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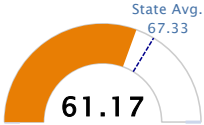
2021-2022
LEA# 6002057

2022 ESSA School Index: Overview

6002057 - Indian Hills Elementary School
6002000 - North Little Rock School District
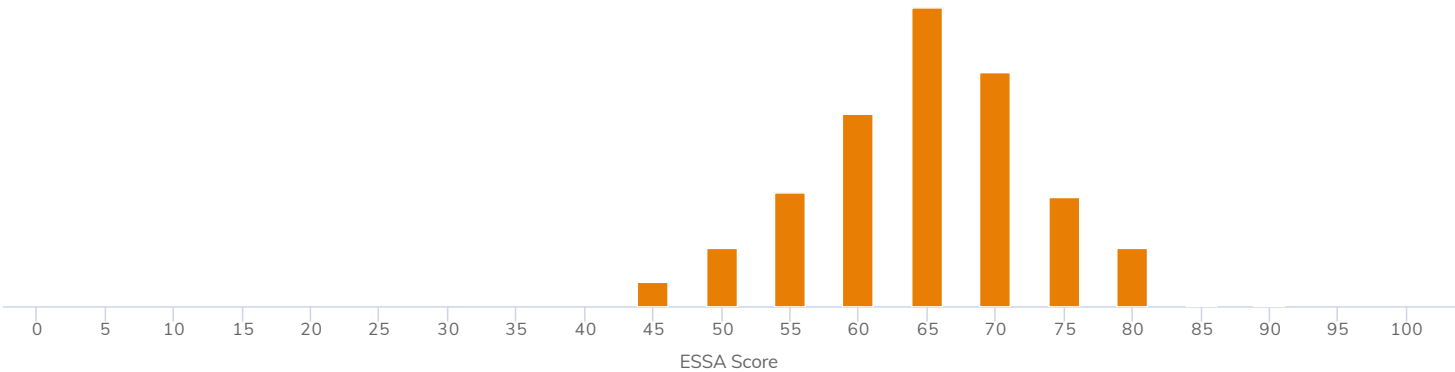
📄 ESSA Overview

Overall ESSA Index Score

State Avg. 67.33

61.17

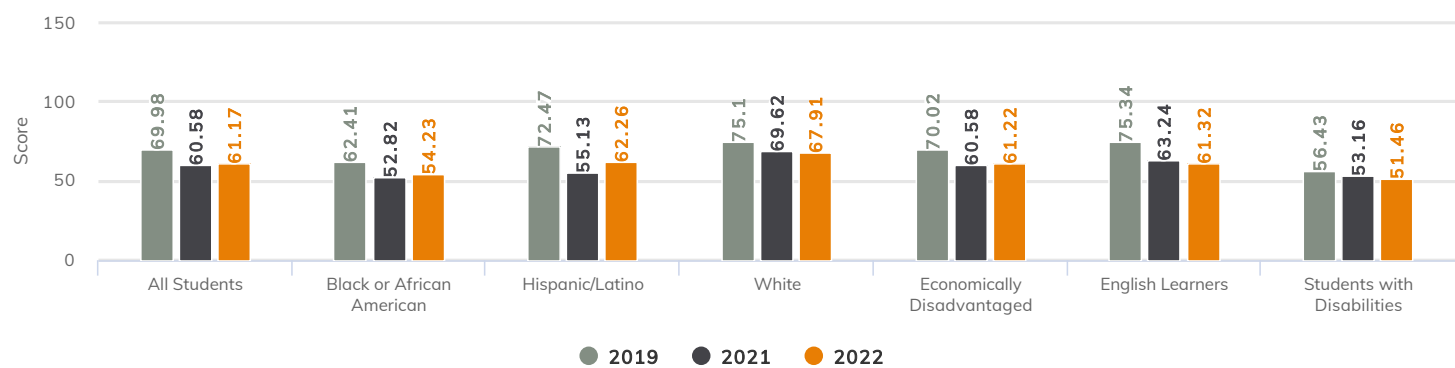| Grade Range	K-5
Grade Span	1 - Elementary Level

State Distribution of Overall School ESSA Index Scores

ESSA Score

The score 61.17 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup

● 2019 ● 2021 ● 2022

| Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	69.98	60.58	61.17
Black or African American	62.41	52.82	54.23
Hispanic/Latino	72.47	55.13	62.26
White	75.1	69.62	67.91
Economically Disadvantaged	70.02	60.58	61.22
English Learners	75.34	63.24	61.32
Students with Disabilities	56.43	53.16	51.46

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2021-2022
LEA# 6002057

ESSA Indicator Scores

Public School Rating	D

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	61.17
Weighted Achievement Score	47.12
Value-Added Growth Score	76.77
School Quality and Student Success Score	41.93
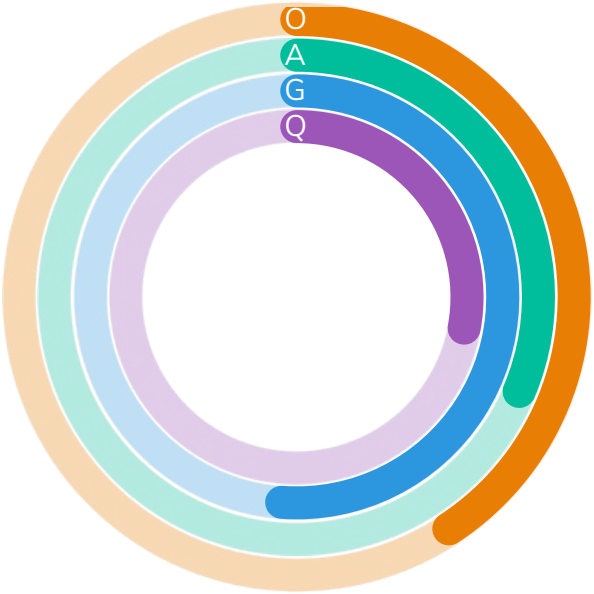

Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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2021-2022
LEA# 6002057

2022 ESSA School Index: Weighted Achievement

6002057 - Indian Hills Elementary School
6002000 - North Little Rock School District

📄 Understanding Weighted Achievement

Weighted Achievement Score
State Avg.
55.6

47.12
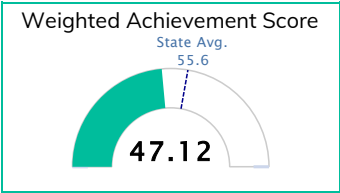
Grade Range	K-5
Grade Span	1 - Elementary Level

Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
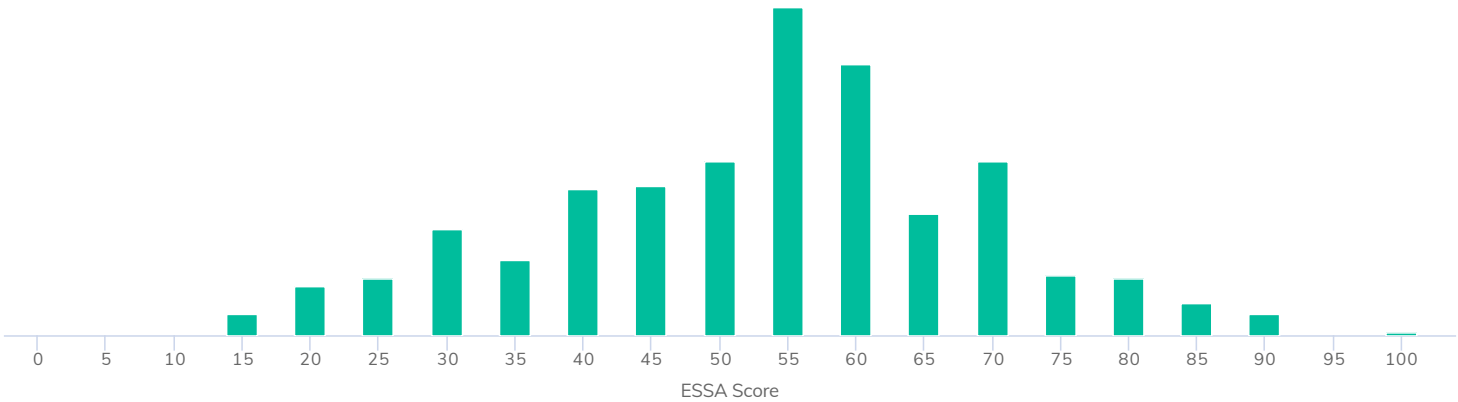
The score 47.12 falls in the 45-50 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.

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2021-2022
LEA# 6002057

2022 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	96	62	0	158
Close (0.5)	49	75	62	124
Ready (1.0)	37	63	100	100
Exceeds (1.0 or 1.25*)	24	N<10	34	34
Totals			196	416
Weighted Performance Points Earned = (196 / 416) * 100 = 47.12				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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2021-2022
LEA# 6002057

Adjusting the Weighted Achievement Denominator for Percent Tested						
2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	227	96.04%	N<10 (3.96%)	226	98.23%	N<10 (1.77%)
Black or African American	109	95.41%	N<10 (4.59%)	108	98.15%	N<10 (1.85%)
Hispanic/Latino	23	100.00%	N<10 (0.00%)	23	100.00%	N<10 (0.00%)
White	79	96.20%	N<10 (3.80%)	79	98.73%	N<10 (1.27%)
Economically Disadvantaged	227	96.04%	N<10 (3.96%)	226	98.23%	N<10 (1.77%)
English Learners	18	100.00%	N<10 (0.00%)	18	100.00%	N<10 (0.00%)
Students with Disabilities	31	96.77%	N<10 (3.23%)	31	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.
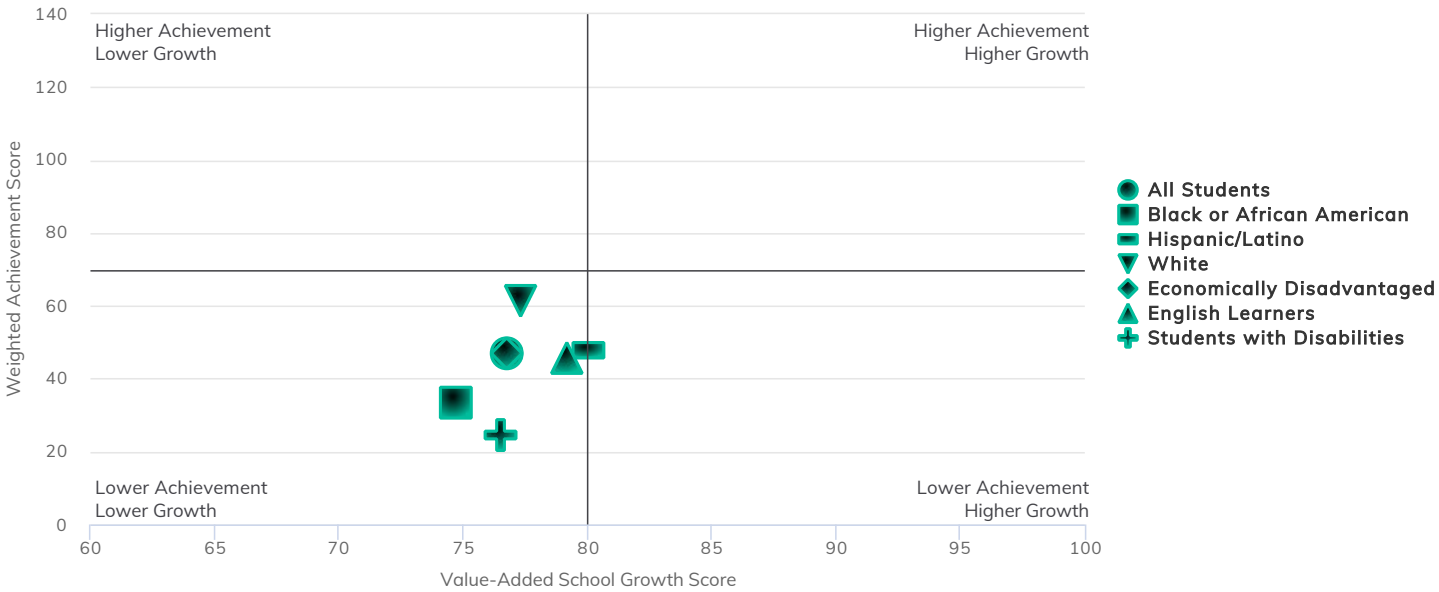
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	96.04	98.23
Number Tested: Mobile + Nonmobile	218	222
Number Expected to Test: Mobile + Nonmobile	227	226
Adjusted N = 0.95 * Number Expected to Test	215	214
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	206	210

