A service provided by ADE
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MY SCHOOL INFO
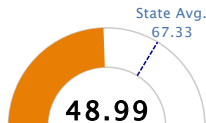SEARCH • COMPARE • INFORM

2021-2022
LEA# 6002056

2022 ESSA School Index: Overview

6002056 - Glenview Elementary School
6002000 - North Little Rock School District
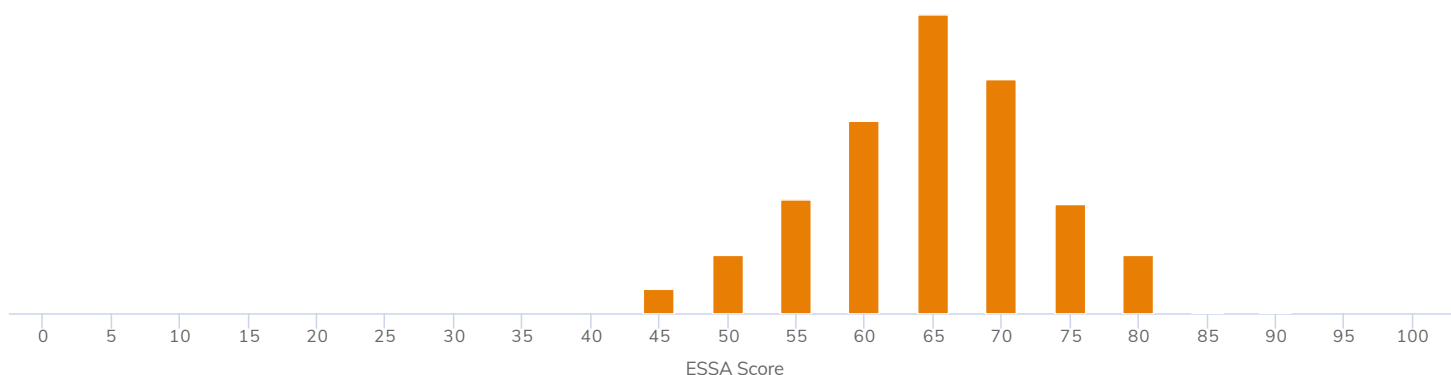
📄 ESSA Overview

Overall ESSA Index Score

State Avg.
67.33

48.99

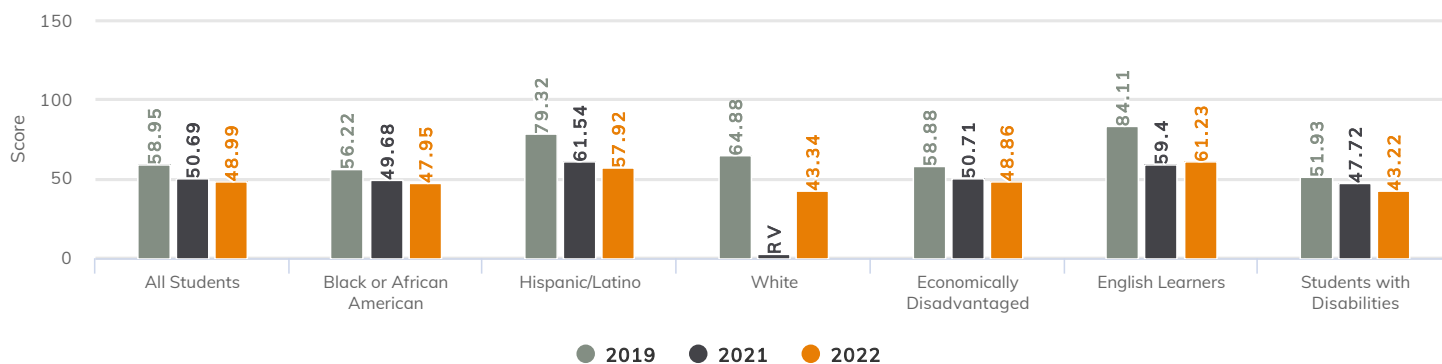| Grade Range	P-5
Grade Span	1 - Elementary Level

State Distribution of Overall School ESSA Index Scores

ESSA Score

The score 48.99 falls in the 45-50 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup

● 2019   ● 2021   ● 2022

Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	58.95	50.69	48.99
Black or African American	56.22	49.68	47.95
Hispanic/Latino	79.32	61.54	57.92
White	64.88	RV	43.34
Economically Disadvantaged	58.88	50.71	48.86
English Learners	84.11	59.4	61.23
Students with Disabilities	51.93	47.72	43.22

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2021-2022
LEA# 6002056

ESSA Indicator Scores

Public School Rating	F

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08
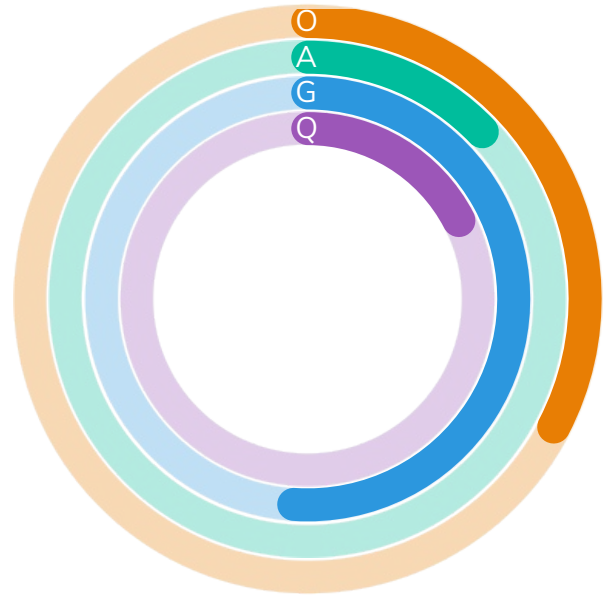
Indicator	Score
Overall ESSA Score	48.99
Weighted Achievement Score	19.29
Value-Added Growth Score	76.65
School Quality and Student Success Score	26.11

### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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LEA# 6002056

2022 ESSA School Index: Weighted Achievement

6002056 - Glenview Elementary School
6002000 - North Little Rock School District
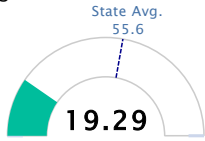
📄 Understanding Weighted Achievement

Grade Range	P-5
Grade Span	1 - Elementary Level

Weighted Achievement Score
State Avg. 55.6

19.29


Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
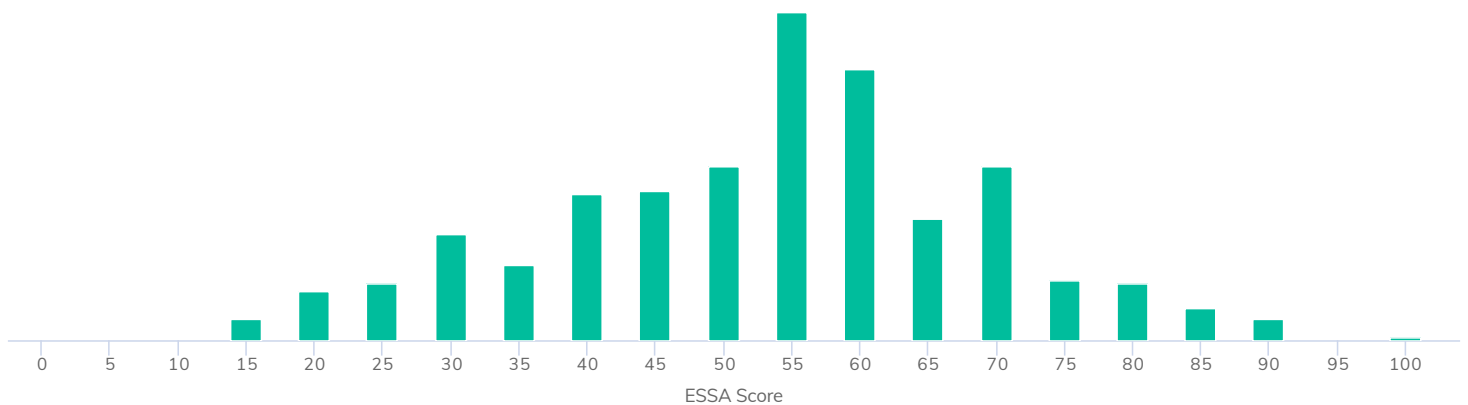
The score 19.29 falls in the 15-20 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.

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2021-2022
LEA# 6002056

2022 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	106	68	0	174
Close (0.5)	16	46	31	62
Ready (1.0)	N<10	13	17	17
Exceeds (1.0 or 1.25*)	N<10	N<10	1	N<10
Totals			49	254
Weighted Performance Points Earned = (49 / 254) * 100 = 19.29				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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2021-2022
LEA# 6002056

Adjusting the Weighted Achievement Denominator for Percent Tested						
2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	140	100.00%	N<10 (0.00%)	140	100.00%	N<10 (0.00%)
Black or African American	120	100.00%	N<10 (0.00%)	120	100.00%	N<10 (0.00%)
Hispanic/Latino	11	100.00%	N<10 (0.00%)	11	100.00%	N<10 (0.00%)
White	N<10	100.00%	N<10 (0.00%)	N<10	100.00%	N<10 (0.00%)
Economically Disadvantaged	140	100.00%	N<10 (0.00%)	140	100.00%	N<10 (0.00%)
English Learners	N<10	100.00%	N<10 (0.00%)	N<10	100.00%	N<10 (0.00%)
Students with Disabilities	32	100.00%	N<10 (0.00%)	32	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.
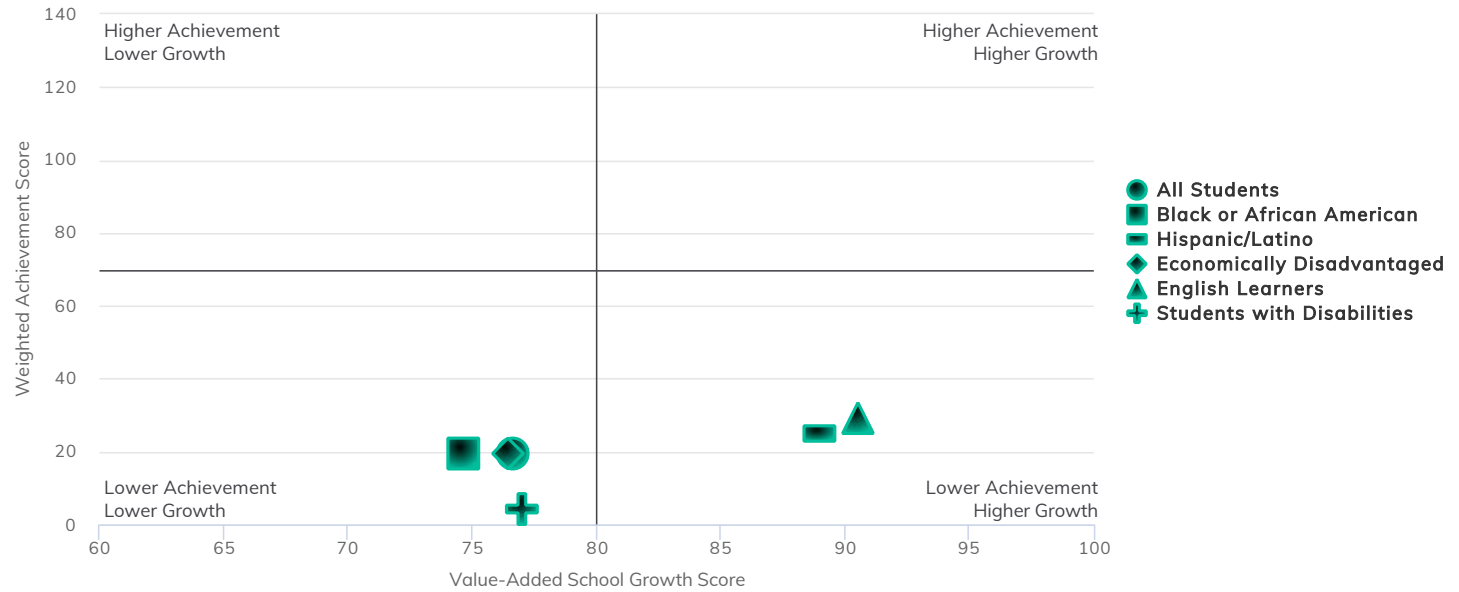
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	140	140
Number Expected to Test: Mobile + Nonmobile	140	140
Adjusted N = 0.95 * Number Expected to Test	133	133
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	127	127

