World History 1 Updated 5/12/2020

Course Description:

World History I will focus on Western Civilization from the Renaissance to present day. In this course the similarities and differences between past and present will be examined. Emphasis will be placed upon the importance of government, religions, and economic systems.

Big ideas:

- 1. How peoples perspectives shaped the sources/artifacts they created.
- 2. How the world changed because of exploration.
- 3. How the Renaissance brought vast changes in culture and ways of life.
- 4. Causes, events and results of WWI and WWII.

ELO		
#	Essential Learner Outcome Description	Standards
	Students will understand how to use primary and	
	secondary sources as well as maps to interpret	
	the past, explain the present and plan for the	EGS.C.c; EGS.5.E.b; EGS.5.E.a;
	future.	EGS.5.C.a; TSSI.7.F; TSSI.7.B;
1		TSSI.7.C
	Students will examine how the accelerated	
	exchanges occurring before the Renaissance	
	and Reformation challenged old ideas and	
	created new solutions for an emerging modern	WH.3b.G; RIG.6.K; WH.3b.J; WH
2	world	3b H; PR.2.B; PR.1.A.a;
	Students will understand how the global cultural	
	exchange during the Age of Exploration	
2	expanded trade, communication, cultural	500 5 5 by 500 4 b M/H 0b b
3	interrelations and learning.	EGS.5.E.b; ECP.4.J; WH.3b.I;
	Students will recognize that the Enlightenment	WH.3b.K.B; WH.3a.X;
	and Age of Revolution led to political, social, and	PPG.2.B;PR.1.B; WH.3b.K.a;
	cultural revolutions in Europe, and in the	PR.2.B; PR.1.A.a; WH.3b.K.B;
4	Americas.	WH.I3b.Ka; RIG.6.L;
-	Students will understand that imperialism,	, , , , , , , , , , , , , , , , , , , ,
	nationalism, economic transformations	
	contributed to WWI and that the economic	
	collapse of the 1930's enabled totalitarianism	WH.3a.X; WH.3b.N; PPG.2.C.a;
5	which sparked WWII.	PR.2.B; PR.1.A.a