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.
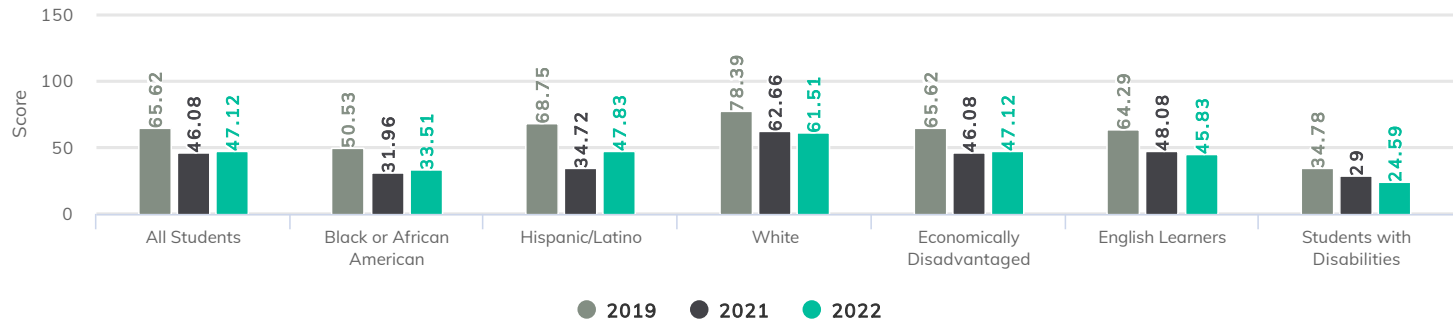
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2021-2022
LEA# 6002057

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Legend:
- All Students
- Black or African American
- Hispanic/Latino
- White
- Economically Disadvantaged
- English Learners
- Students with Disabilities

Chart quadrant labels:
- Higher Achievement / Lower Growth (top left)
- Higher Achievement / Higher Growth (top right)
- Lower Achievement / Lower Growth (bottom left)
- Lower Achievement / Higher Growth (bottom right)

X-axis: Value-Added School Growth Score (60 to 100)
Y-axis: Weighted Achievement Score (0 to 140)

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2021-2022
LEA# 6002057

Three Year Weighted Achievement By Subgroup

● 2019 ● 2021 ● 2022

Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	65.62	46.08	47.12
Black or African American	50.53	31.96	33.51
Hispanic/Latino	68.75	34.72	47.83
White	78.39	62.66	61.51
Economically Disadvantaged	65.62	46.08	47.12
English Learners	64.29	48.08	45.83
Students with Disabilities	34.78	29	24.59

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LEA# 6002057

2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	96	49	37	24	62	75	63	N<10
Black or African American	57	18	14	N<10	41	36	17	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	24	17	17	17	16	20	32	N<10
Economically Disadvantaged	96	49	37	24	62	75	63	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	18	N<10	N<10	N<10	19	N<10	N<10	N<10

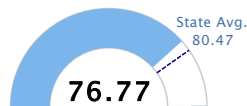Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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2021-2022
LEA# 6002057

2022 ESSA School Index: School Value-Added Growth

6002057 - Indian Hills Elementary School
6002000 - North Little Rock School District

📄 Understanding School Value-Added Growth

Value-Added Growth Score

State Avg. 80.47

76.77

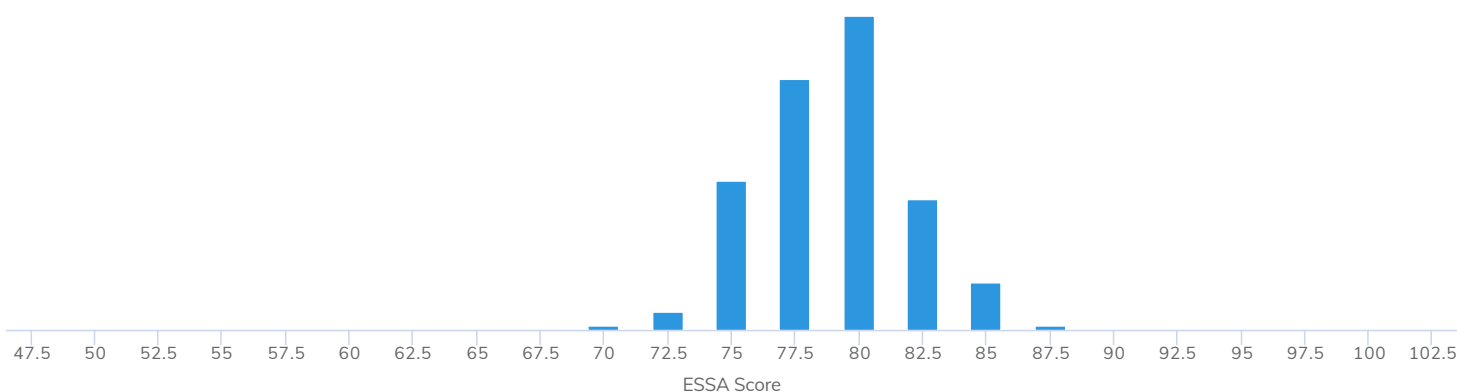| Grade Range	K-5
Grade Span	1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	77.29	75.48	76.25	85.4	76.77
Number of Students	193	196	198	12	210

