



# Walker Career Center

## Architectural Drafting & Design II

DOE# 5652



### Course Description and Outline

Presents a history and survey of architecture and focuses on the creative design of buildings in a studio environment. This course covers problems of site analysis, facilities programming, space planning, conceptual design, proper use of materials, and selection of structure and construction techniques. Students develop presentation drawings, and give oral presentations and critiques. Generation of form and space is addressed through basic architectural theory, related architectural styles, design strategies, and a visual representation of the student's design process. This course will focus on advanced Computer Aided Design (CAD) techniques, including fundamentals of three-dimensional modeling for design. It includes an overview of modeling, graphical manipulation, part structuring, coordinate system, and developing strategies of modeling. Advanced CAD will enable the student to make the transition from 2D drafting to 3D modeling. Various Architectural software packages and applications may be used.

### Teacher Information and Student Supports

**Name:** Kevin Gogel  
**Email:** [kgogel@warren.k12.in.us](mailto:kgogel@warren.k12.in.us)  
**Phone:** 317-532-6187

#### Course Supplies

- Classroom Textbook Set
- PC Desktop provided

#### Additional Supports

- Individual help by appointment when necessary

### ***Journey of a Graduate Skills***

#### **Critical Thinking**

- Students apply and adapt the design process to challenges found in architectural drafting scenarios
- Students integrate architectural concepts to produce industry standard drawings.
- Students synthesize architectural knowledge to design and create solutions.
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#### **Communication**

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- Identify and utilize the design process
- Recognize that budget constraints and customer needs are part of the design process
- Interpret demographics in an given area and relate it to the design process
- Interpret roof framing and calculations
- Identify and demonstrate proper use of drafting equipment
- Identify pictorial, isometric, and orthographic drawing types
- Identify and utilize drafting symbols
- Read an architectural scale
- Interpret and apply required codes, standards, specifications, and cross-referencing
- Identify and use multiple input methods to select commands on the CAD system
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#### **Resilience**

- Use various architectural and construction terminology correctly
- Show familiarity with conventional drafting standards
- Sketch proportionately and recognizably a given object
- Demonstrate advanced design sketching
- Demonstrate vertical Gothic lettering to quality standards
- Demonstrate acceptable line work and construction techniques

- Use and interpret sectioning techniques involving numerous line types
- Interpret residential planning and bubble diagrams
- Understand how to make a drawing to-scale

### Collaboration

- Students select specific commands to develop drawings to meet industry standards.
- Demonstrate competence in the use of CAD software through assignments
- Correctly use word processing and CAD file exporting commands when completing assignments
- Retrieve and use help commands
- Navigate through and identify various parts of the CAD environment
- Complete assignments using specific software commands and processes
- Explain coordinate systems

### Content Knowledge

- Find architectural drafting opportunities offered by a technical school or college
- Determine architectural drafting occupation wages/salaries
- Develop elevations
- Modify drawing elements using editing commands
- Draw wall sections
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### Citizenship

- Students evaluate architectural careers to prepare for future training and employment opportunities
- Develop and draw a floor plan, foundation plan, and site plan.
- Read construction documents
- Research architectural drafting careers
- Research architectural drafting job outlook information

## Grade Calculation

### *MSD Warren Township Scale*

Grade	Percentage
A	92.5 - 100
A-	89.5 - 92.4
B+	86.5 - 89.4
B	82.5 - 86.4
B-	79.5 - 82.4
C+	76.5 - 79.4
C	72.5 - 76.4
C-	69.5 - 72.4
D+	66.5 - 69.4
D	62.5 - 66.4
D-	59.5 - 62.4
F	Below 59.5

## Credits/Pathways

### **CORE 40 Diploma**

Course fulfills two credits of the elective requirement for the Core 40 diploma.

### **Academic/Technical Honors Diploma**

Has potential to fulfill academic/technical honors diploma. - see counselor

### **CTE Graduation Pathway**

CTE Concentrator A: Civil Construction Fundamentals  
 CTE Concentrator B: Advanced Civil Construction  
 Pathway Capstone: Civil Construction Capstone

## ***Grading Policies***

### **Semester Grade**

Your semester grade will be calculated in the following way:

90% Assessments (Tests & Quizzes) Projects,  
Labs, Homework and other assignments  
10% Final Project

### **Warren Central Grading Policy**

The high school grading policies will be explained here

### **Warren Central Homework Policy**

The high school homework policies will be explained here.

### **Synergy Grades**

Grades posted in Synergy reflect the students' academic performance in the course.

## **Types of Assignments and Assessments**

### **Assignments**

Assignments will include classwork, homework, lab projects. These items are the opportunities for students to practice the concepts learned in class.

### **Labs**

Each unit will have one or more laboratory experiments. Labs are designed to demonstrate “real world” applications of the class concepts and help students develop a deeper understanding of the learning objectives.

### **Assessments**

Tests/projects cover Indiana State Standards, and there will be one test per module.

Quizzes may be given throughout a unit. There may or may not be a quiz for each unit.