School Name: Amboy Elementary 2021-2022 School Improve Plan

Goal #1 By May 2022, Reading and Math levels will increase by 10% (K-5) as measured by NWEA. Goal will continue due to the need to complete final NWEA assessments	**Interventions, initiatives**	**Professional learning to enable implementation**	**Timeline for implementation**	**Person(s) Responsible**	**Implementation benchmarks/milestones (data points)**	**Evidence of effectiveness or Expected outcomes/improvements**

	Targeted reading and math interventions provided by grade level teachers, K-5 math interventionist, Literacy Instructional Coach, sped, ELL, GT, and dyslexia interventionists based on NWEA assessments, Acadience, PAST, Wilson, and common assessments.	Certified teachers will attend various PD sessions to improve literacy and math skills. They will complete days 4-6 of RISE training in June 2021. LEXIA and NWEA PD will be offered at staff meetings and PLCs throughout the school year.	August 2021-May 2022	A.Pennington A. Stone C. Wages K. Dellinger R. Tibbs A. Moore J. Slagley E. Reyes-Lovins Grade Level Teachers	Acadiance and common assessments monitoring every two weeks to show growth Small group interventions will be fluid throughout the year based on individual student needs—embedded curriculum assessments and Fall, Winter, and Spring NWEA testi ng.	Data from NWEA Fall, Winter, and Spring assessments will provide data for rates of individual growth. Progress monitoring data will also help drive instruction and determine who needs more intense intervention or an RTI referral.
	Implement Wit & Wisdom and Wilson with fidelity.	Provide Wilson recalibration training during collaborative team meetings and district provided W&W PD.	August 2021-May 2022	A.Pennington A. Stone C. Wages K. Dellinger R. Tibbs A. Moore J. Slagley E. Reyes-Lovins Grade Level Teachers	Progress on the ORF and Wilson Unit tests, common & formative assessments	Student data will show growth on common and formative assessments as well as Wilson Unit tests.
	Professional Learning Communities for teacher support of student achievement	Job embedded PD through Professional learning	August 2021-May 2022	A.Pennington A. Stone C. Wages Grade Level	Weekly monitoring and reporting of student progress on a spreadsheet.	1) 75% of K-5 students will meet spring growth goals in reading as

	Lexia program utilized by students for the recommended amount of time per program guidelines. Teachers monitoring reports weekly	communities		Teachers		measured by NWEA RIT scores 2) Lexia data will show student growth in reading
Goal #2 By May 2022, 20% of Professional Learning Communities are teacher-led as measured by agendas and teacher observation data.	**Interventions, initiatives**	**Professional learning to enable implementation**	**Timeline for implementation**	**Person(s) Responsible**	**Implementation benchmarks/milestones (data points)**	**Evidence of effectiveness or Expected outcomes/improvements**
	Provide protected planning time to meet in Professional learning groups to discuss and review student data to plan for academic success.	All staff will be trained on the PLC process through Solution Tree Global PD.	August 2021 - May 2022	All Certified Staff	Weekly collaborative team meetings minutes and tracking of student data.	Build teacher capacity to work as members of high-performing collaborative teams that focus on improving student learning.
	Administrators and MCLs will conduct ongoing direct and indirect observations and conduct Focus	Job embedded professional development utilizing Global PD	August 2021-May 2022	A.Pennington A. Stone	PLC Records, Teacher Observations and artifacts, Student Data	Teachers will implement strategies as discussed in the professional learning communities

	Walks with staff members, provide timely feedback, and use data for planning.					
Goal #3 **By May 2022, attendance rate will improve by 10% as measured by quarterly attendance reports.**	**Interventions, initiatives**	**Professional learning to enable implementation**	**Timeline for implementation**	**Person(s) Responsible**	**Implementation benchmarks/milestones (data points)**	**Evidence of effectiveness or Expected outcomes/improvements**
	Inform parents through a letter with the rubric attached. Set up class dojo to give incentive points to improve students daily attendance	Inform parents via open house, class Dojo and newsletter	August 2021-May 2022	Allen Pennington Abby Stone K-5 Classroom Teachers Parents	Quarterly Attendance Reports	Attendance data will show an increase in attendance