. or principal's office for safe keeping.
3. Security of personal property is the individual responsibility of each student.
4. The school cannot be responsible for stolen and/or lost articles.
5. Lockers are school property and school authorities may make reasonable regulations regarding their use. Abuse of lockers may result in forfeiture of locker privileges.
6. School authorities may inspect lockers and their personal effects (see page 63 under Search and Seizure) when there is reasonable cause to believe that the contents may threaten the safety, health, or welfare of students, or include stolen property or contraband.
7. No food or beverage is allowed in the lockers.
8. Do not under any circumstances reveal your combination to anyone, and do not allow anyone to learn it by watching you open your locker. Do not use lockers other than your own.

Lunch

The cost of a student breakfast is \$1.75 (reduced price is \$0.30) and student lunch is \$3.00 (reduced price is \$0.40). The National School Lunch Program covers one full meal only. Individual items or incomplete meals are not covered and are charged accordingly. Milk price is \$0.50.

Charging is for meals only and not for extras.

ALL MONEY is to be turned in BEFORE 10 a.m.; otherwise, it will be counted on the NEXT day's transactions.

No change will be given at the register.

Visitors are not allowed to eat lunch with the students.

Food may only be brought in for the individual student, not for a group of students. Outside food can only be brought in by parents, siblings, grandparent or guardian.

Lunch money cannot be used to purchase food items for other students. All accounts need to be kept current.

Physical Education

1. All students will dress and participate daily in PE, unless excused temporarily based on an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.
2. Special activities in physical education will be provided for a student who's physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.
3. State law prohibits the School district from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.
4. Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:
 - A. The time of year when the student's participation ceases
 - B. The student's class schedule
 - C. The student's future or planned additional participation in activities qualifying for substitutions for physical education, as outlined in the Physical Education Exemption Policy.
5. A student who is eligible for special education may be excused from physical education courses in each of the following situations:
 - A. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and © the parent/guardian agrees or the IEP team makes the determination; or

- B. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.
6. The required dress for P.E. consists of a designated school uniform and tennis shoes. The P.E. Uniforms will be available for purchase at registration. In the case of cold temperatures, students will be allowed to use sweatshirts or sweatpants over the P.E. uniform. Students will be allowed to use leggings or yoga pants that are covered by P.E. Shorts.

A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program.

Physical Education Exemption Policy

It shall be the policy of Bunker Hill Unit District # 8 that students in grades eleven and twelve may request exemption from physical education for the following reasons with the understanding that the student will take a class in lieu of P.E.

1. The student is determined to be participating in interscholastic athletics as certified by the appropriate district personnel.
2. The student provides written evidence from an institution of higher education that a specific course not included in existing state or local school minimum graduation standards is required for admission and this course conflicts with P.E. School counselor should verify that the student's present and proposed schedule will not permit completion of the needed course.
3. The student lacks sufficient course credit in one or more courses required by state statute or local school board policies for graduation. Students who have failed required courses, transferred into the district with deficient credits or who lacks credits due to other causes will be eligible to apply for this exemption.

Each request for exemption from physical education instruction is to be verified and eligibility determined on a case-by-case basis by school district staff. Approval of exemptions will be for one semester only, but may be renewed for additional semesters if circumstances warrant.

Semester Exams

Semester exams will be given each semester at the conclusion of the 2nd and 4th quarters. As a culminating activity, student learning may be assessed using a project, presentation, skit, portfolio, exhibit, traditional exam, or a combination of the previously mentioned. All students are required to take exams.

Activities

Activity Fund

The student activity fund is maintained by the school district for the deposit and distribution of monies collected by various student organizations and clubs. This fund is supervised by the building principal. In general, funds are expended to benefit those students who have contributed to the accumulation of the funds. Leaders of all student organizations will be informed of the details on deposits and withdrawals from their account.

Activity Sales

All group activities must be approved in advance by advisors/sponsors and the principal. Every class and organization will have only one major (door-to-door) fundraiser a year. No student or organization may advertise events or sell items for the benefit of outside-of-school activities. Only school sponsored or school approved activities are permitted. The school name may not be used by anyone unless the principal gives advance permission.

Class and Activity Meetings

At the beginning of each school year, every class will explain requirements for their senior trip. Example: required points, fees, activities, etc.

Participation in After-School Activities

1. Students must attend school for one half day immediately preceding the activity, including weekend activities, unless excused for doctor or dental appointments or funerals.
2. Any ineligible student who attends an after school activity will not be allowed to attend the next performance.
3. A student, as a spectator, who is removed from an activity due to misbehavior will not be allowed to attend the next activity.

Putting Activities on School Calendar

1. Any person or organization must follow a set procedure for placing money-making activities on the school calendar.
2. Final approval is made by the principal who then puts the activity on the school calendar.

Travel to and from Field trips, Extra-curricular, and Co-curricular Events

Students are required to ride the district transportation with their class, team, club, or group to and from field trips and events, unless, prior approval has been granted by the Principal. Failure to ride district transportation to an event, without Principal approval, will make the student ineligible to participate in the event. A student **must ride the bus home unless their parent signs them out OR they leave with someone approved by their parent at the beginning of the season.**

Attendance

In an effort to provide fair and consistent enforcement of attendance policies, Bunker Hill High School has adopted the attendance policies recommended by the Macoupin County Truancy Review Board Coalition established as the Right Track Truancy Program. This group was comprised of representatives from the Regional Office of Education, the State's Attorney Office, the Attorney General's Office, school administrators and various county and state agencies. This Right Track Truancy will be used throughout Macoupin County schools in the Regional Office of Education #40. Please be advised the truancy law does not discriminate between excused and unexcused absences.

Absence

Students are expected to develop self-responsibility for regular attendance. The high school will work closely with students and their parents to encourage regular attendance. Parents are asked to call the high school office from 8:00 a.m. - 9:30 a.m. any day the student is absent. When a student is absent, the office will call the home unless the reason for the absence is known.

1. The following **may** constitute **excused absences**. Students with an excused absence are expected to obtain their assignments and to have their work made up with the awarding of full credit according to the policy stated in No. 5 below. **The building principal reserves the right to make final determination of an excused absence.**
 - a. Illness (parent must call the day of or the following day for child to be excused)

- b. Hospitalization
- c. Verification from doctor, dentist or other health professional that the student was seen in their office during the school day **and the time of the visit**. Verification must be submitted to the office within three (3) school days to be excused.
- d. Out of the classroom with teacher/office permission.
- e. Death in the immediate family.
- f. College days: 2 per year for juniors; 2 per year for seniors.
- g. A student will be released from school, as an excused absence, to observe a religious holiday **or event**. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students excused for religious reasons will be given an opportunity to make up any examination, study, or work environment.
- h. A student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school. (**per school board policy 7:70**)
- i. Family trips or vacations (anticipated absence form required) **and approved by principal in advance**.
- j. Other extremely unusual verified circumstance.
- k. A student will be excused for up to 5 days due to the "mental or behavioral" health of the student. A medical note will be required after the 5th absence. After the second mental health day used, the student may be referred to the appropriate school support personnel.
- l. Attending a military honors funeral to sound TAPS
- m. Attending a Civic Event. A civic event is an event sponsored by a non-profit organization or governmental entity that is open to the public. "Civic event" includes, but is not limited to, an artistic or cultural performance or educational gathering that supports the mission of the sponsoring non-profit organization. The State Board of

Education may adopt rules to further define "civic event".