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

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2021-2022
LEA# 6002056

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Legend:
- ● All Students
- ■ Black or African American
- ▬ Hispanic/Latino
- ◆ Economically Disadvantaged
- ▲ English Learners
- ✚ Students with Disabilities

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Three Year Weighted Achievement By Subgroup

● 2019   ● 2021   ● 2022
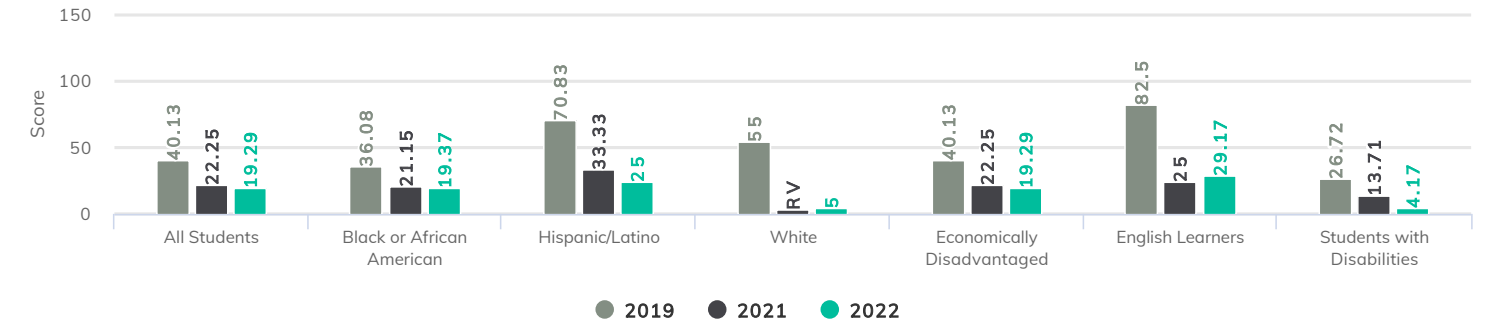
Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	40.13	22.25	19.29
Black or African American	36.08	21.15	19.37
Hispanic/Latino	70.83	33.33	25
White	55	RV	5
Economically Disadvantaged	40.13	22.25	19.29
English Learners	82.5	25	29.17
Students with Disabilities	26.72	13.71	4.17

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2021-2022
LEA# 6002056

2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	106	16	N<10	N<10	68	46	13	N<10
Black or African American	92	14	N<10	N<10	59	42	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	106	16	N<10	N<10	68	46	13	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	30	N<10	N<10	N<10	26	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds
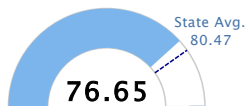
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2022 ESSA School Index: School Value-Added Growth

6002056 - Glenview Elementary School
6002000 - North Little Rock School District

📄 Understanding School Value-Added Growth

Value-Added Growth Score

State Avg.
80.47

76.65

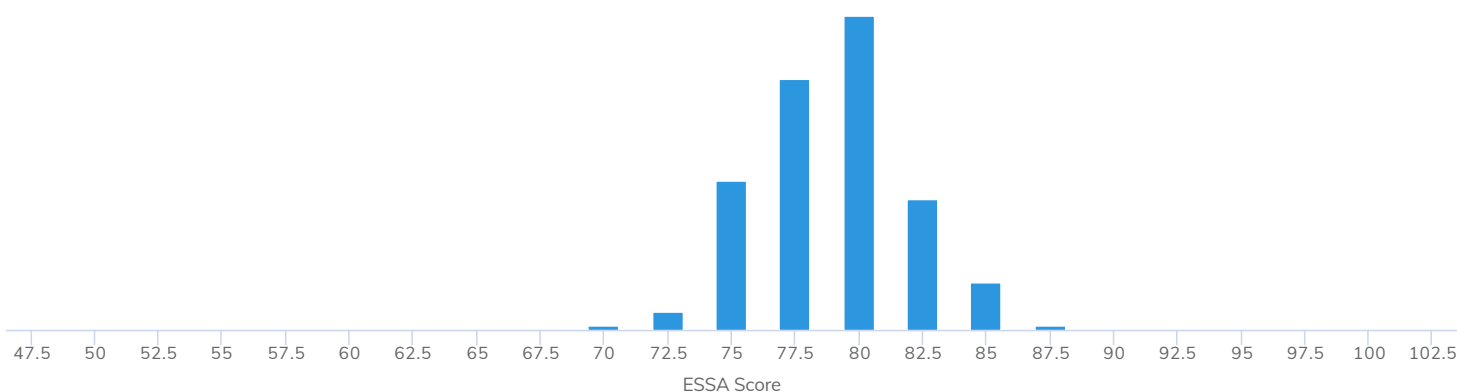| Grade Range	P-5
Grade Span	1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	76.21	74.08	75.1	94.52	76.65
Number of Students	127	126	127	11	138

