



| Category | Course Name                         | Description  | Dates<br>Offered        |
|----------|-------------------------------------|--|-------------------------|
| ESL      | ESL 101                             | From ELs and NELBs to HLS, WIDA, SIFE, and ACCESS, the world of ESL and all of its acronyms can be a bit challenging to navigate. This session will provide basic information about how ESL students are identified, served, and assessed. You will leave with a better understanding of how to serve the English Learners in your classroom (and the ability to amaze your co-workers with your knowledge of all things ESL). It is mandatory for all new teachers to attend one of the ESL 101 sessions. Any other teacher needed a refresher is welcome to attend, as well. | 8/20,<br>10/15,<br>1/14 |
| ESL      | ELLevation Basics                   | As a Cleveland City Schools teacher or administrator you have access to the ELLevation database which is unique to your school and students. This workshop will show you how to use this tool to gain a deeper understanding of your students' backgrounds and language proficiency, group students by proficiency level, identify students needing attention, and easily communicate with the ESL team.   | 9/17, 2/11              |
| ESL      | Translation Consideration           | Are you looking for ways to better communicate with your non-English speaking families? Help is on the way. This workshop is designed to help you effectively use available translation apps and websites to improve communication with your NELB families, even if you don't speak another language.  | 11/12,<br>3/24          |
| SIS      | PowerTeacher Gradebook (Elementary) | For grades K-5, explore creating individual student assignments in the PowerTeacher Gradebook. Linking to standards, choosing a method of grade calculation, and final grade entry will be covered.  | 8/21, 1/13              |
| SIS      | PowerTeacher Gradebook (Secondary)  | For grades 6-12, get hands-on with expert teachers in using the PowerTeacher Gradebook. Explore categories, weighting, special tags, and many more topics with some of the school system's most savy users.  | 8/27, 1/22              |

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| SIS | Unified Classroom Basics                 | Taking attendance is just the beginning. Get a full-featured tour of everything that the new PowerSchool Unified Classroom portal can do. Instructors will show things from the teacher, student, and parent points of view.   | 9/9, 2/4            |
|-----|--|--|---------------------|
| SIS | Unified Classroom<br>Intermediate        | Dive deeper into the communications portion of the new PowerSchool Unified Classroom. Learn how to communicate with students and parents through the portal via direct messaging OR classroom-wide notifications and calendar items.   | 11/5, 3/17          |
| SIS | Unified Classroom Advanced               | Looking to consolidate everything into one place? Explore Unified Classroom as a one-stop portal for assignments, communications, and integration with all of your existing content. Ditch the endless logins and platforms and move to Unified Classroom!  This class is for everyone! You never  | 4/7                 |
| CSH | CPR/AED                                  | know when an emergency will present itself and you could be the only one to save a life. Be prepared by getting trained/certified in CPR by an American Heart Association instructor.  | 9/10, 1/28<br>4-6PM |
| CSH | Narcan – Reverse An<br>Opioid Overdose   | Narcan is the only drug that can reverse an opioid overdose. But, how will you know when to give it? What happens if you give it and the patient didn't need it? How is it administered? And, where is it available? All of these questions and more will be answered during this course. This will be beneficial for everyone, especially MS/HS staff, coaches and administrators that may encounter an opioid overdose during school hours, after school hours or when working with parents. | 11/6                |
| CSH | Physical Education Standards (Secondary) | For P.E./Wellness teachersintroduction to new large group games and best P.E. practices. Focus will be on upper grades, however lower grades can adapt games to meet their needs. Be prepared to be a player in the games.   | 10/16               |

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| CSH   | Health Standards<br>(Elementary) | How can we meet the Health Education needs of our students in Elementary School? In this session we will break down the K-5 health education standards and brainstorm ways to incorporate these important components of a student's education into our elementary schools. This session is not limited to our P.E. professionals; we welcome everyone that can provide feedback related to social and emotional wellness, disease prevention, safety and human growth and development. | 10/21          |
|-------|----------------------------------|--|----------------|
| CSH   | Movement-Based                   | What if a little movement actually does improve classroom management   |                |
|       | Classrooms                       | and/or increases a students' ability to learn and retain information? There is research to indicate a positive relationship between movement and cognitive development, physical health, and mental well-being. ALL PROFESSIONALS are welcome to join us to explore ideas to provide students these opportunities in the traditional classroom setting.  | 9/30, 1/21     |
| CSH   | ACES                             | The Adverse Childhood Experiences (ACESs) describe all types of abuse, neglect, and other traumatic childhood experiences. Through this training the hope is to build community awareness around ACEs, trauma, and resilience in order to better understand and serve our children/students.   | 9/4, 2/10      |
| BLADE | Canvas Intro Course              | This course will show you how to create a course in Canvas in addition it will show you how you add items, videos, and connect Canvas with Google and how to grade items with students turn something in. This course will give you the basics you need to begin using the program with your students and give you the confidence to start diving deeper in the SAMR pool!   | 8/19, 1/15     |
| BLADE | Canvas II                        | This course will dive deeper into Canvas. We will show you how to make tests, connect Canvas with Powerschool. Different security features with testing and cross-listing courses. We will talk about the Plagiarism checker we have and other features that we have to help you use the program more effectively.   | 10/29,<br>2/12 |
| BLADE | Canvas III                       | This Canvas course will show you how to make "buttons" on your homepage to make it easier for students to navigate. In addition we will begin talking about Mastery Paths  | 3/3            |