2. The following will be considered **unexcused absences**. A zero will be assessed for each day a student is absent and unexcused. Work should be made up so the student may keep up with the rest of the class.
 - a. Any student missing 10 or more minutes at the beginning of any period, without permission from the office or another teacher, will be counted as absent for that period..
 - b. Out of classroom without teacher/office permission for more than five (5) minutes.
 - c. Removed from class for misconduct.
 - d. Absent from school without proper documentation as stated in (1) above.
 - e. Any absence due to court appearance caused by student's misconduct.
 - f. Weather related absences when school is in session.
3. Any student who accumulates ten (10) absences in a class or combination of classes shall be required to submit a written doctor's note or provide notice of death or serious illness in the immediate family for all subsequent absences for the remainder of the school year if they wish to have those absences classified as excused. Without the proper documentation, the days missed past the tenth (10th) will be counted as unexcused. Decisions regarding special situations will be determined by the building principal.
4. It is our practice that any student who is absent for ten (10) consecutive days without sufficient reason will be dropped from the attendance register.
5. Students who have an excused absence shall have the opportunity to make up homework and tests. Unless special arrangements are made to extend time limits, students have a number of days to make up work that is equal to the number of days of the absence.
6. For students who have an excused absence, participation points will be earned and/or deducted according to teacher policy. Participation points will be adjusted only in major medical situations (hospitalization). The building principal reserves the right to make a final determination of major medical situations.
7. Students who are expected to be absent for more than two weeks with a doctor's excuse should be referred for homebound instruction through the school counselor's office.

Absence, Anticipated

If a student has an anticipated absence planned, they should follow these procedures:

1. Parents should notify the principal's office at least 24 hours prior to the absence, indicating the days of absence.
2. Students should pick up the proper form for the teachers to complete. All absences of more than one day require an anticipated absence form.
3. The make-up work is to be completed while the student is gone and is due the first day the student returns unless alternate arrangements are made with the teachers.
4. An anticipated absence is not necessarily an excused absence and is subject to approval by the building principal.

Truancy Notices

Bunker Hill District Schools work in accordance with the Macoupin County Regional Office of Education to keep truancy to a minimum. The state of Illinois requires that truant letters be sent to parent or guardians. Parents/Guardians will be sent letters at the following thresholds for absenteeism:

- 5 Days Absent (excused or unexcused)
- 8 Days Absent (unexcused)
- 10 Days Absent (excused or unexcused)

Students are considered chronically truant after they have missed more than 5% of the school year (9 or more days) without a valid excuse. Please be advised that the Illinois truancy law does NOT discriminate between excused and unexcused absences. These students will be referred to the ROE Truancy Review Board. A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

College Visitation Day

Students may apply for a college/school/military visitation day **two times** during both the junior year and senior years. Application must be made in advance to the counselor and approved by the principal. In order for the visit to be an approved college visitation, which will not be counted as an absence, the student must complete the appropriate paperwork. This includes the college visitation confirmation form, signed by an admissions counselor from the college, and returned to school the next day.

All trips will require a parent to accompany the student in order for it to be an excused absence. It must be for the purpose of investigating, or preparing for further education or training after high school.

No more than five students may go any one day unless a school initiated visitation day is planned-- which must be approved in advance by the principal. Selection is based on day and time written application is submitted. No college visitation days may be taken during the last 10 days of the school year.

Visitations to immediate area destinations such as SIUE, Blackburn or Lewis and Clark will be scheduled for one-half day unless there is a specific need for more time as determined by the counselor and approved by the principal.

Release of Students during School Hours

For the protection of the student, parents who wish to pick up students during the school day should do the following:

1. Call the building and state the reason for early release.
2. Give the time the student is to be picked up.
3. Tell by whom the student will be picked up, since students will be released only to their parents or a person they designate. If the student is to be released to a person other than parents, the person should be prepared to provide identification if not known to the school.
4. We encourage parents to schedule appointments after 3:00 p.m.

Sign Out

BHHS observes a closed campus rule. Once a student arrives on campus, he/she is not allowed to leave campus until he/she is dismissed, unless permission is granted to leave by the building principal. If a student must leave school for any reason they must sign out in the office prior to leaving. The student must have a written note from the parent or a phone call to the parent will be made before the student is allowed to leave. Failure to follow these rules may result in disciplinary action.

Tardies

A student arriving to class late, but within 10 minutes of the beginning of the hour, without a valid reason (from school personnel) will be counted tardy. **Every tardy will result in a lunch detention.** For every five (5) tardies a student will receive an after-school detention. Failure to serve a lunch detention will result in two (2) lunch detentions being assigned.

Miscellaneous Information

Parent Notifications:

Education of Children with Disabilities

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are Identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term “children with disabilities” means children between ages 3 and the day before their 22nd birthday for which it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with the appropriate educational services.

Individuals with disabilities will be provided an opportunity to participate in all-school sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

A copy of the publication “Explanation of Procedural Safeguards Available to Parents of Students with Disabilities” may be obtained from the school district office. In addition, parents/guardians may request related service logs that record the type of related services administered under the child’s IEP and the minutes of related services at any time.

Parents/Guardians will receive a draft of their child’s Individualized Education Plan (IEP) at least 3 days prior to the IEP meeting via email. The email provided to the district during school registration will be used unless another email address is provided. Please contact your child’s principal or special education teacher if you would rather information be mailed to your physical address.

Homeless Child’s Right to Education

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either: 1. Continuing the child’s education in the school of origin

for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or 2. Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend. 3. For assistance and support for homeless families, contact the district's homeless liaison at the Unit Office at 618-585-3116. For assistance and support for homeless families, contact the district's homeless liaison: Amber Higgins 504 East Warren St. Bunker Hill, IL 62014 618-585-3116 or ahiggins@bhcsd.org

English Language Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. Parents/Guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

For questions related to this program or to express input in the school's English Learners program, contact the building principal.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Family Life and Sex Education Courses

Students will not be required to take or participate in any class or courses in comprehensive sex education; family life instruction; instruction on diseases/recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

Accidents

Every accident in the school building, during a school sponsored activity, at

practice sessions, or at any event sponsored by the school must be reported immediately to the person in charge and to the school principal's office. The faculty member supervising the injured student must complete an accident form with the necessary information concerning the circumstances related to the accident.

Bulletin Board

The building principal must approve all material before it can be posted on the bulletin board or anywhere in the school building.

Bus Riding

Students are only allowed to ride their assigned bus. Due to space and safety concerns, no additional bus riders (going home with friends) will be allowed.

For child care purposes, any student may ride a bus as long as a written note (no email) is provided in advance to the school with the Principal's approval. The stop must be on the established bus route. Any abuse of this privilege will result in the loss of this service.

Internet Consent and Waiver Form

Users must have a signed internet consent and waiver form on file in order to access the internet.

Driver Education

Students are enrolled in driver education based on the following criterion:

1. The student must have passed eight (8) classes in the last two (2) semesters
2. Students will be assigned by date of birth AND availability.

Emergency Action Information

Each student is to have on file an Emergency Action Form. A new form needs to be supplied each year and at any time any relevant data changes. It is important to realize that only persons listed on this form have the authority to take the student from school.

If a serious accident occurs, the following steps will be followed:

- Parents are called and asked to come for the student.
- Person designated on emergency action form is notified.
- Student will be sent to the hospital.

Enrollment and Registration—Residency

Students attending Bunker Hill Schools must physically reside, on a full-time basis, within the boundaries of the Bunker Hill School District as per the Illinois School Code 105 ILCS 5.10-20.12b. A student’s residence is the same as the person who has legal custody of the student. Non-resident students wanting to attend Bunker Hill High School must pay tuition as mandated by law at the rate established by the Illinois State Board of Education. Proof of residency is required at time of registration. Examples of this include: utility bill, driver’s license, voter registration card, or anything with the parent or guardian’s name and address. For further information and/or to have your questions answered relating to this topic contact the District Office at 585-3116.

