



Walker Career Center

Principles of Broadcasting- Radio Syllabus

DOE# 7139



Course Description and Outline

This preparatory course will introduce students to the world of Radio via audio editing modules, interview recording, and content creation.

Teacher Information and Student Supports

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Additional Supports

Any additional contact can be arranged through Parent Square.

Journey of a Graduate Skills

Critical Thinking

- Students will complete projects in ascending complexity following instruction on how to complete.

Communication

- Students will discuss content in various ways (groups, 1on1, using technology, with teacher) in order to gather a deeper understanding.
- Students will use academic language to discuss content and integrate that language into their daily lives.
- Students will express their ideas in a meaningful way to their targeted audience.

Resilience

- Students focus on essential standards allowing them time to practice, understand, and demonstrate learning.
- Students continue to ask questions and persist in their pursuit of understanding.
- Students value making mistakes, as they are critical to learning.

Collaboration

- Students see value in getting assistance from peers. Peers assist in the development of understanding for classmates.
- Students value guidance and support from teachers as an additional resource in the development of understanding.
- Students share ownership of the creation of ideas and acknowledge other's experiences and contributions.

Content Knowledge

- Students will use skills gained in audio editing and content creation to complete projects.
- Students have freedom to develop their on-air personalities and curate content.
- Students are excited and inspired to explore content and problems beyond the scope of the class.

Citizenship

- Students are always considerate and respectful of other people's beliefs, practices, and cultures demonstrated through words and actions.
- Students are responsible for their own learning; get makeup work when they have been out, take necessary notes, stay engaged while in class.

Grade Calculation

MSD Warren Township Scale

Grade	Percentage
A	92.5 - 100
A-	89.5 - 92.4
B+	86.5 - 89.4
B	82.5 - 86.4
B-	79.5 - 82.4
C+	76.5 - 79.4
C	72.5 - 76.4
C-	69.5 - 72.4
D+	66.5 - 69.4
D	62.5 - 66.4
D-	59.5 - 62.4
F	Below 59.5

Grading Policies

Semester Grade

Your semester grade will be calculated in the following way:

100% Project based.

Warren Central Grading Policy

The high school grading policies will be explained here

Warren Central Homework Policy

The high school homework policies will be explained here.

Synergy Grades

Grades posted in Synergy reflect the students' academic performance in the course.

Credits/Pathways

CORE 40 Diploma

Course fulfills __ credits of the elective requirement for the Core 40 diploma.

Academic/Technical Honors Diploma

Has potential to fulfill academic/technical honors diploma. - see counselor

CTE Graduation Pathway

Recommended -

Principles -

Course A -

Course B -

Capstone -

Types of Assignments and Assessments

Assignments

Assignments will include various projects throughout the semester.

Assessments

The final project is a de facto final exam wherein students use all the skills developed over the semester to complete one all-encompassing project.

Course Outline

Refer to Canvas Home Page

Course Supplies

