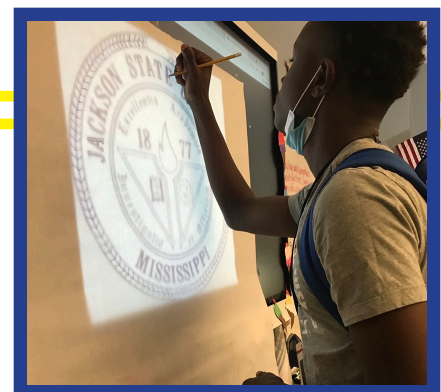
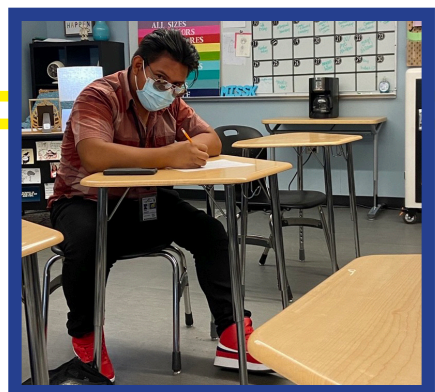




# North Little Rock High School Course Guide 2022-2023

Our strength is in our diversity.



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# General Graduation Requirements

Classes of 2023, 2024, & 2025

Subject Area	NLRHS Requirements	Arkansas Smart Core Requirements	NLRHS Honor Graduate Requirements
English	4 total credits	4 total credits	4 Total Credits
Mathematics	4 Total Credits Algebra I Geometry 2 additional math classes  <i>1 credit of Computer Science may be substituted for the 4th math credit.</i>	4 Total Credits Algebra I Geometry Algebra II Math higher than Algebra II	4 Total Credits Algebra I Geometry Algebra II Math higher than Algebra II
Science	3 Total Credits Physical Science Biology 1 additional science  <i>1 credit of Computer Science may be substituted for the 3rd science credit.</i>	3 Total Credits Physical Science Biology 1 Additional science	3 Total Credits Physical Science Biology Chemistry OR Physics
Social Studies	3 Total Credits American History World History Civics/Economics	3 Total Credits American History World History Civics/Economics	3 Total Credits American History World History Civics/Economics
PE	.5 Credit	.5 Credit	.5 Credit
Health	.5 Credit	.5 Credit	.5 Credit
Oral Comm	.5 Credit	.5 Credit	.5 Credit
Fine Art	.5 Credit	.5 Credit	.5 Credit
Foreign Language			2 Total Credits Must be same language
Community Service			1 Total Credit
Electives	7	6	4
<b>Total</b>	<b>23</b>	<b>22</b> (The NLRSD requires 1 additional credit)	<b>23</b>

*AR Act 480 requires students to complete a course with personal finance standards.*

*AR Act 478 requires all students to pass the Civics Exam prior to graduation.*

Grade classification is determined by the number of credits earned.

Grade Level	Number of Credits Required
10th Grade	5.5 credits
11th Grade	11 credits
12th Grade	16.5 credits

North Little Rock High School graduates must earn a minimum of twenty-three (23) credits; credits are earned at the rate of 0.5 credits per class per semester. Twenty-two (22) credits must be academic classes. Changes to grade level only occur at the end of an academic year.

Beginning with the **Class of 2026**, a full credit of computer science will be a graduation requirement; thus reducing the number of required electives to 6.

# General Scheduling Information

## Course Cancellations

Courses listed in this guide are the identified courses the district high school offers to students for the coming school year. After students make their course requests, some courses may be cancelled if there are insufficient requests.

## Summer School

Students contacted by their guidance counselor regarding summer school attendance will be expected to attend. Dates and location for summer school will be announced.

## Grade Weighting

Required by the Standards for Accreditation of Arkansas Public Schools as adopted in December 2003, weighted credit for Advanced Placement courses will be contingent upon the student successfully completing the full year of the course and taking the applicable AP exam.

## Career Focus

The Arkansas Standards for Accreditation requires public school graduates to earn 6 units in a career focus area based on the student's contemplated work aspirations. A variety of courses can qualify for this designation including English, math, science, and social studies courses.

## "Local Credit Only" Enrollment Limit

Non-Academic Credit Activity courses cannot be used to satisfy the 22 units of credit required for graduation by the State of Arkansas. Because District requirements exceed State requirements, some non-academic courses can be used to meet the District requirements of 23 units. Only one unit of credit may be taken/earned per year in non-academic activity courses and these grades are not calculated in the GPA.

## Early Graduation

Students who choose to graduate early are also choosing to forgo all or part of their senior year. Therefore, early graduates are ineligible for senior activities with the exception of honor societies and the graduation ceremony. Additionally, due to space limitations, early graduates must enroll and pass Freshman Composition I to earn their 4th required English credit.

## Graduation Participation

Seniors must earn all 23 required graduation credits by the date of graduation to be eligible to participate in the commencement ceremony. Additionally, all financial obligations to the district must be satisfied before a diploma is awarded. Students and parents are required to sign a graduation contract prior to participation in the graduation ceremony.

## Eligibility to Participate in Interscholastic Competition

(Band, Speech & Drama, Athletics, Choir, Spirit Groups, JROTC, Workforce Education Student Organizations)

Participation is governed by the rules of the Arkansas Activities Association (AAA). AAA regulations state that students in grades 10-12 must pass four subjects and attain a 2.0 GPA. "Students passing four subjects but failing to meet the 2.0 GPA requirement must be enrolled in and attending 100 minutes per week in a Supplemental Instruction Program (SIP) in order to be eligible to participate. Students in the SIP will have one semester to improve their GPA a minimum of one tenth of a point (.1) to maintain eligibility for a second consecutive semester". Students in 9th grade are eligible if they successfully passed four academic courses the previous semester, three of which shall be in the core curriculum areas (math, science, English, social studies). Ninth grade students must pass four academic classes to be eligible the second semester of the 9th grade year, and must meet senior high academic eligibility by the end of the second semester of 9th grade in order to play in the fall of the 10th grade year. See your coach or counselor for more information concerning eligibility.

## North Little Rock Academy

North Little Rock Academy is the district's Alternative Learning Environment (ALE) which services North Little Middle and North Little Rock High schools. The program is designed to serve the needs of students having difficulty performing in the regular school environment. Student placement at The Academy must meet Arkansas Department of Education guidelines for Alternative Education and must be referred by the student's school of attendance. Students referred must go through the NLRSD's Case Review Committee to determine placement. Not all students recommended for placement to The Academy are placed (due to not meeting placement criteria). Placement at The Academy is based on a referral process and students/parents may not choose to transfer to The Academy. Students being referred for placement at North Little Rock Academy will continue to attend their home school until the committee determines placement and the appropriate time for transition.



# Academic Honors

Distinguished Honor Graduate*	Honor Graduate*	National Honor Society	Arkansas Department of Education Diploma Seal
Graduate in the top 1% with a minimum GPA of 3.5 in the college core curriculum and complete 75 hours of approved Community Service Learning.	Graduate with a minimum GPA of 3.5 in the college core curriculum and complete 75 hours of approved Community Service Learning.	Requires a 3.5 GPA in the college core curriculum.	Requires a 2.75 GPA in the core curriculum.
Determined at the end of 8 semesters.	Determined at the end of 8 semesters.	Can be determined at the end of 3 semesters.	Determined at the end of 8 semesters.

## Community Service Learning

- A method whereby students learn and develop through active participation in thoughtfully organized service that is conducted in and meets the needs of communities;
- All eligible community service learning activities or programs must include **preparation, action, and reflection components**;
- An approach to teaching and learning in which students use academic knowledge and skills to address genuine community needs;
- A way to help foster civic responsibility;
- Is more than just volunteering - activities must benefit the community in some way.
- Act 648 states that “a student who has completed a minimum of seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12), at any certified service agency or a part of a service-learning school program shall be eligible to receive one (1) academic credit that may be applied toward graduation.”

A list of approved Community Service Learning sites is located on the school website and in all high school grade level google classrooms. Students wishing to earn the CSL credit are advised to thoroughly read the documents and be very precise in following the process.

\* Earning a CSL credit is a requirement for students who desire to be an honor graduate.

## Arkansas Scholars™

**A program of the Arkansas Business and Education Alliance**

Local business leaders want you to do well in school. Many businesses have agreed to recognize the achievement of Arkansas Scholars™ status as a symbol of high quality education. If you, as a student, meet the Arkansas Scholars™ criteria over the next four years (grades 9-12), you will be designated as an Arkansas Scholar™. Business leaders will hold an event for you and your parents at the end of your senior year. An Arkansas Scholars™ seal will be placed on the transcript. The Arkansas Scholars™ seal improves your chances for employment and may result in some financial assistance for college since many Arkansas colleges give scholarships to Arkansas Scholars™.

# Grading Scale

	Grading Scale		On-level, Advanced & Concurrent Classes		AP Courses
<b>A</b>	90% - 100%	<b>A</b>	4.0	<b>A</b>	5.0
<b>B</b>	80% - 89%	<b>B</b>	3.0	<b>B</b>	4.0
<b>C</b>	70% - 79%	<b>C</b>	2.0	<b>C</b>	3.0
<b>D</b>	60% - 69%	<b>D</b>	1.0	<b>D</b>	2.0
<b>F</b>	0% - 59%	<b>F</b>	0.0	<b>F</b>	0.0

## Course Levels Explained

What level of instruction is right for you in preparing for your future?

**On Level**— Course instruction is designed for students who are seeking a high school diploma or beyond. Rigor and pacing of instruction is geared toward the completion of state standards.

**Advanced**— Designed for students who desire more challenge and want to cover material at a faster pace so they are more prepared for the college experience. Teachers have higher expectations of the quality of student work so grading guidelines are more rigorous. These courses prepare students academically for AP courses at the next level. Summer work will be required for most courses.

**AP® (Advanced Placement®) Courses** - Advanced Placement (AP) is a program of college-level courses offered at North Little Rock High School, and many other high schools across the country. Courses are available in many subject areas, including English, history, languages, math, psychology, art, and science. The focus is not on memorizing facts and figures. It's on engaging discussions, approaching and solving problems together and learning to write well. You'll get to study fascinating topics and ideas. The purpose of these courses is to prepare students to pass the AP Exam in May and to expose them to college-level work. Students will also be scored with weighted credit when they complete the course and take the exam (on a 5 point scale). Summer work will be required for most courses. Refer to pages 9 and 10 for additional information about Advanced Placement and AP Capstone.



# 4 Year Course Plan

	9th Grade	10th Grade	11th Grade	12th Grade
English 4 credits				
Math 4 credits				
Science 3 credits				
Social Studies 3 credits				
Health & PE .5 credit of each				
Oral Comm .5 credit				
Fine Art .5 Credit				
Electives 7 Credits				
Total				

# Advanced Placement

AP® (Advanced Placement®) Courses - Advanced Placement (AP) is a program of college-level courses offered at North Little Rock High School, and many other high schools across the country. Courses are available in many subject areas, including English, history, languages, math, psychology, art, and science. The focus is not on memorizing facts and figures. It's about engaging in discussions, approaching and solving problems together and learning to write well. You'll get to study fascinating topics and ideas. The purpose of these courses is to prepare students to pass the AP Exam in May and to expose them to college-level work. Students will also be scored with weighted credit when they complete the course and take the exam (on a 5 point scale). Summer work will be required for most courses.

## Benefits of taking AP courses at NLRHS

- Be challenged. Advanced Placement classes are rigorous and demanding, offering an intellectual stimulation that students will not get in regular high school courses.
- Earn College Credits by taking AP courses and scoring successfully on the related AP Exam. The AP Exams are currently paid for by the state of Arkansas (if the students complete the corresponding course). If the student makes a qualifying score on the AP exam, they will earn from 3 to 6 hours of college credit (at most colleges and universities around the US and 40 other countries).
- Save money. This credit would have come at no cost to the student who passes the exam, since NLRHS provides the college text and instructor, and the state pays the exam fee. This can save students (and parents) upward from \$1000 per course in college. Additionally, students with AP experience and credits are more likely to graduate from college in four years. Extra semesters (or years) at college can put a heavy financial burden on families.
- Improve college admissions chances. AP classes will raise the “wow” factor of a student’s high school record. If a student does well in an AP class, it’s a signal to admissions counselors that he or she is ready for the pressures of college study.
- Arrive at college better prepared. AP classes sharpen students’ writing skills, teach them how to think critically, and improve their problem-solving abilities. AP students learn to navigate the academic expectations they’ll encounter in college courses.
- Win scholarships. AP courses and exam scores help students qualify for scholarships. According to The College Board, 31 percent of colleges and universities look at AP experience when making scholarship decisions.

## Who should take an AP class?

The Advanced Placement experience is rewarding. Before choosing to enroll your child in an AP course, consider these factors:

- Your child’s past performance in the subject area. If a student has always excelled at science, AP Chemistry may be a great idea. On the other hand, if he or she tends to struggle in math, AP Calculus might be too much of an ordeal.
- Your child’s skills. AP courses in the humanities—English, history, philosophy, etc.—require heavy amounts of reading and writing. Is your student prepared for long, difficult reading assignments, multiple essays, and in-depth research papers?
- Your child’s schedule. A student who plays sports year-round, holds leadership positions in one or more extracurricular activities, and/or has a part-time job may find it difficult to meet the sizable obligations of an AP class.
- Your child’s GPA. No student should take an AP course if it’s likely to lower his or her overall GPA. College admissions officers want to see students taking challenging courses, but they also want to see strong grades. If your child is worried about maintaining decent grades in an AP course, it might be wise to stay with a college bound course.



# AP Capstone Diploma Program

Diploma Program Focuses on College-Level Research, Collaboration, and Presentation Skills Crucial for College and Career Success

North Little Rock High School is one of approximately 1,800 schools worldwide to implement the AP Capstone™ Diploma program—an innovative program that allows students to develop the skills that matter most for college success, such as research, collaboration, and communication. The program consists of two courses taken in sequence: AP® Seminar and AP Research.

Students who score a 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing earn the AP Capstone Diploma™. This signifies outstanding academic achievement and attainment of college-level academic and research skills. Students who score a 3 or higher in both AP Seminar and AP Research (but not on four additional AP Exams) earn the AP Seminar and Research Certificate™.

Students who are interested in the AP Capstone Program need to fill out an application at the time of enrollment. For questions, please contact Sara Rozzell at [rozzells@nlrsd.org](mailto:rozzells@nlrsd.org)

## AP Seminar

### Grades 10-11

Prerequisite: Successful completion of advanced Pre/AP course(s) is recommended.

This is a rigorous course taught at the college level. In AP Seminar, students choose and evaluate complex topics through multiple lenses; identify credibility and bias in sources; and develop arguments in support of a recommendation. AP Seminar is a project-based learning course. Official AP Seminar assessments include research reports, written arguments, and presentations completed during the academic year.

## AP Research

### Grades 11-12

Prerequisite: Successful completion of AP Seminar is required

In the AP Research course, students design, execute, present, and defend a yearlong research-based investigation on a topic of individual interest. They build on skills developed in AP Seminar by learning how to understand research methodology; employ ethical research practices; and collect, analyze, and synthesize information to contribute to academic research. Like AP Seminar, AP Research is a project-based course. Each student's official AP Research score is based on their academic paper, presentation, and oral defense.

# Freshman Academy

All incoming ninth graders will be located in the Freshman Academy which exists to better address the unique needs of first-year high school students.

The Freshman Academy will focus on

- critical thinking skills,
- collaborative learning,
- goal setting,
- time management,
- career exposure, and
- personal responsibility.

Students will build pride in themselves, their team, and their school surrounded by adults specifically attuned to their social, emotional, and educational needs.

# Concurrent Credit

Concurrent enrollment courses offer students the opportunity to familiarize themselves with the rigor of college courses and to earn college credit at a fraction of the cost of regular college tuition while also fulfilling high school graduation requirements.

Currently, we offer concurrent credit courses through U of A-Pulaski Technical College.

## Possible UAPTC Offerings\*\*

- Freshman Comp I (\$99)
- Freshman Comp II (\$99)
- Public Speaking (\$300; 1st semester only)
- American Sign Language (\$300)
- College Algebra (\$99)
- College Trigonometry (\$99)
- Intro to Visual Art (\$99)

Concurrent credit classes earn 1 unweighted credit per semester \*\*\* Prices are subject to change.

The cost of the courses is dependent upon the instructor. For the more expensive courses, the instructor is provided by the college.

## BASIC Qualifying Requirements:

For College English Courses an ACT of 19 in English and 19 in Reading

OR ACCUPLACER of 261 (English) and 253 (Reading)

For College math courses an ACT of 19 in Reading and a 22 in Math

OR ACCUPLACER of 253 (Reading) and 264 (Math)

Scores must be turned into the Guidance Office by July 1, 2022.

**Based upon the evolving requirements of the college and student interest,  
all information is subject to change!**

# Schedule Change Process

Each student is registered individually and given ample opportunities to make his/her schedule choices. Students are expected to enroll in the classes they selected at that time. Because the number of classes needed is determined in the spring, schedule changes will be granted only for very specific reasons.

1. Schedule changes once students begin school, will be made only for the following reasons:

- There was a misplacement due to lack of prerequisite or background;
- A student earns credit over the summer;
- A senior is not scheduled in a class needed for graduation;
- There is a conflict in the master schedule that requires a schedule change.

2. No classes will be changed after the **7th school day** of a new semester. A student must be registered for six (6) subjects each semester.

3. Elective class changes are made only for classes that have an out-of-school practice/time commitment that can no longer be honored by the student.

4. Students enrolled in Metro will remain in that Metro course for the full year.

5. Students enrolled in a full-year elective course will remain in that course for the full year. The only exception to dropping a year-long course at semester will be a student having a failing first semester grade.

6. Teachers cannot be selected. Schedules will not be changed to accommodate lunch preferences.

7. Changing from an AP or Adv class to a regular class will be considered at midterm of the 1st 9 weeks and at semester only, with the following requirements:

- Grade lower than 70 percent;
- A parent/teacher/student conference has been held to discuss what can be done for the student to be successful in the current class;
- Space is available;
- The change is initiated by the student

8. Students must always attend the classes on his/her schedule until receiving an official schedule from the counseling center reflecting the new class(es).



