

## **First Grade Social Studies**

### **Course Description:**

First grade focuses on identifying rights and responsibilities of citizens, as well as how laws and rules are made. Students are taught to recognize and explain the significance of US symbols (Statue of Liberty, the Nation's Capital, and US flag) as well as, describe the contributions of George Washington and Abraham Lincoln. Students are also taught to use resources to locate relevant information and to describe relative location on a map and use compass rose to identify cardinal directions.

### **Big Ideas:**

1. Citizens have rights and responsibilities.
2. Recognize and explain significance of US symbols (Statue of Liberty, the Nation's Capital, and US flag) and people (George Washington and Abraham Lincoln).
3. Locate a place on a map by pointing to it and describe its relative location (in relation to one or more other places) in order to get around in our world.

### **Essential Learner Outcomes:**

1. Identify the rights and responsibilities of citizens. (PC.1.A.1.a)
2. Explain how laws and rules are made and changed to promote the common good. (PC.1.B.1.a.)
3. Recognize and explain the significance of US symbols. (Statue of Liberty; Nation's capital) (PC.1D.1.a)
4. Reading and constructing maps: Use a compass rose to identify cardinal directions and locate a place by pointing it out on a map and by describing its relative location (description of a location by explaining where the place is in relations to one or more other places). (EG.5.A.1.a, EG.5.A.1.b., EG.5.B.1.a)
5. Describe contributions of non-Missourians, e.g. George Washington and Abraham Lincoln. (MH.2.B.1.a.)