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LEA# 6002057

| Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	193	196	198
Black or African American	90	91	93
Hispanic/Latino	20	20	20
White	69	71	71
Economically Disadvantaged	193	196	198
English Learners	16	16	16
Students with Disabilities	23	24	25

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

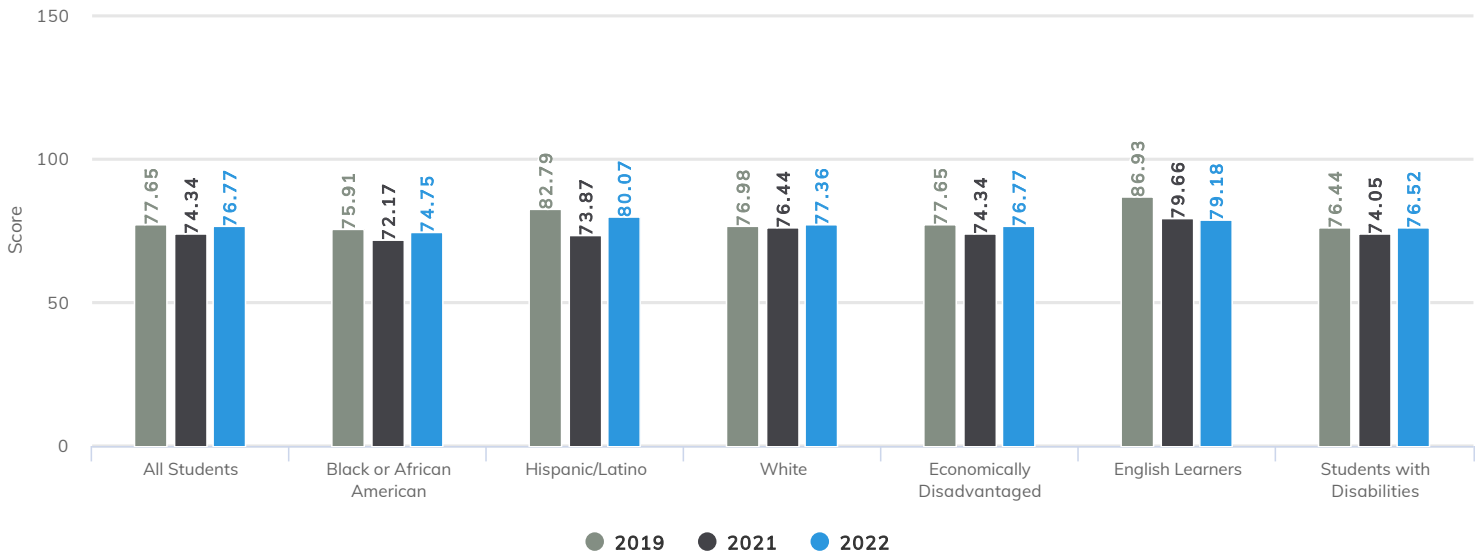| Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	12
Black or African American	N<10
Hispanic/Latino	N<10
White	N<10
Economically Disadvantaged	12
English Learners	12
Students with Disabilities	N<10

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2021-2022
LEA# 6002057

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

Legend:
- All Students
- Black or African American
- Hispanic/Latino
- White
- Economically Disadvantaged
- English Learners
- Students with Disabilities
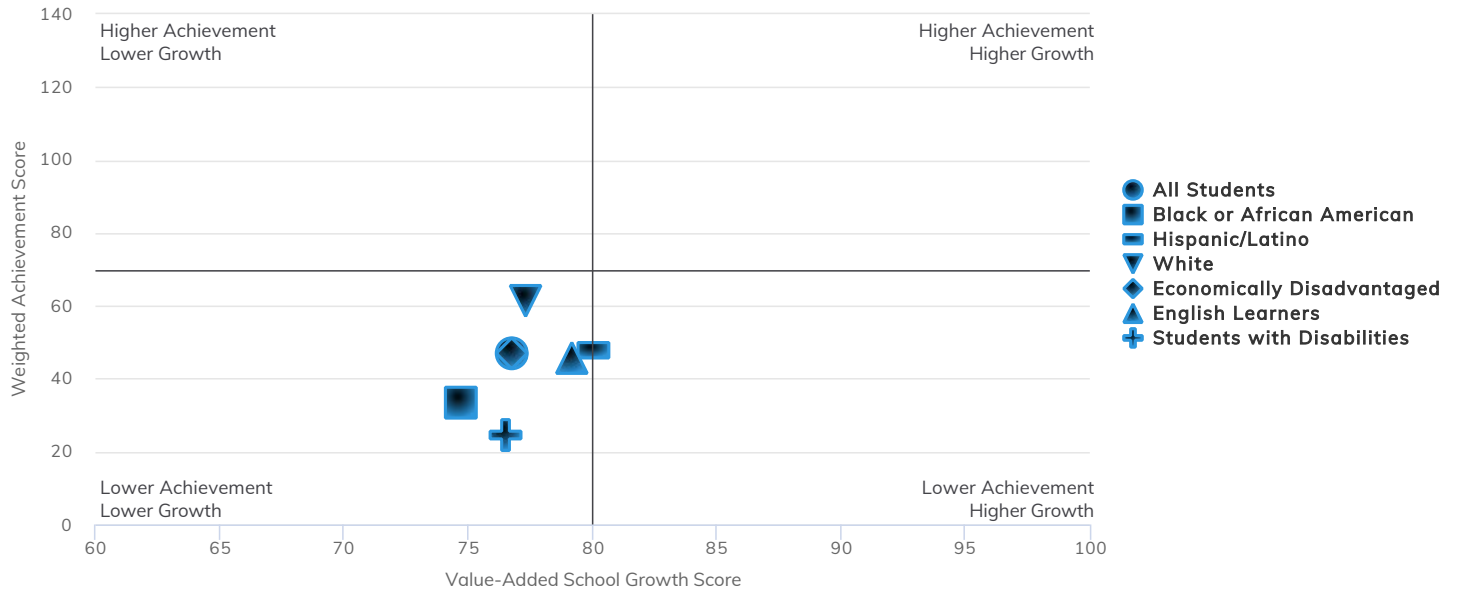
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	76.77	210
Black or African American	74.75	94
Hispanic/Latino	80.07	30
White	77.36	71
Economically Disadvantaged	76.77	210
English Learners	79.18	28
Students with Disabilities	76.52	27