# Language Arts

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
410000	English 9	9	YR	1		
41000P	Advanced English 9	9	YR	1		
410001	English 9 Inclusion	9	YR	1		Y
972100	Resource English 9	9	YR	1		Y
41000E	English 9 ELL	9	YR	1		Y
411000	English 10	10	YR	1		
41100P	Advanced English 10	10	YR	1		
411001	English 10 Inclusion	10	YR	1		Y
972101	Resource English 10	10	YR	1		Y
41100E	English 10 ELL	10	YR	1		Y
412000	English 11	11	YR	1		
41200P	Advanced English 11	11	YR	1		
517030	AP Language & Composition	11	YR	1	Y	
412001	English 11 Inclusion	11	YR	1		Y
972102	Resource English 11	11	YR	1		Y
41200E	English 11 ELL	11	YR	1		Y
418040	ELA Film as Literature	11 - 12	Sem	0.5		
418120	ELA Mass Communication	11 - 12	Sem	0.5		
413000	English 12	12	YR	1		
41300P	Advanced English 12	12	YR	1		
517040	AP Literature & Composition	12	YR	1	Y	
413001	English 12 Inclusion	12	YR	1		Y
972103	Resource English 12	12	YR	1		Y
41300E	English 12 ELL	12	YR	1		
51990C	Freshman Comp I	12	YR	1		Y
51990A	Freshman Comp II	12	YR	1		Y
417020	Creative Writing	10 - 12	YR	1		
415000	Journalism I	10 - 12	YR	1		
41501Y	Journalism II Yearbook	10-12	YR	1		
41501N	Journalism II Newspaper	10-12	YR	1		
41502Y	Journalism III Yearbook	11 - 12	YR	1		
41502N	Journalism III Newspaper	11 - 12	YR	1		



**Juniors and Seniors may choose either traditional English or 2 semester English courses to fulfill 1 English requirement; traditional and the two semester option cannot be taken simultaneously.**

### **English 11**

### **Grade 11**

Course focus : analyzing a variety of American and world literature texts, including poetry, short stories, and novels. Secondly, students may read a limited selection of non-fiction. Students will create a variety of texts including creative, self-expressive, argumentative, and analytical. **NCAA**

### **Advanced English 11**

### **Grade 11**

Course focus : analyzing a variety of American and world literature texts, including poetry, short stories, and novels. Secondly, students may read a limited selection of non-fiction. Students will create a variety of texts including creative, self-expressive, argumentative, and analytical. Advanced English is an **accelerated college preparatory class**. **NCAA**

### **AP Language & Composition**

### **Grade 11**

Prerequisite for AP: A record of achievement in Adv is recommended

Course focus: analyzing non-fiction, including essays, speeches, and letters. Students will analyze rhetorical techniques an author uses to communicate themes; synthesize an argument and cite a variety of sources; establish a claim and anticipate counter-arguments. AP English is a college-level class. **NCAA**

### **English 12**

### **Grade 12**

Course focus : analyzing a variety of American and world literature texts, including poetry, short stories, and novels. Secondly, students may read a limited selection of non-fiction. Students will create a variety of texts including creative, self-expressive, argumentative, and analytical. **NCAA**

### **Advanced English 12**

### **Grade 12**

Course focus : analyzing a variety of American and world literature texts, including poetry, short stories, and novels. Secondly, students may read a limited selection of non-fiction. Students will create a variety of texts including creative, self-expressive, argumentative, and analytical. Advanced English is an **accelerated college preparatory class**. **NCAA**

### **ELA: Film as Literature**

### **Grades 11-12**

A semester long study of film as literature with analysis of the similarities and differences in the interpretation of a story between film and novels and/or short stories. Students will analyze the similarities and differences in the compositional structure of a wide range of texts and formats. Will fulfill .5 English requirement. **NCAA**

### **ELA: Mass Communications**

### **Grades 11-12**

A semester long study of the varied methods of delivery and texts within mass communications such as podcasts, social media, news programs, and websites. Students will explore how media influences the decisions people make, and how media mirrors the culture and society of a respective time period. Will fulfill .5 English requirement. **NCAA**

### **AP Literature & Composition**

### **Grade 12**

Prerequisite: A record of achievement in AP Language is recommended

Course focus: intensive study of representative works from different genres, periods and cultures, all appearing on the AP Lit exam. Students will be reading deliberately and thoroughly to determine what textual details provoke a higher level of interpreting the text. Writing will include critical analysis of literature, argumentative and expository essays. Students will be expected to compose creative-writing assignments such as response and reaction papers, free-writing, and keeping a journal. The extensive writing is to increase students' ability to explain clearly and cogently what students understand about the literary works and how to interpret them. **NCAA**

### **Freshman Composition I & II**

### **Grade 12**

Requires ACT of at least 19 in English and Reading

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# Language Arts Electives

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## **Dramatic Literature**

**Grades 10-12**

This is a language arts course designed to introduce students to the study of dramatic literature. Through the study of written plays, students will become informed, perceptive, and appreciative audience members of plays from various cultures and time periods. **NCAA**

## **Journalism I**

**Grades 10-12**

Recommended: B or better in previous English course

Newspaper is designed to provide students with the history and fundamental concepts of news gathering and news writing for print and digital media. Students will explore the history of journalism, and develop an understanding of the concepts of newsworthiness, news values, and communications law and ethics. Students will understand and practice effective note-taking and interviewing strategies. Students in this course will develop writing and editing skills by producing articles for the online school newspaper. Furthermore, students will develop skills in photography and design. This course may require some after school deadlines and out-of-class time for news gathering.

## **Journalism II–IV: Newspaper**

**Grades 10-12**

Recommended: B or better in Journalism I & II Course Description: Students in this course will apply interviewing, writing, editing, photography, design, and other technical skills to produce the school's online newspaper. This course will require some after school deadlines and out-of-class time for news gathering. Students will be responsible for reporting on major and minor events that impact the school and its surrounding community.

## **Journalism II - IV: Yearbook**

**Grades 10-12**

This program is designed to introduce students to the world of media. Writing, technology and visual and electronic media are used as tools for learning as students create, clarify, critique and produce effective communication. Students in this course will develop skills in writing, editing, design, photography, and advertising sales. Students will participate in the design and production of the high school annual publication, The Legacy Yearbook.

## **Creative Writing**

**Grades 10-12**

Recommended: Passing grade of B or better in previous English course

Creative Writing provides students with intensive practice in writing prose and poetry. Instruction is formatted in the workshop style: students work with the teacher and other students as a community of learners. Writing is collected in a portfolio, which is used as an assessment tool. **NCAA**

## **Critical Reading I & II**

**Grades 9 - 10**

This course is designed to accelerate reading growth by strengthening comprehension outcomes in high school grades. In a context of meaningful content, on-going assessment, and focused explicit instruction, students will evaluate fiction and nonfiction texts and multicultural literature of diverse formats and genres. The students will learn how to engage with the text to improve their comprehension.



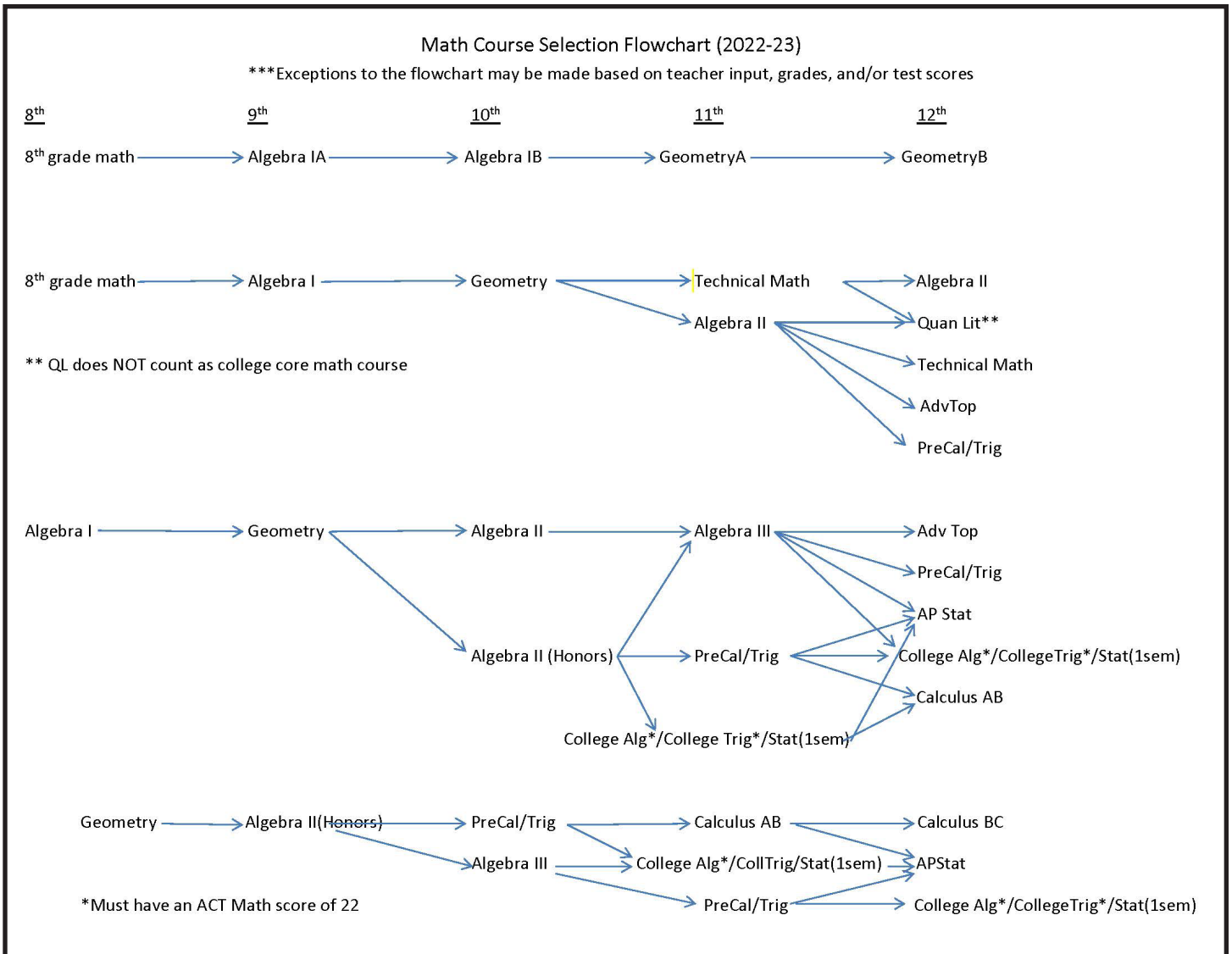
# Mathematics

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
596000	Critical Algebra**	9	YR	1		
972300	Resource Algebra I A	9	YR	1		Y
430000	Algebra I	9	YR	1		
430200	Algebra I B	10	YR	1		
430201	Algebra I B Inclusion	10	YR	1		Y
972301	Resource Algebra I B	10	YR	1		Y
43020E	Algebra I B ELL	10	YR	1		Y
431100	Geometry A	11	YR	1		
431101	Geometry A Inclusion	11	YR	1		Y
972302	Resource Geometry A	11	YR	1		Y
43110E	Geometry A ELL	11	YR	1		Y
431000	Geometry	10	YR	1		
431200	Geometry B	12	YR	1		
431201	Geometry B Inclusion	12	YR	1		Y
972303	Resource Geometry B	12	YR	1		Y
43120E	Geometry B ELL	12	YR	1		Y
431009	Advanced Geometry	9-10	YR	1		
439120	Quantitative Literacy	12	YR	1		
4329121	Quantitative Literacy Inclusion	12	YR	1		Y
432000	Algebra II	11-12	YR	1		
43200P	Advanced Algebra II	9-10	YR	1		
439070	Algebra III	10-11	YR	1		
439130	Tech Math for College & Career	11-12	YR	1		
439050	Advanced Topics	12	YR	1		
433000	Pre-Calculus	11 - 12	YR	1		
534040	AP Calculus AB	11-12	YR	1	Y	
534050	AP Calculus BC	12	YR	1	Y	
43909S	Statistics	11-12	Sem	0.5		
539030	AP Statistics	11 - 12	YR	1	Y	

# Mathematics

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
53990L	College Algebra	11-12	Sem	1		Y
53990T	College Trigonometry	11-12	Sem	1		Y

\*\* Critical Algebra does not fulfill a required math credit



## **Algebra I**

### **Grade 9**

Prerequisite for Algebra I: Assessment Data Indicating Eligibility

Algebra I is a full year high school mathematics course intended to prepare students for real- world mathematical reasoning. Throughout the course, students will perform operations with rational, radical, and exponential expressions, exploring strategies necessary for analyzing linear, quadratic and polynomial functions and equations. Students will explore ways in which mathematical models can be used in understanding the world. **NCAA**

## **Critical Algebra**

### **Grade 9**

Critical Algebra I is a two-semester course designed to review or establish skills, understandings, and mathematical connections to put students in a better position to be successful in Algebra I. Critical Algebra I includes foundational mathematics standards that build toward Algebra I learning targets. The purpose of Critical Algebra I is to refresh students' memories and engage them with prerequisite topics to support their access of grade-level mathematics. As a co-requisite course for Algebra I, the Critical Algebra I course scope-and-sequence should align to an Algebra I high-quality curriculum to provide "just in time" support. Students should be concurrently enrolled in both an Algebra I class and a Critical Algebra I class during two consecutive class periods or at two different times of the day.

*The Algebra I / Critical Algebra block will be required for students based upon NWEA Map Interim Assessment and ACT Aspire test scores. Students not meeting quarterly projected growth on the NWEA Map Interim Assessment and scoring Close or In Need of Support on the ACT Aspire will be required to take this block.*

## **Algebra I B**

### **Grade 10**

Designed to help students performing below grade level in mathematics, students who took Algebra I A in the 9th grade will need to take Algebra I B in the 10th grade. Students will complete the Algebra I frameworks with additional assistance and strategies designed to improve achievement.

## **Geometry**

### **Grade 10**

Prerequisite: Algebra I

**NCAA**

## **Advanced Geometry**

### **Grade 9**

Prerequisite: Algebra I

Advanced Geometry is an accelerated math course. **NCAA**

## **Geometry A & B**

### **Grades 11 & 12**

Prerequisite: Algebra I A & B

Designed to help students performing below grade level in mathematics, students take Geometry A in the 11th grade and Geometry B in the 12th grade. Students will complete the geometry frameworks with additional assistance and strategies designed to improve achievement.

## **Algebra II**

### **Grades 11 -12**

The fundamental purpose of this course is to work with functions to include linear, quadratic, exponential, polynomial, rational and radical functions. Students will define functions, expand and model situations, and solve equations. Solutions to quadratic equations will include the set of complex numbers and properties of logarithms will be used to solve exponential equations. **NCAA**

## **Advanced Algebra II**

### **Grades 9-10**

Advanced Algebra II curriculum will include all topics in Algebra II at a more in depth level of thinking and a more rigorous pace compared to Algebra II. Students will continue to expand their abilities to model situations involving higher degree polynomials, sequences, and conic sections. The use of technology will provide a connection between the algebraic process and the real world application of Algebra II topics. Advanced Algebra II is an **accelerated** math class. **NCAA**

## **Algebra III**

### **Grade 10-11**

Prerequisite: Algebra II; recommended ACT of 18+

This course will enhance the higher level thinking skills developed in Algebra II through a more in depth study of those

concepts and exploration of some pre-calculus concepts to prepare students for transition to College Algebra. **NCAA**

### **Technical Math-College & Career Grades 11-12**

Prerequisite: Algebra I & Geometry

This course builds on previous math courses to extend mathematical topics and relationships to real world situations. The Technical Math for College and Career course will help students develop mathematics proficiency through strategic planning and adaptive reasoning. Students will be expected to use technology, including graphing calculators, computers, and data gathering tools to draw inferences from real world data.

### **Quantitative Literacy Grade 12**

Prerequisites: Algebra I and Geometry

This course builds on Algebra I to explore mathematical topics and relationships. Emphasis will be placed on applying modeling as the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve mathematical understanding in real world situations.

### **Pre-Calculus Grades 11-12**

Prerequisite: Successful completion of Algebra II

Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and relationships among them. This course is intended for students that are interested in taking Calculus and studying a math-related profession such as engineering, computer sciences, and other technical related fields.

Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and relationships. **NCAA**

### **Statistics Grades 11-12**

Co-requisite: Paired with Concurrent College Algebra (1 semester of College Algebra/1 semester of Statistics)

Statistics provides students with an understanding of the concepts of mathematics analysis through data collection. Sequences will be studied using real world financial situations. **NCAA**

### **Advanced Topics in Mathematics Grade 12**

Prerequisite: Algebra II AND ACT math score 18+ This course builds on Algebra I, Geometry, and Algebra II to explore mathematical topics and relationships beyond Algebra II. Students will represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Students will be expected to use technology, including graphing calculators, computers, and data gathering equipment throughout the course. This course is intended to help students reach career readiness standards AND is NOT an option for students that have successfully completed an advanced math course (Algebra III, Pre-Calculus, Calculus, or Concurrent math). **NCAA**

### **AP Calculus AB Grades 11 - 12**

Prerequisite: Pre-Calculus

A multi-representational approach to Calculus, with concepts, results and problems being expressed graphically, numerically, symbolically, analytically and verbally through the use of unifying themes of derivatives, integrals, limits, application and modeling and approximation. Graphing calculator recommended. **NCAA**

### **AP Calculus BC Grades 11 - 12**

Prerequisite: Calculus AB

More extensive than Calculus AB and includes concepts involving polar coordinates, vectors, sequences and series, and differential equations. A graphing calculator is highly recommended. **NCAA**

### **AP Statistics Grades 11 - 12**

Prerequisite: Algebra III, Pre-Calculus, or Calculus

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, planning and conducting a study, exploring random phenomena using probability and simulation, and statistical inference.