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| DIADE | Caasla Dasimaana  | and what to do to more individualize things for students (This course is designed for people who are very comfortable with Canvas and have used it regularly in the past)  New to Google? This session will  |       |
|-------|---|--|-------|
| BLADE | Google Beginners  | focus on a brief highlight of the different opportunities in your professional life and instructional life where Google can make things easier. This session will introduce participants to GSuite and overview the functionalities of each component. | 9/3   |
| BLADE | Google Sheets   | This "deeper dive" into Google Sheets will focus on using this common spreadsheet application to analyze and organize data better. A basic understanding of Google Sheets will be beneficial as a prerequisite.  | 11/19 |
| BLADE | Intro to Google Classroom                                 | Ready to take charge of your digital classroom? Google Classroom provides a convenient and easy way to distribute and collect work from students. This intro session will overview basic functionality.  | 9/16  |
| BLADE | Google Clas <mark>sr</mark> oom<br>Advanc <mark>ed</mark> | Google Classroom has a lot of depth beyond basic distribution and submission of assignments. Are you ready to take the next step? Let's get together and discuss some of our favorite ways to take Google Classroom to the next level.                 | 12/3  |
| BLADE | Gmail: Beyond the Basics                                  | Take email organization and sorting to a whole new level! Learn how to utilize rules, labels, and more to tame your inbox!   | 2/3   |
| BLADE | Google Forms: An Introduction                             | Learn how to efficiently collect information from students and colleagues through the use of Google Forms. This session will focus on how to create, distribute, and view the results of a basic form.   | 10/1  |
| BLADE | Google Forms Advanced                                     | Know how to create basic forms? Take the next step and learn about conditional rules and more through this session focused on data collection and sorting.   | 2/25  |

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| SPED | SPED 101   | This course will provide the regular ed classroom teacher an overview special education policy and provide practical strategies for including students with disabilities in the regular education setting.  | 9/11, 2/5                              |
|------|--|---|--|
| SPED | Beginning SPED Teacher   | This course is for any special education teacher new to CCS or veteran special education teachers desiring an update of CCS Special Education policies and practices. This course will discuss special education programing, Easy IEP, student filing procedures, and how to conduct IEP meetings.  | 8/13, 10/2                             |
| LEAD | Leadership Development   | This course is designed for aspiring school leaders in the district who are looking at developing their leadership skills and knowledge. This is a continual course and all three sessions are meant to be attended and are sequential. Four credit hours will be earned for completion of this leadership track. Topics to be covered include: school culture, budget, policies and procedures, principal panel, and more!!  | 9/19,<br>10/17, &<br>11/21<br>4-5:30PM |
| MUS  | Music- Engaging minds, creativity and motivation. The best tool in your tool belt! | Music in the regular classroom is not just for fun, but learning becomes more motivational to students when they enjoy and feel that spark of creativity happening in the room. Music engages every student when they are able to make it personal. Enter into new ideas, methods and ways to entice students in reading, math, science and creative writing. Music truly makes a difference for all students, but especially students with learning challenges and the hard to engage student. Come ready to enjoy an energizing class with lots of take home ideas and experiences for your students. No musical experience required! | 10/3                                   |
| SOC  | Elementary Social Studies Standards Training                                       | The PD would entail examining and understanding the new social studies standards including the the Content Strands and the Social Studies Practices. It would also include creating investigative strategies that integrate literacy and promote higher order thinking.   | 10/3                                   |

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| GEN   | Restorative Practices   | Restorative practices provide an approach to preventing and/or constructively addressing conflict and harmful behavior. Restorative practices focus on resolving conflict and healing harm. The goal in restorative practices is to seek the root cause behind behavior, instead of treating the behavior as an isolated symptom. In this session, you will learn more about the philosophy of restorative practices and gain some tools and strategies for implementing restorative practices into your classroom. | 10/24,<br>2/13                 |
|-------|---|---|--------------------------------|
| GEN   | Protecting Your Students: Recognizing and Responding to the Reality of Human-Trafficking. | Goals of the training will include:  Defining what human trafficking is Differentiating sex trafficking from human trafficking Raising awareness that this is taking place in our community and within our schools Dispelling myths of who a trafficker is and who they are not Dispelling myths of who the victim is and who they are not Identifying the signs of a student being "groomed" by a trafficker Following the appropriate protocol for intervention and hopefully prevention                          | 10/30<br>4-5:30<br>(2 Credits) |
| BLADE | Nearpod: A Study for Beginners and Longtime   | A course introducing Nearpod and all that it has to offer!!   | 10/22                          |
|       | Users   |   |                                |