

Fourth Grade Social Studies

Updated March 2020

Course Description

The focus of fourth grade Social Studies is the United States prior to 1800. Students will learn about the principals in documents foundational to our democracy, and the process of our federal governmental systems. Students will use basic economic concepts to interpret historical and current events pertinent to the United States.

Big Ideas

- 1) Principles expressed in documents shaping the republic of the United States.
- 2) Principles and processes of governance systems in the United States.
- 3) Continuity and change in the history of the United States.
- 4) Economic concepts and principles.
- 5) Major elements of geographical study and analysis, and their relationships to change in society and the environment.

ELO #	Essential Learner Outcome Description	Standard
1	Identify different kinds of regions in the United States and analyze how their characteristics affect people who live there. Identify and compare physical characteristics of specific regions within the nation, such as climate, topography, relationship to water and ecosystems.	4.EG.5.F 4.EG.5.C.a
2	Research and analyze the text of the Declaration of Independence to determine important principles; identify the major purpose of the U.S. Constitution and Bill of Rights.	4.PC.1.A.4 4.PC.1.B.4.b 4.PC.1.C.a
3	Explain the causes of American Revolution, the factors that contributed to the colonists' success, and the historical context for the drafting of the Declaration of Independence, the Constitution and the Bill of Rights.	4.H.3.D.a 4.H.3.D.b. 4.H.3.E.a
4	Explain the relationship of profit and loss in economic decisions. Compare and contrast saving and financial investment. Distinguish among natural, capital and human resources. Explain how the government utilizes taxes to provide goods and services.	4.E.4.A.b 4.E.4.A.a 4.E.4.A.c 4.E.4.C