**NCAA**



# Science

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
423000	Physical Science	9	YR	1		
42300H	Advanced Physical Science	9	YR	1		
97220P	Resource Physical Science	9	YR	1		Y
42300E	Physical Science ELL	9	YR	1		Y
420000	Biology	10	YR	1		
42300P	Advanced Biology	9 - 10	YR	1		
97220B	Resource Biology	10	YR	1		Y
42000E	Biology ELL	10	YR	1		Y
421000	Chemistry	11 - 12	YR	1		
42100P	Advanced Chemistry	11	YR	1		
521030	AP Chemistry	12	YR	1	Y	
424030	Anatomy & Physiology	11 - 12	YR	1		
524010	Zoology	11 - 12	YR	1		
424020	Environmental Science	11 - 12	YR	1		
97220E	Resource Environmental Science	11 - 12	YR	1		Y
42402E	Environmental Science ELL	11 - 12	YR	1		Y
520030	AP Biology	10 - 12	YR	1	Y	
422000	Physics I	11 - 12	YR	1		
522080	AP Physics I	11 - 12	YR	1	Y	
522090	AP Physics II	12	YR	1	Y	

Computer Science can fulfill 3rd science requirement

## Physical Science

### Grade 9

One semester of study in the basic concepts of Physics and one semester in the basic concepts of Chemistry, students will use critical thinking skills to solve problems, read technical information, analyze data, calculate, measure, and identify the structure and behavior of matter, forces, and energy. In addition, students will participate in safe, structured laboratory investigations following the steps of the scientific method. **NCAA**



## **Advanced Physical Science            Grade 9**

Prerequisite: For Advanced Physical Science - Strong performance in science, Algebra I or Geometry An accelerated course in which students have one semester of study in the basic concepts of Physics and one semester in the basic concepts of Chemistry. Students will use critical thinking skills to solve problems, read technical information, analyze data, calculate, measure, and identify the structure and behavior of matter, forces, and energy. In addition, students will participate in safe, structured laboratory investigations following the steps of the scientific method. **NCAA**

## **Biology                                            Grade 10**

Biology is a laboratory science course covering the study of living things. This course focuses on the study of life by examining the five fundamental concepts of cellular biology, genetics, ecology, evolution and physiology. The scientific process and laboratory skills are emphasized along with biology's connections to other scientific disciplines. Students learn scientific writing skills and examine current biological issues. **NCAA**

## **Advanced Biology                            Grade 10**

Prerequisite: For Adv, a successful background in physical science

An accelerated course Adv Biology is a laboratory science course covering the study of living things. This course focuses on the study of life by examining the five fundamental concepts of cellular biology, genetics, ecology, evolution and physiology. The scientific process and laboratory skills are emphasized along with biology's connections to other scientific disciplines. Students learn scientific writing skills and examine current biological issues. **NCAA**

## **Environmental Science            Grades 11 - 12**

Prerequisite: Physical Science and Biology

This course concentrates on ecology, man's relationship with the environment, pollution and natural cycles. It is a science class which will meet graduation requirements but is not in the Smart Core. **NCAA**

## **Anatomy & Physiology            Grades 11-12**

Prerequisite: Biology

This course deals with the human body at all levels of organization from cells to systems to the whole organism. Class includes structure, function and pathology of anatomical structures. Some labs include the language of anatomy and physiology and cell chemistry, along with the microscopic study of cell and tissue types. A required component of the course is the dissection of preserved animal specimens to learn more about organ systems. It can also be counted in the med pro completer program. **NCAA**

## **Chemistry                                            Grades 11-12**

Prerequisite: Successful completion of Algebra I, Geometry, Algebra II, and Physical Science

This rigorous course will explore the composition of matter through its properties, its atomic structure, and the manner in which it bonds and reacts with other substances. Students will be expected to use algebraic mathematics and collect and analyze data. Instruction and assessment will include both appropriate technology and the safe use of laboratory equipment as well as independent research. In Advanced, instruction will focus on the study of chemical measurements, formulas, equations, stoichiometry, atomic structure, the periodic table, gas laws, solutions, acids, bases, salts, carbon compounds and oxidation-reduction reactions. **NCAA**

## **Advanced Chemistry                    Grades 11**

Prerequisite: Successful completion of Algebra I, Geometry, Algebra II, and Physical Science

This rigorous and accelerated course will explore the composition of matter through its properties, its atomic structure, and the manner in which it bonds and reacts with other substances. Students will be expected to use algebraic mathematics and collect and analyze data. Instruction and assessment will include both appropriate technology and the safe use of laboratory equipment as well as independent research. In Advanced Chemistry, instruction will focus on the study of chemical measurements, formulas, equations, stoichiometry, atomic structure, the periodic table, gas laws, solutions, acids, bases, salts, carbon compounds and oxidation- reduction reactions. This course prepares students for AP Chemistry and is designed for the college bound student planning to major in science. **NCAA**

## **Physics                                            Grades 11-12**

Prerequisite: Geometry, Algebra II, Physical Science



This rigorous course will ground students in the five traditional areas of Physics (Newtonian mechanics, thermodynamics, optics, electricity and magnetism, and quantum mechanics) as well as the nature of science. Students should be expected to use higher level mathematics and collect and analyze data. Instruction and assessment will include both appropriate technology and the safe use of laboratory equipment. **NCAA**

### **Zoology** **Grades 11-12**

Prerequisite: Biology

This is an in depth study of the animal kingdom. Zoology will concentrate on the anatomy/physiology and behavior of living animals in a survey of the animal phyla from protozoa to mammals. Required components of this course are an animal research project (paper or video) and dissections of preserved animals. This course meets graduation requirements but is not in the Smart Core. **NCAA**

### **AP Biology** **Grades 11-12**

Prerequisite: Biology (Adv Biology recommended)

Taught at the college level, AP Biology is a very challenging course that continues the in depth study of living organisms. Eight suggested lab topics are included. **NCAA**

### **AP Chemistry** **Grade 12**

Prerequisite: Successful completion of Biology, Algebra II, and Chemistry

This course is designed to be the equivalent of the general Chemistry course usually taken during the first year of college and is as rigorous and fast-paced as a college class. Study will be focused on acid-based reactions, qualitative and quantitative analysis, molecular structure, chemical equilibrium, chemical kinetics, and thermodynamics. Basic concepts of organic chemistry will also be taught. Extensive independent inquiry lab work will be utilized in order to generate the skills and knowledge necessary for the Advanced Placement Exam. **NCAA**

### **AP Physics** **Grade 11-12**

Prerequisite: Enrollment in Pre-Calculus

AP Physics I is an algebra-based, introductory college level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. AP Physics II – Prerequisite: AP Physics I and grade of C or better. AP Physics II is an algebra-based, introductory college level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. **NCAA**

# Social Studies

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
470000	American History	9	YR	1		
47000P	Advanced American History	9	YR	1		
97270A	Resource American History	9	YR	1		Y
47000E	American History ELL	9	YR	1		Y
471000	World History	10	YR	1		
47100P	Advanced World History	10	YR	1		
571020	AP World History	10	YR	1	Y	
97270W	Resource World History	10	YR	1		Y
47100E	World History ELL	10	YR	1		Y
472000	Civics	12	Sem	0.5		
47200P	Advanced Civics	11	Sem	0.5		
47200E	Civics ELL	12	Sem	0.5		Y
474300	Economics	12	Sem	0.5		
47430P	Advanced Economics	11	Sem	0.5		
47430E	Economics ELL	12	Sem	0.5		Y
97270E	Resource Civics & Economics	11 - 12	Sem	0.5		Y
570020	AP US History	11 - 12	YR	1	Y	
572040	AP US Government & Politics	11 - 12	YE	1	Y	
579120	AP Psychology	10 - 12	YR	1	Y	
579170	AP European History	11 - 12	YR	1	Y	
Apmm	AP Macro & Microeconomics	11 - 12	YR	1	Y	
579080	AP Human Geography	10 - 12	YR	1	Y	
474600	World Geography	10 - 12	Sem	0.5		
474400	Psychology (Sem)	10 - 12	Sem	0.5		
474700	African American History	10 - 12	Sem	0.5		
474500	Sociology	10 - 12	Sem	0.5		
54900P	Philosophy	11 - 12	YR	1		
579000	Psychology	10 - 12	YR	1		



### **American History**

### **Grade 9**

Required for graduation, this study is the chronology of American History from 1890 to modern days stressing economic, political and social developments. An appreciation of the United States democratic system and heritage is emphasized. **NCAA**

### **Advanced American History**

### **Grade 9**

Required for graduation, this study is the chronology of American History from 1890 to modern days stressing economic, political and social developments. Course objectives include developing skills which enable students to define problems, exercise analytical thinking and offer effective solutions facing the nation and its citizens. An appreciation of the United States democratic system and heritage is emphasized. This is an **accelerated** course. **NCAA**

### **World History**

### **Grade 10**

Required for graduation, this chronological study explores the history of the world from the 15th century to contemporary events. Heavy emphasis is placed on the significant development and contributions of western and eastern civilizations. This includes major events and movements along with various personalities influencing them. Students will expand their understanding of geography, education, religion, philosophy, and technology. **NCAA**

### **Advanced World History**

### **Grade 10**

Required for graduation, this chronological study explores the history of the world from the 15th century to contemporary events. Heavy emphasis is placed on the significant development and contributions of western and eastern civilizations. This includes major events and movements along with various personalities influencing them. Students are encouraged to develop an appreciation for the diversity in culture, while also developing critical thinking skills by reading and analyzing influential documents. Students will expand their understanding of geography, education, religion, philosophy, and technology. This is an **accelerated** course. **NCAA**

### **Civics/Economics**

### **Grade 12**

Civics and Economics are both one semester classes that are required for graduation. Civics is the study of American citizenship and government and provides a basis for understanding the Constitution, the Bill of Rights, the election process as well as the function and structure of our national, state and local governments. The Economics semester emphasizes economic fundamentals, microeconomics and macroeconomics. Students will explore the interrelationships among the roles played by consumers, producers, capital, land and labor. Economics will also fulfill the Personal Finance graduation requirement. **NCAA**

### **Adv Civics/Adv Economics**

### **Grade 11**

Using the same criteria as cited above, Advanced Civics and Advanced Economics delve further into the subject areas with a greater emphasis on formulas, graphs, document analysis, and argumentative writing. This is an **accelerated** course. **NCAA**

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## **Social Studies Electives**

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### **Psychology - Sem or Year**

### **Grades 10 - 12**

This course is either one semester or a full year social studies elective introducing students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development, biological bases of behavior, sensation and perception, learning, memory and cognition, behavior patterns, motivation, emotion, adjustments to social environments and psychological disorders and treatments. This study stresses application, problem solving, and higher order thinking skills. **NCAA**

### **African American History**

### **Grades 10 - 12**

This social studies elective examines the contributions African Americans have made to the history of the United States. It is designed to assist students in understanding issues and events from multiple perspectives. This course helps students to develop an understanding of the historical roots of African American culture, especially as it pertains to social, economic, and political interactions. **NCAA**

## **Sociology**

**Grades 10 - 12**

This social studies elective introduces students to the social systems and emphasizes culture and socialization, social status, social institutions, social problems, and the effects/influence on behavior. Using the tools and techniques of sociologists, students will study changes taking place in society and examine their causes, consequences, and possible solutions. Students will read major sociological theorists as well as consider how sociologists approach issues.

## **World Geography**

**Grades 10 - 12**

This social studies elective emphasizes the interaction of humans and their physical and cultural environments. This study will focus on five major themes: location, place, human/environment interactions, movement, and regions and includes studies on current developments around the world affecting physical and cultural settings. Physical settings will include topography, resources, climates, and environmental conditions. Cultural settings include population, political structures, lifestyles, economics, and customs. Students will analyze and interpret a variety of geographic resources including primary sources, maps, and graphic evidence. **NCAA**

## **Philosophy**

**Grades 11 - 12**

Prerequisites: English 10, World History

Topics to be covered: What it means to be Human, Personhood, Grounds of epistemology, Theories and problems of ethics, Philosophy of religion, Philosophy of art, Political philosophy, Non-Western traditions and perspectives, Contemporary social issues, and people/nations/cultures.

## **AP Microeconomics & Macroeconomics** **Grades 11 - 12**

Will fulfill Economics requirement AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops the students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain concepts.

AP Macroeconomics Prerequisite: Successful completion of AP Microeconomics

AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course recognizes the global nature of economics and provides ample opportunities to examine the impact of international trade and finance on national economies, introduces various schools of economic thought, and engages students in activities designed to help them perform successfully on the AP Economics examination.

## **AP Human Geography**

**Grade 10 - 12**

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. **NCAA**

## **AP US History**

**Grades 11 - 12**

Prerequisite: Successful completion of advanced social studies course is recommended

This is a rigorous course taught at the college level. It is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and issues of U.S. History. The course will emphasize college level reading and writing skills, including document analysis. **NCAA**

## **AP Psychology**

**Grades 10 - 12**

Prerequisite: Psychology recommended

The purpose of this Advanced Placement course is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They will also learn the methods psychologists use in their science and practice. **NCAA**

## **AP European History**

**Grades 11 - 12**

Prerequisite: A strong record of achievement in Social Studies is recommended

Taught at the college level, this advanced course is a study of European History since 1450 and introduces



students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop an understanding of some of the principal themes in modern European History, to develop the ability to analyze historical evidence and historical interpretation and the ability to express historical understanding in writing. **NCAA**

### **AP U.S. Government and Politics                      Grades 11-12**

Prerequisite: A strong record of achievement in Social Studies is recommended

Taught at the college level, this advanced class is a survey of the modern day American government and political system. There is an emphasis on statistical analysis of polling and discussion of real-world political practices. Students explore the current function and contemporary trends in American politics including the function of government, interactions of the branches, the role of the media, the process of campaigning and the potential weaknesses in our current system of government. Can fulfill civics requirement. **NCAA**

# Fine Arts

<b>Course Code</b>	<b>Course Title</b>	<b>Recommended Grade Level(s)</b>	<b>Duration</b>	<b>Credit</b>	<b>Weighted Credit</b>	<b>Restricted Enrollment</b>
453300	Music Appreciation	10 - 12	Sem	0.5		
459020	Music Technology	10 - 12	YR	1		
451000	Band I	9	YR	1		Y
451040	Band II	10	YR	1		Y
451050	Band III	11	YR	1		Y
451060	Band IV	12	YR	1		Y
451200	Jazz Band I	9 - 12	YR	1		Y
451210	Jazz Band II	10 - 12	YR	1		Y
451220	Jazz Band III	11 - 12	YR	1		Y
451230	Jazz Band IV	12	YR	1		Y
559010	AP Music Theory	11 - 12	YR	1	Y	Y
45200V	Treble Choir I	9 - 12	YR	1		
45200B	Bass Choir I	9 - 12	YR	1		
45206C	Concert Treble Choir	9 - 12	YR	1		Y
45205C	Concert Bass Choir	9 - 12	YR	1		Y
459280	Costume Design I	10 - 12	YR	1		
459290	Costume Design II	10 - 12	YR	1		
459140	Theatrical Makeup	10 - 12	Sem	0.5		
55913F	Film Studies	10 - 12	YR	1		
459240	Stagecraft I	9 - 10	YR	1		
459250	Stagecraft II	10 - 11	YR	1		

# Fine Arts

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
459260	Stagecraft III	11 - 12	YR	1		
459270	Stagecraft IV	12	YR	1		
453130	Theatre Appreciation	9 - 12	Sem	0.5		
453300	Dance Appreciation	10 - 12	Sem	0.5		
459200	Theatre Dance I	9 - 12	YR	1		
459210	Theatre Dance II	10 - 12	YR	1		
459220	Theatre Dance III	11 - 12	YR	1		
459230	Theatre Dance IV	12	YR	1		
459300	Performance Dance I	9 - 12	YR	1		Y
459310	Performance Dance II	10 - 12	YR	1		Y
459320	Performance Dance III	11 - 12	YR	1		Y
459330	Performance Dance IV	12	YR	1		Y
450060	Art History	9 - 12	Sem	0.5		
450000	Art I	9 - 11	Sem	0.5		
450200	Drawing I	9 - 11	Sem	0.5		
450210	Drawing II	10 - 12	YR	1		
450080	Introduction to Painting	10 - 12	Sem	0.5		
450400	Painting	10 - 12	YR	1		
450090	Introduction to Sculpture	10 - 12	YR	1		
450600	Sculpture	10 - 12	YR	1		
450050/550050	Art IV & Art Lab	12	YR	1		Y
559000	Concurrent Credit Introduction to Fine Art	11 - 12	Sem	1		Y



## **Music Appreciation**

### **Grades 10-12**

Music Appreciation is a one-semester course designed to teach students the basic elements, principles, processes, materials, and inherent qualities of music. Students will examine a broad range of methods and will conduct critical analyses of the creative processes involved in music. Students will reflect on the connections between society and music. Music Appreciation students will develop perceptual awareness and aesthetic sensitivity as well as a foundation for a lifelong relationship with music.

## **Music Technology**

### **Grades 10-12**

Music Technology is a two-semester course designed for the study of technologies used to create, manipulate, perform, record, and share music. The course will introduce the student to the constantly changing resources and possibilities available to them for personal musical expression. Course activities may involve smartphones, tablets, computers, and cloud-based resources, along with the voice and available acoustic, analog, electronic, and digital instruments.

## **Band I, II, III, IV (Marching/Concert Band) Grades 9-12**

Prerequisite: Successful completion of two previous years of grade-level band

Band I, II, III, IV is the audition marching and concert band. Students taking these courses must have had at least two years of consecutive instrumental music experience with a passing grade. Students are expected to devote time outside class for practice and performance at various venues.

## **Jazz Band I, II, III, IV**

### **Grades 9-12**

Prerequisite: Audition with head band director

Jazz Band is an advanced, audition based class for instrumental music students. Instrumentation is limited to that of the standard jazz band (trumpet, trombone, saxophone, percussion, rhythm guitar, bass guitar and/or acoustic bass violins), although it may be augmented, from time to time, by other instruments. The course of study is concerned primarily with contemporary, pop, and jazz literature.

## **AP Music Theory**

### **Grades 11-12**

Prerequisite: Successful completion of one year High School Vocal or Instrumental Music; MUST be able to read music

This is a rigorous course designed to expand and enhance the skills of the serious high school musician. Students will examine components of music composition, melodic practices, theories of harmony and other musical concepts. Different stylistic periods of music will be analyzed and students will develop notation, aural and sight reading skills. Emphasis is placed on the application of rhythm, melody, harmony form and other compositional devices into original compositions.

## **Treble Choir I or Bass Choir I**

### **Grades 9-12**

Treble Choir provides development for beginning and intermediate level voices, and blending voices in a choral setting. Attention is given to developing music literacy through the basics of music theory, ear training, and sight singing.

## **Concert Treble Choir**

### **Grades 10-12**

Prerequisite: Audition

This ladies' chorus is made up of students who are committed to high quality choral performance in a variety of styles, emphasizing proficiency in blend, balance, intonation, interpretation, and diction appropriate for a large ensemble experience. While emphasizing the unique qualities of a treble choir, the chorus will also combine with the Concert Men to perform as a mixed choir. Students are required to maintain academic eligibility for interscholastic events, and to attend periodic extra rehearsals to meet the choir's performance expectations. The choir performs in local concerts and region assessments, and students will audition for all-region choir.