School Value-added Growth Score by Subgroup for 2019 - 2022

Subgroup	2019	2021	2022
All Students	77.65	74.34	76.77
Black or African American	75.91	72.17	74.75
Hispanic/Latino	82.79	73.87	80.07
White	76.98	76.44	77.36
Economically Disadvantaged	77.65	74.34	76.77
English Learners	86.93	79.66	79.18
Students with Disabilities	76.44	74.05	76.52

● 2019   ● 2021   ● 2022

Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	77.65	74.34	76.77

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2021-2022
LEA# 6002057

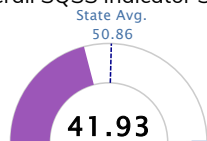| Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	75.91	72.17	74.75
Hispanic/Latino	82.79	73.87	80.07
White	76.98	76.44	77.36
Economically Disadvantaged	77.65	74.34	76.77
English Learners	86.93	79.66	79.18
Students with Disabilities	76.44	74.05	76.52

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2021-2022
LEA# 6002057

2022 ESSA School Index: School Quality and Student Success (SQSS)

6002057 - Indian Hills Elementary School
6002000 - North Little Rock School District

📄 Understanding the SQSS Indicator

Overall SQSS Indicator Score
State Avg.
50.86

41.93
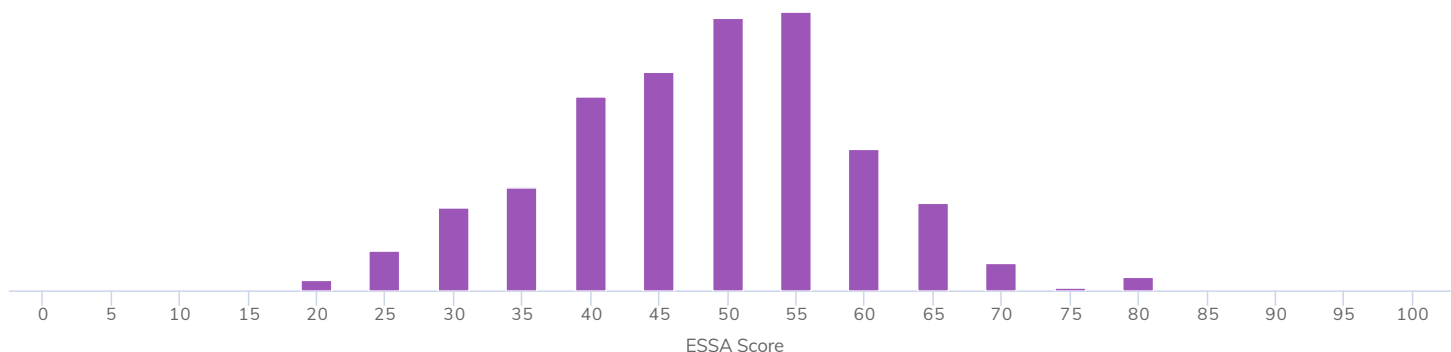
Grade Range	K-5
Grade Span	1 - Elementary Level

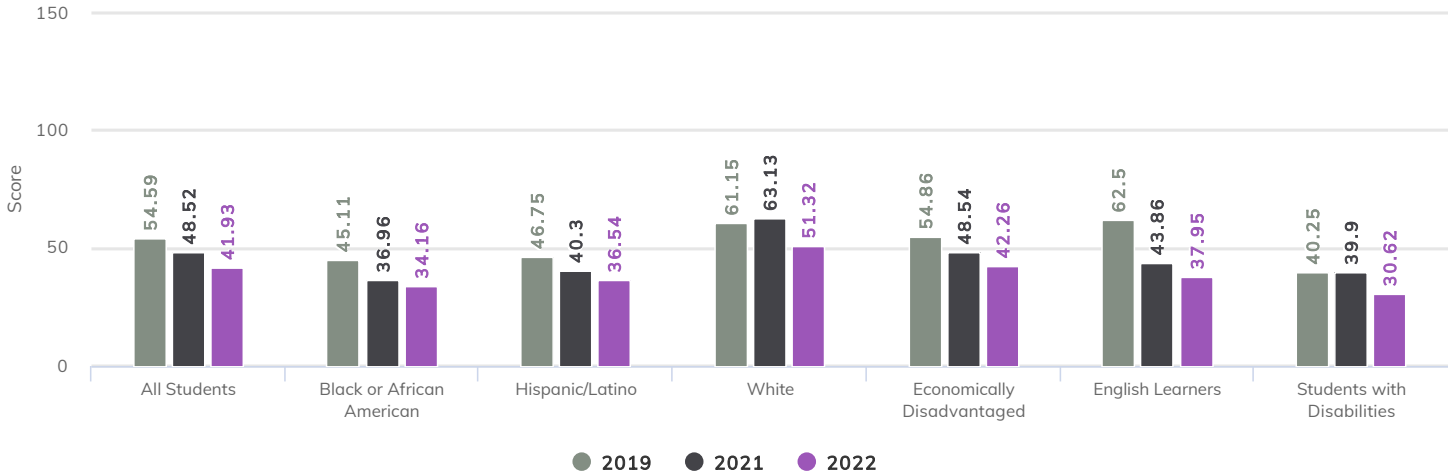### State Distribution of School-Level Overall SQSS Scores

