SCHOOL OF GRADUATE STUDIES

THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE

MASTER OF SCHOOL ADMINISTRATION



Program Description

The thirty-nine (39) semester hour Master of School Administration is designed to prepare administrative leaders for the system of elementary, middle, and high schools. The Master of School Administration leads to licensure in school administration.

The conceptual framework of this program is built around the NC Standards for School Executives, which provide the program structure and purpose. The seven standards are as follows:

Strategic Leadership

School executives will create conditions that result in strategically re-imagining the school's vision, mission and goals in the 21st century.

Instructional Leadership

School executives will set high standards for the professional practice of 21st century instruction and assessment that result in a no-nonsense accountable environment.

Cultural Leadership

School executives will understand and act on the understanding of the important role a school's culture contributes to the exemplary performance of the school.

Human Resource Leadership

School executives will ensure the school is a professional learning community.

Managerial Leadership

School executives will ensure the school has processes and systems in place for budgeting, staffing, problem solving, communicating expectations and scheduling that result in organizing the work routines in the building.

External Development Leadership

A school executive will design structures and processes that result in community engagement, support, and ownership.

Micropolitical Leadership

The school executive will build systems and relationships that utilize the staff's diversity, encourage constructive ideological conflict in order to leverage staff expertise, power and Influence to realize the school's vision for success.

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MSA PROGRAM REQUIREMENTS

Require	ed Cour	ses Semester Hours 33		
EDN	5660	Applied Educational Research		
EDNL	5030	Engaging our Families, Schools, and Communities		
EDNL	5710	Analyzing Educational Issues		
EDNL	5720	Ethical and Societal Aspects of Educational Leadership		
EDNL	5730	School Based Management		
EDNL	5800	Supervision and Instructional Leadership		
EDNL	5850	Curriculum Leadership		
EDNL	5860	Legal Aspects of Educational Leadership		
EDNL	5880	Leading School Improvement and Organizational Change		
EDNL	5900	Internship and Seminar in Administration I		
EDNL	5950	Internship and Seminar in Administration II		

Guideo	l Electiv	res Semester	Hours 6	
CNS	5100	Groups in Counseling		
CNS	5050	Counseling Skills and Techniques		
CNS	5060	Crisis Intervention		
CNS	5800	Multicultural and Social Justice Counseling		
EDN	5120	Advanced Study of Exceptionality in Children	1	
EDN	5500	Applied Educational Psychology		
EDN	5650	Applied Philosophy of Education		
EDNS	5360	Special Topics		
SOC	5020	American Pluralism-Race and Ethnicity in American Life		
SPE	5230	Spoken Communication		
SWK	5710	Grant Writing		
Each st	tudent n	nust complete two (2) electives from	the list	

above.

UNCP School of Graduate Studies

Graduate programs at The University of North Carolina at Pembroke provide in-depth study of a discipline under the guidance of faculty committed to students' intellectual growth. With student-faculty ratio of 15:1 and the average class size hovering at 21 students, Pembroke occupies the enviable position of being able to treat each student as an individual.

Emphasizing a personal and relevant approach to post-baccalaureate education, UNC Pembroke challenges students to take their skills and knowledge to a new level of mastery.

Application login, additional information and program specific requirements are available at http://www.uncp.edu/grad.

Application requirements:

- 1) a completed application (www.uncp.edu/grad).
- 2) \$45.00 non refundable application fee (\$60.00 for International applicants).
- 3) an official transcript from all colleges/universities attended.
- 4) a satisfactory undergraduate academic record.
- 5) an official report of the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE).
- 6) three recommendations.
- 7) submit a copy of a current NC teaching license.