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2021-2022
LEA# 6002056

| Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	127	126	127
Black or African American	110	109	110
Hispanic/Latino	N<10	N<10	N<10
White	N<10	N<10	N<10
Economically Disadvantaged	127	126	127
English Learners	N<10	N<10	N<10
Students with Disabilities	30	30	30

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	11
Black or African American	N<10
Hispanic/Latino	11
White	N<10
Economically Disadvantaged	N<10
English Learners	11
Students with Disabilities	N<10

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2021-2022
LEA# 6002056

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

- ● All Students
- ■ Black or African American
- ▬ Hispanic/Latino
- ◆ Economically Disadvantaged
- ▲ English Learners
- ✚ Students with Disabilities
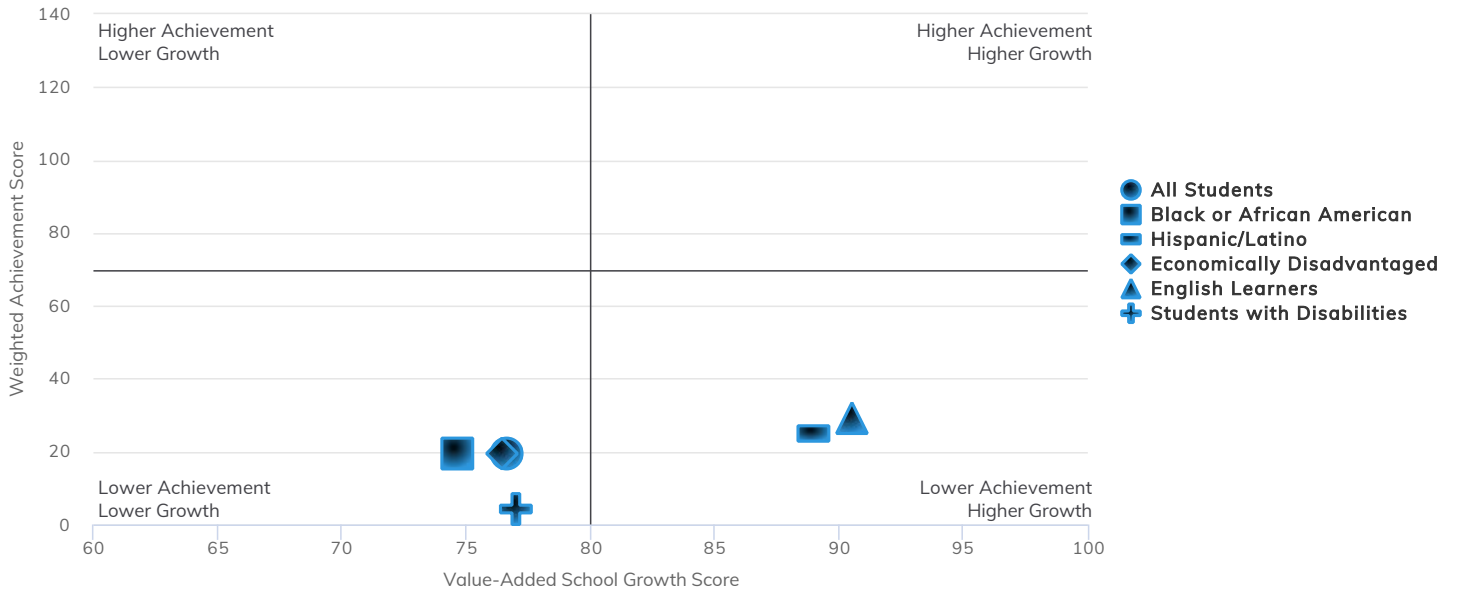
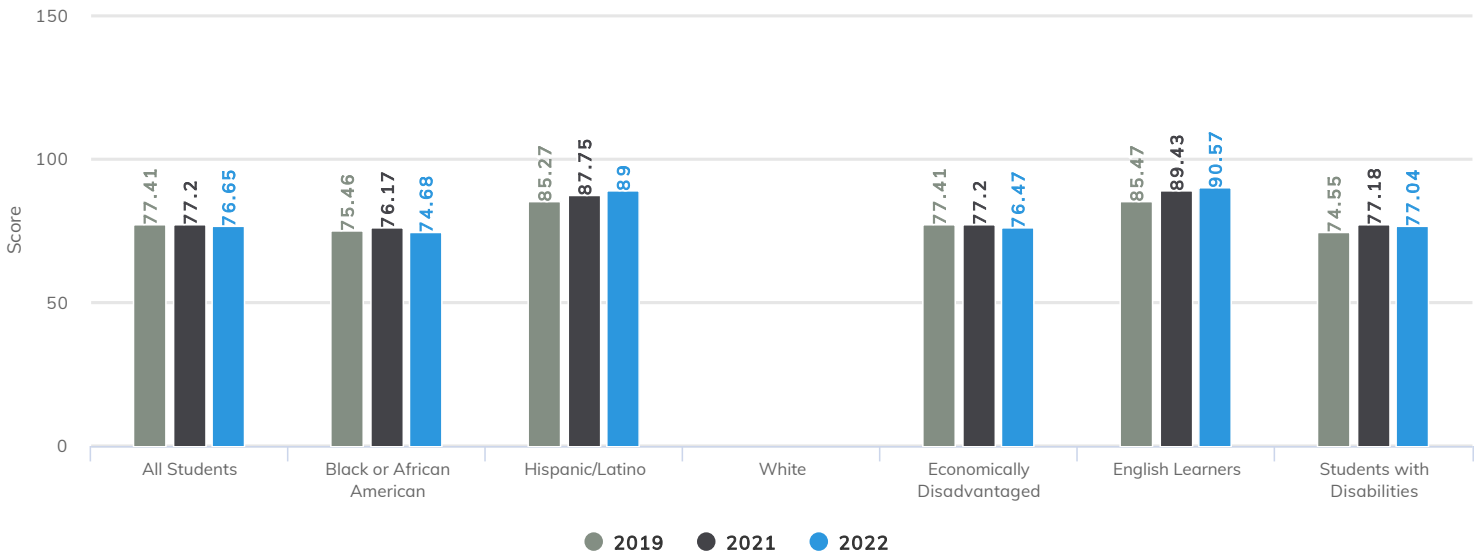## School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	76.65	138
Black or African American	74.68	110
Hispanic/Latino	89	20
White	RV	N<10
Economically Disadvantaged	76.47	137
English Learners	90.57	18
Students with Disabilities	77.04	34