## **Concert Bass Choir**

### **Grades 10-12**

Prerequisite: Audition

The men's chorus is made up of students who are committed to high quality choral performance in a variety of styles, emphasizing proficiency in blend, balance, intonation, interpretation, and diction appropriate for a large ensemble experience. While emphasizing the unique qualities of a men's choir, the chorus will also combine with the Concert Ladies to perform as a mixed choir. Students are required to maintain academic eligibility for interscholastic events, and to attend periodic extra rehearsals to meet the choir's performance expectations. The choir performs in local concerts and region assessments, and students will audition for all-region choir.

## **Costume Design**

### **Grades 10-12**

**Costume Design I** is an introductory course into the design, analysis, creation, construction, and implementation of theatrical costumes and makeup. Students will spend the first semester in a costume intensive program, learning hand and machine sewing, analysis, design, sketching, and theory. The year ends with a specialized group project that combines the full year's learning. Students are required to work on costumes after school for both the fall show and spring musical.

**Costume Design II** is an advanced course in the use of fabrics, building of patterns, and costume construction techniques for the fall and spring productions. Students will be directly involved in researching, problem solving, evaluating, and creating projects highlighting the skills they have learned over the past two years. Students will have opportunities to participate on costume and makeup running crews and will be required to work after school on costume and/or makeup labs.

## **Theatrical Makeup**

### **Grades 10-12**

Theatrical Makeup is a one-semester course that is designed to enable students to be introduced to the technical theatre specialty of theatrical makeup. Introduction in theatrical makeup means discovering the expressive elements of design and application, knowing the terminology and historical background that is used to comprehend technical theatre, having a clear sense of what theatrical makeup embodies, and being able to reflect, critique, and connect personal experience to the theatre. *Students are required to put various types of makeup on their face in this class.*

## **Theatre Production and Management**

### **Grade 12**

Prerequisites Theatre II, Stagecraft II or III, Costume Design 2, or a portfolio submission process.

Theatrical Production and Management is a two-semester, advanced theatre course in which students function as a production team for a student-led production. The Theatre Production and Management standards are designed to develop leadership skills within the collaborative areas of theatre production. In this course, students will serve as a production team in performance, directing, technical theatre, promotions, and/or business management emphasizing collaboration, management, and organization.

## **Theatre I, II, III, IV**

### **Grades 9-12**

Prerequisite: Theater II, III, & IV require successful completion of the previous class

A performance program, drama students study pantomime, improvisation, acting, play production, play and character analysis, and theater history. Students will be required to perform in front of the class at all levels. The Theatre I course is designed to introduce students to advanced acting. Students will be involved in scene study, styles of acting methods, theatre history, and script writing. Students will be required to perform in front of the class. The Theatre II course is designed to introduce students to great actors, directors, playwrights and their contributions to the theatre. Drama students will analyze and perform published works. Students will create their own one-act reader's theatre for possible public performance. Theatre III and IV are designed to introduce students to a concentrated study of theater directing and playwriting. Drama students will be involved in scene study, theatre history and will be required to produce and direct a one act play.

## **Film Studies**

### **Grades 10-12**

Film Studies is the study of the production, aesthetics, and history of the 20th century's most important visual medium – film. As a storytelling device, as historical documentation, as an expression of imagination, as an artistic object, there is no form more capable of capturing our interest and provoking the senses. Movies can create worlds of magic, fantasy, and romance just as easily as they can expose the dim reality of actual events. Through the study and analysis of film texts and exercises in film making, the Film Studies course explores film history, theory, and production. The course enables students to appreciate differing individual, cultural, and historical perspectives in film. Some film viewing and production beyond school hours, in addition to participation in the facilitation of the NLRHS film festival will be required.

## **Stagecraft**

### **Grades 9-12**

Students seeking to enroll in Stagecraft I must complete an application.

Stagecraft II, III, & IV require successful completion of previous class & teacher approval **Stagecraft I** is appropriate for the beginning theatre student in 9th and 10th grades. Through the technical theatre atmosphere, students study text, lecture, and comprehensive analysis of technical areas in the preparation of a play. Course areas include: fundamentals of technical drawing, introduction to shop tools and safety processes, introduction to sound and lighting instruments, and basic theatre vocabulary. Stagecraft I is a project-based course which requires theatre experiences in and outside of the class (I.E., attending theatrical performances, participating in theatre productions). Class size is limited due to safety concerns.

**Stagecraft II** is an intermediate level course that builds upon technical skills learned in Stagecraft I. The



class will apply previous and new skills and vocabulary to the creation of the theatrical production. Class time will focus on intermediate scaled set design and preparation, light design, prop design, and sound design. Students will provide the labor for all NLRHS productions. Students will be introduced to stage management, sound and light board operation, set carpentry, and backstage crew. Theatre experiences outside of class are required during the year (I.E., serving on a production crew, attending theatrical performances, participating in theatre productions). Class size is limited due to safety concerns. **Stagecraft III and IV** are for the serious technical theatre student. The courses concentrate on developing advanced skills in various stagecrafts including carpentry, property construction, the analysis and application of sound and electric design. Students will complete the design process through script analysis, research, developing production models, scale and elevational drawings. Students provide the leadership and backstage crews for ALL NLRHS productions. Theatre experiences outside of class are required during the year (I.E., serving on a production crew, attending theatrical performances, participating in theatre productions).

### **Theatre Appreciation**

### **Grades 9-12**

This course is designed to provide the student with basic elements of the theatrical industry. Students will develop an understanding of the origins of theatre, study theatrical history from the beginning to modern age, study employment in the theatre industry and will develop a critical eye by observing theatrical performances. Students will create a critique of a performance they observe and will research various well-known playwrights and provide a paper with their findings. Students do not perform in front of an audience.

### **Dance Appreciation**

### **Grades 10-12**

This course is designed to teach students the basic elements, principles, processes, and inherent qualities of dance. Students will examine a broad range of methods and will conduct critical analyses of the creative processes involved in dance. Students will reflect on the connections between society and dance. Dance Appreciation students will develop perceptual awareness and aesthetic sensitivity, as well as a foundation for a lifelong relationship with dance.

### **Theatre Dance**

### **Grades 9-12**

Prerequisite: For upper levels, successful completion of previous course

In **Theatre Dance I** (open to grades 9-12), students will begin training in ballet, jazz and modern dance. Dance history, choreography, kinesiology and nutrition are also introduced. The course will activate an appreciation of dance aesthetics. Proper dance attire is required to participate in this class. This is a performance class and the students are required to perform in one public dance concert each semester. **Theatre Dance II** (open to grades 10-12) students will continue their training in ballet, jazz, and modern dance. In addition, student choreography projects will also be presented. Knowledge and understanding of dance history, kinesiology, principles of choreography, and nutrition are also enhanced. Proper dance attire is required to participate in this class. This is a performance class and the students are required to perform in one public dance concert each semester. In **Theatre Dance III** (open to grades 11 & 12), a central emphasis is the development of the movement skills required of dancers as performing artists. This entails regular training in ballet, modern, and jazz techniques. The course will cultivate an appreciation of dance aesthetics. Students will analyze and identify major dance companies and choreographers. Dance history, composition and kinesiology are also studied. Students are required to participate in two public performances per year. In addition, student choreography projects will also be presented. Proper dance attire is required. **Theatre Dance IV** (grade 12 only) requires consistent, structured practice to refine dance techniques. The course also offers an in-depth examination of choreographic theory and analysis, with emphasis on the development of individual skills and styles. The goal of Theater Dance IV is to develop disciplined, versatile dance techniques, complemented and reinforced by a broad range of theoretical studies and performance opportunities. The course provides an atmosphere in which students are nurtured and stimulated in their quest for artistic achievement, technical mastery and scholarly excellence. This is a performance class and students are required to choreograph for and perform in one public concert each semester. Theatre Dance IV students host a dance workshop for local preschool and elementary students. In addition, student choreography projects will also be presented. Proper dance attire is required.

### **Performance Dance I – IV**

### **Grades 9-12**

Prerequisite: Students are selected by an annual dance technique audition

Performance Dance is designed for the serious dance student ready to commit to a year of intense study and rehearsal. The Performance Dance student will explore the dance experience and the elements needed for concert dance performance. This course provides an atmosphere in which students are nurtured and stimulated in their quest for artistic achievement, technical mastery, and scholarly excellence. Performance Dance students will be assessed by the following criteria: Physical participation in class work, Student's effort in their level of concentration, Retention



of knowledge, Individual improvement of technical ability, Artistic quality in performance, Ability to assimilate movement material and Rhythmic accuracy.

## **Art History**

### **Grades 9-12**

Art History is a one-semester course designed to teach students the significance of art throughout history. Students in Art History will examine periods of art history from around the world, with emphasis on art from ancient civilizations, classic civilizations, the Middle Ages, and the Early and High Renaissance. Students will examine characteristics of art including themes, artists, major works of art, media, and processes involved in creating works of art that is unique to each period of art; explore societal influences on art from each period and the impact art from each period has had on society; apply basic terminology and higher-order thinking skills and draw inferences from works of art and artists from each period of art history. Art History will satisfy the one-half credit fine arts requirement for graduation.

## **Art I**

### **Grades 9-11**

Art I is a one semester introductory course designed to teach students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions. Students will create, critique, reflect, and make connections to art and society. Students will exhibit original artwork and develop portfolios that reflect their personal growth. Students may exempt Art I to move on to an upper level art class with a portfolio, previous art teacher recommendation and art instructor's approval. There will be a supply list for the students to have for their work throughout the semester.

### **\*Activity Fee\***

An activity fee of \$10 per semester will be requested for students who will be in the following classes: Drawing I, Drawing II, Intro to Painting, Painting II, Intro to Sculpture, Advertisement Design (I), Intermediate Advertisement Design (II), Advanced Advertisement Design (III), Fundamentals of Photography (I), Intermediate Photography (II), and Intermediate Photography (III). Sculpture will have a \$25 fee to purchase clay.

The activity fee will be used for consumable supplies students will use throughout the semester such as paper, colored pencils, pastels, etc. for the drawing and painting classes. Ad Design classes will use the fee for photography paper, camera batteries, memory cards, etc. Buying these items in bulk will be cheaper on the student (\$10) versus a \$35 list of supplies they will need to provide on their own. The activity fee will be due at the beginning of the semester. Any student who needs to arrange a payout will be able to do so. If a student wants to work with supplies other than the basic ones included in the \$10 fee, those supplies will be an additional expense to the student.

## **Drawing I**

### **Grades 9-11**

Prerequisite: Art I OR Portfolio, previous art teacher recommendation and art instructor approval

Drawing I is a one semester course designed to further teach students to apply the elements of art and the principles of design through drawing and mark making. Students will learn how to use different media, techniques, processes and tools to create original artwork. Students will create, critique, reflect works that express the student's personal voice.

## **Drawing II**

### **Grades 10-12**

Prerequisite: Art I and Drawing I OR portfolio, previous art teacher recommendation and art instructor approval

Drawing II is a two semester course designed to further teach students to apply the elements of art and the principles of design through drawing and mark making. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions. Students will create, critique, reflect, and make connections to art and society. Students will exhibit original artwork and develop portfolios that reflect their personal growth.

## **Introduction to Painting**

### **Grades 10-11**

Prerequisite: Art I OR portfolio, previous teacher recommendation and art instructor approval Intro to Painting is a one semester course to introduce painting to students. Students will learn the basics to painting with acrylic paints. There will be an introduction to proper paintbrush and maintenance care, as well as learning how to implement the elements of art and principles of design into their artwork. Students will create, learn to critique, and understand how to create a portfolio.



## **Painting I**

**Grades 10-12**

Prerequisite: Art I OR portfolio, previous teacher recommendation and art instructor approval Painting is a two semester course designed to teach students to apply the elements of art and the principles of design using paint. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions. Students will create, critique, reflect, and make connections to art.

## **Introduction to Sculpture**

**Grades 10-11**

Prerequisite: Art I OR portfolio, previous teacher recommendation and art instructor approval Intro to Sculpture is a one semester course to introduce Sculpture to students. Students will learn the basics in creating three-dimensional works of art out of different materials. There will be lessons on safety, applications and processes, as well as how to implement the elements of art into their artwork. Students will create, learn to critique and understand how to create a portfolio.

## **Sculpture**

**Grades 10-12**

Prerequisite: Art I OR portfolio, previous teacher recommendation and art instructor approval Sculpture is a two semester course designed to teach students to apply the elements of art and the principles of design through 3-D media. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions in 3-D form. Students will create, critique, reflect, and make connections to art and society. Students will exhibit original artwork and develop portfolios that reflect their personal growth. Studio Fee: \$25 (to purchase clay and other sculptural materials).

## **Art IV/Advanced Art Lab (Senior Studio) Grade 12**

Prerequisite: Audition Only & with a completed teacher recommendation form

Art IV/Advanced Art Lab (Senior Studio) is a double blocked, two semester course for the serious art student who plans to pursue art in college and/or career. This is an intensive course to develop personal voice in their art portfolio for scholarship consideration. Students will apply the elements of art and the principles of design. They are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions. As students progress through this course, they will develop, expand, and increase their real life application of problem solving through artistic maturation. Students will create, critique, reflect, and make connections to art and society. Students will exhibit original artwork and develop portfolios that reflect their personal growth.

## **Concurrent Credit Intro to Fine Art**

**Grades 11 - 12**



# Foreign Language

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
440000	Spanish I	9 - 11	YR	1		
440020	Spanish II	9 - 12	YR	1		
440030	Spanish III	9 - 12	YR	1		
540070	AP Spanish Language IV	10 - 12	YR	1	Y	
447000	Chinese I	9 - 12	YR	1		
447010	Chinese II	10 - 12	YR	1		
447030	Chinese III	11 - 12	YR	1		
549000	Concurrent Credit American Sign Language I	11 - 12	Sem	1		Y
549002	Concurrent Credit American Sign Language II	11 - 12	Sem	1		Y

## Spanish I Grades 9-11

This course is designed to improve reading, writing, speaking, and listening abilities in Spanish while examining and analyzing the Spanish culture and language. This course is intended to develop beginning language skills. Listening, speaking, writing, role-playing, and group activities are designed to instruct, reinforce, and connect language skills. This course includes applications, problem solving, higher-order thinking skills, and performance-based and project-based assessments. **NCAA**

## Spanish II Grades 10-12

Prerequisites: Successful completion of Spanish I This course is designed to improve reading, writing, speaking, and listening abilities in Spanish while examining and analyzing students' own and the Spanish culture and language. This course is intended for students with beginning to intermediate language skills. Listening, speaking, writing, role-playing, and group activities are designed to instruct, reinforce, and connect language skills. This course includes applications, problem solving, higher-order thinking skills, and performance-based and project-based assessments. **NCAA**

## Spanish III Grades 11-12

Prerequisites: Successful completion of Spanish II

This course is designed to improve reading, writing, speaking, and listening abilities in Spanish while examining and analyzing students' own and the Spanish culture and language. This course is intended for students with intermediate language skills. Listening, speaking, writing, role-playing, and group activities are designed to instruct, reinforce, and connect language skills. This course includes applications, problem solving, higher-order thinking skills, and performance-based and project-based assessments. **NCAA**

## Chinese I Grades 9-12

Chinese I is designed to introduce students to Modern Mandarin Chinese. The course begins with an introduction to the Chinese Pinyin Romanization system and moves to training of basic skills in listening, speaking, reading and writing while stressing correct pronunciation, aural comprehension, and basic conversational ability. Various aspects of Chinese history and culture will be introduced and discussed throughout this course. **NCAA**



**Chinese II****Grades 10-12**

Chinese II develops and expands the fundamental language skills introduced in Chinese I. Equal emphasis will be given to the training of standard pronunciation, listening comprehension, and grammar and vocabulary usage. The goal is to help students acquire these skills in the context of useful daily conversation. More aspects of Chinese history and culture will be introduced and discussed in this course. **NCAA**

**Chinese III****Grades 11-12**

This course is designed to help students continue their study of Chinese by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing. Besides emphasizing students' listening, speaking, reading, and writing skills, Chinese III also emphasizes students' efficiency and accuracy in Chinese typing.

**Concurrent American Sign Language****Grades 11-12**

# Physical Education\* & Health

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
485010	Fitness for Life	9 - 12	Sem	0.5		
485020	Recreational Education	9 - 12	Sem	0.5		
480000	Digital Health & Safety	9 - 12	Sem	0.5		

\*This requirement can also be fulfilled via participation in athletics if the coach is also a certified physical education teacher.

**Digital Health and Safety****Grades 9-12**

Digital Health is a one semester course that consists of planned learning experiences which will assist students in achieving desirable understandings, attitudes, and practices related to critical health issues. Areas of study will be emotional health, personal fitness, alcohol/tobacco/drug use and abuse, communicable and degenerative diseases including those sexually transmitted and ways to choose medical and health services. Curriculum incorporates the use of technology to satisfy the state-required digital learning course.

**Recreational Education****Grades 9-12**

Physical Education is a one semester course designed to develop an appreciation of the history, rules, strategies, and sportsmanship of selected team and individual sports. Cooperating activities and team sports will be volleyball, basketball and softball. Individual sports may include tennis, badminton, pickle ball, aerobics, and bowling. Each activity will last two to four weeks and will be introduced with emphasis placed on the history, strategies, and rules. At the end of the activity, a written test will be administered. At the beginning of the semester each student will participate in physical conditioning ending with the AAPHERD Fitness Test or one of comparable value.

**Personal Fitness for Life****Grades 9-12**

Personal Fitness for Life is a one-semester course designed to enable students to obtain the knowledge and



skills necessary to develop and maintain a health-enhancing level of fitness and to increase physical competence, self-esteem and the motivation to pursue lifelong physical activity. Students will participate in activities that will increase physical fitness levels and develop health practices that value physical activity and its contribution to lifelong fitness. This course fulfills the PE requirement for graduation.

This requirement can also be fulfilled via participation in athletics if the coach is also a certified physical education teacher.

# Communication

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
414200	Personal Communication	9 - 12	Sem	0.5		
414210	Professional Communication	9 - 12	Sem	0.5		
414020	Forensics I	9	YR	1		
414030	Forensics II	10 - 12	YR	1		Y
414040	Forensics III	11 - 12	YR	1		Y
414090	Forensics IV	12	YR	1		Y
414050	Debate I	9 - 12	YR	1		
414060	Debate II	10 - 12	YR	1		
414070	Debate III	11 - 12	YR	1		
414080	Debate IV	12	YR	1		
514000	Concurrent Credit Public Speaking	11 - 12	Sem	1		Y

## Personal Communication

### Grades 9-12

Personal Communication provides students with an understanding of the dynamics of effective communication while speaking, listening, and responding in the situations they encounter in day-to-day life. This course will include but is not limited to responsible social media usage, communication barriers, mass media, conflict resolution, and research and organization skills. Students will participate in collaborative discussions and deliver informal and formal presentations.