Erin’s Law

Erin’s Law is a federal mandate put in place to effectively address the issue of child sexual abuse in Illinois; all public schools should implement a child sexual abuse prevention program with students in grades Pre-Kindergarten through 12th. The mandates of the law are met in kindergarten through the “Talk About Touch” program and in 1st through 12th grades using presentations by Call for Help. For more information about Erin’s Law, go to: <http://www.erinlawillinois.org/>

Health Matters

Physicals and Immunizations

All students entering ninth grade for the first time are required to have a new Illinois School Physical **and dental exam.** All students entering school from out of state must have an Illinois School Physical within 30 days of enrolling. **Failure to produce the required health documents within 30 days of enrolling could result in the student’s exclusion from school.**

All students participating in sports must have a new sports physical each year. Sports physicals are valid for one calendar year. (The physical for 9th grade meets the sports requirement as long as the entire sports season is covered by that physical).

All immunizations must be up to date upon school entry. Failure to meet School Physical and Immunization requirements will result in exclusion from school after October 15th of each school year or after 30 days of enrollment.

Two doses of the Meningococcal Conjugate (MCV4) vaccine are required for 12th graders. If the first dose of MCV4 is administered at age 16 or older, then only one dose is required for 12th grade entry.

As per Public Act 009-0249 enacted August 3, 2015:

Parents or legal guardians who are requesting a religious exemption to immunizations or examinations must use the required immunization and or examination exemption form. A separate form must be used for each child with a religious exemption enrolled to enter any public, charter, private or parochial preschool, kindergarten, elementary or secondary school.

This form may not be used for exemptions from immunizations and/ or examination for personal or philosophical reasons. Illinois law does not allow for such exemptions. The required form may be obtained from the office at the school, or from the ISBE and IDPH websites.

AED

Bunker Hill Community School District #8 requires an automated external defibrillator (AED) to be placed in each indoor and outdoor physical fitness facility and athletic fields. A trained AED user is on staff during regular business hours, practices and games. The AED is within 300 feet of the outdoor athletic facility.

The AED at Bunker Hill High School is located in the southeast corner of the gymnasium. For use during football and baseball seasons, an AED is located in the red storage shed at the southwest corner of the high school. The AED at Wolf Ridge Elementary and Junior High School is located outside of the office door in the lobby. An AED is carried by the junior high baseball coaches to the community park during baseball season.

CPR Training Video

In August 2013, Public Act 098-0305 took effect. This act requires the IHSA to post a CPR training video on its website so that staff at IHSA-member schools can watch it. The act also indicates school districts shall encourage parents to view the video, too. This video is available at: <http://www.ihsa.org/Resources/SportsMedicine/CPRTraining.aspx>.

Accommodating Breast Feeding Students

Please refer to School Board Policy 7:10-AP for additional information.

(Per Public Act 100-29, this new procedure delineates the rights of students who are nursing mothers. This new law goes into effect on January 1, 2018.)

Medication

The school nurse is not available to administer medication to students on a daily basis; a medication policy is in effect. Only long-term medication and treatments that a student must take to remain in school will be administered.

As per the guidelines for Medication Administration in Schools developed by the Illinois Department of Public Health and the Illinois State Board of Education, a medication authorization form must be completed by a licensed prescriber and signed by the parent or guardian in order for ANY medication to be administered in school. This applies to all prescription and over the counter medication.

You will need to make arrangements with the school in advance if your child requires medication and/or treatments on a daily basis for a chronic condition (long-term medication or treatment). Prescription medication must carry the appropriate prescription label, with the student's name, drug identity, dosage instruction and doctor's name. Non-prescription medication must be in the original container and must be clearly labeled. All medication must be delivered to the high school office by the parent or guardian and is limited to one dose per day. (diabetics, asthma) Do not send the medication to school with the student. This policy, although it may create some inconvenience, has been adopted with the safety and security of our students and faculty in mind. If you have any questions, please call.

Self-Administration of Medication: A student may possess an epinephrine auto-injector (Epipen) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel. Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.

As per Public Act 99-843, school districts must request asthma action plans from parents or guardians or students with asthma. The Illinois State Board of Education has developed an Asthma Episode Emergency Response

Protocol and a student Asthma Action Plan for use by schools and parents

In addition, Public Act 97-0361 allows schools to voluntarily maintain a supply of emergency epinephrine auto-injectors (EpiPens) for students who have forgotten their EpiPen at home or who do not have a known allergy. The school nurse or a trained teacher may administer an EpiPen to any student that he or she, in good faith, professionally believes is having an anaphylactic reaction and who does not have an Emergency Action Plan in place.

Designated Caregiver Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Pilot Program Act allows a parent/guardian of a student who is a minor to register with the Illinois Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:

1. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
2. Copies of the registry identification cards are provided to the District; and
3. That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis.

Medical cannabis infused product (product) includes oils, ointments, foods, and any other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

After administering the product to the student, the designated caregiver shall immediately remove it from school premises or the school bus. The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Head Lice

The school will observe recommendations of the Illinois Department of Public Health regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students may be sent home following notification of the parent or guardian.
3. The school will provide written instruction to parent or guardian regarding appropriate treatment for the infestation.

Incomplete Work

An incomplete grade is only allowed when the student can offer a valid reason for not having completed course work in the required time. Students receiving an INCOMPLETE will have one week to make-up the work.

Lost and Found

Lost articles should be reported to the office or the teacher.

Lunch Hour

Students must eat in the multi-purpose room, library or outside on the patio. Students are not to loiter in the gym, hallways, or classrooms during lunch period. Students are responsible for disposing of their own trash and returning trays to the kitchen area. Failure to follow rules may result in loss of privileges and/or disciplinary action.

Media Release

Illinois has launched a new performance assessment initiative to insure pre-service teachers (student teachers) have the necessary knowledge, skills and dispositions to be effective educators before teaching licenses are issued. As part of this Teacher Performance Assessment, pre-service teachers must video their performances and the impact the instruction is having on student learning. Students and their voices must be recorded and student work samples scanned as evidence that learning is occurring. To protect their identity, students' last names are not used on the recording or on any documents submitted to the team of evaluators of the teaching performances. Student release forms will be used for parent/guardian permission.

Picture Publication

Throughout the school year, staff members and local event sponsors will be taking pictures of students involved in school activities. Some of these photos may be submitted to newspapers for publication or posted on the school website or other social media accounts. If you do not want your children included in local publications, the school website or on social media, please submit your request in writing to the office of the building principal.

Parking

Use of parking lot is a privilege and can be revoked for misuse, such as reckless driving, speeding, spinning wheels, and/or loitering in the parking lot. Students may be in the parking lot only going to and from cars when arriving or leaving the campus. All other times, the parking lot is off limits. The administration reserves the right to inspect students' cars on the parking lot if there is reasonable suspicion. Students who drive to school must park on campus in the designated areas behind the school. Each student is responsible for their vehicle and the contents therein while on school property. Students will not park in the teachers' parking spaces which are located as follows: the first three rows on the NW side of the building and the first row on the SW side of the building.

Parking fees are \$20.00 per vehicle for those students who utilize the parking facilities. Permits are lowered to \$10, if purchased during the second semester. Emergency stickers will be issued to students for one week maximum. All stickers (temporary and permanent) must be displayed in the front passenger's side window or hung from the mirror. If for any reason a replacement permit is needed, the price will be \$10.00 regardless of when it is purchased.

Parking lot violations such as no parking permit, spinning wheels, and inappropriate parking will result in a referral and loss of driving privileges. Parking violations along Meissner or Brookline streets (parking will not be available along these streets) will also result in a referral and loss of driving privileges. The first violation will result in one after-school detention and loss of driving privileges for one week. The second violation will result in one in-school suspension and loss of parking privileges for 2 weeks. The third offense will result in one in-school suspension and loss of parking privileges for the remainder of the school year.

Passing a Stopped School Bus on School Property

1st offense:	2 week removal from school parking lot
2nd offense:	4 week removal from school parking lot
3rd offense:	removal from school parking lot for remainder of student's high school career

Senior Trip

The senior trip is to be planned by the senior class officers, their sponsors and the principal. All senior sponsors will be asked to chaperone the senior trip. All senior sponsors will participate in the selection of other sponsors going on the trip. Class input will be taken into consideration. Planning is to be based on the following:

1. Funds available
2. Number of participants
3. Activities involving all participants
4. Time available
5. Student safety
6. Proper supervision factors
7. Educational values
8. Parental considerations
9. Chaperones - generally one per ten (10) students but to be determined on basis of supervision at destination.