School Value-added Growth Score by Subgroup for 2019 - 2022

● 2019 ● 2021 ● 2022

Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	77.41	77.2	76.65

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2021-2022
LEA# 6002056

Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	75.46	76.17	74.68
Hispanic/Latino	85.27	87.75	89
White	RV	RV	RV
Economically Disadvantaged	77.41	77.2	76.47
English Learners	85.47	89.43	90.57
Students with Disabilities	74.55	77.18	77.04

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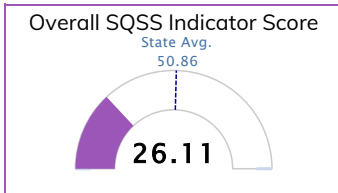
2021-2022
LEA# 6002056

2022 ESSA School Index: School Quality and Student Success (SQSS)

6002056 - Glenview Elementary School
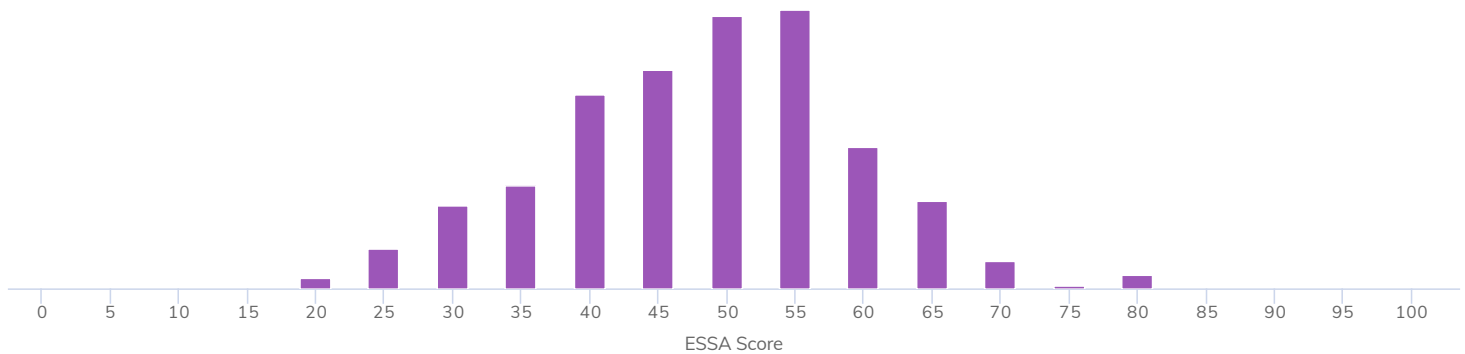## 6002000 - North Little Rock School District

📄 Understanding the SQSS Indicator

Overall SQSS Indicator Score
State Avg.
50.86

26.11

Grade Range	P-5
Grade Span	1 - Elementary Level

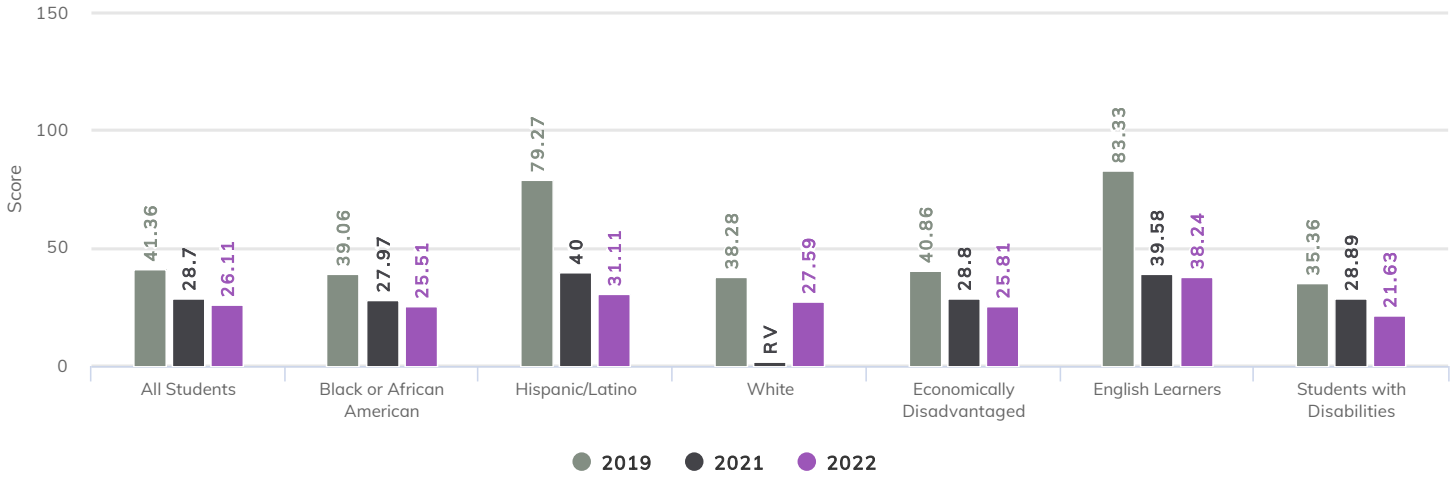### State Distribution of School-Level Overall SQSS Scores