## Professional Communication

### Grades 9-12

Professional Communication will provide students with an understanding of the dynamics of effective communication while speaking, listening, and responding in the situations they will encounter in career settings. This course will include but is not limited to ethical communication, responsible social media usage, communication barriers, mass media, conflict resolution, leadership styles, business etiquette, and job interviews. Students will be expected to speak in front of the class.



## **Forensics I, II, III, IV**

## **Grades 9-12**

Forensics I is open to any incoming 9th grade interested student. Students receive Oral Communication credit for this course. Tenth through 12th grade students must audition for Forensics I. Prerequisite: For upper levels, an audition with the Coach is required

Forensics is an advanced competitive speech, acting, and interpretation team that travels throughout the state throughout the school year for qualifying tournaments, leading to the Tournament of Champions at year's end. Forensics I students will develop events including prose, poetry, oratory, improvisation, among others preparing for tournaments and will receive training in basic communication skills, listening, verbal and nonverbal skills, and interpretation of literature. Students are required to compete in individual and group events at tournaments as well as contribute to our own tournament. There is an activity fee charged to participate on this squad. Forensics II students are required to compete in a minimum of three individual events and one group event per semester at overnight and local tournaments as well as contribute to our own tournament. There is an activity fee charged to participate on this squad. Squad members are expected to maintain a portfolio of their material which documents personal growth and attend morning rehearsals. Forensics III is a continuation of work surrounding the Forensics program format through a variety of public speaking situations. Students will develop three individual events for tournaments and will receive continued training in communication skills, listening, verbal and nonverbal skills, interpretation of literature, research skills, and peer evaluation. There is an activity fee charged to be a member of this squad. Squad members are expected to maintain a portfolio of their material which documents personal growth and attend morning rehearsals. Forensics IV is a continuation of work surrounding the Forensics program format through a variety of public speaking situations and focuses heavily on theatrical direction and providing strong feedback and critique to squad members. Students will learn the directorial process and will be expected to direct one group event for tournaments and will receive training in directorial choices, communication skills, listening, verbal and non-verbal skills, interpretation of literature, research skills, and peer evaluation. There is an activity fee charged to be a member of this squad. Squad members are expected to maintain a portfolio of their material which documents personal growth and attend/facilitate morning rehearsals.

## **Debate I, II, III, IV**

## **Grades 9-12**

Prerequisite: Upper levels require successful completion of previous level

Debate I integrates Oral Communication frameworks in a more intensified study and application of communication theory and skills. The study and practice of theories and strategies in argumentation is the focus. Students prepare and compete in speech and debate tournaments throughout the school year. Evaluation is based upon demonstrated effort, desire to improve, effective preparation, and performance in practice and competition. Students must possess self-motivation, self-discipline, and a willingness to develop research skills. Students disinterested or unable to compete in tournaments should not enroll. Students of debate will be introduced to Team Policy Debate, Team Public Forum Debate, International Public Debate, Lincoln-Douglas Debate, Student Congress, and a few other competitive speaking events. Students must attend at least 2 tournaments per year. Students disinterested or unable to compete in tournaments should not enroll.

Debate II is an extension of Debate I. Students will expand their studies of all forms of debate, Extemporaneous Speaking, Student Congress, and argumentation. Students will focus upon more advanced case formats and more effective presentational styles. Students must attend at least 2 tournaments per year. Students in Debate III & IV will develop skills in critical thinking, public speaking, argumentation, reflective writing, persuasive essays, speeches, and structured debates. Some basic introductory philosophers will be introduced into the debating process. This course focuses on the principles and practices of effective communication in all speaking situations that students encounter in school and later in life as adults. After completing this course, students will be prepared to participate in various forms of competitive debate and through debate preparation and class debates, the students will develop critical and analytical thinking skills, research skills, speech-writing skills, note taking skills, and skills for effective argumentation and persuasion. Tournament competition is required for this course and students must attend at least 3 tournaments per year. **NCAA**

## **Concurrent Public Speaking**

## **Grades 11-12 NCAA**



# Career & Technical

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
494150	Advertising Design I	10 - 12	YR	1		
494170	Advertising Design II	11 - 12	YR	1		
494130	Advertising Design III	12	YR	1		
492120	Survey of Business	10 - 12	YR	1		
492100	Computerized Accounting I	10 - 12	YR	1		
492110	Computerized Accounting II	11 - 12	YR	1		
492290	Financial Planning	10 - 12	YR	1.5		
491990	Personal Finance	10 - 12	Sem	0.5		
465170	Computer Network/Hardware I	9 - 12	YR	1		
465180	Computer Network/Hardware II	10 - 12	YR	1		
465070	Computer Science Prog/Code I	9 - 12	YR	1		
465080	Computer Science Prog/Code II	10 - 12	YR	1		
560010	EAST I	9 - 12	YR	1		
560020	EAST II	10 - 12	YR	1		
560030	EAST III	11 - 12	YR	1		
560040	EAST IV	12	YR	1		
493080	Family & Consumer Science	9 - 10	YR	1		
490890	Fashion & Interior Design	10 - 12	YR	1		
490900	Adv Fashion & Interior Design	11 - 12	YR	1		
493020	Lifespan Development	10 - 11	YR	1		
493110	Food Safety & Nutrition	10 - 12	YR	1		
493200	Life & Fitness Nutrition	11 - 12	YR	1		
493150	Dynamics of Human Relations	11 - 12	YR	1		
495790	Army JROTC I	9 - 12	YR	1		
495800	Army JROTC II	10 - 12	YR	1		
495810	Army JROTC III	11 - 12	YR	1		
495890	Army JROTC IV	12	YR	1		
494350	Photography I	10 - 11	YR	1		
494370	Photography II	11 - 12	YR	1		
494380	Photography III	12	YR	1		
493420	Fundamentals of TV	10 - 12	YR	1		



# Career & Technical

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
493490	Intermediate TV	11 - 12	YR	1		
493440	Advanced TV	12	YR	1		
493450	Television Lab	12	YR	1		
493780	JAG I	10 - 12	YR	1		
493800	JAG Lab	11 - 12	YR	1 per block		

## Advertising Design I

### Grades 10-12

This course is designed to introduce students to the fundamental skills and knowledge needed to create graphic works using industry-standard

hardware and software for a variety of purposes and outputs. Software that will be used in this course: Adobe Photoshop, Illustrator, InDesign, Dreamweaver. Areas of study include the understanding of the industry history, terminology, color, design principles, typography and ethical and legal issues related to graphic designs.

## Advertising Design II

### Grades 11-12

Prerequisite: Successful completion of Advertising Design I with a "C" or above

This course is designed to build upon basic knowledge and skills learned in Advertising and Graphic Design I. Students will be acquiring additional knowledge and skills needed to create printed graphics and moving graphic works of art. New software will be introduced in this course: Adobe Premiere and Adobe Animate. Additional areas of study will include the following: photography, web graphics, animation, and video editing.

## Advertising Design III

### Grade 12

Prerequisite: Successful completion of Advertising Design II and instructor approval

This course is designed for students who are serious about a possible career path in advertising design. Students will be acquiring additional knowledge and skills needed for real-world career experience in using the graphic design process to fulfill the needs of clients both within the school and the local community. Students will work closely with the Advanced Photography III to create designs that are relevant to today's advertising design industry standards.

## Survey of Business

### Grades 10-12

This is a two semester course designed to prepare students for an introduction to business applications necessary to live and work in a technological society. Emphasis is given to concepts and business uses of applications. The business applications covered are word processing, database, spreadsheet, telecommunications, and presentation and Web page design.

Students will also be given the opportunity to earn important Microsoft Office Certification. Did you know that you can earn college credit by passing a Microsoft Certification Exam? American Council on Education (ACE) has worked to have some of the exams and certifications recognized by universities and higher education institutions for college credit. Microsoft Office is one of the most widely used suites of productivity tools in the business world. In fact, it's so essential that understanding it is a prerequisite to obtaining employment at some companies. Given its prevalence in the corporate world, becoming Microsoft Office certified is one way students can stand out from the crowd and prove their level of proficiency. According to a Microsoft report, a Microsoft Office certification can earn an entry-level business employee as much as \$16,000 MORE in annual salary than uncertified peers.



## **Computerized Accounting I**

**Grades 10-12**

Prerequisite: Survey of Business

This two-semester course emphasizes basic accounting principles as they relate to both manual and computerized financial systems. Instruction is on an integrated basis using computers, a software package for computerized accounting and calculators as the relationships and processes of manual and computerized accounting are presented. Entry level skills in accounting occupations can be attained. According to the U.S. Bureau of Labor Statistics (BLS) in 2017, the median annual salary for these types of skills, including bookkeeping, accounting, auditing clerks, and computer accounting specialists was \$37,250.

## **Computerized Accounting II**

**Grades 11-12**

Prerequisite: Survey of Business and Computerized Accounting I

A background in accounting is highly valued by employers. This is a two semester course designed to provide students with the additional knowledge, understanding and skill necessary for successful careers in accounting and college majors in accounting to earn their CPA certification. Partnership as well as departmental, corporate, and cost accounting systems are components of the course. Emphasis is given to the computerized/ automated functions in accounting.

## **Financial Planning**

**Grades 10-12**

Prerequisite: Survey of Business (may also be taken simultaneously)

This course will introduce students to the basic concepts of economics and financial literacy then build on those topics to provide a more in- depth study of wealth management and personal financial planning. Components of financial planning and strategies used in the accumulation and conservation of wealth will be the focus. Strategies for investing, tax, insurance, and retirement planning, as well as estate planning will be studied. In addition, basics of business financial planning will also be discussed, including the purpose and use of financial statements in making business decisions.

## **Personal Finance**

**Grades 10-12**

This course is designed to increase financial literacy and to prepare students to successfully manage financial resources. This course also focuses on the individual's role and financial responsibilities as a student, citizen, consumer, and active participant in the business world. Emphasis is also placed on activities and competitions within career and technical student organizations. Students can receive the Financial Literacy WISE Certification in this course.

## **Computer Networking & Hardware I & II**

**Grades 9-12**

## **Computer Science Programming & Coding I & II**

**Grades 9-12**

The Arkansas Computer Science and Computing Initiative standards for high school courses are designed to provide understandings of concepts in computer science that are necessary for students to function in an ever- changing technological world. Through these standards, students will explore, apply, and move toward mastery in skills and concepts related to Computational Thinking and Problem Solving; Data, Information, and Security; Algorithms and Programs; Computers and Communications; and Professionalism and Impacts of Computing. These standards help students learn to accomplish tasks and solve problems independently and collaboratively. These standards give students the tools and skills needed to be successful in college and careers including computer science, computing, and other fields.

## **EAST Initiative I – IV**

**Grades 9-12**

EAST Initiative (Education Accelerated by Service and Technology) engages students in a project based approach to problem solving while using technology. After learning to use the hardware and software contained in the EAST Initiative classroom, students will collaborate with people both inside and outside of the EAST Initiative classroom and experts in their field of study to create solutions to “real world” issues or problems. Those may involve students not only in mapping and surveying GPA (global positioning systems) and GIS (geographic information systems) but 3D printing, Adobe CC, Art and Animation applications, ArchiCAD, Autodesk Suite, Digital photo/ video editing, ESRI ArcGIS Pro, Oculus Rift Virtual Reality creation and design, Photography/Videography, SketchUp, Unity programming, Web design. Students may also earn certification in Adobe, Autodesk, Microsoft IT and Microsoft Office which offer students the opportunity to earn a cord for graduation. EAST Initiative course counts as one unit of credit toward completer status in any of the career and technical areas of study. Credit may be granted for additional years of EAST Initiative.



## **Family and Consumer Science (FACS)      Grades 9-10**

The core course for FACS is Family and Consumer Sciences. This course is designed to provide students with the basic information and skills needed to function effectively within the family and within a changing, complex society. It is a comprehensive course that includes laboratory and non-laboratory experiences that are provided in the following areas of instruction: child development, consumer education, foods and nutrition, housing, home furnishing and equipment, personal and family relations, textiles and clothing and orientation to FCCLA. Supplies such as patterns and fabrics required for the textile and clothing unit are expected to be furnished by the student.

## **Fashion and Interior Design                      Grades 10-12**

The Fashion and Interior Design course will assist students in developing skills necessary for personal fashion and residential interior design. The student will gain knowledge and industry necessary skills needed in the fashion and interior design career fields. Upon completion of this course, the student should acquire textile construction skills and design skills enabling them to advance to the next level in the fashion and interior design field.

## **Advanced Fashion and Interior Design      Grades 11-12**

Students in Advanced Fashion and Interior Design will develop necessary skills for the management and construction of commercial building, industrial garment construction and related projects. Basic construction techniques are integrated throughout the course in various projects. One or more advanced level projects will create projects using correct construction techniques and commercial interior design skills. Students will have in-depth experiences using advanced sewing techniques, such as pattern alterations exploring seams and constructions, use of facing and advanced hand stitching techniques and the use of advanced technology. The student will also develop skills for understanding commercial regulations pertaining to interior design. Upon completion of this course, students should master knowledge and skills needed for designing and constructing projects in both the fashion and interior design industry as well as develop a professional portfolio.

## **Lifespan Development                              Grades 10-11**

This course focuses on skills needed to guide the physical, intellectual, emotional, and social development of children. Experiences are designed to assist students in developing an understanding of the parenting process and of parenting skills. Competencies developed in this course will be useful to anyone who lives with, associates with, or works with children.

**Food Safety & Nutrition Grades 10-12** This course focuses on the development of essential food safety practices needed to select, receive, store, prepare, and serve food as well as the skills needed to select food which meets nutritional needs of individuals and families. Students will learn to create and implement an environment of food safety procedures based on the latest FDA Food Code and local regulations. Emphasis is given to the development of competencies related to nutrition, weight control, the food consumer, and the effect of technology on food and nutrition. Skills learned are applicable to the Arkansas Safe Food Handler Certification as well as the National Restaurant Association, ServSafe Certification. Nutrition focuses on developing the skills to select, prepare, and serve food that meets the nutritional needs of individuals and families. Students will apply sound nutritional practices that will have a positive effect on overall health.

**Life & Fitness Nutrition Grades 11-12** This course focuses on nutrition and fitness habits for making wise decisions regarding healthy living and prevention of disease through these practices. Students will develop higher order thinking skills and academic skills in the areas of math, science, language arts and social studies through the evaluation of relevant nutrition and wellness information. This course has an exercise requirement and is recommended for all students regardless of their career cluster or path.

## **Dynamics of Human Relations                      Grade 11-12**

Dynamics of Human Relationships focuses on the nature, function, and significance of human relationships within family, community and career settings. This course examines skills needed for positive and productive relationships. The course also includes the study of these relationships and their effects on an individual's life. This course provides a foundation for all career areas that involve interacting with families, mental health and wellness, treatment, team members, clients, patients, customers, and the public.

## **Army JROTC I, II, III, IV                              Grades 9-12**

Prerequisite: For upper levels, the previous year course must be completed with a passing grade. We do not accept new students at the beginning of second semester

Army JROTC I covers a broad spectrum of subjects including Foundation of Army JROTC, foundations for success, service, learning, technology awareness, studying effectively, test taking, developing winning habits, job interviewing, goal setting, leadership skills, planning, speaking and writing effectively, and fitness. Students



completing this course shall be eligible to receive the required .5 unit of Physical Education credit for graduation. Army JROTC II is the second year course that continues to build on the subjects taught during the first year of JROTC and places emphasis on how our government works, the Constitution, and leadership skills such as motivating others, making decisions, social responsibility, and conflict resolution. Students will also work as a team member, learn how to lead, problem solve, learn management skills, and motivation. Lessons in wellness, fitness, and first aid will give students participating in and completing this course the eligibility to receive the required .5 unit of Health credit for graduation. Students in Army JROTC III assume command and leadership roles, assisting students new to JROTC. They serve as assistant instructors during leadership lab, focus on leadership situations, foundations for success, conflict resolution, financial planning, fitness, the Federal judicial system, environmental awareness and exploring the world. Focus in the Army JROTC IV class is on the practical applications of the student's leadership duties and responsibilities within the cadet battalion. Therefore, the year will be structured to allow students to perform their assigned command or staff duties, act as class instructors for subjects such as first aid, map reading, etc. Academic instruction includes suggested reading, seminars, vignettes and case study, college/career planning skills, and community service.

### **Photography I** **Grades 10-11**

Prerequisite: Completion of Photography Program Application

This core introductory program is designed to provide practical knowledge and skill in preparation for a career in photography, including manual functions of the digital camera, composition, and development of ideas. It is suggested, but not required, that students use their own manual digital camera, battery, and memory card.

### **Photography II** **Grades 11-12**

Prerequisite: Successful completion of Fundamentals of Photography I with a "C" or above

This course of study will provide students with fine-tuned knowledge and skills in photography and photo editing. Students will create and maintain a work portfolio and enter in competitions. It is highly recommended for students to have their own manual digital camera, battery, and memory card but not required.

### **Photography III** **Grade 12**

Prerequisite: Successful completion of Intermediate Photography II and instructor approval

This course is designed for students who are serious about a possible career path in digital and analogue photography. Students will be able to experience working with older styles of cameras, as well as developing images in a dark room. Students will work cooperatively with Advanced Advertising Design III students to complete jobs for both the school and the community. This course offers real-world career experience in working with clients and peers.

### **Fundamentals of TV** **Grades 10-11**

This production-based core program is designed to provide the serious television student with practical knowledge and advanced skill levels for a career in television production. Students will create videos, learn editing and filming techniques, study broadcast history and TV regulations, and gain hands-on experience with equipment commonly used in video and film productions.

### **Intermediate TV** **Grades 11-12**

Prerequisites: Proficient passing grade in Fundamentals of TV, as well as a written application and an invitation from the instructor, after showing the work ethic required for the position(s)

This collaborative production-based program is designed to provide the serious television student with practical knowledge and advanced skill levels for a career in television production. Students are responsible for creating a daily TV news show, as well as features, interviews and any other supporting program. They are also responsible for videotaping different school events and competitions.

### **Advanced TV** **Grade 12**

Prerequisites: Proficient passing grade in Intermediate TV, as well as a written application and an invitation from the instructor, after showing the work ethic required for the position(s)

This production-based core program is designed to provide the serious television student with practical knowledge and advanced skill levels for a career in television production. It's a project based course, where students get to further the techniques learned in previous years. They are also responsible for videotaping different school events and competitions.



**Television Lab****Grade 12**

Prerequisites: Proficient passing grade in Intermediate TV, as well as an invitation from the instructor.