The Senior Trip is an earned privilege. Students may participate only if:

1. Student has not served an in-school suspension, Saturday detention, an out-of-school suspension, or completed community service hours instead of serving the out-of-school suspension during senior year.
2. Student has not been tardy to class more than seven (7) times during senior year.
3. Student has not missed more than nine (9) full or partial unexcused school days during senior year.
4. Student has not been suspended from riding the bus for the remainder of the term.
5. A student has not been convicted nor has charges pending for ANY criminal offense (minor traffic violations are excluded) during their senior year
6. Student is on track for graduation.
7. Student has met the criteria set by their class during their four years of high school.
8. All school fees are paid in full by the end of the third quarter.
9. All correspondence course material has been turned into the counselor's

office before the beginning of the fourth quarter, and the correspondence course transcript is in his/her file prior to the date the final count is to be turned into the lodging establishment or April 15, whichever occurs first.

10. The class sponsors recommend the students who may attend and the Principal gives the final approval.

Eighth Grade Trip

The 8th grade end-of-year field trip is based upon the following factors:

1. Student safety
2. Available teachers/sponsors to chaperone
3. Scheduling
4. Associated costs to paid by student/parent; this includes tickets, transportation, food, etc.

The 8th grade field trip is an earned privilege. Students may participate only if:

1. Student has not served an in-school suspension, Saturday detention, an out-of-school suspension, or completed community service hours instead of serving the out-of-school suspension during 8th grade year.
2. Student has not been tardy to class more than seven (7) times during 8th grade year.
3. Student has not missed more than nine (9) full or partial unexcused school days during 8th grade year.
4. Student has not been suspended from riding the bus for the remainder of the term.
5. Student is passing all courses for the semester.
6. All school fees are paid in full by the end of the third quarter.

Notifications

1. A general senior trip proposal and financial plan is to be submitted to the Principal by January 15th. If approved by the Principal, the proposal is to be presented to the Board for approval at the February meeting. A final update report is to be made at the April Board Meeting.
2. A set of rules and an itinerary listing dates, locations, phone numbers, etc. are to be given to the student and parent. A "Permission Slip" is to be obtained from each student participant with the parent's signature. The slip is to indicate that the parent has received the rules and itinerary.
3. Students and parents are to be advised in writing that if the student gets into trouble or is a severe behavior problem, the parent will be notified and will be expected to come to pick up the student, he/she will be turned over to authorities for action and/or to wait for parents to arrive.

Student Information/Demographics

Student information is closely guarded and the school district takes every precaution to make sure the information remains confidential. There are times when the school releases directory information to organizations that require it. The school will only release contact information vital to the requesting organization. Directory information includes student name, parent name, address, and telephone number. If you wish that your name not be included on these lists, you must notify the school during the registration process.

Telephone

The office telephone is to be used for calling home sick or emergency situations only. Students will not be called to the telephone to answer incoming calls except for an emergency. Students and parents are urged to keep all telephone messages to a minimum. Students may use the office telephone only after obtaining permission from the office staff. There will be a .25 cent charge for each non-emergency call. If it is necessary for a parent to call a teacher, please call the school office, leave your name and phone number so the teacher can return the call during preparation time. Only emergency calls will take a teacher from the classroom during the school day.

Textbooks/Workbooks

Textbooks are the property of Bunker Hill High School and are on loan to each student. Proper care and concern for upkeep is important. Books, which are lost or abused, will be paid for by the student to whom they were assigned. A cost charge for workbooks may be made. All textbooks and workbooks must be returned to the appropriate teacher at the conclusion of the course.

Valuables

Students are solely responsible for personal belongings. A student may request that the teacher hold valuables in a secure location during class time, but responsibility remains with the student.

Visitors

No personal visitors will be allowed during the regular school day 8:00 a.m.-3:00 p.m. Students may not bring anyone into the building with them unless the principal approves it. All visitors should report to the principal's office before going anywhere else in the building. Students must get written permission two school days in advance to bring their visitor. Parents are required to make appointments with teachers before visiting classrooms.

Organizations

All student organizations are covered by the Student Athletic/Extracurricular Policy.

Each organization shall elect a:

- a. President
- b. Vice President
- c. Secretary
- d. Treasurer
- e. Reporter

Accurate minutes and bookkeeping records will be kept. A copy of all minutes and bookkeeping records will be kept by the officers and turned into the designated sponsor after each meeting.

Cheerleaders and Dance Team

Cheerleaders and dance team members encourage school spirit and enthusiasm at athletic events. The duties of the cheerleaders are to promote good sportsmanship, interest, and enthusiasm at all football and basketball games and to take charge of all pep sessions.

Cheerleaders and dance team are covered by the Student Athletic/Extracurricular policy. It should be noted that cheerleading and dance team can become expensive because students are responsible for purchasing some of their own equipment.

Class Organizations

1. In order for each class to have necessary funds to provide for prom, senior group yearbook picture, graduation flowers, and a possible senior trip, it is required of every student to contribute \$100 over his or her 4 years.
2. It is recommended this be done on a \$25 per school year basis.
3. The provided money will be raised through class fundraisers, dues, or a combination of both.
4. Elected class officers, with the help of faculty sponsors will decide each year if the class will have a fundraiser, collect dues, or do both.
5. The profit generated by a fundraiser should at least total \$25. If \$25 profit is not met, the student should pay the difference.
6. Contributions/fundraising monies are non-refundable.

Drama

Drama productions provide students with the opportunity to develop a variety of skills, including acting, lighting, staging, etc. Typically a spring drama production is scheduled.

FFA

FFA activities and award programs bring learning to life and allow students to apply knowledge and skills learned in the classroom and lab. This gives them a powerful advantage now and for their futures. At the same time, they have fun, meet new friends, earn awards and money for college, travel, become leaders and “belong” to a team. This builds a strong defense against negative influences and pressures of being a teenager today. Members will take advantage of these life-changing experiences if they know about them and are encouraged to participate. A strong FFA that develops every student’s potential for premier leadership, personal growth and career success is an integral part of a successful agricultural program.

Interscholastic Sports

The Bunker Hill High School Sports Program exists to give as many students as possible the opportunity to participate on a sports team. Emphasis is placed on a desire to work hard for the team, to learn skills and to develop a positive spirit.

Athletics provide students with a great opportunity to show good sportsmanship and loyalty to the team and the school, win or lose. All students who participate in the sports program must meet the eligibility requirements of Bunker Hill High School and the IHSA.

National Honor Society

In accordance with the regulations established by the national office of the National Honor Society, the BHHS faculty advisory council has set the following standard for selection:

1. Candidates shall be members of the junior/senior classes only.
2. Each candidate must meet the minimum requirement for each of the four criteria:
 - A. Scholarship:
3.5 overall GPA which must not fall below a 3.5 once inducted. GPAs will not be rounded.
 - B. Service:

Junior candidates must show involvement in four activities; seniors must show involvement in five. Community service hours submitted toward graduation recognition will be considered as showing involvement in one activity if a junior has 60 submitted hours and a senior 80 submitted hours.

Each candidate must exhibit on faculty ballots an average of 4.0 of the following characteristics of the two remaining criteria:

- C. Leadership:
 - Is resourceful in proposing new problems, applying principles and making suggestions.
 - Exemplifies positive attitudes.
 - Inspires positive behavior in others.
 - Demonstrates leadership in the classroom.
 - Is thoroughly dependable in any responsibility accepted.
- D. Character:
 - Takes criticism willingly and accepts recommendations graciously.
 - Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability).
 - Demonstrates the highest standards of honesty and reliability.
 - Shows courtesy, concern and respect for others.
 - Observes all school regulations, obeys instructions and rules, is punctual and sets a good example both inside and outside the classroom.