ESSA Score

The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
295	628	164
	Score: (164 / 628) * 100 = 26.11	

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2021-2022
LEA# 6002056

SQSS Overall Indicator Score by Subgroup

Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	41.36	28.7	26.11
Black or African American	39.06	27.97	25.51
Hispanic/Latino	79.27	40	31.11
White	38.28	RV	27.59
Economically Disadvantaged	40.86	28.8	25.81
English Learners	83.33	39.58	38.24
Students with Disabilities	35.36	28.89	21.63

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2021-2022
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Student Engagement Score

State Avg.
62.36
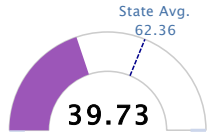
39.73

State Distribution of School-Level Student Engagement

ESSA Score
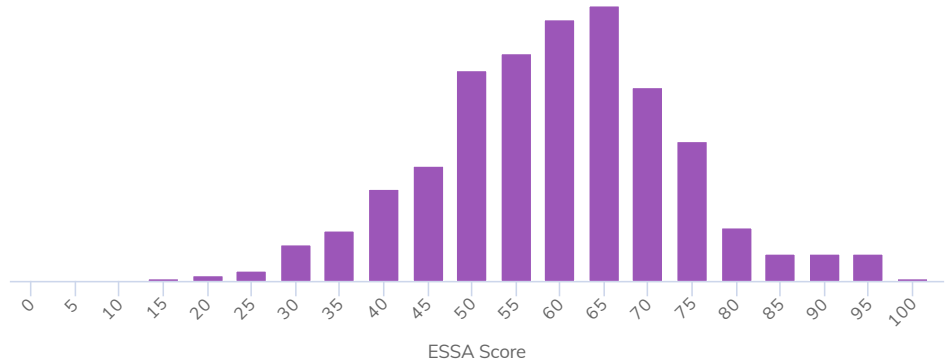
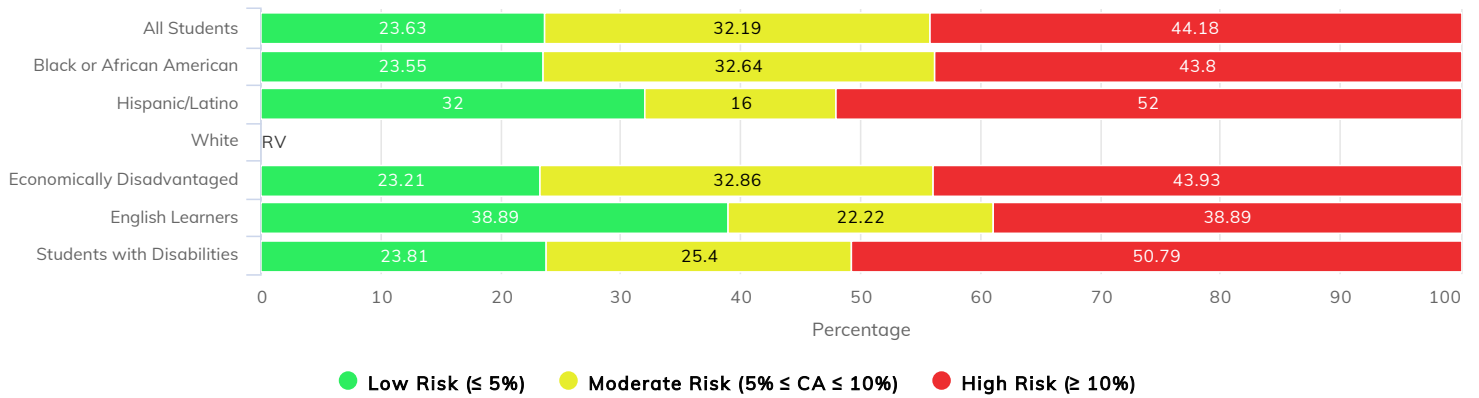## Student Engagement Points Table

Score: (116 / 292) * 100 = 39.73

Total Students	292
Total # Points Possible	292
Total # Points Earned	116
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