A lab to support intermediate TV, Advanced TV students are invited by the instructor in order to support the intermediate TV crew on their daily broadcast and assist the instructor with the instruction.

**JAG I****Grades 10-12****JAG Lab (work release)****Grades 11-12**

Jobs for Arkansas Graduates (JAG) is a program preparing students for workplace success. This course involves classroom instruction and for 11th and 12th graders, cooperative training on a job site as a wage earner. Juniors and seniors enrolled in the work release portion of the class must have reliable transportation to leave campus during lab periods and will be required to show pay stubs to verify weekly work hours.

All JAG students must actively participate in an approved community service project each quarter.

Students are required to meet a set of criteria to enroll in the classes so an application is required.

# Metropolitan Career-Technical Center

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
49311M/493260	Culinary I	10 - 12	YR	1		
493120/493460	Food Production & Services	11 - 12	YR	1		
493270/493470	Culinary II	12	YR	1		
490050/490540	Emergency Preparedness I	10 - 12	YR	1		
490420/490520	Emergency Preparedness II	11 - 12	YR	1		
494140/TBA	First Responder	12	YR	1		
494300/494310	Automotive Collision Repair I	10 - 12	YR	1		
494320/494220	Automotive Collision Repair II	11 - 12	YR	1		
494480/494460	Construction Trades I	10 - 12	YR	1		
494500/490040	Construction Trades II	11 - 12	YR	1		
495570/495580	Welding I	10 - 12	YR	1		
495540/495550	Welding II	11 - 12	YR	1		
494180/494190	Automotive Services I	10 - 12	YR	1		
494200/494210	Automotive Services II	11 - 12	YR	1		

Classes in selected programs at **Metropolitan Career-Technical Center** are available to sophomores, juniors, and seniors during the last two periods of every other school day. A travel period is also included in student schedules so students must be in good standing with credits. Enrollment is limited so complete an application if interested. Students who choose to attend Metro must remain for the entire school year.

All students attending Metro must ride the district bus which leaves our campus after the first lunch shift. The return bus arrives back at NLRHS at approximately 4:15. There is an application process. Most courses require fees for the purchase of classroom supplies and materials.

# Programs of Study

Programs of Study	Level I	Level II	Level III
Accounting	Survey of Business	Accounting I	Accounting II
<b>Certifications: Microsoft Office Specialist, Excel Expert, Intuit QuickBooks</b>			
Advertising & Graphic Design	Advertising Design I	Advertising Design II	Advertising Design III
<b>Certifications: Career Readiness Certificates - Bronze, Silver, &amp; Gold</b>			
Business Finance	Survey of Business	Financial Planning	Accounting I
<b>Certifications: Microsoft Office Specialist, w/ise, Excel Expert</b>			
Clothing & Housing Design	Family & Consumer Science	Fashion & Interior Design	Advanced Fashion & Interior Design
<b>Certifications: CPR/First Aid, Adobe Illustrator, Chief Architect Apprentice-Interior Design</b>			
Commercial Photography	Photography I	Photography II	Photography III
<b>Certifications: Career Readiness Certificates - Bronze, Silver, &amp; Gold</b>			
Human & Social Services	Family & Consumer Science	Lifespan Development	Dynamics of Human Relationships
<b>Certifications: CPR/First Aid, ServSafe Food Handler</b>			
Nutrition Science & Dietetics	Family and Consumer Science	Food Safety & Nutrition	Life & Fitness Nutrition
<b>Certifications: CPR/First Aid, ServSafe Food Handler, Nutrition, Food, &amp; Wellness Pre-PAC</b>			
JROTC	Army JROTC I	Army JROTC II	Army JROTC III & IV
Television Production	Fundamental of Television	Intermediate Television	Advanced Television
			

# Credit Recovery

In addition to summer school, NLRHS offers credit recovery opportunities during the school year. Credit recovery will be facilitated via Edgenuity, which is a computer-based program. Math classes will be recovered in a regular classroom setting.

## Local Credit Courses

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
69600P	Peer Leadership I	11 - 12	YR	1		
99912P	Peer Leadership II	12	YR	1		
999880	ACT Prep	10 - 12	Sem	0.5		
69600Y	Intro to Yoga	11 - 12	Sem	0.5		
696001	Internship	11 - 12	YR	1.0		
	Athletics	9 - 12	Varies			
	Spirit Groups	9 - 12	YR	1.0		
99983S	Student Council Leadership	10 - 12	YR	1.0		
999002	Freshman Seminar	9	YR	1.0		

Four local credits are available due to NLR graduation requirements exceeding the State minimum. Students may take up to one Local Credit/Activity Credit per A day and B day in grades 9 – 12.

### Peer Leadership I

#### Grades 11-12

Prerequisite: Application process

This full year elective course includes units on character education, human growth and development, conflict resolution and prevention of self-defeating behaviors (alcohol/drug abuse, eating disorders, suicide, etc.) and students will be trained in communication, group leadership, decision-making and problem solving. Students are expected to perform cross age and other community service activities as part of the curriculum. Students will serve as role models for pre-school and elementary children.

### Peer Leadership II

#### Grade 12

Prerequisite: Successful completion of Peer Leadership I, 2.5 GPA

This full year elective course expands the content presented in Peer Leadership I. Students will serve as role models for elementary children and as a mentor to a preschool child. In addition, students will present original productions on character education and health issues to schools and civic organizations.

### Spirit Groups

#### Grades 9-12

Prerequisite: Athletic physical & parental consent form on file prior to tryout

Students scheduled into this practice period for Spirit Groups will have been selected through a competitive try out process. Students will have met the eligibility requirements as described on the General Scheduling Information



page as well as the Spirit Group Handbook. Spirit Group members will select seven academic courses plus one period of Spirit Group. Cheerleading and Dance Team are the available spirit groups.

### **ACT Prep Course**

### **Grades 11-12**

Prerequisite: Plans to attend college

This college admissions test prep course is designed to improve scores in English, reading, math, and science on the ACT. Students will learn test taking and time management skills that may benefit them on the actual test. One goal is to enable students to score a 19 in English, reading, and math to avoid remedial courses in college. A second goal is to increase scores to scholarship level performance. Seniors recommended for the first semester session.

### **Introduction to Yoga**

### **Grades 11-12**

Introduction to Yoga is a semester class to teach students the basics of yoga. The course focuses on teaching students the breathing and physical postures of yoga. Modifications are available for different levels of strength and flexibility. Practicing yoga is a positive way to deal with stress and anxiety, as well as increase mental focus. Additionally, the increased flexibility gained through yoga can help prevent physical injuries.

### **Internship**

### **Grades 11-12**

Prerequisite: Seniors – 2.0 GPA and 20 total credits; Juniors – 2.0 GPA and 16 total credits Internship is designed to assist students in their specific career focus areas and to help them successfully transition from school to career. All students will benefit from this course regardless of their chosen career path. Students must have an internship site secured by August 7, 2022. This course is treated like an online class through the use of Google Classroom and does not meet in a physical classroom; Students are responsible for transportation to internship sites.

### **Athletics**

### **Grades 9-12**

Prerequisite: Athletic physical & parental consent form on file prior to tryout/practice

Students scheduled into athletic practice periods must have permission of the coach and meet eligibility requirements as described on the General Scheduling Information page. Students will not be placed in athletics until the head coach of the associated sport has published an official roster. Physical Education credit may be awarded provided the coach is licensed to teach PE.

Boys: Football, Basketball, Track, Soccer, Baseball, Cross Country, Golf, Tennis, Wrestling

Girls: Volleyball, Basketball, Track, Soccer, Softball, Cross Country, Golf, Tennis, Wrestling

### **Student Council Leadership**

### **Grades 10-12**

Student Council Leadership is an optional course for elected Student Council members. Student Council Officers are heavily encouraged to sign up for the class.

### **Freshman Seminar**

### **Grade 9**

Freshman seminar is a course designed to promote a successful transition between middle school and high school. This course will provide scholars with opportunities for academic enrichment and assistance, as well as improve social, organizational and communication skills. The following topics will be covered: personal presentation, communication, attendance and punctuality, interpersonal effectiveness, quality and commitment, ethics and career pathway explorations. All 9th grade students will take this year-long course.

# **Gifted and Talented**

Identified gifted and talented students in the secondary schools must enroll in advanced level classes such as Adv/Honors or Advanced Placement (AP). These classes will require a definite commitment from the student. The content is more rigorous and expectations are above and beyond traditional classes. Students may also be asked to complete assignments over the summer break.

Teachers for these classes are trained to understand the gifted individual and work with the gifted facilitators to meet the needs of each student. The District Coordinator for Gifted Programs, the campus GT Facilitators, and the school counselors will work with students and parents to make appropriate placement.



# English Language Learners (ELL)

Please contact Kristie Ratliff for information on this program at 771-8025. Placement of ELL students is based on assessment of English Language level.

## Special Education

Courses taught by special education teachers are designed to meet the unique learning needs of students with disabilities. A committee composed of parents, teachers, and other school personnel involved with the student, along with the student, if appropriate, develop an Individualized Education Plan (IEP) for the student. This IEP, reviewed at least once annually, describes annual goals for each special education student. The special education program consists of the following classes:

- Self-Contained classes meet the educational, social, and vocational needs of students with extremely limited academic skills.
- Resource classes emphasize practical application of skills and content for students who are not able to succeed in the regular classroom. Courses offered are: English 9-12; Algebra I A & B, Geometry A & B; Physical Science, Biology, Environmental Science; Civics/Econ, World History, American History
- Inclusion classes provide some direct specialized instruction and implementation of modifications by a special education teacher within the regular classroom. Courses offered are: English 9-12; Algebra I A & B, and Geometry A & B.
- Vocational classes provide hands-on workplace simulations, as well as life skills and attitudes needed to get and maintain employment. Skills for independent living are also emphasized.
- Indirect service provides minimal or no direct specialized instruction of students with disabilities being mainstreamed into all regular classes. A special teacher monitors grades of the students and helps the regular teacher's implementation of modifications.
- Related services include speech therapy, occupational therapy, physical therapy, hearing consultant services, and vision consultant services.
- Transitions I Grades 9-12 Parental consent form required and returned before enrollment
- Transition I is an elective course credit for students who received special services under an IEP. Transition I focuses on understanding self-advocacy and life skills.
- Transitions II Grades 10-12 Parental consent form required and returned before enrollment
- Transitions II is an elective course for students in grades 10-12 who receive special services under an IEP. Students will focus on job applications and job training or placement. An emphasis is put on career exploration and future planning for after high school.

# NCAA Clearinghouse

## DIVISION I ACADEMIC REQUIREMENTS

It is the responsibility of the student-athlete to initiate the application process for the NCAA Clearinghouse. While students may apply in the sophomore year, because of fee waiver opportunities related to the ACT, they are encouraged to apply by the end of the junior year. The Clearinghouse requires a 6 semester transcript at the end of the junior year to help them determine status.

**Website:** <https://web3.ncaa.org/ecwr3/> **Division I**

College bound student athletes first entering an NCAA Division I college or university will need to meet the 16 Core-Course Requirement in order to receive athletics aid (scholarship), practice or compete during their first year.

Parents and students are encouraged to create an account on [www.CoreCourseGPA.com](http://www.CoreCourseGPA.com)

**School ID:** 041860

**School Code:** 729609233

See the Athletic portion of the district website for specific sign-up instructions

Full Qualifier	Academic Redshirt	Non-Qualifier
Complete 16 Core Courses: the 16 core courses must be complete before the seventh semester (senior year) of high school the 10 core courses must be in English, Math or Science	Complete 16 Core Courses	Does not meet requirements for Full Qualifier or Academic Redshirt status
Minimum Core Course GPA of 2.300	Minimum Core Course GPA of 2.000	
Meet the sliding scale requirement of GPA and ACT/SAT score	Meet the sliding scale requirement of GPA and ACT/SAT score	
Graduate from high school	Graduate from high school	

**Full Qualifier** – A college bound student athlete may receive athletics aid (scholarship), practice and compete in the first year of enrollment at the Division I college or university.

**Academic Redshirt** – A college bound student athlete may receive athletics aid (scholarship) in the first year of enrollment and may practice in the first regular academic term (semester or quarter) but may NOT compete in the first year of enrollment. After the first term is complete, the college bound student athlete must be academically successful at his/her college or university to continue to practice for the rest of the year.

**Nonqualifier** – A college bound student athlete cannot receive athletics aid (scholarship), cannot practice and cannot compete in the first year of enrollment.



# COE Options for HS Students

The following Career and Technical Education courses are available via the Center of Excellence.

While enrollment in COE is not a requirement, priority will be given to COE students.

Course Code	Course Title	Recommended Grade Level(s)	Duration	Credit	Weighted Credit	Restricted Enrollment
495000	Principles of Biomedical Science	10 - 11	YR	1		
495010	Human Body Systems	11 - 12	YR	1		
495020	Medical Interventions	12	YR	1		
495030	Biomedical Innovations	12	YR	1		
495350	Foundations of Health Care	10 - 12	YR	1		
495390	Medical Procedures/CNA	11 - 12	Sem	0.5		
495380	Medical Professions	11 - 12	Sem	0.5		
495280	Pharmacy Tech Foundations	12	YE	1		
494050	Foundations of Sports Medicine	11 - 12	YR	1		
494070	Sports Med Injury Assessment	12	YR	1		
494140	ACE 1st Responder	11 - 12	YR	1		
495360	Medical Terminology	10 - 12	Sem	0.5		
495370	Abnormal Psychology	10 - 12	Sem	0.5		
495320	Human Behavior & Disorders	10 - 12	Sem	0.5		
495480	Intro to Engineering Design	10 - 12	YR	1		
495490	Principles of Engineering	11 - 12	YR	1		
495470	Engineering Design/Development	12	YR	1		
494940	Introduction to Manufacturing	10 - 12	YR	1		
494950	Design for Manufacturing	11 - 12	YR	1		
494960	Manufacturing Prod Processes	12	YR	1		
494970	Manufacturing Power & Equip	12	YR	1		
494620	Intro to Criminal Justice	10 - 11	YR	1		
494610	Criminal Law	11 - 12	YR	1		
494630	Foundations of Law Enforcement	11 - 12	YR	1		
494600	Crime Scene Investigations	12	YR	1		

# Programs of Study

Programs of Study	Level I	Level II	Level III
Advanced Manufacturing	Introduction to Manufacturing	Design for Manufacturing	Manuf Prod/Processes OR Man Power & Equipment systems
<b>Certifications: HASAS Computer Numerical Control Certification</b>			
Biomedical	Principles of Biomedical Science	Human Body Systems	Medical Interventions
<b>Certifications:</b>			
Engineering	Introduction to Engineering Design	Principles of Engineering	Engineering Design & Development
<b>Certifications:</b>			
Criminal Justice	Introduction to Criminal Justice	ACE 1st Responder	Foundation of Law Enforcement OR Criminal Law OR Crime Scene Investigation
<b>Certifications:</b>			
Medical - CNA	Foundations of Health Care	Human Anatomy & Physiology	Medical Professions AND Medical Procedures
<b>Certifications: Certified Nursing Assistant</b>			
Medical - Pharmacy Tech	Foundations of Health Care	Human Anatomy & Physiology	Pharmacy Tech Fundamentals
<b>Certifications: Pharmacy Tech</b>			
Medical - Sports Medicine	Foundations of Health Care	Human Anatomy & Physiology	Foundations of Sports Medicine
<b>Certifications:</b>			
Medical - EMT	Foundations of Health Care	Human Anatomy & Physiology	ACE 1st Responder



## **Principles of Biomedical Science**                      **Grades 10-11**

PBS is the foundational course for the Biomedical Science program pathway that allows students to explore the concepts of biology, medicine, and research processes to determine scientific factors that led to the death of a fictional person. While investigating the case, students begin with the mystery of a potential crime scene examining autopsy reports while investigating medical history and treatments that might have prolonged the person's life. Students explore many careers in the Biomedical Science field while designing their own experiments to learn about genetics, diabetes, sickle cell disease, heart disease, hypercholesterolemia, and infectious diseases. Students guide their own learning through collaborative research and hands-on laboratory exercises using the latest, most high-tech biomedical laboratory equipment. Expenses include the cost of scrubs, white leather shoes, and an active HOSA membership.

## **Human Body Systems**                                      **Grades 11-12**

HBS allows students to explore science in action by building tissues and organs on a personal skeleton throughout the course. Students determine the identity of their skeleton using both forensic anthropology and DNA analysis. Students examine interactions of human body systems applying knowledge gained and take on the roles of biomedical professionals to solve real-world medical cases. High-tech data acquisition software allows students to monitor the physiology of muscle movement, reflex and voluntary action, along with respiration in the human body. Through projects, students explore homeostasis via concepts related to identity, communication, power, and protection of the human body. Expenses include the cost of scrubs, white leather shoes, and an active HOSA membership.

## **Medical Interventions**                                      **Grade 12**

MI fosters student participation in activities such as designing a prosthetic arm along with following the life of a fictitious family investigating how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Expenses include the cost of scrubs, white leather shoes, and an active HOSA membership.

## **Biomedical Innovations**                                      **Grade 12**

BI is the capstone course for the Biomedical Science program of study and allows students to design their own innovative solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. Students have the opportunity to work on an independent project with a mentor or advisor from a university, medical facility, or research institution. Expenses include the cost of scrubs, white leather shoes, and an active HOSA membership.

## **Foundations of Health Care**                                      **Grades 10-11**

This course is designed to introduce students to medical professions and the basic foundations skills for first aid and treatment of patients. Along with Anatomy and Physiology this is a foundation core course for subsequent education and training in health services. This course is a revised combination of introduction to Medical Professions and Medical Procedures.

## **Medical Procedures (CNA)**                                      **Grades 11-12**

Prerequisite: Foundations of Health Care

A study and practice of all the nursing skills required to obtain a licensure as a CNA (Certified Nurse Assistant) This class is focused on hands-on skills but does require some book work.

## **Pharmacy Tech Foundations**                                      **Grade 12**

Prerequisite: Foundations of Health Care

## **Foundations of Sports Medicine**                                      **Grades 11-12**

Prerequisite: Foundations of Health Care Introduction to Kinesiology and treatment of sport-related injuries.

## **Sports Medicine Injury Assess**                                      **Grade 12**

Prerequisite: Foundations of Sports Medicine

A continuation of the study of treatment of sport-related injuries.

**ACE 1st Responder****Grades 11-12**

Prerequisite: Foundations of Health Care (Community Preparedness) Training in FEMA's Community Emergency Response Team (CERT) program, basic first aid, CPR and AED. This class includes book work and hands-on skills.