New members are selected soon after grades are posted at the end of the first semester. If a member's GPA, leadership, or character falls below NHS standards, the member will be placed on probation or removed from the NHS based on the NHS procedures.

Student Council

The student council is an organization of students who represent the student body in a common form of student participation, where students seek to assume and discharge responsibilities to promote teamwork between themselves and faculty, and to develop faith and respect within their fellow students.

Representatives come from each class. A student must have passing grades on the weekly eligibility check. Student Council has the primary responsibility for "Homecoming".

Student Athletic/Extracurricular Policy

This Athletic/Extracurricular Activities Code applies to students in all grade levels. This policy is in addition to other school policies concerning student conduct. It is intended to promote the health and safety of students, to encourage the development of self-discipline and self-control in student athletic/extracurricular activities participants. Participation in athletics/extracurricular contests/activities is a privilege which is extended to students who make the effort to meet the high standards of the school and the community.

The elements of this policy are in effect for the school year. They apply on and off campus, at a school or school-sponsored activity or at a non-school or non-school-sponsored activity. For extracurricular activities that continue or occur after the last day of student attendance, the elements of this policy will apply to the next school year.

Definitions

- a. Student Athletics/Extracurricular Activities Participant is a boy or girl in any grade who participates in any interscholastic activity, including all practices.
- b. Athletics/Extracurricular Activities are activities outside of the normal academic/curricular part of the school function. They include interscholastic activities including but are not limited to sports, scholastic, and fine arts. They also include school organizations, clubs, and groups. They include those school activities which take place during the summer which includes cheerleading, any class activities, etc.
- c. Attendance - For IHSA sponsored activities, the rules of those organizations will apply.
- d. Violations - A violation must have direct evidence of wrongdoing.
 - i. Direct evidence means an incident verified by law enforcement officials or self-admission by the student.
 - ii. It is the act itself and not a determination of criminal guilt.
 - iii. Rumors, accusations, hearsay, and mere arrest or charges are insufficient, in and of themselves, to show that there has been a violation.
- e. Suspension - loss of the privilege to direct participation in an activity. During suspension, the participant will be expected to practice and travel with the group but shall not be

permitted to dress in uniform and/or perform.

- f. Exclusion - loss of the privilege to participate in practice, team/group travel, or in any related activity.

Eligibility Requirements for Participation

- a. Illinois High School Association (IHSA), Illinois Elementary School Association Activities - Requirements for eligibility in accordance with respective IHSA rules.
- b. Academic Eligibility
- i. Eligibility for student-athletes that participate in a sport or extracurricular activity within the guidelines of a cooperative agreement will be determined by the host school.
 - ii. Eligibility on a semester basis will be determined at the end of each semester. Students who failed two classes at the end of a semester will be ineligible for the following semester.
 - iii. Eligibility on a weekly basis (Monday to Saturday) will be determined at the start of each week. Students who are failing two classes, according to quarterly grade averages, will be ineligible for the week.
 - iv. Academic Eligibility for 8th grade students will be as follows:

Athletic/Extra-Curricular Participation Athletic teams, both boys and girls, are part of the Illinois Elementary Schools Association (I.E.S.A.) and, as such, are bound by that organization's rules as well as district, coach, and sponsor requirements. The more important rules are listed below:

- A birth certificate or hospital record must be on file in the principal's office.
- A licensed physician's IHSA/IESA Pre-Participation Examination certificate of physical fitness (Illinois DHS Child Health Examination form required to enter 6th grade will be acceptable for 6th grade students) to participate must be on file in the Principal's office.
- Proof of Health Insurance must be on file in the office.
- Academic eligibility starts the second week of each quarter and continues, week by week, until the end of the quarter. It is based upon the semester grade.
- Academic eligibility starts with the first day of practice for each particular sport, event or competing group and ends with the last

competitive event. Eligibility for cheerleaders will follow the same dates as the sport for which they cheer.

- Students who are serving an out-of-school or in-house suspension will not be eligible to participate in athletic or extracurricular practices, games, meetings, etc. on that day or days of suspension.
- Students who are academically ineligible for any three weeks during the season, will be dropped from the athletic team or cheerleading squad.
- Students participating in clubs or organizations that are academically ineligible for any three weeks per semester will be dropped from the activity.
- During the week a student is ineligible he/she will not attend any practices or games during that period.
- Eligibility goes from Monday through Sunday.
- If a student is medically excused from participation in P.E., they will not be allowed to participate in any practice or game on the same day.

Practice schedules are handed out at least a week in advance for that the proper arrangements can be made to pick students up when practice ends. If a parent or guardian is more than 15 minutes late to pick up their student, the first time will result in a warning. A second time being late will result in the loss of ability to play in one game. If it occurs a third time, the player may be removed from the team.

As participation in an athletic or extra-curricular event is a privilege and since these are the students who represent our district when traveling to other schools, any Level 2 or Level 3 disciplinary actions will make you ineligible from any extra-curricular activities for 1 week (including but not limited to clubs, organizations, sports team, dances, etc).

- c. Other Athletic/Extracurricular Activities - Rules, guidelines, requirements which pertain to those activities and approved by the school.
- d. Physicals or other requirements
 - i. Every student participating in an athletic activity must have on file in the office, a “current” physical examination form signed by a physician before a student may participate in any practice and/or activity where a physical form is required. This physical must be current for the entire sports season.
 - ii. Every student must have met the initial requirements of the group, including **payment of fees** if required, prior to beginning participation.

- iii. Each participant must have on file in the office a signed current sports physical prior to beginning participation (this includes practice).
- iv. Each participant must acknowledge that the school offers group insurance for all students and he/she will take the necessary steps to acquire school insurance or that he/she will waive school insurance.

Infractions covered by this policy.

- a. Participants shall not use, possess, or distribute any smoking device, tobacco, or nicotine product in any form.
- b. Participants shall not possess, use, deliver, sell, transport or transmit any alcoholic beverage, any non-prescribed or illegal drug, or any substance which the student believes or represents to be any of the foregoing, including, but not necessarily limited to look-a-likes.
- c. Participants shall not violate any criminal law of any jurisdiction, or violate the Motor Vehicle Code of the State of Illinois, or other jurisdiction. Offenses such as speeding, stop and signal light violations, and the like are not covered under this policy.
- d. The Head Coach/Sponsor of each sport/extracurricular activity, subject to the approval of the Principal and Athletic Director, shall have the authority to specify additional training rules/participation requirements relating to health, safety, conduct, attitude, language use, and the like may discipline for such violations.
- e. All school equipment/uniforms will be returned to the proper coach/sponsor at the conclusion of the participant's season.

Consequences of Violations

- a. Tobacco, alcohol, drug or criminal offenses
 - i. First offense – After guilt has been established, suspended for 25% of the current season in which the student is participating. If less than 25% of the scheduled contests remain in a season or if the student is not currently participating in an activity, the 25% suspension will be applied to the next season in which the student participates.

To avoid participants from using an extra-curricular activity as a means to serve a suspension and then quit the activity, participation for the entire season is required for the 25% suspension to count.

- ii. Second offense—Exclusion from participation in all sports/activities for one calendar year from the date of the suspension.
- iii. Third offense—Exclusion from participation in all sports/activities for the remainder of the student’s high school career.
- iv. If a student admits to a violation of the student extracurricular policy (first offense only) prior to being questioned by certified school personnel, the penalty will be reduced by 50%. This admission will not apply if the violation was previously witnessed and/or verified by law enforcement officials.

b. Other Disciplinary Offenses

- i. As participation in an athletic or extra-curricular event is a privilege, students who earn an in-school suspension, Saturday detention, or out-of-school suspension will be ineligible for the next activity scheduled within a week of the suspension date. This includes clubs, organizations, sports team, dances, etc.

c. School equipment/uniform violations

- i. A student who does not turn in all school equipment/uniform will not be allowed to participate in any future extracurricular activities, including summer programs, until all equipment is returned or restitution is made.