● 2019 ● 2021 ● 2022

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2021-2022
LEA# 6002056
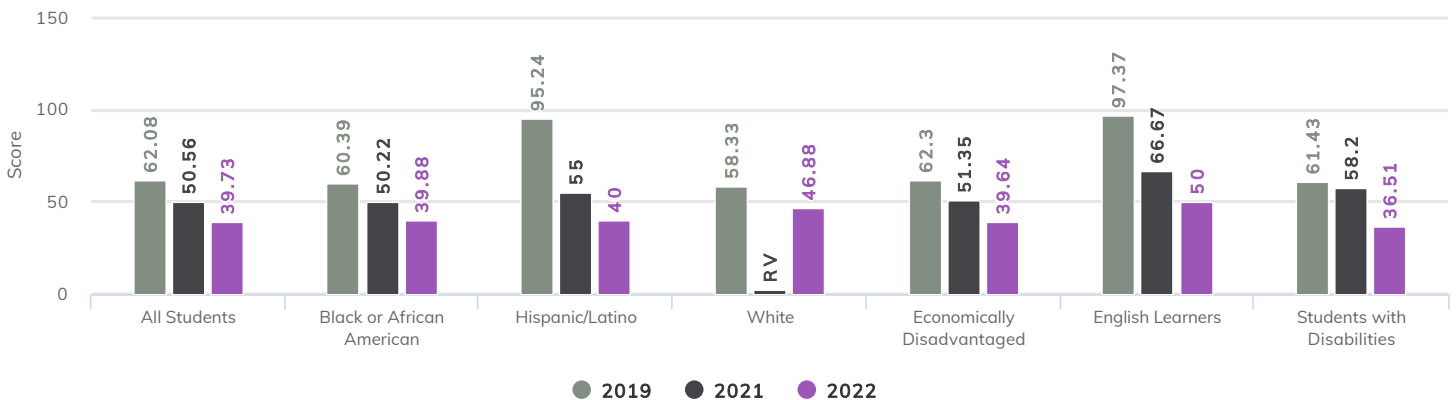
Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%)   ● Moderate Risk (5% ≤ CA ≤ 10%)   ● High Risk (≥ 10%)

Population	Low Risk	Moderate Risk	High Risk
All Students	23.63	32.19	44.18
Black or African American	23.55	32.64	43.8
Hispanic/Latino	32	16	52
White	RV	RV	RV
Economically Disadvantaged	23.21	32.86	43.93
English Learners	38.89	22.22	38.89
Students with Disabilities	23.81	25.4	50.79

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LEA# 6002056

Reading at Grade Level Score

State Avg.
38.41

7.87
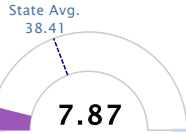
State Distribution of School-Level Reading at Grade Level

ESSA Score
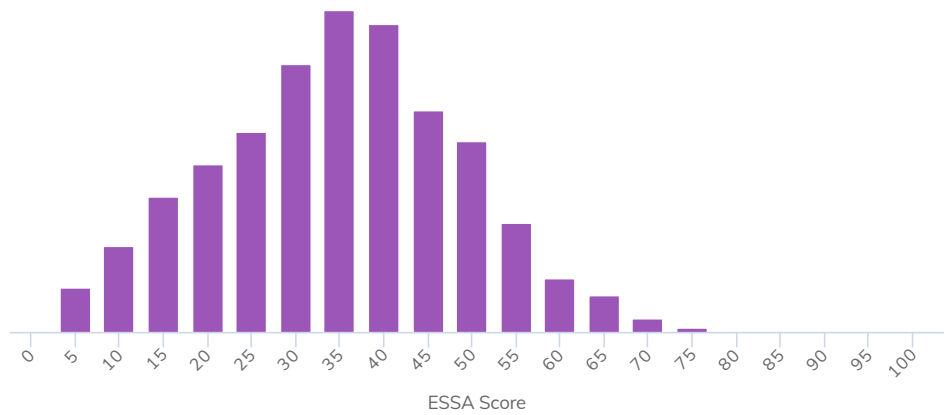
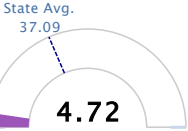## Reading at Grade Level Points Table

Score: (10 / 127) * 100 = 7.87

Total Students	127
Total # Points Possible	127
Total # Points Earned	10
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	12.17	8.6	RV	20	12.17	RV	8
2021	3.39	3.85	RV	RV	3.39	RV	RV
2022	7.87	8.11	RV	RV	7.87	RV	RV

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6002056

Science Achievement Score

State Avg.
37.09

4.72
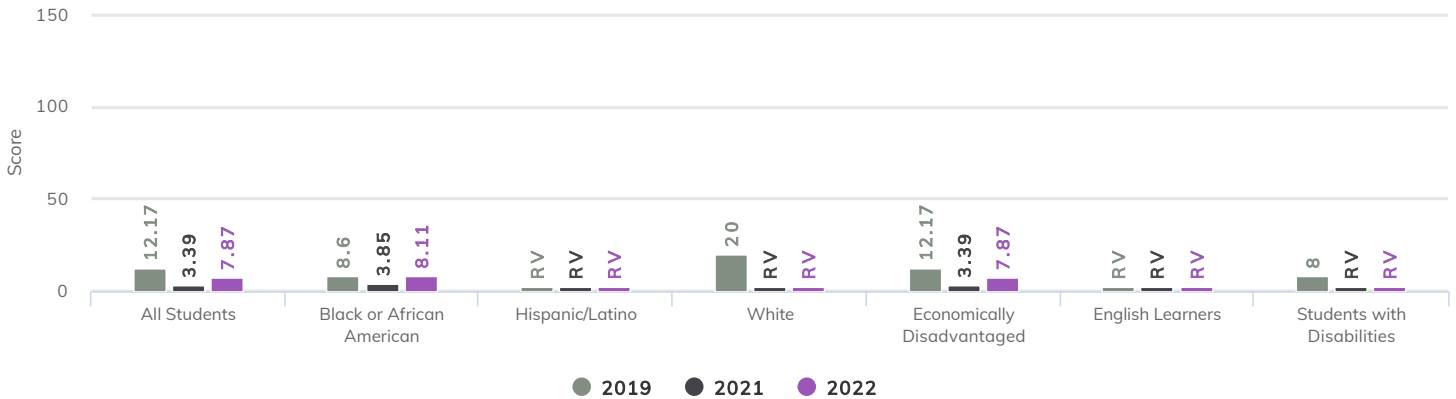
State Distribution of School-Level Science Achievement