**Medical Terminology****Grades 10-12**

Prerequisite: Foundations of Health Care

A study of words and abbreviations used in all medical professions. These words have Latin and Greek origins. Memorization is required and there are weekly quizzes. This class is all book work.

**Abnormal Psychology****Grades 10-12**

Prerequisite: Foundations of Health Care

This course provides a basic survey of maladaptive human behavior. Major psychological disorders, their causes, symptoms and behaviors, cultural influences, and relevant treatment approaches are discussed.

**Human Behavior and Disorders** **Grades 10-12**

Prerequisite: Foundations of Health Care

This course focuses on normal behavior and personality, abnormal behavior and personality, and behavior disorders and the therapies used to treat those disorders and abnormalities.

**Introduction to Engineering Design** **Grades 10-12**

Introduction to Engineering Design is an introductory course that develops students' problem-solving skills, with emphasis placed on the concept of developing a 3D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern, state-of-the-art computer hardware and software.

**Principles of Engineering****Grades 11-12**

Principles of Engineering is a broad-based survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem-solving skills that are involved in postsecondary education programs and engineering careers. They will explore various engineering systems and manufacturing processes and manufacturing processes.

**Engineering Design & Development** **Grade 12**

In this course, students will work in teams of two to four to design and construct the solution to an engineering problem, applying the principles developed in the preceding courses.

**Introduction to Manufacturing** **Grades 10-11**

This course is designed to introduce the student to the world of advanced manufacturing and establish a foundation upon which further studies in manufacturing might rest. Students will explore basic manufacturing materials and processes, tools, techniques, and produce some simple products.

**Design for Manufacturing****Grades 11-12**

This course is designated to expand on the introductory manufacturing course and expose the student to basic design concepts, computer skills, and drawing skills used in product and process design within the field of manufacturing.

Additionally, the course is designed to expose students to a number of interpersonal skills and competencies necessary for a sustained career in manufacturing.

**Introduction to Criminal Justice** **Grades 10-11**

This course provides a basis for a student considering a career in the field of criminal justice. Focus includes an overview of the criminal justice system, crime and its consequences, and an exploration of related careers.

**Criminal Law****Grades 11-12**

This course emphasizes the study of substantive criminal law. Selected crimes most likely to be dealt with by the criminal justice professional are explored through discussion, where applicable, of the English Common Law precedents, general modern application and specific Arkansas Criminal Code.



**Foundations of Law Enforcement****Grades 11-12**

Prerequisite: Intro to Criminal Justice

This course provides an in-depth look at necessary job skills and tasks for the police patrolman, including such topics as accident investigation, traffic stops, report taking, SWAT tactics and building clearing.

**Crime Scene Investigations****Grade 12**

Prerequisite: Foundations of Law Enforcement This course continues to prepare individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, crime scene sketching.

**North Little Rock High School**  
 Freshman Academy Selection Sheet  
 2022-2023

**Current House Team:** \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

ID # \_\_\_\_\_

Cell # \_\_\_\_\_ Parent Signature \_\_\_\_\_

1. Place a check next to one **required core course** in each shaded section. (English, math, science, social studies)
2. Rank **elective courses 1-4**, with a "1" being your first choice. Semester courses are indicated with an (\*) and must be paired with another semester course.

**COMPLETED SHEETS SHOULD BE RETURNED BY FEBRUARY 9 TO YOUR ADVISORY TEACHER**

**NLRHS Course Guide can be found at [www.nlrsd.org/o/high-school](http://www.nlrsd.org/o/high-school)**

<b>English: Select One</b> <input type="checkbox"/> English 9 ± 410000 <input type="checkbox"/> Adv English 9 ± 41000P <input type="checkbox"/> English 9 Inclusion± 410001 <input type="checkbox"/> English 9 Resource 972100 <input type="checkbox"/> English 9 ELL 41000E  <b>Health &amp; PE</b> <input type="checkbox"/> Fitness for Life* 485010 <input type="checkbox"/> Digital Health* 480000	<b>Math: Select One</b> <input type="checkbox"/> Algebra I± 430000 <input type="checkbox"/> Critical Algebra 596000 <input type="checkbox"/> Algebra I A Res 972300 <input type="checkbox"/> Geometry± 431009 <input type="checkbox"/> Adv Algebra II± 43200P	<b>Science: Select One</b> <input type="checkbox"/> Physical Science± 423000 <input type="checkbox"/> Adv Physical Sci± 42300P <input type="checkbox"/> Physical Sci Res 97220P <input type="checkbox"/> Physical Science ELL 42300E <input type="checkbox"/> Adv Biology± 42000P	<b>Social Studies: Select One</b> <input type="checkbox"/> American History± 470000 <input type="checkbox"/> Adv American History± 47000P <input type="checkbox"/> American History Resource 97270A <input type="checkbox"/> American History ELL 47000E  <b>Freshman Seminar</b> <input type="checkbox"/> Freshman Seminar 493850
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**Elective Courses Select 4; Rank them in order of preference**

<b>Speech Communications</b> <input type="checkbox"/> Forensics I 414020 <input type="checkbox"/> Debate I 414050  <b>Army JROTC</b> <input type="checkbox"/> JROTC I 495790  <b>Fine Art</b> <input type="checkbox"/> Art I/Draw I 450000 450020 <input type="checkbox"/> Art History/Theatre App 450060 453130	<b>Band</b> <input type="checkbox"/> Band I 451000 <input type="checkbox"/> Jazz Band I^ 451200  <b>Computer Science</b> <input type="checkbox"/> Comp Sci Netwk/Hard I 465170 <input type="checkbox"/> Comp Sci Prog/Coding I 465070	<b>EAST</b> <input type="checkbox"/> East I^ 560010  <b>Family &amp; Consumer Science</b> <input type="checkbox"/> Family & Cons Sci 493080  <b>Foreign Language</b> <input type="checkbox"/> Spanish I± 440000 <input type="checkbox"/> Spanish II± 440020 <input type="checkbox"/> Chinese I± 447000	<b>Theatre &amp; Dance</b> <input type="checkbox"/> Theatre I 459100 <input type="checkbox"/> Stagecraft I 459240 <input type="checkbox"/> Theatre Dance I 459200 <input type="checkbox"/> Performance Dance I^ 459300  <b>Vocal Music</b> <input type="checkbox"/> Treble Choir I 45200V <input type="checkbox"/> Bass Choir I 45200B
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Student Cell Number \_\_\_\_\_

\*Semester Class  
 ^Application/Teacher Approval  
 ±NCAA Clearinghouse

Schedule Change Process  
 Page 11 of Course Guide

I received the summer work for the advanced classes I signed up for.



**North Little Rock High School**  
**Sophomore Course Selections**  
**2022-2023**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ ID # \_\_\_\_\_

Cell # \_\_\_\_\_ Parent Signature \_\_\_\_\_

1. Place a check next to one **required core course** in each shaded section. (English, math, science, social studies)
2. Rank **elective courses 1-6**, with a "1" being your first choice. Semester courses are indicated with an (\*) and must be paired with another semester course.

**RETURN COMPLETED FORMS TO THE BOX IN THE COUNSELORS' AREA ON THE MAIN LEVEL OF TOWER D BY FEBRUARY 17**

**NLRHS Course Guide can be found at [www.nlrhsd.org/o/high-school](http://www.nlrhsd.org/o/high-school)**

<b>English: Select One</b> <input type="checkbox"/> English 10± 411000 <input type="checkbox"/> Adv English 10± 41100P <input type="checkbox"/> English 10 Inclusion 411001 <input type="checkbox"/> English 10 Resource 972101 <input type="checkbox"/> English 10 ELL 41100E	<b>Math: Select One</b> <input type="checkbox"/> Algebra I B 430100 <input type="checkbox"/> Algebra I B Inc 430101 <input type="checkbox"/> Algebra I B Res 972301 <input type="checkbox"/> Algebra IB ELL 43010E <input type="checkbox"/> Geometry 431000 <input type="checkbox"/> Geometry A 431100 <input type="checkbox"/> Adv Geometry 431009 <input type="checkbox"/> Algebra II± 432000 <input type="checkbox"/> Adv Algebra II± 43200P	<b>Science: Select One</b> <input type="checkbox"/> Biology± 420000 <input type="checkbox"/> Adv Biology± 42000P <input type="checkbox"/> Biology Resource 97220B <input type="checkbox"/> Biology ELL 42000E <input type="checkbox"/> Chemistry± 421000 <input type="checkbox"/> Adv Chemistry± 42100P	<b>Social Studies: Select One</b> <input type="checkbox"/> World Hlstory± 471000 <input type="checkbox"/> Adv World History± 47100P <input type="checkbox"/> AP World History± 571020 <input type="checkbox"/> World History Resource 97270W <input type="checkbox"/> World History ELL 47100E
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**Elective Courses Select 6; Number them in order of preference**

<b>English Electives</b> <input type="checkbox"/> Creative Writing 417020 <input type="checkbox"/> Dramatic Literature*± 416000 <input type="checkbox"/> Critical Reading I 419110 <input type="checkbox"/> Critical Reading II 419120  <b>Speech Communications</b> <input type="checkbox"/> Personal Comm* 414200 <input type="checkbox"/> Professional Comm* 414210 <input type="checkbox"/> Forensics I^ 414020 <input type="checkbox"/> Forensics II^ 414030 <input type="checkbox"/> Debate I 414050 <input type="checkbox"/> Debate II 414060  <b>Social Studies Electives</b> <input type="checkbox"/> African Amer Hist*± 474700 <input type="checkbox"/> Psychology*± 474400 <input type="checkbox"/> Sociology*± 474500 <input type="checkbox"/> World Geography*± 474600 <input type="checkbox"/> AP Human Geography± 579080 <input type="checkbox"/> AP Psychology± 579120 <input type="checkbox"/> Psychology (Year)± 579000  <b>AP Capstone Diploma</b> <input type="checkbox"/> AP Seminar 517060  <b>Army JROTC</b> <input type="checkbox"/> JROTC I 495790 <input type="checkbox"/> JROTC II 495800  <b>Art</b> <input type="checkbox"/> Art I* 450000 <input type="checkbox"/> Art History* 450060 <input type="checkbox"/> Drawing I* 450200 <input type="checkbox"/> Drawing II 450210 <input type="checkbox"/> Intro to Painting* 450080 <input type="checkbox"/> Painting 450400 <input type="checkbox"/> Intro to Sculpture* 450090 <input type="checkbox"/> Sculpture I 450600	<b>Band</b> <input type="checkbox"/> Band II 451040 <input type="checkbox"/> Jazz Band I^ 451200 <input type="checkbox"/> Jazz Band II^ 451210  <b>Business:</b> <input type="checkbox"/> Accounting I 492100 <input type="checkbox"/> Survey of Business 492120 <input type="checkbox"/> Financial Planning 492290 <input type="checkbox"/> Personal Finance* 491990  <b>Career Readiness</b> <input type="checkbox"/> JAG I 493780  <b>Computer Science</b> <input type="checkbox"/> Comp Sci Netwk/Hard I 465170 <input type="checkbox"/> Comp Sci Netwk/Hard II 465180 <input type="checkbox"/> Comp Sci Prog/Coding I 465070 <input type="checkbox"/> Comp Sci Prog/Coding II 465080  <b>EAST</b> <input type="checkbox"/> East I 560010 <input type="checkbox"/> East II 560020  <b>Family &amp; Consumer Science</b> <input type="checkbox"/> Family/Consumer Sci 493080 <input type="checkbox"/> Food Safety/Nutrition 493110 <input type="checkbox"/> Fashion/Interior Design 490890 <input type="checkbox"/> Life Span Development 493020  <b>Foreign Language</b> <input type="checkbox"/> Spanish I± 440000 <input type="checkbox"/> Spanish II± 440020 <input type="checkbox"/> Spanish III± 440030 <input type="checkbox"/> Chinese I± 447000 <input type="checkbox"/> Chinese II± 447010	<b>Graphic Design:</b> <input type="checkbox"/> Ad Design I 494150  <b>Health &amp; PE</b> <input type="checkbox"/> Fitness for Life* 485010 <input type="checkbox"/> Recreational Educ* 485020 <input type="checkbox"/> Digital Health* 480000  <b>Journalism</b> <input type="checkbox"/> Journalism I 415000 <input type="checkbox"/> Journalism II YB 41501Y <input type="checkbox"/> Journalism II NP 41501N  <b>Misc Fine Arts</b> <input type="checkbox"/> Film Studies 55913F <input type="checkbox"/> Music Appreciation* 453030 <input type="checkbox"/> AP Music Theory 559010 <input type="checkbox"/> Music Technology 459020  <b>Photography</b> <input type="checkbox"/> Photography I 494350  <b>Television</b> <input type="checkbox"/> Fundamentals of TV 493420  <b>Theatre &amp; Dance</b> <input type="checkbox"/> Theatre I 459100 <input type="checkbox"/> Theatre II 459110 <input type="checkbox"/> Costume Design I 459280 <input type="checkbox"/> Theatrical Makeup* 459140 <input type="checkbox"/> Stagecraft I 459240 <input type="checkbox"/> Stagecraft II 459250 <input type="checkbox"/> Theatre Dance I 459200 <input type="checkbox"/> Theatre Dance II 459210 <input type="checkbox"/> Performance Dance II 459310 <input type="checkbox"/> Dance Appreciation* 453300 <input type="checkbox"/> Theatre Appreciation* 453130	<b>Vocal Music</b> <input type="checkbox"/> Treble Choir I 45200V <input type="checkbox"/> Bass Choir I 45200B <input type="checkbox"/> Concert Treble Choir^ 45206C <input type="checkbox"/> Concert Bass Choir^ 45205C  <b>COE</b> <input type="checkbox"/> Found of Health Care 495350 <input type="checkbox"/> Medical Terminology* 495360 <input type="checkbox"/> Abnormal Psychology* 495370 <input type="checkbox"/> Human Behav/Disorders* 495320 <input type="checkbox"/> Principles of Biomedical Sci 495000 <input type="checkbox"/> Intro to Engineering Design 495480 <input type="checkbox"/> Intro to Manufacturing 494940 <input type="checkbox"/> Intro to Criminal Justice 494620  <b>Metro Vocational (2 periods)</b> <input type="checkbox"/> Culinary Arts I^ 49311M <input type="checkbox"/> Auto Service I^ 494180 <input type="checkbox"/> Collision Repair I^ 494300 <input type="checkbox"/> Construction Trades I^ 494480 <input type="checkbox"/> Welding I^ 495570 <input type="checkbox"/> Fire/Emergency Medical I^ 490050 <input type="checkbox"/> 490540
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\*Semester Class  
 ^Application/Teacher Approval  
 ±NCAA Clearinghouse

Student Cell #: \_\_\_\_\_

**North Little Rock High School**  
 Junior Course Selections  
 2022-2023

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ ID # \_\_\_\_\_

Cell # \_\_\_\_\_ Parent Signature \_\_\_\_\_

- Place a check next to one **required core course** in each shaded section. (English, math, science, social studies)
- Rank **elective courses 1-8**, with a "1" being your first choice. Semester courses are indicated with an (\*) and must be paired with another semester course.

**RETURN COMPLETED FORMS TO THE BOX IN THE COUNSELORS' AREA ON THE MAIN LEVEL OF TOWER D BY FEBRUARY 24**

**NLRHS Course Guide can be found at [www.nlrso.org/o/high-school](http://www.nlrso.org/o/high-school)**

<b>English:</b> Select One _____ English 11± 412000 _____ Adv English 11± 41200P _____ AP Lang/Composition± 517030 _____ English 11 Inclusion 412001 _____ English 11 Resource 972102 _____ ELA Film as Literature*± 418040 _____ ELA Mass Comm*± 418120 _____ English 11 ELL 41200E	<b>Math:</b> Select One _____ Geometry A 431100 _____ Geometry A Incl 431101 _____ Geometry A Res 972302 _____ Geometry A ELL± 43110E _____ Algebra II± 432000 _____ Algebra III± 439070 _____ Technical Math 439130 _____ PreCalculus± 433000 _____ AP Calculus AB± 534040 _____ Statistics± 43909S _____ AP Statistics± 539090	<b>Science:</b> Select One _____ Chemistry± 421000 _____ Adv Chemistry± 42100P _____ Anatomy/Physio± 424030 _____ Zoology± 524010 _____ Environmental Sci± 424020 _____ Environ Sci Res 97220E _____ Env Science ELL± 42402E _____ AP Biology± 520030 _____ Physics± 422000 _____ AP Physics I± 522080	<b>Social Studies:</b> _____ Adv Civics* 47200P _____ Adv Economics* 42430P _____ Adv Civ/Econ BIK PCiv/PEcon _____ Res Civics 97370C _____ Res Economics 97270F _____ Civics/Econ Res 97270E
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**Elective Courses**