Chain of Command

The procedure for a student/parent to register a concern and/or to discuss issues is as follows:

1. Coach
2. Athletic Director
3. Principal
4. Superintendent
5. Board of Education

Any matter that involves a coach should begin with the coach. If it is a matter that involves the athletic director, it should begin with the athletic director, etc. Starting at a higher level in the chain of command will result in the matter being sent back to the area where the discussion should begin. If satisfaction is not achieved at that level, then the matter should be taken to the next step in the chain of command.

Procedure and Authority for Decisions

- a. Any and all accusations or allegations received by school personnel, board members, parents, or students are to be reported immediately to the activity coach/sponsor or the principal of the school to which the activity is responsible.
- b. All accusations or allegations of violations will be investigated as thoroughly and reasonably as possible. No suspension or exclusion will be imposed without investigation and the concurrence of the Principal and/or the Athletic Director.
- c. The coach/sponsor, staff member, Athletic Director, and the Principal, but not less than three persons, shall be responsible for decisions relative to the violation of participation rules. Penalties will be imposed based upon the collective judgment of the three persons. The decision shall be within the scope of this and other school policies in the overall best interest of the participant, the sport/activity, the team/organization, and the school.
- d. The participant and his/her parents/guardians may be required to meet with the coach/sponsor, Athletic Director, and the Principal to review the circumstances of the violation and the disciplinary action.

Rights and Review Procedures

- a. The student and parents/guardians shall have the right to due process.
- b. A meeting with the coach/sponsor of the activity, athletic director, and/or the principal may be requested.
- c. If the issue is not resolved in (b) above, a meeting before the Superintendent may be requested. This meeting shall include the Principal, and if necessary, the coach/sponsor, Athletic Director, and parent(s).
- d. If the issue is not resolved in (c) above, a hearing may be requested before the Board of Education, or a hearing officer which the Board may appoint. The coach/sponsor, Athletic Director and/or Principal shall present information regarding the violation(s) on which suspension or exclusion was based. The student and parents may present relevant information concerning the alleged violation(s) or the penalty which should be imposed. Should the student and parent elect to have their attorney present, sufficient advance notice must be given to the district so that the district may also have an attorney present.
- e. The School Board shall be the final school authority for action taken by the school.

Student Conduct & Disciplinary Procedures

Articles Prohibited in School

Problems arise each school year because students bring articles to school which are hazardous to the safety of others and which interfere in some way with school procedure. Items such as, but not limited to, water guns, pocket knives, hard balls, dart guns, and slingshots, if brought to school, are undesirable and will be confiscated. Parents are requested to help students understand the necessity for this procedure.

Attire, Student

Students are expected to be neat, clean, and fully dressed in good taste at all times in attire that is not destructive to school property. Dress must comply with the health and safety codes of the State of Illinois. Appearance should not disrupt the educational program or violate a health, safety, or decency aspect of school operations. Students are expected to dress appropriately, with dignity and in good taste for school and school events. A student whose dress and grooming does not conform to these standards will be referred to

the building principal. The student will be advised as to what adjustments must be made, and may be sent home to make the necessary adjustments. If a student is sent home to change clothes, the time spent away from school shall be made up and disciplinary action shall be taken. If the student fails to remedy the problem, the parents will be contacted. If the problem remains uncorrected, the student will be removed from class or activity and/or school until the student corrects the situation.

The following are prohibited:

- Bare midriffs, see-through garments, revealing garments, off-the-shoulder shirts, crop tops, undergarments worn outside, bare backs, halter tops, low cut blouses and tube tops.
- Cut-off shirts, muscle shirts or basketball shirts unless worn with a t-shirt under them.
- Head coverings unless a medical or religious authorization is on file in the principal's office
- Bandanas
- Bare feet
- Articles of clothing or jewelry displaying profanity, offensive remarks, guns or weapons, sexual remarks or slogans, racial or ethnic slurs, advertisements promoting illegal drugs, alcohol, tobacco products or gang-secret society identification.
- ALL skirts must extend beyond a student's fingertips when the student stands with their arms at their sides.
- ALL shorts must have at least a 3" inseam or be of fingertip length.
- Baggy pants which expose undergarments
- Thigh-highs, lace, or fishnet stockings unless covered by school-appropriate clothing.
- Pants with rips or that expose the skin above the knee
- Sunglasses unless a medical authorization is on file in the principal's office.
- Tank tops, cold shoulder shirts and sleeveless garments are to be 3 of the student's fingers in width; NO undergarments are to be visible.
- Pajamas

Any garments the faculty determines to be inappropriate listed and not listed above will be required to change.

Violation of Dress Code

1st offense: Student will wear clothes provided by the school. If none are available, the parent will be contacted to secure appropriate clothing from home. Also, student will receive written warning.

2nd offense: Student will wear clothes provided by the school. If none are available, the parent will be contacted to secure appropriate clothing from home. Also, student will receive an after-school detention.

3rd offense: Student will wear clothes provided by the school. If none are available, the parent will be contacted to secure appropriate clothing from home. Also, student will receive multiple detentions, an in-school suspension, or Saturday detention depending on the number and type of dress code violations.

A teacher will be allowed to restrict the manner of dress or length of hair when it pertains to the health and/or safety of the student in that teacher's specific area.

Bullying

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus,

or at school-sponsored or school-sanctioned events or activities.

3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Complaint Manager: Shonda Ronen, Wolf Ridge Principal
700 West Orange St. Bunker Hill, IL 62014/ 618-585-4831/
sronen@bhcsd.org

Complaint Manager: Matthew Smith, High School Principal
314 S. Meissner St. Bunker Hill, IL 62014/ 618-585-3232/
msmith@bhcsd.org

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act or reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Per 105 ILCS 75/10, the school district will conduct an investigation and will require a student to cooperate in the investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share content that is reported in order to make a factual determination. See School Board Policy 7:180 for more information on bullying procedures; this complies with Public Act 100-137.

Bus Conduct

If a student is at a location within the District, other than his or her residence, for child the district provides bus transportation to and from school for all students living 1.5 miles or more from the school. A list of bus stops will be published at the beginning of the school year before student registration. Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. Students are not allowed to ride the bus home with a friend. Exceptions must be approved in advance by the building principal.

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal.

Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for up to 10 consecutive school days for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

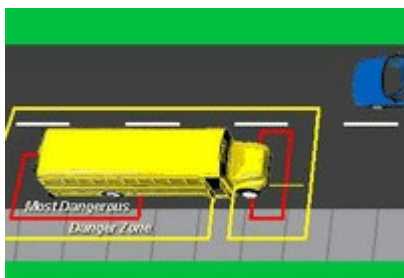
A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school

In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

1. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
2. Arrive on time at the bus stop and stay away from the street while waiting.
3. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
4. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
5. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver.
6. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
7. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers.

Remain seated, keeping your hands, arms, and head inside the bus always.

8. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
9. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
10. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
11. Never run back to the bus, even if you dropped or forgot something.



Video and audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

For questions regarding school transportation issues, contact the transportation department.

Care of School Property

Anyone who willfully destroys school property through vandalism, arson or larceny, or creates a hazard to the safety of other students will be referred to the proper law enforcement agency and be subject to school disciplinary action. Persons responsible for damaging school property shall be responsible for the replacement or repair of such property. It is the student's responsibility to respect school property, maintain neat lockers, and maintain proper care of books. Student athletes are required to return all athletic equipment immediately after the conclusion of the sport season.

Cell Phones and Other electronic devices

Cell phones and other electronic devices are allowed to be powered-on but in silent mode during the regular school day. Cell phones and other electronic devices, including AirPods, can be used if: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals. Any violation of this policy will result in the item being confiscated and held until the end of the day by the building principal. Multiple violations of this policy could result in a disciplinary referral.