ESSA Score
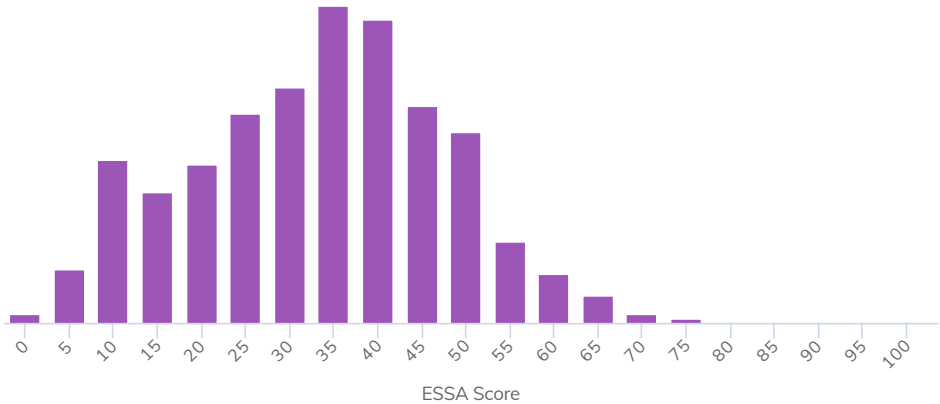
Science Achievement Points Table

Score: (6 / 127) * 100 = 4.72
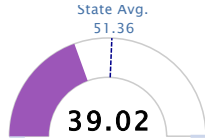
Total Students	127
Total # Points Possible	127
Total # Points Earned	6
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	13.45	7.22	RV	33.33	13.45	RV	3.45
2021	3.39	2.88	RV	RV	3.39	RV	RV
2022	4.72	3.6	RV	RV	4.72	RV	3.33

● 2019 ● 2021 ● 2022

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2021-2022
LEA# 6002056

Growth in Science Achievement Score

State Avg.
51.36
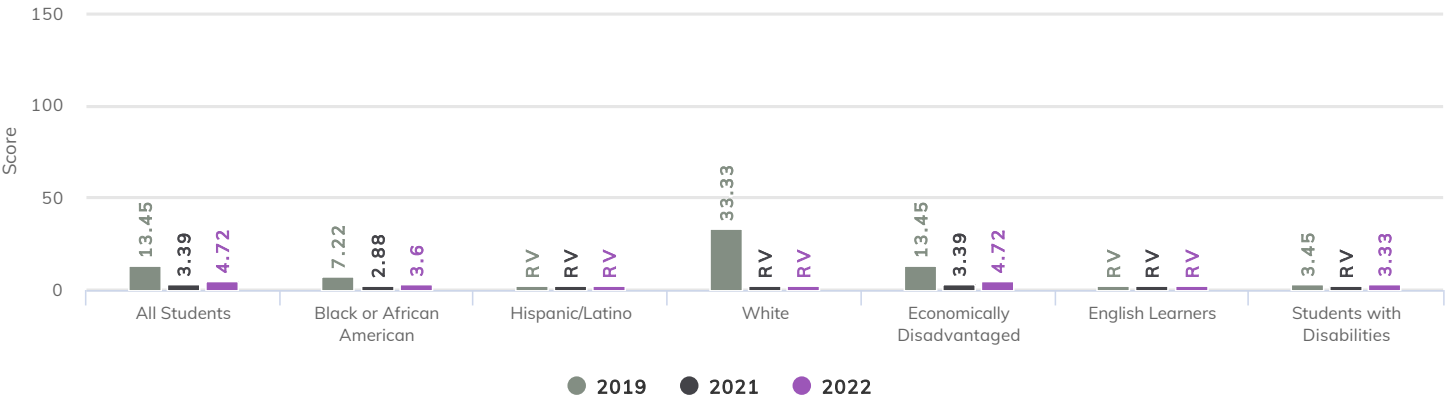
39.02

State Distribution of School-Level Growth in Science Achievement

ESSA Score
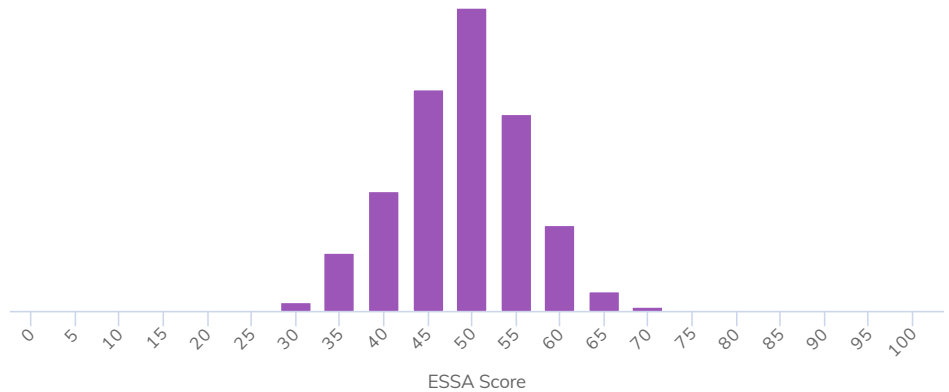
Growth in Science Achievement Points Table

Score: (32 / 82) * 100 = 39.02

Total Students	82
Total # Points Possible	82
Total # Points Earned	32
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

● 2019 ● 2021 ● 2022