ESSA Score

The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
487	1022	428.5

Score: (428.5 / 1022) * 100 = 41.93

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2021-2022
LEA# 6002057

SQSS Overall Indicator Score by Subgroup

● 2019 ● 2021 ● 2022

Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	54.59	48.52	41.93
Black or African American	45.11	36.96	34.16
Hispanic/Latino	46.75	40.3	36.54
White	61.15	63.13	51.32
Economically Disadvantaged	54.86	48.54	42.26
English Learners	62.5	43.86	37.95
Students with Disabilities	40.25	39.9	30.62

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2021-2022
LEA# 6002057

Student Engagement Score

State Avg.
62.36
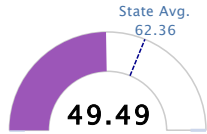
49.49

State Distribution of School-Level Student Engagement

ESSA Score
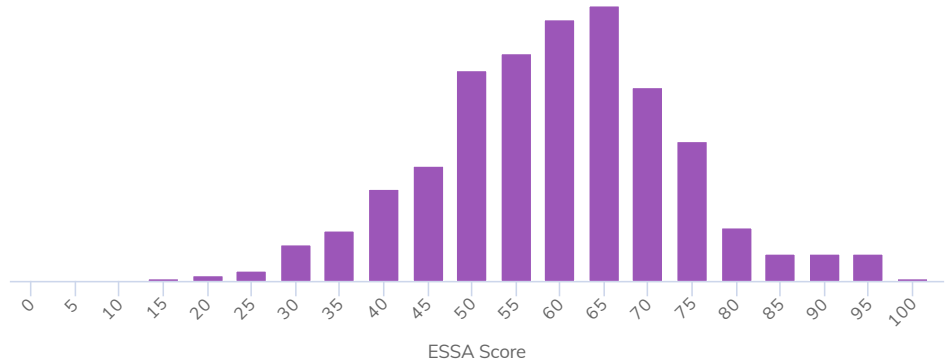
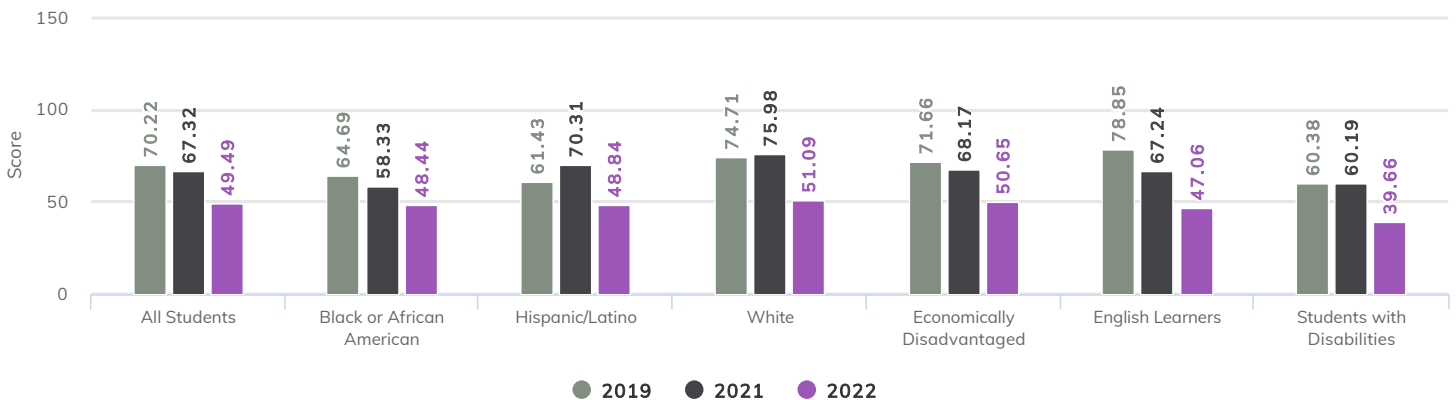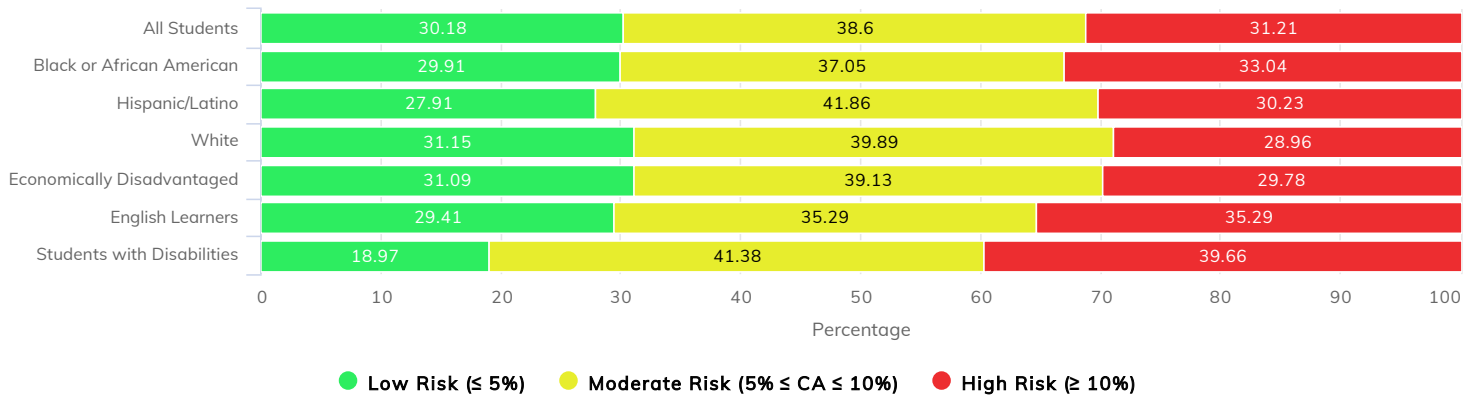## Student Engagement Points Table