The procedure for a student/parent to register a concern and/or to discuss issues is as follows:

1. Teacher
2. Principal
3. Superintendent
4. Board of Education

Any matter that involves a teacher should begin with the teacher. If it is a matter that involves the principal it should begin with the principal, etc. Starting at a higher level in the chain of command will result in the matter being sent back to the area where the discussion needs to begin. If satisfaction is not achieved at that level, then the matter should be taken to the next step in the chain of command.

Classroom Rules

All teachers will determine the rules of their classrooms. All will have been discussed and approved by the principal. The rules will be taught and modeled to the students. Positive and negative consequences will be clearly defined. All teachers will give a copy of their rules to their classes, and go over these rules with the positive and negative consequences so that students can be fully aware of the classroom expectations. Upon completion of this activity, students will sign a copy to acknowledge receipt and understanding of them. The focus of the classroom rules is to acknowledge a student's appropriate behavior and to praise him/her for it; however, there may be times when a repeated student behavioral problem may occur. If this were to transpire, a conference would be held with the student, the teacher, and the principal to identify the problem and make plans for positive change. Students must come to class prepared to work.

This means the student must have class book(s), paper, notes, notebook, homework, and a good learning attitude.

Detention

Lunch and After-School Detentions:

1. Lunch detentions are during the entire lunch period. After school detentions are from 3:05 to 4:00.
2. Students assigned a detention are to report to the room designated, at the time given, and for the number of days assigned.
3. Students are to come to the detention room with their textbooks and all necessary materials. If a student comes to detention without textbook and materials, another detention will be issued for showing up to detention unprepared.
4. Students will not talk to other students.
5. Additional consequences may be assigned for misconduct during a detention.
6. Food, gum, and/or drinks are not permitted during detentions.

Saturday Detentions:

1. Saturday detention will meet from 8:00 am – 11:00 am.
2. Students will report promptly at 8:00 am to the assigned room with all of their study materials to stay occupied for the entire three (3) hour period. Students who arrive late will be refused entrance and will be treated as a failure to show.
3. There will be no talking, sleeping, or disruptive behavior.
4. Students will be asked to leave due to violation of any rule outlined in this handbook. If asked to leave, another Saturday detention will be assigned as well as a three (3) day out-of-school suspension.
5. Students will ask the supervisor's permission to leave the room for any reason. Students will be allowed one restroom break.
6. Students and parents are responsible for providing transportation to and from Saturday detention.
7. Students will be allowed to reschedule Saturday detention only once. This must be done prior to the Saturday detention in person or by phone to the principal.
8. If the student is ill on the day of the Saturday detention, the student must bring a doctor's excuse on the following Monday. Failure to comply will be considered a failure to serve Saturday detention (see #10).
9. All school policies remain in effect.

10. Students who fail to serve a Saturday detention will be subject to the following disciplinary actions:

1st offense: Two Saturday detentions

2nd offense: Make up Saturday detention and three (3) days out-of-school suspension

Continued offenses: Make up Saturday detention and three (3) to five (5) days out-of-school suspension.

Discipline

Bunker Hill Community Unit School District # 8 believes that a proper learning environment can only exist if a proper disciplinary environment is maintained. Any staff member, cook, bus driver, or anyone working for the school district may discipline students.

Teachers will enforce school and classroom rules as outlined in this section of the handbook. When a student's behavior is disruptive, the student may be removed from the classroom. Teachers may use reasonable force as needed to maintain safety for the other students, school personnel or persons or for the purpose of self defense or the defense or property. When a student is removed, teachers have the option of assigning "0's" for that day's work in addition to assigning a disciplinary referral.

Discipline Actions

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. A student may also be subject to the following behavioral and disciplinary interventions including but not limited to the following: correspondence with parents or guardians about the behavior, check-in/check-out, functional behavioral analysis (FBA), behavioral improvement plan (BIP), behavioral contract, counseling, and/or other interventions and resources. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Lunch detention

6. Return of property or restitution for lost, stolen or damaged property.
7. In-school suspension.
8. After-school study or Saturday detention provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
9. Community service.
10. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
11. Suspension of bus riding privileges.
12. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
13. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit. Other interventions used for re-engagement could include counseling sessions or check-in/check-out procedures

Discipline Procedure

1. Discipline steps are cumulative for the school year.
2. A discipline report will be sent to the parent for each disciplinary action taken.
3. Consequences may be doubled for repeated offenses.
4. Parents/Guardians will be advised of any action involving suspensions (in-school or out-of-school). In case of fights and/or other severe infractions where there is possible danger to the student or others, the student will be sent home or released immediately to the parent or person designated by the parent.
5. Suspensions the last ten (10) days of school will be held over to the first week of the next school year for 8th through 11th graders.
6. The principal shall have the option of making adjustments in disciplinary action assigned depending on circumstances. The principal may adjust the consequence so that it is more consistent with the behavior problem.
7. Students will not be suspended during semester exams. The only exception would be those who have done a severe act.
8. Any student who repeatedly fails to comply with school rules may be suspended for up to ten (10) days. Repeated violations may result in recommendation for expulsion.
9. A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the building. These systems have been put in place to protect students, staff, visitors, and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel. Video and/or audio tape will only be viewed by administrative employees of the district.

Search and Seizure

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects.

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags,

lunch boxes, etc.) when there is a reasonable grounds for suspecting that the search will produce evidence the particular student has violated or is violating either the law or student conduct rules set forth in this handbook or in school district policy.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

If a search produces evidence that the student has violated or is violating the law or student conduct rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

Discipline Offenses

Major Offenses

- Drugs (this includes medicinal marijuana)
- Alcohol
- Physical assault on teacher/staff member
- Bomb threat
- Arson
- Possession of a firearm or dangerous weapon
- Gross Misconduct: Behaviors which interfere with the education of other students or with the operation of Bunker Hill High School in general is prohibited and will not be tolerated. Section 1-2216 of the Illinois School Code gives the Board of Education, the District Superintendent, and the Building Principal the

power to suspend or expel a student “Guilty of Gross Misconduct.”

1st offense: Suspension with recommendation of possible expulsion.

Arriving on campus during the school day without signing in or leaving campus with permission without signing out.

1st offense: After-school detention
2nd offense: Two after-school detentions
3rd offense: Three after-school detentions

Assault, Physical on Another Student

Major: kicking, punching, slapping, or other striking blow

1st offense: Up to three (3) days out-of-school suspension
2nd offense: Four to ten (4-10) days’ out-of-school suspension
3rd offense: Recommendation for expulsion

Minor: shoving, pushing, tripping, etc.

1st offense: Minimum one (1) day out-of-school suspension
2nd offense: Two (2) days out-of-school suspension
3rd offense: Four to ten (4-10) days’ out-of-school suspension

A student may also be subject to additional behavioral and disciplinary interventions.

Cheating/Plagiarism

Students involved in copying homework assignments or cheating/plagiarizing on a quiz, test, or term paper will be given a zero and disciplined accordingly. Disciplinary actions will include after-school detentions, in-school suspensions, and Saturday detentions.

Closed Campus

The campus at Bunker Hill High School is closed. Once a student arrives on campus, he/she is not allowed to leave campus until he/she is dismissed, unless permission is granted to leave by the building principal.

1st offense: In-school suspension
2nd offense: Saturday detention
Multiple offenses: Additional Saturday detention

Disruptive Behavior

Disruptive behavior is behavior that interferes with the education of students, whether inside or outside of the classroom. The degree of misconduct and other factors will determine disciplinary measures taken. The following consequences may occur:

1. Lunch detention
2. After-school detention
3. A parent conference
4. Suspension from class
5. In-school suspension
6. Saturday detention
7. Out-of-school suspension

False Fire Alarm and/or Fire Extinguishers

Any student who sets off a fire alarm at any time other than when an actual fire exists will be recommended for expulsion. Local legal authorities will be contacted. Any student who sets off a fire extinguisher unless extinguishing a fire may result in an out-of-school suspension of up to 10 days and possible recommendation for expulsion.