<b>English Electives</b> _____ Creative Writing 417020 _____ Dramatic Literature* 416000  <b>Speech Communications</b> _____ Personal Comm* 414200 _____ Professional Comm* 414210 _____ Forensics I^ 414020 _____ Forensics II^ 414030 _____ Forensics III^ 414040 _____ Debate I 414050 _____ Debate II 414060 _____ Debate III 414070  <b>Social Studies Electives</b> _____ African American Hist*± 474700 _____ Psychology*± 474400 _____ Sociology*± 474500 _____ World Geography*± 474600 _____ Psychology (Year)± 579000 _____ AP US Govt/Politics± 572040 _____ AP Psychology± 579120 _____ AP European History± 579170 _____ AP Human Geography± 579080 _____ AP Macro/Microecon± 579080 _____ AP US History± 570020 _____ Philosophy 54900P  <b>AP Capstone Diploma</b> _____ AP Seminar 517060 _____ AP Research 517070  <b>Army JROTC</b> _____ JROTC I 495790 _____ JROTC II 495800 _____ JROTC III 495810	<b>Art</b> _____ Art I* 450000 _____ Drawing I* 450200 _____ Drawing II 450210 _____ Art History* 450060 _____ Intro to Painting* 450080 _____ Painting 450400 _____ Intro to Sculpture* 450090 _____ Sculpture I 450600 _____ AP Art Drawing 559040 _____ AP Art 2D Design 559050 _____ AP Art 2d Photo 55905P _____ AP Art 3D Design 559060  <b>Band</b> _____ Band III 451050 _____ Jazz Band I^ 451200 _____ Jazz Band II^ 451210 _____ Jazz Band III^ 451220  <b>Business:</b> _____ Accounting I 492100 _____ Accounting II 492110 _____ Survey of Business 492120 _____ Financial Planning 492290 _____ Personal Finance* 491990  <b>Computer Science</b> _____ Comp Sci Netwk/Hard I 465170 _____ Comp Sci Netwk/Hard II 465180 _____ Comp Sci Prog/Coding I 465070 _____ Comp Sci Prog/Coding I 465080  <b>EAST</b> _____ East I 560010 _____ East II 560020 _____ East III 560030	<b>Family &amp; Consumer Science</b> _____ Food Safety/Nutrition 493110 _____ Fashion/Interior Design 490890 _____ Dyn of Human Rel 493150 _____ Life/Fitness Nutrition 493200 _____ Adv Fash/Int Design 490900 _____ Lifespan Development 493020  <b>Foreign Language</b> _____ Spanish I± 440000 _____ Spanish II± 440020 _____ Spanish III± 440030 _____ AP Spanish IV± 540070 _____ Chinese I± 447000 _____ Chinese II± 447010 _____ Chinese III± 447030  <b>Graphic Design:</b> _____ Ad Design I 494150 _____ Ad Design II 494170  <b>Health &amp; PE</b> _____ Fitness for Life* 485010 _____ Recreational Educ* 485020 _____ Digital Health* 480000  <b>Journalism</b> _____ Journalism I 415000 _____ Journalism II NP^ 41501N _____ Journalism II YB^ 41501Y _____ Journalism III NP 41502N _____ Journalism III YB 41502Y  <b>Misc Fine Art</b> _____ Film Studies 55913F _____ Music Appreciation* 453030 _____ AP Music Theory 559010 _____ Music Technology 459020	<b>Concurrent Credit</b> _____ Freshman Comp I^A 51990C _____ Freshman Comp II^A 51990A _____ College Algebra^A 53990L _____ College Trig^A 53990T _____ CC Intro to Fine Art 559000 _____ CC Amer Sign Lang I^A± 549000 _____ CC Amer Sign Lang II^A± 549002 _____ CC Public Speaking^A 514000  ACT Req: 19 English; 19 Reading ACT Req: 22 Math; 19 Reading  <b>Photography</b> _____ Photography I 494350 _____ Photography II 494370  <b>Television</b> _____ Fundamentals of TV 493420 _____ Intermediate TV^ 493430  <b>Theatre</b> _____ Theatre I 459100 _____ Theatre II 459110 _____ Theatre III 459120 _____ Costume Design I 459280 _____ Costume Design II 459290 _____ Theatrical Makeup* 459140 _____ Stagecraft II 459250 _____ Stagecraft III 459260 _____ Theatre Dance I 459200 _____ Theatre Dance II 459210 _____ Theatre Dance III 459220 _____ Perform Dance III 459320 _____ Dance Appreciation* 453300 _____ Theatre Appreciation* 453130
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# Junior Selection Sheet Continued

<b>Vocal Music</b>		<b>COE</b>		
_____ Treble Choir I	45200V	_____ Found of Health Care	495350	
_____ Bass Choir I	45200B	_____ Medical Procedures CNA	495300	
_____ Concert Treble Choir <sup>^</sup>	45206C	_____ Medical Professions	495390	
_____ Concert Bass Choir <sup>^</sup>	45205C	_____ Found of Sports Med	494050	
		_____ ACE 1st Responder	494140	
		_____ Medical Terminology*	495360	
<b>Work Program</b>		_____ Abnormal Psychology*	495370	
_____ JAG I/Single Lab <sup>^</sup>	BLKJG	_____ Human Behav & Disord*	495320	
_____ JAG I/Double Lab <sup>^</sup>	JGBLK	_____ Prin Biomedical Science	495000	
_____ JAG I (Class only)	493780	_____ Human Body Systems	495010	
		_____ Medical Interventions	495020	
<b>Local Credits</b>		_____ Intro to Engineer Design	495480	
_____ ACT Prep*	999880	_____ Principles of Engineering	495490	
_____ Introduction to Yoga*	696004	_____ Intro to Manufacturing	494940	
_____ Peer Lead I <sup>^</sup>	99901P	_____ Design for Manufacturing	494950	
_____ Internship	696001	_____ Intro to Criminal Justice	494620	
		_____ Criminal Law	494610	
<b>Metro Vocational (2 periods)</b>		_____ Found of Law Enforce	494630	
_____ Culinary Arts I <sup>^</sup>	49311M			
	493260			
_____ Food Prod & Serv <sup>^</sup>	49312M			
	493460			
_____ Auto Service I <sup>^</sup>	494180			
	494190			
_____ Auto Service II <sup>^</sup>	494200			
	494210			
_____ Collision Repair I <sup>^</sup>	494300			
	494310			
_____ Collision Repair II <sup>^</sup>	494320			
	494220			
_____ Construction Trades I <sup>^</sup>	494480			
	494460			
_____ Construction Trades II <sup>^</sup>	494500			
	490040			
_____ Welding I <sup>^</sup>	495570			
	495580			
_____ Welding II <sup>^</sup>	495540			
	495550			
_____ Emergency Preparedness I <sup>^</sup>	490050	<b>Schedule Change Process</b>	<b>Student Cell Number:</b> _____	
	490540	<b>Page 11 of Course Guide</b>		
_____ Emergency Preparedness II <sup>^</sup>	490420			
	490520			
				<b>*Semester Class</b>
				<b><sup>^</sup>Application/Teacher Approval</b>
				<b>±NCAA Clearinghouse</b>

**North Little Rock High School**  
Senior Course Selections  
2022-2023

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ ID # \_\_\_\_\_

Cell # \_\_\_\_\_ Parent Signature \_\_\_\_\_

1. Place a check next to one **required core course** in each shaded section. (English, math, science, social studies)
2. Rank **elective courses 1-4**, with a "1" being your first choice. Semester courses are indicated with an (\*) and must be paired with another semester course.

**RETURN COMPLETED FORMS TO THE BOX IN THE COUNSELORS' AREA ON THE MAIN LEVEL OF TOWER D BY FEBRUARY 24**

**NLRHS Course guide can be found at [www.nlrhsd.org/o/high-school](http://www.nlrhsd.org/o/high-school)**

English: Select One	Math: Select One	Science:	Social Studies
<input type="checkbox"/> English 12 Reg 413000	<input type="checkbox"/> Geometry B 431200	<input type="checkbox"/> Chemistry 421000	<input type="checkbox"/> Civics* 472000
<input type="checkbox"/> Adv English 12 41300P	<input type="checkbox"/> Geometry B Incl 431201	<input type="checkbox"/> Adv Chemistry 42100P	<input type="checkbox"/> Economics* 424300
<input type="checkbox"/> AP Lit/Composition 517040	<input type="checkbox"/> Geom B ELL 43120E	<input type="checkbox"/> AP Chemistry 521030	<input type="checkbox"/> Civics ELL* 47200E
<input type="checkbox"/> English 12 Inclusion 413001	<input type="checkbox"/> Geometry B Res 972303	<input type="checkbox"/> Anatomy/Physiology 424030	<input type="checkbox"/> Economics ELL* 42430E
<input type="checkbox"/> English 12 Resource 972103	<input type="checkbox"/> Quantitative Literacy 439120	<input type="checkbox"/> Zoology 524010	<input type="checkbox"/> Civics/Econ Block Civ/Eco
<input type="checkbox"/> ELA Film as Literature* 418040	<input type="checkbox"/> Quantitative Lit Inc 439121	<input type="checkbox"/> Environmental Sci 424020	<input type="checkbox"/> Res Civics 97370C
<input type="checkbox"/> ELA Mass Comm* 418120	<input type="checkbox"/> Algebra II 432000	<input type="checkbox"/> Env Science ELL 42402E	<input type="checkbox"/> Res Economics 97270F
<input type="checkbox"/> English 12 ELL 41300E	<input type="checkbox"/> Technical Math 439130	<input type="checkbox"/> AP Biology 520030	<input type="checkbox"/> Civics/Econ Res 97270E
	<input type="checkbox"/> Algebra III 439070	<input type="checkbox"/> Physics I 422000	<input type="checkbox"/> AP Macro/Microecon* Apmm
	<input type="checkbox"/> Adv Topics Math 439050	<input type="checkbox"/> AP Physics I 522080	<input type="checkbox"/> AP US Govt/Politics 572040
	<input type="checkbox"/> PreCalculus 433000	<input type="checkbox"/> AP Physics II 522090	
	<input type="checkbox"/> AP Calculus AB 534040		
	<input type="checkbox"/> AP Calculus BC 534050		
	<input type="checkbox"/> AP Statistics 539030		
	<input type="checkbox"/> Statistics* 43909S		

**Elective Courses Select 5; Number in order of preference**

English Electives	Army JROTC	Computer Science	Concurrent Credit
<input type="checkbox"/> Creative Writing 417020	<input type="checkbox"/> JROTC I 495790	<input type="checkbox"/> Comp Sci Netwk/Hard I 465170	<input type="checkbox"/> Freshman Comp I*^ 51990C
<input type="checkbox"/> Dramatic Literature* 416000	<input type="checkbox"/> JROTC II 495800	<input type="checkbox"/> Comp Sci Netwk/Hard II 465180	<input type="checkbox"/> Freshman Comp II*^ 51990A
<b>Speech Communications</b>	<input type="checkbox"/> JROTC III 495810	<input type="checkbox"/> Comp Sci Prog/Coding I 465070	<input type="checkbox"/> College Algebra*^A 53990L
<input type="checkbox"/> Personal Comm* 414200	<input type="checkbox"/> JROTC IV 495890	<input type="checkbox"/> Comp Sci Prog/Coding I 465080	<input type="checkbox"/> College Trig*^A 53990T
<input type="checkbox"/> Professional Comm* 414210	<b>Art</b>	<b>EAST</b>	<input type="checkbox"/> CC Intro to Fine Art 559000
<input type="checkbox"/> Forensics I^ 414020	<input type="checkbox"/> Art I* 450000	<input type="checkbox"/> East I 560010	<input type="checkbox"/> CC Amer Sign Lang I*^± 549000
<input type="checkbox"/> Forensics II^ 414030	<input type="checkbox"/> Art IV (1 pd)/ 450050	<input type="checkbox"/> East II 560020	<input type="checkbox"/> CC Amer Sign Lang II*^± 549002
<input type="checkbox"/> Forensics III^ 414040	<input type="checkbox"/> Adv Art Lab^ (1 pd) 550050	<input type="checkbox"/> East III 560030	<input type="checkbox"/> CC Public Speaking*^A 514000
<input type="checkbox"/> Forensics III^ 414040	<input type="checkbox"/> Drawing II 450210	<input type="checkbox"/> East IV 560040	
<input type="checkbox"/> Forensics IV 414090	<input type="checkbox"/> Art History* 450060	<b>Family &amp; Consumer Science</b>	ACT Req: 19 English; 19 Reading
<input type="checkbox"/> Debate I 414050	<input type="checkbox"/> Intro to Painting* 450080	<input type="checkbox"/> Food Safety/Nutrition 493110	ACT Req: 22 Math; 19 Reading
<input type="checkbox"/> Debate II 414060	<input type="checkbox"/> Painting 450400	<input type="checkbox"/> Fashion/Interior Design 490890	
<input type="checkbox"/> Debate III 414070	<input type="checkbox"/> Intro to Sculpture* 450090	<input type="checkbox"/> Adv Fash/Interior Des 490900	
<input type="checkbox"/> Debate IV 414080	<input type="checkbox"/> Sculpture I 450600	<input type="checkbox"/> Dynamic of Human Rel 493150	
<b>Social Studies Electives</b>	<input type="checkbox"/> AP Art Drawing 559040	<input type="checkbox"/> Life/Fitness Nutrition 493200	<b>Journalism</b>
<input type="checkbox"/> Psychology (Year)± 579000	<input type="checkbox"/> AP Art 2D Design 559050	<b>Foreign Language</b>	<input type="checkbox"/> Journalism II NP^ 41501N
<input type="checkbox"/> AP US Govt/Politics± 572010	<input type="checkbox"/> AP Art 2D Photography 55905P	<input type="checkbox"/> Spanish II± 440020	<input type="checkbox"/> Journalism II YB^ 41501Y
<input type="checkbox"/> AP Psychology± 579120	<input type="checkbox"/> AP Art 3D Design 559060	<input type="checkbox"/> Spanish III± 440030	<input type="checkbox"/> Journalism III NP^ 41502N
<input type="checkbox"/> AP European History± 579170	<input type="checkbox"/> AP Art 3D Design 559000	<input type="checkbox"/> AP Spanish IV± 540070	<input type="checkbox"/> Journalism III YB^ 41502Y
<input type="checkbox"/> AP Human Geography± 579080	<b>Band</b>	<input type="checkbox"/> Chinese I± 447000	<input type="checkbox"/> Journalism IV NP^ 41503N
<input type="checkbox"/> AP Macro/Microecon± Apmm	<input type="checkbox"/> Band IV 451060	<input type="checkbox"/> Chinese II± 447010	<input type="checkbox"/> Journalism IV YB^ 41503Y
<input type="checkbox"/> AP US History± 570020	<input type="checkbox"/> Jazz Band I^ 451200	<input type="checkbox"/> Chinese III± 447030	
<input type="checkbox"/> Philosophy 54900P	<input type="checkbox"/> Jazz Band II^ 451210	<b>Graphic Design:</b>	
<input type="checkbox"/> African American Hist*± 474700	<input type="checkbox"/> Jazz Band III^ 451220	<input type="checkbox"/> Ad Design I 494150	<input type="checkbox"/> Film Studies 55913F
<input type="checkbox"/> Sociology*± 474500	<input type="checkbox"/> Jazz Band IV^ 451230	<input type="checkbox"/> Ad Design II 494170	<input type="checkbox"/> Music Appreciation* 453030
<input type="checkbox"/> World Geography*± 474600	<b>Business:</b>	<input type="checkbox"/> Ad Design III 494130	<input type="checkbox"/> AP Music Theory 559010
<b>AP Capstone Diploma</b>	<input type="checkbox"/> Accounting I 492100	<b>Health &amp; PE</b>	<input type="checkbox"/> Music Technology 459020
<input type="checkbox"/> AP Research 517070	<input type="checkbox"/> Accounting II 492110	<input type="checkbox"/> Fitness for Life* 485010	
	<input type="checkbox"/> Survey of Business 492120	<input type="checkbox"/> Recreational Ed* 485020	
	<input type="checkbox"/> Financial Planning 492290	<input type="checkbox"/> Digital Health* 480000	
	<input type="checkbox"/> Personal Finance* 491990		





SMART CORE INFORMED CONSENT FORM

Name of Student: \_\_\_\_\_
Name of Parent/Guardian: \_\_\_\_\_
Name of District: \_\_\_\_\_
Name of School: \_\_\_\_\_

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.

SMART CORE CURRICULUM

English – 4 units

- English 9th grade
English 10th grade
English 11th grade
English 12th grade or Transitional English 12

Mathematics – 4 units (or 3 units of math and 1 unit of Computer Science\*) At least one MATH unit must be taken in Grade 11 or Grade 12.

- Algebra I (or Algebra A & Algebra B - Grades 7-8 or 8-9)
Geometry (or Geometry A & Geometry B - Grades 8-9 or 9-10)
Algebra II
fourth math as approved by ADE or approved \*Computer Science

Science – 3 units with lab experience (or 2 units with lab experience and 1 unit of Computer Science\*)

- Biology – 1 unit (Biology, IB Biology, ADE Approved Biology, ADE Approved Biology Honors, AP Biology or Concurrent Credit Biology.)
Physical Science, Chemistry, Physics, or approved \*Computer Science – 2 units; a maximum of 1 computer science credit may count for this requirement

Social Studies – 3 units

- Civics - 1/2 unit
World History - 1 unit
U.S. History - 1 unit
other social studies - 1/2 unit

Oral Communications – 1/2 unit

Physical Education – 1/2 unit

Health and Safety – 1/2 unit

Economics – 1/2 unit (may be counted toward Social Studies or Career Focus)

Fine Arts – 1/2 unit

Career Focus – 6 units

\*Computer Science – (optional) A flex unit of an approved Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the approved computer science courses may replace the 4th math requirement and the 3rd science requirement.

Beginning with the entering 9th grade class of the 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing the Smart Core Curriculum for my child.

Parent/Guardian Signature

Date

School Official Signature

Date

Arkansas Department of Education— February 21, 2018



**SMART CORE WAIVER FORM  
(GRADUATING CLASS OF 2016 AND AFTER)**

Name of Student: \_\_\_\_\_  
Name of Parent/Guardian: \_\_\_\_\_  
Name of District: \_\_\_\_\_  
Name of School: \_\_\_\_\_

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Failure to complete the Smart Core Curriculum for graduation *may* result in negative consequences such as conditional admission to college and ineligibility for some scholarship programs.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. By signing this Smart Core Waiver Form, you are waiving your student's right to Smart Core and are placing him or her in the Core Curriculum.

**CORE CURRICULUM**

**English – 4 units**

- English 9th grade
- English 10th grade
- English 11th grade
- English 12th grade or Transitional English 12

**Mathematics – 4 units (or 3 units of math and 1 unit of Computer Science\*)**

- Algebra I (or Algebra A & Algebra B - each may be counted as one unit of the 4 unit requirement)
- Geometry (or Geometry A & Geometry B - each may be counted as one unit of the 4 unit requirement)  
(All math units must build on the base of algebra and geometry knowledge and skills.)

**Science – 3 units (or 2 units with lab experience and 1 unit of Computer Science\*)**

- Biology - 1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
- Physical Science, Chemistry, or Physics – at least 1 unit
- other ADE approved science

**Social Studies – 3 units**

- Civics - ½ unit
- World History - 1 unit
- U.S. History - 1 unit
- other social studies – ½ unit

**Oral Communications – ½ unit**

**Physical Education – ½ unit**

**Health and Safety – ½ unit**

**Economics – ½ unit (may be counted toward Social Studies or Career Focus)**

**Fine Arts – ½ unit**

**Career Focus – 6 units**

**\*Computer Science – (optional)** A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4<sup>th</sup> math requirement or the 3<sup>rd</sup> science requirement. Two distinct units of the computer science courses listed above may replace the 4<sup>th</sup> math requirement and the 3<sup>rd</sup> science requirement. If the 4<sup>th</sup> math requirement and the 3<sup>rd</sup> science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

*(Comparable concurrent credit may be substituted where applicable.)*

**Beginning with the entering 9th grade class of the 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)**

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing to waive the Smart Core curriculum for my child. I understand the potential negative consequences of this action as outlined on this form.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official Signature

\_\_\_\_\_  
Date

**Arkansas Department of Education— May 14, 2015**