Score: (241 / 487) * 100 = 49.49

Total Students	487
Total # Points Possible	487
Total # Points Earned	241

Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	70.22	64.69	61.43	74.71	71.66	78.85	60.38
2021	67.32	58.33	70.31	75.98	68.17	67.24	60.19
2022	49.49	48.44	48.84	51.09	50.65	47.06	39.66

● 2019   ● 2021   ● 2022

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Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%) ● Moderate Risk (5% ≤ CA ≤ 10%) ● High Risk (≥ 10%)

Population	Low Risk	Moderate Risk	High Risk
All Students	30.18	38.6	31.21
Black or African American	29.91	37.05	33.04
Hispanic/Latino	27.91	41.86	30.23
White	31.15	39.89	28.96
Economically Disadvantaged	31.09	39.13	29.78
English Learners	29.41	35.29	35.29
Students with Disabilities	18.97	41.38	39.66

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2021-2022
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Reading at Grade Level Score

State Avg.
38.41
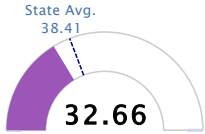
32.66

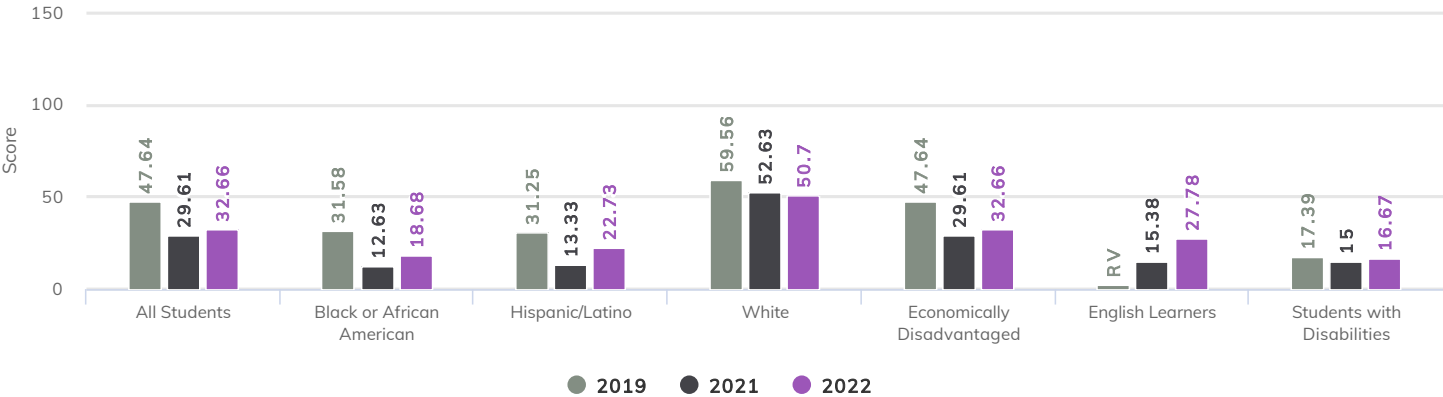## State Distribution of School-Level Reading at Grade Level

ESSA Score
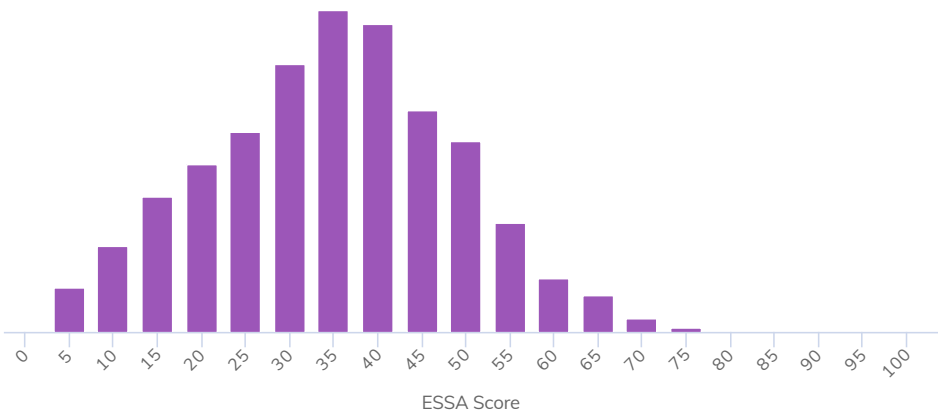
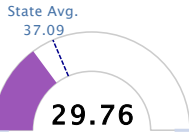## Reading at Grade Level Points Table