Hazing and Bullying

Any student who is determined, after investigation, to have engaged in bullying will be subject to disciplinary consequences outlined in this handbook, including but not limited to:

1. Conference with parent/guardian
2. Referred to counseling services
3. Suspension or removal from extra-curricular activities
4. Suspension for up to 10 days
5. Expulsion

Any student making a knowingly false accusation regarding bullying/hazing may be subject to disciplinary consequences.

Improper use or display of any dangerous items such as knife, laser pointer, lighter, chemical spray, any form of small weapon (such as a pocketknife), or minor explosive device (such as gun ammunition, a firecracker, stink bomb, smoke bomb, etc.).

Any student in possession of or the detonation of dangerous items will not be tolerated. Disciplinary action may include Saturday detention, suspension or expulsion and possible report to legal authorities.

Inappropriate display of affection

Kissing, hugging or close bodily contact is prohibited.

1 st offense:	One after-school detention
2 nd offense:	Two after-school detentions
3 rd offense:	Three after-school detentions

Insubordination

Insubordination is defined as the refusal by a student to follow a request of a teacher, administrator, or district employee. This includes insults, back talk, or any other disrespectful, verbal abuse. The use of vulgar language will add to the severity of the disciplinary action taken. The disciplinary action depends upon the nature and circumstances.

1 st offense:	In-school suspension or Saturday detention and conference among staff member, student, and principal
2 nd offense:	Three-day (3) out-of-school suspension and conference among staff member, parent, student, and principal.
3 rd offense:	Out-of-school suspension up to ten (10) days with possible recommendation for expulsion.

A student may also be subject to additional behavioral and disciplinary interventions.

Parking lot violations: speeding, no parking permit, doing donuts, spinning wheels, etc.

1 st offense:	One after-school detention & loss of driving privileges for one week
2 nd offense:	One in-school suspension, & loss of driving privileges for two weeks.
3 rd offense:	One in-school suspension, & loss of parking privileges for the remainder of the school year.

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms intimidating, hostile, and offensive include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term sexual violence includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term teen dating violence occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the building principal or school counselor. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible

given the need to investigate. Students who make good faith complaints will not be disciplined.

Based upon the outcome of the investigation, disciplinary action may include in-school suspension, Saturday detention, out-of-school suspension, or possible recommendation for expulsion. A student may also be subject to additional behavioral and disciplinary interventions. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

Skipping Classes

1 st offense:	One (1) after-school detention per class missed
2 nd offense:	One (1) Saturday detention
3 rd offense:	Two (2) Saturday detentions

Skipping Detention

1 st offense:	Additional detention
2 nd offense:	In-school suspension
3 rd offense:	Saturday detention

Threatening Language or Gestures

Verbal or written threats to school personnel and/or students will result in out-of-school suspensions or recommendation for expulsion. Disciplinary action is based upon the severity of the offense. A student may be subject to additional behavioral and disciplinary interventions.

Unauthorized Possession of Another's Property

The value of the object taken will determine disciplinary action. Disciplinary action may include in-school suspension, Saturday detention, or out-of-school suspension. Local legal authorities may be contacted. Students are responsible for restitution. Bunker Hill High School does not assume responsibility for personal property that is lost, damaged, or stolen at school.

Use, Possession, or Distribution of Any Smoking Device (including E-cigarettes and Vaping), Tobacco, or Nicotine Product on School Property

1 st offense:	Three (3) days in-school suspension
2 nd offense:	Two (2) days out-of-school suspension
Multiple offenses:	Subsequent offenses will result in multiple days of suspension.

A student may be subject to additional behavioral and disciplinary interventions. This may include completing a Vaping Prevention Program.

Vandalism

Students who intentionally damage or destroy school property will be subject to suspension or recommendation for expulsion. Students are responsible for restitution. Local legal authorities may be contacted if necessary.

Vulgarity or any expression of vulgarity, indecencies, cursing, indecent gesture, inferences, etc. (Depends on nature of misconduct)

Use of words, which sound like an obscenity, used in the context of the obscenity, will be considered an obscenity.

1 st offense:	One (1) or more after-school detentions.
2 nd offense:	In-school suspension, Saturday detention
Continued offenses:	Multiple days out-of-school suspension

Inappropriate language or gestures directed towards a school employee either on or off campus may result in an out-school suspension of up to ten (10) days and possible recommendation for expulsion.

A student may be subject to additional behavioral and disciplinary interventions.

Discipline Review Committee

A committee of teachers, parents and students will be appointed each year. They will meet on a yearly basis to review the discipline procedures as set forth in this handbook. This committee will have the authority to make recommendations to the principal to revise disciplinary procedures (with prior board approval) anytime during the school year if they deem it necessary.

Due Process

Although it is the goal of the school to maintain fairness for all students, at times there may be legitimate differences of opinion between a student and a staff member. In the case of a student or parental complaint, the school principal, if not involved, shall be the first resource.

Sexting/Porn Statement

Students are prohibited from using cellular telephones or other electronic devices at any time in a manner that may be in violation of State or local law, including the creation, possession, or distribution of inappropriate content or materials. This includes, but is not limited to, engaging in sexual activity or indecent conduct including the creation, possession, distribution or attempt to obtain pornography. Cell phones or other electronic devices will be taken from students who do not abide by school policy governing their use. Further, the cell phone or electronic device may be turned over to law enforcement officials if they have been used in a way that appears to violate state or local law.

Suspension

The following steps will be followed in the event of the suspension of a student:

1. The student will be informed by the principal of the charges and the evidence to support such charges.
2. The student will be given a written notice that will include:
 - a. Reasons for suspension
 - b. Length of suspension
 - c. Days of suspension
 - d. Whether it will be in or out of school
3. Students who wish to challenge the suspension have a right to a review hearing.
 - a. The hearing will be in closed session, unless otherwise requested.
 - b. The student may:
 - i. Be represented by counsel
 - ii. Present evidence and call witnesses
 - iii. Cross examine the opposing witness
4. If the suspension is found to be unjustified or unreasonable, the student's record will be expunged, and all work may be made up within a reasonable time.

Suspension, In School

1. The student is separated from other students for the entire school day.
11. It is the student's responsibility to be in the in-school suspension room on time and with the schoolwork for the day along with a book checked out from the library.
12. It is the student's responsibility to get assignments before the in-school suspension starts.
13. All work will be completed during the suspension. This work is to be turned into the teacher at the end of the day.
14. Credit will be awarded for work handed in on time. A zero will be given for work not completed or handed in late.
15. The parent of the suspended student will be contacted.

Suspension, Out-of-School

1. Students will not be allowed on school property or at school activities during the suspension period.
2. Students will be given an opportunity to complete missing assignments during the suspension for equivalent academic credit in accordance with School District policy. All assignments are due on the return date of the suspension. Failure to produce assigned work will result in zero credit. When a student returns to school, he/she will be allowed one day for each day of suspension for making up tests and/or projects. It is the responsibility of the student to make arrangements for making up of tests and projects.
3. Students may be assessed zeroes for participation credit in the classes missed.
4. Parents of the suspended students will be contacted by mail and phone.
5. A suspended student may elect to perform 8 hours of community service in lieu of one day of out-of school suspension. This will apply only for those students who have received an out-of-school suspension for the first time this school year.

Expulsion (not to exceed two (2) calendar years)

1. In cases where expulsion is recommended, the student will be suspended until the Board of Education can act upon the recommendation, but not to exceed ten (10) school days.
2. Students who wish to challenge the expulsion have a right to a review hearing.
 - a. The hearing will be in closed session, unless otherwise requested.
 - b. The student may:
 - i. Be represented by counsel
 - ii. Present evidence and call witnesses
 - iii. Cross examine the opposing witness
3. Throughout the length of the expulsion, students may not be on campus or at school activities for any reason. Any student who violates this rule will have charges filed against him/her with the local police.