Score: (65 / 199) * 100 = 32.66

Total Students	199
Total # Points Possible	199
Total # Points Earned	65
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	47.64	31.58	31.25	59.56	47.64	RV	17.39
2021	29.61	12.63	13.33	52.63	29.61	15.38	15
2022	32.66	18.68	22.73	50.7	32.66	27.78	16.67

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6002057

Science Achievement Score

State Avg.
37.09

29.76

State Distribution of School-Level Science Achievement

ESSA Score
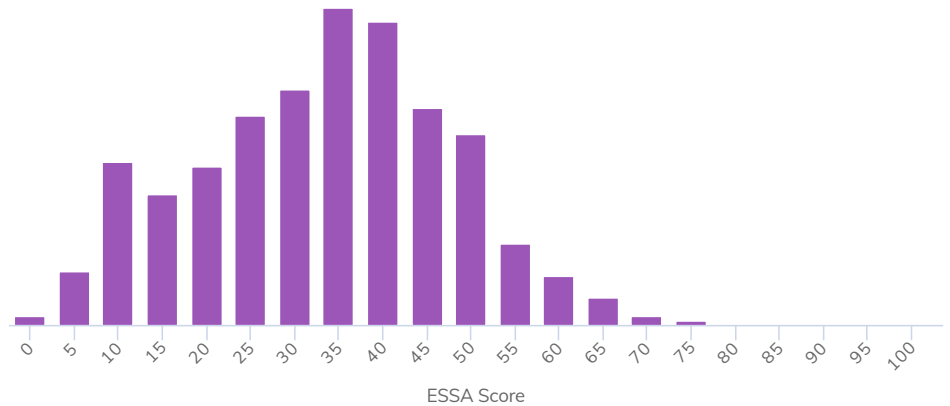
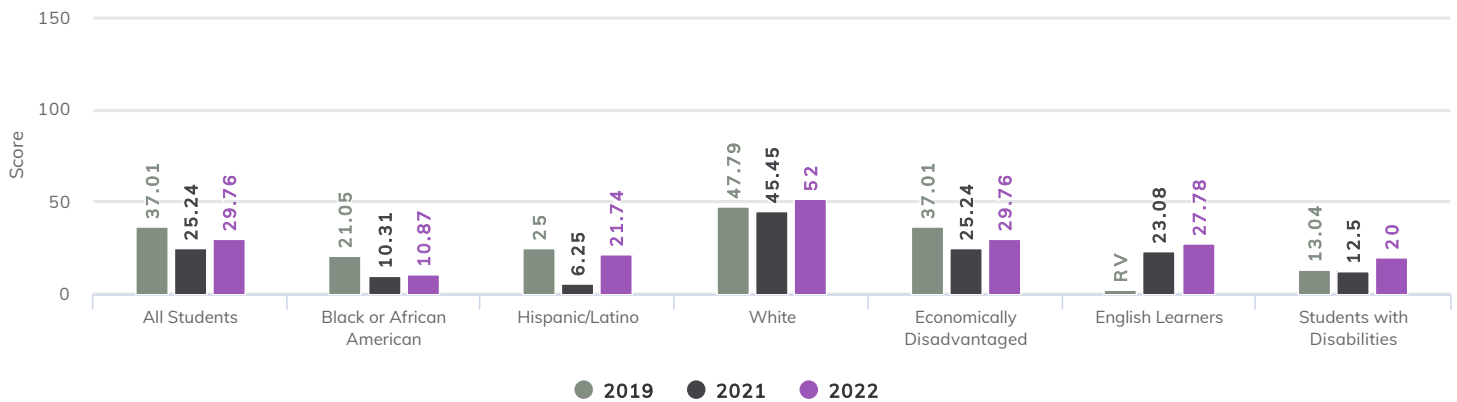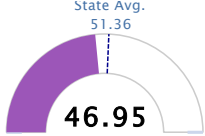## Science Achievement Points Table

Score: (61 / 205) * 100 = 29.76

Total Students	205
Total # Points Possible	205
Total # Points Earned	61
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	37.01	21.05	25	47.79	37.01	RV	13.04
2021	25.24	10.31	6.25	45.45	25.24	23.08	12.5
2022	29.76	10.87	21.74	52	29.76	27.78	20

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2021-2022
LEA# 6002057

Growth in Science Achievement Score

State Avg.
51.36

46.95

State Distribution of School-Level Growth in Science Achievement

ESSA Score
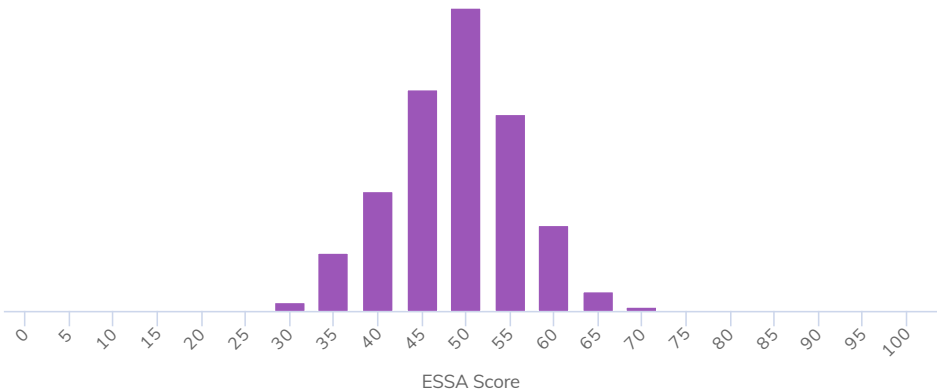
Growth in Science Achievement Points Table

Score: (61.5 / 131) * 100 = 46.95

Total Students	131
Total # Points Possible	131
Total # Points Earned	61.5

Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

● 2019   ● 2021   ● 2022